



Topics to be covered

- Comparing several means:
 - □ Factorial ANOVA
 - Main and interaction effects
 - ☐ Post-hoc tests
 - ☐ Factorial ANOVA as a regression model



School of IT & Mathematical Sciences

3



Factorial designs

- In one-way ANOVA, we have considered only the case of investigating whether and how one categorical variable affects a continuous response variable.
 - ☐ In many situations, there are at least two categorical variables that could be considered as explanatory variables.
- One of the most important questions is to consider whether and how explanatory variables interact in their effects:
 - □ Does the effect of one changes as the other changes?
 - ☐ It is poor practice just to consider the effects of possible explanatory variables one at a time.

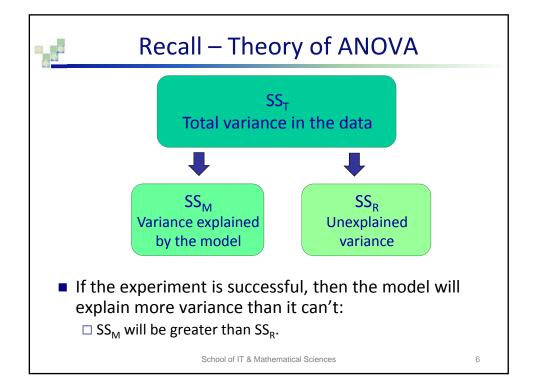
School of IT & Mathematical Sciences

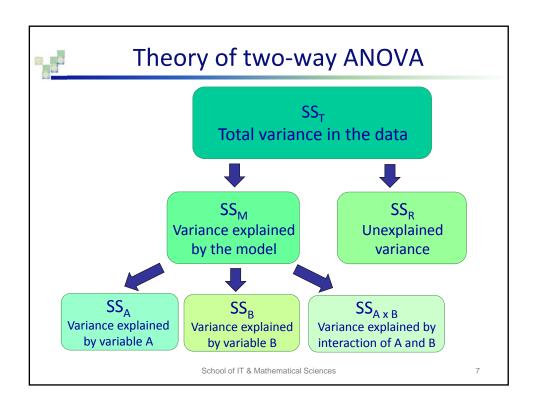


Factorial designs

- Independent factorial designs:
 - ☐ There are several independent variables or predictors and each has been measured using different subjects.
 - ☐ Between groups design.
- Repeated measures (related) factorial design:
 - □ Several independent variables or factors have been measures, but the same subjects have been used in all conditions.
- Mixed design:
 - ☐ Several independent variables have been measured, some for the same subjects and some for different subjects.

School of IT & Mathematical Sciences





Main and interaction effects

- A two-way ANOVA is used to examine how two categorical explanatory variables affect the mean of a continuous variable.
- When there is an interaction between two explanatory variables, the effect on the response variable of one explanatory variable depends on the specific value or level of the other explanatory variable.
- The term main effect describes the mean effect of a single explanatory variable, averaged over other explanatory variables.
- It is usually the interactions between variables that are most interesting in a two-way (or a more general factorial) design.

School of IT & Mathematical Sciences



Example: Electronics sales

■ The data set store contains the following variables:

Variable name	Description
Region	Region of the country (North, East, South, West)
Advertising	Advertising (Yes or No)
Gender	Gender of shopper (M or F)
Book_Sales	Amount spent on books
Music_Sales	Amount spent on music
Electronics_Sales	Amount spent on electronics
Total_Sales	Total sales

School of IT & Mathematical Sciences



Example: Electronics sales

- Suppose we want to determine whether the mean of electronics sales varies by region and gender.
- We will check the assumptions and then conduct factorial ANOVA using PROC GLM.





