# student\_intervention

November 30, 2016

# 1 Machine Learning Engineer Nanodegree

## 1.1 Supervised Learning

## 1.2 Project 2: Building a Student Intervention System

Welcome to the second project of the Machine Learning Engineer Nanodegree! In this notebook, some template code has already been provided for you, and it will be your job to implement the additional functionality necessary to successfully complete this project. Sections that begin with 'Implementation' in the header indicate that the following block of code will require additional functionality which you must provide. Instructions will be provided for each section and the specifics of the implementation are marked in the code block with a 'TODO' statement. Please be sure to read the instructions carefully!

In addition to implementing code, there will be questions that you must answer which relate to the project and your implementation. Each section where you will answer a question is preceded by a 'Question X' header. Carefully read each question and provide thorough answers in the following text boxes that begin with 'Answer:'. Your project submission will be evaluated based on your answers to each of the questions and the implementation you provide.

**Note:** Code and Markdown cells can be executed using the **Shift + Enter** keyboard shortcut. In addition, Markdown cells can be edited by typically double-clicking the cell to enter edit mode.

#### 1.2.1 Question 1 - Classification vs. Regression

Your goal for this project is to identify students who might need early intervention before they fail to graduate. Which type of supervised learning problem is this, classification or regression? Why?

**Answer:** Classification -> Discreet labels

Regression -> Continuous labels

The project in question is a classification one.

## 1.3 Exploring the Data

Run the code cell below to load necessary Python libraries and load the student data. Note that the last column from this dataset, 'passed', will be our target label (whether the student graduated or didn't graduate). All other columns are features about each student.

```
In [1]: # Import libraries
    import numpy as np
```

```
import pandas as pd
from time import time
from sklearn.metrics import f1_score

# Read student data
student_data = pd.read_csv("student-data.csv")
print "Student data read successfully!"
Student data read successfully!
```

## 1.3.1 Implementation: Data Exploration

Let's begin by investigating the dataset to determine how many students we have information on, and learn about the graduation rate among these students. In the code cell below, you will need to compute the following: - The total number of students, n\_students. - The total number of features for each student, n\_features. - The number of those students who passed, n\_passed. - The number of those students who failed, n\_failed. - The graduation rate of the class, grad\_rate, in percent (%).

```
In [2]: # Calculate number of students
        n_students = len(student_data)
        # Calculate number of features
        n features = len(student data.columns)
        # Calculate passing students
        n_passed = len(student_data[student_data['passed']=='yes'])
        # Calculate failing students
        n_failed = len(student_data[student_data['passed']=='no'])
        # Calculate graduation rate
        grad_rate = (float(n_passed) / n_students) * 100
        # Print the results
        print "Total number of students: {}".format(n_students)
        print "Number of features: {}".format(n_features)
        print "Number of students who passed: {}".format(n_passed)
        print "Number of students who failed: {}".format(n_failed)
       print "Graduation rate of the class: {:.2f}%".format(grad_rate)
Total number of students: 395
Number of features: 31
Number of students who passed: 265
Number of students who failed: 130
Graduation rate of the class: 67.09%
```

## 1.4 Preparing the Data

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In this section, we will prepare the data for modeling, training and testing.

## 1.4.1 Identify feature and target columns

It is often the case that the data you obtain contains non-numeric features. This can be a problem, as most machine learning algorithms expect numeric data to perform computations with.

