

## II. Counting & Probability

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# Counting – Multiplication Rule



# Linking Sample Space with Counting

- ❖ How to know the number of possible outcomes in the Sample Space for a given random experiment?



# Identifying Sample Space

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## Identify the sample space for a given random experiment

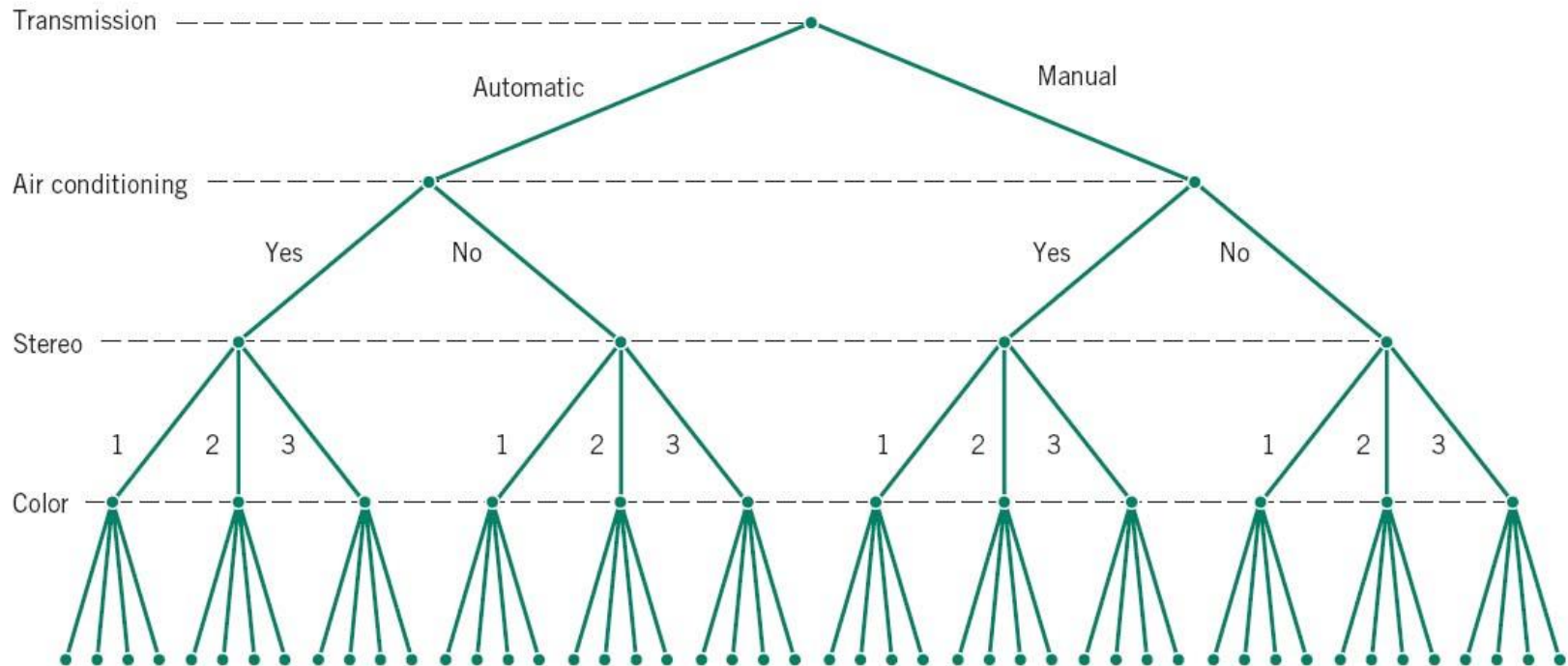


Figure 2-6 Tree diagram for different types of vehicles with 48 outcomes in the sample space.

