

CRICOS PROVIDER 00123M

School of Computer Science

# COMP SCI 2103/7103 Algorithm Design & Data Structure More about pointers and memory management

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# Previously on ADDS

- Pointers

```
int *ptr = new int;
*ptr = 6;
ptr = new int;
```

- Stack and Heap
  - Heap fragmentation
  - Memory leak
- Segmentation fault
- Global, Automatic and Dynamic variables

#### Overview

- Dynamic Array
- Multi-Dimensional Array
- Pointer to functions

#### **Dynamic Array**

• It is illegal/meaningless to change the pointer value in an array variable.

```
int a[10];
int b[20];
int *ptr;
ptr = b;
a = ptr; // Illegal
```

- For ordinary arrays you must specify the size of the array when you write the program.
- A dynamic array is an array whose size is not specified when you write the program, but is determined while the program is running.

### **Dynamic Arrays**

Dynamic arrays are created using the new operator.

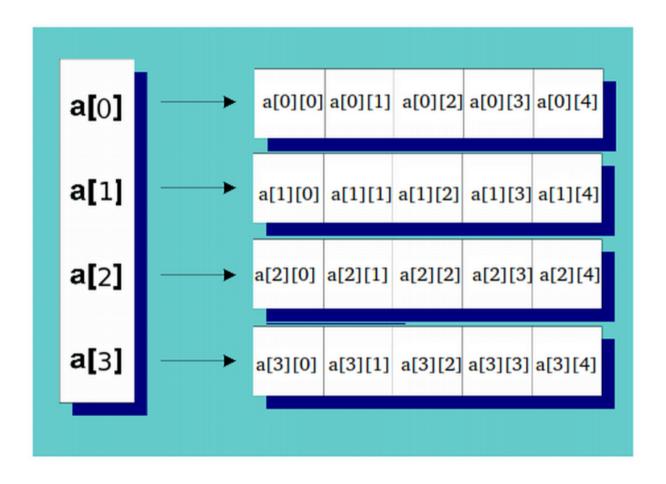
```
double *dArray = new double[array_size];
```

- Dynamic arrays are used like ordinary arrays.
- Remember to call *delete[]* when your program is finished with the dynamic arrays.
- delete dArray;
  - Undefined behaviour

Two-Dimensional Array

```
dataType arrayName[rowSize][columnSize];
```

• An object of array type contains a contiguously allocated non-empty set of N subobjects of type T.



- Pointer to Pointer (Multiple Indirection)
  - Where is a stored? How about pointers to rows?
  - How about the rows?

```
#include <iostream>
using namespace std;

main() {
   int row = 4, col = 5;
   int **a;
   a = new int*[row];
   for (int i = 0; i < row; i++)
        a[i] = new int[col];
}</pre>
```

• In C++, you can create n-dimensional arrays for any integer n.

int array[15][3][2];

### Passing Arrays to Functions

- Pass-by-value
- Pass-by-reference

```
#include <iostream>
using namespace std;
void modifyNumber(int number, int numbers[]){
  number=1001;
  numbers[0]=5;
int main(void) {
  int x=1;
  int y[10];
  modifyNumber(x,y);
                                                                        x is 1
  cout << "x is " << x << endl:
                                                                         y[0] is 5
  cout << "y[0] is " << y[0] << endl;
  return 0;
```

#### **Returning Arrays From Functions**

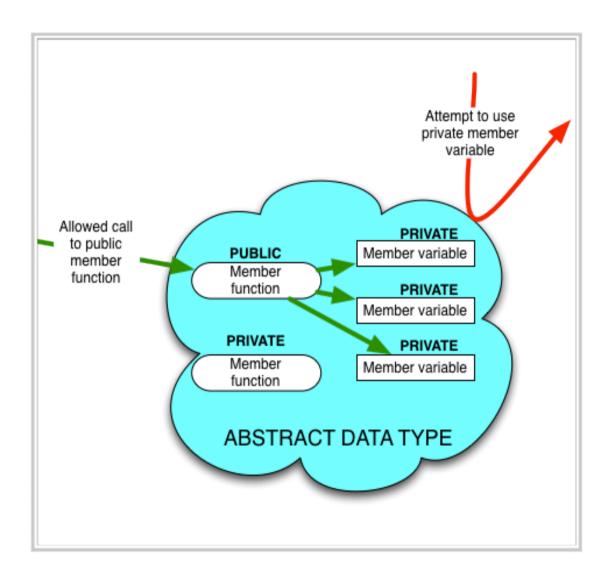
• It is not allowed in C++

- Two options
  - passing another array argument in the function.
  - return a pointer
    - Not a good idea to return the address of a local variable!!
    - But OK if we are creating a new array to return dynamically

#### Pointer to Functions

```
// pointer to functions
      #include <iostream>
 3
     using namespace std;
    ⊟int addition (int a, int b) {
          return (a+b);
    □int subtraction (int a, int b) {
10
          return (a-b);
11
12
13
    ⊟int operation (int x, int y, int (*functocall)(int,int)) {
14
          return (*functocall)(x,y);
15
16
17
    □int main () {
18
          int m,n;
19
          int (*minus) (int, int) = subtraction;
20
21
          m = operation (7, 5, addition);
22
          n = operation (20, m, minus);
23
          cout << n << endl;
24
          return 0;
25
26
```

# Abstract Data Types



#### Data Type

- Types are more than just values, they also come with a valid set of operations.
- A data type is the values AND the set of operations defined over these values.

