

Texas English Language Proficiency Assessment System

2016 Test Administration



Reporting Data File Format

Overview of Changes

- Previously the Years in U.S. Schools field (position 141) had values of 'F', 'S', '2', '3', '4', '5', and '6'. Beginning in 2016, the values of 'F' (first enrolled in the first semester) and 'S' (first enrolled in the second semester) will no longer be collected. Instead a value of '1' will be collected indicating that the student is in his or her first year in a U.S. School (regardless of which semester the student was enrolled).
- ELL Plan Information was added to the TELPAS data file (positions 219–230)
- In grades 2–12 the reading score code will be defaulted to 'B' instead of 'O' when a reading test is not submitted for a student and the holistic ratings for listening, speaking, and writing are submitted. (position 276).
- The score code default fields have been removed (positions 232, 247, 262, and 277) because the value could only be a '1' when the score code was a 'B'.

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data field for Grade-Level-Code begins in position 6 rather than position 5 as shown in the data file format.

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO FIELD LENGTH

**TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)**

ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	ADMINISTRATION DATE 0316 = Spring 2016
5-6	2	GRADE-LEVEL-CODE Grades: 0K, 01-12
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for PEIMS) The student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits.
83-83	1	SEX-CODE M = Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK

DEMOGRAPHIC INFORMATION

93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
96-96	1	BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No
98-98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No
99-99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided
100-100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged
101-101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No
103-107	5	BLANK

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-110	1	BLANK
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112-116	5	BLANK
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119-121	3	BLANK
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (grades 6–12) Student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district's career and technical coherent sequence of courses program 3 = Participant in district's tech prep courses 0 = No participation in career and technical courses

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
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OTHER STUDENT INFORMATION

123-126	4	LOCAL USE
127-130	4	BLANK
131-131	1	UNSCHOOLED ASYLEE/REFUGEE 1 = Yes 0 = No
132-132	1	STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE) 1 = Yes 0 = No
133-133	1	AGENCY USE (Column A)
134-134	1	AGENCY USE (Column B)
135-135	1	AGENCY USE (Column C)
136-136	1	AGENCY USE (Column D)
137-137	1	AGENCY USE (Column E)
138-140	3	BLANK
141-141	1	YEARS IN U.S. SCHOOLS (grades 1–12) 1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
142-143	2	BLANK
144-144	1	PARENTAL DENIAL The parent or guardian has denied placement of the student in any special language program. 1 = Yes 0 = No
145-153	9	LOCAL-STUDENT-ID (optional, assigned by school district)
154-154	1	BLANK
155-163	9	FALL 2015 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
164-172	9	DOCUMENT NUMBER Identification number printed on the Confidential Student Report

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
173-173	1	BLANK
174-175	2	FALL 2015 PEIMS CRISIS CODE
176-177	2	FALL 2015 PEIMS STUDENT ATTRIBUTION CODE
178-180	3	BLANK
		<u>RATER INFORMATION</u>
181-181	1	RATER INFO – A MARK THE ONE THAT BEST DESCRIBES YOU – I AM THE STUDENT'S: 0 = NO INFORMATION AVAILABLE 1 = BILINGUAL EDUCATION TEACHER 2 = ESL TEACHER 3 = ELEMENTARY GENERAL EDUCATION TEACHER 4 = MIDDLE OR HIGH SCHOOL GENERAL EDUCATION TEACHER OF FOUNDATION (CORE) SUBJECT(S) 5 = SPECIAL EDUCATION TEACHER 6 = GIFTED AND TALENTED TEACHER 7 = TEACHER OF ENRICHMENT SUBJECT(S) 8 = NO DOMAINS RATED
182-190	9	BLANK
191-191	1	RATER INFO – B I COLLABORATED WITH OTHER INDIVIDUAL(S) FAMILIAR WITH THIS STUDENT'S PROGRESS: 0 = No information available 1 = Yes 2 = No 3 = No Domains Rated
192-200	9	BLANK

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
201-201	1	<u>READING ACCOMMODATIONS INFORMATION (Grades 2-12)</u> General Accommodations 1 = Yes 0 = No
202-202	1	Large Print 1 = Yes 0 = No
203-203	1	Extra Day 1 = Yes 0 = No
204-218	15	BLANK
		<u>ELL PROGRESS MEASURE INFORMATION</u>
219-219	1	ELL PROGRESS MEASURE PLAN FOR SUBJECTS OTHER THAN ENGLISH I AND ENGLISH II 1 = 1-Year Plan 2 = 2-Year Plan 3 = 3-Year Plan 4 = 4-Year Plan 5 = 5-Year Plan
220-220	1	ELL PROGRESS MEASURE PLAN FOR ENGLISH I AND ENGLISH II 1 = 1-Year Plan 2 = 2-Year Plan 3 = 3-Year Plan 4 = 4-Year Plan 5 = 5-Year Plan
221-221	1	ELL PROGRESS MEASURE QUALIFICATION FOR SUBJECTS OTHER THAN ENGLISH I AND ENGLISH II 1 = The student is eligible to receive the ELL Progress Measure for subjects other than English I and English II 2 = The student is not eligible to receive the ELL Progress Measure for subjects other than English I and English II (e.g., the student's years in U.S. schools exceeded the plan or the student received a Parent Denial) 3 = There is not enough information to determine if the student can be placed in a plan or calculate the ELL Progress Measure for subjects other than English I and English II (e.g., the current year Years in U.S. Schools was left blank)
222-222	1	ELL PROGRESS MEASURE QUALIFICATION FOR ENGLISH I AND ENGLISH II 1 = The student is eligible to receive the ELL Progress Measure for English I and English II 2 = The student is not eligible to receive the ELL Progress Measure for English I and English II (e.g., the student's years in U.S. schools exceeded the plan or the student received a Parent Denial) 3 = There is not enough information to determine if the student can be placed in a plan or calculate the ELL Progress Measure for English I and English II (e.g., the current year Years in U.S. Schools was left blank)
223-226	4	YEAR ELL PLAN DETERMINED

