## SPEECH SOUND DEVELOPMENT CHART

## DEVELOPMENTAL NORMS OF SPEECH SOUNDS

## **AGE IN YEARS**

| 1  | SPEECH<br>SOUND     | 1½ | 2 | 2½ | 3 | 3½ | 4 | 4½ | 5 | 5½ | 6 | 61/2 | 7 | 71/2 | 8 |
|----|---------------------|----|---|----|---|----|---|----|---|----|---|------|---|------|---|
| р  | as in <b>p</b> ie   |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| m  | as in <b>m</b> e    |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| h  | as in <b>h</b> at   |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| n  | as in <b>n</b> ow   |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| W  | as in <b>w</b> hy   |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| b  | as in <b>b</b> aby  |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| k  | as in <b>k</b> ind  |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| g  | as in <b>g</b> one  |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| d  | as in <b>d</b> og   |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| t  | as in <b>t</b> ap   |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| ng | as in si <b>ng</b>  |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| f  | as in <b>f</b> ish  |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| у  | as in <b>y</b> ou   |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| r  | as in <b>r</b> ed   |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| 1  | as in love          |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| S  | as in <b>S</b> am   |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| ch | as in <b>ch</b> ips |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| sh | as in <b>sh</b> ell |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| Z  | as in <b>z</b> ip   |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| j  | as in <b>j</b> am   |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| V  | as in <b>v</b> ery  |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| th | as in <b>th</b> ink |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| th | as in <b>th</b> is  |    |   |    |   |    |   |    |   |    |   |      |   |      |   |
| zh | as in A <b>s</b> ia |    |   |    |   |    |   |    |   |    |   |      |   |      |   |

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Note: Horizontal bars indicate the developmental norms of speech sounds according to age. The start of the horizontal bar indicates the age when the speech sound starts to develop whereas the end of the horizontal bar indicates when this speech sound should be mastered.

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