

CS0001

# Discrete Structures 1

Module 1: Introduction and Foundations



# Discrete Structures 1 (CS0001)

This course introduces the formal language and foundational structures of computer science. Students will learn to construct sound **logical arguments**, write **mathematical proofs**, and model **complex systems** using the core concepts of **logic**, **set theory**, **relations**, **functions**, and **mathematical induction**.



# Discrete Structures 1 (CS0001)

Upon successful completion of this course, the student will be able to:

1. Analyze and translate statements from informal language into formal **propositional and predicate logic**, and use the **rules of inference** to construct and validate logical arguments;
2. Construct valid **mathematical proofs** using techniques such as **direct proof, proof by contradiction, and mathematical induction** to formally verify the correctness of algorithms and mathematical statements;
3. Apply the operations and properties of **sets, relations, and functions** to model computational problems, data structures, and the relationships between them; and
4. Model simple real-world scenarios, such as social networks or file systems, using the **basic structures of graphs and trees**, and explain the properties of the model using the fundamental terminology of graph theory.



# Discrete Structures 1 (CS0001)

## COURSE SYLLABUS

- |    |  |
|----|--|
| 01 | Introduction and Foundations             |
| 02 | Propositional Logic and Its Applications |
| 03 | Predicate Logic and Euler Circles        |
| 04 | Formal Proof Techniques                  |
| 05 | Set Theory                               |
| 06 | Relations                                |
| 07 | Functions                                |
| 08 | Introduction to Graphs and Trees         |

# Discrete Structures 1 (CS0001)

This course, Discrete Structures 1, is the first and most important step in a sequence that will build your expertise as a computer scientist.

**[This Trimester] -> Discrete Structures 1: The Fundamentals**

Here, you will learn the fundamental "language and grammar" of computer science: logic, proofs, and basic structures.

SOPHOMORE			JUNIOR		
First Trimester	Second Trimester	Third Trimester	First Trimester	Second Trimester	Third Trimester
ITS CS0021	IS CS0003	IS IS0003	IS CS0019	IS CS0027	IS CCS0047
IS IS	IS CS0007	IS CS0021	IS CS0019	IS CS0027	IS CS0029
Discrete Structures 1 CS CS0001			IS CS0019	IS CS0027	IS CS0023
IS CS0002	IS CS0011	IS CS0043	IS IS0008	IS IS0009	IS CS0001
IS CS0023	IS CS0017	IS CS0023	IS IS0008	IS IS0019	IS CS0011
IS CS0079	IS CS0011	IS CS0019	IS IS0008	IS CS0023	IS IS0001
IS CS0070	IS CS0021	IS CS0019	IS CS0019		IS IS0007
IS IS0001	IS CCS001	IS CCS001	IS CS0043		



# Discrete Structures 1 (CS0001)

Building upon this foundation, **Discrete Structures 2** will allow you to apply these skills to create a powerful toolkit for modeling and analyzing algorithms, with a focus on graphs, trees, and combinatorics.

SOPHOMORE			JUNIOR		
First Trimester	Second Trimester	Third Trimester	First Trimester	Second Trimester	Third Trimester
ITS CS0001	IS CS0003	IS IS0003	IS CS0019	IS CS0021	IS CCS0047
IS CS0001L	IS CS0007	IS CS0021	IS CS0019	IS CS0021	IS CS0029
CS CS0001	CS CS0019	CS CS0049	CS CS0015	CS CS0021	CS CS0023
IS CS0001	IS CS0011	IS CS0049L	IS IS0008	IS IS0008	IS CS0001
IS CS0023	IS CS0017	CS CS0023	IS IS0008	IS IS0019	IS CS0001L
IS CS0079	IS CS0011	IS CS0019	IS IS0008L	IS CS0023	IS IS0008
IS CS0070L	CS CS0021	IS CS0019	IS CS0019		IS IS0007
IS IS0001	IS CCS001	IS CCS004	IS CS0049		

# Discrete Structures 1 (CS00001)

This theoretical groundwork then enables you to explore the fundamental question of "What can be computed?" in **Automata Theory & Formal Languages** by studying the formal models of computers and languages.

