

Yawen Ding

Assistant Professor at School of Economics and Management, Tongji University, Ph.D. in Development Economics

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EMPLOYMENT

Assistant Professor, School of Economics and Management, Tongji University Oct 2024 – Now

- Affiliation: Department of Public Administration
- Teaching: Public Policy Analysis (Master Degree)

EDUCATION

Peking University Sept 2019 – July 2024

- PhD in Development Economics
- Doctoral dissertation: China's Poverty Alleviation Relocation Program and Women Empowerment

Ramon Llull University May 2023 – June 2023

- Visiting student at IQS School of Management

China Agricultural University Sept 2015 – July 2019

- Bachelor of Management

PUBLICATIONS

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- **Ding Y**, Wang X, Xu H. Land reform and health endowments at birth. **Journal of Comparative Economics**, 2025, 53(1): 79-95.
 - **Ding Y**, Wang X, de Brauw A, Qiu H. Catch up with my husband as I can: Women's decision-making power consequences of China's poverty alleviation relocation program. **World Development**, 2024, 173: 106433.
 - **Ding Y**, Min S, Wang X, Yu X. Memory of famine: The persistent impact of famine experience on food waste behavior. **China Economic Review**, 2022, 73: 101795.
 - Yang N, **Ding Y**, Min S, Bai J. Does rubber expansion hinder the migration of rural labor? Evidence from southwest China. **Review of Development Economics**, 2022, 26(2): 1108-1131.
 - Min S, **Ding Y**, Wang X, Wang Y. The demand for socialized agricultural services in smallholder farming: Evidence from the survey of a hundred townships and ten thousand households. *Journal of Agro-Forestry Economics and Management*, 2019, 18(6): 795-802. (In Chinese)
 - Huang J, Li K, Wang X., **Ding Y**. Property right reform of rural collective operational assets: Current situation, process, and influence. *Rural Economy*, 2019, 12: 1-10. (In Chinese)

SELECTED WORKING PAPERS

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- **Ding Y**, Wang X, Chen Q. Windfall gains and household consumption: Regression discontinuity evidence from China's housing market. Revise & Resubmit at **Journal of Economic Behavior & Organization**.
 - **Ding Y**, Wang X, de Brauw A, Qiu H. Women as breadwinners: A multifaceted relocation program and women's labor market outcomes. Revise & Resubmit at **Labour Economics**.
 - Chen Z, **Ding Y**, Tian X. The stalled quiet revolution: Population control, skewed sex ratios, and the widening gender gap in labor force participation. Under Review at **Journal of Development Economics**.
 - Adhvaryu A, **Ding Y**, Xu H, Zhang Q. Building health care capacity: Evidence from a large-scale training campaign. Draft Completed.

- Lei X, Nian W, Qiu H, **Ding Y***. How to manage my left-behind farmland: The impact of China's poverty alleviation relocation program on household farmland abandonment. Draft Completed.

AWARDS

- 2024: the Best Paper Award at the 22nd Yangtze River Delta Rural Forum, Excellent Paper Award of Tsinghua Rural Studies PhD Forum, Outstanding Graduate of Peking University
- 2023: Second Prize of the Best Paper Award at the 11th Asian Society of Agricultural Economists (ASAE) International Conference
- 2022: May Fourth Scholarship of Peking University, Merit Student of Peking University
- 2021: Best Presentation Award at the 1st Sino-German Junior Researcher Conference on Agricultural and Resource Economics, Excellent Scientific Research Award of Peking University
- 2020: Second-Class Scholarship of Peking University, Excellent Study Award of Peking University
- 2019: Outstanding Graduate of China Agricultural University

SOCIAL SERVICE

- **Referee Services:** World Development($\times 3$), China Economic Review($\times 2$), Australian Journal of Agricultural and Resource Economics, Journal of Contemporary China, Journal of Chinese Economic and Business Studies
- **Membership:** Youth Committee of the China Agricultural Economics Association
- **Others:** Article author at Quantitative Historical Research (a WeChat account)

SKILLS and LANGUAGE

Programming: Stata, R, Python, ArcGIS

Tool: Office, LaTeX, Markdown

Languages: Chinese (native), English (fluent, IELTS 6.5)