Run the code cell below to separate the student data into feature and target columns to see if any features are non-numeric.

```
In [3]: # Extract feature columns
        feature_cols = list(student_data.columns[:-1])
        # Extract target column 'passed'
        target_col = student_data.columns[-1]
        # Show the list of columns
        print "Feature columns:\n{}".format(feature_cols)
        print "\nTarget column: {}".format(target_col)
        # Separate the data into feature data and target data (X_all and y_all, re:
        X_all = student_data[feature_cols]
        y_all = student_data[target_col]
        # Show the feature information by printing the first five rows
        print "\nFeature values:"
        print X_all.head()
Feature columns:
['school', 'sex', 'age', 'address', 'famsize', 'Pstatus', 'Medu', 'Fedu', 'Mjob',
Target column: passed
Feature values:
  school sex
               age address famsize Pstatus
                                              Medu
                                                              Mjob
                                                                         Fjob
                                                     Fedu
0
      GP
           F
                18
                          U
                                GT3
                                           Α
                                                  4
                                                           at_home
                                                                      teacher
1
      GP
                17
                          U
                                           Τ
                                                 1
           F
                                GT3
                                                        1
                                                           at_home
                                                                        other
2
                15
      GP
           F
                          U
                                LE3
                                           Τ
                                                  1
                                                        1
                                                           at_home
                                                                        other
3
      GP
           F
                15
                          U
                                GT3
                                           Τ
                                                  4
                                                        2
                                                            health
                                                                     services
4
      GP
           F
                                           Τ
                                                  3
                                                        3
                16
                          U
                                GT3
                                                              other
                                                                        other
                                                  freetime goout Dalc Walc health
           higher internet
                                         famrel
                              romantic
0
                                                         3
                                                                4
                                                                     1
                                                                           1
                                                                                  3
                                              4
    . . .
               yes
                          no
                                    no
                                              5
                                                                                  3
                                                         3
                                                                3
                                                                     1
                                                                          1
1
    . . .
               yes
                         yes
                                    no
                                                         3
                                                                                  3
2
                                              4
                                                                2
                                                                           3
               yes
                        yes
                                    no
    . . .
3
                                              3
                                                         2
                                                                2
                                                                     1
                                                                          1
                                                                                  5
               yes
                         yes
                                   yes
4
                                              4
                                                         3
                                                                2
                                                                     1
                                                                           2
                                                                                  5
               yes
                          no
                                    no
```

```
absences
0 6
1 4
2 10
3 2
4 4
[5 rows x 30 columns]
```

#### 1.4.2 Preprocess Feature Columns

As you can see, there are several non-numeric columns that need to be converted! Many of them are simply yes/no, e.g. internet. These can be reasonably converted into 1/0 (binary) values.

Other columns, like Mjob and Fjob, have more than two values, and are known as *categorical* variables. The recommended way to handle such a column is to create as many columns as possible values (e.g. Fjob\_teacher, Fjob\_other, Fjob\_services, etc.), and assign a 1 to one of them and 0 to all others.

These generated columns are sometimes called *dummy variables*, and we will use the pandas.get\_dummies() function to perform this transformation. Run the code cell below to perform the preprocessing routine discussed in this section.

```
In [4]: def preprocess_features(X):
            ''' Preprocesses the student data and converts non-numeric binary varia
                binary (0/1) variables. Converts categorical variables into dummy
            # Initialize new output DataFrame
            output = pd.DataFrame(index = X.index)
            # Investigate each feature column for the data
            for col, col_data in X.iteritems():
                # If data type is non-numeric, replace all yes/no values with 1/0
                if col_data.dtype == object:
                    col_data = col_data.replace(['yes', 'no'], [1, 0])
                # If data type is categorical, convert to dummy variables
                if col_data.dtype == object:
                    # Example: 'school' => 'school_GP' and 'school_MS'
                    col_data = pd.get_dummies(col_data, prefix = col)
                # Collect the revised columns
                output = output.join(col_data)
            return output
        X_all = preprocess_features(X_all)
```

```
print "Processed feature columns ({} total features):\n{}".format(len(X_ali
Processed feature columns (48 total features):
['school_GP', 'school_MS', 'sex_F', 'sex_M', 'age', 'address_R', 'address_U', 'fams
```

## 1.4.3 Implementation: Training and Testing Data Split

So far, we have converted all *categorical* features into numeric values. For the next step, we split the data (both features and corresponding labels) into training and test sets. In the following code cell below, you will need to implement the following: - Randomly shuffle and split the data (X\_all, y\_all) into training and testing subsets. - Use 300 training points (approximately 75%) and 95 testing points (approximately 25%). - Set a random\_state for the function(s) you use, if provided. - Store the results in X\_train, X\_test, y\_train, and y\_test.

## 1.5 Training and Evaluating Models

In this section, you will choose 3 supervised learning models that are appropriate for this problem and available in scikit-learn. You will first discuss the reasoning behind choosing these three models by considering what you know about the data and each model's strengths and weaknesses. You will then fit the model to varying sizes of training data (100 data points, 200 data points, and 300 data points) and measure the F1 score. You will need to produce three tables (one for each model) that shows the training set size, training time, prediction time, F1 score on the training set, and F1 score on the testing set.

