

# C# Programming

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Online Course

```
1 class Lecture3
2 {
3
4     "Flow Controls: Selection"
5
6 }
7
8 // Keywords:
9 if, else, switch, case, default, break
```

# Flow Controls

- We proceed to introduce the building blocks of algorithms as follows.
- First, most of statements are executed **in order**.
- A program can handle with multiple situations if the **branching (selection) rules** are known and written.
- Moreover, the program can **repeat** actions if necessary.
- For example, remember how to find the maximum in the input list?

# Representation for Branching

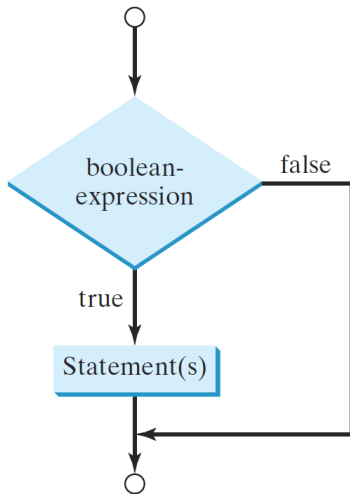
- Conditional statements by `if-else`.
- Conditional statements by `switch-case-break-default`.
- Conditional operators.

# Branching Statements by if

- The syntax is simple, shown below.

```
1 ...  
2     if (/* Condition: a boolean expression */)   
3     {   
4         // Selection body: conditional statements.   
5     }   
6 ...
```

- If the condition is evaluated **true**, then the conditional statements will be executed **once**.
- If **false**, then the selection body will be ignored (or we say that the program jumps to Line 5).
- Note that the braces can be omitted **if the body contains only single statement**.



## Example: Circle Area (Revisited)

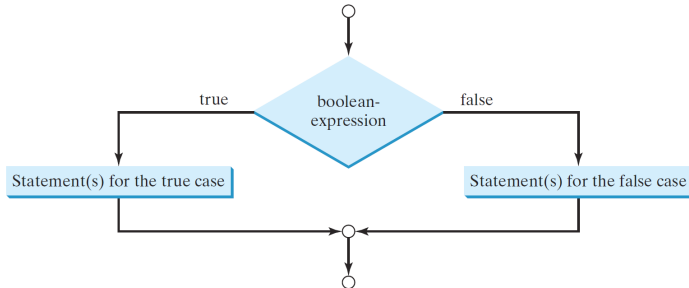
- Write a program which receives a positive number as the circle radius and outputs the resulting area.

```
1 ...  
2     if (r > 0)  
3     {  
4         double A = r * r * 3.14;  
5         Console.WriteLine(A);  
6     }  
7 ...
```

- What if the false case?

# The if-else Statements

```
1 ...  
2     if (/* Condition: a boolean expression */)   
3     {   
4         // Body for the true case.   
5     }   
6     else   
7     {   
8         // Body for the false case.   
9     }   
10 ...
```





## Example: Circle Area (Revisited)

- Now add a conditional statement for the false case.

```
1 ...  
2     if (r > 0)  
3     {  
4         double A = r * r * 3.14;  
5         Console.WriteLine(A);  
6     }  
7     else  
8     {  
9         Console.WriteLine("Not a circle.");  
10    }  
11 ...
```

# Nested Conditional Statements

```
1  ...
2      if (score >= 90)
3          Console.WriteLine("A");
4      else
5      {
6          if (score >= 80)
7              Console.WriteLine("B");
8          else
9          {
10             if (score >= 70)
11                 Console.WriteLine("C");
12             else
13             {
14                 if (score >= 60)
15                     Console.WriteLine("D");
16                 else
17                     Console.WriteLine("F");
18             }
19         }
20     }
21  ...
```

# Multiple Branches

```
1 ...  
2     if (score >= 90)  
3         Console.WriteLine("A");  
4     else if (score >= 80)  
5         Console.WriteLine("B");  
6     else if (score >= 70)  
7         Console.WriteLine("C");  
8     else if (score >= 60)  
9         Console.WriteLine("D");  
10    else  
11        Console.WriteLine("F");  
12 ...
```

- Easier to read!
- We should avoid deep indentation.

- The alternative to the previous program looks like:

```
1 ...  
2     if (score >= 90 && score <= 100)  
3         Console.WriteLine("A");  
4     else if (score >= 80 && score < 90)  
5         Console.WriteLine("B");  
6     else if (score >= 70 && score < 80)  
7         ...  
8     ...
```

- However, the order of conditions may be relevant. (Why?)
- The performance may degrade due to the order of conditions. (Why?)

