



OBJECTIVES

In this chapter you'll learn:

- To use the for and do...whi I e repetition statements to execute statements in a program repeatedly.
- To understand multiple selection using the switch selection statement.
- To use the break and continue program control statements to alter the flow of control.
- To use the logical operators to form complex conditional expressions in control statements.



5.2 Essentials of Counter-Controlled Repetition

- Counter-controlled repetition requires:
 - 1. Name of a control variable (loop counter)
 - 2. Initial value of the control variable
 - 3. Loop-continuation condition that tests for the final value of the control variable
 - 4. Increment/decrement of control variable at each iteration

```
int main()
{
  int counter = 1; // 1. and 2. control variable

  while ( counter <= 10 ) // 3. loop-
continuationcondition
  {
    cout << counter << " ";
    counter++; // 4. increment control variable by 1
  }

  cout << endl;
  return 0;
}</pre>
```



Common Programming Error 5.1

Floating-point values are approximate, so controlling counting loops with floating-point variables can result in imprecise counter values and inaccurate tests for termination. 循环控制变量不能使用浮点数。

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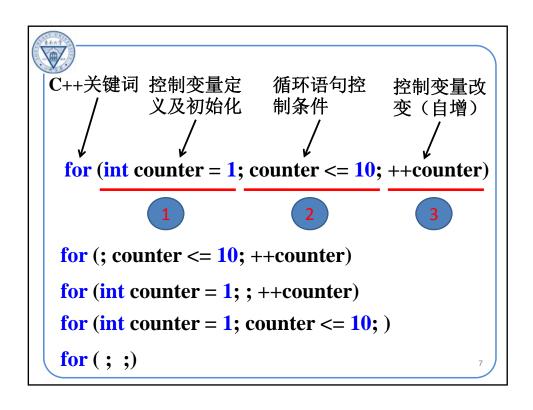


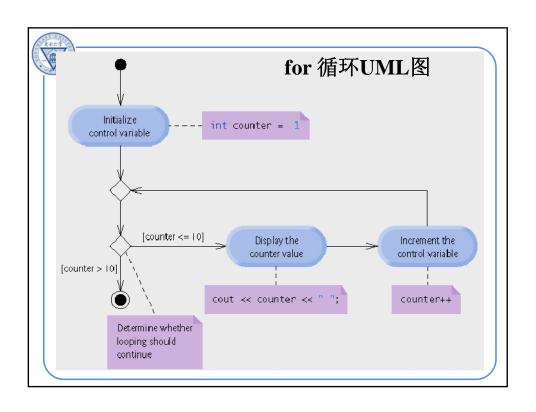
5.3 for Repetition Statement

for repetition statement

 Specifies counter-controlled repetition details in a single line of code

```
7 int main()
8 {
11    for ( int counter = 1; counter <= 10; counter++)
12    cout << counter << " ";
13
14    cout << endl; // output a newline
15    return 0; // indicate successful termination
16 }</pre>
```







5.3 for Repetition Statement (Cont.)

General form of the for statement

```
for (initialization; loopContinuationCondition;
 increment)
   statement;
```

- Can usually be rewritten as:
 - initialization; while (loopContinuationCondition) { statement: increment; }



5.4 Examples Using the for Statement

```
• for statement examples
```

```
- for ( int i = 100; i >= 1; i-- )
- for ( int i = 7; i <= 77; i += 7 )
- for ( int i = 20; i >= 2; i -= 2 )
-int x, y;
 for ( int j = x; j <= 4 * x * y;
 j += y / x
```



Common Programming Error 5.3

When the control variable of a for statement is declared in the initialization section of the for statement header, using the control variable after the body of the statement is a compilation error.