School of IT & Mathematical Sciences



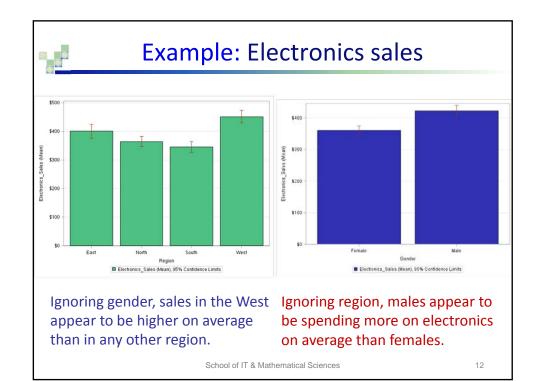
Example: Electronics sales

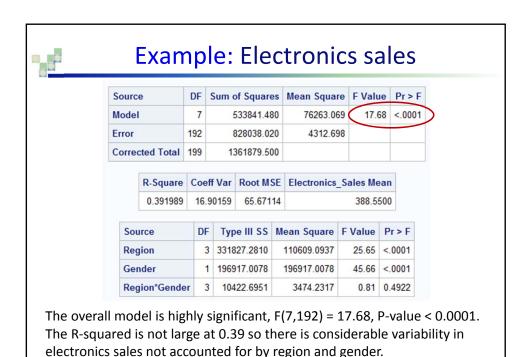
Descriptive Statistics

Analysis Variable : Electronics_Sales								
Region	Gender	N Obs	N	Mean	Std Dev	Minimum	Maximum	
East	Female	22	22	364.545	63.526	270.000	480.000	
	Male	14	14	457.143	45.814	400.000	570.000	
North	Female	39	39	339.231	62.634	220.000	480.000	
	Male	30	30	398.000	76.852	250.000	550.000	
South	Female	23	23	321.739	53.653	250.000	450.000	
	Male	22	22	369.545	66.725	250.000	510.000	
West	Female	26	26	422.308	72.350	270.000	550.000	
	Male	24	24	483.750	68.513	380.000	610.000	

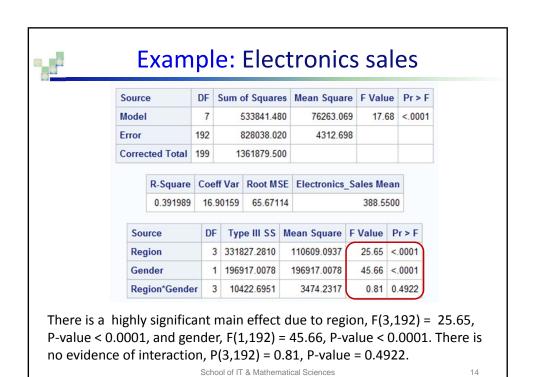
There appear to be some differences by gender across the four regions. Are these differences statistically significant?

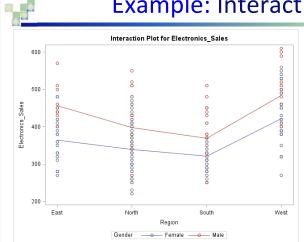
School of IT & Mathematical Sciences





School of IT & Mathematical Sciences





Example: Interaction plot

The interaction plot illustrates interactions between factors.

It plots the different means for each group formed by the combinations of genders and regions.

Means for males and for females are connected across regions.

The interaction plot confirms that while there are significant main effects for gender and region, there is no significant interaction. Means for females are lower than for males in all regions, by a similar amount.

