

WORDS = ['CHICKEN', 'DOG', 'CAT', 'MOUSE', 'FISH']

IV. DISPLAY(WORD)

GUESSED LETTERS = ""

DEF DISPLAY():

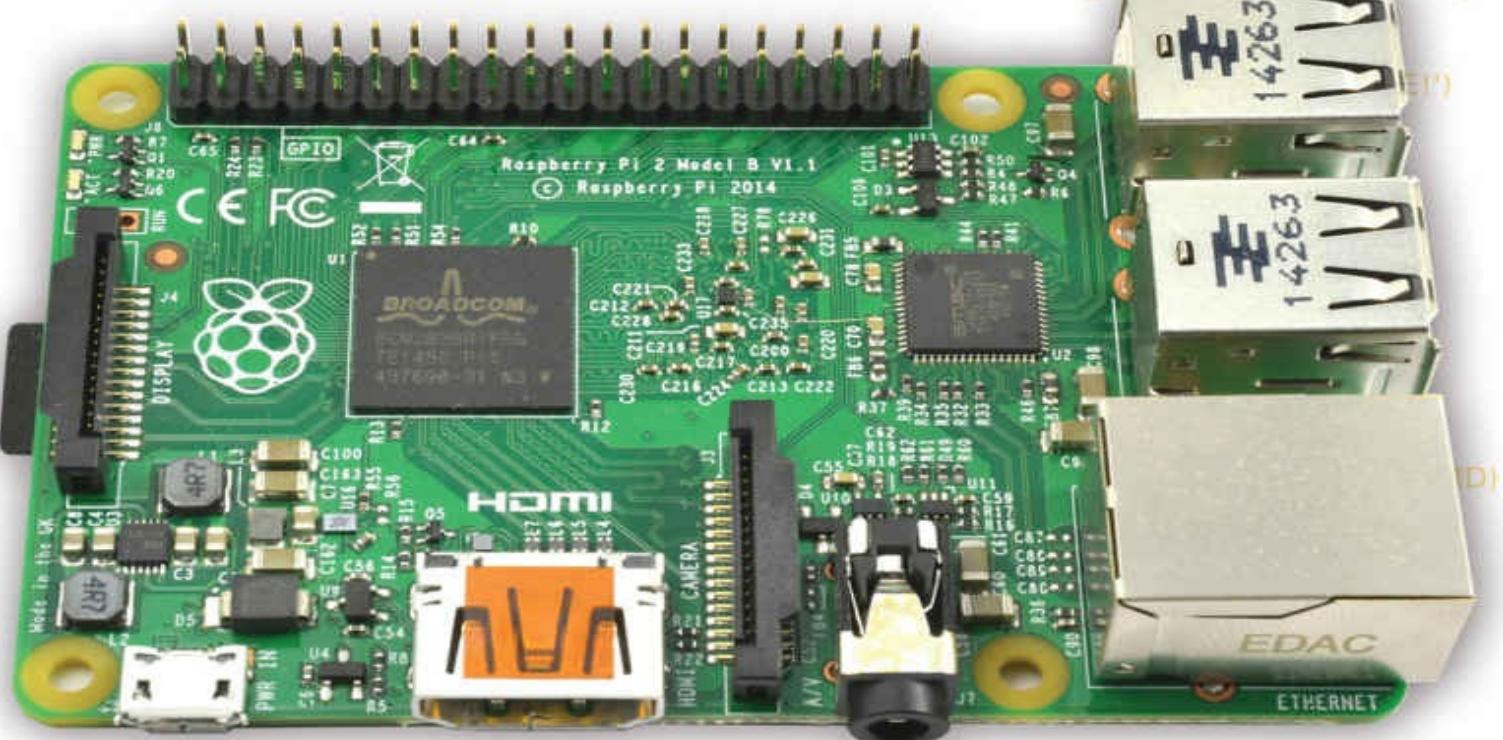
WORD = PICK\_A\_WORD()

WHILE TRUE:

GUESS = GET\_GUESS(WORD)

IF PROCESS\_GUESS(GUESS):

WORD:



WORD\_POSITION = RANDOM.RANDINT(0, LENGTH\_OF\_WORDS)

RETURN WORDS[WORD\_POSITION]

DEF GET\_GUESS(WORD):

PRINT WORD/WORD

Mc  
Graw  
Hill  
Education

Simon Monk

## About the Author

**Dr. Simon Monk** has a bachelor's degree in cybernetics and computer science and a Ph.D. in software engineering. He is now a full-time writer and has authored numerous books, including *Programming Arduino*, *30 Arduino Projects for the Evil Genius*, *Hacking Electronics*, and *Fritzing for Inventors*. Dr. Monk also runs the website MonkMakes.com, which features his own products. You can follow him on Twitter, where he is @simonmonk2.

# **Programming the Raspberry Pi™**

Getting Started with Python

**SECOND EDITION**

**Simon Monk**



New York Chicago San Francisco  
Athens London Madrid  
Mexico City Milan New Delhi  
Singapore Sydney Toronto

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*To my brothers, Andrew and Tim Monk, for their love and wisdom.*

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# PREFACE

The Raspberry Pi is rapidly becoming a worldwide phenomenon. People are waking up to the possibility of a \$35 (U.S.) computer that can be put to use in all sorts of settings—from a desktop workstation to a media center to a controller for a home automation system.

This book explains in simple terms, to both nonprogrammers and programmers new to the Raspberry Pi, how to start writing programs for the Pi in the popular Python programming language. It then goes on to give you the basics of creating graphical user interfaces and simple games using the pygame module.

The software in the book mostly uses Python 3, with the occasional use of Python 2 where necessary for module availability. The Raspbian Wheezy distribution recommended by the Raspberry Pi Foundation is used throughout the book.

The book starts with an introduction to the Raspberry Pi and covers the topics of buying the necessary accessories and setting everything up. You then get an introduction to programming while you gradually work your way through the next few chapters. Concepts are illustrated with sample applications that will get you started programming your Raspberry Pi.

Four chapters are devoted to programming and using the Raspberry Pi's GPIO connector, which allows the device to be attached to external electronics. These chapters include three sample projects—a LED lighting controller, a LED clock, and a Raspberry Pi-controlled robot, complete with ultrasonic rangefinder.

Here are the key topics covered in the book:

- ◆ Python numbers, variables, and other basic concepts
- ◆ Strings, lists, dictionaries, and other Python data structures
- ◆ Modules and object orientation
- ◆ Files and the Internet
- ◆ Graphical user interfaces using Tkinter
- ◆ Game programming using pygame
- ◆ Interfacing with hardware via the GPIO connector
- ◆ Sample

hardware projects

All the code listings in the book are available for download from the book's website at [www.raspberrypibook.com](http://www.raspberrypibook.com), where you can also find other useful material relating to the book, including errata.

*Simon Monk*

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Thanks also to Brian MacKenzie and Karl Cookson for letting me know about a few errors they found in the first edition.

# INTRODUCTION

Since the first Raspberry Pi model B revision 1 was released in 2012, there have been a number of upgrades to the original hardware. These new versions of the Raspberry Pi have been largely compatible with the original device, but there are a few changes to both the hardware and the standard Raspbian operating distribution that warrant a new edition of this book.

Much of this book is concerned with learning Python, the most common programming language used with the Raspberry Pi, and this remains largely unchanged. However, [Chapters 9 to 11](#), which deal with hardware, have changed somewhat, and this edition adds a new project chapter demonstrating the use of a Tkinter user interface to control the color of an RGB LED.

In most cases anything said in the book about the Raspberry Pi applies equally to the Raspberry Pi 2, so for simplicity I will just use the term Raspberry Pi to refer to both the Pi and the Pi 2 unless the situation needs a distinction to be drawn.

# 1

## Introduction

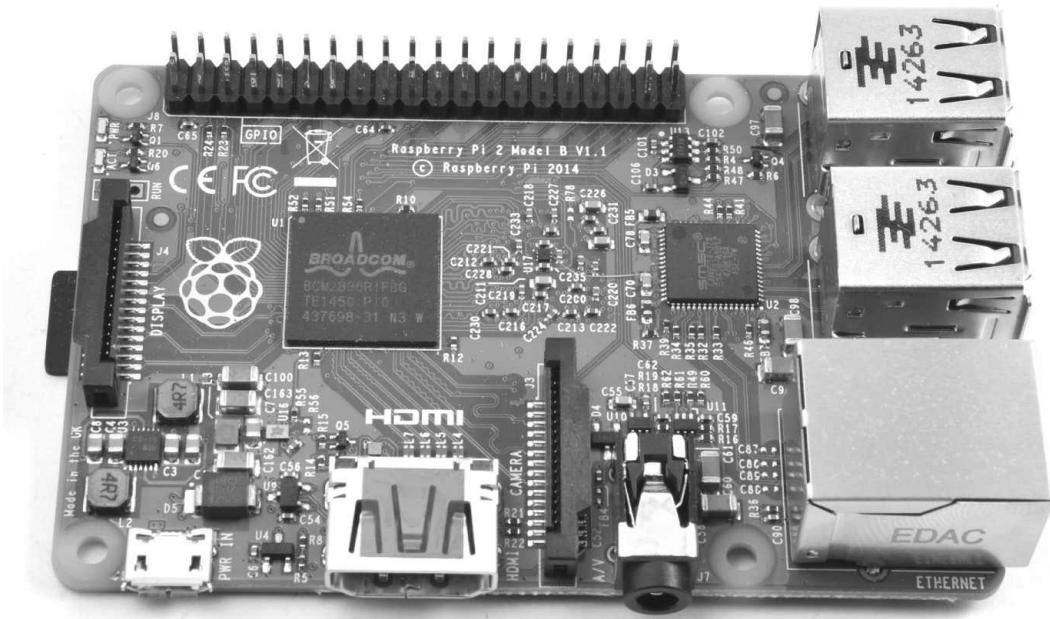
The Raspberry Pi went on general sale at the end of February 2012 and immediately crashed the websites of the suppliers chosen to take orders for it.

Since then a number of new models culminating in the Raspberry Pi 2 have been released. So what was so special about this little device and why has it created so much interest?

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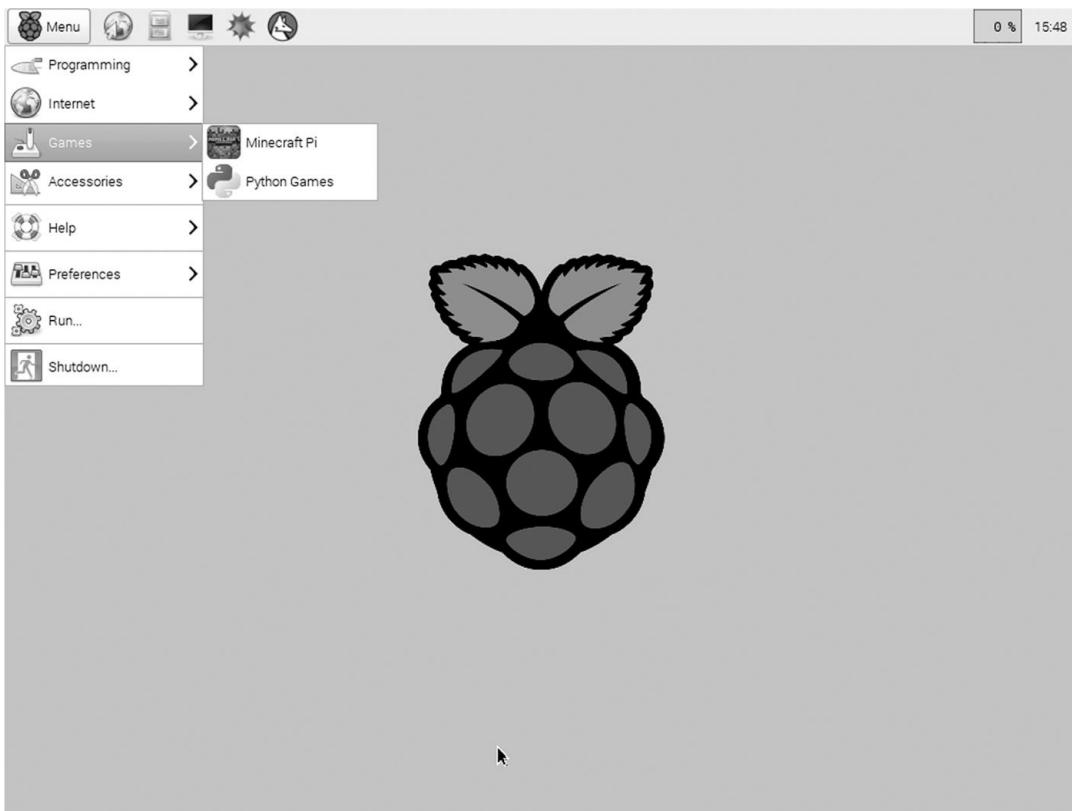
### What Is the Raspberry Pi?

The Raspberry Pi 2, shown in [Figure 1-1](#), is a computer that runs the Linux operating system. It has USB sockets you can plug a keyboard and mouse into and HDMI (High-Definition Multimedia Interface) video output you can connect a TV or monitor into. Many monitors only have a VGA connector, and Raspberry Pi will not work with this. However, if your monitor has a DVI connector, cheap HDMI-to-DVI adapters are available.



**Figure 1-1** The Raspberry Pi.

When Raspberry Pi boots up, you get the Linux desktop shown in [Figure 1-2](#). This really is a proper computer, able to run an office suite, video playback capabilities, games, and the lot. It's not Microsoft Windows; instead, it is Windows' open source rival Linux (Debian Linux), and the windowing environment is called LXDE.



**Figure 1-2** The Raspberry Pi desktop.

It's small (the size of a credit card) and extremely affordable (starting at \$25). Part of the reason for this low cost is that some components are not included with the board or are optional extras. For instance, it does not come in a case to protect it—it is just a bare board. Nor does it come with a power supply, so you will need to find yourself a 5V micro-USB power supply, much like you would use to charge a phone (but probably with higher power). A USB power supply and a micro-USB lead are often used for this.

---

## What Can You Do with a Raspberry Pi?

You can do pretty much anything on a Raspberry Pi that you can on any other Linux desktop computer, with a few limitations. The Raspberry Pi 2 uses a micro-SD card in place of a hard disk. The older Raspberry Pi models A and B use a full-size SD card, although you can plug in a USB hard disk. You can edit office documents, browse the Internet, and play games (even games with quite intensive graphics, such as *Quake*).

The low price of the Raspberry Pi means that it is also a prime candidate for use as a media center. It can play video, and you can just about power it from the USB port you find on many TVs.

## A Tour of the Raspberry Pi

Figure 1-3 labels the various parts of a Raspberry Pi. This figure takes you on a tour of the Raspberry Pi 2, which differs from the other current Raspberry Pi version, the Model A+, by virtue of having a RJ-45 LAN connector, allowing it to be connected to a network.

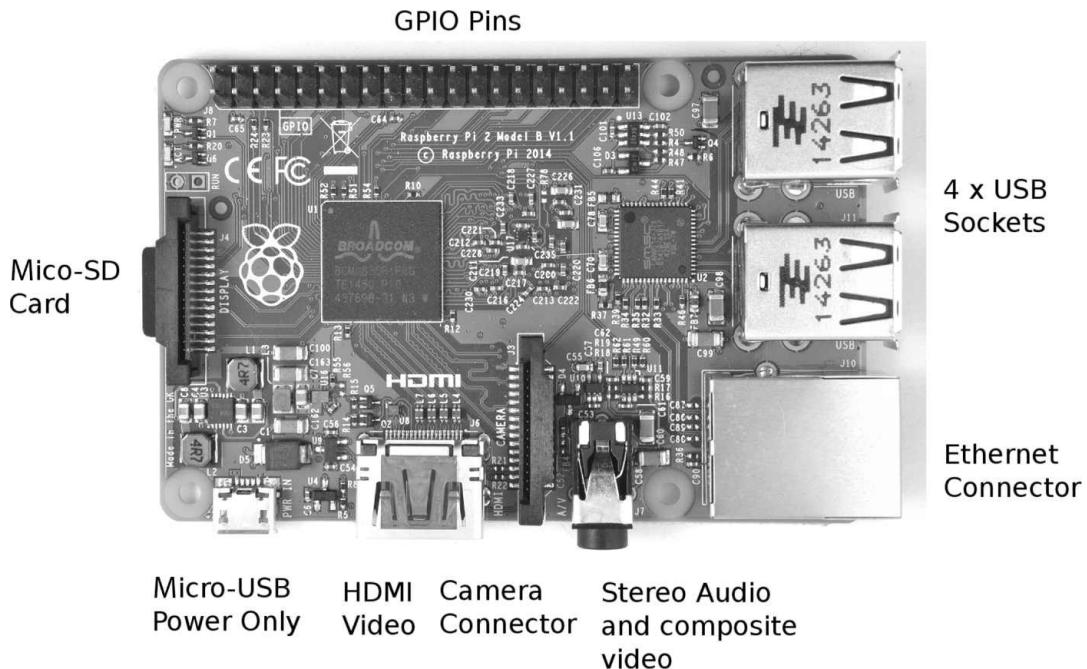


Figure 1-3 The anatomy of a Raspberry Pi 2.

The RJ-45 Ethernet connector is shown in the bottom-right corner of the figure. If your home hub is handy, you can plug your Raspberry Pi directly into your local network. While we are on the subject, it is worth noting that the Raspberry Pi does not have Wi-Fi built in. For wireless networking, you will need to plug in a USB wireless adapter.

Immediately above the Ethernet socket you'll find two pairs of USB sockets. You can plug a keyboard, mouse, or external hard disks into the board.

In the bottom-center of the figure you'll find an audio socket that provides a stereo analog signal for headphones or powered speakers. This socket also provides a composite video signal. The HDMI connector is also sound capable.

You are unlikely to use the composite video feature of the audio/AV socket connector unless you are using your Raspberry Pi with an older TV. You are far more likely to use the HDMI connector. HDMI is higher quality, includes sound, and can be connected to DVI-equipped monitors with a cheap adapter.

At the top of the Pi 2 are two rows of pins. These are called GPIO (General Purpose Input/Output) pins, and they allow the Raspberry Pi to be connected to custom electronics. Users of the Arduino and other microcontroller boards will be used to the idea of GPIO pins. Later, in [Chapter 12](#), we will use these pins to enable our Raspberry Pi to be the “brain” of a little roving robot by controlling its motors. In [Chapter 11](#), we will use the Raspberry Pi to make an LED clock.

The Raspberry Pi 2 has a micro-SD card slot underneath the board. This SD card needs to be at least 2 to 4GB in size. It contains the computer's operating system as well as the file system in which you can store any documents you create. The SD card is an optional extra feature when buying your Raspberry Pi. Preparing your own SD card is a little unusual, and suppliers such as SK Pang, Farnell, and RS Components all sell already-prepared micro-SD cards. Because no disk is built into your Raspberry Pi, this card is effectively your computer, so you could take it out and put it in a different Raspberry Pi and all your stuff would be there.

Below the micro-SD card is a micro-USB socket. This is only used to supply power to the Raspberry Pi. Therefore, you will need a power supply with a micro-USB connector on the end. This is the same type of connector used by many mobile phones, including most Android phones. Do, however, check that it is capable of supplying at least 700mA; otherwise, your Raspberry Pi may behave erratically.

For those interested in technical specs, the big square chip in the center of the board is where all the action occurs. This is Broadcom's “System on a Chip” and includes 1GB of memory as well as the graphics and general-purpose processors that drive the Raspberry Pi 2.

You may also have noticed flat cable connectors on the Pi 2. The connector on the far left is for an LCD display and the connector bottom-center is for the special Raspberry Pi Camera Module.

---

# Setting Up Your Raspberry Pi

You can make your life easier by buying a prepared micro-SD card and power supply when you buy your Raspberry Pi, and for that matter you may as well get a USB keyboard and mouse (unless you have them lurking around the house somewhere). Let's start the setup process by looking at what you will need and where to get it from.

## Buying What You Need

**Table 1-1** shows you what you will need for a fully functioning Raspberry Pi 2 system. The Raspberry Pi itself is sold through two worldwide distributors based in the UK: Farnell (and the related U.S. company Newark) and RS Components, as well as many online hobby electronics companies like Adafruit and Sparkfun.

Item	Source and Part Number	Additional Information
USB power supply (U.S. mains plug)	Newark: 39T2392 Adafruit PID:501	5V USB power supply. Should be capable of supplying 500mA (3W), but 1A (5W) is better.
USB power supply (UK mains plug)	Farnell: 2100374 Maplins: N15GN	
USB power supply (European mains plug)	Farnell: 1734526	
Micro-USB lead	Farnell: 2115733 Adafruit PID 592	
Keyboard and mouse	Any computer store	Any USB keyboard will do. Also, wireless keyboards and mice that come with their own USB adaptor will work too.
TV/monitor with HDMI	Any computer/electrical store	
HDMI lead	Any computer/electrical store	
SD card (NOOBS preinstalled)	Adafruit PID: 1583 Newark: 19X8108 CPC: SC13797	
Wi-Fi adapter*	<a href="http://elinux.org/RPi_VerifiedPeripherals#USB_WiFi_Adapters">http://elinux.org/RPi_VerifiedPeripherals#USB_WiFi_Adapters</a>	Elinux.org provides an up-to-date list of Wi-Fi adapters.
HDMI-to-DVI adapter*	Newark: 74M6204 Maplins: N24CJ Farnell: 1428271	
Ethernet patch cable*	Any computer store	
Case*	Newark, CPC, Adafruit	

\* These items are optional.

**Table 1-1** A Raspberry Pi Kit

## Power Supply

[Figure 1-4](#) shows a typical USB power supply and USB-A-to-micro-USB lead.



**Figure 1-4** USB power supply.

You may be able to use a power supply from an old phone or the like, as long as it is 5V and can supply enough current. It is important not to overload the power supply because it could get hot and fail (or even be a fire hazard). Therefore, the power supply should be able to supply at least 500mA, but 1A would give the Raspberry Pi a little extra when it comes to powering the devices attached to its USB ports. If you have an older model B Pi, then you will need a 700mA power supply.

If you look closely at the specs written on the power supply, you should be able to determine its current supply capabilities. Sometimes its power-handling capabilities will be expressed in watts (W); if that's the case, it should be at least 3W. If it indicates 5W, this is equivalent to 1A.

## Keyboard and Mouse

The Raspberry Pi will work with pretty much any USB keyboard and mouse. You can also use most wireless USB keyboards and mice—the kind that come with their own dongle to plug into the USB port. This is quite a good idea, especially if they come as a pair. That way, you are only using up one of the

USB ports. This will also come in quite handy in [Chapter 11](#) when we use a wireless keyboard to control our Raspberry Pi-based robot.