SOPHOMORE			JUNIOR		
First Trimester	Second Trimester	Third Trimester	First Trimester	Second Trimester	Third Trimester
ITS CS00021	IS CS00003	IS IS00003	IS CS00019	IS CS00037	ITS CCS00047
IS CS00001L	IS CS00007	IS CS00021	IS CS00019	IS CS00027	IS CS00029
CS CS00001	IS CS00010	IS CS00043	IS CS00015	IS CS00033	IS CS00023
IS CS00002	IS CS00011	IS CS00042	IS IS00008	IS IS00009	IS CS00001
IS CS00024	IS CS00017	CS CS00023	IS IS00003	IS IS00019	IS CS0001L
IS CS00076	IS CS00071	IS CS00013	IS IS00002L	IS CS00035	IS IS00001
IS CS00070L	CS CS00021	IS CCS00003	IS CS00033		IS IS00073
IS IS00001	IS CCS00001	IS CCS00043	IS CS00043		



# Discrete Structures 1 (CS00001)

The sequence culminates in **Number Theory**, where you will take a deep dive into the properties of integers—the mathematical bedrock for modern cryptography and computer security.

SOPHOMORE			JUNIOR		
First Trimester	Second Trimester	Third Trimester	First Trimester	Second Trimester	Third Trimester
ITE CCS0021	IS CS0003	IS ISD0003	IS CS0019	IS CS0037	ITE CCS0047
IS CS0007L	IS CS0007	IS CS0021	IS CS0019	IS CS0027	IS CS0029
Discrete Structures 1					
CS CS0001	IS CS0015	IS CS0043	IS CS0015	IS CS0037	IS CS0023
IS CS0002	IS CS0011	IS CS0043L	ISD0005	ISD0004	IS CS0001
IS CS0023L	IS CS0017	CS CS0023	ISD0003	ISD0019	IS CS0007L
ITE CS0075	IS CS0017L	IS CS0013	ISD0002L	ISD0025	ISD0001
ITE CS0070L	CS CS0021	ITE CCS002	IS CS0033		ISD0073
ISD0001	IS CCS0001	ITE CCS0043	IS CS0043		