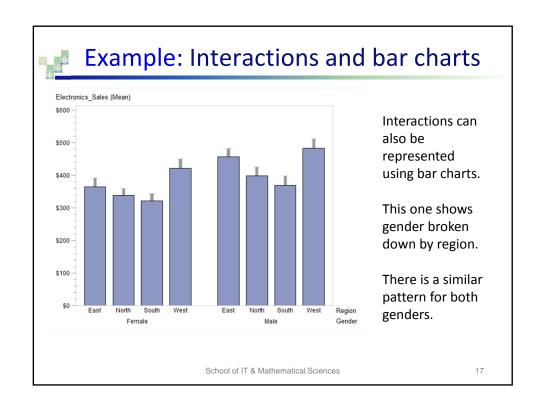
School of IT & Mathematical Sciences

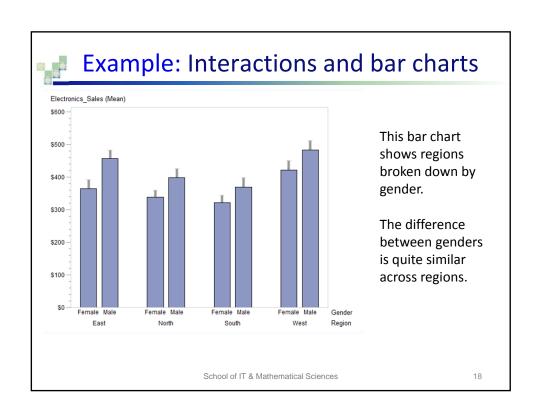


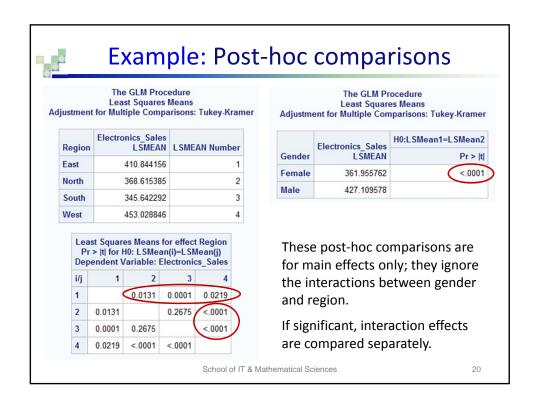
Interaction plots – a few observations

- Significant interactions correspond to non-parallel lines on an interactions graph:
 - ☐ This does not mean that non-parallel lines automatically mean the interaction is significant.
 - ☐ Significance depends on the degree to which the lines are not parallel.
- If the lines on an interaction graph cross, then they are obviously not parallel which means there may be a significant interaction:
 - ☐ It is however not always the case that if the lines cross then the interaction is significant.

School of IT & Mathematical Sciences









Example: Post-hoc comparisons

- The Tukey-Kramer post-hoc test reveals a statistically significant difference in means by gender (P-value < 0.0001).
- The only non-significant regional difference is between North and South (P-value = 0.2675).
- All other pairwise comparisons between regions are statistically significant at 5% level.
- As the interaction term was not significant, we disregard the corresponding post-hoc tests results in this scenario.

School of IT & Mathematical Sciences

21



Example: Simple effects

The GLM Procedure Least Squares Means

Region*Gender Effect Sliced by Gender for Electronics_Sales

Gender DF Sum of Squares Mean Square F Value Pr > F
Female 3 151877 50626 11.74 <.0001

Male 3 186505 62168 14.42 <.0001

- This comparison is for the effect of region sliced by gender.
- For both males and females, the effect of region is highly statistically significant, P-value < 0.0001.
 - □ Differences in mean electronic sales by region are statistically significant for each gender.

School of IT & Mathematical Sciences



Example: Simple effects

The GLM Procedure Least Squares Means

Region	DF	Sum of Squares	Mean Square	F Value	Pr > F
East	1	73358	73358	17.01	<.0001
North	1	58565	58565	13.58	0.0003
South	1	25699	25699	5.96	0.0156
West	1	47114	47114	10.92	0.0011

- This comparison is for the effect of gender sliced by region.
- For all regions, the effect of gender is statistically significant, all P-values are less than 0.02.
 - □ Differences in mean electronic sales by gender are statistically significant for each region.

School of IT & Mathematical Sciences

23

24



Example: SAS code for factorial ANOVA

School of IT & Mathematical Sciences



Example: Music sales

■ The data set store contains the following variables:

Variable name	Description
Region	Region of the country (North, East, South, West)
Advertising	Advertising (Yes or No)
Gender	Gender of shopper (M or F)
Book_Sales	Amount spent on books
Music_Sales	Amount spent on music
Electronics_Sales	Amount spent on electronics
Total_Sales	Total sales

School of IT & Mathematical Sciences

25



Example: Music sales

- Suppose we want to determine whether the mean of music sales varies by region and gender.
- We will check the assumptions and then conduct factorial ANOVA using PROC GLM.