$$\text{Number of possible outcomes} = 2 \times 2 \times 3 \times 4 = 48$$



# Multiplication Rule

❖ If an operation can be described as **a sequence of k steps**, and

- ❖ If the number of ways of completing step 1 is  $n_1$ , and
- ❖ If the number of ways of completing step 2 is  $n_2$ , and
- ❖ If the number of ways of completing step 3 is  $n_3$ , and
- ❖ so forth

The total number of ways of completing the operation is

$$n_1 \times n_2 \times \dots \times n_k$$

❖ Example:

- ❖ If you have 2 hats and 3 shirts you can wear them in

**3×2 ways**



## Example 2: Multiplication Rule

- ❖ You are doing a diet and subscribe to a diet website. They send you 13 different recipes for soups, entrees, and desserts as follows:
  - ❖ 3 soups
  - ❖ 6 entrées
  - ❖ 4 desserts
- ❖ How many possible different meals could you have (exactly one for each type)?

Ans. *Total* =  $3 \times 6 \times 4 = 72$



# Counting – Permutations and Combinations



## ❖ Problems requiring Permutations and Combinations

### ❖ **Arranging Objects**

- ❖ Calculating the number of ways to arrange any set where the arrangement creates different outcomes
  - ❖ books on a shelf, people in a line, letters in a word

### ❖ **Scheduling and Task Allocation**

- ❖ Assigning tasks, arranging schedules, or determining the order of operations

### ❖ **Statistical Design and Analysis**

- ❖ How many groups or orderings need to be considered while designing experiments?

### ❖ **Combinatorial Designs**

- ❖ How many ways can a network be tested by checking paths between pairs of nodes?





# Permutations



## ❖ Used to

count the **Number of ordered sequence** of the elements of a set, consider a set of elements as  $S=\{a, b, c\}$

❖ *Number of ways to pick elements from a set*

## ❖ A **permutation** of the elements is an ordered sequence of the elements

❖  $S= \{abc, acb, bac, bca, cab, cba\}$

## ❖ The number of permutations of **n** different elements is

$$n! = n \times (n-1) \times (n-2) \times \dots \times 2 \times 1$$

○ Note:  $0! = 1! = 1$

○



# Example 1: Counting Possible Orders

You have 3 candies:

- ❖ one red
- ❖ one yellow
- ❖ one green

Pick 3, one candy at a time (How many **orders?**)



Number	First	Second	Third
1	red	yellow	green
2	red	green	yellow
3	yellow	red	green
4	yellow	green	red
5	green	red	yellow
6	green	yellow	red

$$3 \times 2 \times 1 = 6 = 3!$$

**If there were 5 pieces of candy to be picked up:**

The number of orders:  $5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$



# Example 1: Permutations

**4 candies:**

- **1 red**
- **1 yellow**
- **1 green**
- **1 brown**

**Pick 2, one candy at a time (How many orders?)**



# Example 1: Permutations

**You have 4 candies, one red, one yellow, one green and one brown**  
**Pick exactly 2, one candy at a time (How many orders?)**

Number	First	Second
1	red	yellow
2	red	green
3	red	brown
4	yellow	red
5	yellow	green
6	yellow	brown
7	green	red
8	green	yellow
9	green	brown
10	brown	red
11	brown	yellow
12	brown	green

**Permutations of Subsets!**



- ❖ The count of permutations of  $r$ -element subsets selected from a set of  $n$  different elements is:

$$\begin{aligned} P(n, r) &= P_n^r && \text{(Call } n \text{ permute } r) \\ &= n \times (n - 1) \times (n - 2) \times \cdots \times (n - r + 1) \\ &= \frac{n!}{(n - r)!} \end{aligned}$$

Example 5: How many four-letter words can be formed with letters A, B, C, D, E, and F?