## *Display*

Including an RCA video output on the Raspberry Pi is, frankly, a bit puzzling because most people are going to go straight to the more modern HDMI connector. A low-cost 22-inch LCD TV will make a perfectly adequate display for the Pi. Indeed, you may just decide to use the main family TV, just plugging the Pi into the TV when you need it.

If you have a computer monitor with just a VGA connector, you are not going to be able to use it without an expensive converter box. On the other hand, if your monitor has a DVI connector, an inexpensive adapter will do the job well.

## *Micro-SD Card*

You can use your own micro-SD card in the Raspberry Pi, but it will need to be prepared with the NOOBS (New Out of the Box Software) installer. This is a little fiddly, so you may just want to spend a dollar or two more and buy a micro-SD card that is already prepared and ready to go.

You can also find people at Raspberry Pi meet-ups who will be happy to help you prepare an micro-SD card. Look around on the Internet to find suppliers who sell prepared cards, with NOOBS. If you indeed want to “roll your own” SD card, refer to the instructions found at [www.raspberrypi.org/downloads](http://www.raspberrypi.org/downloads).

To prepare your own card, you must have another computer with a SD card reader.

A big advantage of making your own SD card is that you can actually choose from a range of operating system distributions. [Table 1-2](#) shows the most popular ones available at the time of writing. Check on the Raspberry Pi Foundation’s website for newer distributions.

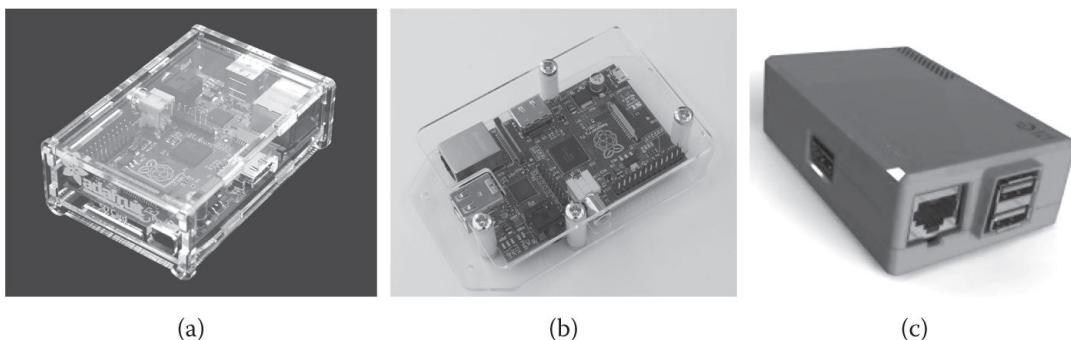
Distribution	Notes
Raspbian	This is the “standard” Raspberry Pi operating system and the one used in all the examples in this book. It uses the LXDE desktop.
Arch Linux ARM	This distribution is more suited to Linux experts.
Pidora	This distribution is another general purpose distribution similar to Raspbian.
RISC OS	RISC OS is not a Linux distribution, but an operating system designed specifically for the ARM processor used by the Pi. It is very compact and efficient, but will not run Linux software.

**Table 1-2 Raspberry Pi Linux Distributions**

Of course, nothing is stopping you from buying a few micro-SD cards and trying out the different distributions to see which you prefer. However, if you are a Linux beginner, you should stick to the NOOBS installer and use the standard Raspbian distribution.

## Case

The Raspberry Pi does not come in any kind of enclosure. This helps to keep the price down, but also makes it rather vulnerable to breakage. Therefore, it is a good idea to either make or buy a case as soon as you can. [Figure 1-5](#) shows a few of the ready-made cases currently available.



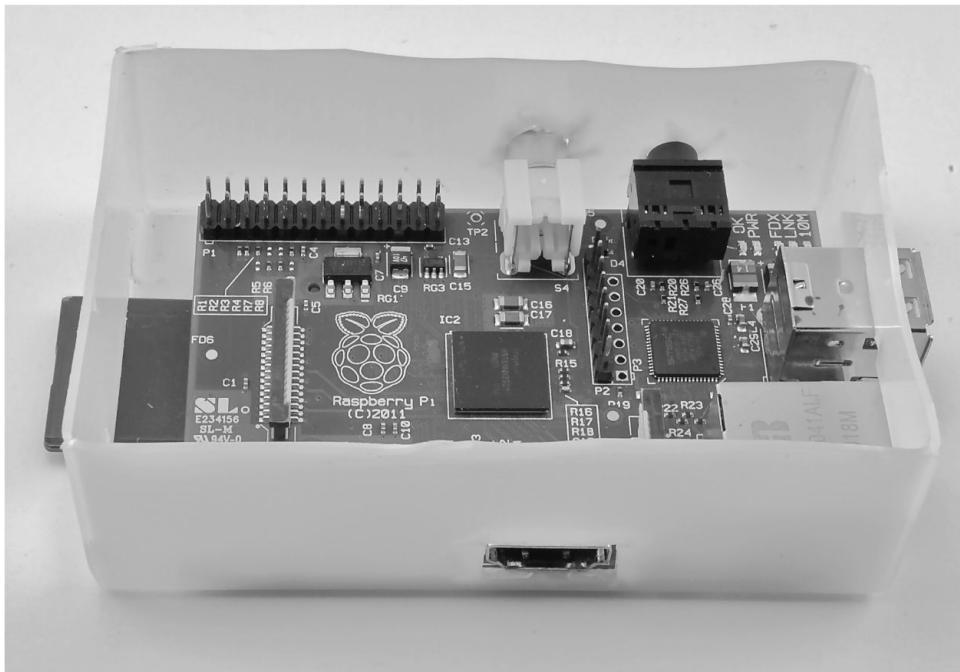
**Figure 1-5 Commercial Raspberry Pi cases.**

The cases shown are supplied by (a) Adafruit ([www.adafruit.com](http://www.adafruit.com)), (b) SK Pang ([www.skpang.co.uk/](http://www.skpang.co.uk/)), and (c) ModMyPi ([www.modmypi.com](http://www.modmypi.com)). The case you choose will depend on what you plan to do with your Raspberry Pi. If you have access to a 3D printer, you can also use the following open source designs:

- ◆ [www.thingiverse.com/thing:685074](http://www.thingiverse.com/thing:685074)
- ◆ [www.thingiverse.com/thing:665042](http://www.thingiverse.com/thing:665042)

You can also find a folded card design called the Raspberry Punnet at [www.raspberrypi.org/archives/1310](http://www.raspberrypi.org/archives/1310).

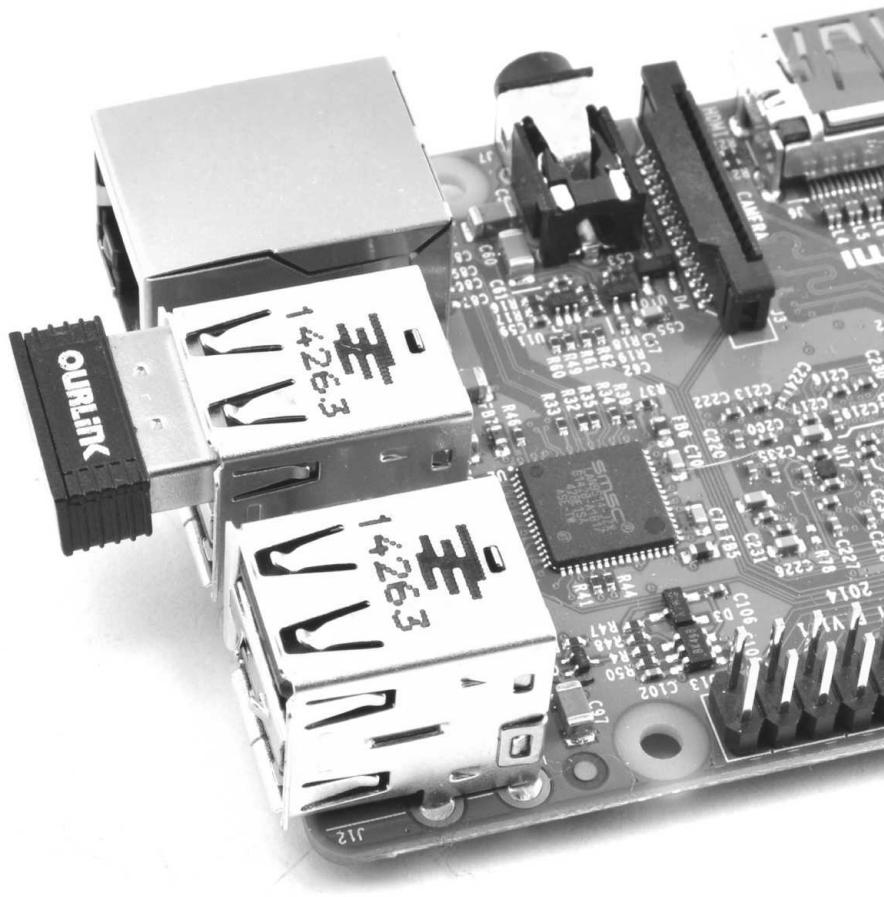
People are having a lot of fun building their Raspberry Pi into all sorts of repurposed containers, such as vintage computers and games consoles. One could even build a case using Legos. My first case for a Raspberry Pi was made by cutting holes in a plastic container that used to hold business cards (see [Figure 1-6](#)).



**Figure 1-6** A homemade Raspberry Pi case.

## Wi-Fi

None of the Raspberry Pi models has support for Wi-Fi. Therefore, to wirelessly connect your Raspberry Pi to the network, you have just two options. The first is to use a USB wireless adapter that just plugs into a USB socket (see [Figure 1-7](#)). To configure Wi-Fi you will need to use the Wi-Fi Configuration tool that you will find in the Preference menu once you have your Pi up and running.



**Figure 1-7** Wi-Fi adapter.

The Wi-Fi adapters in the list referenced in [Table 1-1](#) are purported to work with the Raspberry Pi. However, there are sometimes problems with Wi-Fi drivers, so be sure to check the Raspberry Pi forum and wiki for up-to-date information on compatible devices.

The second option for Wi-Fi is to use a Wi-Fi bridge with a Model B Raspberry Pi. These devices are usually USB powered and plug into the Ethernet socket on the Raspberry Pi. They are often used by the owners of game consoles that have an Ethernet socket but no Wi-Fi. This setup has the advantage in that the Raspberry Pi does not require any special configuration.

## USB Hub

If you have one of the original Raspberry Pi model B, you will have just two USB ports available; you will rapidly run out of sockets. The way to obtain more USB ports is to use a USB hub (see [Figure 1-8](#)).

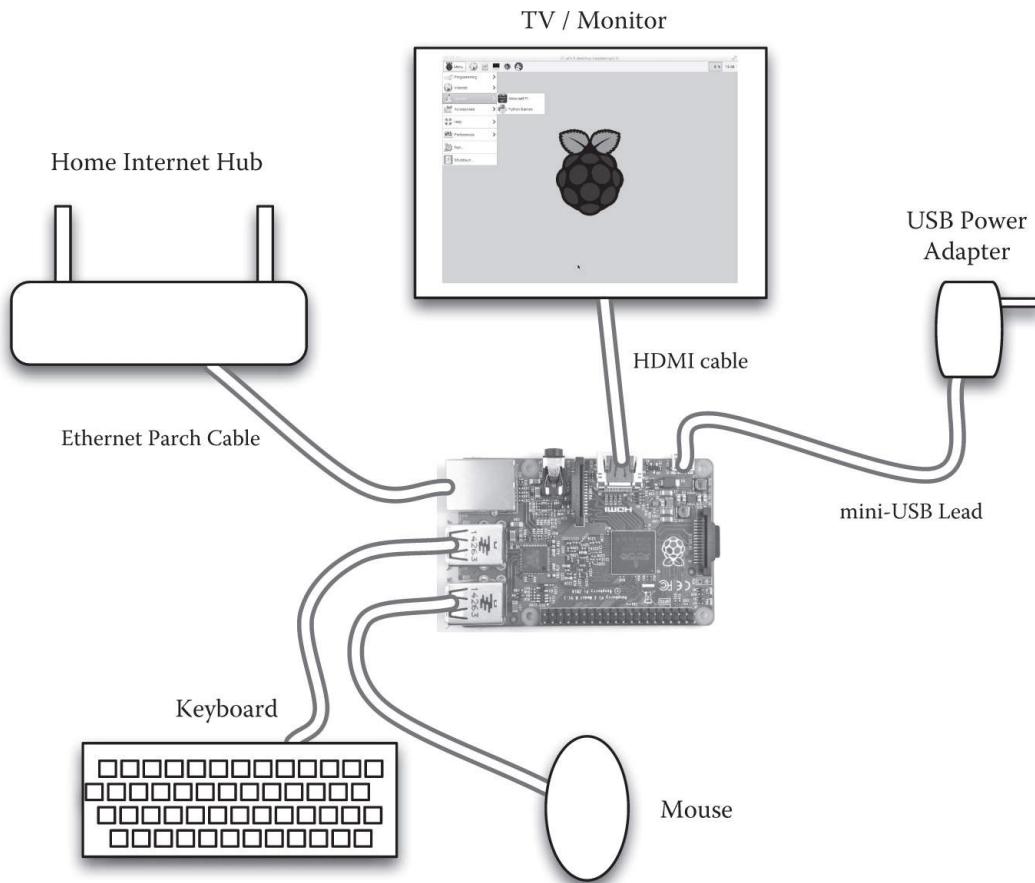


**Figure 1-8** A *USB hub*.

These hubs are available with anywhere from three to eight ports. Make sure that the port supports USB 2. It is also a good idea to use a “powered” USB hub so that you do not draw too much power from the Raspberry Pi.

## Connecting Everything Together

Now that you have all the parts you need, let’s get it all plugged together and boot your Raspberry Pi for the first time. [Figure 1-9](#) shows how everything needs to be connected. You may also want to use a Wi-Fi adapter in one of the USB ports.



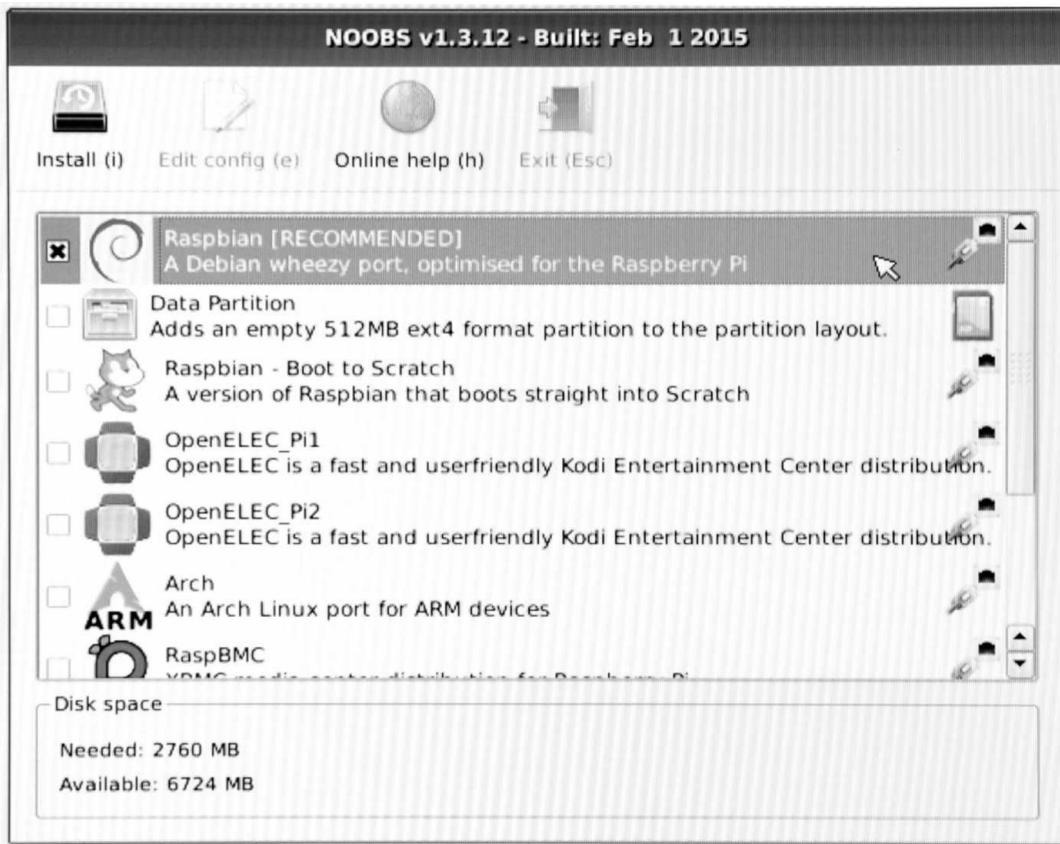
**Figure 1-9** A Raspberry Pi system.

Insert the micro-SD card with NOOBS, connect the keyboard, mouse, and monitor to the Pi, attach the power supply, and you are ready to go.

## Booting Up

To make sure that your installer will get the latest version of Raspbian, you should connect your Raspberry Pi to your network using an Ethernet cable during the installation process.

When the Raspberry Pi boots into the NOOBS Installer, you will be presented with a list of operating systems ([Figure 1-10](#)). Click the checkbox next to the first option (Raspbian [RECOMMENDED]) and then click on the “Install” button.



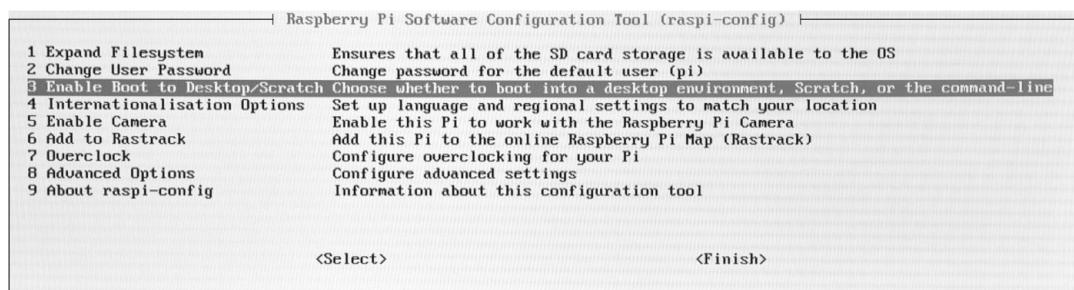
**Figure 1-10** Selecting an operating system to install with NOOBS.

After a warning that everything on the SD card will be erased, the installation will begin. During this process, which takes quite a while, the installer will show a series of informative messages (Figure 1-11).



**Figure 1-11** Installing Raspbian.

When the installer has finished installing Raspbian, an alert will pop up to tell you that installation has finished. Your Raspberry Pi will then reboot and then automatically run the raspi-config tool that lets you configure your Raspberry Pi after it boots for the first time ([Figure 1-12](#)).



**Figure 1-12** The raspi-config tool.

Select the option “Enable Boot to Desktop/Scratch,” press the ENTER key and then select the option “Desktop Log in as user pi at the graphical desktop,” and press ENTER again. This will configure the Raspberry Pi to automatically start the windowing environment each time it reboots.

Finally, use the right cursor key to select “Finish” in raspi-config and then press ENTER.

You will be prompted to reboot and when that is complete, you will be booted up into the desktop and ready for action.

---

## Summary

Now that we have set up our Raspberry Pi and it is ready to use, we can start exploring some of its features and get a grip on the basics of Linux.

# 2

## Getting Started

The Raspberry Pi uses Linux as its operating system. This chapter introduces Linux and shows you how to use the desktop and command line.

---

### Linux

Linux is an open source operating system. This software has been written as a community project for those looking for an alternative to the duopoly of Microsoft Windows and Apple OS X. It is a fully featured operating system based on the same solid UNIX concepts that arose in the early days of computing. It has a loyal and helpful following and has matured into an operating system that is powerful and easy to use.

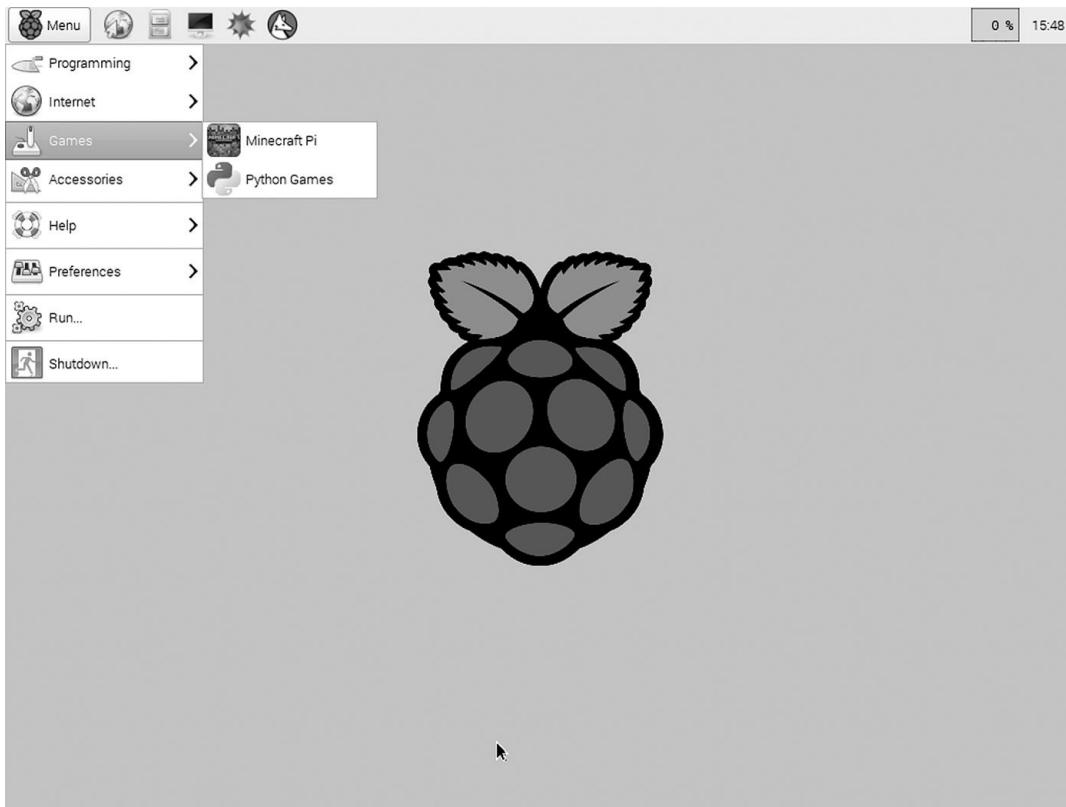
Although the operating system is called Linux, various Linux distributions (or *distros*) have been produced. These involve the same basic operating system, but are packaged with different bundles of applications or different windowing systems. Although many distros are available, the one recommended by the Raspberry Pi foundation is called Raspbian.

