

C2

Unit 2: Plants

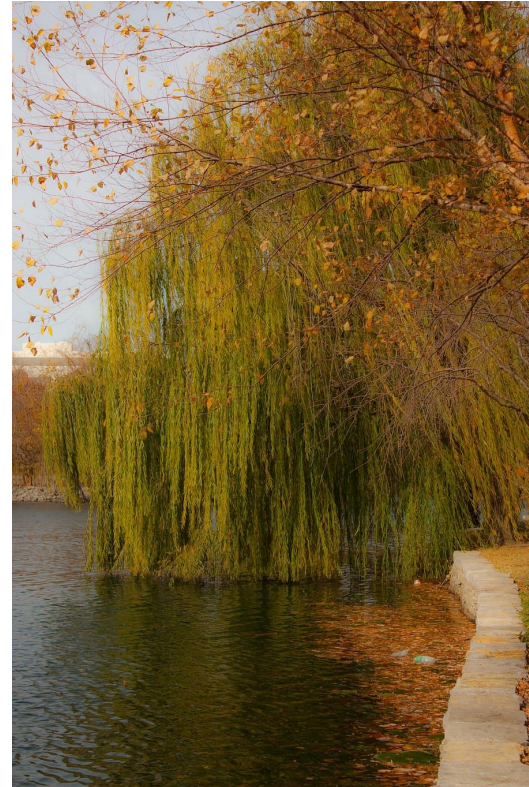
Lesson 2:
Parts of a Flower
Are you Ready?
Let's Go!



Reading

Plants are an important part of our world. They help make our air clean, so we can breathe.

Willow trees are cool because they also clean water. Their leaves take in nutrients from ponds or lakes.



Reading

Did you know plants also give us food? Fruits and vegetables are all plants! We can also eat some flowers. For example, in Asia, it is common to eat lotus.



Reading

1. Why are plants important?
2. Why are willow trees special?
3. What kinds of plants can you eat?

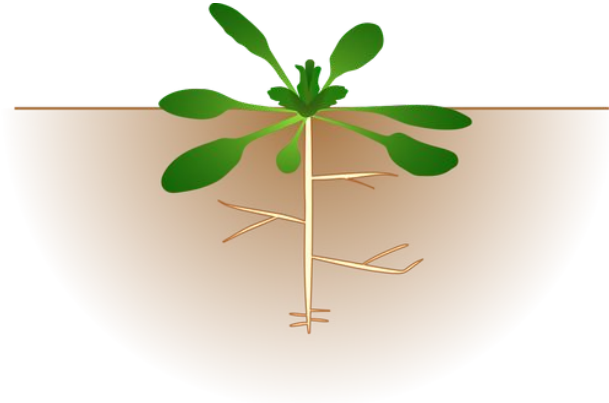


Vocabulary



stem

Be careful! This flower's stem has sharp thorns.



root

Plants get nutrients through their roots.

Vocabulary



seed

A seed will grow into a plant.



petal

This flower has blue
petals.

Vocabulary

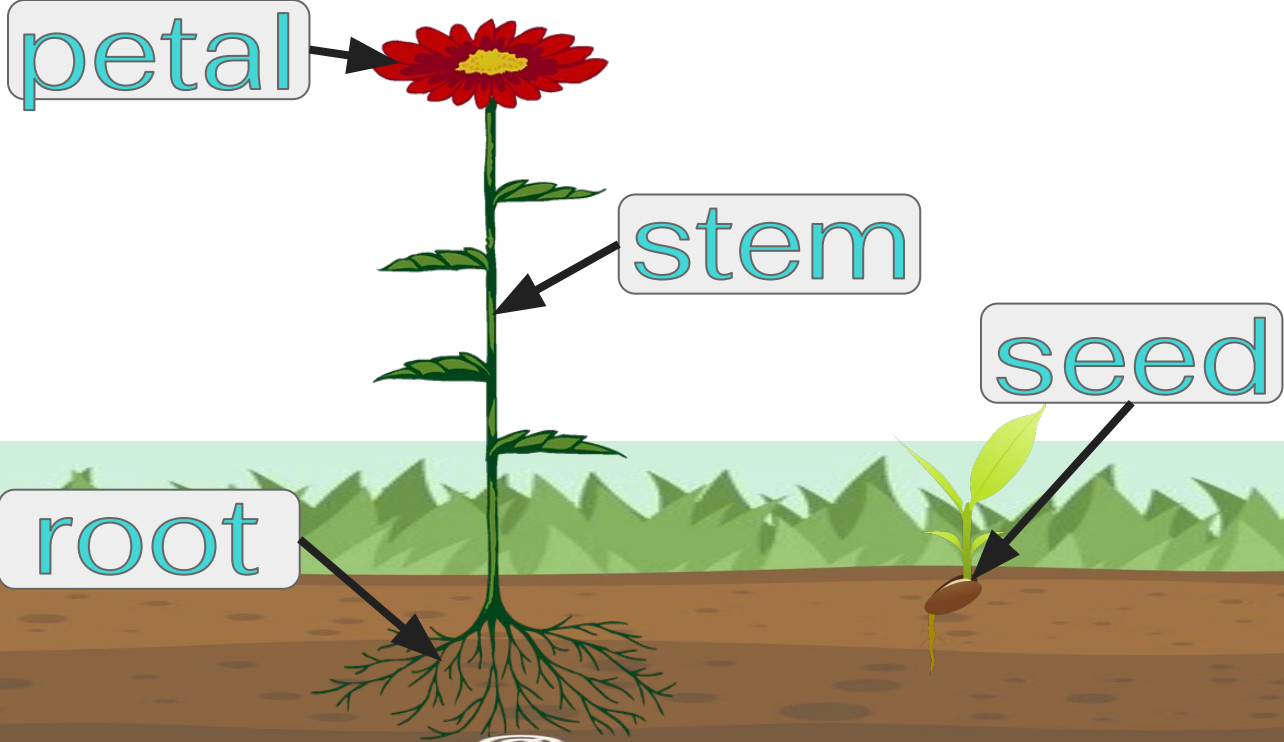
Word Bank:

