No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

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SUPERVISOR'S USE ONLY

93202A



OUTSTANDING SCHOLARSHIP EXEMPLAR



QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO! Tick this box if you have NOT written in this booklet

Scholarship 2022 Calculus

Time allowed: Three hours Total score: 40

ANSWER BOOKLET

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Write your answers in this booklet.

Make sure that you have Formulae Booklet S-CALCF.

Show ALL working. Start your answer to each question on a new page. Carefully number each question.

Answers developed using a CAS calculator require **ALL commands to be shown**. Correct answers only will not be sufficient.

Check that this booklet has pages 2–27 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Question	Score
ONE	
TWO	
THREE	
FOUR	
FIVE	
TOTAL	
400000	P'S LISE ONLY

ASSESSOR'S USE ONLY

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la. Let 2 = xtyl
                           > ((x+a)+yi) = \( \alpha \) (x+1)+ yi
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\frac{3}{3} |(x+a) + yi|^{2} = a
         16. From (A) y= 1 - x
                           Substitute into (B) gives
tan x + tan (TH)
                                                                                                                                                                                                                   = 1+tanoc
                                tanx (tanx-1)
                                    => tan x = 0 , tan x = 1
                                     Hence (x,y) = (kT, T - kT), k \in \mathbb{Z} or (x,y) = (T - kT, kT)
                       10. Given 24-23-422+2+ = 0, potice x=1 is a not.
                                              => (x-1)/23
                                                                    Apply synthetic division
                                                                                                                                                                        2
```

$$3(x-1)(x^{3}+2x^{2}-2x-1)=0$$
Given $x \neq 0$, $x \neq 1$

$$3(x-1)(x^{2}+3x+1)=0$$
Given $x \neq 0$, $x \neq 1$

$$3(x-1)(x^{2}+3x+1)=0$$
Given $x \neq 0$, $x \neq 1$

$$3(x-1)(x^{2}+3x+1)=0$$
Roots are $x = -3 \pm 15$
For $x = -3 \pm 15$

$$x^{3} = \frac{1}{8}(15-3)^{3}$$

$$= \frac{1}{8}[315-72]$$

$$= 415-9$$

$$= 415-9$$

$$= 415-9$$

$$= 415-9$$

$$= 415-9$$

$$= 415-9$$

$$= 415-9$$

$$= 415-9$$

$$= 415-9$$

$$= 415-9$$

$$= 415-9$$

$$= 415-9$$

$$= 415-9$$

$$= -18$$
For $x = -\frac{3}{2}[5]$

$$= -\frac{3}{8}[7z + 32\sqrt{5}]$$

$$= -\frac{1}{8}[7z + 32\sqrt{5}]$$

$$= -9 - 4\sqrt{5}$$

$$= -9 - 4\sqrt{5}$$

$$= -9 - 4\sqrt{5}$$

$$= -9 - 4\sqrt{5}$$
Hence $x^{3} + \frac{1}{x^{5}} = -18$

```
2a. x2-4>c+10 = kx2+ 2kx+ K
   =)(k-1) x2 + (2k+4) >c + (k-10) =0
  Two distinct real mosts => 7=62-400 70
                        => (2K+4) - H(K-1)(K-10) >0
                    4k2+16k+16-4(k2-11k+10) 70
                         60K-24
 Must also have noots with same sign:
      Hance Roots are \frac{-(2k+4) \pm (60k-24)}{2k-2}

\frac{-(k+2) \pm (15k-6)}{2k-2}
   Case 1: K7X => Denohunator to positive

Must have - (RK2) - 1/5K-6 >0 for both positive
    Must have numerator having same stops.

Know - (K+2) + VISK-6 7 - (K+2) - VISK-6
      Hence eather - (k+2) + 15k-6 60 or - (k+2) - 15k-6 70
        - (K+2) + JISK-6 LO
            k^{2}-1|k+10 70
(k-1)(k-10) 70
             KLI or K >10
     Given K > 3 domain 15 (3,1)0
              -(X+2) / TISK-6 70
                   /- JISK-b 7 K+2
                           VISK-6 2-(K+2)
        Hence must have |-(K+2) > | VISK-6 |
                             K+2 7 15K-6
                            62+4K+4 7 15K-6
```

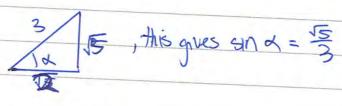
	k2-11/k +10	70
	(K-1) (K-10)	70
3	KC1, K710.	

Given $k = \frac{2}{5}$, desired interval for k is $(\frac{2}{5}, 1) O(10, \infty)$

26. Using sine rule:

$$\cos x = \frac{2}{3}$$

Sketch up triangle



LBAC = TI-30, as Le in A I to TI radians

=
$$\frac{1}{2}(16)(12) \sin(71-30)$$

2c. Without loss of generality, let common ratio - 7/1 such that sides of A in occarding order is a, ar, ar ² Let each abooste a be B and angle opposite or ² be 8
1: respection profer is a ar ar
D'in agenting to be B and angle apposte or be 8
Let agle opposte a be B and angle opposte or 2 be 8
=> sing = sind = sint
> sind = rang = tan b
3 sint = rsind
By Trangle inequality, ar + a 7 ar
$r^{2}-r-1 \neq 0$ Roots of $r=\frac{1\pm\sqrt{5}}{2}$
Roots at r = ================================
Bosed on restrictions 1 < r = 1715
As sin a = sin 1 and a 290 as of does not correspond to larges
Roots at $r = \frac{2}{2}$ Bosed on restrictions $1 \le r = \frac{1+75}{2}$ As $\sin \alpha = \frac{\sin x}{r}$ and $\alpha = \frac{290}{2}$ as as does not correspond to larges side, sin $\alpha = \frac{1+75}{2}$
$a^{2}r^{2} = a^{2} + a^{2}r^{4} - 2a^{2}r^{2}\cos\alpha$
$r^2 = 1 + r^4 - 2r^2 \cos \alpha$
$1050 = r^{1} - r^{2} + 1 = 1$
$3r^4 - r^2 + 1 + 2r^2$
4-3-2+1 40 //
$r^{4} - 3r^{2} + 1 \qquad = 0$ Roots at $r^{2} = \frac{3 \pm \sqrt{5}}{2}$
KOOIS OUT

3a.
$$f(x) = e^{5x}\sqrt{x+1}$$
, $f(0) = e^{5x}\sqrt{1} = 1$

$$\Rightarrow \frac{f'(x)}{f(x)} = 5 + 1 - 1$$

$$2(x+1) \quad 2\sqrt{x+1}$$

$$\Rightarrow f'(x) = f(x) \left[5 + \frac{1}{2(x+1)} - \frac{1}{2(x+1)} \right]$$

$$\therefore f'(0) = f(0) \left[5 + \frac{1}{2} - \frac{1}{2} \right]$$

$$= \frac{5}{e}$$

36. Let depth in dripper at any moment in time in cm be h => Volume of dripper at any given height h, Volume = 3817Th = 271Th Hence alverger = 27TT.

Know dydrynu = - BD cm3 min (regative as decorasing)

Hence at = athingur att = - 50

Till cm min

... Ratho of other to dt. when the dripper depth is 9cm is \$171 x -271 = -1 (negative as one is irreversing while the other is decreasing, and independent of depth),

3c. Let the distance AE be on them EC = r-sc

LAEF = 90° as EGM AB so LAEF = LEAB, wint Lot lines are ignal.

LACB = 45° as isos A have equal base angles.