If you are only used to some flavor of Microsoft Windows, expect to experience some frustration as you get used to a new operating system. Things work a little differently in Linux. Almost anything you may want to change about Linux can be changed. The system is open and completely under your control. However, as they say in *Spiderman*, with great power comes great responsibility. This means that if you are not careful, you could end up breaking your operating system.

---

### The Desktop

At the end of [Chapter 1](#), we had just booted up our Raspberry Pi, logged in, and started up the windowing system. [Figure 2-1](#) serves to remind you of what the Raspberry Pi desktop looks like.



**Figure 2-1** Raspberry Pi desktop.

If you are a user of Windows or Mac computers, you will be familiar with the concept of a desktop as a folder within the file system that acts as a sort of background to everything you do on the computer.

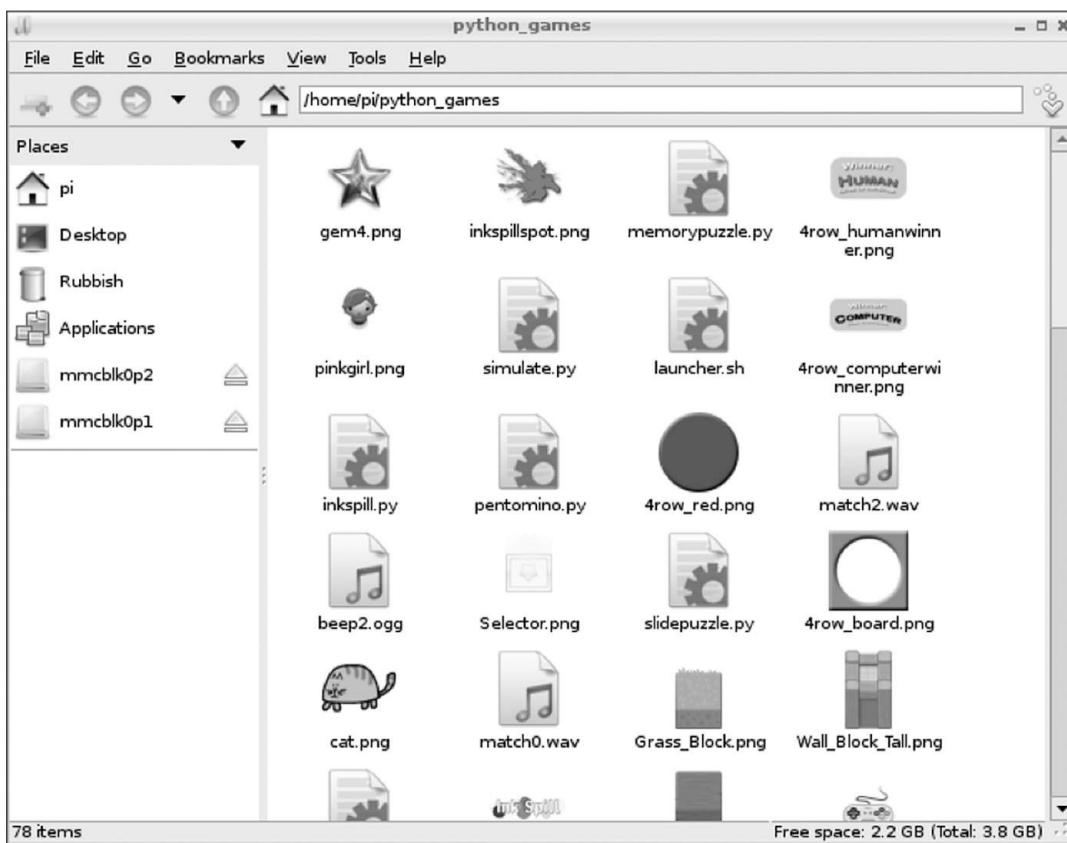
Clicking the left-most icon on the bar at the top of the screen will show us some of the applications and tools installed on the Raspberry Pi (rather like the Start menu in Microsoft Windows). We are going to start with the File Manager, which can be found under the Accessories.

The File Manager is just like the File Explorer in Windows or the Finder on a Mac. It allows you to explore the file system, copy and move files, as well as launch files that are executable (applications).

When it starts, the File Manager shows you the contents of your home directory. You may remember that when you logged in, you gave your login name as pi. The root to your home directory will be *homepi*. Note that like Mac's

OS X, Linux uses slash (/) characters to separate the parts of a directory name. Therefore, / is called the *root* directory and *home* is a directory that contains other directories, one for each user. Our Raspberry Pi is just going to have one user (called pi), so this directory will only ever contain a directory called pi. The current directory is shown in the address bar at the top, and you can type directly into it to change the directory being viewed, or you can use the navigation bar at the side. The contents of the directory *homepi* include just the directories Desktop and python\_games.

Double-clicking Desktop will open the Desktop directory, but this is not of much interest because it just contains the shortcuts on the left side of the desktop. If you open python\_games, you will see some games you can try out, as shown in [Figure 2-2](#).



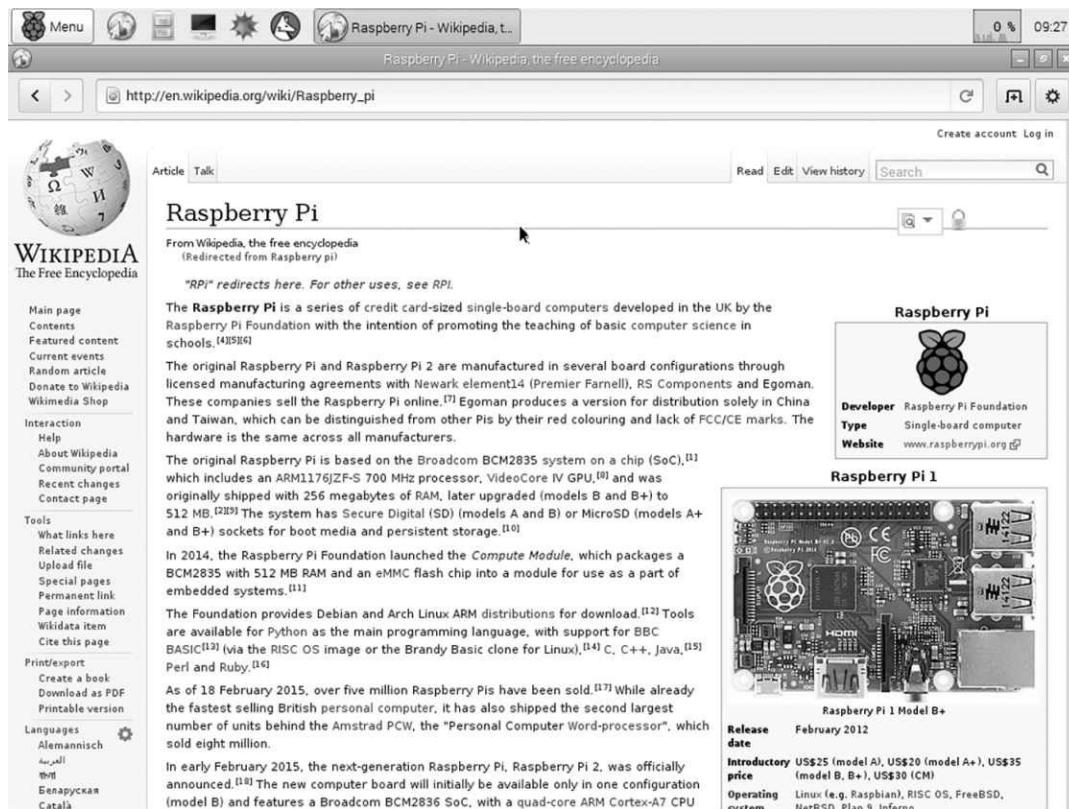
**Figure 2-2** The contents of python\_games, as shown in File Manager.

You shouldn't often need to use any of the file system outside of your home directory. You should keep all documents, music files, and so on, housed within directories on your home folder or on an external USB flash drive.

# The Internet

If you have a home hub and can normally plug in any Internet device using an Ethernet cable, you should have no problem getting your Raspberry Pi online. Your home hub should automatically assign the Raspberry Pi an IP address and allow it to connect to the network.

The Raspberry Pi comes with a web browser, which you will find under the Internet section of your start menu. You can check that your connection is okay by starting the web browser and connecting to a website of your choice, as shown in [Figure 2-3](#).



**Figure 2-3** The Midori web browser.

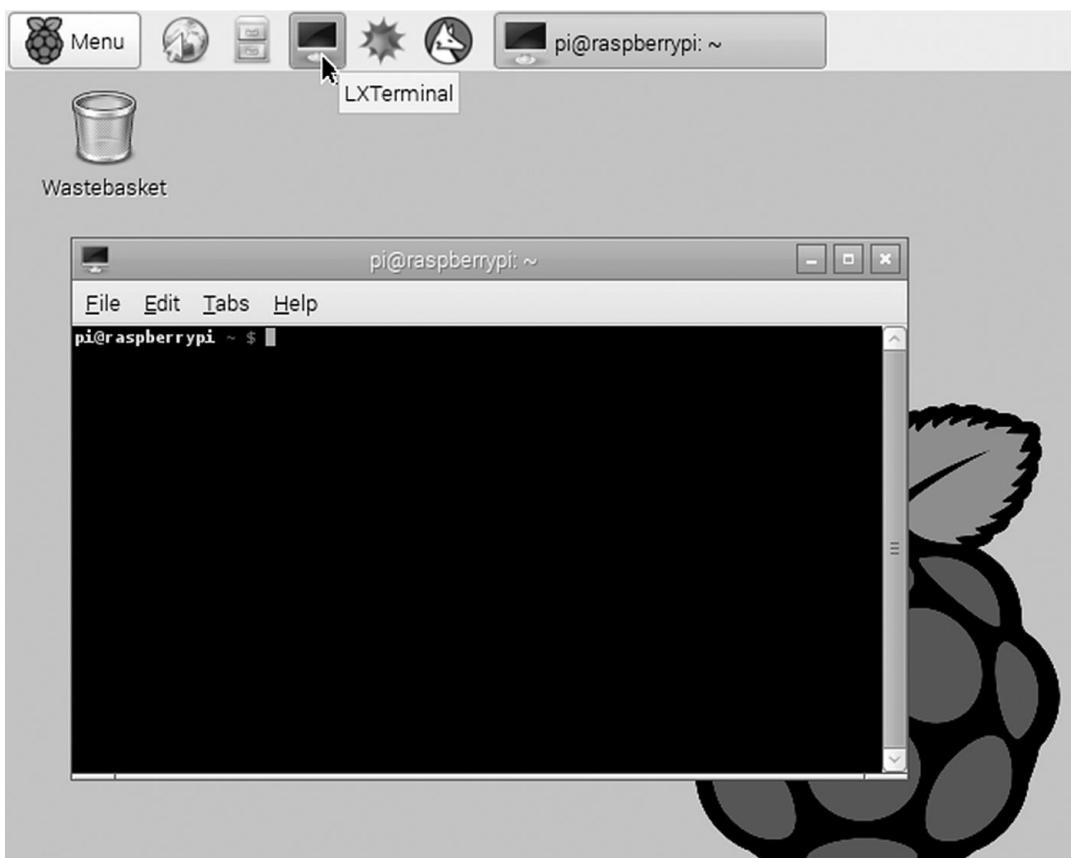
You do not have to use the official Raspberry Pi browser. You can download the faster and more reliable Chromium which is based on the Google Chrome. See the instructions here: [http://elinux.org/RPi\\_Chromium](http://elinux.org/RPi_Chromium).

# The Command Line

If you are a Windows or Mac user, you may have never used the command line. If you are a Linux user, on the other hand, you almost certainly will have done so. In fact, if you are a Linux user, then about now you will have realized that you probably don't need this chapter because it's all a bit basic for you.

Although it is possible to use a Linux system completely via the graphical interface, in general you will need to type commands into the command line. You do this to install new applications and to configure the Raspberry Pi.

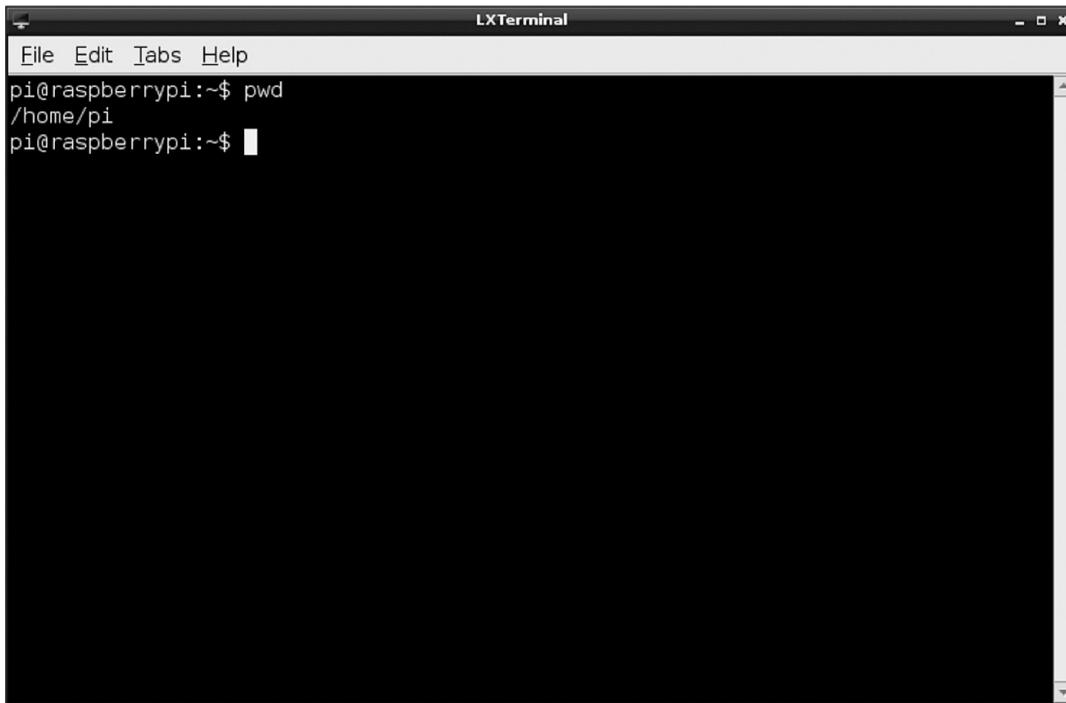
To open an LXTerminal window, click on the LXTerminal icon (looks like a monitor with a blank screen). This is a few icons to the right of the Raspberry Pi Menu (see [Figure 2-4](#)).



**Figure 2-4** The LXTerminal command line.

## Navigating with the Terminal

You will find yourself using three commands a lot when you are using the command line. The first command is `pwd`, which is short for *print working directory* and shows you which directory you are currently in. Therefore, after the \$ sign in the terminal window, type `pwd` and press RETURN, as shown in [Figure 2-5](#).



**Figure 2-5** The `pwd` command.

As you can see, we are currently in `homepi`. Rather than provide a screen shot for everything we are going to type into the terminal, I will use the convention that anything I want you to type will be prefixed with a \$ sign, like this:

```
$pwd
```

Anything you should see as a response will not have \$ in front of it. Therefore, the whole process of running the `pwd` command would look something like this:

```
$pwd  
homepi
```

The next common command we are going to discuss is `ls`, which is short for *list* and shows us a list of the files and directories within the working directory.

Try the following:

```
$ls  
Desktop
```

This tells us that the only thing in *homepi* is the directory Desktop.

The final command we are going to cover for navigating around is cd (which stands for *change directory*). This command changes the current working directory. It can change the directory relative either to the old working directory or to a completely different directory if you specify the whole directory, starting with /. So, for example, the following command will change the current working directory to *homepi/Desktop*:

```
$pwd  
homepi  
$cd Desktop
```

You could do the same thing by typing this:

```
$cd homepi/Desktop
```

Note that when entering a directory or filename, you do not have to type all of it. Instead, at any time after you have typed some of the name, you can press the TAB key. If the filename is unique at that point, it will be automatically completed for you.

## **sudo**

Another command that you will probably use a lot is sudo (for super-user do). This runs whatever command you type after it as if you were a super-user. You might be wondering why, as the sole user of this computer, you are not automatically a super-user. The answer is that, by default, your regular user account (username: pi, password: raspberry) does not have privileges that, say, allow you to go to some vital part of the operating system and start deleting files. Instead, to cause such mayhem, you have to prefix those commands with sudo. This just adds a bit of protection against accidents.

For the commands we have discussed so far, you will not need to prefix them with sudo. However, just for interest, try typing the following:

```
$sudo ls
```

This will work the same way ls on its own works; you are still in the same

working directory.

---

## Applications

Installing new applications requires the command line again. The command apt-get is used to both install and uninstall applications. Because installing an application often requires super-user privileges, you should prefix apt-get commands with sudo.

The command apt-get uses a database of available packages that is updated over the Internet, so the first apt-get command you should use is

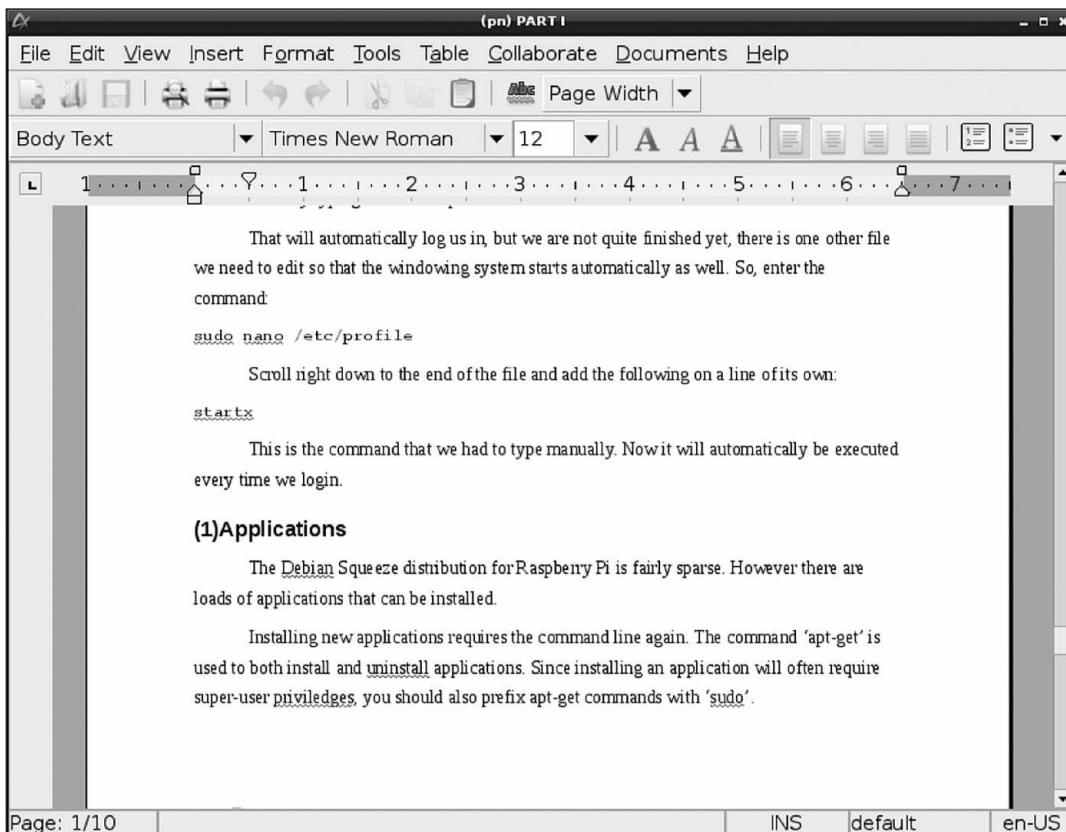
```
$sudo apt-get update
```

which updates the database of packages. You will need to be connected to the Internet for it to work.

To install a particular package, all you need to know is the package manager name for it. For example, to install the Abiword word processor application, all you need to type is the following:

```
$sudo apt-get install abiword
```

It will take a while for everything that is needed to be downloaded and installed, but at the end of the process you will find that you have a new folder in your start menu called Office that contains the application Abiword (see [Figure 2-6](#)).



**Figure 2-6** Abiword screen.

You will notice that the text document in Abiword is actually part of this chapter. In fact, it is close to this part of this chapter, as I am writing it. (I can feel myself falling into a recursive hole. I may well vanish in a puff of logic.)

Abiword is a perfectly serviceable word processor. Abiword is fairly lightweight and fast. For a more fully featured office suite, try LibreOffice (available on the Pi Store—see below).

While we are on the subject of office applications, the spreadsheet stable mate of Abiword is called Gnumeric. To install it, here is all you need to type:

```
$sudo apt-get install gnumeric
```

Once this application is installed, another option will have appeared in your Office menu—this one for Gnumeric.

To find out about other packages you might want to install, look for recommendations on the Internet, especially on the Raspberry Pi forum ([www.raspberrypi.org/phpBB3](http://www.raspberrypi.org/phpBB3)). You can also browse the list of packages available for Raspbian Wheezy at <http://packages.debian.org/stable/>.

Not all of these packages will work, because the Raspberry Pi does not have

vast amounts of memory and storage available to it; however, many will.

If you want to remove a package, use the following command:

```
$sudo apt-get remove --auto-remove --purge packagename
```

This removes both the package and any packages it depends on that are not used by something else that still needs them. Be sure to keep an eye on the bottom-right corner of your File Manager window; it will tell you how much free space is available.

If you would prefer to use a graphical user interface to find new applications for the Raspberry Pi, then you can also use the Pi Store which you will find on the Internet section of the Menu.

---

## Internet Resources

Aside from the business of programming the Raspberry Pi, you now have a functioning computer that you are probably keen to explore. To help you with this, many useful Internet sites are available where you can obtain advice and recommendations for getting the most out of your Raspberry Pi.

**Table 2-1** lists some of the more useful sites relating to the Raspberry Pi. Your search engine will happily show you many more.