The following supervised learning models are currently available in <code>scikit-learn</code> that you may choose from: - Gaussian Naive Bayes (GaussianNB) - Decision Trees - Ensemble Methods (Bagging, AdaBoost, Random Forest, Gradient Boosting) - K-Nearest Neighbors (KNeighbors) - Stochastic Gradient Descent (SGDC) - Support Vector Machines (SVM) - Logistic Regression

### 1.5.1 Question 2 - Model Application

List three supervised learning models that are appropriate for this problem. For each model chosen - Describe one real-world application in industry where the model can be applied. (You may need to do a small bit of research for this — give references!) - What are the strengths of the model; when does it perform well? - What are the weaknesses of the model; when does it perform poorly? - What makes this model a good candidate for the problem, given what you know about the data?

**Answer:** #### Gaussian Naive Bayes

Real-world application

Gaussian Naive Bayes was used for online assessment in a VR simulator used for training. The specific case described in the article is a bone marrow harvest simulator. The classifier is trained by experts who execute a task several times with three different levels of performance. It is based on features related to the user's interaction with the simulator. Later, when users perform the task their performance is classified into one of the three performance levels.

Strengths

Naive Bayes can predict accurately with even small amounts of data. It is fast and has a low memory footprint. It can predict accurately even with small amounts of training data. If the data is enough for the model to pick up the probabilities associated with each feature then it works.

Another advantage, although irrelevant to the student intervention problem, is that it can be used for multiclass classification "out of the box".

Weaknesses

Assumes each feature contributes to the prediction independently. In cases where this assumption does not hold the classifier's performance may be affected negatively.

Problem fit

This is my choice of a fast, simple classifier. The deciding was between this and Logistic Regression. In the end I chose Naive Bayes because of the low amount of training data in relation to the number features.

#### **Support Vector Machines** Real-world application

SVM were used in predicting whether companies will go bankrupt based on past financial data.

Strengths

SVM are quite flexible. Depending on the choice of kernel function it can model both linear and non-linear data. Choosing the linear kernel function is faster (both in training and prediction), however if the data is not linearly separable will result in lower accuracy. On the other hand, choosing a more complex kernel function, like RBF, is slower but can model non-linearly separable data as well.

Weaknesses

Something thing to keep in mind is that using RBF can lead to overfitting in case the amount of training data is too low. This can be controlled using a regularization parameter. Also, SVM tend to be quite sensitive to missing values in the training data.

Problem fit

In case the data is not modeled well by the Naive Bayes classifier an SVM should perform better at the cost of higher CPU usage. Even though SVM performs worse when there is missing data, the training data in the student intervention problem is of quite high quality so this should not be a problem.

#### **AdaBoost** Real-world application

AdaBoost is widely used in computer vision. One example is the the Viola-Jones object detection framework which is based on AdaBoost. Viola-Jones uses a so called cascade architecture in which a number of different classifiers are trained using different features. When predicting a data point the algorithm goes through each of the classifiers and the final predicted value is positive only if all classifiers say so. If any of the classifiers predict a negative value, then the point is immediately classified as negative.

Strengths

One of the advantages of using AdaBoost is that it requires no parameter tweaking, it works well "out of the box". However, an appropriate weak learner still needs to be selected. Tree stumps (1-level trees) are a common choise that usually works well. Another advantage is that given a good choice of weak classifiers and lack of noise in the data overfitting tends not to be a problem.

Weaknesses

On the flip side, AdaBoost tends to overfit on noisy data since strongly misclassified data points are penalized harshly. It also overfits if the weak classifiers are too complex (e.g. letting a decision tree grow to much). Another thing to consider is that the model it generates can have a large memory footprint.

Problem fit

For the third classifier I decided to go with a powerful ensemble method. I chose it because it is simple to get to work and even in case the other two classifiers overfit AdaBoost will tend not to.

