

Norwegian University of Science and Technology

Transcript of records



Name: **Ge, Yaolin**

National identity: 201096 27578

Study programme: Mathematical Sciences

The student has completed the following examinations at Norwegian University of Science and Technology:

					Grade¹⁾ distribution				
Course		Semester	Credits	Grade	A	B	C	D	E
Other courses									
IDT8000	Research Ethics	2020 autumn	2.5	Passed					
TMA4315	Generalized Linear Models	2020 autumn	7.5	A					
IØ8906	Research based innovation	2021 spring	2.5	Passed					
MA8004	Mathematical Sciences Seminar for PhD-students - mini	2021 spring	2.5	Passed					
MA8701	Advanced statistical methods in inference and learning	2021 spring	7.5	Passed					
MA8702	Advanced Computer Intensive Statistical Methods	2021 spring	7.5	Passed					
TMR4115	Design Methods	2018 autumn	7.5	B					
TMR4190	Finite Element Methods in Structural Analysis	2018 autumn	7.5	A					
TMR4305	Advanced Analysis of Marine Structures	2018 autumn	7.5	A					
TMR4320	Simulation-Based Design	2018 autumn	7.5	A					
TMR4120	Underwater Engineering, Basic Course	2019 spring	7.5	A					
TMR4217	Hydrodynamics for High-Speed Marine Vehicles	2019 spring	7.5	B					
TMR4220	Naval Hydrodynamics	2019 spring	7.5	A					
TMR4290	Marine Electric Power and Propulsion Systems	2019 spring	7.5	A					
NFUT0101	Norwegian for Foreigners 1	2020 autumn	15	B					
NFUT0203	Norwegian for Foreigners 2	2021 spring	15	A					
NFUT0301	Norwegian for Foreigners 3	2021 autumn	15	C					
Total:			135.0						

1) For an explanation of the grade distribution, see the last page.

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Credit system and grading

The academic year normally runs from mid-August to mid-June and lasts for 10 months. Courses are measured in "studiepoeng", considered equivalent to the European Credit Transfer System standard (ECTS credits). The full-time workload for one academic year is 1500 - 1800 hours of study / 60 "studiepoeng".

The Norwegian grading system consists of two grading scales: one scale with the grades pass or fail and one graded scale from A to E for pass and F for fail. The graded scale has the following qualitative descriptions:

A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
B	Very good	A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

The assessment is criterion referenced.

Grade distribution

The distribution of grades is shown by the percentage for courses using the graded scale A – F. Fail (F) is not included in the distribution. All results from the last five years are included in the calculation. The distribution is also shown for courses that have been active for less than five years. There has to be at least 10 approved results during the period.