○ Ans:

$${}_6P_4 = 6!/(6-4)! = 6 \times 5 \times 4 \times 3 \times 2 \times 1 / (2 \times 1) = 6 \times 5 \times 4 \times 3 = 360$$



# Example 1: Permutations

**4 candies:**

- 1 red
- 1 yellow
- 1 green
- 1 brown

**Pick 2, one candy at a time**  
**(How many orders?)**

$${}_nP_r = \frac{n!}{(n - r)!}$$

$${}_4P_2 = \frac{4!}{(4 - 2)!} = \frac{4 \times 3 \times 2 \times 1}{2 \times 1} = 12$$

Number	First	Second
1	red	yellow
2	red	green
3	red	brown
4	yellow	red
5	yellow	green
6	yellow	brown
7	green	red
8	green	yellow
9	green	brown
10	brown	red
11	brown	yellow
12	brown	green





The number of permutations of **n** different elements is

$$\mathbf{n!} = n \times (n-1) \times (n-2) \times \dots \times 2 \times 1$$

The number of permutations of subsets of **r** elements selected from a set of **n** different elements is:

$$\begin{aligned} P(n, r) &= P_n^r = n \times (n-1) \times (n-2) \times \dots \times (n-r+1) \\ &= \frac{n!}{(n-r)!} \end{aligned}$$

↑

**Disregarding the arrangement of the remaining (n-r) elements**



# Permutation of Similar Objects

- ❖ The number of permutation of  $n$  objects in  $r$  different types, where  $n = n_1 + n_2 + \dots + n_r$
- ❖ which  $n_i$  is the number of objects in the  $i$ th type:

$$\frac{n!}{n_1! n_2! n_3! \dots n_r!}$$

- ❖ Example 9: **How many words** can we build with the letters of the word “Mississippi”?

Ans. M:1, I:4, S:4, and P:2

$$\frac{11!}{1!4!4!2!} = 34650$$

Only the order of different letters matters!



# Combinations



- ❖ How many subset of  $r$  elements can be selected form a set of  $n$  elements when **order does not matter**?

$$C(n, r) = {}^nC_r = C_r^n = \binom{n}{r} = \frac{n!}{r!(n-r)!}$$

- ❖ Example 10: How many ways we can choose 4 student from a group of 9, To send to another session?

$$\binom{9}{4} = \frac{9!}{4!5!}$$



# Example 1: Combinations: Pick two pieces

Number	First	Second
1	red	yellow
2	red	green
3	red	brown
x	yellow	red
4	yellow	green
5	yellow	brown
x	green	red
x	green	yellow
6	green	brown
x	brown	red
x	brown	yellow
x	brown	green

$${}_nC_r = \frac{n!}{(n-r)!r!}$$

$${}_4C_2 = \frac{4!}{(4-2)!2!} = \frac{4 \times 3 \times 2 \times 1}{(2 \times 1)(2 \times 1)} = 6$$



# Example 3

- ❖ A group of 15 engineers is to be divided into three distinct project teams of 5 engineers each.
- ❖ In how many ways can this division be made?
- ❖ Combinations for each project
  - ❖ Projects A, B, C
  - ❖ For A, choose 5 from 15, order does not matter:  $\binom{15}{5}$
  - ❖ For B, choose 5 from 15-5, order does not matter:  $\binom{10}{5}$
  - ❖ For C, choose 5 from 15-5-5, order does not matter:  $\binom{5}{5}$
  - ❖  $\binom{5}{5} = \frac{5!}{5!(5-5)!} = 1$ , only one possible choice
- ❖  $\binom{15}{5} * \binom{10}{5} * \binom{5}{5} = \frac{15!}{5!10!} \cdot \frac{10!}{5!5!} \cdot \frac{5!}{5!0!} = \frac{15!}{5!5!5!}$
- ❖ Any other solution method by treating them as permutation of similar objects?



