Introduction to Computer Programming (Java A) Lab 4

[Objectives]

- 0. Learn how to use the *while* repetition statement to execute statements in a program repeatedly.
- 1. Learn how to use the *do...while*, *for* repetition statement to execute statements in a program.
- 2. Learn how to use the *switch* selection statements to choose among alternative actions
- 3. Learn how to use the *break and continue* statements in a program.

[Exercises]

1. Write a program to print 9 x 9 multiplication table, by using the while repetition statement.

Notice: printf using %02d, "3" will be "03"; %2d, "3" will be " 3", with a blank space on the left.

Sample output:

2. Create a class called GuessingNumber. In the main method, you should generate a random integer magicNum between 0 and 9, then keep asking the user to input an integer between 0 and 9 until the input number is equal to the attribute magicNum. When the input number is greater than the attribute magicNum, the method should output "Too big!Please try again:". When the input number is less than the attribute magicNum, the method should output "Too small!Please try again:". Then the method wait for the user to input a new integer. When the input number is equal to the attribute magicNum, the method should output "Congratulations!" and terminate.

Sample code:

```
import java.util.Random;
 public static void main(String[] args) {
    Random random = new Random();
    int magicNum = random.nextInt(10);
    int inputNum;
    Scanner sc = new Scanner(System. in);
    System. out. println ("Please input an Integer in
 \{0, 1, 2, \ldots, 9\}:");
    inputNum = sc.nextInt();
                                ) {// to finish it
    while(
                                )// to finish it
     if (
         System. out. println ("Too big!Please try again:");
         System. out. println("Too small!Please try again:");
       inputNum = sc.nextInt();
    System. out. println("Congratulations!");
    sc. close();
```

Sample output:

```
Please input an Integer in {0,1,2,...,9}:

3
Too small!Please try again:

5
Too small!Please try again:

7
Congratulations!
```

3. Calculate the value of π from the infinite series

$$\pi = 4 - \frac{4}{3} + \frac{4}{5} - \frac{4}{7} + \frac{4}{9} - \frac{4}{11} + \cdots$$

Input an integer n which represents the number of terms in the formula above. It is more precise when n is bigger. Use do...while or while repetition statements to compute the value of π .

Sample output:

Please input n:

10000

The estimatioin of Pi is 3.141498

Modify your program as follows:

Input a double value which represents a precision threshold. Your program should terminate when the difference between two successive iterations is smaller than the precision threshold. Print the value of π , and the iteration numbers.

Sample output:

Please input the precision:

0.0001

The estimation of Pi is 3.141547

It computed 19998 times

Tips: use Math.abs()

4. Rewrite exercise 3 above. Use *for* repetition statements to estimate the value of π , according to the specified number of iterations and precision threshold.

Think about this: when to use for and when to use while?

Calculate the value of π from the infinite series

$$\pi = 4 - \frac{4}{3} + \frac{4}{5} - \frac{4}{7} + \frac{4}{9} - \frac{4}{11} + \cdots$$

- (1) Input an integer n, which represents the number of terms in the formula above. The estimated value is more precise when n is bigger.
- (2) Input a double value, which presents a precision threshold. Your program should terminate when the difference between two successive iterations is smaller than the precision threshold. Print the value of π , and the number of iterations.
- **5.** Rewrite exercise 2 in lab3. Use *switch* to calculate the GPA according to the following table.

Grade	GPA
100~90	4.0
89~80	3.0
79~70	2.0

69~60	1.0
59~0	0

Write a program to calculate the GPA of a student according to the method used by SUSTech. The user can input the credit and score of each course. The process should continue until the user inputs "-1". After receiving all inputs, the program outputs the final GPA of the student.

Think about this: when could 'if...else' be replaced by switch?

Sample output

```
3 95
2 89
3 77
3 67
1 95
-1
final gpa is 2.6
```

6. There are 30 or 31 days in a month except February. There are 28 days in February in a common year, and 29 days in a leap year. Write a program to input year and month by command line and show the days of this month using *switch*.

A year is a leap year if it is:

- (1) divisible by 4, but not divisible by 100;
- (2) or divisible by 400;

Please use "DaysofYearMonth" as the class name and "DaysofYearMonth.java" as the file name.

The template code is given to you as follows:

```
public class DaysOfYearMonth {
```

```
public static void main(String[] args) {
    int year = Integer.parseInt(args[0]);
    int month = Integer.parseInt(args[1]);
    String monthName = "";
    int days = 0;
    boolean isLeapYear = false;
    if ( /*fill in the checking case here */ ) {
        isLeapYear = true;
    } else {
        isLeapYear = false;
    }
    switch (month) {
        /* fill in every cases below */
```

```
case 1:
                   days = 31;
                   monthName = "January";
                   break;
              case 2:
               case 3:
               case 4:
              case 5:
               case 6:
              case 7:
              case 8:
               case 9:
              case 10:
              case 11:
              case 12:
              default:
                   System.out.println("error!!!");
                   break;
         System.out.printf("%s of %d has %d days.\n", monthName, year,
days);
```

Sample inputs and outputs:

```
D:\CS102A>java DaysOfYearMonth 2019 3
March of 2019 has 31 days.

D:\CS102A>java DaysOfYearMonth 2019 2
February of 2019 has 28 days.

D:\CS102A>java DaysOfYearMonth 1900 2
February of 1900 has 28 days.

D:\CS102A>java DaysOfYearMonth 2000 2
February of 2000 has 29 days.
```

- **7.** Recall the 9 \times 9 multiplication table in the previous lab. Modify the program so that
 - a) The program can display a multiplication table of any given size in [1, 9].
 - b) The program keeps running until the user inputs 0.
 - c) The program will warn users for invalid inputs.

Try to use *break* and *continue* statements to complete the task.

Sample output:

```
Please input a number to print the Multiplication Table [0 to terminate]:
-4
Please input a number between [1,9]
Please input a number to print the Multiplication Table [0 to terminate]:

1
1 * 1 = 1
Please input a number to print the Multiplication Table [0 to terminate]:
3
1 * 1 = 1
1 * 2 = 2 2 * 2 = 4
1 * 3 = 3 2 * 3 = 6 3 * 3 = 9
Please input a number to print the Multiplication Table [0 to terminate]:
9
1 * 1 = 1
1 * 2 = 2 2 * 2 = 4
1 * 3 = 3 2 * 3 = 6 3 * 3 = 9
Please input a number to print the Multiplication Table [0 to terminate]:
9
1 * 1 = 1
1 * 2 = 2 2 * 2 = 4
1 * 3 = 3 2 * 3 = 6 3 * 3 = 9
1 * 4 = 4 2 * 4 = 8 3 * 4 = 12 4 * 4 = 16
1 * 5 = 5 2 * 5 = 10 3 * 5 = 15 4 * 5 = 20 5 * 5 = 25
1 * 6 = 6 2 * 6 = 12 3 * 6 = 18 4 * 6 = 24 5 * 6 = 30 6 * 6 = 36
1 * 7 = 7 2 * 7 = 14 3 * 7 = 21 4 * 7 = 28 5 * 7 = 35 6 * 7 = 42 7 * 7 = 49
1 * 8 = 8 2 * 8 = 16 3 * 8 = 24 4 * 8 = 32 5 * 8 = 40 6 * 8 = 48 7 * 8 = 56 8 * 8 = 64
1 * 9 = 9 2 * 9 = 18 3 * 9 = 27 4 * 9 = 36 5 * 9 = 45 6 * 9 = 54 7 * 9 = 63 8 * 9 = 72 9 * 9 = 81
Please input a number to print the Multiplication Table [0 to terminate]:
0
```