School of IT & Mathematical Sciences



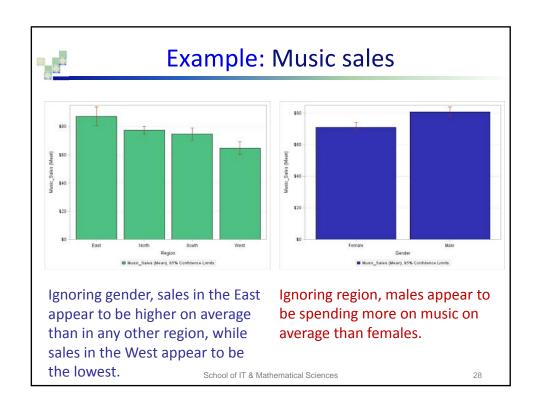
Example: Music sales

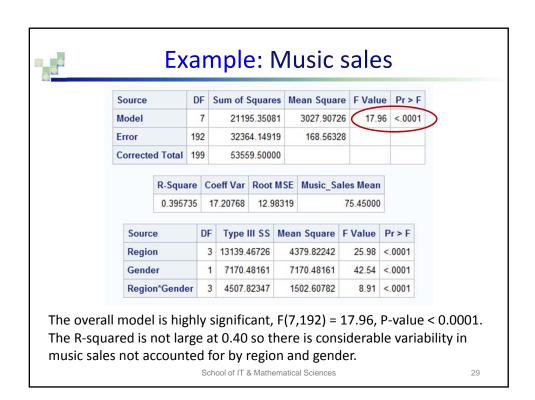
Descriptive Statistics

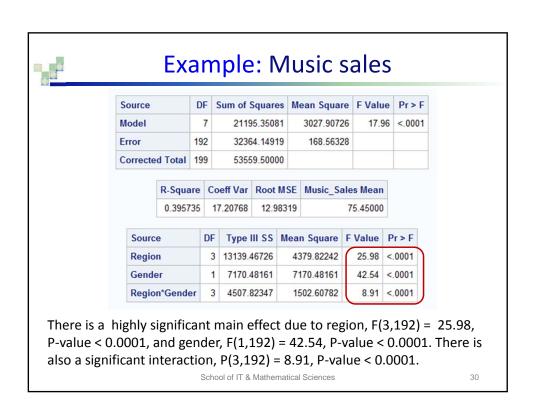
Analysis Variable : Music_Sales								
Region	Gender	N Obs	N	Mean	Std Dev	Minimum	Maximum	
East	Female	22 22 77.04	77.045	16.450	50.000	110.000		
	Male	14	14	103.571	11.507	85.000	125.000	
North	Female	39	39	76.282	11.105	55.000	95.000	
	Male	30	30	79.000	11.250	55.000	100.000	
South	Female	23	23	73.261	16.488	45.000	100.000	
	Male	22	22	76.136	11.226	60.000	100.000	
West	Female	26	26	56.346	13.308	25.000	80.000	
	Male	24	24	73.958	12.422	55.000	95.000	

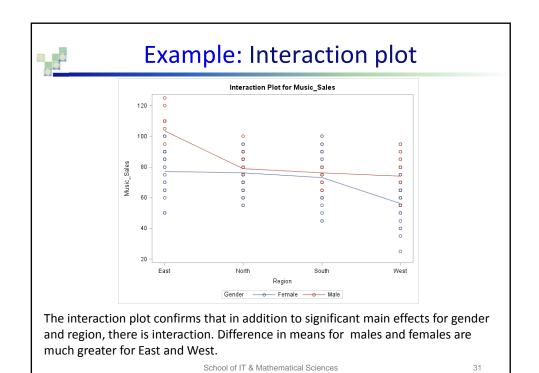
There appear to be some differences by gender across the four regions. Are these differences statistically significant?

