THE UNIVERSITY of ADELAIDE

General Information

Assessment, Modified Arrangements, and Academic Honesty

adelaide.edu.au

seek LIGHT

Assessment

- This course has the following components:
  - 3 practical Group Assignments, each worth 10% (total 30%)
    Groups: five to six (5-6) students
  - spotlight videos and essays: (total 60%)
    Use the sheet linked at the course page to record your choices – this will go online in the next days.
    TENTATIVE:
    - undergraduates (3xxx course) do 2 reports + 1 video
    - postgraduates (7xxx course) do 2 reports + 2 videos (to demonstrate a higher level)
  - Online quizzes, worth 10%.

The quizzes were introduced in 2018, in reaction to student feedback. Benefits:

- Testing has shown to increase long-term knowledge retention.
- You engage with the material, and you get feedback. ☺

There are 2 rounds of talks/reports so that you can take feedback onboard.

And: no exam (yeah!?)

Expectation: How much time to invest?

The university expects you to put in 12 hours per week for a 3-credit course:
https://www.adelaide.edu.au/policies/669/?dsn=policy.document;field=data;id=977;m=view

Example:
How much time should you invest for each group assignment/report/video/…? Well, each is worth 10%/15%/20% of your course mark - this is equivalent to a rough time equivalent of 13/20/26 hours, if we consider that 13 weeks of 10 hours make up 100% of your course mark.

A student in a very similarly structured course:

Activity by date

Page views only   Participation

Page views

80
60
40
20
0

Aug 2018   Sep   Oct   Nov   Dec

Communication

Student   Instructors

student

instructors

Aug 2018   Sep   Oct   Nov   Dec

Submissions

● On time   ▲ Late   ■ Missing   ○ Future

Assignments

Aug 2018   Sep   Oct   Nov   Dec

Grades

Ⅰ Total range   ▨ 25th-75th percentile   ⊟ Median   ● Good score   ▲ Fair score   ■ Poor score

Points

100
80
60
40
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0

Assignments

Interaction with the material vs final course marks (SBSE, 2018 edition)
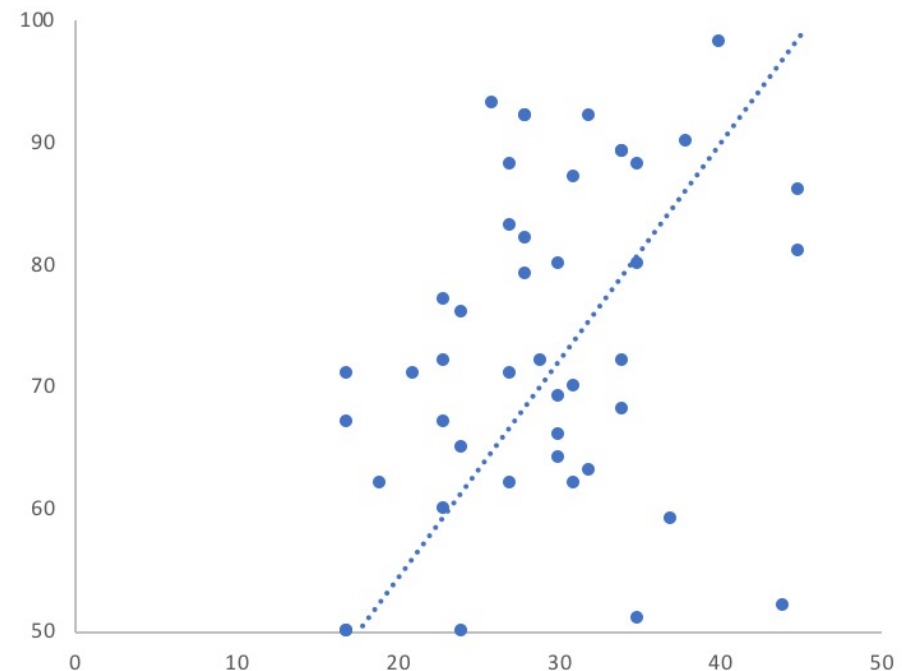
Search-Based Software Engineering 2018, Semester 2

course	https://myuni-canvas.adelaide.edu.au/courses/36247
marks	https://myuni-canvas.adelaide.edu.au/courses/36247/grades
analytics	https://myuni-canvas.adelaide.edu.au/courses/36247/analytics

