Spread A Smile (SAS)

Weekly Outreach Report

Introduction

The Spread A Smile (SAS) program is a weekly social outreach activity by our students. Every week, teams visit nearby schools to teach children something new in fun and creative ways. The goal of the program is to spread knowledge, happiness, and awareness among young students while helping college volunteers improve their communication and leadership skills.

Weekly Activity Summary

During this week, our students visited different schools and conducted educational sessions as shown below

School	Class	Team Name	Team Leader	Session Time	Topics Covered
Sunrise Public School	7A	Alpha	Rahul Sharma	10:00 - 12:00	Healthy Habits, Daily Hygiene, Group Quiz
Sunrise Public School	8A	Beta	Anjali	10:00 - 12:00	STEM: Fun Science Experiments, Curiosity Sessions
Green Valley School	7A	Gamma	Priya	10:00 - 12:00	Environment & Sustainability, Recycling Workshop

Each team made the sessions interesting by using games, experiments, and group activities. Students enjoyed and participated actively throughout the day.

Teaching Approaches

- 1. Started sessions with fun introductions and short ice-breaker games.
- 2. Encouraged students to ask questions and share their ideas.
- 3. Used simple demonstrations and real-life examples for better understanding.

- 4. Involved students in group discussions and teamwork activities.
- 5. Ended each session with feedback and reflection on what they learned.

Conclusion

The Spread A Smile (SAS) program continues to make a positive impact on both school students and our volunteers. Children enjoyed learning in a fun way, while our students gained confidence and teaching experience. The Social Activity Club plans to continue this initiative and include more schools in the coming weeks.

Team Details

Team Alpha

- Rahul Sharma (CSE2301)
- Sneha Verma (CSE2305)
- Mayank Gupta (CSE2310)

Team Beta

- Anjali Rao (ECE2204)
- Karan Patel (ECE2208)
- Pooja Singh (ECE2211)

Team Gamma

- Priya Kumar (EEE2103)
- Rohan Joshi (EEE2110)
- Zoya Khan (EEE2115)

Prepared by:
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