

# Effects of Entry Economic Conditions on the Career of Economics Ph.D.

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# Introduction

*There is no unemployment among Ph.D.s in economics – John Siegfried*

- Strong demand for economics Ph.D. over the decade (BLS 2021)
- Pandemic left scars on the current economics profession worldwide (INOMICS)
- A depressed labor market may bear lasting scars: *lost generation*
- Less work has been done on whether the careers of economists is affected by the business cycles
- I build a theoretical model to examine the potential mechanisms and test the predictions empirically

# Features of the Market for Ph.D.s in Economics

- Economist market is an ideal setting to study the impacts of entry conditions
  - ① well-defined job market
    - most jobs are posted on JOE Listings (Job Openings for Economists)
    - recruiting process mostly occurs around ASSA conference every year
  - ② entry-year unemployment rate is comparatively very low
  - ③ different workplace environment
    - academics: work under up-or-out policies
    - private sectors: high skilled industries
    - more than half candidates are internationals
  - ④ productivity is measurable through publishing research activity
- Detailed employment histories and a range of ranking measures are available

# Motivation and Research Question

- Workers graduating into a recession would likely match to lower-level starting jobs than their luckier counterparts (Devereux 2002)
  - ▶ first job placement is important in explaining the long-term losses (Kwon et al 2010, Oreopoulos et al. 2012)
  - ▶ how long the effects remain depends on the ease of switching jobs (Van den Berge 2018, Cockx and Ghirelli 2016)
- Develop the theoretical model to explain what drives the persistent outcomes for economics PhD
  - ▶ academic publications are valued both in academia and practice (Swanson 2004, Mittal et al 2008)
- Test the model's predictions using detailed information on career paths and productivity measures scraped from the web

# Preview on Research Findings

- ① Demand for economists is pro-cyclical
- ② Entering a recession is bad for the placements
  - ▶ indicate an initial mismatch
- ③ It is bad for research productivity
  - ▶ also happened to those who started their careers at top research university
- ④ These effects are primarily mediated through mobility
  - ▶ economists rarely switch occupations in response to economic conditions
  - ▶ determinant of these switching costs is development of task-specific human capital

# Road Map

- ① Literature Review
- ② Data
- ③ Conceptual Framework
- ④ Empirical Results
- ⑤ Conclusion

# Contribution I : Persistent Effects of Entry Condition

- Many papers analyze the effect of entry conditions on the labor market outcomes over time (Kahn 2010, Oreopoulos et al. 2012, Schwandt and von Wachter 2019, Yu et al. 2014, Maclean, 2015, Ball 2021)
  - ▶ expand into health, marriage, divorce, fertility, crimes
  - ▶ effects vary by education, major, race, institutional settings (Altonji et al. 2014, Beiler 2017, Choi et al. 2020, Liu et al.)
- Oyer (2006) examined economists' academic placements and publications for 7 elite schools, but my research is different from:
  - ① 32 Ph.D. granting programs in U.S. having more general cohort characteristics
  - ② nearly complete employment histories: possible to trace non-academic careers
  - ③ the private and international demand for economists grew exponentially
  - ④ examine the potential mechanisms underlying persistent career effects

