END TERM EXAMINATION

FIFTH SEMESTER [B.TECH] DECEMBER 2016 - JANUARY 2017

Paper Code: IT-301

Subject: Theory of Computation

Time: 3 Hours

Maximum Marks: 60

Note: Attempt any five questions including Q.no.1 which is compulsory.

Select one question from each Unit.

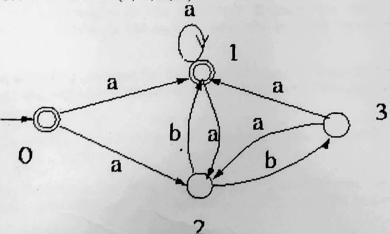
Q1 (a) Write formal statement of kleen's theorem.

(2.5x8=20)

- (b) Define pumping lemma for context free language?
- (c) Define Chomsky normal form of a CFG?
- (d) What is LL(2) grammar? How is it different from LL(1).
- (e) What is halting problem?
- (f) Define Oracle turing Machine.
- (g) What is time hierarchy theorem?
- (h) Define probabilistic computation and BPP complexity class.

Unit-I

- Q2 (a) State Pumping property followed by a regular language and prove that $L = \{a^nb^{2n} \mid n>=1\}$ is non-regular. (5)
 - (b) Prove by construction that regular languages are closed under intersection. (5)
- Q3 (a) Prove or Disprove the validity of the following statement "Every NDFA (Non-deterministic Finite Automata) can be converted into DFA (deterministic Finite Automata) by increasing the number of states".(5)
 - (b) Find the equivalent regular expression of following Finite Automata with set of states as {0, 1, 2, 3}: (5)



Unit-II

- Q4 (a) Show that context free languages are closed under union and concatenation. (5)
 - (b) Prove that intersection of regular and context free language will always be context free. (5)
- Q5 (a) Design a Pushdown Automata to recognize language $L = \{a^nb^{2n} | n > = 1\}$.(5)
 - (b) Describe the mechanism to find equivalent CFG of a given PDA. (5)
 P.T.O.

Unit-III

- Q6 How can we combine different Turing machines. Design a Turing Machine to recognize a language L = {SS|S ∈ {a, b} * }. (10)
- Q7 Discuss any two variant of the standard Turing machine. Design a Turing Machine to Compute F(n) = 1 + 2 + + n (represent n in unary) i.e F(3) = 6.

Unit-IV

- Q8 Write your comment on the implications of knowing an exact relationship that is "equality" or "Non-equality" in between P and NP complexity classes. Briefly outline the proof of Cook's Theorem. (10)
- Q9 Define SPCAE and NSPCAE Complexity classes. Prove that PSPCAE is equivalent to NPSPACE. (10)

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