# Permutations of Similar Objects

## ❖ Example | Hospital Schedule

- ❖ A hospital operating room needs to schedule **three knee** surgeries and **two hip** surgeries in a day. We denote a knee and hip surgery as k and h, respectively.
- ❖ The number of possible sequences of three knee and two hip surgeries is

$$\frac{5!}{2! 3!} = 10$$

- ❖ The 10 sequences are easily summarized:  
{kkkhh, kkhkh, kkhhk, khkkh,  
khkhk, khhk, hkkkh, hkkhk,  
hkhkk, hhkkk}



# Counting Techniques - Review

**Counting:** Determine the number of possible outcomes in the sample space/various events

- **Permutations and Combinations:**
  - Advanced counting techniques
- **Permutations: Order matters** (e.g., arranging books on a shelf).
  - Formula:  $P(n, r) = \frac{n!}{(n-r)!}$
- **Combinations: Order does not matter** (e.g., selecting a committee from a group).
  - Formula:  $C(n, r) = \frac{n!}{r!(n-r)!}$





# Probability



- ❖ **Probability** is used to quantify the **likelihood**, or **chance** that an outcome of a **random** experiment will occur
- ❖ This is **quantified** by assigning a number from the interval  $[0,1]$  to the outcome (or a percentage from 0 to 100%).
  - **Higher numbers** indicate that the outcome is **more likely** than lower numbers.
  - A **0** indicates that an outcome will **not occur**.
  - A **1** indicates that an outcome will **occur with certainty**.



# Example

- ❖ A student working at the trader joe's conducted a **visual inspection** on a lot of bananas that was received last night. The student compiled the information about **the number of defects** found on each banana and created the following table:

Number of defects	Proportion of products
0	0.40
1	0.20
2	0.15
3	0.10
4	0.05
5 or more	0.10

- ❖ If one banana is selected randomly, what is the probability that it has no defects?
  - ❖ What is the probability that it has three or more defects



# More Formal Concepts



# Axioms of Probability

❖ **Probability of event** is **a number** that is assigned to each member of **a collection of events** from a **random experiment** that satisfies the following properties:

❖ If  $S$  is the sample space, and  $E$  is any event:

❖  $P(S) = 1$

❖  $0 \leq P(E) \leq 1$

❖ For two events  $E_1$  and  $E_2$  with  $E_1 \cap E_2 = \emptyset$

$$P(E_1 \cup E_2) = P(E_1) + P(E_2)$$

❖ Axioms imply that:

❖  $P(\emptyset) = 0$

❖  $P(E') = 1 - P(E)$

❖ if  $E_1 \subseteq E_2$  then  $P(E_1) \leq P(E_2)$



# Example

- ❖  $S = \{a, b, c, d, e\}$
- ❖ *Events:*  $A = \{a, b, \underline{c}\}$  and  $B = \{\underline{c}, d, e\}$
- ❖ Determine:
  - ❖  $P(A)$
  - ❖  $P(B)$
  - ❖  $P(A')$
  - ❖  $P(A \cap B)$
  - ❖  $P(A \cup B)$



# Exercise 2-50

❖  $S = \{a, b, c, d, e\}$  (all outcomes are equally likely)

❖  $A = \{a, b, c\}$  and  $B = \{c, d, e\}$

❖ Determine:

$$\text{❖ } P(A) \quad \mathbf{0.60}$$

$$\text{❖ } P(B) \quad \mathbf{0.60}$$

$$\text{❖ } P(A') \quad \mathbf{1 - P(A) = 0.40}$$

$$\text{❖ } P(A \cap B) \quad \mathbf{0.20}$$

$$\text{❖ } P(A \cup B) \quad \mathbf{P(A) + P(B) = 0.60 + 0.60 = 1.20 \text{ ?!}}$$

$$\mathbf{P(A) + P(B) - P(A \cap B) = 0.60 + 0.60 - 0.20 = 1.00}$$



# Addition Rules

## Probability of A or B

❖  $P(A \cup B) = P(A) + P(B) - P(A \cap B)$

❖ Note that “A or B” includes:

- 1) Event A occurs but Event B does not
- 2) Event A does not occur but Event B does
- 3) Both Events A and B occur





