

Unit 1: My Body Lesson 10: My Foot Are you Ready? Let's Go!





## Hello! Welcome to Class!

## Hello!



My name is Teacher
\_\_\_\_.What's your name?

My name is \_\_\_\_\_





How are you?

I'm









foot











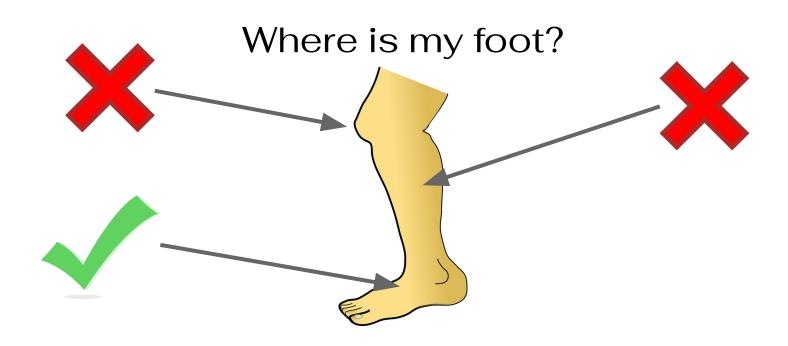








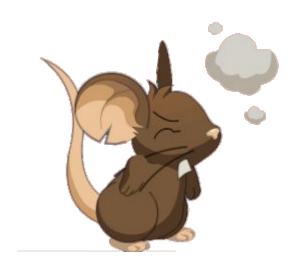












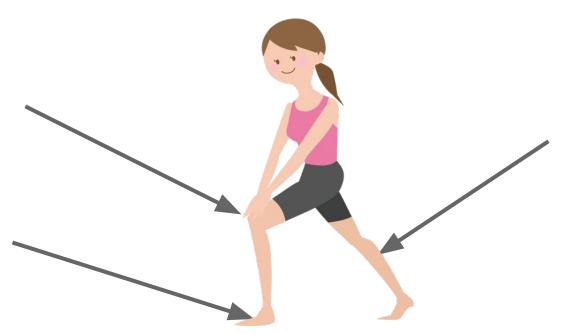


This is my foot.





#### What is this?





#### Can you stomp your foot?





#### Can you stomp your foot?



No, I can't.

# Dialogue







Yes, I can!

This is my

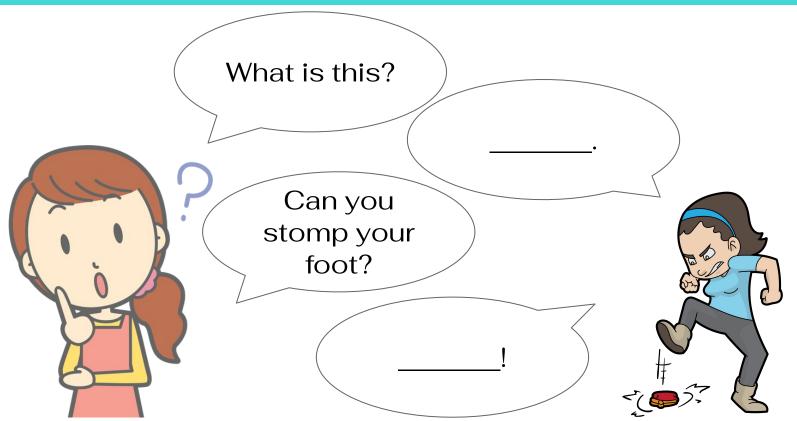
foot!





# Dialogue

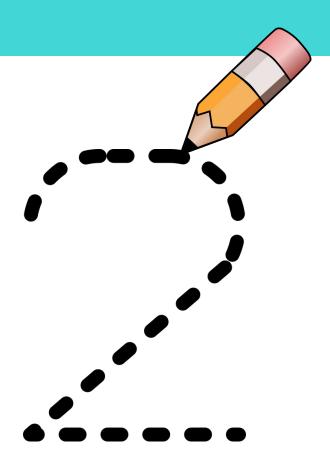




## **Action: Trace**



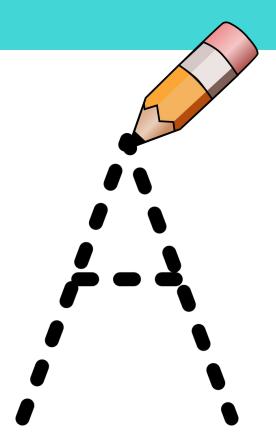
Trace the number.



# **Action: Trace**



Trace the letter.



# **Action: Try**



Let me try!



# **Action: Try**



#### Let me try!







#### Review



#### Vocabulary:

Foot Stomp



Trace Try



#### Sentences:

What is this? This is my foot.

Can you stomp your foot?

Yes, I can! No, I can't.









## Goodbye! See you next time!

#### Sources for this lesson:



SuperSimpleSongs. "Hello!: Super Simple Songs." YouTube, Super Simple Learning, Inc., 8 Apr. 2015, youtu.be/tVlcKp3bWH8.

SmartBooksMedia. "I've Got the Rhythm | Body Parts Songs | Pinkfong Songs for Children." *YouTube*, Smart Study Co., Ltd., 29 Dec. 2017, www.youtube.com/watch?v=C2WJ2bWTV2g.

SuperSimpleSongs. "Bye Bye Goodbye | Goodbye Song for Kids | Super Simple Songs." *YouTube*, Super Simple Learning, Inc., 25 Nov. 2015, www.youtube.com/watch?v=PraN5ZoSjiY.

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