•当控制变量的声明是放在for语句头部的初始 化部分,在for语句体之后再使用该控制变量 是一个编译错误。

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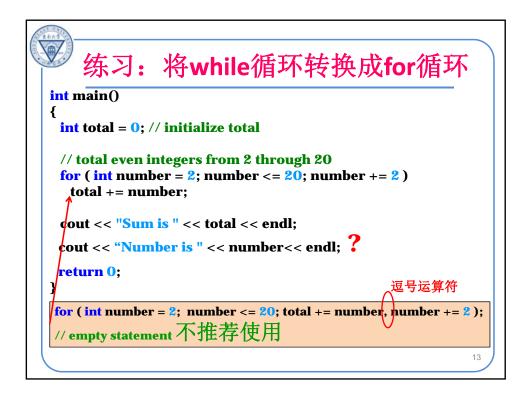


练习:将while循环转换成for循环

```
int main()
{
  int total = 0;
  int number = 2;

// total even integers from 2 through 20
  while(number <= 20)
  {
    total += number;
    number += 2;
  }

cout << "Sum is" << total << endl; // display results
  return 0;</pre>
```





5.4 Examples Using the for Statement

• 银行年利率为5%, 账户中有1000美元, 计算 并打印在10年中每年年终时账户中的存款金 额。(假定每年获得的利息都重复存入账户)

$$a = p(1+r)^n$$

形式参数

- Standard library function Std: : pow(x, y)
 - Performs exponentiation X^y
 - -Requires header file <cmath>

```
#include <iomanip>
#include <cmath>
                                                    Amount on deposit
                                                            1050.00
using namespace std;
                                                            1102.50
                                                            1157.63
int main()
                                                            1215.51
                                                            1276.28
                                                            1340.10
 double amount;
                                                             1407.10
 double principal = 1000.0;
                                                            1477.46
 double rate = .05; // interest rate
                                                            1551.33
                                                            1628.89
 cout << "Year" << setw(21) << "Amount on deposit" << endl;
 cout << fixed << setprecision(2);</pre>
 // calculate amount on deposit for each of ten years
 for (int year = 1; year <= 10; year++)
   amount = principal | pow(1.0 + rate, year);
   cout << <u>setw(4) << year << setw(21) << amount << endl;</u>
 return 0; // indicate successful termination
} // end main
                                                                   15
```



5.4 Examples Using the for Statement (Cont.)

- Formatting numeric output
 - Stream manipulator Setw
 - Sets field width
 - -Right justified by default默认为右对齐输出
 - »Stream manipulator I eft to left-justify
 - » Stream manipulator ri ght to right-justify
 - Applies only to the next output value
- Stream manipulators fi xed and setpreci si on
 - Sticky settings 粘性设置
 - -Remain in effect until they are changed



Performance Tip 5.1

- •Avoid placing expressions whose values do not change inside. (But...)
- •避免循环体内部放置那些<mark>不会</mark>发生改变的 表达式。
- •例如: pow(1.0+rate, year)

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5.5 do...whi l e Repetition Statement

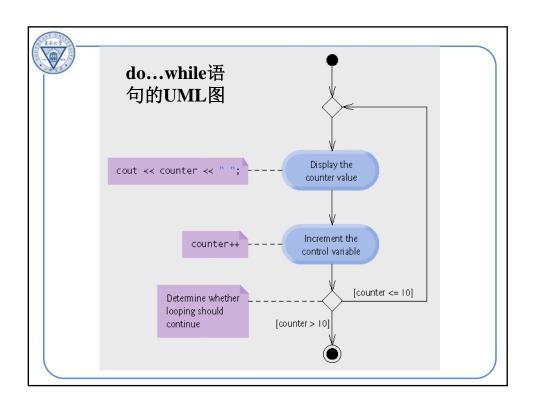
- do...while statement
 - -Similar to while statement
 - Tests loop-continuation *after* performing body of loop
 - Loop body always executes at least once

-do {

•••••

}while(循环控制条件);

```
1 // Fig. 5.7: fig05_07.cpp
7 int main()
8 {
     int counter = 1; // initialize counter
9
10
11
      do
12
      {
         cout << counter << " ";</pre>
13
         counter++; // increment counter
14
      } while ( counter <= 10 ); // end do...while</pre>
15
16
17
      cout << endl; // output a newline</pre>
      return 0; // indicate successful termination
18
19 } // end main
1 2 3 4 5 6 7 8 9 10
```