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# Discrete Structures 1

Subtopic 1: Preliminaries - The What, Why,  
and How of Discrete Structures

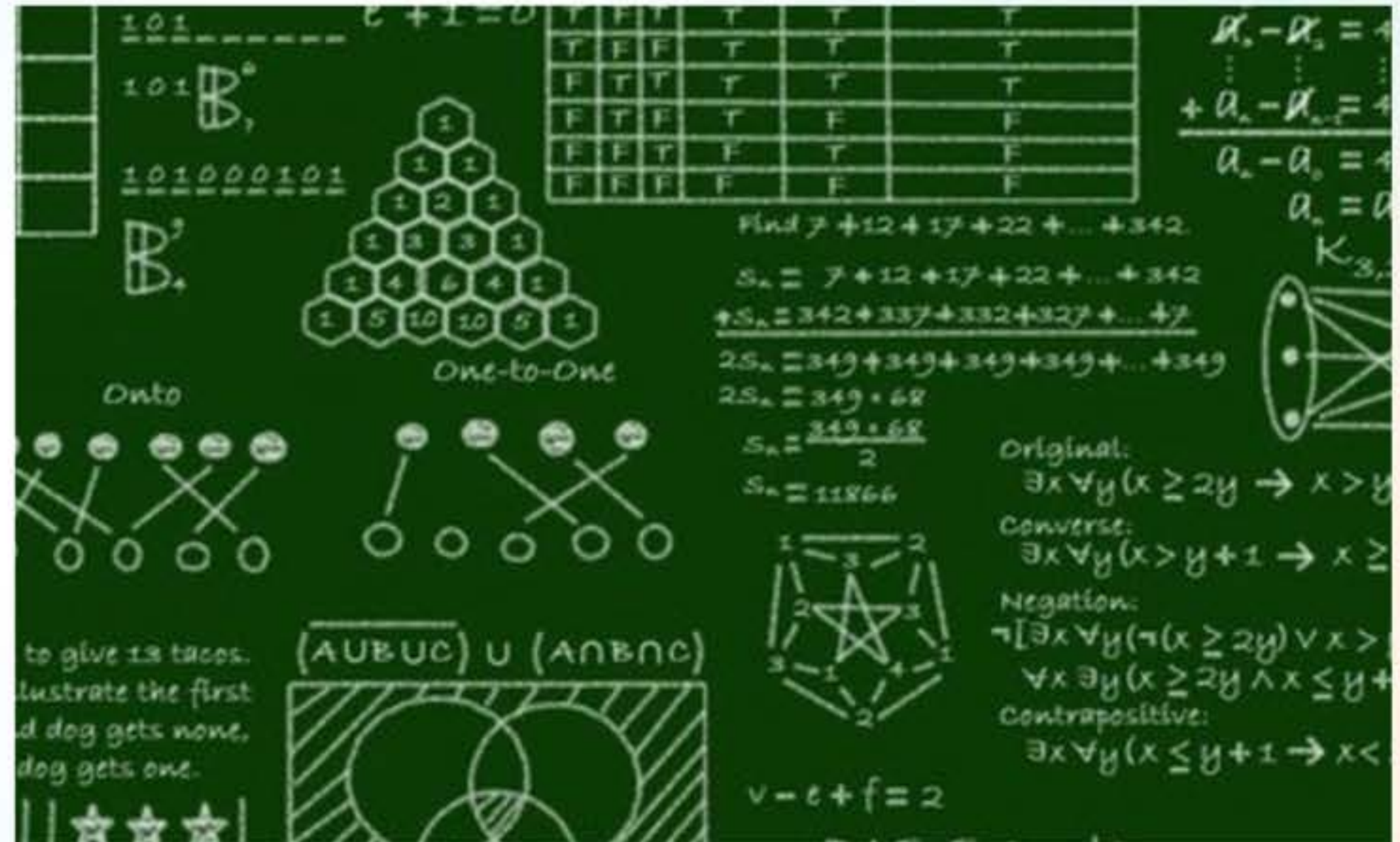




# The Mathematics of Computer Science

**Discrete Structures** is the branch of mathematics that deals with objects that can only assume distinct and separated values.

It is opposite to continuous mathematics (like calculus), which deals with objects that can vary smoothly.





# The Mathematics of Computer Science

It provides the **foundational language** and **logical framework** for computer science.

It focuses on studying **fundamental, non-continuous structures** such as:

- Logical Statements (True or False)
- Sets (Collections of distinct objects)
- Relations (Relationships between objects)
- Graphs and Trees (Networks of nodes and connections)



# Discrete vs. Continuous

**Discrete** - Describes values that are **distinct**, **separate**, and **countable**. There are clear gaps between one value and the next.

## Examples:

- The **number** of students in this class
- The **steps** in an algorithm or recipe
- The **score** in a basketball game

① .....  
② .....  
③ .....  
④ .....  
⑤ .....  
⑥ .....



*Technology Driven by Innovation*



# Discrete vs. Continuous

**Continuous** - Describes values that change smoothly and can be broken down **infinitely**. There is always another possible value between any two points.

## Examples:

- A person's exact **height**
- The **temperature** of a room
- The **speed** of a car





# Think About This

**For each item below, determine if it is best described as Discrete (countable, distinct units) or Continuous (measurable on a spectrum).**

1. The number of lines of code in a program.
2. The amount of time it takes for an algorithm to complete.
3. The number of CPU cores in a processor.
4. The signal strength of a Wi-Fi connection.
5. The size of a file in bytes.
6. The download speed of your internet connection.
7. The screen resolution of a monitor (e.g., 1920x1080 pixels).
8. The exact voltage being supplied to a computer component.
9. The available refresh rates for a gaming monitor (e.g., 60Hz, 120Hz, 144Hz).
10. The battery percentage displayed on your phone.



*Technology Driven by Innovation*



# Think About This

The highlighted items in the list are examples of **Discrete variables**, while the remaining items are **Continuous**.

