About TIET

Thapar Institute of Engineering and Technology (TIET) was established in 1956 and is today recognized amongst the leading privately managed institutions of the country. As a result of the inspiring vision and perseverance of the founders, TIET has steadily and impressively grown in size and activities during the last seven decades of its existence. Keeping pace with emerging global standards, globalization and advances in technology, Thapar Institute offers education ecosystems with quality learning ranked and recognized worldwide. Our rankings are by the foremost global educational ranking organizations. TIET has consistently been ranked amongst the top 30 engineering institutions in the annual National (NIRF) Rankings. The Institution is accredited as an A++ Institution (only the top 4% of Universities fall in this category) by the National Assessment and Accreditation Council (NAAC). Eligible programs are NBA and ABET-accredited. At present, TIET is among the few top Indian private universities that feature in the top 500 of Times Higher Education and QS world subject rankings. TIET's teaching and learning practices focus on student-centred learning and the outcomes-based and project-led approach that brings out the best in each student. The diverse programs in Engineering, Sciences, Management and Liberal Arts aim to develop quality of mind, ethical standards, social awareness and global perspectives.

About the conference

This conference focuses on the evolving landscape of higher education in the era of digitization and Education 4.0. It explores the integration of emerging technologies such as Artificial Intelligence, automation, and advanced engineering to transform the learning environment, curricula, and pedagogy. Bringing together educators, policymakers, researchers, and innovators, the conference aims to inspire strategic approaches for embedding technology into academia and industry. The goal is to enhance the quality of education and address the dynamic needs of a globalized world.

With a strong emphasis on implementing Education 4.0 standards and the Outcome-Based Education (OBE) framework—now a cornerstone for higher education institutions- this conference invites original research papers on diverse topics as mentioned below.

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International Conference

on

Transforming Higher Education for Future:

Education 4.0

(THEC 2025)

26th - **27**th September 2025

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Dr. Sue Harrison

(Dean, University of Queensland, Brisbane, Australia)

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Conference Tracks

1. Experiential Learning

- Impact of Experiential Learning on Students
- Implementing Experiential Learning Best **Practices**
- Successful Experiential Learning Case Studies
- Creating Experiential Learning Opportunities
- Evaluating Experiential Learning Effectiveness
- Innovations in Education Enhancing Scientific Literacy

2. Active Learning

- Team Work / Group Work
- Peer to Peer Learning
- Student Engagement in Large Classrooms
- Outcome-Based Education
- Design a thinking-based approach in Teaching and Learning
- Tutoring and Mentoring
- Holistic Student Development

3. Project-Based Learning

- Real-World Project Experiences
- Industry-Academia Collaboration for PBL
- Integrating Projects into the Curriculum
- Evaluation Rubrics for PBL
- PBL Conversions Towards RIT (Research Integrated Teaching)

4. Faculty Development and Support

- Continuous Professional Development
- Curricular and Pedagogical Research
- Best Practices for Faculty-Student Interaction and Mentorship
- Co-Teaching and Peer Teaching
- Reflective Teaching Practices

5. Student Engagement, Employability and Career Readiness

- Student Motivation and Engagement
- Mentoring and Counselling
- Career Readiness and Employability Skills
- Employability, Placement and Internship Support
- Student Involvement in Research Projects and Start up Initiatives
- Reflection for Personal and Professional Growth
- Life Long Learning
- Role of Extracurricular Activities

6. Artificial Intelligence (AI) in Education

- Role of Artificial Intelligence in Shaping Cognitive Skill Learning
- Curriculum Planning for Future
- Transformative Effect of AI in Education
- Benefits and Challenges related to AI in Education
- Blockchain to Secure Credentials
- Cognitive Skills and Learning
- Quality Standards

7. Advances in Educational Technology

- E-Learning Initiatives
- Adaptation to New Technologies
- Social & Digital Media
- E- Management and Online Classroom
- Simulation & Animation, Educational Multimedia
- Interactive Whiteboard and Assistive Technologies
- · Blended Learning with Advanced Classroom Technologies
- Virtual Learning for Online/Virtual Laboratories
- Online Assessment
- Plagiarism Technologies
- Managed Learning Environments (MLEs)
- Learning Management Systems (LMS)

8. Academia- Industry Connect

- Internship Programmes
- University Start-Ups
- Workplace Learning
- Employability
- Entrepreneurship Education
- University-Industry-Government Partnership
- Patents & Technology Transfer

9. Global Implications of Education

- Globalization of Education
- Global Challenges of Education
- **International Accreditations**
- **Government Policy Issues** • Ethical Issues in Education
- Education for Sustainability
- Leadership & Educational Management • Cross-Border Education & Exchange Programs

Keynote Speakers



Prof. Sue Harrison Dean, Institute for Teaching and Learning Innovation



Prof. Navneet Chopra Department of Philosophy Delhi University



Prof. Padmakumar Naii Director Thapar Institute of Engineering

Dates

Abstract submission 15th June 30th June Abstract acceptance Fee submission 15th July Full paper submission 15th August Full paper acceptance 30th August

Fee Structure

PARTICIPANTS FEE Faculty Delegate Rs 6000 + GST TIET Research Scholar Rs 1000 + GST Other Research Scholars Rs 1500 + GST Industry Rs 8000 + GST Listeners Rs 1000 + GST Foreign Delegates 300 USD

Registration

Delegates should register online at www.thec2025.thapar.edu.

Accommodation

Accommodation in Campus Hostel / Guest Room / Hotel Can be arranged on demand. For bookings contact at thec2025@thapar.edu