```
x = \sqrt{2} \quad \text{as} \quad x \neq 0 \text{ [length]}
Maximum length of -\alpha = \sqrt{2^2 - \frac{c^2}{2}} - c + \sqrt{2}
       Ha. Notice that cost + ismt = et eleter + eileteile
                        = 1050 = 200 ty (e'0+ e-10)
                                                                                                                  = th [eb0 + 6e" + 15e" + 20 + 15e" + 6e" + e" + e" - 15e" + 6e" + 
                                                                                                         = 64 [cos(60) + isint + 6 (cos40 + isin40) + 15 (cos20+isin20)
                                                                                                                                                   +21+15(\cos(-20)+i\sin(-20))+b(\cos(-40)+i\sin(-40))
```

+ cos(-60) + isin (-60)

=) cos 0 = = = = [2 cos (60) + 12 cos 40 + 30 cos (20) + 20]

Know cos(-x) = cos(x), even furtion, sin(-x) = -sin(x), odd function.

= \frac{1}{32} \cos(60) + \frac{3}{16} \cos(40) + \frac{15}{32} \cos(20) + \frac{5}{16} \as required.

4b. By symmetry of astroid, note that $x^{\frac{2}{3}} + y^{\frac{2}{3}} = \cos^2 t + \sin^3 t = 1$ $y = \sqrt{1-x^{\frac{2}{3}}}^3$ is the curve in the first graduant $= (1-x^{\frac{2}{3}})^{\frac{2}{3}}$

Hence current of a stroid = $H \int_0^1 y \, dx$ = $H \int_0^1 (1-x^{\frac{2}{3}})^{\frac{3}{2}} \, dx$, let $x = \sin^3 \theta$ $\Rightarrow dx = 3\sin^2 \theta \cos \theta \, d\theta$

When x = 0, $\theta = 0$

When x = 1 $\theta = \frac{\pi}{2}$

 $\Rightarrow 4 \int_{0}^{\frac{\pi}{2}} (1 - \sin^{2}\theta)^{\frac{3}{2}} \cdot 3 \sin^{2}\theta \cos\theta \, d\theta$

= $12\int_0^{\frac{\pi}{2}}\cos^3\theta \sin^2\theta \cos\theta d\theta$

= 12 /0 cost - cos60 d0

=12 / cost 0 - cost 0 d0

Using method in part (a) $\cos^4\theta = \frac{1}{16} \left(e^{i\theta} + e^{i\theta} \right)^4$ $= \frac{1}{16} \left(e^{i\theta} + 4e^{i2\theta} + 6 + 4e^{i(-2\theta)} + e^{i(-4\theta)} \right)$ $= \frac{1}{16} \left(2\cos(4\theta) + 8\cos(2\theta) + 6 \right)$ $= \frac{1}{16} \cos(4\theta) + \frac{1}{2}\cos(2\theta) + \frac{3}{16}$