1. **The number of lines of code in a program.**
2. The amount of time it takes for an algorithm to complete.
3. **The number of CPU cores in a processor.**
4. The signal strength of a Wi-Fi connection.
5. **The size of a file in bytes.**
6. The download speed of your internet connection.
7. **The screen resolution of a monitor (e.g., 1920x1080 pixels).**
8. The exact voltage being supplied to a computer component.
9. **The available refresh rates for a gaming monitor (e.g., 60Hz, 120Hz, 144Hz).**
10. The battery percentage displayed on your phone.



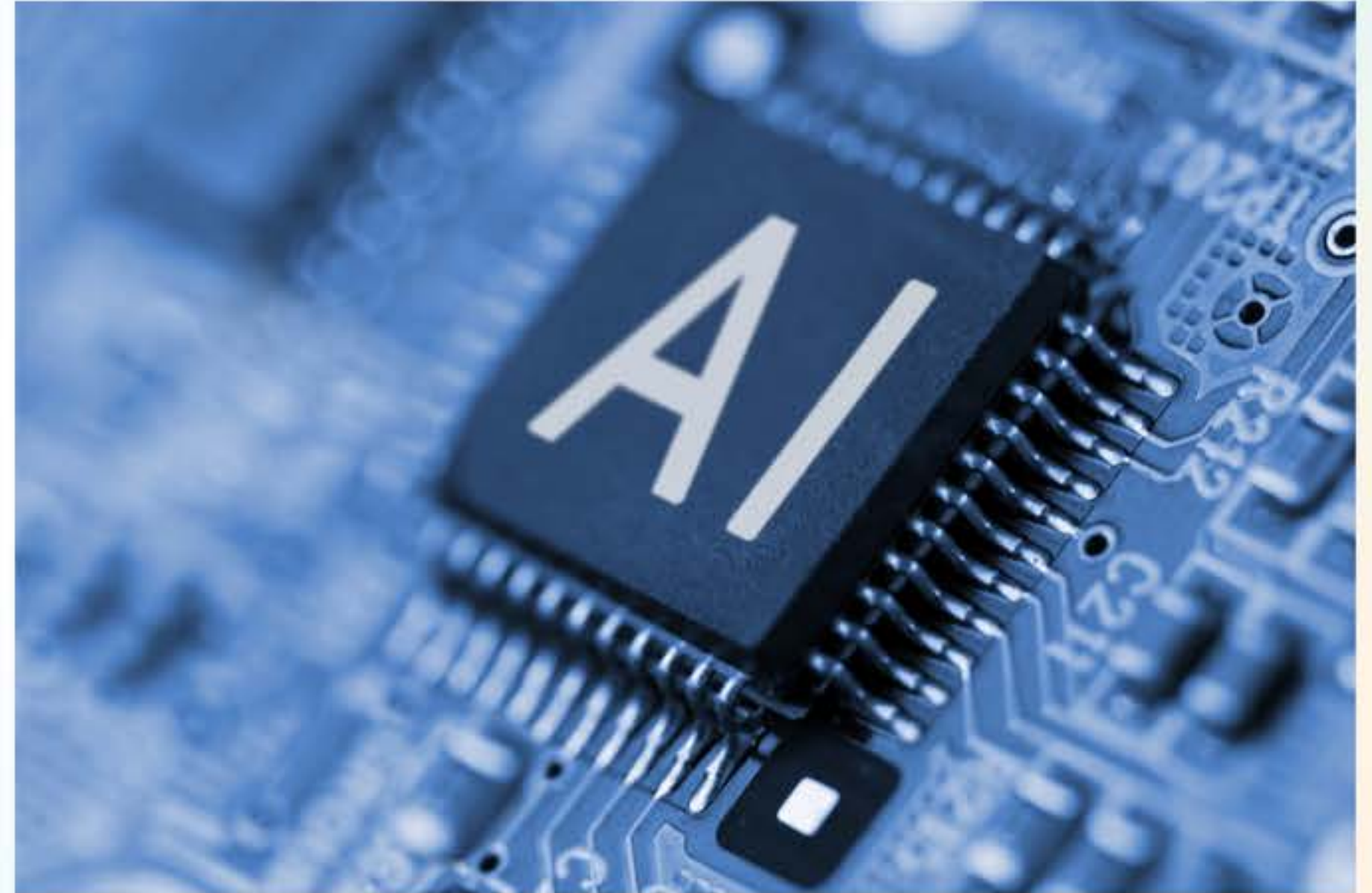


# Why Study Discrete Structures?

**Logic → Digital Circuits, AI,  
& Databases**

The logic we study is directly implemented in the **physical hardware of computer chips.**