# Addition Rules

- ❖ Probability of a **union**:

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

- ❖ Then, if two events are **mutually exclusive**:

$$P(A \cup B) = P(A) + P(B)$$

- ❖ For three or more events:

$$P(A \cup B \cup C) = P(A) + P(B) + P(C) - P(A \cap B) - P(B \cap C) - P(C \cap A) + P(A \cap B \cap C)$$

- ❖ If a collection of events is such that, for all pairs:

$$E_i \cap E_j = \emptyset \quad \text{then:}$$

$$P(E_1 \cup E_2 \cup \dots \cup E_k) = P(E_1) + P(E_2) + \dots + P(E_k)$$



# Other sets rules

## ❖ Complement

$$(E')' = E$$

## ❖ Distributive law for set operations

$$(A \cup B) \cap C = (A \cap C) \cup (B \cap C)$$

$$(A \cap B) \cup C = (A \cup C) \cap (B \cup C)$$

## ❖ DeMorgan's laws

$$(A \cup B)' = A' \cap B'$$

$$(A \cap B)' = A' \cup B'$$

## ❖ For any events A and B

$$P(B) = P(A' \cap B) + P(A \cap B)$$



❖ If  $P(A) = 0.2$ ,  $P(B) = 0.3$ , and  $P(A \cap B) = 0.1$ , determine:

❖  $P(A')$

❖  $P(A \cup B)$

❖  $P(A' \cap B)$

❖  $P(A \cap B')$

❖  $P[(A \cup B)']$

❖  $P(A' \cup B)$



# Example

❖ If  $P(A) = 0.2$ ,  $P(B) = 0.3$ , and  $P(A \cap B) = 0.1$ , determine:

$$\text{❖ } P(A') \quad 1 - P(A) = 1 - 0.2 = 0.8$$

$$\text{❖ } P(A \cup B) \quad P(A) + P(B) - P(A \cap B) = 0.2 + 0.3 - 0.1 = 0.4$$

$$\text{❖ } P(A' \cap B) \quad P(B) = P(A' \cap B) + P(A \cap B) \rightarrow P(A' \cap B) = 0.3 - 0.1 = 0.2$$

$$\text{❖ } P(A \cap B') \quad P(A) = P(A \cap B) + P(A \cap B') \rightarrow P(A \cap B') = 0.2 - 0.1 = 0.1$$

$$\text{❖ } P[(A \cup B)'] \quad 1 - P(A \cup B) = 1 - 0.4 = 0.6$$

$$\text{❖ } P(A' \cup B) \quad P(A') + P(B) - P(A' \cap B) = 0.8 + 0.3 - 0.2 = 0.9$$



# Probability – Independent & Non-independent Events



# Independent Events

- ❖ Events A and B are independent if the probability of event B happening is unaffected by whether event A happens
- ❖ Event A =  
    {a fair coin comes up heads on the first toss} and
- ❖ Event B =  
    {a fair coin comes up heads on the second toss}
- ❖ Are independent events



If events A and B are **independent**, then

## Probability of A and B

❖  $P(A \text{ and } B) = P(AB) = P(A) \times P(B)$

Only they are **INDEPENDENT!**



# Coin Examples

1. Flip a coin twice,
  - ❖ What is the probability of a Head in the First Flip Or the Second Flip?
2. Toss a die and flip a coin
  - ❖ What is the probability that you get a 6 or a head?
3. Toss a die three times
  - ❖ What is the probability that you get **at least** one 6?





# Non-Independent Events

- ❖ Event A = {It will rain tomorrow in Houston}
- ❖ Event B = {It will rain tomorrow in Galveston}
- ❖ Since Houston and Galveston are less than 50 miles apart, **Events A and B are dependent**
- ❖ When it rains in Houston, it will most likely rain in Galveston too.

Non-Independent!!

Conditional probabilities!!

