BCSL Assignment 3

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<u>Class:</u> SE-3 <u>Batch</u>: H3

Title: Public Speech

Problem Definition:

To write full text of speech & deliver the same

Types of Speeches:

<u>Definition:</u> "A structured, prepared & speech – based means of communicating information, ideas, or arguments to a group of interested people in order to inform or persuade them"

Types of Oral Presentations:

- The impromptu speech
- The memorized speech
- The manuscript speech
- The extemporaneous speech Delivering

Different types of speech:

- Welcome / Introductory Speech
- Vote of Thanks Speeches
- Farewell Speeches

Do's:

- 1. Do stand still, but not rigid, you don't want to look like a statue.
- 2. Do make use of natural gestures to emphasis a point.
- 3. Do make eye contact with the audience don't stare though, that's just weird.
- 4. Do be relaxed, but attentive, you aren't chatting with pals.
- 5. Use language that is appropriate for the audience, there's a difference between speaking to five-year-old and twenty-five-year-old.

- 6. Stand up straight, slouching or leaning against a podium makes your audience uninterested.
- 7. Pause for effect, I know it sounds corny, but it does work. The audience needs time to digest the information.
- 8. Breath, just breath, don't let your nerves get the best of you.
- 9. Have confidence, if you believe in what you are saying, so will the audience. 10.Practice, practice, and practice some more.

Dont's:

- 1. Don't scratch fidget or pace.
- 2. Don't stare at the ceiling, door, or floor.
- 3. Don't mumble, speak clearly, and pronounce the words crisply.
- 4. Don't speak too fast or too slow.
- 5. Don't rock, kick or bounce.
- 6. Don't "lecture" or "scold" the audience.
- 7. Don't read the speech rather memorise it and make small notes.
- 8. Don't be too casual with a formal audience or too formal with a casual audience.
- 9. Don't ever give a speech unprepared. Especially if it's at a formal event. 10.Last but on least, if you must give a speech of five minutes, give a speech of

five minutes not ten. Making it too long might bore your audience.

Conclusion:

This assignment helped me understand the importance of a effective speech! Also helped me in boosting my confidence for giving speeches! It helps to be a better public speaker in general!