## Contribution II : Occupation Choice and Human capital development

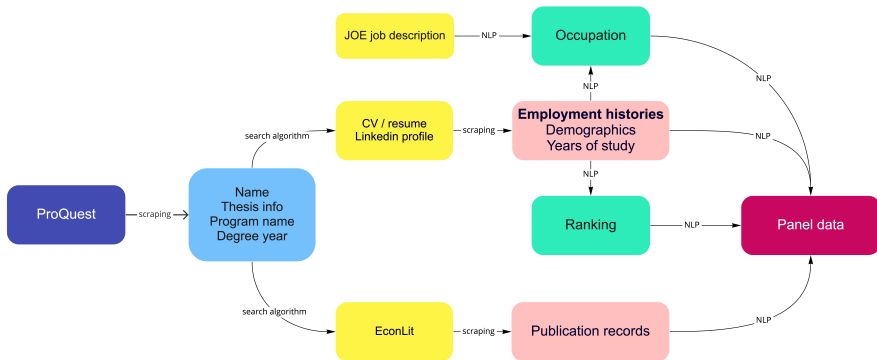
- The study of exogenous shocks can help shed additional light on the determinants of career developments
- Job mobility plays a crucial role in recovering from the early damages (Van den Berge 2018, Cockx and Ghirelli 2016)
- Initial investment in skills specific to occupation keeps a person on a certain career trajectory (Gibbons and Waldman 2004, 2006)
- This paper provides more supporting evidence for the model of task-specific human capital
  - ▶ persistent effects are driven by the very first exposure to unemployment rates



# Data Description

- ProQuest Dissertations & Theses Global
  - ▶ collect the doctoral dissertations by institutions, year of publications, economics (related) classification, subject codes
  - ▶ ~ 4,600 graduates from top 32 programs in U.S. between 2004–2012
- Scrape CVs on the web or Linkedin experience profile
  - ▶ collect employment history until 2020
  - ▶ demographic information
  - ▶ could not find about 600 individual careers
- Publication information from EconLit
- List of job postings from JOE
  - ▶ hiring institution, position, JEL classifications, job descriptions
- Construct the matching algorithm to compile all data

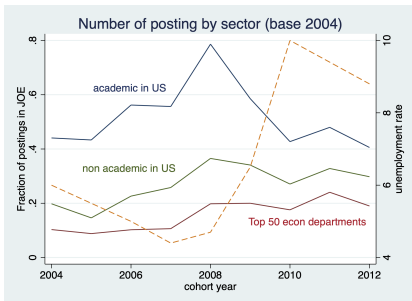
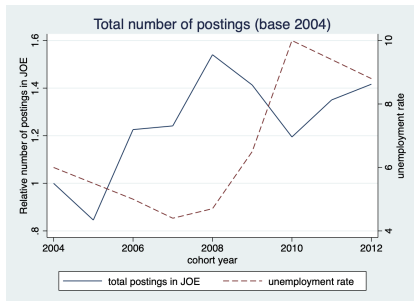
# Data Preparation Workflow



# Descriptive Statistics

	Overall (1)	tier 1 (2)	tier 2 (3)	tier 3 (4)
<b>Demographics</b>				
female	0.287 (0.452)	0.251 (0.433)	0.324 (0.468)	0.309 (0.462)
US bachelor	0.426 (0.494)	0.471 (0.499)	0.398 (0.489)	0.376 (0.484)
<b>Research Productivity</b>				
number of publications by 9 years	1.414 (2.325)	1.970 (2.748)	1.020 (1.948)	0.880 (1.562)
<b>Initial placements</b>				
tenure-track in R1 university	0.232 (0.422)	0.301 (0.459)	0.184 (0.388)	0.165 (0.371)
private sector	0.240 (0.427)	0.226 (0.418)	0.261 (0.439)	0.241 (0.427)
number of schools	32	10	10	12
number of individuals	3,979	1,795	1,197	987

# Cyclical Demand for Economics PhD



- Total postings decreased by 22 percent between 2008–2010
  - largest drop: the full-time tenure track academic positions in U.S. ( $\sim 45\%$ )

# Theoretical Framework

- How do economists accumulate human capital?
- Theory of human capital accumulation provides the foundation of career development
  - ▶ human capital accumulation is largely determined during the first decade of one's career in high-skill occupations (Rosen 1990, O'Flaherty and Siow 1995)
  - ▶ Gibbons and Waldman (2006) suggests task-specific human capital approach to explain persistent wage effects of initial conditions
- The idea is based on that a worker develops skills according to the tasks
- Job mobility would raise questions on the transferability of skills
  - ▶ more costly for whose skills are not transferable across jobs
  - ▶ critical at research universities in which early switching tends to be discouraged