循环控制语句的总结

- while循环, 定数或者标记量控制的循环
- do...while循环,定数或者标记量控制的循环 ,循环体至少要做一次
- for循环,通常做定数循环



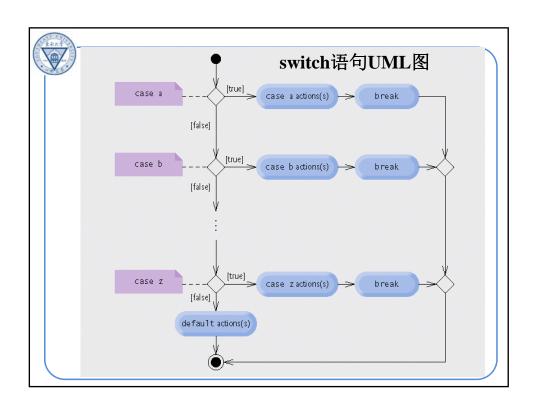
5.6 swi tch Multiple-Selection Statement

- swi tch statement
 - -Used for multiple selections 多项选择
 - Tests a variable or expression
 - Compared against constant integral expressions 常整数表达式 to decide on action to take
 - Any combination of character constants and integer constants that evaluates to a constant integer value



5.6 swi tch Multiple-Selection Statement

```
    swi tch语句的格式
    swi tch (整型表达式){
    case 常整型表达式1: <语句序列1> break;
    case 常整型表达式2: <语句序列2> break;
    ......
    case 常整型表达式n: <语句序列n> break;
    defaul t: <语句序列n+1> (可选项)
    }
```





统计学生考试成绩。考试成绩分为A、B、C、D和F五个等级,学生的考试成绩通过键盘输入,人数不固定,最终输出每一等级的学生人数。

```
#include <iostream>
using namespace std;
int main()
 int aCount=0, bCount=0, cCount=0, dCount=0, fCount=0;
 int grade; // grade entered by user
 cout << "Enter the letter grades." << endl
   << "Enter the EOF character to end input." << endl;
 // loop until user types end-of-file key sequence
 while ( (grade = cin.get() ) != EOF)
   // determine which grade was entered
   switch (grade) // switch statement nested in while
    case 'A': // grade was uppercase A case 'a': // or lowercase a
      aCount++;
      break;
    case 'B': // grade was uppercase B
    case 'b': // or lowercase b
      bCount++;
      break;
```

```
case 'F': // grade was uppercase F
   case 'f': // or lowercase f
    fCount++:
    break;
   case '\n': // ignore newlines,
   case '\t': // tabs,
                                  ▶这些语句的作用是什么?
  case '': // and spaces in input
    break;
   default: // catch all other characters
    cout << "Incorrect letter grade entered."</pre>
      << " Enter a new grade." << endl;
    break; // optional; will exit switch anyway
 } // end switch
} // end while
cout << "\n\nNumber of students who received each grade:"
<< "\nA: " << aCount<< "\nB: " << bCount<< "\nC: "
<< cCount<< "\nD: " << dCount<< "\nF: " << fCount<< endl;
return 0;
```

```
Welcome to the grade book for
CS101 C++ Programming!
Enter the letter grades.
Enter the EOF character to end input.
В
C
C
A
d
f
С
Incorrect letter grade entered. Enter a new grade.
D
Α
b
^Z
Number of students who received each letter grade:
A: 3
B: 2
C: 3
D: 2
```



5.6 SWI tch Multiple-Selection Statement (Cont.)

- while((grade = cin.get()) != EOF)
 - Reading character input
 - ci n. get() reads one character from the keyboard
 - Integer value of a character
 - ASCII character set
 - Table of characters and their decimal equivalents
 - 赋值表达式的取值
 - EOF(End-Of-File)
 - <ctrl> d in UNIX/Linux
 - <ctrl> z in Windows



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Common Programming Error 5.11

•Specifying a non-constant integral expression in a switch statement's case label is a syntax error.



