**Problematic :**

Introduced in November of the previous year, Chat gpt has caused a global sensation, challenging renowned search engines such as Google and Bing . it can not only understand and respond in human langage but can also be used to write essays  , provide accurate answers, generate comprehensive texts, translate scripts, produce outlines, solve problems , generate and correct code and a lot more with a simple prompt, ChatGPT was instantly welcomed by all industries, One of them is the edTech industry .

EdTech or Education Technology refers to the application of technology tools in and outside of the classroom to enhance the learning process , it has been heavily relied on during covid’s lockdown and kept improving since then (the edtech industry).

Chat gpt has become a common tool used by students to support their learning and academic pursuits and while it offers many benefits including increased efficiency , accuracy and other benefits mentionned in the beginning, there is also growing concerns about it’s impact on the development of the students critical thinking skills and other key competences which raises important questions about it’s role in supporting rather than replacing students learning and development .

In this content the following problematic statement proposed :

**What are the factors that push a student towards adopting Chat gpt as a principal search tool ?**

**To what extent does the growing utilization of Chat gpt by students to facilitate their learning and academic endeavors pose a threat to the development of critical thinking skills, creativity, and independent thought?**

**How can we ensure that students will utilize it to enhance their learning and personal growth instead of becoming overly reliant and dependant on it?**