# Model Setup

- Based on the model from Gibbons and Waldman (2004 and 2006)
  - ▶ simplify the accumulation speed and the effect of schooling
  - ▶ follow the definition of occupation
    - define occupation as the collection of firms having the same task
    - add the explicit task weights on each occupation
  - ▶ add the dynamics of task-specific human capital jointly determined by innately ability and labor market experience
  - ▶ the output is determined by match qualities of human capital, ability, and firm with a worker
  - ▶ incorporate entry economic conditions into the model
    - predict the worker's mobility

# Conceptual Framework

- Occupations differ according to the tasks they require and the relative importance of each task for production
- The worker's productivity depends on three match quality
  - ① between the tasks and the worker's accumulated human capital: task tenure
  - ② between the tasks and the worker's innate ability
  - ③ between the firm and the worker
- Considering moving, an improvement on innate-ability match would make it more likely, but there could be a loss from the task tenure
  - ▶ if one's initial occupation is teaching-heavy college for example, moving to the research-heavy college will risk losing the task-tenure
- Potential loss is governed by two factors
  - ▶ how similar the tasks between occupations
  - ▶ how much human capital accumulated from the previous occupations

# Discussion: Overview of the model's contributions

- If economists' human capital is not task-specific, the markets would be similar to the high skilled industry
  - ▶ the workers would mitigate the initial mismatch by switching, and hence the effects would not be permanent
  
- If workers' human capital is task specific, there are two more cases
  - ▶ the economist's tasks are specialized (distances are significant)
    - they would less likely switch because they might risk losing the human capital
    - the initial effects would remain
  
  - ▶ the economist's tasks are general (distances are small)
    - economists would more easily switch the occupation, and hence the initial placement effects are less likely to be permanent



# Division of Occupation by Tasks

- Literature use occupational and industry codes from the census
  - ▶ change in occupation means the skills required for new occupations would be substantially different from those used in the old
  - ▶ need to build another index because of the small range of occupations economists would work at
- Define occupations by analyzing job descriptions and other sources
  - ▶ R1 university defined by Carnegie Classifications
  - ▶ All other universities in US
  - ▶ Research organization or governmental agencies in US (e.g. World Bank)
  - ▶ Foreign institute
  - ▶ Private institute

appendix

# Empirical Strategy I

- The regression model is not typically directly derived from the model
- Estimate the short- and long-term effects of initial labor market conditions
  - ▶ for individual  $i$ , cohort  $c$ , department  $d$ , fields of study  $f$

$$y_{icdf} = \beta ec_c + \gamma X_i + \lambda_d + \theta_f + \epsilon_{icdf} \quad (1)$$

where  $ec_c$  indicates the economic conditions at graduation for  $c$

- ▶  $\lambda_d, \theta_f$  are fixed effects for department and fields of study, respectively
- ▶  $X_i$  includes US bachelor and gender indicators
- Investigate  $y_{icdf}$ :
  - 1 Placement outcomes
    - whether one would be landed at R1 university as a full-time professor
    - ranking of the placements
  - 2 Job mobility
    - whether an individual has ever switched from the initial placements

Table 2: Effect of entry condition on the initial placements in R1

	(1)	(2)	(3)	(4)
unemployment ( $\beta_u$ )	-0.0214*** (0.00483)	-0.0286** (0.0106)	-0.0172** (0.00654)	-0.0317*** (0.00612)
female	0.00616 (0.0160)	0.00570 (0.0149)	0.00586 (0.0149)	0.00618 (0.0161)
US bachelor degree	0.0589*** (0.0109)	0.0657*** (0.0118)	0.0588*** (0.0109)	0.0587*** (0.00877)
tier 2 (rank 11–23)		-0.114*** (0.0145)		
tier 3 (rank 24–45)		-0.128*** (0.0193)		
unemployment $\times$ tier 2 ( $\beta_1$ )		0.0168 (0.0151)		
unemployment $\times$ tier 3 ( $\beta_2$ )		0.00897 (0.0180)		
unemployment $\times$ female ( $\beta_1$ )			-0.0144 (0.0148)	
unemployment $\times$ US bachelor degree ( $\beta_1$ )				0.0234*** (0.00664)
$\beta_u + \beta_1$		-0.0118	-0.0316	-0.0082
P-val from F-test $\beta_u + \beta_1 = 0$		0.3335	0.0259	0.1803
$\beta_u + \beta_2$		-0.0196		
P-val from F-test $\beta_u + \beta_2 = 0$		0.0980		
mean(dependent variable)	0.2339	0.2339	0.2339	0.2339
Observations	3916	3916	3916	3916
$R^2$	0.063	0.040	0.063	0.064