Site	Description
www.raspberrypi.org	The home page of the Raspberry Pi Foundation. Check out the forum and FAQs.
www.raspberrypi-spy.co.uk	A blog site with useful how-to posts.
http://elinux.org/RaspberryPiBoard	The main Raspberry Pi wiki. Lots of information about the Raspberry Pi, especially a useful list of verified peripherals ( <a href="http://elinux.org/RPi_VerifiedPeripherals">http://elinux.org/RPi_VerifiedPeripherals</a> ).

**Table 2-1** *Internet Resources for the Raspberry Pi*

---

## Summary

Now that we have everything set up and ready to go on our Raspberry Pi, it is time to start programming in Python.

# 3

## Python Basics

The time has come to start creating some of our own programs for the Raspberry Pi. The language we are going to use is called Python. It has the great benefit that it is easy to learn while at the same time being powerful enough to create some interesting programs, including some simple games and programs that use graphics.

As with most things in life, it is necessary to learn to walk before you can run, and so we will begin with the basics of the Python language.

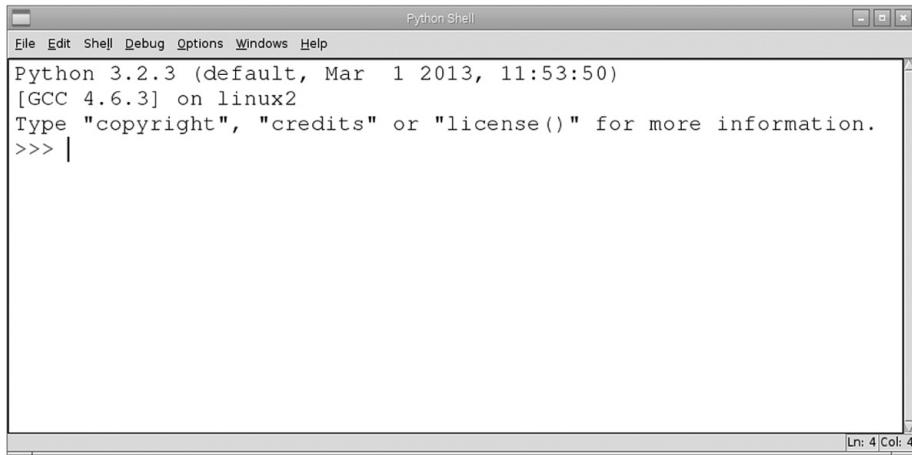
Okay, so a programming language is a language for writing computer programs in. But why do we have to use a special language anyway? Why couldn't we just use a human language? How does the computer use the things that we write in this language?

The reason why we don't use English or some other human language is that human languages are vague and ambiguous. Computer languages use English words and symbols, but in a very structured way.

---

## IDLE

The best way to learn a new language is to begin using it right away. So let's start up the program we are going to use to help us write Python. This program is called IDLE, and you will find it in the Programming section of the Menu. Although the program is IDLE, it is listed in the Menu as two options, "Python 2" and "Python 3." [Figure 3-1](#) shows IDLE and the Python 3 Shell.



**Figure 3-1** IDLE and the Python Shell.

## Python Versions

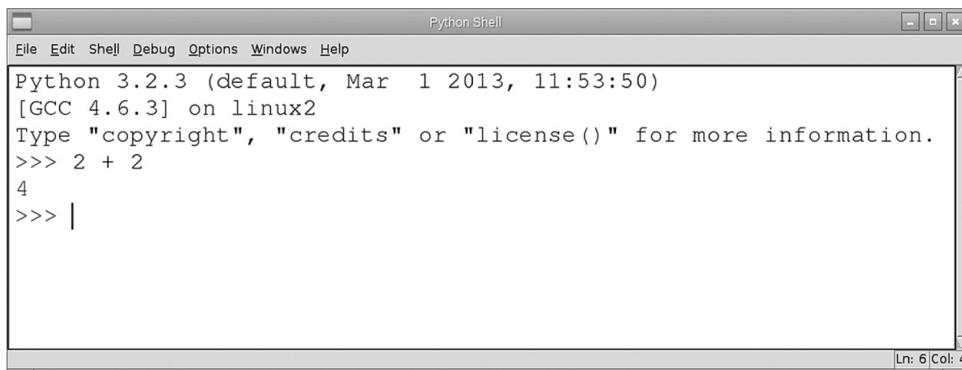
Python 3 was a major change over Python 2. This book is based on Python 3, but as you get further into Python you may find that some of the modules you want to use are not available for Python 3 and you need to revert to Python 2.

## Python Shell

What you see in [Figure 3-1](#) is the Python Shell. This is the window where you type Python commands and see what they do. It is very useful for little experiments, especially while you're learning Python.

Rather like at the command prompt, you can type in commands after the prompt (in this case, >>>) and the Python console will show you what it has done on the line below.

Arithmetic is something that comes naturally to all programming languages, and Python is no exception. Therefore, type **2 + 2** after the prompt in the Python Shell and you should see the result (4) on the line below, as shown in [Figure 3-2](#).



**Figure 3-2** Arithmetic in the Python Shell.

## Editor

The Python Shell is a great place to experiment, but it is not the right place to write a program. Python programs are kept in files so that you do not have to retype them. A file may contain a long list of programming language commands, and when you want to run all the commands, what you actually do is run the file.

The menu bar at the top of IDLE allows us to create a new file. Therefore, select File and then New Window from the menu bar. [Figure 3-3](#) shows the IDLE editor in a new window.



**Figure 3-3** The IDLE editor.

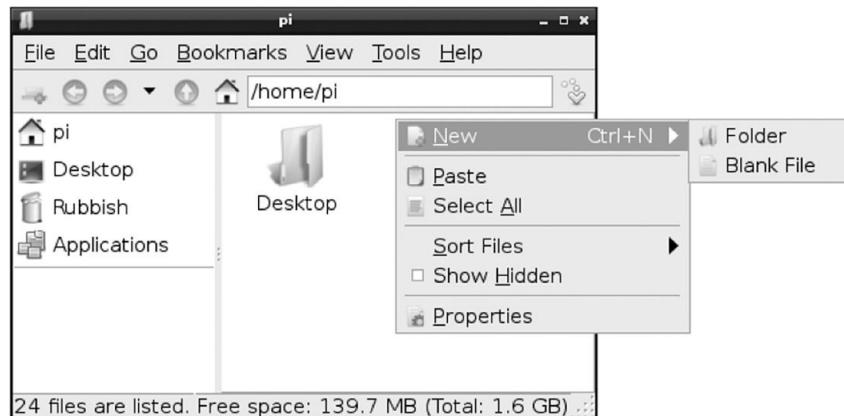
Type the following two lines of code into the IDLE editor window:

```
print('Hello')
```

```
print('World')
```

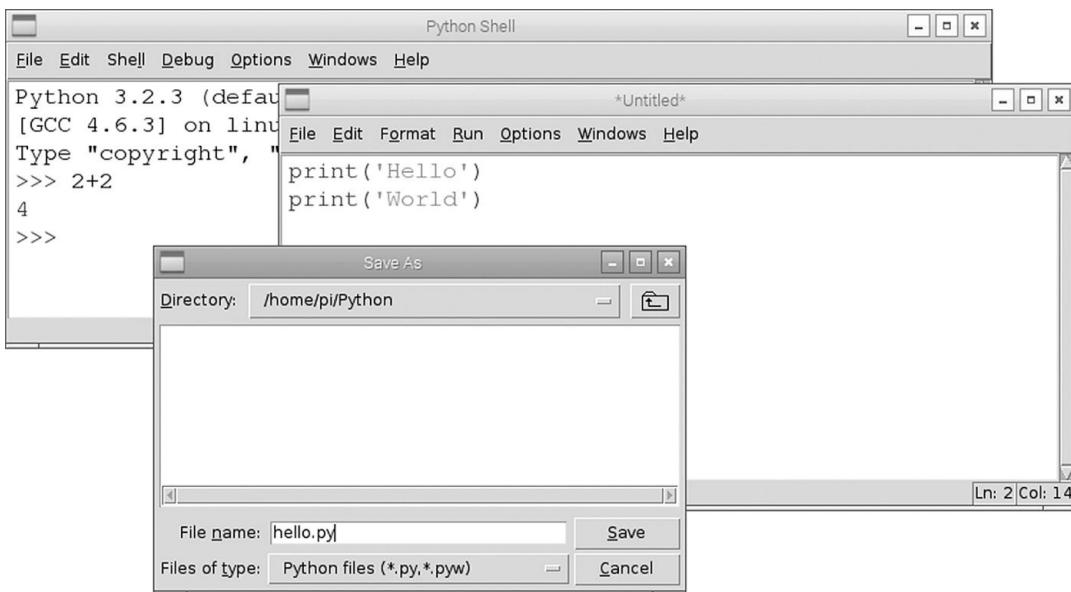
You will notice that the editor does not have the >>> prompt. This is because what we write here will not be executed immediately; instead, it will just be stored in a file until we decide to run it. If you wanted, you could use nano or some other text editor to write the file, but the IDLE editor integrates nicely with Python. It also has some knowledge of the Python language and can thus serve as a memory aid when you are typing out programs.

We need a good place to keep all the Python programs we will be writing, so open the File Browser from the start menu (its under Accessories). Right-click over the main area and select New and then Folder from the pop-up menu (see [Figure 3-4](#)). Enter the name **Python** for the folder and press the RETURN key.



**Figure 3-4** Creating a Python folder.

Next, we need to switch back to our editor window and save the file using the File menu. Navigate to inside the new Python directory and give the file the name **hello.py**, as shown in [Figure 3-5](#).



**Figure 3-5** Saving the program.

To actually run the program and see what it does, go to the Run menu and select Run Module. You should see the results of the program's execution in the Python Shell. It is no great surprise that the program prints the two words *Hello* and *World*, each on its own line.

What you type in the Python Shell does not get saved anywhere; therefore, if you exit IDLE and then start it up again, anything you typed in the Python Shell will be lost. However, because we saved our editor file (*hello.py*), we can load it at any time from the File menu.

**NOTE** To save this book from becoming a series of screen dumps, from now on if I want you to type something in the Python Shell, I will precede it with `>>>`. The results will then appear on the lines below it.

---

## Numbers

Numbers are fundamental to programming, and arithmetic is one of the things computers are very good at. We will begin by experimenting with numbers, and the best place to experiment is the Python Shell.

Type the following into the Python Shell:

```
>>> 20 * 9 / 5 + 32  
68.0
```

This isn't really advancing much beyond the  $2 + 2$  example we tried before. However, this example does tell us a few things:

- ◆ \* means multiply.
- ◆ / means divide.
- ◆ Python does multiplication before division, and it does division before addition.

If you wanted to, you could add some parentheses to guarantee that everything happens in the right order, like this:

```
>>> (20 * 9 / 5) + 32  
68.0
```

The numbers you have there are all whole numbers (or *integers* as they are called by programmers). We can also use a decimal point if we want to use such numbers. In programming, these kinds of numbers are called *floats*, which is short for *floating point*.

---

## Variables

Sticking with the numbers theme for a moment, let's investigate variables. You can think of a variable as something that has a value. It is a bit like using letters as stand-ins for numbers in algebra. To begin, try entering the following:

```
>>> k = 9.0 / 5.0
```

The equals sign assigns a value to a variable. The variable must be on the left side and must be a single word (no spaces); however, it can be as long as you like and can contain numbers and the underscore character (\_). Also, characters can be upper-and lowercase. Those are the rules for naming variables; however, there are also conventions. The difference is that if you break the rules, Python will complain, whereas if you break the conventions, other programmers may snort derisively and raise their eyebrows.

The conventions for variables are that they should start with a lowercase letter and should use an underscore between what in English would be words (for instance, `number_of_chickens`). The examples in [Table 3-1](#) give you some idea of what is legal and what is conventional.

Variable Name	Legal	Conventional
x	Yes	Yes
X	Yes	No
number_of_chickens	Yes	Yes
number of chickens	No	No
numberOfChickens	Yes	No
NumberOfChickens	Yes	No
2beOrNot2b	No	No
toBeOrNot2b	Yes	No

**Table 3-1 Naming Variables**

Many other languages use a different convention for variable names called bumpy-case or camel-case, where the words are separated by making the start of each word (except the first one) uppercase (for example, `numberOfChickens`). You will sometimes see this in Python example code. Ultimately, if the code is just for your own use, then how the variable is written does not really matter, but if your code is going to be read by others, it's a good idea to stick to the conventions.

By sticking to the naming conventions, it's easy for other Python programmers to understand your program.

If you do something Python doesn't like or understand, you will get an error message. Try entering the following:

```
>>> 2beOrNot2b = 1
SyntaxError: invalid syntax
```

This is an error because you are trying to define a variable that starts with a digit, which is not allowed.

A little while ago, we assigned a value to the variable `k`. We can see what value it has by just entering `k`, like so:

```
>>> k
1.8
```

Python has remembered the value of `k`, so we can now use it in other expressions. Going back to our original expression, we could enter the following:

```
>>> 20 * k + 32
68.0
```

---

## For Loops

Arithmetic is all very well, but it does not make for a very exciting program. Therefore, in this section you will learn about *looping*, which means telling Python to perform a task a number of times rather than just once. In the following example, you will need to enter more than one line of Python. When you press RETURN and go to the second line, you will notice that Python is waiting. It has not immediately run what you have typed because it knows that you have not finished yet. The : character at the end of the line means that there is more to do.

These extra tasks must each appear on an indented line. To get this two-line program to actually run, press RETURN twice after the second line is entered.

```
>>> for x in range(1, 10):
    print(x)
```

```
1
2
3
4
5
6
7
8
9
>>>
```

This program has printed out the numbers between 1 and 9 rather than 1 and 10. The `range` command has an exclusive end point—that is, it doesn’t include the last number in the range, but it does include the first.

You can check this out by just taking the range bit of the program and asking it to show its values as a list, like this:

```
>>> list(range(1, 10))
[1, 2, 3, 4, 5, 6, 7, 8, 9]
```

Some of the punctuation here needs a little explaining. The parentheses are used to contain what are called *parameters*. In this case, `range` has two parameters: `from (1)` and `to (10)`, separated by a comma.

The `for in` command has two parts. After the word `for` there must be a variable name. This variable will be assigned a new value each time around the

loop. Therefore, the first time it will be 1, the next time 2, and so on. After the word `in`, Python expects to see something that works out to be a list of items. In this case, this is a list of the numbers between 1 and 9.

The `print` command also takes an argument that displays it in the Python Shell. Each time around the loop, the next value of `x` will be printed out.

---

## Simulating Dice

We'll now build on what you just learned about loops to write a program that simulates throwing a die 10 times.

To do this, you will need to know how to generate a random number. So, first let's work out how to do that. If you didn't have this book, one way to find out how to generate a random number would be to type **random numbers python** into your search engine and look for fragments of code to type into the Python Shell. However, you do have this book, so here is what you need to write:

```
>>> import random  
>>> random.randint(1, 6)  
2
```

Try entering the second line a few times, and you will see that you are getting different random numbers between 1 and 6.

The first line imports a library that tells Python how to generate numbers. You will learn much more about libraries later in this book, but for now you just need to know that we have to issue this command before we can start using the `randint` command that actually gives us a random number.

***NOTE** I am being quite liberal with the use of the word command here. Strictly speaking, items such as `randint` are actually functions, not commands, but we will come to this later.*

Now that you can make a single random number, you need to combine this with your knowledge of loops to print off 10 random numbers at a time. This is getting beyond what can sensibly be typed into the Python Shell, so we will use the IDLE editor.

You can either type in the examples from the text here or download all the Python examples used in the book from the book's website ([www.raspberrypibook.com](http://www.raspberrypibook.com)). Each programming example has a number. Thus, this program will be contained in the file `3_1_dice.py`, which can be loaded into

the IDLE editor.

---

## Installing the Example Programs

To copy all the example programs for this book onto your Raspberry Pi, make sure that it is connected to the Internet and then issue the following commands:

```
$cd /home/pi  
$sudo git clone https://github.com/simonmonk/prog_pi_  
ed2.git  
$cd prog_pi_ed2
```

To see the full list of programs and other files needed in the book, list the contents of the directory using the ‘ls’ command.

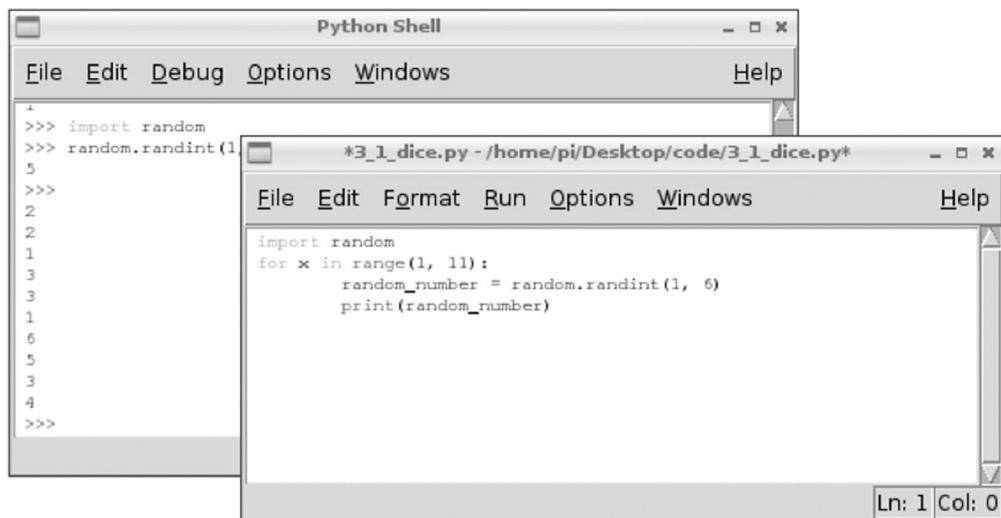
---

At this stage, it is worth typing in the examples to help the concepts sink in. Open up a new IDLE editor window, type the following into it, and then save your work:

```
#3_1_dice  
import random  
for x in range(1, 11):  
    random_number = random.randint(1, 6)  
    print(random_number)
```

The first line begins with a # character. This indicates that the entire line is not program code at all, but just a comment to anyone looking at the program. Comments like this provide a useful way of adding extra information about a program into the program file, without interfering with the operation of the program. In other words, Python will ignore any line that starts with #.

Now, from the Run menu, select Run Module. The result should look something like [Figure 3-6](#), where you can see the output in the Python Shell behind the editor window.



**Figure 3-6** The dice simulation.

---

## If

Now it's time to spice up the dice program so that two dice are thrown, and if we get a total of 7 or 11, or any double, we will print a message after the throw. Type or load the following program into the IDLE editor:

```
#3_2_double_dice
import random
for x in range(1, 11):
    throw_1 = random.randint(1, 6)
    throw_2 = random.randint(1, 6)
    total = throw_1 + throw_2
    print(total)
    if total == 7:
        print('Seven Thrown!')
    if total == 11:
        print('Eleven Thrown!')
    if throw_1 == throw_2:
        print('Double Thrown!')
```

When you run this program, you should see something like this:

```
6
7
Seven Thrown!
9
8
Double Thrown!
4
4
8
10
Double Thrown!
8
8
Double Thrown!
```

The first thing to notice about this program is that now two random numbers between 1 and 6 are generated. One for each of the dice. A new variable, `total`, is assigned to the sum of the two throws.

Next comes the interesting bit: the `if` command. The `if` command is immediately followed by a condition (in the first case, `total == 7`). There is then a colon (:), and the subsequent lines will only be executed by Python if the condition is true. At first sight, you might think there is a mistake in the condition because it uses `==` rather than `=`. The double equal sign is used when comparing items to see whether they are equal, whereas the single equal sign is used when assigning a value to a variable.

The second `if` is not tabbed in, so it will be executed regardless of whether the first `if` is true. This second `if` is just like the first, except that we are looking for a total of 11. The final `if` is a little different because it compares two variables (`throw_1` and `throw_2`) to see if they are the same, indicating that a double has been thrown.

Now, the next time you go to play *Monopoly* and find that the dice are missing, you know what to do: Just boot up your Raspberry Pi and write a little program.

## Comparisons

To test to see whether two values are the same, we use `==`. This is called a *comparison operator*. The comparison operators we can use are shown in [Table 3-2](#).

Comparison	Description	Example
<code>==</code>	Equals	<code>total == 11</code>
<code>!=</code>	Not equals	<code>total != 11</code>
<code>&gt;</code>	Greater than	<code>total &gt; 10</code>
<code>&lt;</code>	Less than	<code>total &lt; 3</code>
<code>&gt;=</code>	Greater than or equal to	<code>total &gt;= 11</code>
<code>&lt;=</code>	Less than or equal to	<code>total &lt;= 2</code>

**Table 3-2 Comparison Operators**

You can do some experimenting with these comparison operators in the Python Shell. Here's an example:

```
>>> 10 > 9
True
```

In this case, we have basically said to Python, "Is 10 greater than 9?" Python has replied, "True." Now let's ask Python whether 10 is less than 9:

```
>>> 10 < 9
False
```

## Being Logical

You cannot fault the logic. When Python tells us "True" or "False," it is not just displaying a message to us. `True` and `False` are special values called *logical values*. Any condition we use with an `if` statement will be turned into a logical value by Python when it is deciding whether or not to perform the next line.

These logical values can be combined rather like the way you perform arithmetic operations like plus and minus. It does not make sense to add `True` and `True`, but it does make sense sometimes to say `True` and `True`.

As an example, if we wanted to display a message every time the total throw of our dice was between 5 and 9, we could write something like this:

```
if total >= 5 and total <= 9:
    print('not bad')
```

As well as `and`, we can use `or`. We can also use `not` to turn `True` into `False`, and vice versa, as shown here:

```
>>> not True
False
```

Thus, another way of saying the same thing would be to write the following:

```
if not (total < 5 or total > 9):
    print('not bad')
```

## *Exercise*

Try incorporating the preceding test into the dice program. While you are at it, add two more `if` statements: one that prints “Good Throw!” if the throw is higher than 10 and one that prints “Unlucky!” if the throw is less than 4. Try your program out. If you get stuck, you can look at the solution in the file `3_3_double_dice_solution.py`.

## **Else**

In the preceding example, you will see that some of the possible throws can be followed by more than one message. Any of the `if` lines could print an extra message if the condition is true. Sometimes you want a slightly different type of logic, so that if the condition is true, you do one thing and otherwise you do another. In Python, you use `else` to accomplish this:

```
>>> a = 7
>>> if a > 7:
...     print('a is big')
... else:
...     print('a is small')
...
a is small
>>>
```

In this case, only one of the two messages will ever be printed.