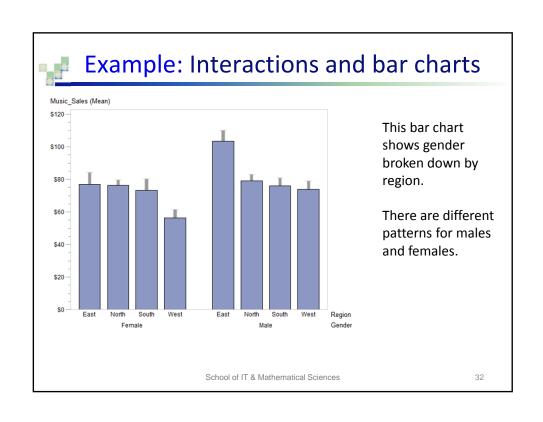
School of IT & Mathematical Sciences

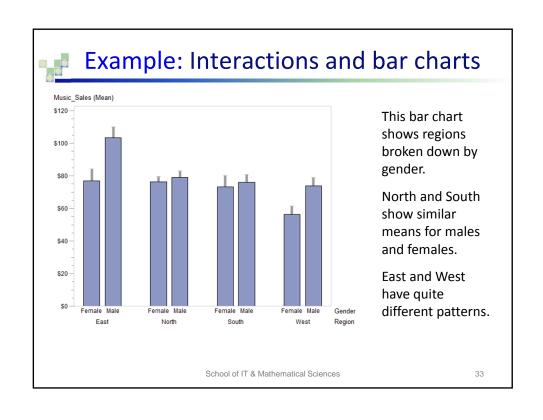


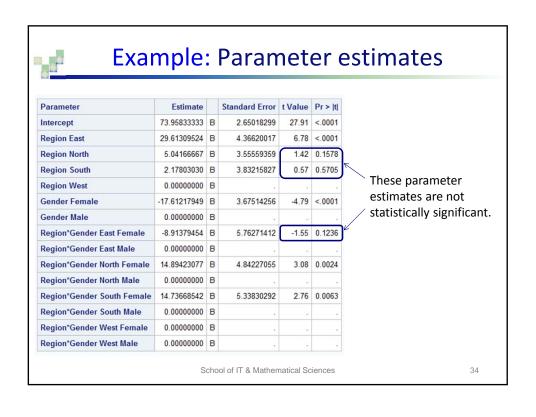


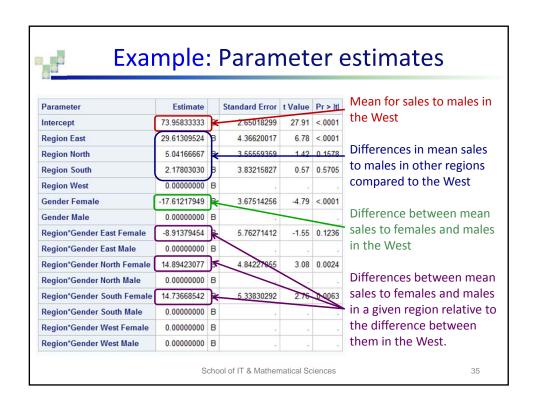


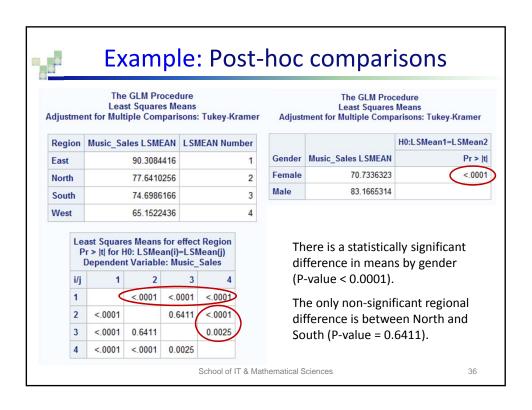


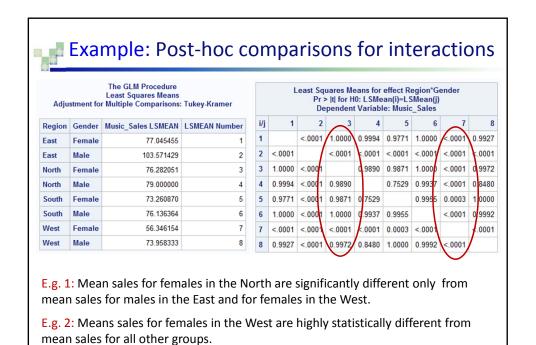




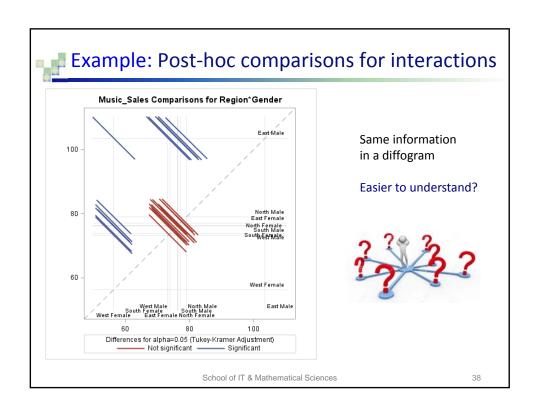


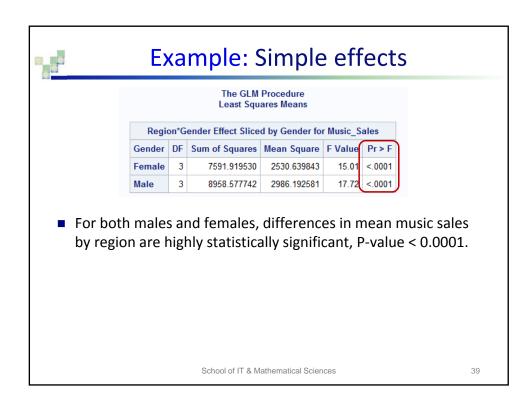


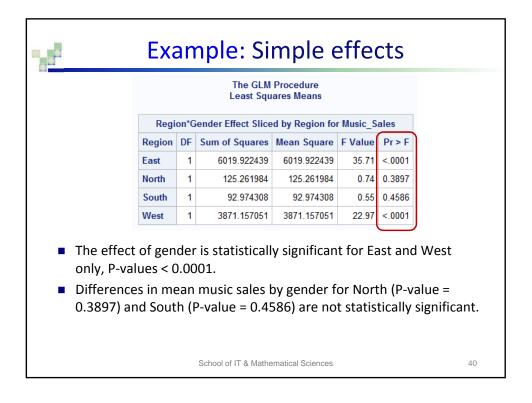




School of IT & Mathematical Sciences









Example: Contrasts

- In factorial ANOVA, we can estimate differences of interest using contrasts, according to the same rules as for one-way ANOVA:
 - ☐ It does however get quite complicated with more than one factor! Other approaches may be a better way to go.
- Suppose we wish to compare music sales in the East to other regions:
 - ☐ Weights for this comparison are 3 -1 -1 -1.
- Suppose also that we are interested in the difference in mean music sales between males and females in the East:
 - □ Weights for this comparison are -1 1 on Gender, and -1 1 0 0 0 0 0 on interactions.

School of IT & Mathematical Sciences

4



Example: Contrasts

Parameter	Estimate	Standard Error	t Value	Pr > t
East vs other regions	53.4334388	7.34435498	7.28	<.0001
Gender difference in the East	26.5259740	4.43871617	5.98	<.0001

- There is a highly statistically significant difference between mean music sales between East and the other regions (P-value < 0.0001).
- There is also a highly statistically significant difference between mean music sales for males and females in the East (P-value < 0.0001).
 - ☐ Mean music sales for males are significantly higher than for females in that region.

School of IT & Mathematical Sciences

Example: SAS code for PROC GLM

```
ods graphics on;
proc glm data=store;
    class Region Gender;
       /* model Music_Sales=Region | Gender / ss3; */