Standard errors in parentheses and are clustered by cohort level.

Department and fields of study fixed effects are included in the estimation except column (2)

\*  $p < 0.10$ , \*\*  $p < .05$ , \*\*\*  $p < .01$

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Table 3: Effect of entry condition on initial-placement ranking for those who placed in R1

	(1)	(2)	(3)	(4)
unemployment ( $\beta_u$ )	12.30** (4.590)	12.63* (5.725)	12.45* (5.463)	24.51** (8.556)
female	0.458 (11.54)	0.273 (9.472)	0.418 (11.47)	1.622 (11.26)
US bachelor degree	14.77 (10.79)	15.27 (11.84)	14.79 (10.71)	13.95 (8.691)
tier 2 (rank 11–23)		42.13*** (7.503)		
tier 3 (rank 24–45)		68.10*** (11.02)		
unemployment $\times$ tier 2 ( $\beta_1$ )		-4.003 (6.936)		
unemployment $\times$ tier 3 ( $\beta_2$ )		-3.320 (11.26)		
unemployment $\times$ female ( $\beta_1$ )			-0.531 (8.717)	
unemployment $\times$ US bachelor degree ( $\beta_1$ )				-22.36** (9.337)
$\beta_u + \beta_1$		8.6290	11.9195	2.1511
P-val from F-test $\beta_u + \beta_1 = 0$		0.1906	0.1418	0.5991
$\beta_u + \beta_2$		9.3116		
P-val from F-test $\beta_u + \beta_2 = 0$		0.4121		
mean(dependent variable)	137.80	137.80	137.80	137.80
Observations	1183	1183	1183	1183
$R^2$	0.125	0.081	0.125	0.129

Standard errors in parentheses and are clustered by cohort level.

The department ranks are quoted from *econphd.net rankings 2004*.

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Table 4: Effect of entry conditions on the placement in R1 over time

	(1) initial	(2) 5 years	(3) 9 years
unemployment	-0.0214*** (0.00483)	-0.0121* (0.00595)	-0.00821* (0.00434)
female	0.00616 (0.0160)	-0.00878 (0.0161)	-0.0182* (0.00930)
US bachelor degree	0.0589*** (0.0109)	0.103*** (0.00947)	0.106*** (0.0148)
mean(dependent variable)	0.2339	0.3069	0.2788
Observations	3916	3916	3916
$R^2$	0.063	0.064	0.065

The dependent variable is whether one works at R1 university after given years.

Fields of study and department fixed effects are included.

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# Empirical Strategy II

- Analyze the effect of entry conditions on the economists' productivity
- Approximate the productivity using the cumulative number of publications
  - ▶ for individual  $i$ , cohort  $c$ , department  $d$ , fields of study  $f$ , at year  $t$

$$y_{icdft} = \beta ec_c + \gamma X_i + \lambda_d + \theta_f + \tau_{exp} + \epsilon_{icdft} \quad (2)$$

where  $ec_c$  indicates the economic conditions at graduation for  $c$

- ▶  $\lambda_d, \theta_f$  are fixed effects for department and fields of study, respectively
- ▶  $\tau_{exp}$  capture the labor-market experience fixed effects
- ▶  $X_i$  includes US bachelor and gender indicators
- Investigate  $y_{icdft}$ :
  - ▶ Cumulative number of articles
    - top 50, top 20 and top 5