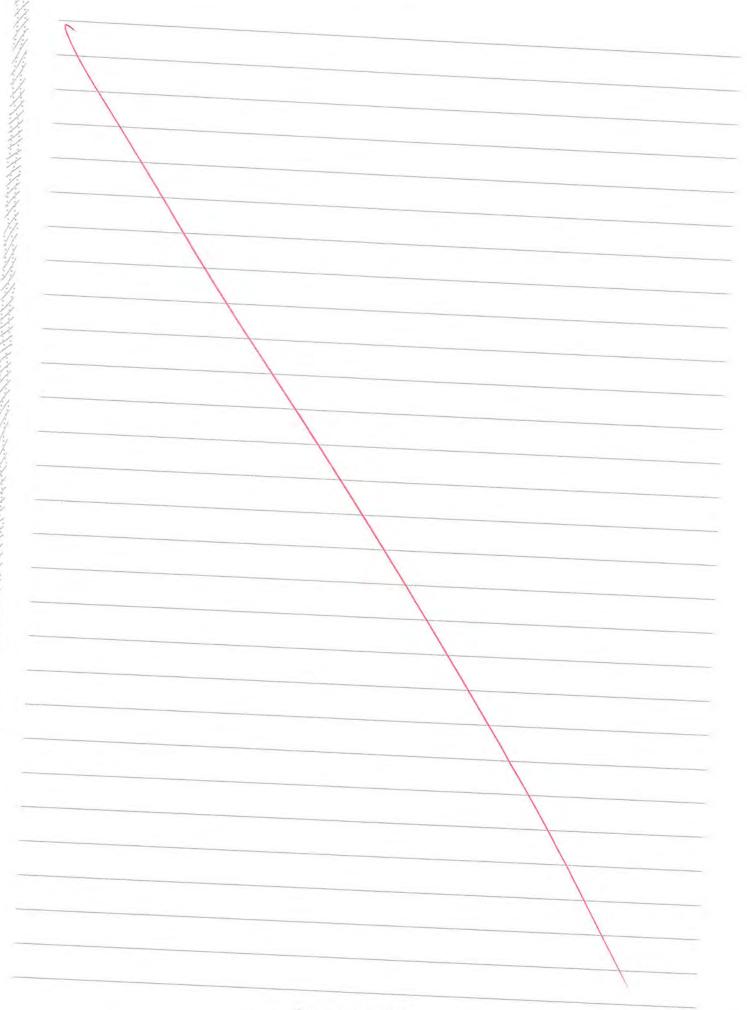
Hence $\cos^4\theta - \cos^6\theta = -\frac{1}{32}\cos(6\theta) - i6\cos(4\theta) + \frac{1}{32}\cos(2\theta) + i6$

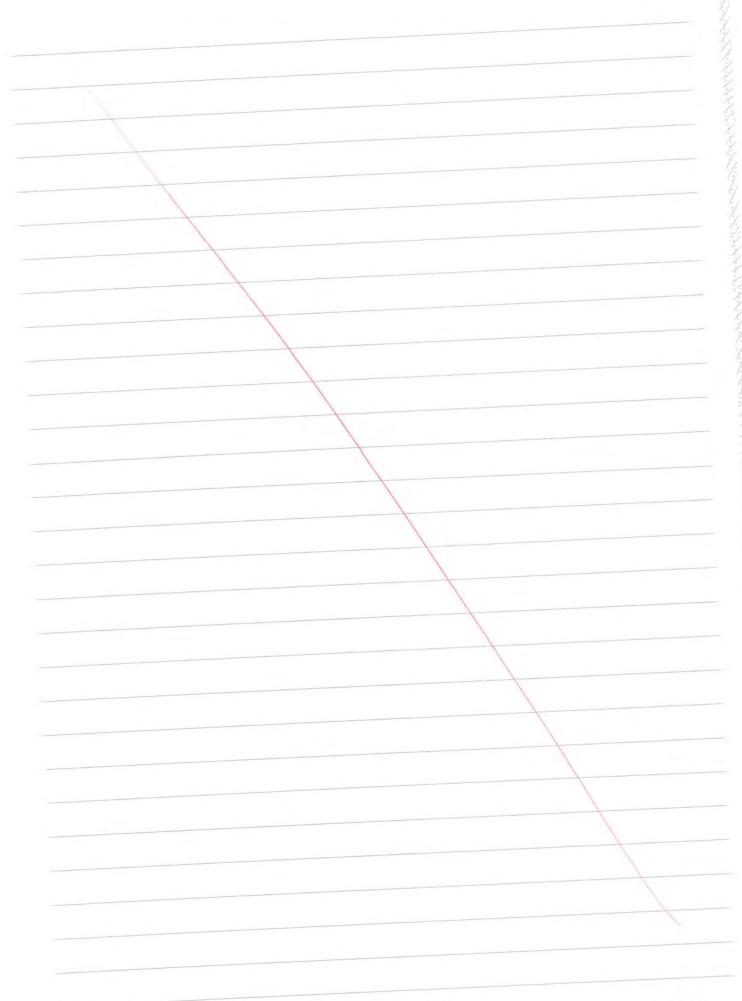
 $\Rightarrow 12 \int_{0}^{\frac{\pi}{2}} \cos^{4}\theta - \cos^{6}\theta d\theta = 12 \left[\frac{1}{192} \sin(6\theta) - \frac{1}{64} \sin(4\theta) + \frac{1}{64} \sin(2\theta) + \frac{1}{16}\theta \right]^{\frac{\pi}{2}}$ $= 12 \left[0 - 0 + 0 + \frac{\pi}{32} - (0) \right]$ $= \frac{3\pi}{8}$

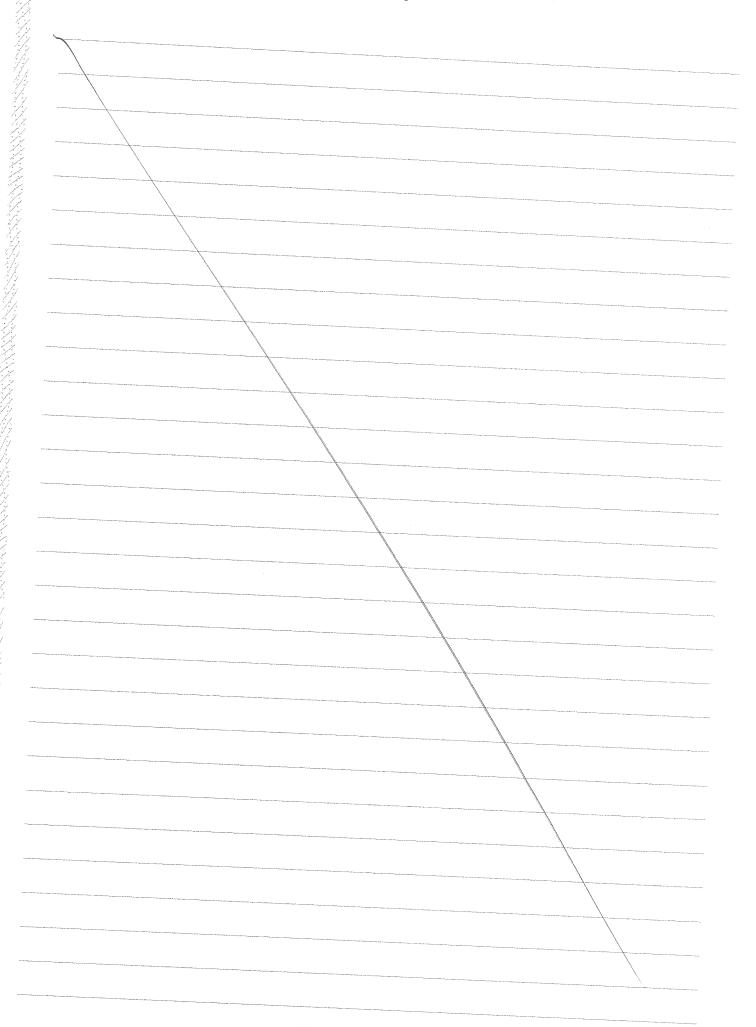
	-\
40. Lefth PF, = Toxotofdyof, length PF2 = toxotof+(yof	_
2 2 1 2 1 2 - 2 [Kx+t2] (Kxo-c) ty	2)
Length Fifz = $2c \Rightarrow 4c^2 = (x + c)^2 + (x + c)^2 + (y + c)^2 - 2 [(x + c)^2 + y_0^2] $	
=> Hc ² = 2xo ² + 2c ² + 2yo ² - 2 (xo ² -c ²) + yo (xo ² c) cost	
2 = xo2+yo2 - \((xo2-c2))2+yo2(xo+c2)cos0	
Let Q be point on x-axis such that PQ is vertical	