5.7 break and continue Statements

- break/conti nue statements
 - Alter flow of control
- break statement
 - Causes immediate exit from control structure 立即 结束
 - Used in while, for, do...while or switch statements

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5.7 break and continue Statements

- conti nue statement
 - Skips remaining statements in loop body 跳过循环体剩余语句
 - Proceeds to increment and condition test in for loops
 - Proceeds to condition test in whi | e/do...whi | e loops
 - Then performs next iteration (if not terminating)
 - Used in while, for or do...while statements

```
int main()
 8 {
    int count;
 10
 11 for (count = 1; count <= 10; count++) // loop 10 times
 12 {
      if(count == 5)
 13
        break; // break loop only if x is 5
 14
 15
      cout << count << " ";
 16
 17 } // end for
 18
 19 cout << "\nBroke out of loop at count = " << count << endl;
          return 0; // indicate successful termination
 20
 21}
 Output:
 1234
 Broke out of loop at count = 5
```

```
7 int main()
   for (int count = 1; count <= 10; count++)
10 {
     if ( count == 5 ) // if count is 5,
11
                  // skip remaining code in loop
12
      continue;
13
14
     cout << count << " ";
15 } // end for
16
17 cout << "\nUsed continue to skip printing 5" << endl;
        return 0; // indicate successful termination
19} // end main
Output:
1234678910
Used continue to skip printing 5
```



5.8 Logical Operators 逻辑运算符

- Logical operators
 - Allows for more complex conditions
 - Combines simple conditions into complex conditions
- C++ logical operators

```
&& (logical AND) 逻辑与
|| (logical OR) 逻辑或
! (logical NOT) 逻辑非
```

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5.8 Logical Operators (Cont.)

- Logical AND (&&) Operator 逻辑与运算符
 - Consider the following if statement

```
if ( gender == 1 && age >= 65 )
  seni orFemal es++;
```

- Combined condition is true
 - If and only if both simple conditions are true
- Combined condition is fal se
 - If either or both of the simple conditions are fal se



Common Programming Error 5.13

•Although 3 < x < 7 is a mathematically correct condition, it does not evaluate as you might expect in C++. Use (3 < x && x < 7) to get the proper evaluation in C++.

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expression1	expression2	expression1 && expression2
fal se	fal se	fal se
fal se	true	fal se
true	fal se	fal se
true	true	true

Fig. 5.15 | && (logical AND) operator truth table.



5.8 Logical Operators (Cont.)

- Logical OR (| |) Operator 逻辑或运算符
 - Consider the following if statement

```
if ( ( semesterAverage >= 90 ) ||
    ( finalExam >= 90 )
    cout << "Student grade is A" <<
endl;</pre>
```

- Combined condition is true
 - If either or both of the simple conditions are true
- Combined condition is fal se
 - If both of the simple conditions are fal se

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expression1	expression2	expression1 expression2
fal se	fal se	fal se
fal se	true	true
true	fal se	true
true	true	true

Fig. 5.16 | || (logical OR) operator truth table.



5.8 Logical Operators (Cont.)

- Short-Circuit Evaluation (短路计算) of Complex Conditions
 - Parts of an expression containing && or | | operators are evaluated only until it is known whether the condition is true or false
 - Example
 - (gender == 1) && (age >= 65)
 - Stops immediately if gender is not equal to 1
 Since the left-side is fal se, the entire expression must be fal se

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Performance Tip 5.6

- •In expressions using operator &&, if the separate conditions are independent of one another, make the condition most likely to be fal se the leftmost condition. 对于逻辑与运算,将最可能为false的条件放在最左边。
- •In expressions using operator | |, make the condition most likely to be true the leftmost condition. This use of short-circuit evaluation can reduce a program's execution time.对于逻辑或运算,将最可能为true的条件放在最左边。



5.8 Logical Operators (Cont.)

- Logical Negation (!) Operator 逻辑非运算符
 - Unary operator 一元运算符
 - Returns true when its operand is fal se, and vice versa

```
-if (!( grade == sentinel Value ) )
    cout << "The next grade is " << grade
    << endl;</pre>
```

```
-if ( grade != sentinel Value )
    cout << "The next grade is " << grade
    << endl;</pre>
```



Expression	! expression		
fal se	true		
true	fal se		

Fig. 5.17 | ! (logical negation) operator truth table.

```
1 // Fig. 5.18: fig05_18.cpp
2 // Logical operators.
3 #i ncl ude <i ostream>
4 usi ng std::cout;
5 using std::endl;
6 using std::boolalpha; // causes bool values to print as
"true" or "fal se"
8 int main()
9 {
10
      // create truth table for && (logical AND) operator
      cout << bool al pha << "Logi cal AND (&&)"
11
         << "\nfalse && false: " << ( false && false )</pre>
12
         << "\nfalse && true: " << ( false && true )</pre>
13
         << "\ntrue && false: " << ( true && false )</pre>
14
         << "\ntrue && true: " << ( true && true ) <<</pre>
15
"\n\n" |
16 ......
29 } // end main
```

```
Logical AND (&&)
false && false: false
false && true: false
true && false: false
true && true: true

Logical OR (||)
false || false: false
false || true: true
true || false: true
true || true: true

Logical NOT (!)
! false: true
! true: false
```