Table 5: Effect of entry condition on number of publications in Top 50 economics journals

	Full sample			Restricted to initial placement in R1			
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
unemployment ( $\beta_u$ )	-0.0213*** (0.00795)	-0.0807*** (0.0244)	-0.0452*** (0.0119)	-0.0136 (0.00915)	-0.0628** (0.0252)	-0.0886*** (0.0306)	-0.110*** (0.0307)
female	-0.288*** (0.0240)	-0.278*** (0.0239)	-0.286*** (0.0226)	-0.288*** (0.0240)	-0.576*** (0.0563)	-0.558*** (0.0526)	-0.555*** (0.0583)
US bachelor degree	0.00424 (0.0119)	0.0594*** (0.0123)	0.00448 (0.0120)	0.00435 (0.0116)	-0.00749 (0.0638)	0.0821 (0.0506)	-0.0165 (0.0640)
tier 2 (rank 11–23)		-0.609*** (0.0485)				-0.902*** (0.0838)	
tier 3 (rank 24–45)		-0.685*** (0.0537)				-0.860*** (0.0774)	
unemployment $\times$ tier 2 ( $\beta_1$ )		0.104*** (0.0363)				0.149** (0.0671)	
unemployment $\times$ tier 3 ( $\beta_2$ )		0.104** (0.0435)				-0.0215 (0.0646)	
unemployment $\times$ female ( $\beta_1$ )			0.0817*** (0.0216)				0.167** (0.0706)
unemployment $\times$ US bachelor degree ( $\beta_1$ )				-0.0175 (0.0111)			-0.0645 (0.0431)
$\beta_u + \beta_1$		0.0234	0.0365	-0.0311		0.0608	0.0570
P-val from F-test $\beta_u + \beta_1 = 0$		0.1456	0.0108	0.0031		0.2241	0.3325
$\beta_u + \beta_2$		0.0229				-0.1100	0.0124
P-val from F-test $\beta_u + \beta_2 = 0$		0.2951				0.0254	
mean(dependent variable)	0.9225	0.9225	0.9225	0.9225	1.9321	1.9321	1.9321
Observations	50311	50311	50311	50311	11963	11963	11963
R <sup>2</sup>	0.169	0.149	0.169	0.169	0.324	0.298	0.325

The dependent variable is the cumulative number publications in the top 50 economics journals.

Department and fields of study fixed effects are included in the estimation except column (2) and (6).

Standard errors in parentheses and are clustered by cohort level and current year  $t$ .

\*  $p < 0.10$ , \*\*  $p < .05$ , \*\*\*  $p < .01$

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unemployment ( $\beta_u$ )	-0.0213*** (0.00795)	-0.0807*** (0.0244)	-0.0452*** (0.0119)	-0.0136 (0.00915)	-0.0628** (0.0252)	-0.0886*** (0.0306)	-0.110*** (0.0307)	-0.0273 (0.0291)
female	-0.288*** (0.0240)	-0.278*** (0.0239)	-0.286*** (0.0226)	-0.288*** (0.0240)	-0.576*** (0.0563)	-0.558*** (0.0526)	-0.555*** (0.0583)	-0.571*** (0.0572)
US bachelor degree	0.00424 (0.0119)	0.0594*** (0.0123)	0.00448 (0.0120)	0.00435 (0.0116)	-0.00749 (0.0638)	0.0821 (0.0506)	-0.0165 (0.0640)	-0.0127 (0.0619)
tier 2 (rank 11–23)		-0.609*** (0.0485)				-0.902*** (0.0838)		
tier 3 (rank 24–45)		-0.685*** (0.0537)				-0.860*** (0.0774)		
unemployment $\times$ tier 2 ( $\beta_1$ )		0.104*** (0.0363)				0.149** (0.0671)		
unemployment $\times$ tier 3 ( $\beta_2$ )		0.104** (0.0435)				-0.0215 (0.0646)		
unemployment $\times$ female ( $\beta_1$ )			0.0817*** (0.0216)				0.167** (0.0706)	
unemployment $\times$ US bachelor degree ( $\beta_1$ )				-0.0175 (0.0111)				-0.0645 (0.0431)
$\beta_u + \beta_1$		0.0234	0.0365	-0.0311		0.0608	0.0570	-0.0918
P-val from F-test $\beta_u + \beta_1 = 0$		0.1456	0.0108	0.0031		0.2241	0.3325	0.0124
$\beta_u + \beta_2$		0.0229				-0.1100		
P-val from F-test $\beta_u + \beta_2 = 0$		0.2951				0.0254		
mean(dependent variable)	0.9225	0.9225	0.9225	0.9225	1.9321	1.9321	1.9321	1.9321
Observations	50311	50311	50311	50311	11963	11963	11963	11963
R <sup>2</sup>	0.169	0.149	0.169	0.169	0.324	0.298	0.325	0.324