Another variation on this is `elif`, which is short for *else if*. Thus, we could expand the previous example so that there are three mutually exclusive clauses, like this:

```
>>> a = 7
>>> if a > 9:
    print('a is very big')
elif a > 7:
    print('a is fairly big')
else:
    print('a is small')

a is small
>>>
```

---

## While

Another command for looping is `while`, which works a little differently than `for`. The command `while` looks a bit like an `if` command in that it is immediately followed by a condition. In this case, the condition is for staying in the loop. In other words, the code inside the loop will be executed until the condition is no longer true. This means that you have to be careful to ensure that the condition will at some point be false; otherwise, the loop will continue forever and your program will appear to have hung.

To illustrate the use of `while`, the dice program has been modified so that it just keeps on rolling until a double 6 is rolled:

```
#3_4_double_dice_while
import random
throw_1 = random.randint(1, 6)
throw_2 = random.randint(1, 6)
while not (throw_1 == 6 and throw_2 == 6):
    total = throw_1 + throw_2
    print(total)
    throw_1 = random.randint(1, 6)
    throw_2 = random.randint(1, 6)
print('Double Six thrown!')
```

This program will work. Try it out. However, it is a little bigger than it should be. We are having to repeat the following lines twice—once before the loop starts and once inside the loop:

```
throw_1 = random.randint(1, 6)
throw_2 = random.randint(1, 6)
```

A well-known principle in programming is DRY (Don't Repeat Yourself). Although it's not a concern in a little program like this, as programs get more

complex, you need to avoid the situation where the same code is used in more than one place, which makes the programs difficult to maintain.

We can use the command `break` to shorten the code and make it a bit “drier.” When Python encounters the command `break`, it breaks out of the loop. Here is the program again, this time using `break`:

```
#3_5_double_dice_while_break
import random
while True:
    throw_1 = random.randint(1, 6)
    throw_2 = random.randint(1, 6)
    total = throw_1 + throw_2
    print(total)
    if throw_1 == 6 and throw_2 == 6:
        break
print('Double Six thrown!')
```

The condition for staying in the loop is permanently set to `True`. The loop will continue until it gets to `break`, which will only happen after throwing a double 6.

---

## Summary

You should now be happy to play with IDLE, trying things out in the Python Shell. I strongly recommend that you try altering some of the examples from this chapter, changing the code and seeing how that affects what the programs do.

In the next chapter, we will move on past numbers to look at some of the other types of data you can work with in Python.

# 4

## Strings, Lists, and Dictionaries

This chapter could have had “and Functions” added to its title, but the title was already long enough. In this chapter, you will first explore and play with the various ways of representing data and adding some structure to your programs in Python. You will then put everything you learned together into the simple game of Hangman, where you have to guess a word chosen at random by asking whether that word contains a particular letter.

The chapter ends with a reference section that tells you all you need to know about the most useful built-in functions for math, strings, lists, and dictionaries.

---

### String Theory

No, this is not the Physics kind of String Theory. In programming, a *string* is a sequence of characters you use in your program. In Python, to make a variable that contains a string, you can just use the regular = operator to make the assignment, but rather than assigning the variable a number value, you assign it a string value by enclosing that value in single quotes, like this: >>> book\_name = 'Programming Raspberry Pi'

If you want to see the contents of a variable, you can do so either by entering just the variable name into the Python Shell or by using the print command, just

```
>>> book_name  
'Programming Raspberry Pi'  
>>> print(book_name)
```

as we did with variables that contain a number: Programming Raspberry Pi

There is a subtle difference between the results of each of these methods. If you just enter the variable name, Python puts single quotes around it so that you can tell it is a string. On the other hand, when you use print, Python just prints the value.

**NOTE** You can also use double quotes to define a string, but the convention is to use single quotes unless you have a reason for using double quotes (for example, if the string you want to create has an apostrophe in it).

You can find out how many characters a string has in it by doing this:

```
>>> len(book_name)  
24
```

You can find the character at a particular place in the string like so:

```
>>> book_name[1]  
'r'
```

Two things to notice here: first, the use of square brackets rather than the parentheses that are used for parameters and, second, that the positions start at 0 and not 1. To find the first letter of the string, you need to do the following:

```
>>> book_name[0]  
'P'
```

If you put a number in that is too big for the length of the string, you will see this:

```
>>> book_name[100]  
Traceback (most recent call last):  
  File "<stdin>", line 1, in <module>  
IndexError: string index out of range  
>>>
```

This is an error, and it's Python's way of telling us that we have done something wrong. More specifically, the "string index out of range" part of the message tells us that we have tried to access something that we can't. In this case, that's element 100 of a string that is only 24 characters long.

You can chop lumps out of a big string into a smaller string, like this:

```
>>> book_name[0:11]  
'Programming'
```

The first number within the brackets is the starting position for the string we want to chop out, and the second number is not, as you might expect, the position of the last character you want, but rather the last character plus 1.

As an experiment, try and chop out the word *raspberry* from the title. If you do not specify the second number, it will default to the end of the string:

```
>>> book_name[12:]  
'Raspberry Pi'
```

Similarly, if you do not specify the first number, it defaults to 0.

Finally, you can also join strings together by using + operator. Here's an example:

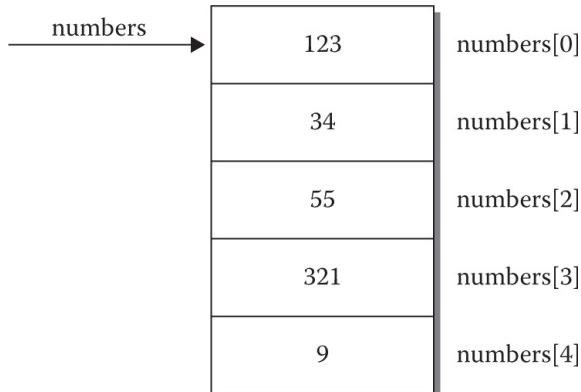
```
>>> book_name + ' by Simon Monk'  
'Programming Raspberry Pi by Simon Monk'
```

---

## Lists

Earlier in the book when you were experimenting with numbers, a variable could only hold a single number. Sometimes, however, it is useful for a variable to hold a list of numbers or strings, or a mixture of both—or even a list of lists.

[Figure 4-1](#) will help you to visualize what is going on when a variable is a list.



**Figure 4-1** An array.

Lists behave rather like strings. After all, a string is a list of characters. The following example shows you how to make a list. Notice how len works on lists

```
>>> numbers = [123, 34, 55, 321, 9]  
>>> len(numbers)
```

as well as strings: 5

Square brackets are used to indicate a list, and just like with strings we can use square brackets to find an individual element of a list or to make a shorter

```
>>> numbers[0]  
123  
>>> numbers[1:3]
```

list from a bigger one: [34, 55]

What's more, you can use = to assign a new value to one of the items in the list, like this:

```
>>> numbers[0] = 1  
>>> numbers  
[1, 34, 55, 321, 9]
```

This changes the first element of the list (element 0) from 123 to just 1.

As with strings, you can join lists together using the + operator:

```
>>> more_numbers = [5, 66, 44]  
>>> numbers + more_numbers  
[1, 34, 55, 321, 9, 5, 66, 44]
```

If you want to sort the list, you can do this:

```
>>> numbers.sort()  
>>> numbers  
[1, 9, 34, 55, 321]
```

To remove an item from a list, you use the command `pop`, as shown next. If you do not specify an argument to `pop`, it will just remove the last element of the list and return it.

```
>>> numbers  
[1, 9, 34, 55, 321]  
>>> numbers.pop()  
321  
>>> numbers  
[1, 9, 34, 55]
```

If you specify a number as the argument to `pop`, that is the position of the

```
>>> numbers  
[1, 9, 34, 55]  
>>> numbers.pop(1)  
9  
>>> numbers
```

element to be removed. Here's an example: [1, 34, 55]

As well as removing items from a list, you can also insert an item into the list at a particular position. The function `insert` takes two arguments. The first is the position before which to insert, and the second argument is the item to insert.

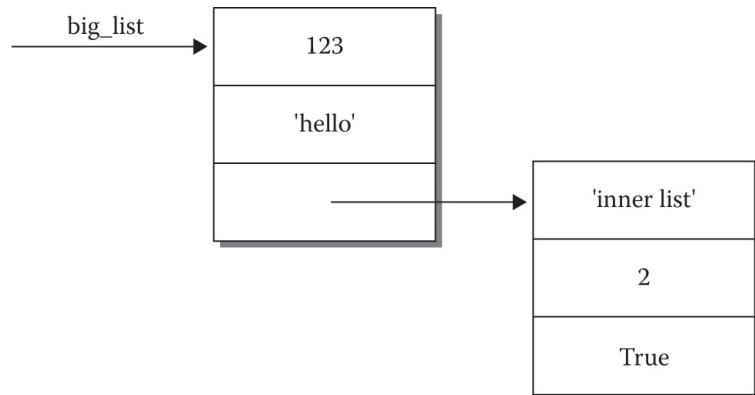
```
>>> numbers  
[1, 34, 55]  
>>> numbers.insert(1, 66)  
>>> numbers  
[1, 66, 34, 55]
```

When you want to find out how long a list is, you use `len(numbers)`, but when you want to sort the list or “pop” an element off the list, you put a dot after

the variable containing the list and then issue the command, like this:  
`numbers.sort()`

These two different styles are a result of something called *object orientation*, which we will discuss in the next chapter.

Lists can be made into quite complex structures that contain other lists and a mixture of different types—numbers, strings, and logical values. [Figure 4-2](#) shows the list structure that results from the following line of code:



**Figure 4-2** A complex list.

```
>>> big_list = [123, 'hello', ['inner list', 2, True]]  
>>> big_list  
[123, 'hello', ['inner list', 2, True]]
```

You can combine what you know about lists with `for` loops and write a short program that creates a list and then prints out each element of the list on a

```
#4_1_list_and_for  
list = [1, 'one', 2, True]  
for item in list:  
    separate line:    print(item)
```

Here's the output of this program:

```
1  
one  
2  
True
```

---

## Functions

When you are writing small programs like the ones we have been writing so far, they only really perform one function, so there is little need to break them up. It is fairly easy to see what they are trying to achieve. As programs get larger,

however, things get more complicated and it becomes necessary to break up your programs into units called *functions*. When we get even further into programming, we will look at better ways still of structuring our programs using classes and modules.

Many of the things I have been referring to as *commands* are actually functions that are built into Python. Examples of this are `range` and `print`.

The biggest problem in software development of any sort is managing complexity. The best programmers write software that is easy to look at and understand and requires very little in the way of extra explanation. Functions are a key tool in creating easy-to-understand programs that can be changed without difficulty or risk of the whole thing falling into a crumpled mess.

A function is a little like a program within a program. We can use it to wrap up a sequence of commands we want to do. A function that we define can be called from anywhere in our program and will contain its own variables and its own list of commands. When the commands have been run, we are returned to just after wherever it was in the code we called the function in the first place.

As an example, let's create a function that simply takes a string as an argument and adds the word *please* to the end of it. Load the following file—or even better, type it in to a new editor window—and then run it to see what

```
#4_2_polite_function
def make_polite(sentence):
    polite_sentence = sentence + ' please'
    return polite_sentence
```

happens: `print(make_polite('Pass the salt'))`

The function starts with the keyword `def`. This is followed by the name of the function, which follows the same naming conventions as variables. After that come the parameters inside parentheses and separated by commas if there are more than one. The first line must end with a colon.

Inside the function, we are using a new variable called `polite_sentence` that takes the parameter passed into the function and adds “please” to it (including the leading space). This variable can only be used from inside the function.

The last line of the function is a `return` command. This specifies what value the function should give back to the code that called it. This is just like trigonometric functions such as `sin`, where you pass in an angle and get back a number. In this case, what is returned is the value in the variable `polite_sentence`.

To use the function, we just specify its name and supply it with the appropriate arguments. A return value is not mandatory, and some functions will

just do something rather than calculate something. For example, we could write a rather pointless function that prints “Hello” a specified number of times:

```
#4_3_hello_n  
def say_hello(n):  
    for x in range(0, n):  
        print('Hello')  
  
say_hello(5)
```

This covers the basics of what we will need to do to write our game of Hangman. Although you’ll need to learn some other things, we can come back to these later.

---

## Hangman

Hangman is a word-guessing game, usually played with pen and paper. One player chooses a word and draws a dash for each letter of the word, and the other player has to guess the word. They guess a letter at a time. If the letter guessed is not in the word, they lose a life and part of the hangman’s scaffold is drawn. If the letter is in the word, all occurrences of the letter are shown by replacing the dashes with the letters.

We are going to let Python think of a word and we will have to guess what it is. Rather than draw a scaffold, Python is just going to tell us how many lives we have left.

---

## Input in Python 2 and Python 3

This example is written in Python 3 and the finished Hangman example will cause an error if you try and run it as a Python 2 program, say by accidentally selecting Python 2 from the Programming Menu group when starting IDLE.

The incompatibility arises because the ‘`input`’ function works rather differently between the two versions of Python. In Python 3 the `input` command takes a parameter that is the prompt to the user as to what they are to type in as `input` to the program. When they have done this and hit ENTER then ‘`input`’ will return whatever they typed as a string. Even if what you type is a number.

In Python 2, ‘`input`’ tries to make sense of what you entered. So if you typed a number, it will return a number and if you type in something that starts with a letter, Python will assume that its a variable and try and get its value. Generally,

whatever you type is unlikely to be the name of a variable and you will get an error message.

The approach of Python 3 to reading `input` is much more consistent with other programming languages.

You can make the Hangman program work with Python 2 if you change every occurrence of ‘`input`’ in the program with ‘`raw_input`’. The Python 2 ‘`raw_input`’ function works just like ‘`input`’ in Python 3.

---

You are going to start with how to give Python a list of words to chose from. This sounds like a job for a list of strings:

```
words = ['chicken', 'dog', 'cat', 'mouse', 'frog']
```

The next thing the program needs to do is to pick one of those words at random. We can write a function that does that and test it on its own:

```
#4_4_hangman_words
import random

words = ['chicken', 'dog', 'cat', 'mouse', 'frog']
def pick_a_word():
    return random.choice(words)

print(pick_a_word())
```

Run this program a few times to check that it is picking different words from the list. The ‘`choice`’ function from the ‘`random`’ module will, very helpfully, pick one of the items in the list at random.

This is a good start, but it needs to fit into the structure of the game. The next thing to do is to define a new variable called `lives_remaining`. This will be an integer that we can start off at 14 and decrease by 1 every time a wrong guess is made. This type of variable is called a *global* variable, because unlike variables defined in functions, we can access it from anywhere in the program.

As well as a new variable, we are also going to write a function called `play` that controls the game. We know what `play` should do, we just don’t have all the details yet. Therefore, we can write the function `play` and make up other functions that it will call, such as `get_guess` and `process_guess`, as well as use the function `pick_a_word` we’ve just written. Here it is:

```

def play():
    word = pick_a_word()
    while True:
        guess = get_guess(word)
        if process_guess(guess, word):
            print('You win! Well Done!')
            break
        if lives_remaining == 0:
            print('You are Hung!')
            print('The word was: ' + word)
            break

```

A game of Hangman first involves picking a word. There is then a loop that continues until either the word is guessed (`process_guess` returns `True`) or `lives_remaining` has been reduced to zero. Each time around the loop, we ask the user for another guess.

We cannot run this at the moment because the functions `get_guess` and `process_guess` don't exist yet. However, we can write what are called *stubs* for them that will at least let us try out our `play` function. Stubs are just versions of functions that don't do much; they are stand-ins for when the full versions of the functions are written.

```

def get_guess(word):
    return 'a'

def process_guess(guess, word):
    global lives_remaining
    lives_remaining = lives_remaining - 1
    return False

```

The stub for `get_guess` just simulates the player always guessing the letter *a*, and the stub for `process_guess` always assumes that the player guessed wrong and, thus, decreases `lives_remaining` by 1 and returns `False` to indicate that they didn't win.

The stub for `process_guess` is a bit more complicated. The first line tells Python that the `lives_remaining` variable is the global variable of that name. Without that line, Python assumes that it is a new variable local to the function. The stub then reduces the lives remaining by 1 and returns `False` to indicate that the user has not won yet. Eventually, we will put in checks to see if the player has guessed all the letters or the whole word.

Open the file `4_5_hangman_play.py` and run it. You will get a result similar to this:

```

You are Hung!
The word was: dog

```

What happened here is that we have whizzed through all 14 guesses very quickly, and Python has told us what the word was and that we have lost.

All we need to do to complete the program is to replace the stub functions with real functions, starting with `get_guess`, shown here:

```
def get_guess(word) :  
    print_word_with_blanks(word)  
    print('Lives Remaining: ' + str(lives_remaining))  
    guess = input(' Guess a letter or whole word?')  
    return guess
```

The first thing `get_guess` does is to tell the player the current state of their efforts at guessing (something like “c--c--n”) using the function `print_word_with_blanks`. This is going to be another stub function for now. The player is then told how many lives they have left. Note that because we want to append a number (`lives_remaining`) after the string `Lives Remaining:`, the number variable must be converted into a string using the built-in `str` function.

The built-in function `input` prints the message in its parameter as a prompt and then returns anything that the user types. Note that in Python 2, the `input` function was called `raw_input`. Therefore, if you decide to use Python 2, change this function to `raw_input`.

Finally, the `get_guess` function returns whatever the user has typed.

The stub function `print_word_with_blanks` just reminds us that we have something else to write later:

```
def print_word_with_blanks(word) :  
    print('print_word_with_blanks:not done yet')
```

Open the file `4_6_hangman_get_guess.py` and run it. You will get a result similar to this:

```
not done yet  
Lives Remaining: 14  
Guess a letter or whole word?x  
not done yet  
Lives Remaining: 13  
Guess a letter or whole word?y  
not done yet  
Lives Remaining: 12  
Guess a letter or whole word?
```

Enter guesses until all your lives are gone to verify that you get the “losing” message.

Next, we can create the proper version of `print_word_with_blanks`. This function needs to display something like “c--c--n,” so it needs to know which

letters the player has guessed and which they haven't. To do this, it uses a new global variable (this time a string) that contains all the guessed letters. Every time a letter is guessed, it gets added to this string: `guessed_letters = ''`

Here is the function itself:

```
def print_word_with_blanks(word):
    display_word = ''
    for letter in word:
        if guessed_letters.find(letter) > -1:
            # letter found
            display_word = display_word + letter
        else:
            # letter not found
            display_word = display_word + '-'
    print display_word
```

This function starts with an empty string and then steps through each letter in the word. If the letter is one of the letters that the player has already guessed, it is added to `display_word`; otherwise, a hyphen (-) is added. The built-in function `find` is used to check whether the letter is in the `guessed_letters`. The `find` function returns -1 if the letter is not there; otherwise, it returns the position of the letter. All we really care about is whether or not it is there, so we just check that the result is greater than -1. Finally, the word is printed out.

Currently, every time `process_guess` is called, it doesn't do anything with the guess because it's still a stub. We can make it a bit less of a stub by having it add the guessed letter to `guessed_letters`, like so:

```
def process_guess(guess, word):
    global lives_remaining
    global guessed_letters
    lives_remaining = lives_remaining - 1
    guessed_letters = guessed_letters + guess
    return False
```

Open the file `4_7_hangman_print_word.py` and run it. You will get a result something like this:

```
-----
Lives Remaining: 14
Guess a letter or whole word?c
c--c--
Lives Remaining: 13
Guess a letter or whole word?h
ch-c--
Lives Remaining: 12
Guess a letter or whole word?
```

It's starting to look like the proper game now. However, there is still the stub for `process_guess` to fill out. We will do that next:

```
def process_guess(guess, word):
    if len(guess) > 1:
        return whole_word_guess(guess, word)
    else:
        return single_letter_guess(guess, word)
```

When the player enters a guess, they have two choices: They can either enter a single-letter guess or attempt to guess the whole word. In this method, we just decide which type of guess it is and call either `whole_word_guess` or `single_letter_guess`. Because these functions are both pretty straightforward, we will implement them directly rather than as stubs:

```
def single_letter_guess(guess, word):
    global guessed_letters
    global lives_remaining
    if word.find(guess) == -1:
        # word guess was incorrect
        lives_remaining = lives_remaining - 1
    guessed_letters = guessed_letters + guess
    if all_letters_guessed(word):
        return True

def all_letters_guessed(word):
    for letter in word:
        if guessed_letters.find(letter) == -1:
            return False
    return True
```

The function `whole_word_guess` is actually easier than the `single_letter_guess` function:

```
def whole_word_guess(guess, word):
    global lives_remaining
    if guess.lower() == word.lower():
        return True
    else:
        lives_remaining = lives_remaining - 1
        return False
```

All we have to do is compare the guess and the actual word to see if they are the same when they are both converted to lowercase. If they are not the same, a life is lost. The function returns `True` if the guess was correct; otherwise, it returns `False`.

That's the complete program. Open up `4_8_hangman_full.py` in the IDLE editor and run it. The full listing is shown here for convenience:

```
#04_08_hangman_full
import random

words = ['chicken', 'dog', 'cat', 'mouse', 'frog']
lives_remaining = 14
guessed_letters = ''
def play():
    word = pick_a_word()
    while True:
        guess = get_guess(word)
        if process_guess(guess, word):
            print('You win! Well Done!')
            break
        if lives_remaining == 0:
            print('You are Hung!')
            print('The word was: ' + word)
            break

def pick_a_word():
    return random.choice(words)

def get_guess(word):
    print_word_with_blanks(word)
    print('Lives Remaining: ' + str(lives_remaining))
    guess = input(' Guess a letter or whole word?')
    return guess

def print_word_with_blanks(word):
    display_word = ''
    for letter in word:
        if guessed_letters.find(letter) > -1:
            # letter found
            display_word = display_word + letter
        else:
            # letter not found
            display_word = display_word + '-'
    print(display_word)

def process_guess(guess, word):
    if len(guess) > 1:
        return whole_word_guess(guess, word)
    else:
        return single_letter_guess(guess, word)
```

```

def whole_word_guess(guess, word):
    global lives_remaining
    if guess == word:
        return True
    else:
        lives_remaining = lives_remaining - 1
        return False

def single_letter_guess(guess, word):
    global guessed_letters
    global lives_remaining
    if word.find(guess) == -1:
        # letter guess was incorrect
        lives_remaining = lives_remaining - 1
    guessed_letters = guessed_letters + guess
    if all_letters_guessed(word):
        return True
    return False

def all_letters_guessed(word):
    for letter in word:
        if guessed_letters.find(letter) == -1:
            return False
    return True

play()

```

The game as it stands has a few limitations. First, it is case sensitive, so you have to enter your guesses in lowercase, the same as the words in the words array. Second, if you accidentally type **aa** instead of **a** as a guess, it will treat this as a whole-word guess, even though it is too short to be the whole word. The game should probably spot this and only consider guesses the same length as the secret word to be whole-word guesses.