### Setup Run the code cell below to initialize three helper functions which you can use for training and testing the three supervised learning models you've chosen above. The functions are as follows: -train\_classifier - takes as input a classifier and training data and fits the classifier to the data. -predict\_labels - takes as input a fit classifier, features, and a target labeling and makes predictions using the F1 score. -train\_predict - takes as input a classifier, and the training and testing data, and performs train\_clasifier and predict\_labels. - This function will report the F1 score for both the training and testing data separately.

```
In [6]: def train_classifier(clf, X_train, y_train):
    ''' Fits a classifier to the training data. '''

# Start the clock, train the classifier, then stop the clock
    start = time()
    clf.fit(X_train, y_train)
    end = time()

# Print the results
    print "Trained model in {:.4f} seconds".format(end - start)

def predict_labels(clf, features, target):
    ''' Makes predictions using a fit classifier based on F1 score. '''

# Start the clock, make predictions, then stop the clock
    start = time()
    y_pred = clf.predict(features)
```

```
end = time()

# Print and return results
print "Made predictions in {:.4f} seconds.".format(end - start)
return f1_score(target.values, y_pred, pos_label='yes')

def train_predict(clf, X_train, y_train, X_test, y_test):
    ''' Train and predict using a classifer based on F1 score. '''

# Indicate the classifier and the training set size
print "Training a {} using a training set size of {}...".format(clf.__
# Train the classifier
train_classifier(clf, X_train, y_train)

# Print the results of prediction for both training and testing
print "F1 score for training set: {:.4f}.".format(predict_labels(clf, X_test))
print "F1 score for test set: {:.4f}.".format(predict_labels(clf, X_test))
```

#### 1.5.2 Implementation: Model Performance Metrics

With the predefined functions above, you will now import the three supervised learning models of your choice and run the train\_predict function for each one. Remember that you will need to train and predict on each classifier for three different training set sizes: 100, 200, and 300. Hence, you should expect to have 9 different outputs below — 3 for each model using the varying training set sizes. In the following code cell, you will need to implement the following: - Import the three supervised learning models you've discussed in the previous section. - Initialize the three models and store them in clf\_A, clf\_B, and clf\_C. - Use a random\_state for each model you use, if provided. - Note: Use the default settings for each model — you will tune one specific model in a later section. - Create the different training set sizes to be used to train each model. - Do not reshuffle and resplit the data! The new training points should be drawn from X\_train and y\_train. - Fit each model with each training set size and make predictions on the test set (9 in total).

**Note:** Three tables are provided after the following code cell which can be used to store your results.

```
In [7]: # Import the three supervised learning models from sklearn.svm import SVC
    from sklearn.naive_bayes import GaussianNB
    from sklearn.ensemble import AdaBoostClassifier

# Initialize the three models
    clf_A = GaussianNB()
    clf_B = SVC(random_state=2)
    clf_C = AdaBoostClassifier(random_state=2)

# Set up the training set sizes
    X_train_100 = X_train[:100]
```

```
y_train_100 = y_train[:100]

X_train_200 = X_train[:200]

y_train_200 = y_train[:300]

X_train_300 = X_train[:300]

y_train_300 = y_train[:300]

# Execute the 'train_predict' function for each classifier and each training
#for clf in (clf_A, clf_B, clf_C):
    #train_predict(clf, X_train_100, y_train_100, X_test, y_test)
    #print "---"
    #train_predict(clf, X_train_200, y_train_200, X_test, y_test)
    #print "---"
    #train_predict(clf, X_train_300, y_train_300, X_test, y_test)
    #print "---"
```

#### 1.5.3 Tabular Results

Edit the cell below to see how a table can be designed in Markdown. You can record your results from above in the tables provided.

\*\* Classifer 1 - GaussianNB\*\*

Training Set Size	Training Time	Prediction Time (test)	F1 Score (train)	F1 Score (test)
100 200	0.0017 0.0015	0.0006 0.0007	0.8346 0.7879	0.7402 0.6466
300	0.0016	0.0007	0.7921	0.6720

<sup>\*\*</sup> Classifer 2 - SVC\*\*

Training Set Size	Training Time	Prediction Time (test)	F1 Score (train)	F1 Score (test)
100	0.0020	0.0013	0.8591	0.8333
200	0.0056	0.0040	0.8581	0.8408
300	0.0125	0.0097	0.8584	0.8462

<sup>\*\*</sup> Classifer 3 - AdaBoost\*\*

Training Set	Training Time	Prediction Time	F1 Score	F1 Score
Size		(test)	(train)	(test)
100	0.1677	0.0096	0.9624	0.6949
200	0.1591	0.0110	0.8633	0.7647
300	0.1864	0.0193	0.8578	0.8116

## 1.6 Choosing the Best Model

In this final section, you will choose from the three supervised learning models the *best* model to use on the student data. You will then perform a grid search optimization for the model over the entire training set (X\_train and y\_train) by tuning at least one parameter to improve upon the untuned model's F1 score.

#### 1.6.1 Question 3 - Choosing the Best Model

Based on the experiments you performed earlier, in one to two paragraphs, explain to the board of supervisors what single model you chose as the best model. Which model is generally the most appropriate based on the available data, limited resources, cost, and performance?