# Common Bugs

```
1 ...  
2     double A;  
3     if (r > 0);  
4         A = r * r * 3.14;  
5         Console.WriteLine(A);  
6 ...
```

- Don't add a semicolon to the condition (in Line 3).
  - If you do so in Line 3, this statement is not effective (useless).
- Multiple conditional statements should be grouped by braces.

## Example feat. Uncertainty

- Write a program which first shows a math question, say sum of two random integers ranging from 0 to 9, and asks the user to type an answer.
- How to generate random numbers?
  - We need first a (pseudo) random number generator<sup>1</sup> by asking for a **Random** object.<sup>2</sup>
  - Then invoke the method `Next(10)` for a random integer in the aforesaid range.
- For example, consider  $2 + 5 = ?$ .
- If the input is correct, then report “Correct.”; otherwise, report “Wrong. It is 7.”

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<sup>1</sup>See

[https://en.wikipedia.org/wiki/Pseudorandom\\_number\\_generator](https://en.wikipedia.org/wiki/Pseudorandom_number_generator).

<sup>2</sup>See <https://docs.microsoft.com/en-us/dotnet/api/system.random.next?view=netcore-3.1>.

```

1  ...
2      // (1) Generate two random integers.
3      Random rng = new Random();
4      int x = rng.Next(10); // Ranging from 0 to 9.
5      int y = rng.Next(10);
6
7      // (2) Display the math question.
8      Console.WriteLine("{0} + {1} = ?", x, y);
9
10     // (3) Ask the user to type his/her answer.
11     int g = int.Parse(Console.ReadLine());
12
13     // (4) Judge the input.
14     if (g == x + y)
15     {
16         Console.WriteLine("Correct.");
17     }
18     else
19     {
20         Console.WriteLine("Wrong. It is {0}.", x + y);
21     }
22     ...

```

- Can you extend this program for all arithmetic operators (+ − × ÷)?

*“Exploring the unknown requires tolerating uncertainty.”*

– Brian Greene

*“I can live with doubt, and uncertainty, and not knowing.  
I think it is much more interesting to live not knowing than  
have answers which might be wrong.”*

– Richard Feynman



## Exercise

- Write a program which outputs the maximum value in 3 random integers ranging from  $-50$  to  $50$ . (Try.)
- Recall the first algorithm in the preliminary lecture.

```

1  ...
2      Random rng = new Random();
3      int x = rng.Next(-50, 51); // Why 51?
4      int y = rng.Next(-50, 51);
5      int z = rng.Next(-50, 51);
6
7      int max = x;
8      if (y > max) max = y;
9      if (z > max) max = z;
10     Console.WriteLine("max = {0}", max);
11  ...

```

- Note that the method `Next()` could take two `int` values, one for the lower bound of the random number (included), and the other for the upper bound (excluded).
- As a remark, this program is limited by the number of data.
- To develop a reusable solution, we need `arrays` and `loops`.

# The switch-case-break-default Statements

```
1  ...
2      switch (target)
3      {
4          case v1:
5              // Conditional statements.
6              break; // Leaving (jump to Line 16).
7          case v2:
8              .
9              .
10             .
11         case vk:
12             // Conditional statements.
13             break; // Leaving (jump to Line 16).
14         default:
15             // Default statements.
16     }
17  ...
```

- The structure is convenient for **finite** and **discrete** conditions.
- The variable *target* must be a value of **char**, **byte**, **short**, **int**, or **String** type.
- The type of  $v_1, \dots, v_k$  must be identical to *target*.
- A **break** statement may be needed to leave the construct.<sup>3</sup>
- The **default** case is used to perform default actions when none of cases matches *target*.
  - This acts like the **else** statements.

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<sup>3</sup>If not, there will be a fall-through behavior.

# Example

```
1 ...
2     string status = Console.ReadLine();
3
4     switch (status)
5     {
6         case "RED":
7             Console.WriteLine("Stop!!!");
8             break;
9         case "YELLOW":
10            Console.WriteLine("Slow down!!");
11            break;
12        case "GREEN":
13            Console.WriteLine("Go!");
14            break;
15        default:
16            Console.WriteLine("Never happen?");
17    }
18 ...
```

# Conditional Operators

```
1 ...  
2     if (num1 > num2)  
3     {  
4         max = num1;  
5     }  
6     else  
7     {  
8         max = num2;  
9     }  
10  
11     // The above statement is equivalent to the following:  
12     max = num1 > num2 ? num1 : num2;  
13 ...
```

- If  $\text{num1} > \text{num2}$ , then do `max = num1`.
- Instead, do `max = num2`.

*"We must all face the choice between what is **right** and what is **easy**."*

– Prof. Albus Dumbledore,  
*Harry Potter and the Goblet of Fire*, J.K. Rowling

*"To be or not to be, that is the question."*

– Prince Hamlet, *Hamlet*, William Shakespeare