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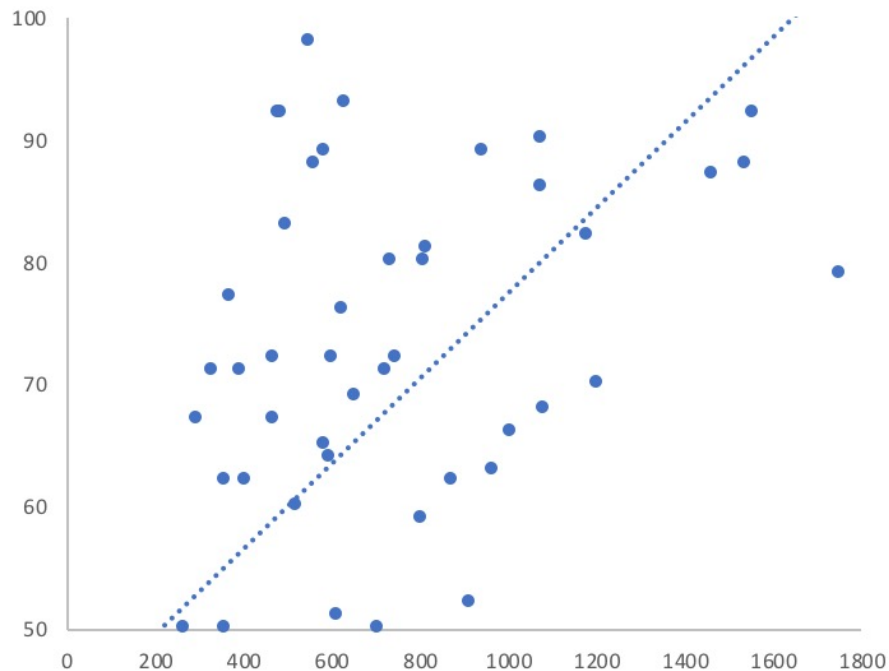
participations vs final course mark

https://community.canvaslms.com/docs/DOC-10299
The following user actions will generate analytics course participation:
Announcements: posts a new comment to an announcement
Discussions: posts a new comment to a discussion
Assignments: submits an assignment

Grades

Mark	Grade		Notes
85-100%	High Distinction	HD	Great!
75-84%	Distinction	D	Very good
65-74%	Credit	C	Good
50-64%	Pass	P	Satisfactory
0-49%	Fail	F	Cannot count this course for points or as a pre-requisite.
0%	Fail No Submission	FNS	No work submitted for assessment
	Result Pending	RP	Mark has not yet been finalised.

If you see an RP on your transcript, it means that your mark is not currently available. If you don't know why, you should contact your course coordinator.

Late submission policy

- You should hand your coursework in on time.
- If you hand in your work late, your mark will be <u>capped</u>, based on how many days late it is.
    - up to 1 day late — mark reduced to 75%, marks below 75% not affected.
    - up to 2 days late — mark reduced to 50%, marks below 50% not affected.
    - up to 3 days late — mark reduced to 25%, marks below 25% not affected.
    - More than 3 days late — mark is reduced to 0.
- If you handed in something on time, and it is worth more than something that you handed in late, you will get the higher mark.
- *Start early… and hand in early!*

Repeating Students

- Students who repeat a course are expected to attempt all of the aspects of the course again. This includes making fresh attempts at all coursework assessment items.

- You may apply to the course coordinator to have your previous work counted but this is not usually granted.

- Make sure that you attend all of the lectures, do all of the work and study hard for the exam – you don't want to get stuck repeating the same course over and over.

Modified arrangements

Assignment extensions

- Extensions will not be granted for circumstances including minor ailments; travel, employment, family; problems with balancing workloads; normal exam stress or anxiety.

- If you think your situation is exceptional, contact your course coordinator ASAP, who will then consult the Head of School or with Course Advisor.

- Students who deliberately submit false or fraudulent documentation may be referred to the Student Misconduct Tribunal.

- You will normally only receive an extension equivalent to the number of days covered by your documentation. Don't expect to get an extra week because you lost a day.

Additional assessment

For Level 2 and above courses:

- If your final result is 45-49, additional assessment (assignment, exam) is automatically granted.
- In the case where an additional exam is granted, the better of the primary or additional exam results is used to calculate your final grade.
- If any kind of additional assessment is granted your overall result for the course is capped at 50P.
- You must make yourself available during the additional assessment period.

Additional/Replacement exam dates

- Go to the University Examinations Site for information on Additional/Replacement exams:
  - http://www.adelaide.edu.au/student/exams/

Make sure to be available after Week 13!

Academic honesty policies

Academic Honesty Policies

- The University has strict policies prohibiting students from presenting other people's work as their own, whether that of students or from outside the University.

- You may not copy code from another student or give another student your code to copy from, unless specifically authorised to do so by a staff member.

- You may not copy code from anywhere else, without permission.

- If caught, you may receive zero for the assignment, zero for the course or be expelled.

- We don't give you assignment work just to keep you busy, we do it to develop your understanding and ability to apply important techniques.

