

Huifang YE

+86 13602352120 | yehuifang@hust.edu.cn | <https://ye-huifang.github.io>

17 Yunyuan, Huazhong University of Science and Technology, Wuhan, China

EDUCATION

University of Pennsylvania (Incoming) 09/2021 – 06/2023 (Expected)

Master of Computer and Information Technology

Huazhong University of Science and Technology 09/2020 – 06/2023 (Expected)

Master of Arts; Major in Foreign Linguistics and Applied Linguistics

Huazhong University of Science and Technology (GPA: 3.98/4.0) 09/2016 – 06/2020

Bachelor of Arts; Major in Translation and Interpreting

- **Honors/Awards:**

- 2018 and 2019 China National Scholarship (top 0.2% of Chinese college students)
- Special Prize in 2018 National English Competition for College Students (top 0.1%)
- Second Prize in National Innovative Foreign Language Essay Competition for Technology Institutes
- Outstanding Individual in University Students Innovation and Entrepreneurship Project

Wuhan University (GPA: 3.52/4.0) 03/2018 – 06/2019

Minor Program of International Economics and Trade

ACADEMIC RESEARCH PROJECTS

A Corpus-based Critical Discourse Analysis of Sino-US Economic and Trade Relations

National Level 2018.3 – 2020.6

- Led a group to analyze the Sino-US Economic and Trade Relations
- Compiled a corpus with the authentic materials collected from Ministry of Foreign Affairs of China and the White House
- Conducted an investigation of both governments' attitudes towards Sino-US trade conflicts based on Fairclough's Three-Dimensional Theory

INTERNSHIP EXPERIENCE

Admiral Farragut Academy **Dongguan, China**

English Teacher & Teaching Assistant 06/2020 – 08/2020

- Taught TOEFL Reading, IELTS Reading, IELTS Writing and IELTS vocabulary courses in the international school.
- Collected data concerning students' learning efficacy and proposed timely evaluation so as to achieve the purpose of teaching efficiently.

Shenzhen Youke Network Technology Co. Ltd **Shenzhen, China**

Intern, Project Department 04/2020 – 06/2020

- Assisted the product manager in content subscription, demand analysis and product design of educational products so as to meet the needs of business development.
- Assisted the development of the product "Youke Co-reading" Wechat mini program using ProcessOn to complete product R&D flow chart and prototyping software Axure to design product functions and interface.
- Wrote competitive product analysis of five English enlightening companies and continuously followed up user feedback and operation data to iteratively optimized products.

Ernst & Young Hua Ming LLP Wuhan Branch**Wuhan, China***Intern, Human Resources Department*

07/2019 – 08/2019

- Took charge of the reception of both full-time and internship interviewees in Wuhan
- Assisted the data analysis of the recruitment and the file management of formal employees

Yuanfudao Tutoring Platform *Biggest K12 Internet Education Platform***Wuhan, China***Intern, Operation Department*

01/2019 – 03/2019

- Translated the examination questions and texts for Junior and Senior high school students
- Analyzed and handled the feedback and communicated with users

British Council China**Beijing, China***Intern, Operation Department*

01/2019 – 02/2019

- Assisted the New Media Department to write articles for WeChat Official Account of IELTS
- Collected and analyzed data from QS World University Ranking and THE (Times Higher Education) by the web crawler

COMMUNITY SERVICE ACTIVITIES

7th CISM Military World Games**Wuhan, China***Language Service Volunteer*

09/2019 – 10/2019

- Provided interpretation for competition participants and other staff members
- Translated the names, titles, military ranks of the presenters in the award ceremony

Nepal Volunteer Council**Pokhara, Nepal***Volunteer Teacher*

07/2018 – 08/2018

- Taught basic English, Mathematics and Chinese at Pokhara Primary School as one of fifteen volunteers
- Engaged in activities that developed the children's physical, emotional and social growth

SKILLS & INTERESTS

Languages:

- Mandarin/Cantonese: Native
- English: China Accreditation Test for Translators and Interpreters (CATTI) Level II and Level III (Pass rate: 8.32%); Business English Certificate Higher; Test for English Majors Band 4
- Japanese: Intermediate

Technical Skills:

- Programming languages: Python, Visual Basic

Certifications & Training:

- ACCA: Passed 8 out of 13 examinations (Accountant in Business, Management Accounting, Financial Accounting, Corporate and Business Law, Performance Management, Taxation, Audit and Assurance, Financial Management)