

# C2 Unit 1: School Lesson 3: Science

Are you Ready? Let's Go!



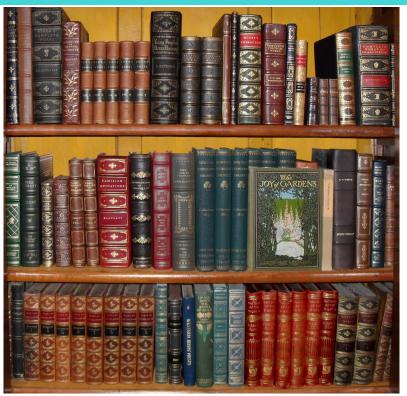


Today, my dad and I are going to build a bookshelf. We are measuring each shelf with a measuring tape to make sure they are all the same size. Then, we will test how much weight each shelf can hold.



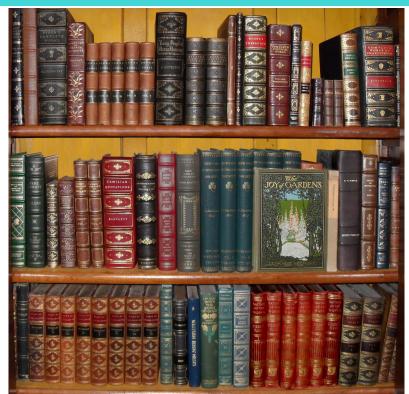


Our bookshelf is finished! I am putting all of my books on the bookshelf. The top shelf is for fiction books. The middle shelf is for comic books. The bottom shelf is for non-fiction books. Now I can see all of my books! Which one should I read next?





- 1. Who does the boy build the bookshelf with?
- 2. What does he need to build the bookshelf?
- 3. What kind of books will go on the bottom shelf?







laboratory

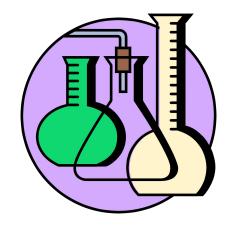
Scientists work in a laboratory.



experiment

She is doing an experiment.





equipment

Scientists have a lot of special equipment they must use.



magnifier

He uses a magnifier so he can see the page better.





microscope

We can use a microscope to see things our eyes cannot.



tube

Be careful with the tubeyou don't want to spill!



Which of these are "equipment"?







observe

She is observing to see if the liquid changes colors.





I want to sit outside and <u>observe</u> the stars.

# Dialogue



What can you do in a laboratory?

I can observe an experiment in the laboratory.







# Dialogue



What equipment do you need for the experiment?

I need a magnifier, a microscope, and some tubes.







# Dialogue



What equipment do you need for the experiment?

I can observe an experiment in a laboratory.

What can you do in a laboratory?

I need a magnifier, a microscope, and some tubes.

### **Phonics: I-blends**









sleep







flower

## **Phonics: I-blends**



cl-	© clock
sl-	sleep
gl-	glow
pl-	play
bl-	blue
fl-	flower

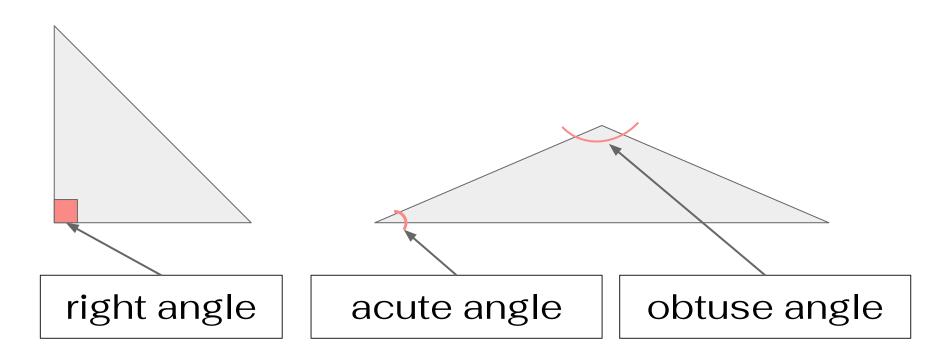


In the morning glow, my clock wakes me up from sleep. The sun slowly slip through the blue sky. I clap my hands and slap my leg. I glide outside and make a plan to play with my pal, Glen.



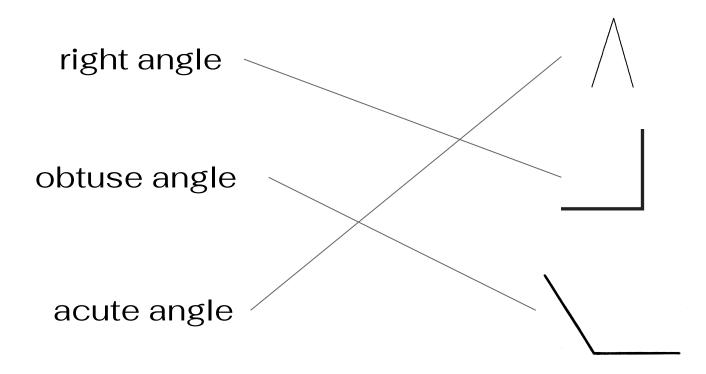
## Math





## Math





# Math





Right angles	13
Acute angles	3
Obtuse angles	1

#### Free Talk: What experiments might a scientist do?





#### Review



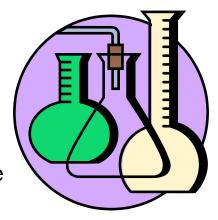
#### Vocabulary:

Laboratory
Experiment
Microscope
Observe

#### Math:

- Acute angle
- Right angle
- Obtuse angle

Equipment Magnifier Tube



#### <u>Dialogue:</u>

What can you do in a laboratory? I can observe an experiment in a laboratory.

What equipment do you need for the experiment?

I need a microscope, a magnifier, and tubes.

#### Phonics:

Clock Play
Sleep Blue
Glow Flower





# Goodbyel See you next time!

#### Sources for this lesson:



No sources to cite.

We want to make sure the resources used in this lesson are properly attributed. If you see something that needs to be sourced, please email info@roccabusiness.com.