

# 2DBI00 Linear algebra and applications: Class 14

12 June 2018

## Announcements

- ▶ Final online (Cirrus) test 3 open! (deadline 19 June 23:00)

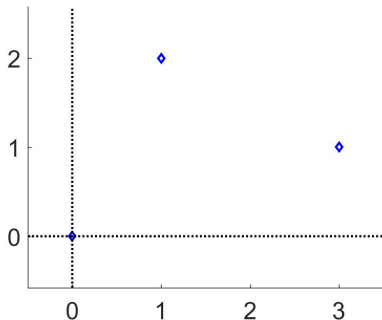
## Previous class:

- ▶ Least squares  $A\mathbf{x} \approx \mathbf{b}$ , with  $A$  size  $m \times n$ ,  $m > n$
- ▶ This means  $\min_{\mathbf{x}} \|A\mathbf{x} - \mathbf{b}\|$
- ▶ More equations than variables, more rows than columns
- ▶ Linear system  $A\mathbf{x} = \mathbf{b}$  usually has no solution
- ▶ Instead solve:  $A^T A\mathbf{x} = A^T \mathbf{b}$  (normal equations), is an  $n \times n$  linear system
- ▶ (Proof normal equations by calculus or geometric argument)
- ▶ Often gives a nice fit to data
- ▶ May be more robust against (measurement) errors
- ▶ Other name (in statistics): regression

## Today:

- ▶ **Splines**: application of linear systems
- ▶ **Image compression**: application of SVD

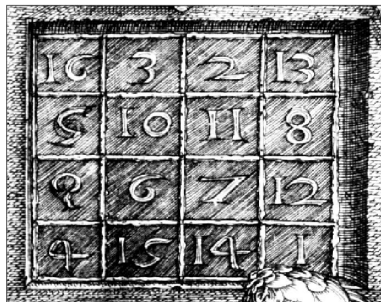
## Today! Last 2 topics ☹



How to:  
elegantly connect these points?

Splines

Application of  $Ax = b$

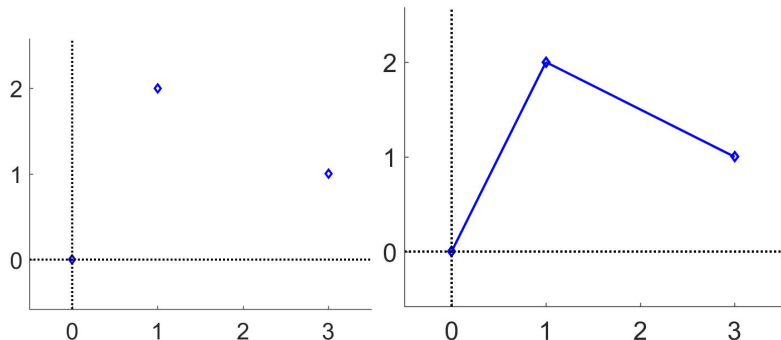


How to:  
compress this image?

Truncated SVD

Application of  $A = U\Sigma V^T$

# Curves fitting points: piecewise linear

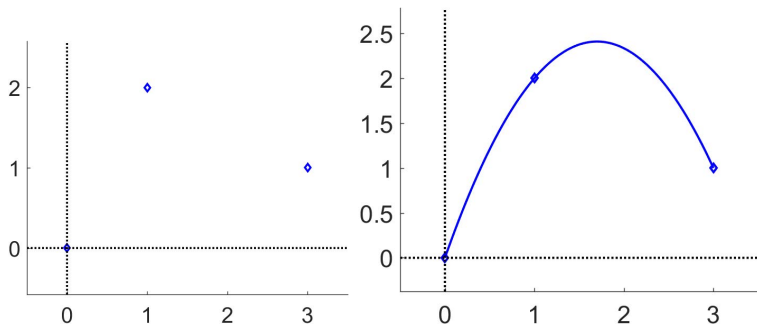


Not very subtle!