    model Music_Sales=Region | Gender / ss3 solution;
    estimate 'East vs other regions' Region 3 -1 -1 -1;
    estimate 'Gender difference in the East' Gender -1 1
                     Region*Gender -1 1 0 0 0 0 0;
       lsmeans Region / adjust=tukey;
    lsmeans Region | Gender / pdiff adjust=tukey;
    lsmeans Gender*Region / slice=Region;
    lsmeans Gender*Region / slice=Gender;
    run;
quit;
ods graphics off;
                      School of IT & Mathematical Sciences
                                                               43
```

Factorial ANOVA as a GLM

- Is there a relationship between a numerical variable and categorical variables of interest?
- Recall from linear regression:

$$\hat{y} = b_0 + b_1 x_1 + \dots + b_p x_p + error$$
 Multiple linear regression

- In the music sales example:
 - ☐ The response variable is music sales.
 - ☐ Predictors are dummy variables representing gender, region and interactions between groups formed by regions and gender.

School of IT & Mathematical Sciences

Example: SAS code for dummy variables

```
data work.store_dummies;
    set work.store;

if Gender='Female' then Female=1; else Female=0;

if Region='North' then North=1; else North=0;
    if Region='South' then South=1; else South=0;
    if Region='East' then East=1; else East=0;

if Region='East' and Gender='Female' then East_Female = 1;
    else East_Female = 0;
    if Region='North' and Gender='Female' then North_Female = 1;
    else North_Female = 0;
    if Region='South' and Gender='Female' then South_Female = 1;
    else South_Female = 0;

run;
```



Example: SAS code for regression

```
ods graphics on;

proc reg data=work.store_dummies plots=diagnostics;
    model Music_Sales=Female East North South
        East_Female North_Female South_Female;
    run;
quit;

ods graphics off;
```

School of IT & Mathematical Sciences

23