It's also the foundation for **database queries** and **artificial intelligence.**

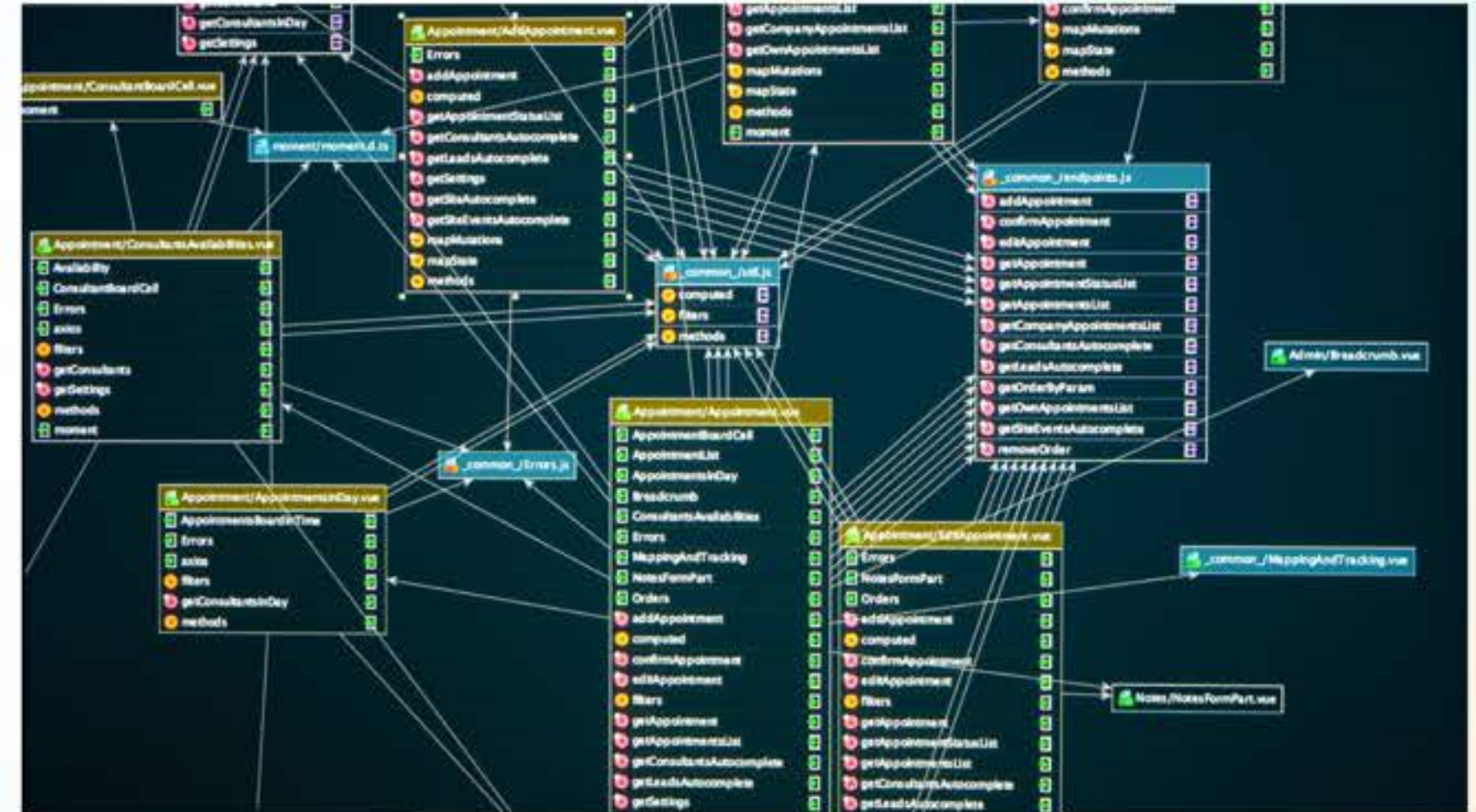




# Why Study Discrete Structures?

# Sets & Relations → Modern Databases

The entire theory of relational databases (like SQL) is built on the mathematical principles of sets and relations.