The dependent variable is the cumulative number publications in the top 50 economics journals.

Department and fields of study fixed effects are included in the estimation except column (2) and (6).

Standard errors in parentheses and are clustered by cohort level and current year  $t$ .

\*  $p < 0.10$ , \*\*  $p < .05$ , \*\*\*  $p < .01$

Table 5: Effect of entry condition on number of publications in Top 50 economics journals

	Full sample				Restricted to initial placement in R1			
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
unemployment ( $\beta_u$ )	-0.0213*** (0.00795)	-0.0807*** (0.0244)	-0.0452*** (0.0119)	-0.0136 (0.00915)	-0.0628** (0.0252)	-0.0886*** (0.0306)	-0.110*** (0.0307)	-0.0273 (0.0291)
female	-0.288*** (0.0240)	-0.278*** (0.0239)	-0.286*** (0.0226)	-0.288*** (0.0240)	-0.576*** (0.0563)	-0.558*** (0.0526)	-0.555*** (0.0583)	-0.571*** (0.0572)
US bachelor degree	0.00424 (0.0119)	0.0594*** (0.0123)	0.00448 (0.0120)	0.00435 (0.0116)	-0.00749 (0.0638)	0.0821 (0.0506)	-0.0165 (0.0640)	-0.0127 (0.0619)
tier 2 (rank 11–23)		-0.609*** (0.0485)				-0.902*** (0.0838)		
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unemployment $\times$ US bachelor degree ( $\beta_1$ )				-0.0175 (0.0111)				-0.0645 (0.0431)
$\beta_u + \beta_1$		0.0234	0.0365	-0.0311		0.0608	0.0570	-0.0918
P-val from F-test $\beta_u + \beta_1 = 0$		0.1456	0.0108	0.0031		0.2241	0.3325	0.0124
$\beta_u + \beta_2$		0.0229				-0.1100		
P-val from F-test $\beta_u + \beta_2 = 0$		0.2951				0.0254		
mean(dependent variable)	0.9225	0.9225	0.9225	0.9225	1.9321	1.9321	1.9321	1.9321
Observations	50311	50311	50311	50311	11963	11963	11963	11963
R <sup>2</sup>	0.169	0.149	0.169	0.169	0.324	0.298	0.325	0.324

The dependent variable is the cumulative number publications in the top 50 economics journals.

Department and fields of study fixed effects are included in the estimation except column (2) and (6).

Standard errors in parentheses and are clustered by cohort level and current year  $t$ .