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
227-227	1	PLAN-YEAR UNSCHOOLED ASYLEE/REFUGEE 1 = Yes 0 = No
228-228	1	PLAN-YEAR STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE) 1 = Yes 0 = No
229-229	1	PLAN-YEAR YEARS IN U.S. SCHOOLS S = First enrolled in U.S. schools in the 2nd semester of the school year F = First enrolled in U.S. schools in the 1st semester of the school year 1 = First enrolled in U.S. schools during part or all of the school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
230-230	1	PLAN-YEAR TELPAS COMPOSITE RATING 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High

SUBJECT INFORMATION

LISTENING RATING INFORMATION		
231-231	1	Listening Score Code X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to "B" because it was left blank
232-232	1	BLANK
233-233	1	Listening Proficiency Rating 0 = No Rating Available (left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
234-245	12	BLANK

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
		SPEAKING RATING INFORMATION
246-246	1	Speaking Score Code <ul style="list-style-type: none"> X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to "B" because it was left blank
247-247	1	BLANK
248-248	1	Speaking Proficiency Rating <ul style="list-style-type: none"> 0 = No Rating Available (left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
249-260	12	BLANK
		WRITING RATING INFORMATION
261-261	1	Writing Score Code <ul style="list-style-type: none"> X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to "B" because it was left blank
262-262	1	BLANK
263-263	1	Writing Proficiency Rating <ul style="list-style-type: none"> 0 = No Rating Available (left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
264-275	12	BLANK
		READING RATING INFORMATION
276-276	1	Reading Score Code <ul style="list-style-type: none"> A = Absent (grades 2–12) X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score (grades K–1) O = Other (e.g., illness, cheating) (grades 2–12) S = Score B = Score code was defaulted to "B" because it was left blank or no reading test was submitted
277-277	1	BLANK
278-278	1	TELPAS Reading Proficiency Rating <ul style="list-style-type: none"> 0 = No Rating Available (left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
279-290	12	BLANK

TELPAS REPORTING DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)**

READING SUBJECT INFORMATION (Grades 2-12)

REPORTING CATEGORY SCORES BY PROFICIENCY LEVEL

BEGINNING PROFICIENCY LEVEL

291-291	1	Number of items correct for reporting category 1
292-292	1	Number of items correct for reporting categories 2 and 3
293-294	2	BLANK
295-296	2	Total number of Beginning Proficiency Level items correct.
297-300	4	BLANK

INTERMEDIATE PROFICIENCY LEVEL

301-301	1	Number of items correct for reporting category 1
302-302	1	Number of items correct for reporting category 2*
		(*Note: for grade 2, this field contains the combined score for reporting categories 2 and 3)
303-303	1	Number of items correct for reporting category 3
304-304	1	BLANK
305-306	2	Total number of Intermediate Proficiency Level items correct.
307-310	4	BLANK

ADVANCED PROFICIENCY LEVEL

311-311	1	Number of items correct for reporting category 1
312-312	1	Number of items correct for reporting category 2
313-313	1	Number of items correct for reporting category 3
314-314	1	BLANK
315-316	2	Total number of Advanced Proficiency Level items correct.
317-320	4	BLANK

ADVANCED HIGH PROFICIENCY LEVEL

321-321	1	Number of items correct for reporting category 1
322-322	1	Number of items correct for reporting category 2
323-323	1	Number of items correct for reporting category 3
324-324	1	BLANK
325-326	2	Total number of Advanced High Proficiency Level items correct.

327-328	2	READING RAW SCORE
		Total number of items correct.

329-332	4	READING SCALE SCORE
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333-333	1	READING PAPER TEST ADMINISTRATION
		1 = Yes
		0 = No

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
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334-342 9 BLANK

READING ITEM DATA

343-412 70 **ITEM PROFICIENCY LEVEL** (1 position per item)
The number in each field indicates the proficiency level of the corresponding test item. For example, the value in the first field, position 343, indicates the proficiency level for item 1. The second field, position 344, indicates the proficiency level for item 2, and so on.