# Why Study Discrete Structures?

**Graphs & Trees → Networks,  
Social Media, & Navigation**

Graphs are the single most important structure for modeling networks — from Google Maps finding the shortest path to analyzing the connections on LinkedIn.





# Roadmap in Studying Discrete Structures

## Our Journey This Term:

- First, we will learn the language of computer science (Logic & Proofs).
- Then, we will use that language to explore the fundamental structures of the digital world (Sets, Relations, Functions, Graphs).

## A Shift in Focus: From Calculating to Reasoning

- In many math classes, the goal is to calculate a final numerical answer.
- In this course, the goal is to construct a valid, logical argument. The "why" your solution is correct is more important than the solution itself.



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# Discrete Structures 1

Subtopic 2: Review of Essential  
Mathematical Concepts & Notation



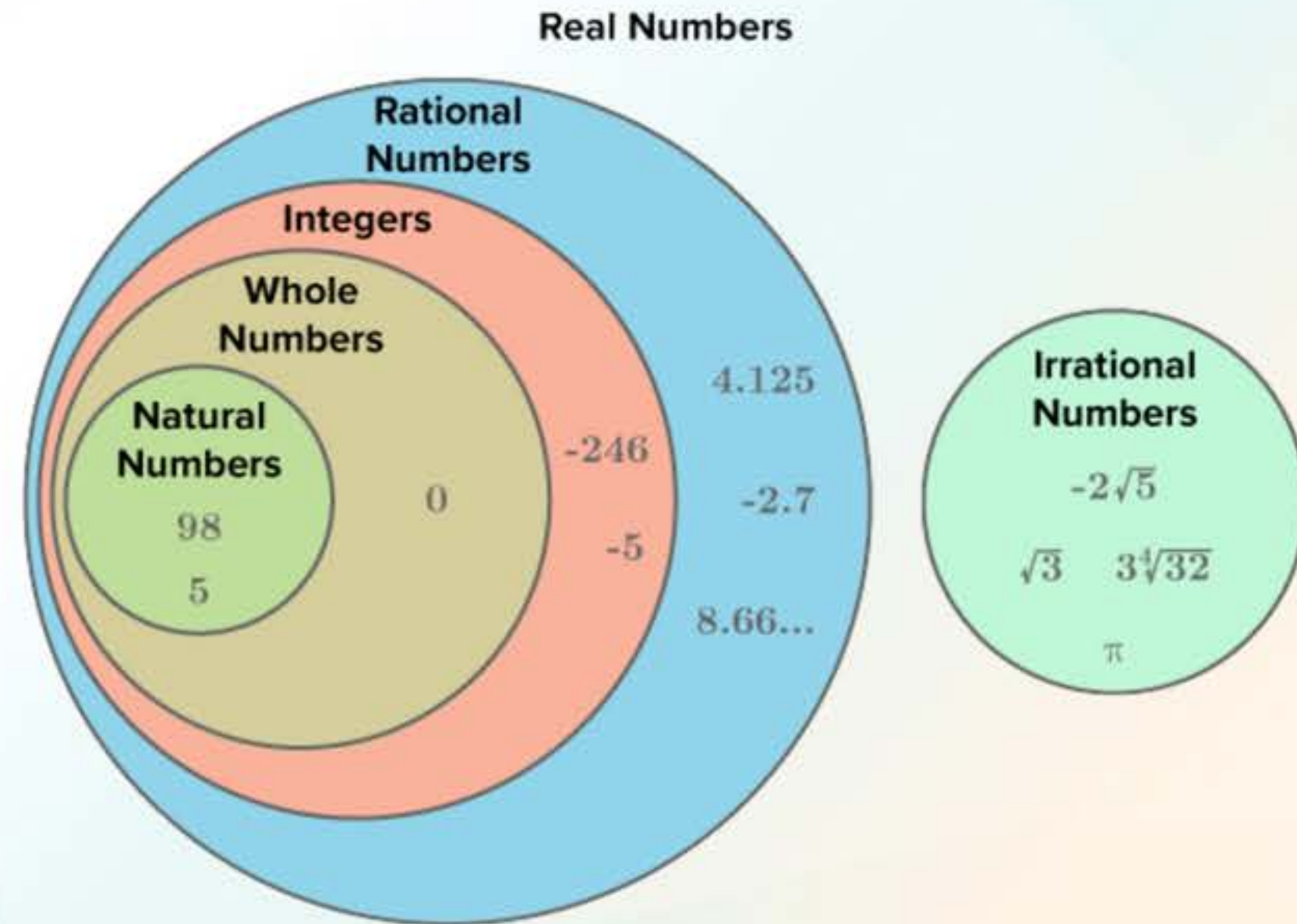


# Real Number System

This diagram shows how the numbers we use are organized. For this course, it's helpful to remember the main categories:

**Real Numbers:** The set of all numbers on the number line. They are divided into two main groups:

- **Rational Numbers:** Any number that can be written as a simple fraction, like 4.125 or  $-5$ .
- **Irrational Numbers:** Numbers that cannot be written as a simple fraction and have non-repeating decimals, like  $\pi$  or 3.