\*  $p < 0.10$ , \*\*  $p < .05$ , \*\*\*  $p < .01$



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	Full sample			Restricted to initial placement in R1			
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
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female	-0.288*** (0.0240)	-0.278*** (0.0239)	-0.286*** (0.0226)	-0.288*** (0.0240)	-0.576*** (0.0563)	-0.558*** (0.0526)	-0.555*** (0.0583)
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$\beta_u + \beta_1$		0.0234	0.0365	-0.0311		0.0608	0.0570
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female	-0.288*** (0.0240)	-0.278*** (0.0239)	-0.286*** (0.0226)	-0.288*** (0.0240)	-0.576*** (0.0563)	-0.558*** (0.0526)	-0.555*** (0.0583)	-0.571*** (0.0572)
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tier 2 (rank 11–23)		-0.609*** (0.0485)				-0.902*** (0.0838)		
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unemployment $\times$ US bachelor degree ( $\beta_1$ )				-0.0175 (0.0111)				-0.0645 (0.0431)
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P-val from F-test $\beta_u + \beta_1 = 0$		0.1456	0.0108	0.0031		0.2241	0.3325	0.0124
$\beta_u + \beta_2$		0.0229				-0.1100		
P-val from F-test $\beta_u + \beta_2 = 0$		0.2951				0.0254		
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Observations	50311	50311	50311	50311	11963	11963	11963	11963
R <sup>2</sup>	0.169	0.149	0.169	0.169	0.324	0.298	0.325	0.324

The dependent variable is the cumulative number publications in the top 50 economics journals.

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tier 2 (rank 11–23)		-0.609*** (0.0485)				-0.902*** (0.0838)		
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unemployment $\times$ tier 2 ( $\beta_1$ )		0.104*** (0.0363)				0.149** (0.0671)		
unemployment $\times$ tier 3 ( $\beta_2$ )		0.104** (0.0435)				-0.0215 (0.0646)		
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unemployment $\times$ US bachelor degree ( $\beta_1$ )				-0.0175 (0.0111)				-0.0645 (0.0431)
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P-val from F-test $\beta_u + \beta_2 = 0$		0.2951				0.0254		
mean(dependent variable)	0.9225	0.9225	0.9225	0.9225	1.9321	1.9321	1.9321	1.9321
Observations	50311	50311	50311	50311	11963	11963	11963	11963
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Standard errors in parentheses and are clustered by cohort level and current year  $t$ .

\*  $p < 0.10$ , \*\*  $p < .05$ , \*\*\*  $p < .01$

Table 6: Transition Probability between Occupations

Initial occupation	occupation 9 years after graduation				
	R1 university	all other US university	research org in US	foreign institute	private institute
panel a. all samples					
R1 university	74.08	5.08	6.37	8.21	6.26
all other US university	10	73.04	4.13	4.57	8.26
research org in US	11.67	3.24	67.91	4.86	12.32
foreign institute	6.31	2.87	3.78	77.87	9.17
private institute	6.17	2.54	6.89	7.01	77.39
panel b. cohorts from 07 and 08 (good cohorts)					
R1 university	74.78	3.04	6.96	9.57	5.65
all other US university	8.73	77.78	1.59	3.97	7.94
research org in US	10.34	2.59	69.83	5.17	12.07
foreign institute	7.36	1.84	0.61	77.91	12.27
private institute	5.94	1.83	9.13	7.31	75.8
panel c. cohorts from 10 and 11 (bad cohorts)					
R1 university	74.21	4.74	6.32	5.79	8.95
all other US university	8.89	76.67	5.57	1.11	7.78
research org in US	11.8	2.25	64.04	6.18	15.73
foreign institute	8.48	3.57	3.57	76.34	8.04
private institute	4.68	2.92	10.53	5.85	76.02

Each row calculates the transition probabilities from the initial occupation to the occupation working at 9 years after graduation.