#### **Answer:**

The support vector classifier clearly outperforms the other two in terms of both speed and score. AdaBoost comes close to its score (and exceeds it for the training data) but is much slower, especially in training. Naive Bayes is very fast, much faster in prediction time in particular, but seems to be overfitting to the training set which leads to the low F1 test score when trained with 200 and 300 samples.

In conclusion, *SVC* is the clear winner.

#### 1.6.2 Question 4 - Model in Layman's Terms

In one to two paragraphs, explain to the board of directors in layman's terms how the final model chosen is supposed to work. Be sure that you are describing the major qualities of the model, such as how the model is trained and how the model makes a prediction. Avoid using advanced mathematical or technical jargon, such as describing equations or discussing the algorithm implementation.

#### Answer:

Support vector machines work by creating a dividing line between the two classes of data. Imagine each student being represented by a point on a 2D graph. During training SVM tries to find the line that best separates the students who pass from those who fail. That is, the line that is furthest from any of the points for each of the classes. It might not always be possible to separate the data with a straight line. In that case, given the SVM is configured correctly, it will try to draw a curve as a separator instead while again keeping the distance to the two classes as high as possible. The final result is a graph divided in two.

When given a data point to predict, the SMV figures out on which side of the separator it lies and that decides the predicted value. This is more or less how SVM work except they deal with data in more than two dimensions.

#### 1.6.3 Implementation: Model Tuning

Fine tune the chosen model. Use grid search (GridSearchCV) with at least one important parameter tuned with at least 3 different values. You will need to use the entire training set for this. In the code cell below, you will need to implement the following: - Import sklearn.grid\_search.gridSearchCV and sklearn.metrics.make\_scorer. - Create a dictionary of parameters you wish to tune for the chosen model. - Example: parameters = { 'parameter' : [list of values] }. - Initialize the classifier you've chosen and store it in clf. - Create the F1 scoring function using make\_scorer and store it in f1\_scorer. - Set the pos\_label parameter to the correct value! - Perform grid search on the classifier clf using

fl\_scorer as the scoring method, and store it in grid\_obj. - Fit the grid search object to the training data (X\_train, y\_train), and store it in grid\_obj.

In [8]: # Import 'GridSearchCV' and 'make\_scorer'

```
from sklearn.grid_search import GridSearchCV
        from sklearn.metrics import make_scorer
        # Create the parameters list you wish to tune
        # Taken from http://scikit-learn.org/stable/auto_examples/svm/plot_rbf_para
        C_{range} = np.logspace(-2, 10, 13)
        gamma_range = np.logspace(-9, 3, 13)
        parameters = dict(gamma=gamma_range, C=C_range)
        # Initialize the classifier
        clf = SVC()
        # Make an fl scoring function using 'make_scorer'
        f1_scorer = make_scorer(f1_score, pos_label='yes')
        # Perform grid search on the classifier using the f1_scorer as the scoring
        grid_obj = GridSearchCV(clf, parameters, f1_scorer)
        # Fit the grid search object to the training data and find the optimal para
        grid_obj = grid_obj.fit(X_train, y_train)
        # Get the estimator
        clf = grid_obj.best_estimator_
        print "Best params: {0}".format(grid_obj.best_params_)
        # Report the final F1 score for training and testing after parameter tuning
        print "Tuned model has a training F1 score of {:.4f}.".format(predict_label
        print "Tuned model has a testing F1 score of {:.4f}.".format(predict_labels
Best params: {'C': 1.0, 'gamma': 0.10000000000000001}
Made predictions in 0.0107 seconds.
Tuned model has a training F1 score of 0.9754.
Made predictions in 0.0038 seconds.
Tuned model has a testing F1 score of 0.8481.
```

### 1.6.4 Question 5 - Final F1 Score

What is the final model's F1 score for training and testing? How does that score compare to the untuned model?

#### **Answer:**

On the training dataset, the tuned model has a F1 score of 0.9754 which is a huge step up from the 0.8584 obtained by the untuned model. However, when it comes to the testing dataset the score was already quite high with the untuned model: 0.8462. So, we see a very modest improvement to 0.8481 with the tuned SVM.

**Note**: Once you have completed all of the code implementations and successfully answered each question above, you may finalize your work by exporting the iPython Notebook as an HTML document. You can do this by using the menu above and navigating to

File -> Download as -> HTML (.html). Include the finished document along with this notebook as your submission.