YAXIN CHENG

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#CO-OP STATUS

Available for second Co-op term in Jan 2017
Will have completed five of eight academic terms in Jan 2017

#EDUCATION

Bachelor of Computer Science (Jan 2015 - Present)

Dalhousie University, Halifax, NS

#SKILLS SUMMARY

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      @TECHNICAL {
      < Python (Flask && Crawler) />
      < Java />

      < Machine Learning />
      < Database (MongoDB && MySQL) />
      < Unix />

      < Agile />
      < Git />
      < C />

      < Visual Studio />
      < Eclipse />
      < Matlab />
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@NON-TECHNICAL {

- + Communication: Fluent and proper written and oral English
- + Self-motivated: Learned iOS programming, Python, Machine learning independently
- + **Time Management**: Managed the time for school and part-time job with no delayed assignment or project
- + **Team player**: Work coherently and efficiently with team members. Good at discovering potentials of members and assigning related tasks to them as a leader

#RELEVANT PROJECTS

@COURSE SPIDER (2016) {

https://github.com/YaxinCheng/Course-Spider

An online crawler for Dalhousie Academic Timetable. Fully designed and programmed by Python3

- + Analyzed web API of Dalhousie University, and built a simple demo crawler to accept the returned html file from the server
- + Separate the html file returned by the server to different blocks by regular expressions
- + Implemented the BeautifulSoup package to parse each block for well formatted information
- + Refactoring code to better encapsulate the crawler functions and courses information
- + Installed Flask, and built a RESTful API for manipulating the crawler through http requests
- + Hosted the program on Heroku and wrote documents

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@News Hub (2016) {

https://github.com/YaxinCheng/NewsHub-iOS

A full stack news app, with Flask restful backend and Swift Protocol-Oriented front end

- + Designed efficient regexes for news from MetroNews and Chronicle, and created crawler based on these
- + Built restful API with Flask ensures the easy manipulations to the crawler
- + Set up a MongoDB to persist app data, news, and user data, which largely speeded up the app
- + Added image searching and compression functionalities for a better user experience
- + Hashed users' passwords with salts to increase the security level of the app
- + Designed app based on the restful API by Swift which makes the app concise and fast
- + Largely applied value types and Protocol-Oriented Programming soars up the app's speed
- + Grand-Central-Dispatch (Multithreads) ensures NewsHub runs smoothly all the time

#EXPERIENCE

@Green Power Labs Inc. (May, 2016 – Aug, 2016)

Junior Programmer, Buildings {

- + Studied documents to thoroughly understand the current system and get into work rapidly
- Simplified the test and debug process by building a python stand alone app
- + Developed a flask backend to collect user feedbacks, which optimizes the learning accuracy
- + Thoroughly Understood the idea and importance of TDD according to working in real software industry environment
- Learned the importance of planning for the future before coding from working with practiced colleagues
- + Cooperating with 5 teammates helps build a good communication skill and gain real team working experience

@Dalhousie International Centre (Jul, 2015 & Jan, 2016)

Student Coordinator {

- + Registered new students for the orientation by corresponding with them
- + Picked new students up, and directed them to their accommodations in order to ensure that they arrive on campus safely
- + Arranged meeting rooms during the orientation day to provide new students a welcoming space
- + Conducted campus orientation as well as answered student questions in order to introduce the campus life to the students

@Halifax Busker's Festival (Oct, 2015)

Stage Manager and Program Seller {

- + Ensured the artists' performances by keeping stage clear and helping to install their equipment
- + Balanced the budget for the organizer by selling the programs
- + Maintained the order by organizing people to stay in certain areas
- + Ensured the public security by reporting lost children and dangerous behaviours

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References Available Upon Request