Splines are a popular alternative

- ▶ Important in [computer graphics](#) and [computer aided design](#)!
- ▶ 1991: “If you want to get rich, study [splines](#)”
- ▶ 2003: “If you want to get rich, study [nonlinear least squares](#)”

## Curves fitting points: quadratic



Quadratic polynomial is somewhat more elegant, but:

- ▶ no control over initial and end slope
- ▶ cannot easily be combined with more points

## Recall from Calculus: differentiable

Are the following piecewise defined function continuous?  
Differentiable?

$$f(x) = \begin{cases} \frac{1}{2}(x^2 - 4) & \text{if } x \neq 2 \\ 3 & \text{if } x = 2 \end{cases} \quad (\text{exam 15.01.26})$$

$$g(x) = \begin{cases} 1 - |x| - \frac{\sin(x) \cos(x)}{x} & \text{if } x \neq 0 \\ 0 & \text{if } x = 0 \end{cases} \quad (\text{exam 17.01.30})$$

$f$  is not continuous in  $x = 2$ :  $\lim_{x \rightarrow 2} f(x) = 0 \neq f(2)$

So  $f$  is certainly not differentiable

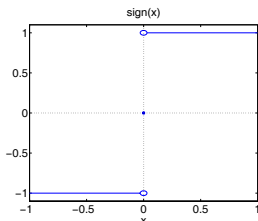
$g$  is continuous in  $x = 0$ :  $\lim_{x \rightarrow 0^-} g(x) = \lim_{x \rightarrow 0^+} g(x) = 0 = g(0)$

$g$  is not differentiable in  $x = 0$ :  $1 = \lim_{x \rightarrow 0^-} g'(x) \neq \lim_{x \rightarrow 0^+} g'(x) = -1$

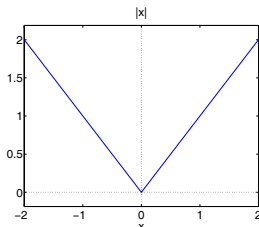
For cubic splines we demand that:

**function** value and **first** + **second derivatives** match

# Differentiable

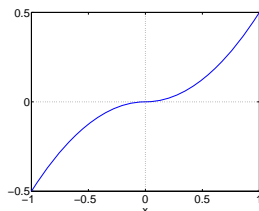


Not continuous



Continuous

$f'$  not continuous in 0  
( $f$  not differentiable in 0)



Continuous

$f'$  continuous  
 $f''$  not continuous in 0

3rd function: 
$$f(x) = \begin{cases} \frac{1}{2}x^2 & x \geq 0 \\ -\frac{1}{2}x^2 & x < 0 \end{cases}$$

The 2nd function is the derivative of the 3rd,  
and the 1st can be viewed as the derivative of the 2nd (only  $x = 0$  problematic)

In the 3rd, one supposedly can see the non-differentiability in the hood of a car

Cubic spline: smoother than 3rd function:  $f''$  should be continuous

## Spline for our example

8 **dofs** (degrees of freedom):

$$p(t) = x_1 + x_2 t + x_3 t^2 + x_4 t^3 \quad \text{on } [0, 1]$$

$$q(t) = x_5 + x_6 t + x_7 t^2 + x_8 t^3 \quad \text{on } [1, 3]$$

8 **requirements**:

**First** point  $t = 0$   $p(0) = 0$

**Second** point  $t = 1$   $p(1) = 2, \quad q(1) = 2$

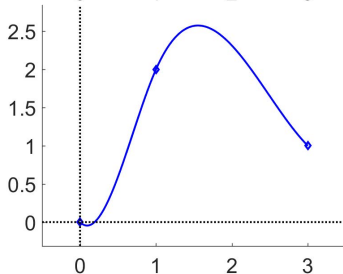
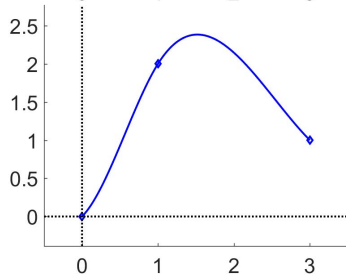
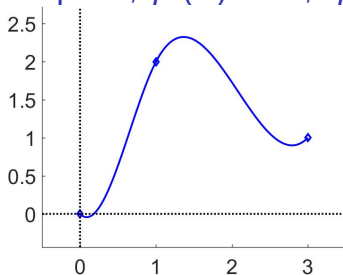
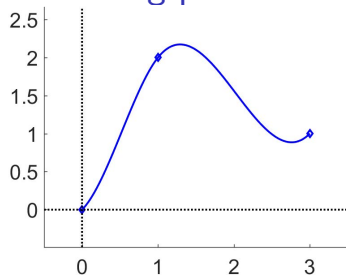
**Third** point  $t = 3$   $q(3) = 1$