### **Abstract Data Types**

- Suppose we have a type where the public member functions provide a large number of increasingly more complex operations.
- Now, think about that we can do something with the type, but have no idea how it is doing it - or change how it is being done.
- The details have been abstracted away from us.

A data type is called an ADT if the programmers who use the type have no access to the details of the implementation.

#### Not all classes are ADTs

- Programmer-defined types are not automatically ADTs.
- Unless defined and used with care, the programmerdefined types can make a program difficult to understand and modify.
- We need to control access to make sure that only part of the behaviour is available to others.
- How do we define the behaviour?

# Example

- Recall the definition of class in C++
- How can we create a Player object?
- Do we need to know the implementation of the functions?

#### **Player**

- move : string

- win\_count : int

- name : string

+ void set\_name (string name)

+ void set\_move(string move)

+ string get\_move()

+ void update\_win\_count()

+ int get\_win\_count()

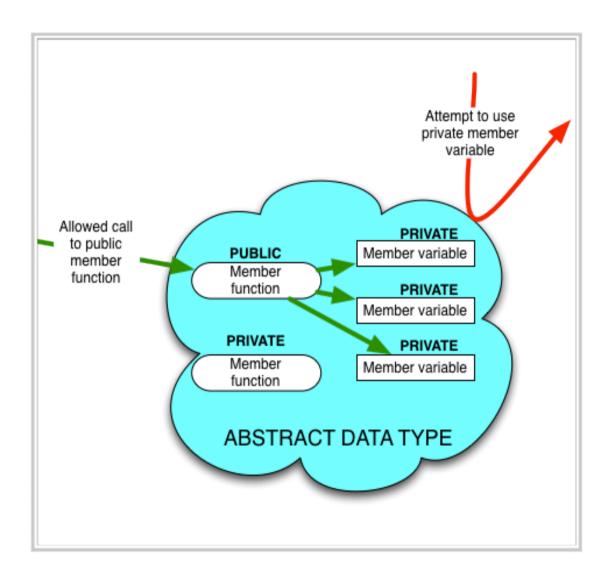
#### Separation

- We need to separate the specification of how the type is used by the users from the details of how the type is implemented.
- Class abstraction is the separation of class implementation from the use of a class

#### Rules:

- Make all member variables private
- Make the basic operations public and specify how to use them
- Make any helping functions private

# Abstract Data Types



#### **Interfaces**

- The set of public member functions in our class, along with a description of what they do, make up the *interface* of the ADT.
- This should be all that someone needs to know to use your ADT.
- At the moment, we're writing the declaration and the implementation in the same file. But we won't always do that.

# Implementation

- The implementation of the ADT tells how this interface is realized as C++ code, including:
  - definitions of public functions
  - any private or public variables
  - any private 'helper' functions

#### **ADTs and Black Boxes**

- From a design point of view, the implementation of an ADT is like a Black Box you can't see inside it.
- · All a programmer can see is your interface.
- A programmer shouldn't NEED to know about the implementation to make the ADT work.
  - Do you know how std::string or '+' are implemented?
- This is also known as *information hiding*.

### More Complex Data Structures

- Another really good application of ADTs is in controlling access to more complex data structures.
- Vector? Vector provides bound checking on the at() function
  - What is the key difference between the [] of the array and the at() of the Vector class?

How could you implement a Vector?

### Example

- Define a circular queue
- We can do this in arrays, without any extra ADTs.
- What are the benefits and drawbacks of this approach?

# The Circular Array

- Let's design and build a circular array class together.
  - One view: as we keep inserting elements, we "wrap around" to the beginning of the array
- Technically, this is an example of modular arithmetic: no matter how big the number we're dealing with is, we want the reference to fit into the range o..(n-1)
  - How can we achieve this?

#### The Circular Array

- What's missing from a user's point of view?
- Does addElement have a problem?
- How can we fix it?
- Does the user of this ADT 37
   need to know about it?

```
#include <iostream>
     using namespace std;
 3
    □class CircularArray{
     private:
          int size;
 8
          int* arrav;
 9
          int arrayIndex;
10
11
     public:
12
          CircularArray(int newSize);
13
          void addElement(int element);
14
          int getElementAt(int index);
15
          void printElements();
16
          ~CircularArray();
17
18
    □CircularArray::~CircularArray(){
          delete array;
21
22
23
    □CircularArray::CircularArray(int newSize){
24
          size = newSize;
25
          array = new int[size];
26
          arrayIndex = 0;
27
28
          for (int i = 0; i < size; i++){}
29
              arrav[i] = 0;
30
31
32
33
    □void CircularArray::addElement(int element) {
34
          array[arrayIndex++] = element;
35
          if (arrayIndex >= size) {
              arrayIndex = arrayIndex % size;
40
    □int CircularArray::getElementAt(int index){
41
          return array[index % size];
42
43
    Bvoid CircularArray::printElements() {
45
          for (int i = 0; i < size; i++) {
46
              cout << array[i] << " ";
47
48
          cout << "\n";
49
```

#### Test

How can we test it?

- A few things you can think about:
  - Normal functionality
  - Boundary value
  - Special cases
  - Error handling

#### Summary

- In this lecture, we refined our ideas as to what an ADT is and how to make a class an ADT.
- This kind of design and implementation activity is crucial in developing good data structures to solve problems.