As an exercise, you might like to try and correct these problems. Hint: For the case-sensitivity problem, experiment with the built-in function `lower`. You can look at a corrected version in the file `4_8_hangman_full_solution.py`.

## Dictionaries

Lists are great when you want to access your data starting at the beginning and working your way through, but they can be slow and inefficient when they get large and you have a lot of data to trawl through (for example, looking for a

particular entry). It's a bit like having a book with no index or table of contents. To find what you want, you have to read through the whole thing.

Dictionaries, as you might guess, provide a more efficient means of accessing a data structure when you want to go straight to an item of interest. When you use a dictionary, you associate a value with a key. Whenever you want that value, you ask for it using the key. It's a little bit like how a variable name has a value associated with it; however, the difference is that with a dictionary, the keys and values are created while the program is running.

Let's look at an example:

```
>>> eggs_per_week = {'Penny': 7, 'Amy': 6, 'Bernadette': 0}
>>> eggs_per_week['Penny']
7
>>> eggs_per_week['Penny'] = 5
>>> eggs_per_week
{'Amy': 6, 'Bernadette': 0, 'Penny': 5}
>>>
```

This example is concerned with recording the number of eggs each of my chickens is currently laying. Associated with each chicken's name is a number of eggs per week. When we want to retrieve the value for one of the hens (let's say Penny), we use that name in square brackets instead of the index number that we would use with a list. We can use the same syntax in assignments to change one of the values.

For example, if Bernadette were to lay an egg, we could update our records by doing this:

```
eggs_per_week['Bernadette'] = 1
```

You may have noticed that when the dictionary is printed, the items in it are not in the same order as we defined them. The dictionary does not keep track of the order in which items were defined. Also note that although we have used a string as the key and a number as the value, the key could be a string, a number, or a tuple (see the next section), but the value could be anything, including a list or another dictionary.

---

## Tuples

On the face of it, tuples look just like lists, but without the square brackets.

```
>>> tuple = 1, 2, 3  
>>> tuple  
(1, 2, 3)  
>>> tuple[0]
```

Therefore, we can define and access a tuple like this:<sup>1</sup>

However, if we try to change an element of a tuple, we get an error message, like this one:

```
>>> tuple[0] = 6  
Traceback (most recent call last):  
  File "<stdin>", line 1, in <module>  
TypeError: 'tuple' object does not support item assignment
```

The reason for this error message is that tuples are *immutable*, meaning that you cannot change them. Strings and numbers are also immutable. Although you can change a variable to refer to a different string, number, or tuple, you cannot change the number itself. On the other hand, if the variable references a list, you could alter that list by adding, removing, or changing elements in it.

So, if a tuple is just a list that you cannot do much with, you might be wondering why you would want to use one. The answer is, tuples provide a useful way of creating a temporary collection of items. Python lets you do a couple of neat tricks using tuples, as described in the next two subsections.

## Multiple Assignment

To assign a value to a variable, you just use = operator, like this:

```
a = 1
```

Python also lets you do multiple assignments in a single line, like this:

```
>>> a, b, c = 1, 2, 3  
>>> a  
1  
>>> b  
2  
>>> c  
3
```

## Multiple Return Values

Sometimes in a function, you want to return more than one value at a time. As an

example, imagine a function that takes a list of numbers and returns the minimum and the maximum. Here is such an example:

```
#04_09_stats  
def stats(numbers) :  
    numbers.sort()  
    return (numbers[0], numbers[-1])  
  
list = [5, 45, 12, 1, 78]  
min, max = stats(list)  
print(min)  
print(max)
```

This method of finding the minimum and maximum is not terribly efficient, but it is a simple example. The list is sorted and then we take the first and last numbers. Note that `numbers[-1]` returns the last number because when you supply a negative index to an array or string, Python counts backward from the end of the list or string. Therefore, the position `-1` indicates the last element, `-2` the second to last, and so on.

---

## Exceptions

Python uses exceptions to flag that something has gone wrong in your program. Errors can occur in any number of ways while your program is running. A common way we have already discussed is when you try to access an element of a list or string that is outside of the allowed range. Here's an example:

```
>>> list = [1, 2, 3, 4]  
>>> list[4]  
Traceback (most recent call last):  
  File "<stdin>", line 1, in <module>  
IndexError: list index out of range
```

If someone gets an error message like this while they are using your program, they will find it confusing to say the least. Therefore, Python provides a mechanism for intercepting such errors and allowing you to handle them in your

```
try:  
    list = [1, 2, 3, 4]  
    list[4]  
except IndexError:  
own way:    print('Oops')
```

We cover exceptions again in the next chapter, where you will learn about the hierarchy of the different types of error that can be caught.

---

## Summary of Functions

This chapter was written to get you up to speed with the most important features of Python as quickly as possible. By necessity, we have glossed over a few things and left a few things out. Therefore, this section provides a reference of some of the key features and functions available for the main types we have discussed. Treat it as a resource you can refer back to as you progress though the book, and be sure to try out some of the functions to see how they work. There is no need to go through everything in this section—just know that it is here when you need it. Remember, the Python Shell is your friend.

For full details of everything in Python, refer to <http://docs.python.org/py3k>.

## Numbers

**Table 4-1** shows some of the functions you can use with numbers.

Function	Description	Example
<code>abs(x)</code>	Returns the absolute value (removes the - sign).	<code>&gt;&gt;&gt;abs(-12.3)</code> 12.3
<code>bin(x)</code>	Used to convert to binary string.	<code>&gt;&gt;&gt; bin(23)</code> <code>'0b10111'</code>
<code>complex(r,i)</code>	Creates a complex number with real and imaginary components. Used in science and engineering.	<code>&gt;&gt;&gt; complex(2,3)</code> <code>(2+3j)</code>
<code>hex(x)</code>	Used to convert to hexadecimal string.	<code>&gt;&gt;&gt; hex(255)</code> <code>'0xff'</code>
<code>oct(x)</code>	Used to convert to octal string.	<code>&gt;&gt;&gt; oct(9)</code> <code>'0o11'</code>
<code>round(x, n)</code>	Round x to n decimal places.	<code>&gt;&gt;&gt; round(1.111111, 2)</code> 1.11
<code>math.factorial(n)</code>	Factorial function (as in $4 \times 3 \times 2 \times 1$ ).	<code>&gt;&gt;&gt; math.factorial(4)</code> 24
<code>math.log(x)</code>	Natural logarithm.	<code>&gt;&gt;&gt; math.log(10)</code> 2.302585092994046
<code>math.pow(x, y)</code>	Raises x to the power of y (alternatively, use <code>x ** y</code> ).	<code>&gt;&gt;&gt; math.pow(2, 8)</code> 256.0
<code>math.sqrt(x)</code>	Square root.	<code>&gt;&gt;&gt; math.sqrt(16)</code> 4.0
<code>math.sin, cos, tan, asin, acos, atan</code>	Trigonometry functions (radians).	<code>&gt;&gt;&gt; math.sin(math.pi / 2)</code> 1.0

**Table 4-1** Number Functions

## Strings

String constants can be enclosed either with single quotes (most common) or with double quotes. Double quotes are useful if you want to include single quotes in the string, like this: `s = "It's 3 o'clock"`

On some occasions you'll want to include special characters such as end-of-lines and tabs into a string. To do this, you use what are called *escape characters*, which begin with a backslash (\) character. Here are the only ones you are likely to need:

- ◆ `\t` Tab character
- ◆ `\n` Newline character

[Table 4-2](#) shows some of the functions you can use with strings.

Function	Description	Example
<code>s.capitalize()</code>	Capitalizes the first letter and makes the rest lowercase.	<code>&gt;&gt;&gt; 'aBc'.capitalize() 'Abc'</code>
<code>s.center(width)</code>	Pads the string with spaces, centering it. An optional extra parameter is used for the fill character.	<code>&gt;&gt;&gt; 'abc'.center(10, '-') '---abc----'</code>
<code>s.endswith(str)</code>	Returns True if the end of the string matches.	<code>&gt;&gt;&gt; 'abcdef'.endswith('def') True</code>
<code>s.find(str)</code>	Returns the position of a substring. Optional extra arguments for the start and end positions can be used to limit the search.	<code>&gt;&gt;&gt; 'abcdef'.find('de') 3</code>
<code>s.format(args)</code>	Formats a string using template markers using {}.	<code>&gt;&gt;&gt; "It's {0} pm".format('12') "It's 12 pm"</code>
<code>s.isalnum()</code>	Returns True if all the characters in the string are letters or digits.	<code>&gt;&gt;&gt; '123abc'.isalnum() True</code>
<code>s.isalpha()</code>	Returns True if all the characters are alphabetic.	<code>&gt;&gt;&gt; '123abc'.isalpha() False</code>
<code>s.isspace()</code>	Returns True if the character is a space, tab, or other whitespace character.	<code>&gt;&gt;&gt; '\t'.isspace() True</code>
<code>s.ljust(width)</code>	Like <code>center()</code> , but left-justified.	<code>&gt;&gt;&gt; 'abc'.ljust(10, '-') 'abc-----'</code>
<code>s.lower()</code>	Converts a string into lowercase.	<code>&gt;&gt;&gt; 'AbCdE'.lower() 'abcde'</code>
<code>s.replace(old, new)</code>	Replaces all occurrences of old with new.	<code>&gt;&gt;&gt; 'hello world'.replace('world', 'there') 'hello there'</code>
<code>s.split()</code>	Returns a list of all the words in the string, separated by spaces. An optional parameter can be used to indicate a different splitting character. The end of line character (\n) is a popular choice.	<code>&gt;&gt;&gt; 'abc def'.split() ['abc', 'def']</code>
<code>s.splitlines()</code>	Splits the string on the newline character.	
<code>s.strip()</code>	Removes whitespace from both ends of the string.	<code>&gt;&gt;&gt; ' a b '.strip() 'a b'</code>
<code>s.upper()</code>	Refer to <code>lower()</code> , earlier in this table.	

**Table 4-2 String Functions**

# Lists

We have already looked at most of the features of lists. [Table 4-3](#) summarizes these features.

Function	Description	Example
<code>del(a[i:j])</code>	Deletes elements from the array, from element <code>i</code> to element <code>j-1</code> .	<pre>&gt;&gt;&gt; a = ['a', 'b', 'c'] &gt;&gt;&gt; del(a[1:2]) &gt;&gt;&gt; a ['a', 'c']</pre>
<code>a.append(x)</code>	Appends an element to the end of the list.	<pre>&gt;&gt;&gt; a = ['a', 'b', 'c'] &gt;&gt;&gt; a.append('d') &gt;&gt;&gt; a ['a', 'b', 'c', 'd']</pre>
<code>a.count(x)</code>	Counts the occurrences of a particular element.	<pre>&gt;&gt;&gt; a = ['a', 'b', 'a'] &gt;&gt;&gt; a.count('a') 2</pre>
<code>a.index(x)</code>	Returns the index position of the first occurrence of <code>x</code> in <code>a</code> . Optional parameters can be used for the start and end index.	<pre>&gt;&gt;&gt; a = ['a', 'b', 'c'] &gt;&gt;&gt; a.index('b') 1</pre>
<code>a.insert(i, x)</code>	Inserts <code>x</code> at position <code>i</code> in the list.	<pre>&gt;&gt;&gt; a = ['a', 'c'] &gt;&gt;&gt; a.insert(1, 'b') &gt;&gt;&gt; a ['a', 'b', 'c']</pre>
<code>a.pop()</code>	Returns the last element of the list and removes it. An optional parameter lets you specify another index position for the removal.	<pre>&gt;&gt;&gt; a = ['a', 'b', 'c'] &gt;&gt;&gt; a.pop(1) 'b' &gt;&gt;&gt; a ['a', 'c']</pre>
<code>a.remove(x)</code>	Removes the element specified.	<pre>&gt;&gt;&gt; a = ['a', 'b', 'c'] &gt;&gt;&gt; a.remove('c') &gt;&gt;&gt; a ['a', 'b']</pre>
<code>a.reverse()</code>	Reverses the list.	<pre>&gt;&gt;&gt; a = ['a', 'b', 'c'] &gt;&gt;&gt; a.reverse() &gt;&gt;&gt; a ['c', 'b', 'a']</pre>
<code>a.sort()</code>	Sorts the list. Advanced options are available when sorting lists of objects. See the next chapter for details.	

**Table 4-3** List Functions

# Dictionaries

[Table 4-4](#) details a few things about dictionaries that you should know.

Function	Description	Example
<code>len(d)</code>	Returns the number of items in the dictionary.	<code>&gt;&gt;&gt; d = {'a':1, 'b':2}</code> <code>&gt;&gt;&gt; len(d)</code> <code>2</code>
<code>del(d[key])</code>	Deletes an item from the dictionary.	<code>&gt;&gt;&gt; d = {'a':1, 'b':2}</code> <code>&gt;&gt;&gt; del(d['a'])</code> <code>&gt;&gt;&gt; d</code> <code>{'b': 2}</code>
<code>key in d</code>	Returns True if the dictionary (d) contains the key.	<code>&gt;&gt;&gt; d = {'a':1, 'b':2}</code> <code>&gt;&gt;&gt; 'a' in d</code> <code>True</code>
<code>d.clear()</code>	Removes all items from the dictionary.	<code>&gt;&gt;&gt; d = {'a':1, 'b':2}</code> <code>&gt;&gt;&gt; d.clear()</code> <code>&gt;&gt;&gt; d</code> <code>{}</code>
<code>get(key, default)</code>	Returns the value for the key, or default if the key is not there.	<code>&gt;&gt;&gt; d = {'a':1, 'b':2}</code> <code>&gt;&gt;&gt; d.get('c', 'c')</code> <code>'c'</code>

**Table 4-4 Dictionary Functions**

## Type Conversions

We have already discussed the situation where we want to convert a number into a string so that we can append it to another string. Python contains some built-in functions for converting items of one type to another, as detailed in [Table 4-5](#).

Function	Description	Example
<code>float(x)</code>	Converts x to a floating-point number.	<code>&gt;&gt;&gt; float('12.34')</code> <code>12.34</code> <code>&gt;&gt;&gt; float(12)</code> <code>12.0</code>
<code>int(x)</code>	Optional argument used to specify the number base.	<code>&gt;&gt;&gt; int(12.34)</code> <code>12</code> <code>&gt;&gt;&gt; int('FF', 16)</code> <code>255</code>
<code>list(x)</code>	Converts x to a list. This is also a handy way to get a list of dictionaries keys.	<code>&gt;&gt;&gt; list('abc')</code> <code>['a', 'b', 'c']</code> <code>&gt;&gt;&gt; d = {'a':1,</code> <code>'b':2}</code> <code>&gt;&gt;&gt; list(d)</code> <code>['a', 'b']</code>

**Table 4-5 Type Conversions**

---

## **Summary**

Many things in Python you will discover gradually. Therefore, do not despair at the thought of learning all these commands. Doing so is really not necessary because you can always search for Python commands or look them up.

In the next chapter, we take the next step and see how Python manages object orientation.

# 5

## Modules, Classes, and Methods

In this chapter, we discuss how to make and use our own modules, like the `random` module we used in [Chapter 3](#). We also discuss how Python implements object orientation, which allows programs to be structured into classes, each responsible for its own behavior. This helps to keep a check on the complexity of our programs and generally makes them easier to manage. The main mechanisms for doing this are classes and methods. You have already used built-in classes and methods in earlier chapters without necessarily knowing it.

---

## Modules

Most computer languages have a concept like modules that allows you to create a group of functions that are in a convenient form for others to use—or even for yourself to use on different projects.

Python does this grouping of functions in a very simple and elegant way. Essentially, any file with Python code in it can be thought of as a module with the same name as the file. However, before we get into writing our own modules, let's look at how we use the modules already installed with Python.

## Using Modules

When we used the `random` module previously, we did something like this:

```
>>> import random  
>>> random.randint(1, 6)  
6
```

The first thing we do here is tell Python that we want to use the `random` module by using the `import` command. Somewhere in the Python installation is

a file called `random.py` that contains the `randint` and `choice` functions as well as some other functions.

With so many modules available to us, there is a real danger that different modules might have functions with the same name. In such a case, how would Python know which one to use? Fortunately, we do not have to worry about this happening because we have imported the module, and none of the functions in the module are visible unless we prepend the module name and then a dot onto the front of the function name. Try omitting the module name, like this:

```
>>> import random
>>> randint(1, 6)
Traceback (most recent call last):
  File "<stdin>", line 1, in <module>
NameError: name 'randint' is not defined
```

Having to put the module name in front of every call to a function that's used a lot can get tedious. Fortunately, we can make this a little easier by adding to the `import` command as follows:

```
>>> import random as r
>>> r.randint(1, 6)
2
```

This gives the module a local name within our program of just `r` rather than `random`, which saves us a bit of typing.

If you are certain a function you want to use from a library is not going to conflict with anything in your program, you can take things a stage further, as follows:

```
>>> from random import randint
>>> randint(1, 6)
5
```

To go even further, you can import everything from the module in one fell swoop. Unless you know exactly what is in the module, however, this is not normally a good idea, but you can do it. Here's how:

```
>>> from random import *
>>> randint(1, 6)
2
```

In this case, the asterisk (\*) means “everything.”

## Useful Python Libraries

So far we have used the `random` module, but other modules are included in Python. These modules are often called Python's *standard library*. There are too many of these modules to list in full. However, you can always find a complete list of Python modules at <http://docs.python.org/release/3.1.5/library/index.html>. Here are some of the most useful modules you should take a look at:

- ◆ **string** String utilities
  - ◆ **datetime** For manipulating dates and times
  - ◆ **math** Math functions (sin, cos, and so on)
  - ◆ **pickle** For saving and restoring data structures on file (see [Chapter 6](#))
  - ◆ **urllib.request** For reading web pages (see [Chapter 6](#))
  - ◆ **tkinter** For creating graphical user interfaces (see [Chapter 7](#))
- 

## Object Orientation

Object orientation has much in common with modules. It shares the same goals of trying to group related items together so that they are easy to maintain and find. As the name suggests, object orientation is about objects. We have been unobtrusively using objects already. A string is an object, for example. Thus, when we type

```
>>> 'abc'.upper()
```

We are telling the string '`abc`' that we want a copy of it, but in uppercase. In object-oriented terms, `abc` is an *instance* of the built-in class `str` and `upper` is a *method* on the class `str`.

We can actually find out the class of an object, as shown here (note double underscores before and after the word `class`):

```
>>> 'abc'.__class__  
<class 'str'>  
>>> [1].__class__  
<class 'list'>  
>>> 12.34.__class__  
<class 'float'>
```

---

# Defining Classes

That's enough of other people's classes; let's make some of our own. We are going to start by creating a class that does the job of converting measurements from one unit to another by multiplying a value by a scale factor.

We will give the class the catchy name `ScaleConverter`. Here is the listing for the whole class, plus a few lines of code to test it:

```
#05_01_converter
class ScaleConverter:
    def __init__(self, units_from, units_to, factor):
        self.units_from = units_from
        self.units_to = units_to
        self.factor = factor

    def description(self):
        return 'Convert ' + self.units_from + ' to ' + self.units_to

    def convert(self, value):
        return value * self.factor

c1 = ScaleConverter('inches', 'mm', 25)
print(c1.description())
print('converting 2 inches')
print(str(c1.convert(2)) + c1.units_to)
```

This requires some explanation. The first line is fairly obvious: It states that we are beginning the definition of a class called `ScaleConverter`. The colon (`:`) on the end indicates that all that follows is part of the class definition until we get back to an indent level of the left margin again.

Inside the `ScaleConverter`, we can see what look like three function definitions. These functions belong to the class; they cannot be used except via an instance of the class. These kinds of functions that belong to a class are called *methods*.

The first method, `__init__`, looks a bit strange—its name has two underscore characters on either side. When Python is creating a new instance of a class, it automatically calls the method `__init__`. The number of parameters that `__init__` should have depends on how many parameters are supplied when an instance of the class is made. To unravel that, we need to look at this line at the end of the file:

```
c1 = ScaleConverter('inches', 'mm', 25)
```

This line creates a new instance of the `ScaleConverter`, specifying what the units being converted from and to are, as well as the scaling factor. The

`__init__` method must have all these parameters, but it must also have a parameter called `self` as the first parameter:

```
def __init__(self, units_from, units_to, factor):
```

The parameter `self` refers to the object itself. Now, looking at the body of the `__init__` method, we see some assignments:

```
    self.units_from = units_from
    self.units_to = units_to
    self.factor = factor
```

Each of these assignments creates a variable that belongs to the object and has its initial value set from the parameters passed in to `__init__`.

To recap, when we create a new `ScaleConverter` by typing something like

```
c1 = ScaleConverter('inches', 'mm', 25)
```

Python creates a new instance of `ScaleConverter` and assigns the values '`inches`', '`mm`', and `25` to its three variables: `self.units_from`, `self.units_to`, and `self.factor`.

The term *encapsulation* is often used in discussions of classes. It is the job of a class to encapsulate everything to do with the class. That means storing data (like the three variables) and things that you might want to do with the data in the form of the `description` and `convert` methods.

The first of these (`description`) takes the information that the Converter knows about its units and creates a string that describes it. As with `__init__`, all methods must have a first parameter of `self`. The method will probably need it to access the data of the class to which it belongs.

Try it yourself by running program `05_01_converter.py` and then typing the following in the Python Shell:

```
>>> silly_converter = ScaleConverter('apples', 'grapes', 74)
>>> silly_converter.description()
'Convert apples to grapes'
```

The `convert` method has two parameters: the mandatory `self` parameter and a parameter called `value`. The method simply returns the result of multiplying the `value` passed in by `self.factor`:

```
>>> silly_converter.convert(3)
222
```

---

# Inheritance

The `ScaleConverter` class is okay for units of length and things like that; however, it would not work for something like converting temperature from degrees Celsius (C) to degrees Fahrenheit (F). The formula for this is  $F = C * 1.8 + 32$ . There is both a scale factor (1.8) and an offset (32).