# Robustness Check

- In the analysis above, assume that the macroeconomic conditions at graduation represent an exogenous labor demand shock
  - ▶ the average quality of graduates who enters the market is not systematically associated with the economic conditions
- 5 years of study is arguably the norm of the economics Ph.D. programs
  - ▶ start year of PhD is partially observable
- Examine the effect of the entry economic conditions on one's decision to delay graduation
  - ▶ individuals tier 1 programs would have an option to delay
  - ▶ revisit the previous findings using individuals from other than tier 1 programs

Table 7: Effect of entry condition on delaying graduation

	(1)	(2)	(3)	(4)
unemployment ( $\beta_u$ )	0.0247 (0.0136)	0.0485* (0.0240)	0.0243 (0.0167)	0.0213 (0.0159)
female	0.0202 (0.0149)	0.00958 (0.0155)	0.0202 (0.0151)	0.0202 (0.0148)
US bachelor degree	-0.0218 (0.0356)	-0.0255 (0.0357)	-0.0218 (0.0355)	-0.0220 (0.0355)
tier 2 (rank 11–23)		0.0102 (0.0282)		
tier 3 (rank 24–45)		-0.0172 (0.0397)		
unemployment $\times$ tier 2 ( $\beta_1$ )		-0.0276 (0.0166)		
unemployment $\times$ tier 3 ( $\beta_2$ )		-0.0592 (0.0447)		
unemployment $\times$ female ( $\beta_1$ )			0.00143 (0.0165)	
unemployment $\times$ US bachelor degree ( $\beta_1$ )				0.00804 (0.0295)
$\beta_u + \beta_1$		0.0209	0.0257	0.0292
P-val from F-test $\beta_u + \beta_1 = 0$		0.2423	0.0741	0.2612
$\beta_u + \beta_2$		-0.0106		
P-val from F-test $\beta_u + \beta_2 = 0$		0.7128		
mean(dependent variable)	0.4909	0.4048	0.4909	0.4909
Observations	2371	2371	2371	2371
$R^2$	0.069	0.027	0.069	0.069

The dependent variable is whether one studied longer than 5 years.

Department and fields of study fixed effects are included in the estimation except column (2).

Standard errors in parentheses and are clustered by cohort level.

\*  $p < 0.10$ , \*\*  $p < .05$ , \*\*\*  $p < .01$

# Conclusion

- Possible concerns:
  - ▶ it is based on the C.V. or resume, entirely subjective
  - ▶ measurement errors
  - ▶ attrition problem
- Assuming that those missing individuals are less likely successful, I believe my findings would provide the minimum effects of the entry conditions on the economics Ph.D.'s career and productivity
- To conclude, the transition from education to the labor market in a recession would threaten the economists' careers
- Their occupational outlook would not be more promising than surrounding cohorts, and the productivity loss is expected on average



*Thank You*

# Fuzzy matching

- One challenge of the task is scrape text data from the source document and convert them into suitable format
  - ▶ web scraping and document scraping
    - search tools in Python or range of APIs
    - might involve legal issues → commercial APIs
- Bigger challenge is that there are same institution but were taken as different forms
  - ▶ CV, dissertations, rank data, Journal entry
  - ▶ matching economists' names are even more complicated
- Employ learning methods from data science literature
  - ▶ data matching or fuzzy matching (probabilistic data matching)

# General Steps

- N-grams: a set of co-occurring words within a given sentence (Wang et al. 2006)
  - ▶ collect the words in the sentence having more meaning
- TF-IDF: count the word occurs in each document
  - ▶ evaluate how important a word is and (learning)
    - very important since the names have only a few words
  - ▶ long computing time ...
- Cosine similarity: how close the two sentences is
- Matching rates vary
  - ▶ JOE in US institutions: 89%
  - ▶ All institutions: 70%

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# Job description: Natural Language Processing

- Analyze the text in the job descriptions from JOE and CSWEP letters
- Most Frequently Appeared Words in job postings
  - ▶ Tenured track positions: **research**, **economics**, **teaching**, curriculum
  - ▶ Research org: **research**, **economics**, teaching
  - ▶ Private: **research**, economics, communication, work, policy, experience, analysis, skills, quantitative, management
- Word **research** and **teaching** dominates in Academic positions
- Diverse range of words are captured in private sector positions
  - ▶ communication related words are rarely captured in academic positions
- Possibly, different skills are required for the private sectors [back](#)