**Smooth** connection  $p'(1) = q'(1), \quad p''(1) = q''(1)$

**Freedom** **initial/end slopes**  $p'(0) = \alpha, \quad q'(3) = \beta$

$$\begin{bmatrix} 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ 1 & 1 & 1 & 1 & 0 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 & 1 & 3 & 9 & 27 \\ 0 & 0 & 0 & 0 & 0 & 1 & 6 & 27 \\ 0 & 1 & 2 & 3 & 0 & -1 & -2 & -3 \\ 0 & 0 & 2 & 6 & 0 & 0 & -2 & -6 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \\ x_5 \\ x_6 \\ x_7 \\ x_8 \end{bmatrix} = \begin{bmatrix} 0 \\ 2 \\ \alpha \\ 2 \\ 1 \\ \beta \\ 0 \\ 0 \end{bmatrix}$$

Curves fitting points: cubic spline,  $p'(0) = \alpha$ ,  $q'(3) = \beta$



Resp.  $(\alpha, \beta) = (1, 1), (-1, 1), (1, -1), (-1, -1)$

but any  $\alpha$  and  $\beta$  are possible



# Splines

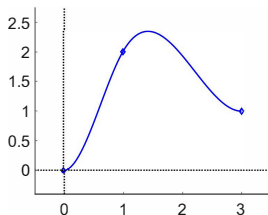
Definition:

- ▶ Piecewise degree  $k$  polynomials
- ▶  $k - 1$  “smooth connections”:  
this means that in a connection point  $t$ , we want  
 $p'(t) = q'(t)$ ,  $p''(t) = q''(t)$ ,  $\dots$ ,  $p^{(k-1)}(t) = q^{(k-1)}(t)$
- ▶ Standard spline:  $k = 3$ : cubic polynomial,  
twice differentiable:  $p'(t) = q'(t)$  and  $p''(t) = q''(t)$
- ▶ Two dofs: slopes at beginning and end point

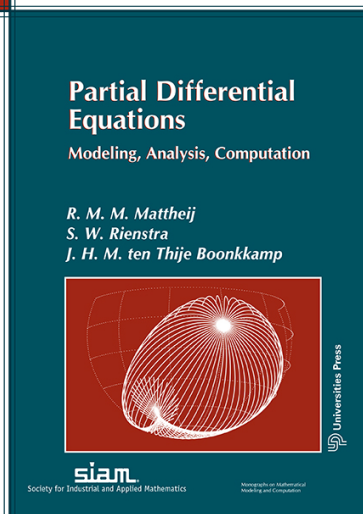
$$p'(1) = q'(1) \text{ and } p''(1) = q''(1)$$

$$(\alpha, \beta) = (0, 0)$$

$$\text{so } p(0) = 0 \text{ and } q(0) = 0$$



# Application of smooth curves . . . (not for exam)



The meaning of this image has been explained in class ("videocollege" 14 . . . )

## Cubic spline: plotting (not for exam)

Plot:  $A\mathbf{x} = \mathbf{b}$  provides the coefficients  $x_1, \dots, x_8$

How to plot the spline? Sample Matlab code:

```
t = linspace(0,1,100)           (100 points in [0, 1])  
y = x(1)+x(2)*t+x(3)*t.^2+x(4)*t.^3    (evaluate  $p$ )  
plot(t,y)
```

```
t = linspace(1,3,100)           (100 points in [1, 3])  
y = x(5)+x(6)*t+x(7)*t.^2+x(8)*t.^3    (evaluate  $q$ )  
hold on; plot(t,y)
```

Next: second new topic: truncated SVD

Recall: SVD  $A = U\Sigma V^T$  in a picture

$$\underbrace{\begin{bmatrix} * & * & * \\ * & * & * \\ * & * & * \\ * & * & * \\ * & * & * \end{bmatrix}}_A = \underbrace{\begin{bmatrix} * & * & * & * & * \\ * & * & * & * & * \\ * & * & * & * & * \\ * & * & * & * & * \\ * & * & * & * & * \end{bmatrix}}_U \underbrace{\begin{bmatrix} \bullet & & & \\ & \bullet & & \\ & & \bullet & \\ & & & \end{bmatrix}}_{\Sigma} \underbrace{\begin{bmatrix} * & * & * \\ * & * & * \\ * & * & * \end{bmatrix}}_{V^T}$$

