YASH RAJ OJHA

+91 82872 60743 | yash21219@iiitd.ac.in | LinkedIn | Github | South Delhi, India

EDUCATION

Indraprastha Institute of Information Technology, Delhi (IIIT-D)

Delhi

Bachelor of Technology, Electronics & Communication Engineering

2021 - 2025

• Relevant Coursework: Digital Circuits, Circuit Theory & Devices, Integrated Electronics, CMOS, VLSI Design Flow (Prof. Sneh Saurabh), Digital VLSI Design (Prof. Anuj Grover), Computer Architecture.

TECHNICAL SKILLS

Languages and Methodologies: C, C++, Verilog, System Verilog, Python.

VLSI Flow & Skills: Physical Design, Static Timing Analysis (STA), Clock Tree Synthesis (CTS), Design For Testability (DFT), Place & Routing (PnR), Digital Design, Debugging, Breadboard Prototyping, ASIC and RTL to GDSII Generation Flow.

Tools and Technologies: Cadence Virtuoso and Innovus, Xilinx Vivado, Keysight DSO & ADS, LTSpice, Eaglecad, Tinkercad, Digital Multimeter, Wave Generator, Linux, MATLAB, FPGA, Git (GitHub), Ubuntu, VS Code.

WORK EXPERIENCE

Incubation Center & Institute Innovation Council – Strategist Intern Guide – Prof. Pankaj Vajpayee (Director & CEO, IIITD-IC & IIC)

Jan 2025 - May 2025

- Evaluated 10+ startup proposals, including several in embedded systems and electronics hardware, producing technical feedback reports and steering 3 ECE-focused projects to EiR (Entrepreneur in Residence) approvals.
- Planned and executed 5+ technical entrepreneurship events for founders and incubators, fostering 40% higher engagement using data-driven strategies tailored to the ECE and tech community.
- Collaborated with the Dean to develop pitch templates and review workflows for technology product startups, improving funding approval turnaround by 20%.

Cognitive Sciences Lab, IIIT Delhi – Undergraduate Researcher Guide – Prof. Sonia Baloni Ray

 $Jan\ 2024 - May\ 2024$

- Engineered 4+ real-time signal processing algorithms in Python, boosting data throughput by 25% on EEG data..
- Built automated Python pipelines for quantitative analysis, cutting error-checking time by 15%.
- Collaborated with a 5-member research team to validate datasets and optimize algorithm accuracy.
- Utilized MATLAB Profiler to identify performance bottlenecks, reducing algorithm runtime by 10% through targeted optimizations.

Projects

Network on Chip Simulator: RTL to GDS Flow

Jan 2025 – Apr 2025

- Architected a 2×2 NoC simulator in Verilog and executed the complete RTL-to-GDSII VLSI design flow.
- Performed RTL coding, simulation, synthesis, STA, and formal verification using Cadence Genus and Conformal, ensuring functional and timing closure.
- Validated NoC layout by resolving 15+ DRC/CTS issues during Innovus-based placement and routing, improving reliability and minimizing congestion.

3X3 NOC ROUTER

Jul 2024 - Dec 2024

- Constructed a cycle-accurate simulator for a 3×3 NoC router mesh supporting XY/YX adaptive routing.
- Enhanced packet transfer efficiency by 12% through optimized flit-based routing and conducted latency and throughput analysis under PVA/PVS traffic patterns.

Two-Stage BJT Audio Amplifier Design

Jan 2023 – Apr 2023

- Engineered and simulated a two-stage analog amplifier using LTSpice, achieving 40 dB fixed gain in stage 1 and variable gain in stage 2 to drive an $8\Omega/1W$ speaker.
- Optimized transistor biasing and small-signal parameters for a flat 20 Hz-20 kHz audio response.
- Validated performance by implementing RC filters with -40 dB/decade roll-off and testing on a breadboard using oscilloscope measurements.

SCHOLARSHIPS, RESEARCH & LEADERSHIP

Cadence Scholarship Program by Cadence Design Systems: CSP Scholar (awarded to top 1% ECE students.) Undergraduate Researcher, Cognitive Sciences Lab, IIIT Delhi: Led EEG-based neuro-visual emotion analysis, processing 150+ data samples.

Centre for Intelligent Product Design: Mentored 10+ product teams, guiding prototypes from concept to MVP. Entrepreneurship Cell, IIIT Delhi: Core Team Lead, organized 80+ events and mentored 15+ campus startups. Student Mentorship Program, IIIT Delhi: Mentor, Mentored 30+ first-year students on academics and career planning.