

East West University Department of Computer Science and Engineering Course Outline Summer 2021 Semester

Course: CSE207 Data Structures

Credits and Teaching Scheme

	Theory	Laboratory	Total
Credits	3	1	4
Contact	3	2	5 Hours/Week for 13 Weeks + Final Exam in the
Hours	Hours/Week	Hours/Week	14 th Week
	for 13 Weeks	for 13	
	+ Final Exam	Weeks	
	in the 14 th		
	Week		

Prerequisite

CSE110 Object Oriented Programming

Course Objective

The course develops students' skills for designing and analyzing linear and non-linear data structures. It strengthens students' ability to identify and apply the suitable data structure for solving real world problems. Knowledge of this course will be needed as prerequisite knowledge for future courses such as CSE246 Algorithms, CSE366 Artificial Intelligence, CSE405 Computer Networks, and CSE 471 Compiler Design.

Knowledge Profile

K3: Theory-based engineering fundamentals

Learning Domains

Cognitive - C2: Understanding, C3: Applying, C4: Analyzing

Psychomotor - P2: Manipulation, P3: Precision

Affective - A2: Responding

Program Outcomes (POs)

PO1: Engineering Knowledge

PO2: Problem Analysis

Complex Engineering Problem Solution

EP1: Depth of knowledge required

Course Outcomes (COs) with Mappings

After completion of this course students will be able to:

CO	CO Description	PO	Learning Domains	Knowledge Profile	Complex Engineering Problem Solving/ Engineering Activities
CO1	Interpret and Apply the basic concepts of linear list for developing effective problem solutions.	PO1	C2, C3	К3	EP1
CO2	Interpret and Apply the basic concepts of non- linear list for manipulating hierarchical and connected data.	PO1	C2, C3	К3	EP1
CO3	Choose and justify appropriate data structure for solving computational problems.	PO2	C3, C4	К3	EP1, EP2
CO4	Analyze and Use the appropriate data structure and Write report to design, build and test complex problems.	PO2	C3, C4, A2, P2, P3	К3	EP1, EP2

Course Topics, Teaching-Learning Method, and Assessment Scheme

Course Topic	Teaching- Learning Method	со	Cog	rk of nitive ng Levels		CO Mark	Exam (Mark)	
			C2	С3	C4			
Data Types, Pointer, Structure, Dynamic Memory Allocation and Abstract Data Types (ADTs) List ADT : Singly and doubly Linked list Implementation and Basic operations with Application	Lecture, Class Discussion, Discussion Outside Class with Instructor/ Teaching Assistant	CO1	2	3		5	Midterm Exam I (20)	
Stack and Queue ADT: Basic operations and Implementation		CO1		10		10	(20)	
Stack and Queue ADT : Applications	Do	CO3		3	2	5		
Iterative Solution and Recursive Solution design		CO2		6		6		
Basic Tree Concepts, Tree Traversals, Binary Trees		CO2	3	3		6	Midterm	
Binary Search Trees ADT and applications	Do	соз		4		4	Exam II (20)	
Balanced BST		CO3			4	4	(20)	
Binary Heap implementation, application, Priority queue		CO2		7		7		
Graph representation, Terminology, Graph creation, traversal techniques,	Do	CO2		6		6	Final Exam (20)	
Spanning Tree, MST, Shortest Path Problem		C03			4	4		

Hashing: Hash table	C03			
generation, Collision		3	3	
resolution				

Laboratory Experiments and Assessment Scheme

Experiment	Teaching- Learning Method	со	Mark of Cognitive Learning Levels	Mark of Psycho- motor Learning Levels		Psycho- motor Learning Levels		Psycho- motor Learning Levels		Mark of Affective Learning Levels	Mark of COs
Implement program using pointers, structure and DMA etc.	Preparing Pre-Lab Report, Lab Experiment and Result Analysis, Preparing Post-Lab Report	CO4	C4	P2	P3	A2					
Implementation of different operations on linked list – copy, concatenate, split, reverse, count no. of nodes etc.	Do	CO4									
Implementations of stack menu driven program.	Do	CO4									
Implementations of queue menu driven program.	Do	CO4									
Implementations of recursion.		CO4									
Implementations of BST program.	Do	CO4									
Implementations of Binary heap program.	Do	CO4									
Implementations of graphand graph menu driven program (BFS & DFS).	Do	CO4									
Lab Experiments			7	1	1	1	10				

Lab Exam	Individual	Lab	CO4	4	1			5
	Exam							
Total				11	2	1	1	15

Mini Projects							
Mini Project	Teaching- Learning Method	CO Mark of Cognitive Learning Level		Mark of Psychomotor Learning Levels		Mark of Affective Learning Level	CO Mark
			C4	P2	P3	A2	
Mini Project including Report and Presentation	Group-based, moderately complex electrical circuit building for practical application with report writing and presentation	CO4	7	1	1	1	10

Assessment Scheme

Assessment Area		C	O	Other	PO M	Iarks	
		CO2	CO3	CO4		PO1	PO2
Class Participation					5		
Class Test/Quiz					10		
Midterm-I Exam	15	0	5	0		15	5
Midterm-II Exam	0	12	8	0		12	8
Final Exam	0	13	7	0		13	7
Laboratory Performance and Lab Exam	0	0	0	15			15
Mini Project	0	0	0	10			10
Total	15	25	20	25	15	40	45