- 1 = Beginning Proficiency Level item
- 2 = Intermediate Proficiency Level item
- 3 = Advanced Proficiency Level item
- 4 = Advanced High Proficiency Level item

Note: The item proficiency levels will not be populated for paper test administrations.

413-482 70 **ITEM REPORTING CATEGORY NUMBERS** (1 position per item)
The number in each field indicates the reporting category measured by the corresponding item (value = 1–3). For example, the value in the first field, position 413, indicates the reporting category measured by item 1. The second field, position 414, indicates the reporting category measured by item 2, and so on.

Note: The item reporting category numbers will not be populated for paper test administrations.

483-552 70 BLANK

553-622 70 **STUDENT ITEM RESPONSE** (1 position per item)
The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, position 553, the student's response to item 2 is in the second field, position 554, and so on. Correct responses are indicated by a “1”; incorrect responses are indicated by a “0”; and an asterisk (*) indicates that the response was left blank.

Note: The student item responses will not be populated for paper test administrations.

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
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- 623-623 1 **YEARLY PROGRESS INDICATOR**
 This value will indicate the proficiency level progress if the current year record can be matched to a previous year record. This field will be blank if a match was not made.
 0 = The student's composite rating is lower or the same as the previous year's composite rating*
 1 = The student's composite rating is one level higher than the previous year's composite rating*
 2 = The student's composite rating is two levels higher than the previous year's composite rating
 3 = The student's composite rating is three levels higher than the previous year's composite rating
- * The yearly progress indicator is set to 1 if a student is advanced high in the current and previous year
- 624-626 3 **TELPAS COMPREHENSION SCORE**
 The Comprehension Score is determined from the listening and reading language area proficiency ratings. Each language area rating is weighted 50% towards the comprehension score. The comprehension score will range from 1.0 to 4.0. If either the listening or reading ratings are not available, a comprehension score of 0.0 will be present.
- 627-629 3 **TELPAS COMPOSITE SCORE**
 The Composite Score is determined from the four language area ratings. The weights assigned to each of the language area ratings are given in the table below. If one of the four language area ratings is not present, a composite score cannot be determined and will result in a composite score of 0.0.
- | Listening | Speaking | Reading | Writing |
|------------------|-----------------|----------------|----------------|
| 10% | 10% | 50% | 30% |
- 630-630 1 **TELPAS COMPOSITE RATING**
 The Composite Rating is determined from the Composite Score using the assignment in the table below.
- | TELPAS Composite Score | TELPAS Composite Rating
(Numeric Value) | TELPAS Composite Rating |
|-------------------------------|----------------------------------------------------|--------------------------------|
| 0.0 | 0 | Not Available |
| 1.0–1.4 | 1 | Beginning |
| 1.5–2.4 | 2 | Intermediate |
| 2.5–3.4 | 3 | Advanced |
| 3.5–4.0 | 4 | Advanced High |
- 631-636 6 **STUDENT PORTAL UNIQUE ACCESS CODE**
 The access code will provide families with confidential login information to view a student's assessment results online. Families will have access to assessment results that include reporting category level data for administrations from the 2007–2008 school year to the present. Prior to the 2007–2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information provided does not match the information in the TELPAS history file will not receive a student data portal access code.
- 637-646 10 **TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID**

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
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647-650 4 BLANK

TELPAS HISTORY INFORMATION

651-663 13 BLANK

SPRING 2011 ADMINISTRATION

664-665	2	Grade
666-674	9	County-District-Campus Number
675-675	1	TELPAS Composite Rating
676-679	4	TELPAS Reading Scale Score (grades 2–12 only)
680-680	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
681-681	1	TELPAS Reading Score Code (grades 2–12 only)

SPRING 2012 ADMINISTRATION

682-683	2	Grade
684-692	9	County-District-Campus Number
693-693	1	TELPAS Composite Rating
694-697	4	TELPAS Reading Scale Score (grades 2–12 only)
698-698	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
699-699	1	TELPAS Reading Score Code (grades 2–12 only)

SPRING 2013 ADMINISTRATION

700-701	2	Grade
702-710	9	County-District-Campus Number
711-711	1	TELPAS Composite Rating
712-715	4	TELPAS Reading Scale Score (grades 2–12 only)
716-716	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
717-717	1	TELPAS Reading Score Code (grades 2–12 only)

SPRING 2014 ADMINISTRATION

718-719	2	Grade
720-728	9	County-District-Campus Number
729-729	1	TELPAS Composite Rating
730-733	4	TELPAS Reading Scale Score (grades 2–12 only)
734-734	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
735-735	1	TELPAS Reading Score Code (grades 2–12 only)

SPRING 2015 ADMINISTRATION

736-737	2	Grade
738-746	9	County-District-Campus Number
747-747	1	TELPAS Composite Rating
748-751	4	TELPAS Reading Scale Score (grades 2–12 only)
752-752	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
753-753	1	TELPAS Reading Score Code (grades 2–12 only)

754-799 46 BLANK

800-800 1 **PERIOD**