- In general: if you do not do the work yourself, you will not be able to do it in the work force! **(O_O)**

Violations to policy

- Plagiarism
  - Using another person's ideas, designs, words or works without appropriate acknowledgment.

- Collusion
  - Another person assisting in the production of an assessment submission without the express requirement, or consent, or knowledge of the assessor.

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2. Do not submit any work for which you have received unfair assistance.
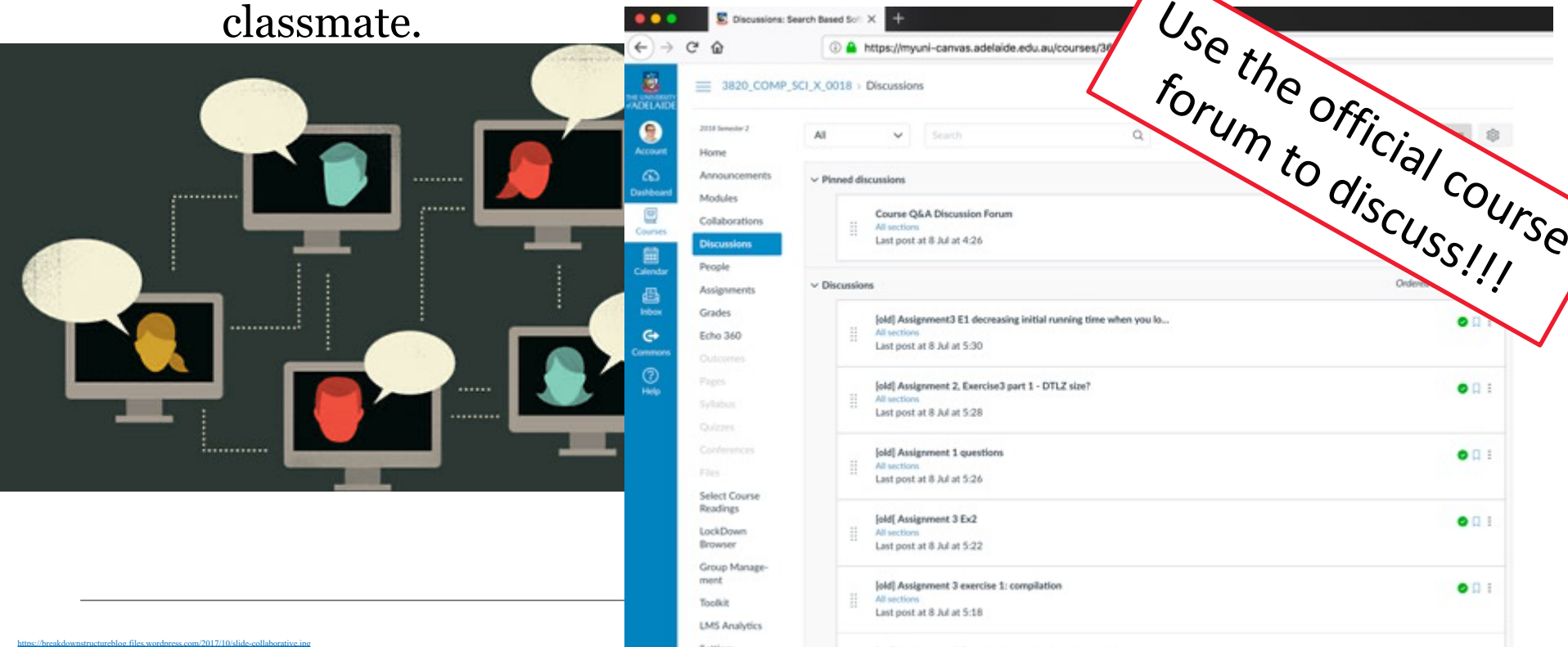
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Example 2

- I had finished my assignment, and a classmate was asking for help. Since I am a kind person, I
  – Gave a few high-level tips to my classmate.
  – Discussed high-level concepts regarding the assignment with my classmate.

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  - Sat side-by-side and looked at each other's answers when doing the assignment.

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  - Sat side-by-side   answers when doing the assignment

Example 4

- The assignment seems to be the same as the one given last year. I contacted my friend who took the course last year and got a copy of his solution.

- Keep in mind: Your project supervisor is likely to remember what a student has achieved last year.

Example 5

- The assignment seemed to be similar to another given at a different university. So, I
    - Copied and submitted the model answers available at that university's website.
    - Took parts of the model answers and integrated them into my solution.

Example 6

- I studied at a school/college/university where doing _____ is acceptable. So I assumed doing this at the University of Adelaide is also acceptable.

How to avoid plagiarism & collusion?

- If you get stuck, seek help from the lecturer or tutor rather than copying from someone else.

- Starting your work early
  will help you
  to avoid getting stuck
  at the last minute.

When in doubt, ask your lecturer!