# Designing with Data

Weeks 1 and 2
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## Weeks 1 and 2

Sources and Forms

**Uses and Abuses** 

Find or create data

Critically evaluate it : value, validity and life story

Understand and handle it

# Why do you need to critically evaluate data?

To judge it's value and validity in helping you meet your objectives.

#### Validity:

- The degree a measurement measures what it is supposed to measure.
- That a measurement is well-founded and corresponds to the real world

#### Value:

The importance, or worth or usefulness

#### Quality and representativeness

## Design Goal

- Change the world (for the better) e.g.
  - tool for action
  - Evidence for decisions or policy
- Unsuitable, invalid data will mean your design is created on the wrong basis

Wrong assumptions

Wrong hypothesis, theory or model

#### Error shows up when:

- non-use,
- Challenged
- Something worse

### Source of Data and Form

- Motivation for collection
- Instrument of collection
- Control/comparator
- Structure
- Ownership/Ethics

#### Motivation

- Who commissioned data, why, how much did it cost, how important was it
- What were they trying to do?
  - What questions were being asked?
  - Are they collecting data for indicators?
  - Were they conducting an experiment?
  - Were they testing a model?
  - Were they trying to prove causality?
  - Doing it on the cheap?

#### Instrument

Means E.g.

Survey: what questions, when, how, who

Machine: data logs, physical sensors?

Sample or whole population data set?

Question the:

Design of instrument

Design of Administration/deployment

Testing and validity of instrument: calibration

e.g. validity of questions

Cost

Units – standardised or adhoc

Expected quantified errors,

unexpected potential human/environmental error

# Comparator/ Control

- What data items can be used or comparison and/or control
- E.g. age, ethnicity against census data, school roll data, etc
- Time series data

#### Data structure

#### A continuum

- Unstructured data: free text, prompted or unprompted
- Semi-structured text answers to tested questions
- Structured controlled answers
- Numerical structured

## Ownership and Ethics

- Are you allowed to use it?
- Under what conditions?
- Why? Licence, Law.
- Who might be affected by you using the data?
- Was consent obtained for your use?
- Does linking with other data potentially go against licence, law or consent?
- Example
- <a href="http://vartree.blogspot.co.uk/2014/04/i-know-where-you-were-last-summer.html">http://vartree.blogspot.co.uk/2014/04/i-know-where-you-were-last-summer.html</a>

## Questions

- Explore different techniques to used to establish:
- Validity of data
- Representativeness

- What makes good quality quantitative data?
- What makes good qualitative data?

## **GPS Links**

- Open Streetmap GPS traces
  - https://wiki.openstreetmap.org/wiki/API v0.6#GPS traces
  - Visualisation: https://www.mapbox.com/blog/openstreetmap-gps-layer/
    - OSM mapping data: <a href="http://www.openstreetmap.org">https://www.mapbox.com/data-platform/</a>
- Endomondo
  - https://www.endomondo.com/
  - My Example: https://www.endomondo.com/workouts/412993269/11812342
- Mapmyride
  - http://www.mapmyride.com/workout/749547209
- GPSIES
  - http://www.gpsies.com/#11 55.94999694824219 -3.1999969482421875 cycle
- Wikiloc
  - <a href="http://wikiloc.com/">http://wikiloc.com/</a>
- OS to GPS convertor
  - http://www.ordnancesurvey.co.uk/gps/transformation
  - http://www.ordnancesurvey.co.uk/business-and-government/help-and-support/navigation-technology/os-net/ coordinate-spreadsheet.html

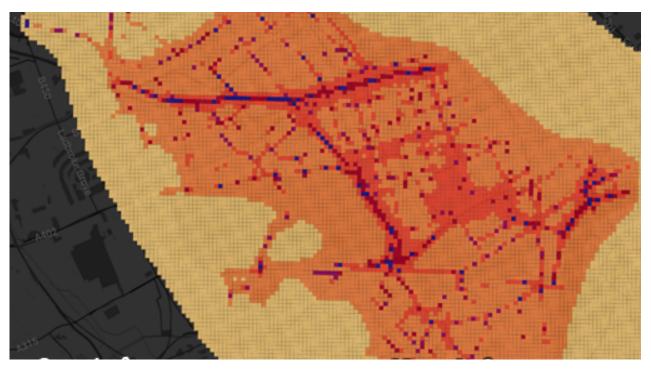
## NO2 survey

Greenpeace competition

https://comp-soc.com/ilwhack/page/challenge-foe

FoE Advocacy page

http://www.foe-scotland.org.uk/node/1740



CiMo (Cambridge Uni) <a href="http://www.eeci.cam.ac.uk/cimo/index.shtml">http://www.eeci.cam.ac.uk/cimo/index.shtml</a>

# Odd things

- http://mashable.com/2010/08/06/twitter-mapping-tools/
- http://spatial.ly/2012/10/londons-twitter-languages/

Article: Mapping the global Twitter heartbeat: The geography of Twitter, by Kalev H. Leetaru, Shaowen Wang, Guofeng Cao, Anand Padmanabhan, and Eric Shook. *First Monday*, Volume 18, Number 5 - 6 May 2013, http://firstmonday.org/article/view/4366/3654

- A tweet: <a href="https://github.com/edinburghlivinglab/cyclehack/blob/master/twitter\_rw/tweet.json">https://github.com/edinburghlivinglab/cyclehack/blob/master/twitter\_rw/tweet.json</a>
- Cycle counters details
   http://edinburgh.stv.tv/articles/279922-sustrans-explain-technology-behind-new-union-canal-bike-counter/
- CiMo (Cambridge Uni) <a href="http://www.eeci.cam.ac.uk/cimo/index.shtml">http://www.eeci.cam.ac.uk/cimo/index.shtml</a>
- UK OpenGov
  - http://data.gov.uk/