Stem

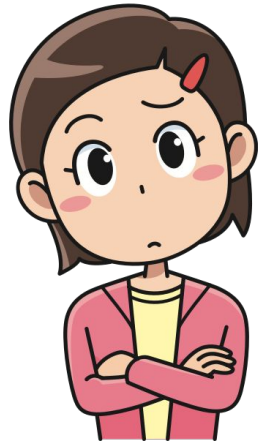
Root

Petal

Seed



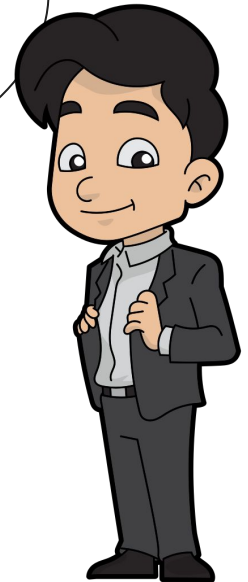
Dialogue



What does a
flower have?



A flower has a
stem, roots,
and petals.



Dialogue



How to
flowers
grow?



Flowers
grow from
seeds.



Dialogue

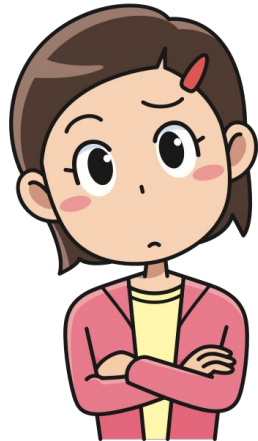
What do flowers have?

Flowers grow from seeds.

How do flowers grow?

Flowers have a stem, roots, and petals.

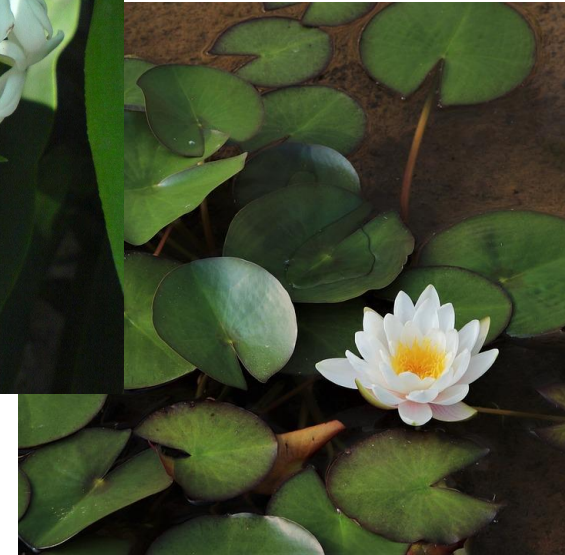
Dialogue



How do
flowers
grow?



Dialogue



Grammar

Irregular Verbs

Past Participles

D Z P G R Z Z R T R
O G K Y W T L G F W
N D N N G W N O Y N
E L M R W R R R E P
K Y T Q E G O V Z Y
K B Z H O A I W Y B
R J L T G R T D N G
X L T D D U Q E N T
J E D N V X A K N R
N R M G G M L T Q V

Word Bank:

Grown

Done

Eaten

Taught

Forgotten

Driven

Grammar

Change these sentences to the passive voice.

(remember: “to be” past tense + past participle)

1. I grew flowers in the garden.

Flowers were grown in the garden.

2. My teacher taught me English.

I was taught English by my teacher.

3. I forgot the book.

The book was forgotten.

Phonics: s-blends



smoke



snail



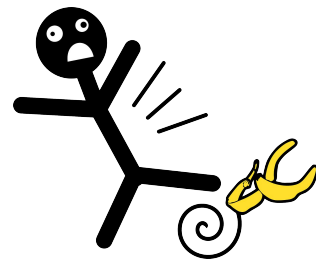
sport



star



swing



slip

Phonics:

On the slide, I saw a snail. The snail slipped on a star sticker and spattered on the swing. Swiftly I sped to see the snail. The snail spit and sputtered, “Can I smoke?” Staring at the snail, I spoke, “Is this a sport?” The snail slipped off the swing to go for a swim.



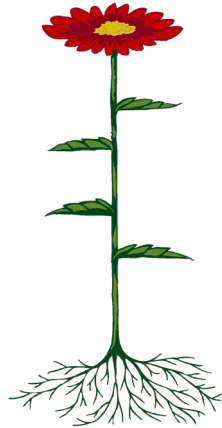
Review

Vocabulary:

- Stem
- Root
- Seed
- Petal

Grammar:

Passive voice



Dialogue:

What do flowers have?

Flowers have _____.

How do flowers grow?

Flowers _____.

Phonics:

Smoke

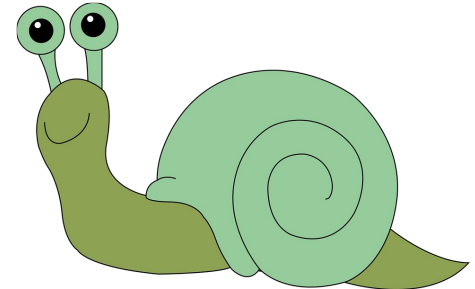
Snail

Sport

Star

Swing

Slip





Goodbye! See you next time!

Sources for this lesson:



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