$$\underbrace{\begin{bmatrix} * & * & * & * & * \\ * & * & * & * & * \\ * & * & * & * & * \end{bmatrix}}_A = \underbrace{\begin{bmatrix} * & * & * \\ * & * & * \\ * & * & * \end{bmatrix}}_U \underbrace{\begin{bmatrix} \bullet & & & \\ & \bullet & & \\ & & \bullet & \\ & & & \end{bmatrix}}_{\Sigma} \underbrace{\begin{bmatrix} * & * & * & * & * \\ * & * & * & * & * \\ * & * & * & * & * \\ * & * & * & * & * \\ * & * & * & * & * \end{bmatrix}}_{V^T}$$

Colored areas: not important since multiplied with 0s

2 options for  $A = U\Sigma V^T$ ,  $A$  size  $m \times n$ ,  $m > n$ :

- ▶  $U\Sigma V^T$  :  $(m \times m)(m \times n)(n \times n)$
- ▶  $U\Sigma V^T$  :  $(m \times n)(n \times n)(n \times n)$

No difference, but second option **more economical** (store less)

## TSVD: truncated SVD

Suppose  $A$  is  $3 \times 3$  with singular value 100, 50, 1:

$$\begin{aligned} A &= \begin{bmatrix} \vdots & \vdots & \vdots \\ \mathbf{u}_1 & \mathbf{u}_2 & \mathbf{u}_3 \\ \vdots & \vdots & \vdots \end{bmatrix} \begin{bmatrix} 100 & & \\ & 50 & \\ & & \mathbf{1} \end{bmatrix} \begin{bmatrix} \vdots & \vdots & \vdots \\ \mathbf{v}_1 & \mathbf{v}_2 & \mathbf{v}_3 \\ \vdots & \vdots & \vdots \end{bmatrix}^T \\ &= \begin{bmatrix} \vdots & \vdots & \vdots \\ \mathbf{u}_1 & \mathbf{u}_2 & \mathbf{u}_3 \\ \vdots & \vdots & \vdots \end{bmatrix} \begin{bmatrix} 100 & & \\ & 50 & \\ & & \mathbf{1} \end{bmatrix} \begin{bmatrix} \cdots & \mathbf{v}_1^T & \cdots \\ \cdots & \mathbf{v}_2^T & \cdots \\ \cdots & \mathbf{v}_3^T & \cdots \end{bmatrix} \\ &\approx \begin{bmatrix} \vdots & \vdots & \vdots \\ \mathbf{u}_1 & \mathbf{u}_2 & \mathbf{u}_3 \\ \vdots & \vdots & \vdots \end{bmatrix} \begin{bmatrix} 100 & & \\ & 50 & \\ & & \mathbf{0} \end{bmatrix} \begin{bmatrix} \cdots & \mathbf{v}_1^T & \cdots \\ \cdots & \mathbf{v}_2^T & \cdots \\ \cdots & \mathbf{v}_3^T & \cdots \end{bmatrix} \end{aligned}$$

Idea:

- ▶ The “**1**” is not so important compared to 100 and 50: replace by a **0**
- ▶ But then we do not need  **$\mathbf{u}_3$**  and  **$\mathbf{v}_3$**
- ▶ We can **save storage space**!
- ▶ Ideal for **image compression**

# TSVD: truncated SVD

A truncated SVD is a matrix approximation  $A \approx A_k = U_k \Sigma_k V_k^T$

Sizes:

- ▶  $U_k$ : size  $m \times k$
- ▶  $\Sigma_k$ : size  $k \times k$
- ▶  $V_k$ : size  $n \times k$       so  $V_k^T$ : size  $k \times n$
- ▶ so  $A_k = U_k \Sigma_k V_k^T$ : size  $m \times n$ : same as original  $A$