Let a band B be angle as shown Xote F, 2 R	
Then tan or = yo tan B = yo tan B = 2cyo Made F.Fz = 2c hence	
Let α band β be angle as shown Then β tan β = β Then β	set p
101	
$= \frac{2\tan(\frac{2}{2})}{1-\tan^2(\frac{2}{2})} = \frac{2A}{x^2+y^2-c^2}$	
$(\chi_0^2 + y_0^2 - c^2) \tan(\frac{\theta}{2}) = A - A \tan^2(\frac{\theta}{2})$	
$A = \frac{1}{4}$	
$\frac{4}{4} + \left(\frac{4}{x^{2} + y^{2} - c^{2}}\right) + \left(\frac{4}{x^{2} + y^{2} - c^{2}$	
$tan\left(\frac{Q}{2}\right)$	
	\

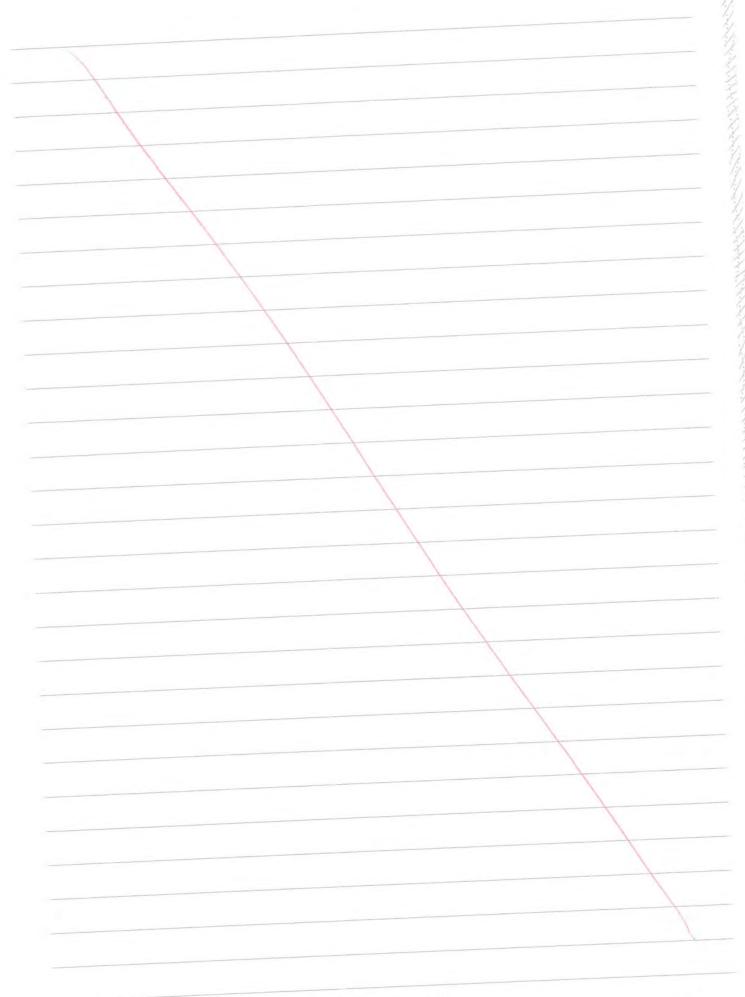
Ja. Willer	2 sin Asm B = cos (A-B) - cos (A+B)
	$2\cos A\cos B = \cos (A+B) + \cos (A-B)$ $\tan (A)\tan (B) = \frac{\cos (A+B) - \cos (A+B)}{\cos (A+B) + \cos (A-B)}$
=)	tan/A)tan(B) = (0s(A-B) - 10s(A-B)
Hence tay	1(2c) tan (900-x) = cos (2x-900) - cos (900)
	$\frac{\cos(2x-90^\circ)-\cos(90^\circ)}{\cos(2x-90^\circ)} = \frac{\cos(2x-90^\circ)}{\cos(2x-90^\circ)}$ $\frac{\cos(2x-90^\circ)}{\cos(2x-90^\circ)}$
	$= \cos(2x - 90^{\circ})$
· Patt	2
