

EDUCATION BACKGROUND

2024 - Present	UNIVERSITY OF MICHIGAN, ANN ARBOR <i>M.A. Student in Higher Education Marsal Family School of Education</i> Direction: Student Access and Success Relevant Coursework: Introduction to Quantitative Methods in Educational Research; Quantitative Methods for Non-Experimental Research; Research Paper Writing; Sociology in Higher Education	ANN ARBOR, MI
2023 - 2024	UNIVERSITY OF TAIPEI <i>Exchange Dept. of Education</i> Relevant Coursework: Quantitative Research; Theoretical Foundations of Sociology; Principles of Education GPA: 4.0/4.0	TAIPEI, TW
2021 - 2024	SOOCHOW UNIVERSITY <i>B.A. Education Dept. of Education</i> Relevant Coursework: Educational Sociology; Educational Psychology; General Psychology; History of Chinese Education; Education Comparison; Moral Education and Class Management; Curriculum and Teaching Methodology; Educational Statistics & Measurement; Research Methods of Education GPA: 3.8/4.0, 91/100	SUZHOU, JS
2020 - 2024	SOOCHOW UNIVERSITY <i>B.A. Management Dept. of Management Sciences</i> Relevant Coursework: Principles of Management; Accounting; Data Analysis; Inventory Control & Management; Microeconomics; Macroeconomics; Game Theory of Management; Personnel & Organization Management; Marketing Management; Operations Research; Principles of Finance; Project Management GPA: 3.8/4.0, 92/100	SUZHOU, JS

RESEARCH INTERESTS

Higher Education, First-generation College Students, Student Success, Educational Inequality, Socioeconomic Status, Chinese Higher Education, Quantitative Analysis

RESEARCH EXPERIENCE

2025 - Present	INFORMAL STUDENT-FACULTY INTERACTION STUDY <i>Independent Research</i> <ul style="list-style-type: none">•Conducting quantitative analysis using ELS:2002 dataset to explore the impact of informal faculty interactions on college GPA.•Applied regression modeling and causal inference techniques, with a focus on SES and racial equity.•Preparing manuscript for potential submission to AERA 2026.	ANN ARBOR, MI
2024 - Present	PRETEXT-RUNESTONE: OPEN TEXTBOOKS ENGAGING UNDERGRADUATES IN STEM <i>Research Associate I RTMUS Lab</i> <ul style="list-style-type: none">•Assisting in the qualitative analysis of interviews and observations to evaluate the development of open-access math textbooks.•Contributed to coding and thematic analysis using NVivo.	ANN ARBOR, MI
2025 Summer	ASSESSMENT OF LEARNING SURVEY <i>Research Assistant Intergroup Relations (IGR)</i> <ul style="list-style-type: none">•Evaluate the achievement of learning outcomes in IGR courses, focusing on increased personal awareness about identity and consciousness of privilege and oppression.•Analyze intergroup understanding and relationships built across differences among students.•Explore the capacity for students to work towards greater equity and social justice.	ANN ARBOR, MI

TEACHING EXPERIENCE

2023	SUZHOU AFFILIATED HIGH SCHOOL OF XI'AN JIAOTONG UNIVERSITY <i>Course Instructor</i> <ul style="list-style-type: none">•Designed and taught a high school debate curriculum focusing on argumentation, logic, and public speaking.•Provided individualized coaching to improve student performance in regional competitions.	SUZHOU, JS
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2022 **XVJI WUWEI ELEMENTARY SCHOOL**

PUYANG, HN

Course Instructor

- Taught spoken English classes to elementary students, using games and multimedia to stimulate interest and comprehension.
- Encouraged active student participation and cross-cultural understanding.

ACADEMIC LEADERSHIP & SERVICE

2024 - Present **DIGITAL STUDIES INSTITUTE | LSA**

ANN ARBOR, MI

Program Assistant

- Support program coordination and accessibility survey design within the DSI community.
- Collaborated with faculty and staff to enhance inclusive teaching and learning practices.
- Support DISCO Network programming.

2021 - 2023 **SOOCHOW UNIVERSITY**

SUZHOU, JS

Debate Club | School of Politics and Public Administration

President & Instructor

- Organized workshops and competitions; trained debate teams across university departments.
- Received national-level awards for competitive debate performance and leadership.

SKILL SETS

- Quantitative Analysis:** Stata, SPSS
- Qualitative Analysis:** NVivo
- Languages:** Mandarin (native), English (fluent)
- Teaching Tools:** Canvas, Zoom, Microsoft Office

HONORS & AWARDS

- Marsal Education CSHPE Scholarship, *University of Michigan* (2024-2025)
- Excellent Student Leader Award, *Soochow University* (2022)
- Scholarship for Academic Excellence, *Soochow University* (2020–2023)