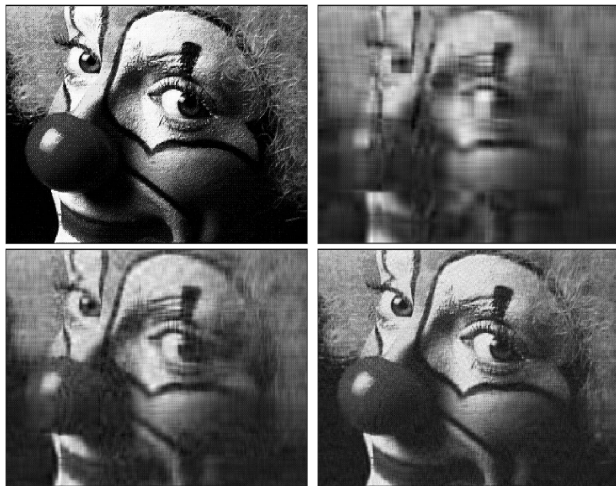
Main idea:

- ▶ Keep largest singular values  $\sigma_1, \dots, \sigma_k$   
and corresponding vectors  $\mathbf{u}_1, \dots, \mathbf{u}_k$  and  $\mathbf{v}_1, \dots, \mathbf{v}_k$
- ▶ Discard rest: big savings in space:  
We discard  $\sigma_{k+1}, \dots, \sigma_\ell$  ( $\ell = \min(m, n)$ )  
but more importantly: do not need corresponding  $\mathbf{u}_j$ 's and  $\mathbf{v}_j$ 's

Used in many, many applications, one of which: image compression

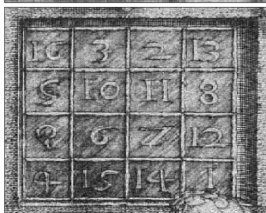
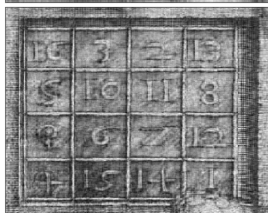
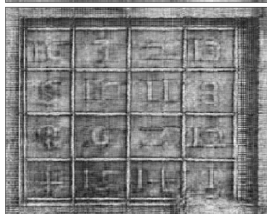
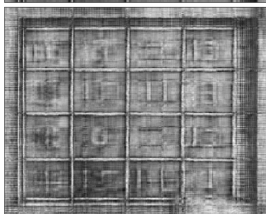
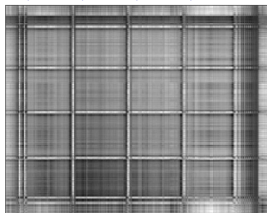
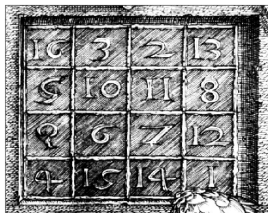
## TSVD of picture: $k = 10, 20, 50$

Ex: Picture clown,  $200 \times 320 = 64000$  pixels,  
so  $64000 \cdot 8 = 512000$  bytes = 512 kB



Storage  $k = 20$ :  $(20 \cdot 200 + 20 \cdot 320 + 20) \cdot 8 = 83.4$  kB

TSVD of  $359 \times 371$  picture:  $k = 1, 3, 5, 15, 20, 30, 50$





This is ...

THE END of the new material 😊😞

- ▶ Thanks a lot for your attention!
- ▶ Hope you learned some fun and useful topics!
- ▶ 2 more classes and instructions on Thu and Tue:  
recap, summary, nice quiz, requests, questions, etc!

# Advertisement

If you liked this course ...

- ▶ 2IV60 Computer Graphics
- ▶ 2ID90 Artificial intelligence
- ▶ 2IIG0 Data mining and machine learning
- ▶ 2WN40 Numerical Linear Algebra (math)
- ▶ 2IMW30 Foundations of data mining (master)

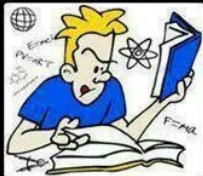


## Final exam: recall

- ▶ 25 questions, 5 choices (A–E), grade:  $\frac{1}{2}(\text{nr of correct} - 5)$
- ▶ Exam passed with 15 correct; still need 5.5 average
- ▶ Only pen+paper, no calculator
- ▶ Optional: **hand in full answers**,  
which are graded in case  $\leq 14$  correct
- ▶ Strong advice: stay full 3 hours, and check answers again and again if possible
- ▶ Test exam on Canvas: answers available but no explanation:  
please read slides, look at homework, and ask instructors

Homework: class 14: see homework-2DBI00

## 1 DAY BEFORE THE EXAM



## What my parents think I do



What my batch mates think I do



## What my best-friend thinks I do



### What I think I should do



## What my teachers think I do



## What actually I do