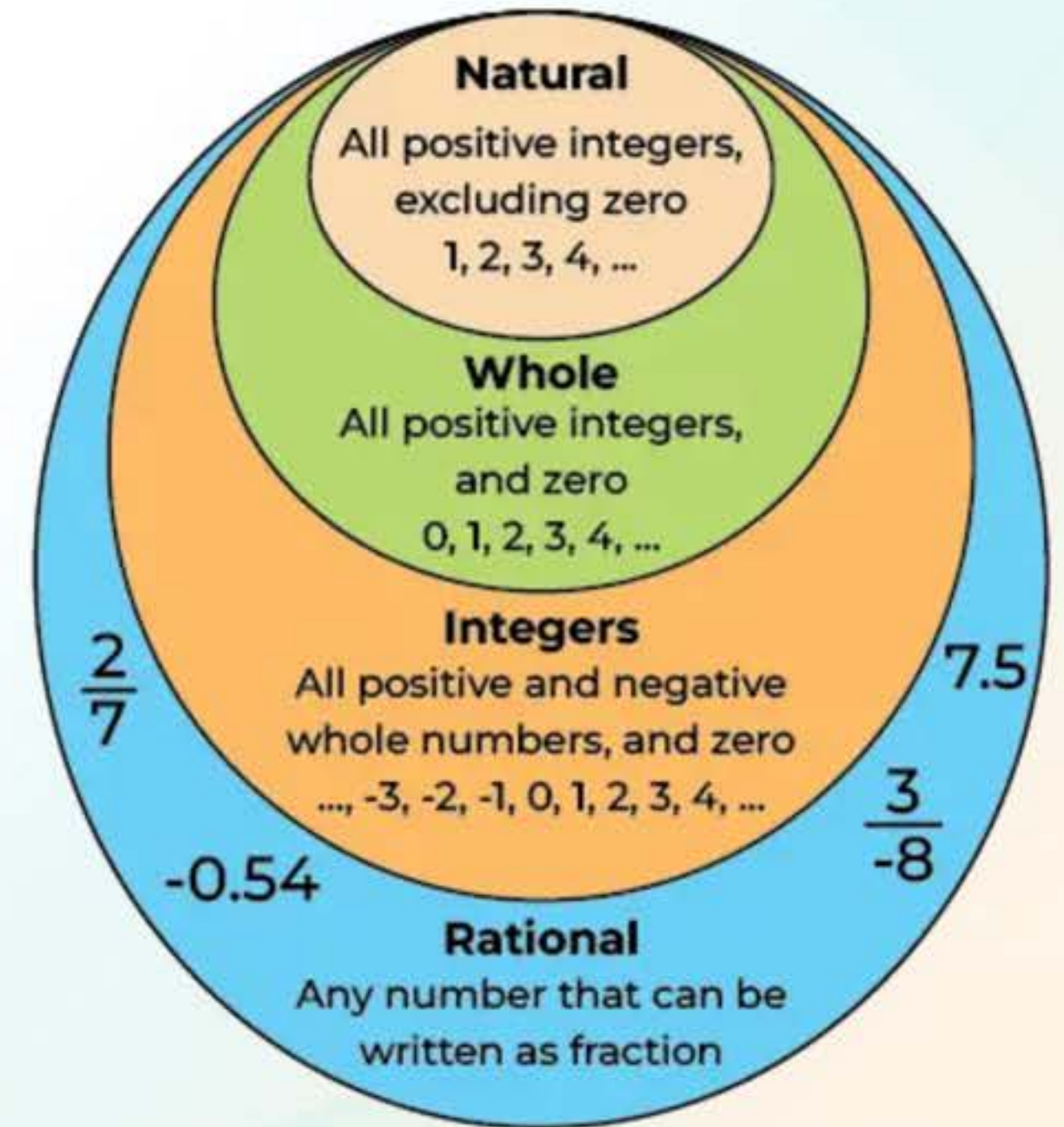


# Real Number System

Inside the Rational Numbers, we find nested groups:

- **Integers (Z):** All positive and negative whole numbers, including zero (e.g., -246, -5, 0, 98).
- **Whole Numbers:** The non-negative integers (0, 1, 2, ...).
- **Natural Numbers (N):** The positive "counting" numbers (1, 2, 3, ...).

*NOTE: While all these numbers exist, our work in this course will primarily take place in the world of Integers (Z) and Natural Numbers (N).*





# Important Notations for Sequences and Series

**Summation notation (or sigma notation)** allows us to write a long sum in a single expression.

Stop at  $n = 3$   
(inclusive)

3

$$\sum_{n=1}^{2n-1}$$

Start at  $n = 1$

Expression for each term in the sum



# Important Notations for Sequences and Series

This is a summation of the expression  $2n-1$  for integer values of  $n$  from 1 to 3:

$$\sum_{n=1}^3 2n - 1 = [2(1) - 1] + [2(2) - 1] + [2(3) - 1]$$
$$= 1 + 3 + 5$$
$$= 9$$

*$n$  is our summation index. When we evaluate a summation expression, we keep substituting different values for our index.*



# Important Notations for Sequences and Series

**Product notation, or pi notation,** is a mathematical tool that indicates repeated multiplication.

*Stop at  $n = 4$*

*Start at  $k = 1$*

$$\prod_{k=1}^4 (2k)$$

*Expression for each term in the product*



# Important Notations for Sequences and Series

**Product notation, or pi notation,** is a mathematical tool that indicates repeated multiplication.

$$\prod_{k=1}^4 (2k) = (2 \cdot 1) \cdot (2 \cdot 2) \cdot (2 \cdot 3) \cdot (2 \cdot 4) = 2 \cdot 4 \cdot 6 \cdot 8 = 384$$

