# Assignment 4: Collaborating Together Introduction to Applied Data Science 2022-2023

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## Assignment 4: Collaborating Together

### Part 1: Contributing to another student's Github repository

In this assignment, you will create a Github repository, containing this document and the .pdf output, which analyzes a dataset individually using some of the tools we have developed.

This time, make sure to not only put your name and student e-mail in your Rmarkdown header, but also your Github account, as I have done myself.

However, you will also pair up with a class mate and contribute to each others' Github repository. Each student is supposed to contribute to another student's work by writing a short interpretation of 1 or 2 sentences at the designated place (this place is marked with **designated place**) in the other student's assignment.

This interpretation will not be graded, but a Github shows the contributors to a certain repository. This way, we can see whether you have contributed to a repository of a class mate.

Question 1.1: Fill in the github username of the class mate to whose repository you have contributed.

[http://www.github.com/HuiyuTan1]

### Part 2: Analyzing various linear models

In this part, we will summarize a dataset and create a couple of customized tables. Then, we will compare a couple of linear models to each other, and see which linear model fits the data the best, and yields the most interesting results.

We will use a dataset called **GrowthSW** from the AER package. This is a dataset containing 65 observations on 6 variables and investigates the determinants of economic growth. First, we will try to summarize the data using the modelsummary package.

library(AER)
data(GrowthSW)

One of the variables in the dataset is **revolutions**, the number of revolutions, insurrections and coup d'etats in country i from 1965 to 1995.

	treat	Mean	median	$\operatorname{sd}$	min	max
growth	NO	2.46	2.29	1.28	0.42	6.65
	YES	1.68	1.92	2.11	-2.81	7.16
rgdp60	NO	5283.32	5393.00	2439.39	1374.00	9895.00
	YES	1988.67	1259.00	1698.18	367.00	6823.00

Question 2.1: Using the function datasummary, summarize the mean, median, sd, min, and max of the variables growth, and rgdp60 between two groups: countries with revolutions equal to 0, and countries with more than 0 revolutions. Call this variable treat. Make sure to also write the resulting data set to memory. Hint: you can check some examples here.

**Designated place**: type one or two sentences describing this table of a fellow student below. For example, comment on the mean and median growth of both groups. Then stage, commit and push it to their github repository. # In group with revolution, the mean of 'growth' is 1.68, the mean of 'rgdp60' is 1988.67. In group with zero revolution, the mean of 'growth' is 2.46, the mean of 'rgdp60' is 5393.

#### Part 3: Make a table summarizing reressions using modelsummary and kable

In question 2, we have seen that growth rates differ markedly between countries that experienced at least one revolution/episode of political stability and countries that did not.

Question 3.1: Try to make this more precise this by performing a t-test on the variable growth according to the group variable you have created in the previous question.

```
t.test(GrowthSW$growth ~ GrowthSW$treat)
```

```
##
## Welch Two Sample t-test
##
## data: GrowthSW$growth by GrowthSW$treat
## t = 1.8531, df = 61.015, p-value = 0.06871
## alternative hypothesis: true difference in means between group NO and group YES is not equal to 0
## 95 percent confidence interval:
## -0.06182741  1.62566475
## sample estimates:
## mean in group NO mean in group YES
## 2.459985     1.678066
```

Question 3.2: What is the p-value of the test, and what does that mean? Write down your answer below.

[Q3.2.Answer: p-value = 0.06871, it is the significance level of the t-test. And p-value is greater than the significance level alpha = 0.05. It means that there no significantly different in means between group No(countries no revolution) and group YES(countries that experienced at least one revolution).]

	(1)	(2)	(3)	(4)	
(Intercept)	2.460***	2.854***	0.839	-0.050	
	(0.400)	(0.751)	(1.045)	(0.967)	
treatYES	-0.782	-1.028	-0.415	-0.069	
	(0.491)	(0.633)	(0.647)	(0.589)	
rgdp60		0.000	0.000	0.000*	
		(0.000)	(0.000)	(0.000)	
tradeshare			2.233*	1.813*	
			(0.842)	(0.765)	
education				0.564***	
				(0.144)	
Num.Obs.	65	65	65	65	
R2	0.039	0.045	0.143	0.318	
+ p < 0.1, * p < 0.05, ** p < 0.01, *** p < 0.001					

We can also control for other factors by including them in a linear model, for example:

```
growth_i = \beta_0 + \beta_1 \cdot treat_i + \beta_2 \cdot rgdp60_i + \beta_3 \cdot tradeshare_i + \beta_4 \cdot education_i + \epsilon_i
```

Question 3.3: What do you think the purpose of including the variable rgdp60 is? Look at ?GrowthSW to find out what the variables mean.

[Q3.3.Answer: rgdp60 means that the value of GDP per capita in 1960, converted to 1960 US dollars. I think that the purpose of including the variable rgdp60 is that the value of GDP also is the potential factor of affecting the growth rates, because GDP can measure the size of a country's economy.]

We now want to estimate a stepwise model. Stepwise means that we first estimate a univariate regression growth<sub>i</sub> =  $\beta_0 + \beta_1 \cdot \text{treat}_i + \epsilon_i$ , and in each subsequent model, we add one control variable.

Question 3.4: Write four models, titled model1, model2, model3, model4 (using the lm function) to memory. Hint: you can also use the update function to add variables to an already existing specification.

```
model1 <- lm(growth ~ treat, data = GrowthSW)
model2 <- update(model1, . ~ . + rgdp60)
model3 <- update(model2, . ~ . + tradeshare)
model4 <- update(model3, . ~ . + education)</pre>
```

Now, we put the models in a list, and see what modelsummary gives us:

Question 3.5: Edit the code chunk above to remove many statistics from the table, but keep only the number of observations N, and the  $R^2$  statistic.

Question 3.6: According to this analysis, what is the main driver of economic growth? Why?

[Q3.6.Answer: the main driver of economic growth is education. Because in the model 4, it represents that 31% variance can be explained by four independent variables, but R squared is vary small in model 1 & 2 which means that treat and rgdp60 do not affect economic growth greatly.]

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Question 3.7: In the code chunk below, edit the table such that the cells (including standard errors) corresponding to the variable treat have a red background and white text. Make sure to load the kableExtra library beforehand.

```
library(kableExtra)
list(model1, model2, model3, model4) |>
modelsummary(stars=T, gof_map = c("nobs", "r.squared")) |>
row_spec(3:4, color = 'white', background = 'red')
```

Question 3.8: Write a piece of code that exports this table (without the formatting) to a Word document.

## The End