Yan Ma

Curriculum Vitae

Research Interests

Human-Computer Interaction, with a focus on Al-powered input technologies, human performance modeling, and VR/XR interaction techniques. Currently engaged in developing LLM-based interaction methods to enhance user performance and experience.

Education

- 2019–present **Ph.D. in Computer Science**, Stony Brook University, GPA: 3.98/4.0.
 - 2022 M.S. awarded during Ph.D. program
 - 2017–2019 **B.S. in Computer Science**, *Binghamton University*, GPA: 4.0/4.0. Academic Excellence Award (Ranked 1st in Class of 2019)
 - 2014–2018 **B.S. in Applied Mathematics**, *Renmin University of China*, Major GPA: 3.58/4.0. Second-Class Academic Excellence Scholarship (Top 15/133)

Publications

* denotes equal contribution. † denotes co-advising of undergraduate students.

Accepted Articles

- 2025 **Yan Ma**, Dan Zhang, IV Ramakrishnan, and Xiaojun Bi. Llm powered text entry decoding and flexible typing on smartphones. In *Proceedings of the 2025 CHI Conference on Human Factors in Computing Systems*, 2025.
- 2025 **Yan Ma**, Tony Li, Zhi Li, and Xiaojun Bi. Llm-powered text entry in virtual reality. In *2025 IEEE Conference on Virtual Reality and 3D User Interfaces Abstracts and Workshops*, 2025.
- 2025 Hyunchul Lim, Nam Anh Dang, Dylan Lee, Tianhong Catherine Yu, Jane Lu, Franklin Mingzhe Li, Yiqi Jin, **Yan Ma**, Xiaojun Bi, Francois Guimbretiere, and Cheng Zhang. Spellring: Recognizing continuous fingerspelling in american sign language using a ring. In *Proceedings of the 2025 CHI Conference on Human Factors in Computing Systems*, 2025.
- 2023 Jeremy Chu, Yan Ma, Shumin Zhai, Xianfeng David Gu, and Xiaojun Bi. Touchtype-gan: Modeling touch typing with generative adversarial network. In *Proceedings of the 36th Annual ACM Symposium on User Interface Software and Technology*, 2023.
- 2023 Jeremy Chu, Dongsheng An, **Yan Ma**, Wenzhe Cui, Shumin Zhai, Xianfeng David Gu, and Xiaojun Bi. Wordgesture-gan: modeling word-gesture movement with generative adversarial network. In *Proceedings of the 2023 CHI conference on human factors in computing systems*, 2023. **Paper Honorable Mention Award**.
- Zhi Li, Maozheng Zhao, Dibyendu Das, Hang Zhao, Yan Ma, Wanyu Liu, Michel Beaudouin-Lafon, Fusheng Wang, Iv Ramakrishnan, and Xiaojun Bi. Select or suggest? reinforcement learning-based method for high-accuracy target selection on touchscreens. In *Proceedings of the 2022 CHI Conference on Human Factors in Computing Systems*, 2022.
- 2022 Sophia Gu*, **Yan Ma***†, Zhi Li, Xiangmin Fan, Feng Tian, and Xiaojun Bi†. Using deep learning to detect motor impairment in early parkinson's disease from touchscreen typing. In *Graphics Interface 2022*, 2022. * **Co-first author**, † **co-supervised Sophia**.

- 2021 **Yan Ma**, Shumin Zhai, IV Ramakrishnan, and Xiaojun Bi. Modeling touch point distribution with rotational dual gaussian model. In *The 34th annual acm symposium on user interface software and technology*, 2021.
- Zilai Li, Yan Ma, and Yaobin Ou. Global strong solutions to 1-d vacuum free boundary problem for compressible navier–stokes equations with variable viscosity and thermal conductivity. *Journal* of Mathematical Analysis and Applications, volume 474, pages 1153–1177. Elsevier, 2019.

Working Papers

- 2025 **Yan Ma***, Zhi Li*, Rui Liu, IV Ramakrishnan, Fusheng Wang, and Xiaojun Bi, Joystick-based Word-Gesture Text Input. *Under Submission*.
- 2025 Dan Zhang, **Yan Ma**, Glenn Dausch, William H Seiple, Xianfeng David Gu, IV Ramakrishnan, and Xiaojun Bi, Intelligent Braille Keyboard on Smartphones. *Under Submission*.

Teaching Experience

Stony Brook University, Stony Brook, NY

- Spring 2025 CSE/ISE/EST323: Human Computer Interaction, Guest Lecturer and Teaching Assistant.
- & Spring 2021 Assisted in designing homework assignments, grading exams, and providing tutorials. Delivered 3 lectures in Spring 2025 and 3 lectures in Spring 2021. Assisted during lectures, held office hours, and answered student questions both in person and on Piazza.
 - Fall 2020 **CSE548: Analysis of Algorithms (Graduate Level)**, *Teaching Assistant*.

 Assisted in delivering lectures, held office hours to support students, graded homework and exams, and wrote solutions for exams.
 - Spring 2020 CSE303: Introduction to the Theory of Computation, Teaching Assistant.
 - & Fall 2019 Assisted in delivering lectures, held office hours for one-on-one student support, graded and wrote solutions for assignments and exams, and answered over 200 questions on Piazza. Was nominated for the *Best TA Award* in Spring 2020 for exceptional teaching and student support.

Renmin University of China, Beijing

Summer 2016 **Programming Bootcamp**, Course Assistant.

Led lab sessions for an intensive programming course, focusing on hands-on coding exercises and problem-solving. Provided mentorship and guidance during lab hours, helping students overcome challenges.

Technical Skills

Languages Python, Java, C#, C/C++, R, JavaScript, PHP, Prolog, Kotlin

Tools/Software Jupyter, Git, Unity, Android Studio, LATEX, PyCharm, Eclipse, Visual Studio, Node.js, D3.js

Libraries NumPy, Pandas, Scikit-learn, PyTorch, PyStan, Hugging Face, NLTK, Keras, Flask

Professional Services

Conference/Journal Reviewer

- 2025 CHI, IEEE VR, IMWUT, IUI, MobileHCI, ICWSM, DIS.
- 2024 IJHCS, CHI, UIST, SUI, IMX, IDC, ISS, CUI (Special Recognition for Outstanding Reviews).

 Mentoring/Training
- Summer 2024 Computer Science & Informatics Summer Research Experience (CSIRE) Program Mentor, Mentored high school student Jerry Yao on a VR text editing project, helping him develop key research skills. Jerry presented his research at the CSIRE seminar as a presentation and a poster.
- Summer 2021 **CSIRE Program Mentor**, Mentored high school student Sophia on a Parkinson's disease detection research project, providing guidance that contributed to a published paper.
 - Fall 2020 & **CEAS TA Training Ambassador**, Supported the College of Engineering and Applied Sciences Spring 2021 TA training program by holding office hours, organizing discussion sections, and offering practical tips to new TAs to enhance their teaching development.