Let's create a class called `ScaleAndOffsetConverter` that is just like `ScaleConverter`, but with a factor as well as an offset. One way to do this would simply be to copy the whole of the code for `ScaleConverter` and change it a bit by adding the extra variable. It might, in fact, look something like this:

```
#05_02_converter_offset_bad
class ScaleAndOffsetConverter:

    def __init__(self, units_from, units_to, factor, offset):
        self.units_from = units_from
        self.units_to = units_to
        self.factor = factor
        self.offset = offset

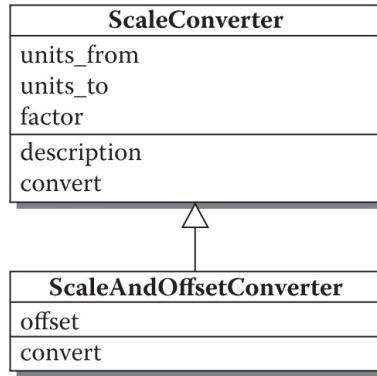
    def description(self):
        return 'Convert ' + self.units_from + ' to ' + self.units_to

    def convert(self, value):
        return value * self.factor + self.offset

c2 = ScaleAndOffsetConverter('C', 'F', 1.8, 32)
print(c2.description())
print('converting 20C')
print(str(c2.convert(20)) + c2.units_to)
```

Assuming we want both types of converters in the program we are writing, then this is a bad way of doing it. It's bad because we are repeating code. The `description` method is actually identical, and `__init__` is almost the same. A much better way is to use something called *inheritance*.

The idea behind inheritance in classes is that when you want a specialized version of a class that already exists, you inherit all the parent class's variables and methods and just add new ones or override the ones that are different. [Figure 5-1](#) shows a class diagram for the two classes, indicating how `ScaleAndOffsetConverter` inherits from `ScaleConverter`, adds a new variable (`offset`), and overrides the method `convert` (because it will work a bit differently).



**Figure 5-1** An example of using inheritance.

Here is the class definition for `ScaleAndOffsetConverter` using inheritance:

```

class ScaleAndOffsetConverter(ScaleConverter):

    def __init__(self, units_from, units_to, factor, offset):
        ScaleConverter.__init__(self, units_from, units_to, factor)
        self.offset = offset

    def convert(self, value):
        return value * self.factor + self.offset

```

The first thing to notice is that the class definition for `ScaleAndOffsetConverter` has `ScaleConverter` in parentheses immediately after it. That is how you specify the parent class for a class.

The `__init__` method for the new “subclass” of `ScaleConverter` first invokes the `__init__` method of `ScaleConverter` before defining the new variable `offset`. The `convert` method will override the `convert` method in the parent class because we need to add on the offset for this kind of converter. You can run and experiment with the two classes together by running `05_03_converters_final.py`:

```
>>> c1 = ScaleConverter('inches', 'mm', 25)
>>> print(c1.description())
Convert inches to mm
>>> print('converting 2 inches')
converting 2 inches
>>> print(str(c1.convert(2)) + c1.units_to)
50mm
>>> c2 = ScaleAndOffsetConverter('C', 'F', 1.8, 32)
>>> print(c2.description())
Convert C to F
>>> print('converting 20C')
converting 20C
>>> print(str(c2.convert(20)) + c2.units_to)
68.0F
```

It's a simple matter to convert these two classes into a module that we can use in other programs. In fact, we will use this module in [Chapter 7](#), where we attach a graphical user interface to it.

To turn this file into a module, we should first take the test code off the end of it and then give the file a more sensible name. Let's call it `converters.py`. You will find this file in the downloads for this book. The module must be in the same directory as any program that wants to use it.

To use the module now, just do this:

```
>>> import converters
>>> c1 = converters.ScaleConverter('inches', 'mm', 25)
>>> print(c1.description())
Convert inches to mm
>>> print('converting 2 inches')
converting 2 inches
>>> print(str(c1.convert(2)) + c1.units_to)
50mm
```

---

## Summary

Lots of modules are available for Python, and some are specifically for the Raspberry Pi, such as the `RPi.GPIO` library for controlling the GPIO pins. As you work through this book, you will encounter various modules. You will also find that as the programs you write get more complex, the benefits of an object-oriented approach to designing and coding your projects will keep everything more manageable.

In the next chapter, we look at using files and the Internet.

# 6

## Files and the Internet

Python makes it easy for your programs to use files and connect to the Internet. You can read data from files, write data to files, and fetch content from the Internet. You can even check for new mail and tweet—all from your program.

---

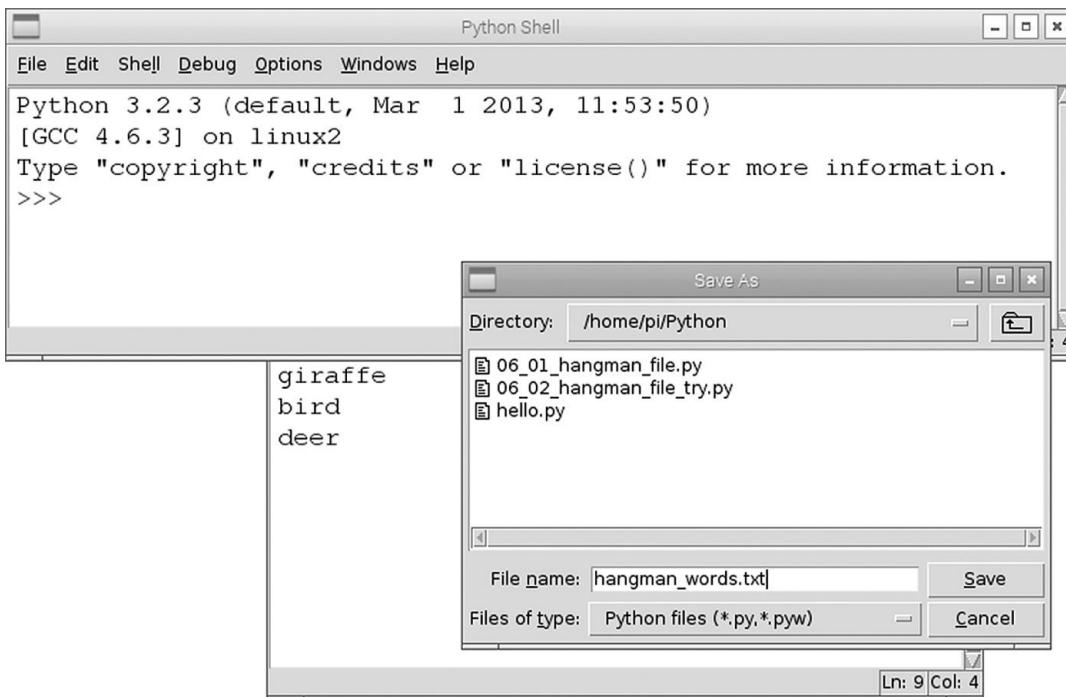
### Files

When you run a Python program, any values you have in variables will be lost. Files provide a means of making data more permanent.

### Reading Files

Python makes reading the contents of a file extremely easy. As an example, we can convert the Hangman program from [Chapter 4](#) to read the list of words from a file rather than have them fixed in the program.

First of all, start a new file in IDLE and put some words in it, one per line. Then save the file with the name `hangman_words.txt` in the same directory as the Hangman program from [Chapter 4](#) (`04_08_hangman_full.py`). Note that in the Save dialog you will have to change the file type to `.txt` (see [Figure 6-1](#)).



**Figure 6-1** Creating a text file in IDLE.

Before we modify the Hangman program itself, we can just experiment with reading the file in the Python console. Enter the following into the console:

```
>>> f = open('Python/hangman_words.txt')
```

Note that the Python console has a current directory of *homepi*, so the directory *Python* (or wherever you saved the file) must be included.

Next enter the following into the Python console:

```
>>> words = f.read()
>>> words
'elephant\nncat\nntiger\nndog\nnlion\nnhorse\nngiraffe\nnbird\nndeer\n'
>>> words.splitlines()
['elephant', 'cat', 'tiger', 'dog', 'lion', 'horse', 'giraffe',
 , 'bird', 'deer']
>>>
```

I told you it was easy! All we need to do to add this file to the Hangman program is replace the line

```
words = ['chicken', 'dog', 'cat', 'mouse', 'frog']
```

with the following lines:

```
f = open('hangman_words.txt')
words = f.read().splitlines()
f.close()
```

The line `f.close()` has been added. You should always call the `close` command when you are done with a file to free up operating system resources. Leaving a file open can lead to problems.

The full program is contained in the file `06_01_hangman_file.py`, and a suitable list of animal names can be found in the file `hangman_words.txt`. This program does nothing to check that the file exists before trying to read it. So, if the file isn't there, we get an error that looks something like this:

```
Traceback (most recent call last):
  File "06_01_hangman_file.py", line 4, in <module>
    f = open('hangman_words.txt')
IOError: [Errno 2] No such file or directory: 'hangman_words.txt'
```

To make this a bit more user friendly, the file-reading code needs to be inside a `try` command, like this:

```
try:
    f = open('hangman_words.txt')
    words = f.read().splitlines()
    f.close()
except IOError:
    print("Cannot find file 'hangman_words.txt'")
    exit()
```

Python will try to open the file, but because the file is missing it will not be able to. Therefore, the `except` part of the program will apply, and the more friendly message will be displayed. Because we cannot do anything without a list of words to guess, there is no point in continuing, so the `exit` command is used to quit.

In writing the error message, we have repeated the name of the file. Sticking strictly to the Don't Repeat Yourself (DRY) principle, the filename should be put in a variable, as shown next. That way, if we decide to use a different file, we only have to change the code in one place.

```
words_file = 'hangman_words.txt'
try:
    f = open(words_file)
    words = f.read().splitlines()
    f.close()
except IOError:
    print("Cannot find file: " + words_file)
    exit()
```

A modified version of Hangman with this code in it can be found in the file 06\_02\_hangman\_file\_try.py.

## Reading Big Files

The way we did things in the previous section is fine for a small file containing some words. However, if we were reading a really huge file (say, several megabytes), then two things would happen. First, it would take a significant amount of time for Python to read all the data. Second, because all the data is read at once, at least as much memory as the file size would be used, and for truly enormous files, that might result in Python running out of memory.

If you find yourself in the situation where you are reading a big file, you need to think about how you are going to handle it. For example, if you were searching a file for a particular string, you could just read one line of the file at a time, like this:

```
#06_03_file_readline
words_file = 'hangman_words.txt'
try:
    f = open(words_file)
    line = f.readline()
    while line != '':
        if line == 'elephant\n':
            print('There is an elephant in the file')
            break
        line = f.readline()
    f.close()
except IOError:
    print("Cannot find file: " + words_file)
```

When the function `readline` gets to the last line of the file, it returns an empty string (''). Otherwise, it returns the contents of the line, including the end-of-line character (\n). If it reads a blank line that is actually just a gap between lines and not the end of the file, it will return just the end-of-line character (\n). By the program only reading one line at a time, the memory being used is only ever equivalent to one full line.

If the file is not broken into convenient lines, you can specify an argument in `read` that limits the number of characters read. For example, the following will just read the first 20 characters of a file:

```
>>> f = open('hangman_words.txt')
>>> f.read(20)
'elephant\n'
>>> f.close()
```

## Writing Files

Writing files is almost as simple. When a file is opened, as well as specifying the name of the file to open, you can also specify the mode in which to open the file. The mode is represented by a character, and if no mode is specified it is assumed to be `r` for `read`. The modes are as follows:

- ◆ `r` (`read`).
- ◆ `w` (`write`) Replaces the contents of any existing file with that name.
- ◆ `a` (`append`) Appends anything to be written onto the end of an existing file.
- ◆ `r+` Opens the file for both reading and writing (not often used).

To write a file, you open it with a second parameter of '`w`', '`a`', or '`r+`'. Here's an example:

```
>>> f = open('test.txt', 'w')
>>> f.write('This file is not empty')
>>> f.close()
```

## The File System

Occasionally, you will need to do some file-system-type operations on files (moving them, copying them, and so on). Python uses Linux to perform these actions, but provides a nice Python-style way of doing them. Many of these functions are in the `shutil` (shell utility) package. There's a number of subtle variations on the basic copy and move features that deal with file permissions and metadata. In this section, we just deal with the basic operations. You can refer to the official Python documentation for any other functions (<http://docs.python.org/release/3.1.5/library>).

Here's how to copy a file:

```
>>> import shutil
>>> shutil.copy('test.txt', 'test_copy.txt')
```

To move a file, either to change its name or move it to a different directory:

```
shutil.move('test_copy.txt', 'test_dup.txt')
```

This works on directories as well as files. If you want to copy an entire folder—including all its contents and its content's contents—you can use the function `copytree`. The rather dangerous function `rmtree`, on the other hand, will

recursively remove a directory and all its contents—exercise extreme caution with this one!

The nicest way of finding out what is in a directory is via *globbing*. The package `glob` allows you to create a list of files in a directory by specifying a wildcard (\*). Here's an example:

```
>>> import glob  
glob.glob('*txt')  
['hangman_words.txt', 'test.txt', 'test_dup.txt']
```

If you just want all the files in the folder, you could use this:

```
glob.glob('*')
```

---

## Pickling

*Pickling* involves saving the contents of a variable to a file in such a way that the file can be later loaded to get the original value back. The most common reason for wanting to do this is to save data between runs of a program. As an example, we can create a complex list containing another list and various other data objects and then pickle it into a file called `mylist.pickle`, like so:

```
>>> mylist = ['a', 123, [4, 5, True]]  
>>> mylist  
['a', 123, [4, 5, True]]  
>>> import pickle  
>>> f = open('mylist.pickle', 'w')  
>>> pickle.dump(mylist, f)  
>>> f.close()
```

If you find the file and open it in an editor to have a look, you will see something cryptic that looks like this:

```
(lp0
S'a'
p1
aI123
a(lp2
I4
aI5
aI01
aa.
```

That is to be expected; it is text, but it is not meant to be in human-readable form. To reconstruct a pickle file into an object, here is what you do:

```
>>> f = open('mylist.pickle')
>>> other_array = pickle.load(f)
>>> f.close()
>>> other_array
['a', 123, [4, 5, True]]
```

---

## Internet

Most applications use the Internet in one way or another, even if it is just to check whether a new version of the application is available to remind the user about. You interact with a web server by sending HTTP (Hypertext Transfer Protocol) requests to it. The web server then sends a stream of text back as a response. This text will be HTML (Hypertext Markup Language), the language used to create web pages.

Try entering the following code into the Python console.

```
>>> import urllib.request
>>> u = 'http://www.amazon.com/s/ref=nb_sb_noss?field-keywords=raspberry+pi'
>>> f = urllib.request.urlopen(u)
>>> contents = f.read()
... lots of HTML
>>> f.close()
```

Note that you will need to execute the `read` line as soon as possible after opening the URL. What you have done here is to send a web request to [www.amazon.com](http://www.amazon.com), asking it to search on “raspberry pi.” This has sent back the HTML for Amazon’s web page that would display (if you were using a browser) the list of search results.

If you look carefully at the structure of this web page, you can see that you

can use it to provide a list of Raspberry Pi-related items found by Amazon. If you scroll around the text, you will find some lines like these:

```
<div class="productTitle"><a href="http://www.amazon.com/Raspberry-User-Guide

-Gareth-Halfacree/dp/111846446X"> Raspberry Pi User Guide</a> <span

class="ptBrand">by <a href="/Gareth-Halfacree/e
/B0088CA5ZM">Gareth

Halfacree</a> and Eben Upton</span><span
class="binding"> (<span class

=format ">Paperback</span> - Nov. 13, 2012)</span></div>
```

The key thing here is `<div class="productTitle">`. There is one instance of this before each of the search results. (It helps to have the same web page open in a browser for comparison.) What you want to do is copy out the actual title text. You could do this by finding the position of the text `productTitle`, counting two `>` characters, and then taking the text from that position until the next `<` character, like so:

```
#06_04_amazon_scraping
import urllib.request

u = 'http://www.amazon.com/s/ref=nb_sb_noss?field-
keywords=raspberry+pi'
f = urllib.request.urlopen(u)
contents = str(f.read())
f.close()
i = 0
while True:
    i = contents.find('productTitle', i)
    if i == -1:
        break
    # Find the next two '>' after 'productTitle'
    i = contents.find('>', i+1)
    i = contents.find('>', i+1)
    # Find the first '<' after the two '>'
    j = contents.find('<', i+1)
    title = contents[i+2:j]
    print(title)
```

When you run this, you will mostly get a list of products. If you really get into this kind of thing, then search for “Regular Expressions in Python” on the Internet. Regular expressions are almost a language in their own right; they are

used for doing complex searches and validations of text. They are not easy to learn or use, but they can simplify tasks like this one.

What we have done here is called *web scraping*, and it is not ideal for a number of reasons. First of all, organizations often do not like people “scraping” their web pages with automated programs. Therefore, you may get a warning or even banned from some sites.

Second, this action is very dependent on the structure of the web page. One tiny change on the website and everything could stop working. A much better approach is to look for an official web service interface to the site. Rather than returning the data as HTML, these services return much more easily processed data, often in XML or JSON format.

If you want to learn more about how to do this kind of thing, search the Internet for “web services in Python.”

---

## Summary

This chapter has given you the basics of how to use files and access web pages from Python. There is actually a lot more to Python and the Internet, including accessing e-mail and other Internet protocols. For more information on this, have a look at the Python documentation at

<http://docs.python.org/release/3.1.5/library/internet.html>.

# 7

## Graphical User Interfaces

Everything we have done so far has been text based. In fact, our Hangman game would not have looked out of place on a 1980s home computer. This chapter shows you how to create applications with a proper graphical user interface (GUI).

---

### Tkinter

Tkinter is the Python interface to the Tk GUI system. Tk is not specific to Python; there are interfaces to it from many different languages, and it runs on pretty much any operating system, including Linux. Tkinter comes with Python, so there is no need to install anything. It is also the most commonly used tool for creating a GUI for Python.

---

### Hello World

Tradition dictates that the first program you write with a new language or system should do something trivial, just to show it works! This usually means making the program display a message of “Hello World.” As you’ll recall, we already did this for Python back in [Chapter 3](#), so I’ll make no apologies for starting with this program:

```
#07_01_hello.py

from tkinter import *
root = Tk()
Label(root, text='Hello World').pack()
root.mainloop()
```

[Figure 7-1](#) shows the rather unimpressive application.



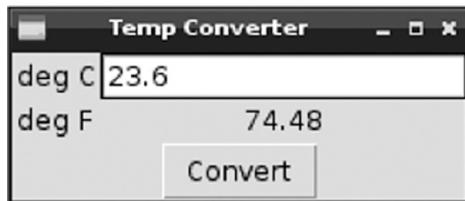
**Figure 7-1** Hello World in Tkinter.

You don't need to worry about how all this works. You do, however, need to know that you must assign a variable to the object `Tk`. Here, we call this variable `root`, which is a common convention. We then create an instance of the class `Label`, whose first argument is `root`. This tells Tkinter that the label belongs to it. The second argument specifies the text to display in the label. Finally, the method `pack` is called on the label. This tells the label to pack itself into the space available. The method `pack` controls the layout of the items in the window. Shortly, we will use an alternative type of layout for the components in a grid.

---

## Temperature Converter

To get started with Tkinter, you'll gradually build up a simple application that provides a GUI for temperature conversion (see [Figure 7-2](#)). This application will use the converter module we created in [Chapter 5](#) to do the calculation.



**Figure 7-2** A temperature conversion application.

Our Hello World application, despite being simple, is not well structured and would not lend itself well to a more complex example. It is normal when building a GUI with Tkinter to use a class to represent each application window. Therefore, our first step is to make a framework in which to slot the application, starting with a window with the title "Temp Converter" and a single label:

```
#07_02_temp_framework.py

from tkinter import *

class App:

    def __init__(self, master):
        frame = Frame(master)
        frame.pack()
        Label(frame, text='deg C').grid(row=0, column=0)
        button = Button(frame, text='Convert', command=self.convert)
        button.grid(row=1)

    def convert(self):
        print('Not implemented')

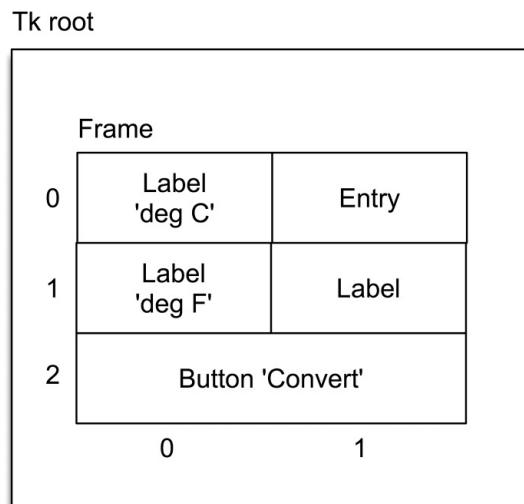
root = Tk()
root.wm_title('Temp Converter')
app = App(root)
root.mainloop()
```

We have added a class to the program called `App`. It has an `__init__` method that is used when a new instance of `App` is created in the following line:

```
app = App(root)
```

We pass in the `Tk` root object to `__init__` where the user interface is constructed.

As with the Hello World example, we are using a `Label`, but this time rather than adding the label to the root `Tk` object, we add the label to a `Frame` object that contains the label and other items that will eventually make up the window for our application. The structure of the user interface is shown in [Figure 7-3](#). Eventually, it will have all the elements shown.



**Figure 7-3** Structure of the user interface.

The frame is “packed” into the root, but this time when we add the label, we use the method `grid` instead of `pack`. This allows us to specify a grid layout for the parts of our user interface. The field goes at position 0, 0 of the grid, and the button object that is created on the subsequent line is put on the second row of the grid (row 1). The button definition also specifies a “command” to be run when the button is clicked. At the moment, this is just a stub that prints the message “Not implemented.”

The function `wm_title` sets the title of the window. [Figure 7-4](#) shows what the basic user interface looks like at this point.



**Figure 7-4** The basic user interface for the Temp Converter application.

The next step is to fill in the rest of the user interface. We need an “entry” into which a value for degrees C can be entered and two more labels. We need one permanent label that just reads “deg F” and a label to the right of it where the converted temperature will be displayed.

Tkinter has a special way of linking fields on the user interface with values. Therefore, when we need to get or set the value entered or displayed on a label or entry, we create an instance of a special variable object. This comes in various flavors, and the most common is `StringVar`. However, because we are entering and displaying numbers, we will use `DoubleVar`. *Double* means a double-precision floating-point number. This is just like a float, but more precise.