) o k=/) (tan (10) tan (20) tan (890)) da
2	(9 (tan (10) tan (20) ton (890)) dx (11 tan (10) ton (900-10) x tan (450) dx
	9 dx
= 0	1,//
b. [1+22 d.	α let $\alpha = \tan \theta$
HISC	
(= v/2	$\Rightarrow dx = gc^2b d\theta$
) (1 x 22	o do
- State 426	of of the second
= Such de	
e Alone	-to-O1
Sec O to	A de notice to (co.A.) - 010
1 360 4 76	Hand) To dD, notice do (sect +tond) = scotanD + sec20 which is the
In least +tou	$n\theta + c$, $ton\theta = \infty$, $toughthat{1}{2}$
nejaco i idi	$top + C$, $ton \theta = x$
	10
E 1	
From trangle	In $ \overline{x}+1+x +c$ as required.
Jitzz dx =	In 12+1+x +c as required
	The state of the s

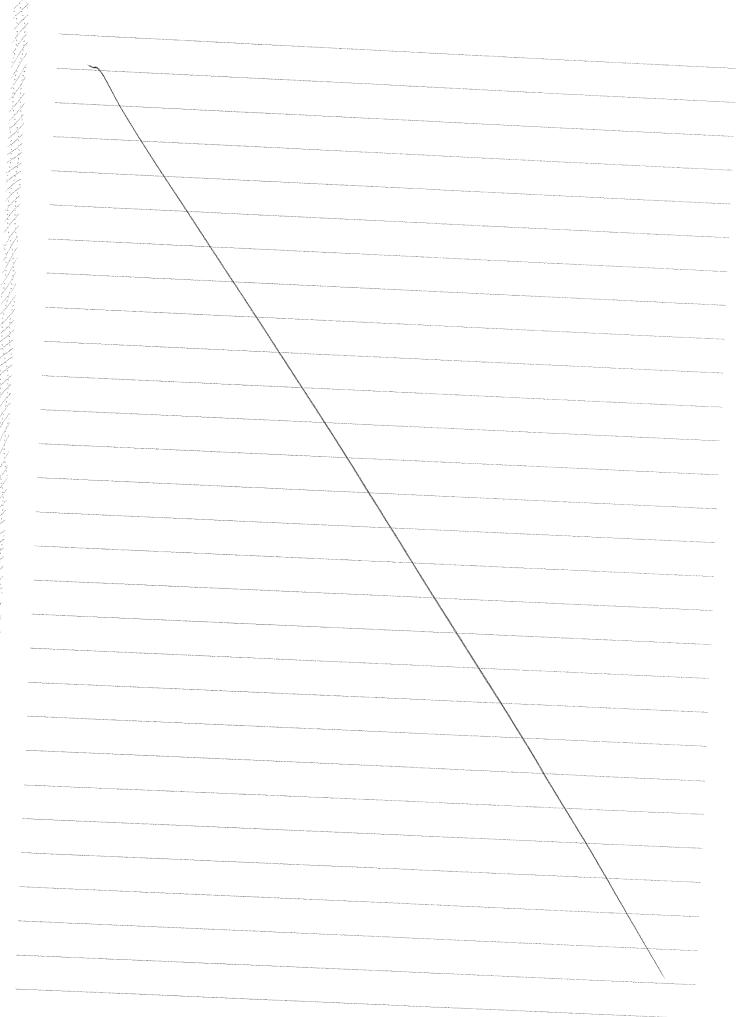
5c. Let u(x) = d	1 - 2	
Then x dx = 7	2 1+4	
=> \ \ du =	Tot do	
= Inturdu =) to xdx	
In/ J1+42+4	$\frac{1}{2\sqrt{2}} \times \frac{2}{2} + C_1$	
Given f'(1) = u(0 = 0	
=) ln \[\tag{7}	$E_1 = \frac{2\sqrt{2}}{2\sqrt{2}} (1) + C_1$	
ラ M (H機)2	+ dy = e2/2 e1/2x	
=) Situz du	= \frac{\frac}\f{\frac{\frac{\frac{\frac{\frac{\frac{\frac}\frac{\frac{	