Similar to how  $\Sigma$  (**Sigma**) is used for adding terms, the **Product Notation ( $\Pi$ )** is a shorthand for multiplying a sequence of terms together.



# Important Notations for Sequences and Series

**Factorial notation** is a mathematical symbol that represents the product of all positive integers from 1 up to a given number. It is written as an exclamation mark (!) after a positive integer  $n$  and is read as " $n$  factorial".

**Examples of factorial notation:**

- $4! = 4 \times 3 \times 2 \times 1 = 24$
- $5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$
- $6! = 6 \times 5 \times 4 \times 3 \times 2 \times 1 = 720$

**Recursive Property:** A factorial can also be defined recursively as  
 $n! = n \times (n - 1)!$



# Module 1 Summary

## What We Learned:

- Discrete mathematics is the foundational language of computer science, dealing with distinct, countable objects.
- This course is a journey from the language of logic and proofs to the core structures of CS (sets, graphs, etc.).
- Success in this course requires a shift from calculation to formal, logical reasoning.

## What's Next:

- We will begin our journey into this formal language with our first core topic:

## **Propositional Logic and Its Applications.**



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# Discrete Structures 1

End of Module





# REFERENCES

Haggard, G., Schlipf, J., & Whitesides, S. (2006). Discrete mathematics for computer science. Thomson Brooks/Cole.

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