Оре	rators					Associativity	Туре
O						left to right	parentheses
++		stat	i c_cas	st< typ	pe >()	left to right	unary (postfix)
++		+	-	!		right to left	unary (prefix)
*	/ -	%				left to right left to right	multiplicative additive
<<	>>					left to right	insertion/extraction
<	<=	>	>=			left to right	relational
==	! =					left to right	equality
&&						left to right	logical AND
11						left to right	logical OR
? :						right to left	conditional
=	+=	-=	*=	/=	%=	right to left	assignment
,						left to right	comma
	Fig.	5.19	Op	erato	r pre	cedence and	associativity.



5.9 Confusing Equality (==) and Assignment (=) Operators

 Accidentally swapping the operators == (equality 相等) and = (assignment 赋值)

- Does not typically cause syntax errors
 - Some compilers issue a warning when = is used in a context normally expected for == (VC2008不会)



5.9 Confusing Equality (==) and Assignment (=) Operators (Cont.)

- Lvalues 左值
 - Expressions that can appear on left side of assignment
 - Can be changed (i.e., variables)

$$x = 4$$
;

- Rvalues 右值
 - Only appear on right side of equation
 - Constants, such as numbers (i.e. cannot write 4 = x;)
- Lvalues can be used as rvalues, but not vice versa(左值可以被用于右值,反之则不行)

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Error-Prevention Tip 5.3

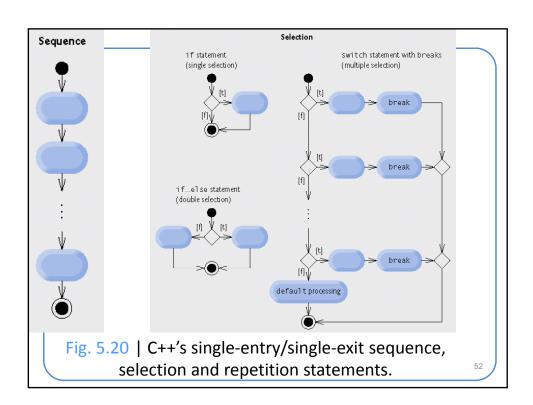
•

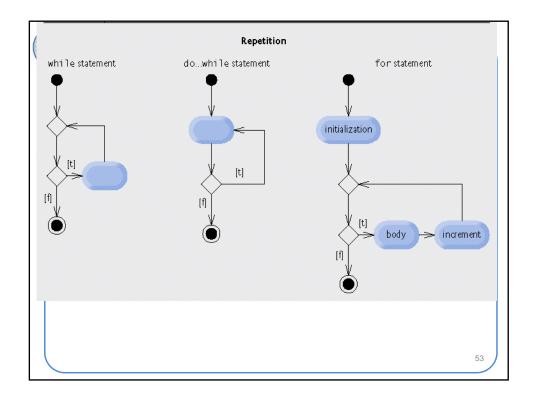
- 用if (7 == x) ... 替换上述的条件
- •This will prevent the potential devastation of a runtime logic error.



5.10 Structured Programming Summary

- Structured programming
 - Produces programs that are easier to understand, test, debug and modify
- Rules for structured programming
 - Only use single-entry/single-exit control structures
 - Rules (Fig. 5.21)
 - Rule 2 is the stacking rule
 - Rule 3 is the nesting rule







Rules for Forming Structured Programs

- 1) Begin with the "simplest activity diagram" (Fig. 5.22).
- 2) Any action state can be replaced by two action states in sequence.
 - Any action state can be replaced by any control
- 3) statement (sequence, i f, i f. . . el se, swi tch, whi l e, do. . . whi l e or for).
- 4) Rules 2 and 3 can be applied as often as you like and in any order.

Fig. 5.21 | Rules for forming structured programs.