V when X	=1, u=0 = $\frac{1}{2} \ln 1 + C_1$	
11	D	
11+(ay)	7+ dy = 1/2 n/x 2+ dy = x /2	

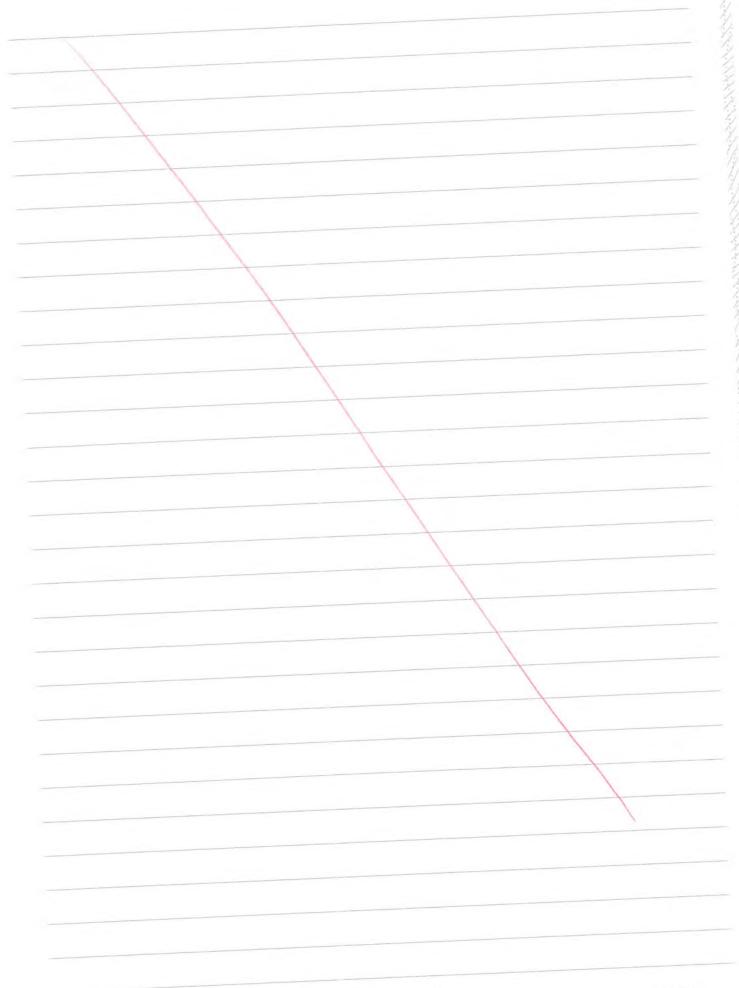


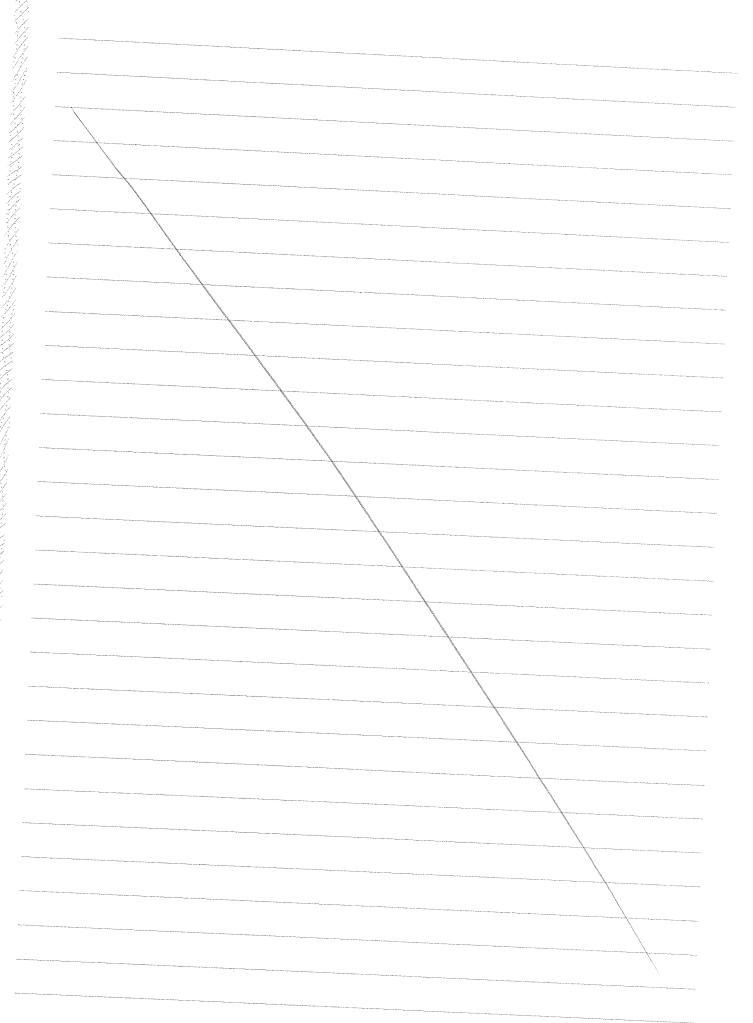


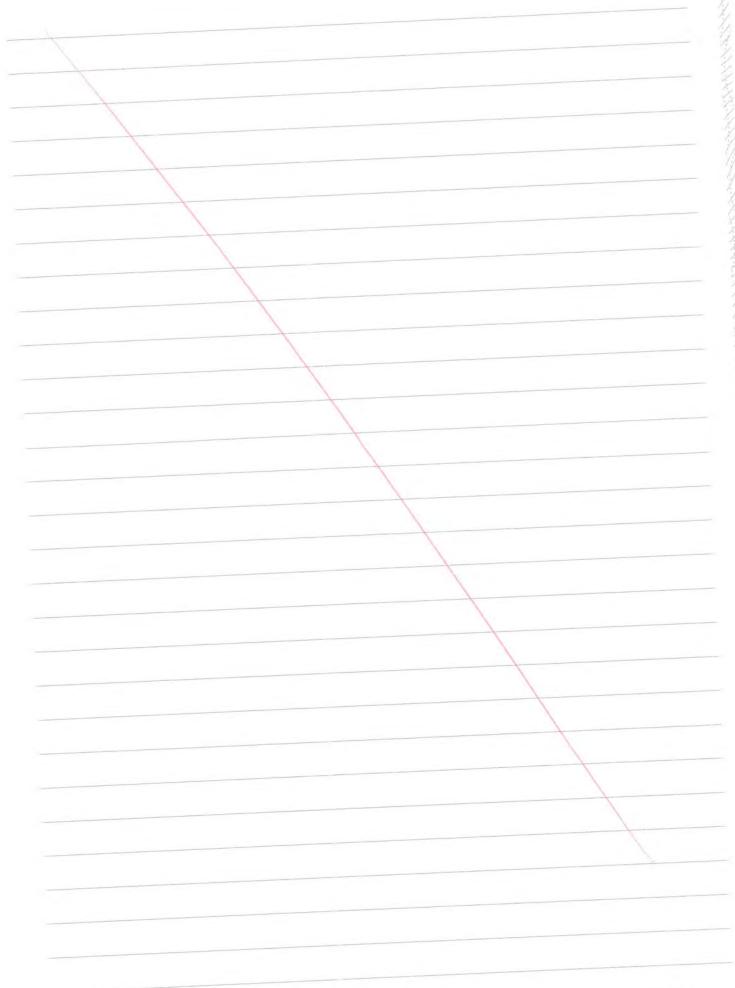


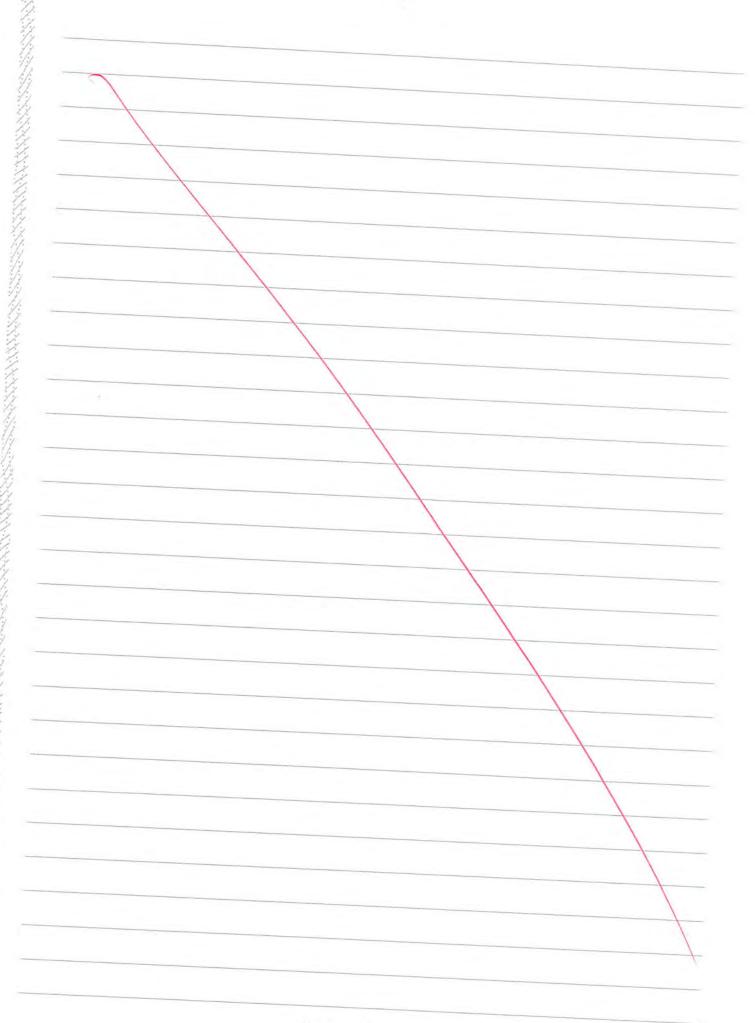


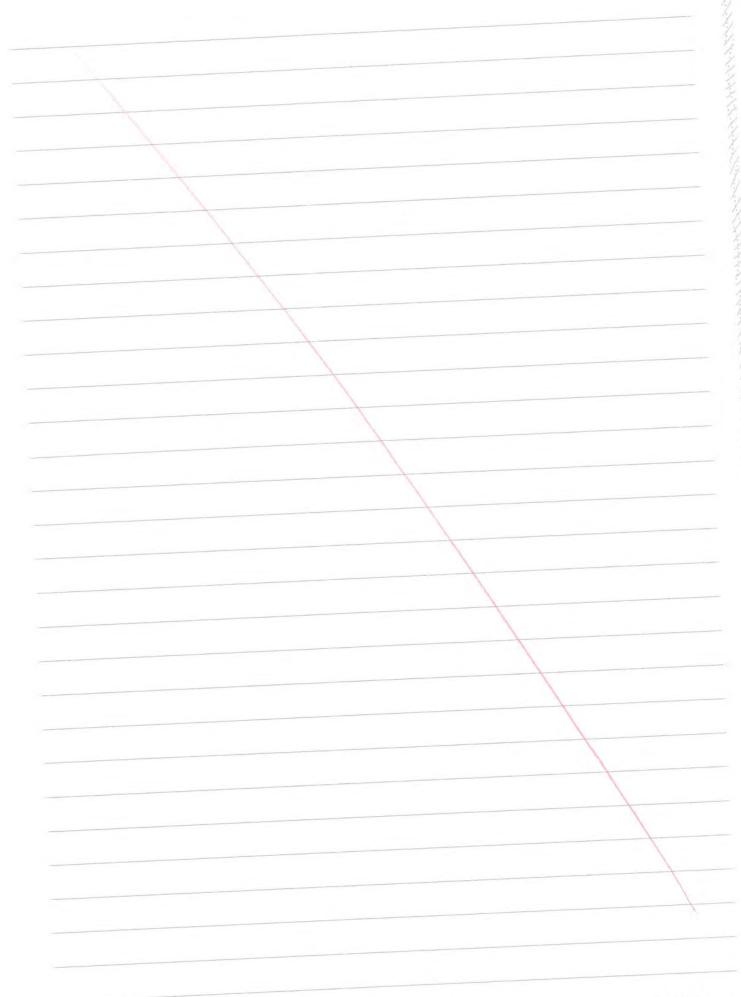


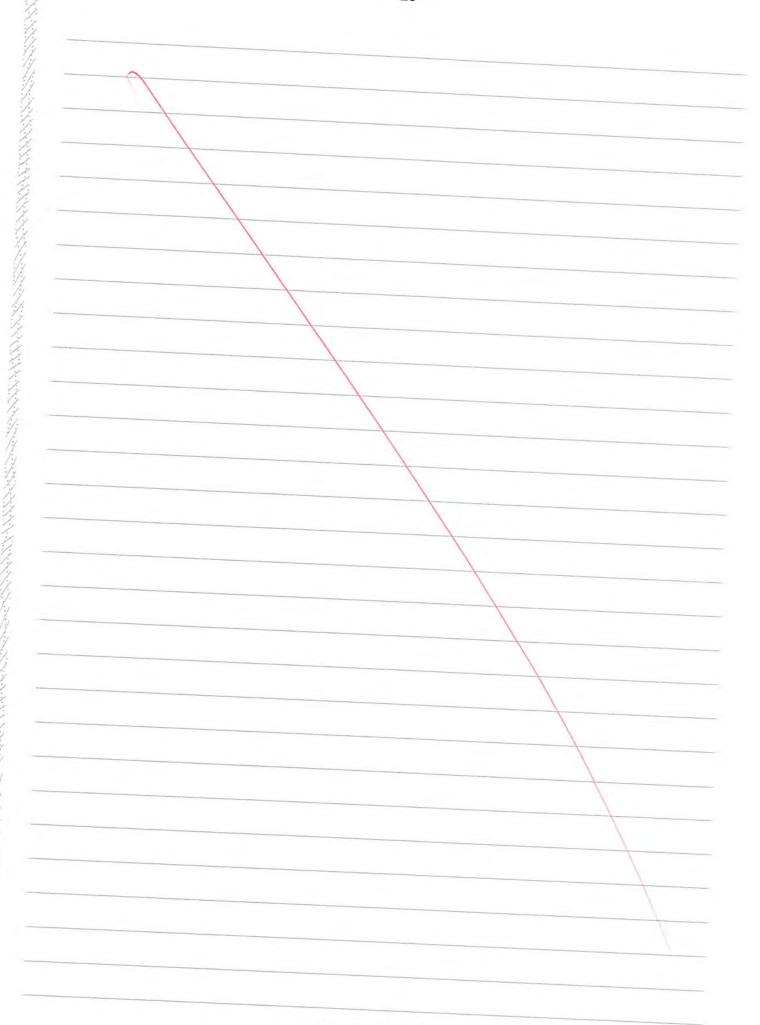


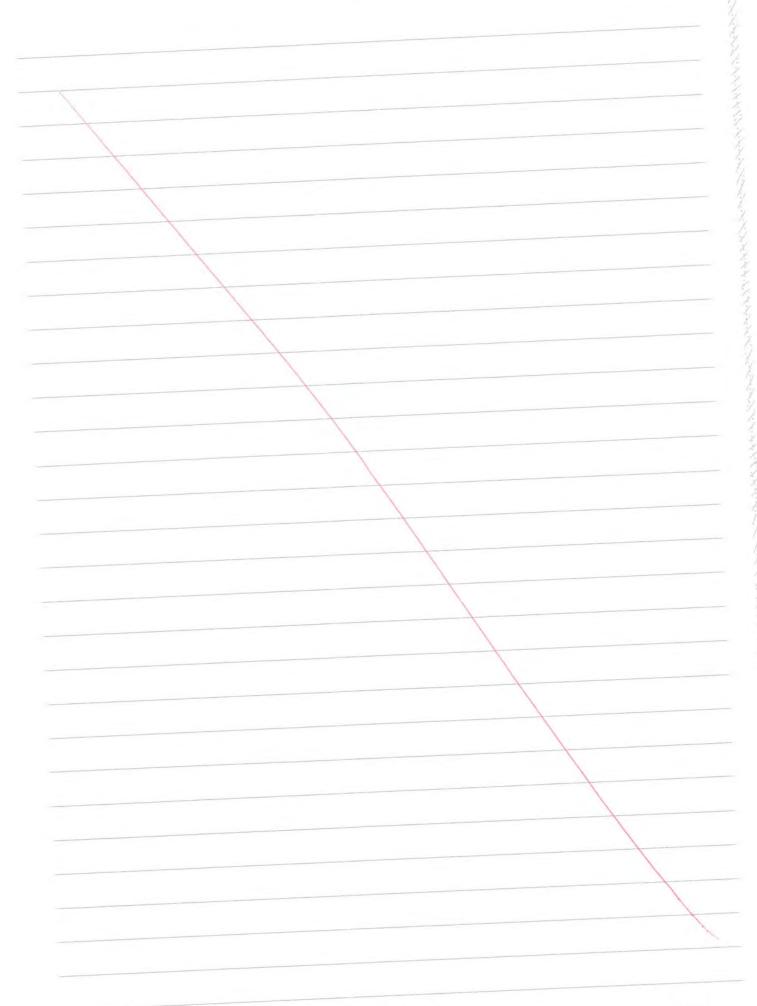


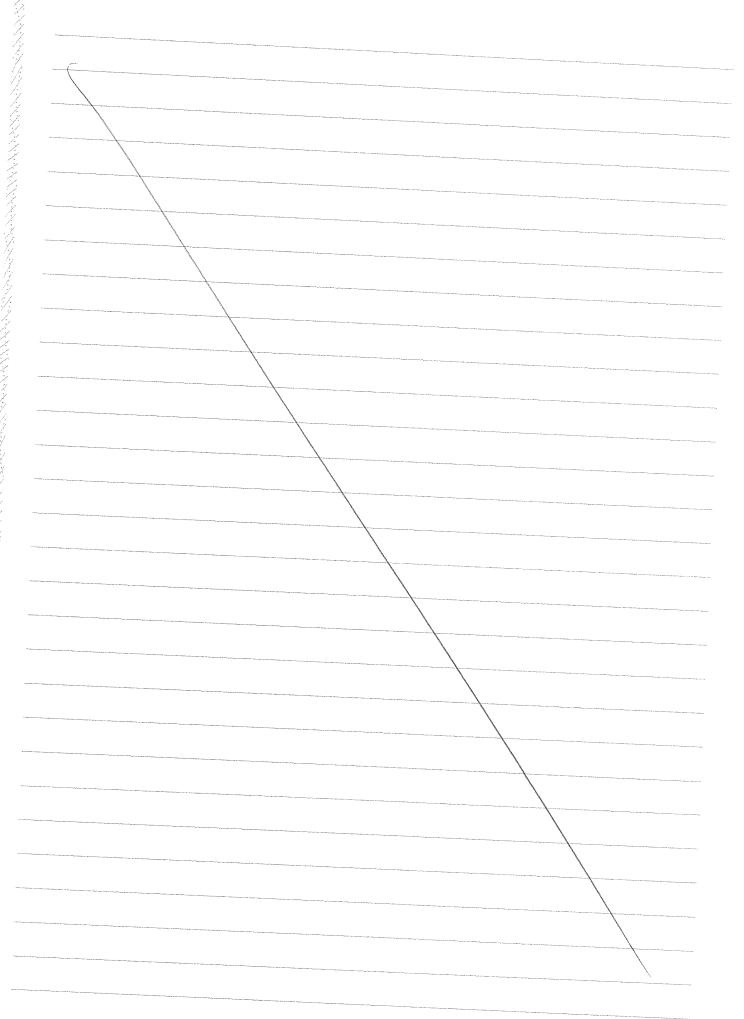


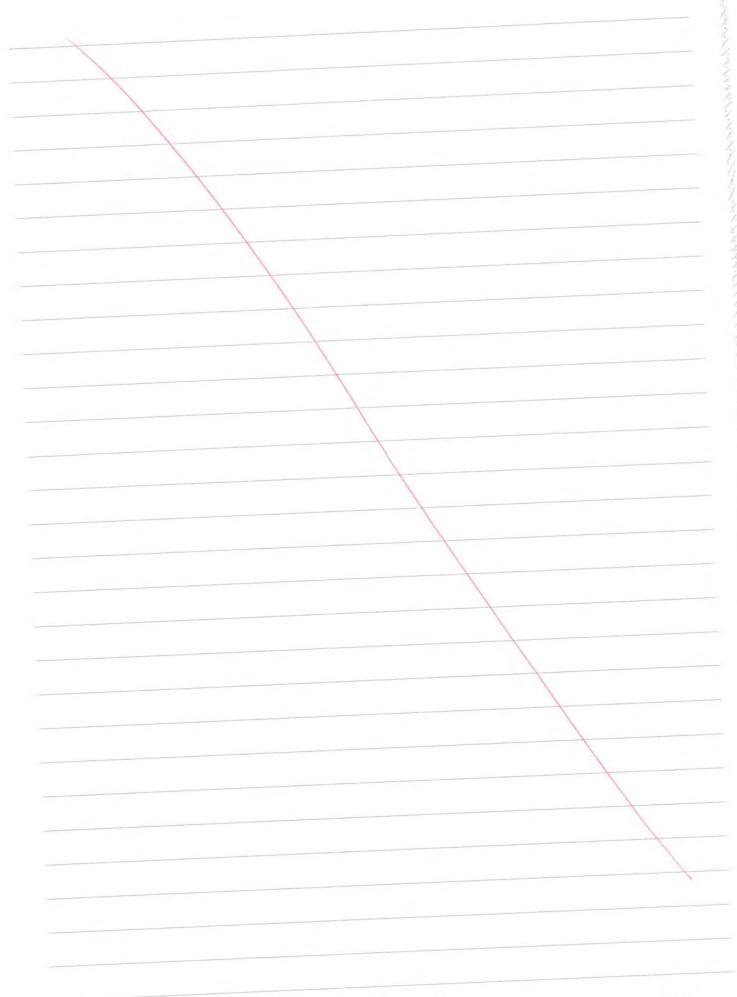


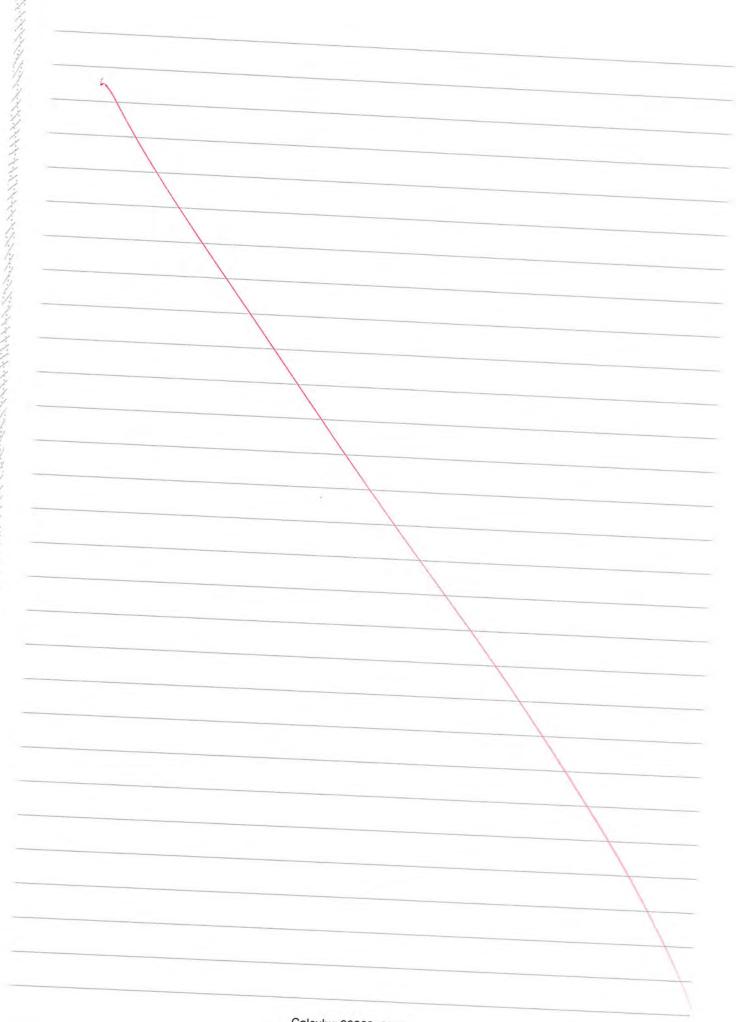












Subject	Scholarship (Calculus	Standard	93202	Total score	36
Q	Grade score	Annotation				
1	8	The candidate showed strong algebraic skills in factorising polynomials in 1b. They demonstrated ability of setting out work logically and with clarity.				
2	7	successfully inequality. T cosine rule a 2b. They sho successfully optimised in	te demonstrated logi transformed the que hey showed ability of and area of triangle in twed understanding of found an expression 2c. They would have a quadratic expression	stion into manipulation wolving confect of geomet for the and solved it	solving a quadrating sine rule, ompound angle cric sequence are agle that need to if they could	ratic s in nd
3	7	The candidate showed elegance in their dealing with transforming a geometry question into an algebraic function and then optimised it using calculus in 3c.				on
4	7	The candidate showed competence in drawing new ideas from previous question 4a in integrating trig expression involving high powers in 4b. The candidate recognised the relation between the required angle and the coordinates of the point but abandoned the work pre-maturely in 5c.			ng	
5	7	The candidate demonstrated in-depth understanding of trig identities and trig integration in 5b. They successfully transformed the 2 nd order differential equation into a separable first order equation through substitution in 5a, however they stopped for further progression.				ig