After we add in the rest of the user interface controls and the variables to interact with them, the program will look like this:

```

#07_03_temp_ui.py

from tkinter import *

class App:

    def __init__(self, master):
        frame = Frame(master)
        frame.pack()
        Label(frame, text='deg C').grid(row=0, column=0)
        self.c_var = DoubleVar()
        Entry(frame, textvariable=self.c_var).grid(row=0, column=1)
        Label(frame, text='deg F').grid(row=1, column=0)
        self.result_var = DoubleVar()
        Label(frame, textvariable=self.result_var).grid(row=1, column=1)
        button = Button(frame, text='Convert', command=self.convert)
        button.grid(row=2, columnspan=2)

    def convert(self):
        print('Not implemented')

root = Tk()
root.wm_title('Temp Converter')
app = App(root)
root.mainloop()

```

The first DoubleVar (`c_var`) is assigned to the entry by specifying a `textvariable` property for it. This means that the entry will display what is in that DoubleVar, and if the value in the DoubleVar is changed, the field display will automatically update to show the new value. Also, when the user types something in the entry field, the value in the DoubleVar will change. Note that a new label of “deg F” has also been added.

The second DoubleVar is linked to another label that will eventually display the result of the calculation. We have added another attribute to the `grid` command that lays out the button. Because we specify `columnspan=2`, the button will stretch across both columns.

If you run the program, it will display the final user interface, but when you click the Convert button, the message “Not Implemented” will be written to the Python console.

The last step is to replace the stubbed-out “convert” method with a real method that uses the `converters` module from [Chapter 5](#). To do this, we need to import the module. In order to reduce how much we need to type, we will import everything, as follows:

```
from converters import *
```

For the sake of efficiency, it is better if we create a single “converter” during

`__init__` and just use the same one every time the button is clicked. Therefore, we create a variable called `self.t_conv` to reference the convertor. The convert method then just becomes this:

```
def convert(self):
    c = self.c_var.get()
    self.result_var.set(self.t_conv.convert(c))
```

Here is the full listing of the program:

```
#07_04_temp_final.py

from tkinter import *
from converters import *

class App:

    def __init__(self, master):
        self.t_conv = ScaleAndOffsetConverter('C', 'F', 1.8, 32)
        frame = Frame(master)
        frame.pack()
        Label(frame, text='deg C').grid(row=0, column=0)
        self.c_var = DoubleVar()
        Entry(frame, textvariable=self.c_var).grid(row=0, column=1)
        Label(frame, text='deg F').grid(row=1, column=0)
        self.result_var = DoubleVar()
        Label(frame, textvariable=self.result_var).grid(row=1, column=1)
        button = Button(frame, text='Convert', command=self.convert)
        button.grid(row=2, columnspan=2)

    def convert(self):
        c = self.c_var.get()
        self.result_var.set(self.t_conv.convert(c))

root = Tk()
root.wm_title('Temp Converter')
app = App(root)
root.mainloop()
```

---

## Other GUI Widgets

In the temperature converter, we just used text fields (class `Entry`) and labels (class `Label`). As you would expect, you can build lots of other user interface controls into your application. [Figure 7-5](#) shows the main screen of a “kitchen sink” application that illustrates most of the controls you can use in Tkinter. This program is available as `07_05_kitchen_sink.py`.



**Figure 7-5** A “kitchen sink” application.

## Checkbutton

The Checkbox widget (first column, second row of [Figure 7-5](#)) is created like this:

```
Checkbutton(frame, text='Checkbutton')
```

This line of code just creates a Checkbutton with a label next to it. If we have gone to the effort of placing a check box on the window, we’ll also want a way of finding out whether or not it is checked.

The way to do this is to use a special “variable” like we did in the temperature converter example. In the following example, we use a StringVar, but if the values of `onvalue` and `offvalue` were numbers, we could use an IntVar instead.

```
check_var = StringVar()
check = Checkbutton(frame, text='Checkbutton',
                    variable=check_var, onvalue='Y', offvalue='N')
check.grid(row=1, column=0)
```

## Listbox

To display a list of items from which one or multiple items can be selected, a Listbox is used (refer to the center of [Figure 7-5](#)). Here’s an example:

```
listbox = Listbox(frame, height=3, selectmode=BROWSE)
for item in ['red', 'green', 'blue', 'yellow', 'pink']:
    listbox.insert(END, item)
listbox.grid(row=1, column=1)
```

In this case, it just displays a list of colors. Each string has to be added to the list individually. The word `END` indicates that the item should go at the end of the list.

You can control the way selections are made on the Listbox using the `selectmode` property, which can be set to one of the following:

- ◆ **SINGLE** Only one selection at a time.
- ◆ **BROWSE** Similar to **SINGLE**, but allows selection using the mouse. This appears to be indistinguishable from **SINGLE** in Tkinter on the Pi.
- ◆ **MULTIPLE** SHIFT-click to select more than one row.
- ◆ **EXTENDED** Like **MULTIPLE**, but also allows the CTRL-SHIFT-click selection of ranges.

Unlike with other widgets that use `StringVar` or some other type of special variable to get values in and out, to find out which items of the Listbox are selected, you have to ask it using the method `curselection`. This returns a collection of selection indexes. Thus, if the first, second, and fourth items in the list are selected, you will get a list like this:

```
[0, 1, 3]
```

When `selectmode` is **SINGLE**, you still get a list back, but with just one value in it.

## Spinbox

Spinboxes provide an alternative way of making a single selection from a list:

```
Spinbox(frame, values=( 'a' , 'b' , 'c' )).grid(row=3)
```

The `get` method returns the currently displayed item in the Spinbox, not its selection index.

## Layouts

Laying out the different parts of your application so that everything looks good, even when you resize the window, is one of the most tricky parts of building a GUI.

You will often find yourself putting one kind of layout inside another. For example, the overall shape of the “kitchen sink” application is a  $3 \times 3$  grid, but within that grid is another frame for the two radio buttons:

```

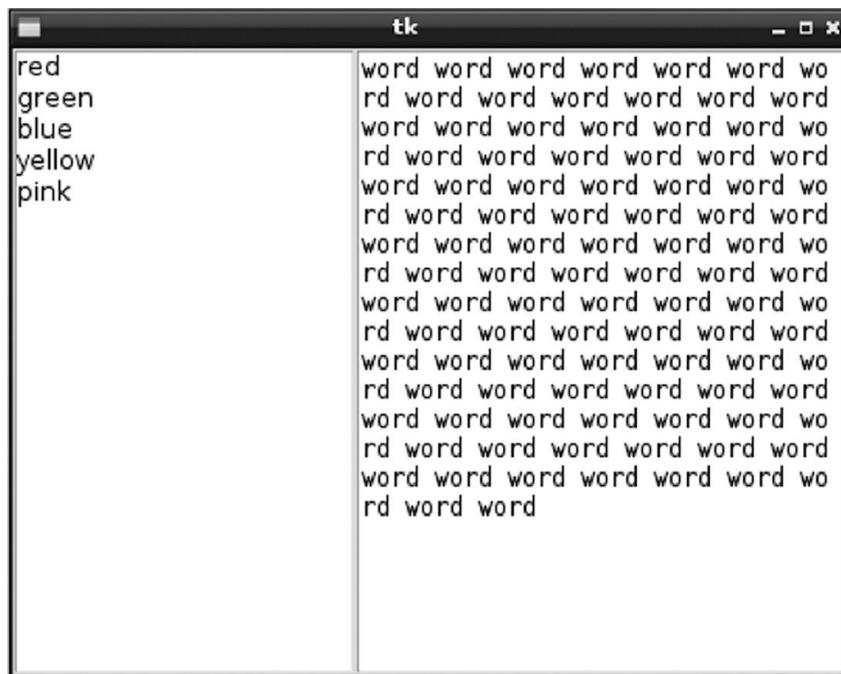
radio_frame = Frame(frame)
radio_selection = StringVar()
b1 = Radiobutton(radio_frame, text='portrait',
                  variable=radio_selection, value='P')
b1.pack(side=LEFT)
b2 = Radiobutton(radio_frame, text='landscape',
                  variable=radio_selection, value='L')
b2.pack(side=LEFT)
radio_frame.grid(row=1, column=2)

```

This approach is quite common, and it is a good idea to sketch out the layout of your controllers on paper before you start writing the code.

One particular problem you will encounter when creating a GUI is controlling what happens when the window is resized. You will normally want to keep some widgets in the same place and at the same size, while allowing other widgets to expand.

As an example of this, we can build a simple window like the one shown in [Figure 7-6](#), which has a Listbox (on the left) that stays the same size and an expandable message area (on the right) that expands as the window is resized.



**Figure 7-6** An example of resizing a window.

The code for this is shown here:

```

#07_06_resizing.py

from tkinter import *

class App:

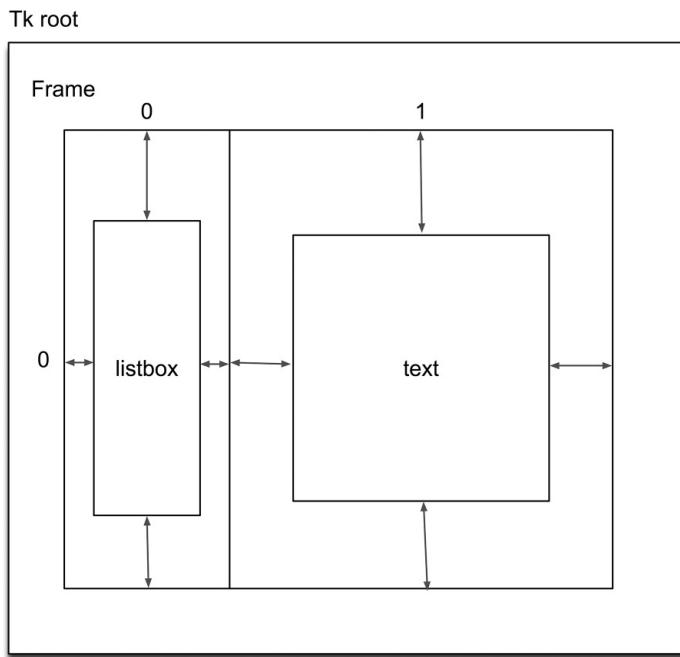
    def __init__(self, master):
        frame = Frame(master)
        frame.pack(fill=BOTH, expand=1)
        #Listbox
        listbox = Listbox(frame)
        for item in ['red', 'green', 'blue', 'yellow', 'pink']:
            listbox.insert(END, item)
        listbox.grid(row=0, column=0, sticky=W+E+N+S)

        #Message
        text = Text(frame, relief=SUNKEN)
        text.grid(row=0, column=1, sticky=W+E+N+S)
        text.insert(END, 'word ' * 100)
        frame.columnconfigure(1, weight=1)
        frame.rowconfigure(0, weight=1)

root = Tk()
app = App(root)
root.geometry("400x300+0+0")
root.mainloop()

```

The key to understanding such layouts is the use of the `sticky` attributes of the components to decide which walls of their grid cell they should stick to. To control which of the columns and rows expand when the window is resized, you use the `columnconfigure` and `rowconfigure` commands. [Figure 7-7](#) shows the arrangement of GUI components that make up this window. The lines indicate where the edge of a user interface item is required to “stick” to its containing wall.



**Figure 7-7** Layout for the resizing window example.

Let's go through the code for this example so that things start to make sense. First, the line

```
frame.pack(fill=BOTH, expand=1)
```

ensures that the frame will fill the enclosing root window so that if the root window changes in size, so will the frame.

Having created the Listbox, we add it to the frame's grid layout using the following line:

```
listbox.grid(row=0, column=0, sticky=W+E+N+S)
```

This specifies that the Listbox should go in position row 0, column 0, but then the sticky attribute says that the west, east, north, and south sides of the Listbox should stay connected to the enclosing grid. The constants W, E, N, and S are numeric constants that can be added together in any order. The Text widget is added to the frame's grid in just the same way, and its content is initialized to the word *word* repeated 100 times.

The final part to the puzzle is getting the resizing behavior we want for a text area that expands to the right and a list area that doesn't. To do this, we use the columnconfigure and rowconfigure methods:

```
frame.columnconfigure(1, weight=1)
```

```
frame.rowconfigure(0, weight=1)
```

By default, rows and columns do not expand at all when their enclosing user interface element expands. We do not want column 0 to expand, so we can leave that alone. However, we do want column 1 to expand to the right, and we want row 0 (the only row) to be able to expand downward. We do this by giving them a “weight” using the `columnconfigure` and `rowconfigure` methods. If, for example, we had multiple columns that we want to expand evenly, we would give them the same weight (typically 1). If, however, we want one of the columns to expand at twice the rate of the other, we would give it twice the weight. In this case, we only have one column and one row that we need expanding, so they can both be given a weight of 1.

## Scrollbar

If you shrink down the window for the program `07_06_resizing.py`, you will notice that there’s no scrollbar to access text that’s hidden. You can still get to the text, but clearly a scrollbar would help.

Scrollbars are widgets in their own right, and the trick for making them work with something like a `Text`, `Message`, or `Listbox` widget is to lay them out next to each other and then link them together.

[Figure 7-8](#) shows a `Text` widget with a scrollbar.



**Figure 7-8** Scrolling a Text widget.

The code for this is as follows:

```
#07_07_scrolling.py

from tkinter import *

class App:

    def __init__(self, master):
        scrollbar = Scrollbar(master)
        scrollbar.pack(side=RIGHT, fill=Y)
        text = Text(master, yscrollcommand=scrollbar.set)
        text.pack(side=LEFT, fill=BOTH)
        text.insert(END, 'word ' * 1000)
        scrollbar.config(command=text.yview)

root = Tk()
root.wm_title('Scrolling')
app = App(root)
root.mainloop()
```

In this example, we use the pack layout, positioning the scrollbar on the right and the text area on the left. The fill attribute specifies that the Text widget is allowed to use all free space on *both* the X and Y dimensions.

To link the scrollbar to the Text widget, we set the yscrollcommand property of the Text widget to the set method of the scrollbar. Similarly, the command attribute of the scrollbar is set to text.yview.

## Dialogs

It is sometimes useful to pop up a little window with a message and make the user click OK before they can do anything else (see [Figure 7-9](#)). These windows are called *modal dialogs*, and Tkinter has a whole range of them in the package `tkinter.messagebox`.



**Figure 7-9** An alert dialog.

The following example shows how to display such an alert. As well as `showinfo`, `tkinter.messagebox` also has the functions `showwarning` and `showerror` that work just the same, but display a different symbol in the window.

```
#07_08_gen_dialogs.py

from tkinter import *
import tkinter.messagebox as mb

class App:

    def __init__(self, master):
        b=Button(master, text='Press Me', command=self.info).pack()

    def info(self):
        mb.showinfo('Information', "Please don't press that button again!")

root = Tk()
app = App(root)
root.mainloop()
```

Other kinds of dialogs can be found in the packages `tkinter.colorchooser` and `tkinter.filedialog`.

## Color Chooser

The Color Chooser returns a color as separate RGB components as well as a standard hex color string (see [Figure 7-10](#)).



**Figure 7-10** The Color Chooser.

```
#07_09_color_chooser.py

from tkinter import *
import tkinter.colorchooser as cc

class App:

    def __init__(self, master):
        b=Button(master, text='Color..', command=self.ask_color).pack()

    def ask_color(self):
        (rgb, hx) = cc.askcolor()
        print("rgb=" + str(rgb) + " hx=" + hx)

root = Tk()
app = App(root)
root.mainloop()
```

This code returns something like this:

```
rgb=(255.99609375, 92.359375, 116.453125) hx=#ff5c74
```

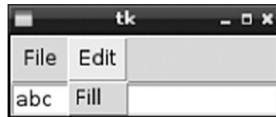
## File Chooser

File Choosers can be found in the package `tkinter.filedialog`. These follow exactly the same pattern as the other dialogs we have looked at.

---

## Menus

You can give your applications menus. As an example, we can create a very simple application with an entry field and a couple of menu options (see [Figure 7-11](#)).



**Figure 7-11 Menus.**

```
#07_10_menus.py

from tkinter import *

class App:

    def __init__(self, master):
        self.entry_text = StringVar()
        Entry(master, textvariable=self.entry_text).pack()

        menubar = Menu(root)

        filemenu = Menu(menubar, tearoff=0)
        filemenu.add_command(label='Quit', command=exit)
        menubar.add_cascade(label='File', menu=filemenu)

        editmenu = Menu(menubar, tearoff=0)
        editmenu.add_command(label='Fill', command=self.fill)
        menubar.add_cascade(label='Edit', menu=editmenu)

        master.config(menu=menubar)

    def fill(self):
        self.entry_text.set('abc')

root = Tk()
app = App(root)

root.mainloop()
```

The first step is to create a root `Menu`. This is the single object that will contain all the menus (File and Edit, in this case, along with all the menu options).

```
menubar = Menu(root)
```

To create the File menu, with its single option, Quit, we first create another instance of `Menu` and then add a command for Quit and finally add the File menu to the root `Menu`:

```
filemenu = Menu(menubar, tearoff=0)
filemenu.add_command(label='Quit', command=exit)
menubar.add_cascade(label='File', menu=filemenu)
```

The Edit menu is created in just the same way. To make the menus appear on

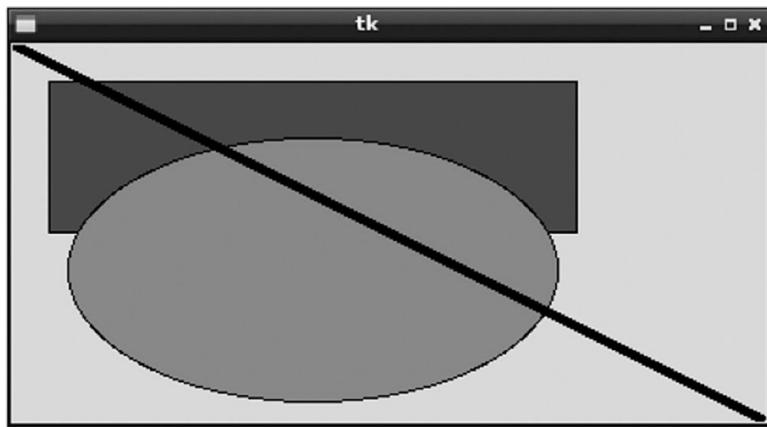
the window, we have to use the following command:

```
master.config(menu=menubar)
```

---

## The Canvas

In the next chapter, you'll get a brief introduction to game programming using pygame. This allows all sorts of nice graphical effects to be achieved. However, if you just need to create simple graphics, such as drawing shapes or plotting line graphs on the screen, you can use Tkinter's Canvas interface instead (see [Figure 7-12](#)).



**Figure 7-12** The Canvas widget.

The Canvas is just like any other widget you can add to a window. The following example shows how to draw rectangles, ovals, and lines:

```
#07_11_canvas.py

from tkinter import *

class App:

    def __init__(self, master):
        canvas = Canvas(master, width=400, height=200)
        canvas.pack()
        canvas.create_rectangle(20, 20, 300, 100, fill='blue')
        canvas.create_oval(30, 50, 290, 190, fill='#ff2277')
        canvas.create_line(0, 0, 400, 200, fill='black', width=5)

root = Tk()
app = App(root)
root.mainloop()
```

You can draw arcs, images, polygons, and text in a similar way. Refer to an online Tkinter reference such as <http://infohost.nmt.edu/tcc/help/pubs/tkinter/> for more information.

***NOTE*** *The origin of the coordinates is the top-left corner of the window, and the coordinates are in pixels.*

## Summary

In a book this size, it is sometimes only possible to introduce a topic and get you started on the right path. Once you've followed the examples in this chapter, run them, altered them, and analyzed what's going on, you will soon find yourself hungry for more information. You will get past the need for hand-holding and have specific ideas of what you want to write. No book is going to tell you exactly how to build the project you have in your head. This is where the Internet really comes into its own.

Good online references to take what you've learned further can be found here:

- ◆ [www.pythonware.com/library/tkinter/introduction/](http://www.pythonware.com/library/tkinter/introduction/)
- ◆ <http://infohost.nmt.edu/tcc/help/pubs/tkinter/>

# 8

## Games Programming

Clearly a single chapter is not going to make you an expert in game programming. A number of good books are devoted specifically to game programming in Python, such as *Beginning Game Development with Python and Pygame*, by Will McGugan. This chapter introduces you to a very handy library called pygame and gets you started using it to build a simple game.

---

### What Is Pygame?

Pygame is a library that makes it easier to write games for the Raspberry Pi—or more generally for any computer running Python. The reason why a library is useful is that most games have certain elements in common, and you'll encounter some of the same difficulties when writing them. A library such as pygame takes away some of this pain because someone really good at Python and game programming has created a nice little package to make it easier for us to write games. In particular, pygame helps us in the following ways:

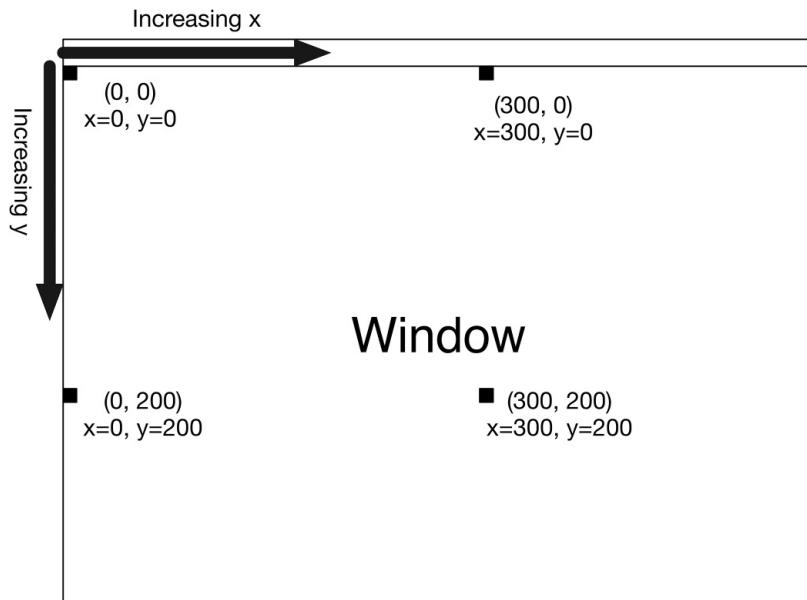
- ◆ We can draw graphics that don't flicker.
- ◆ We can control the animation so that it runs at the same speed regardless of whether we run it on a Raspberry Pi or a top-of-the-range gaming PC.
- ◆ We can catch keyboard and mouse events to control the game play.

---

### Coordinates

When using Tkinter, the positions of the fields to be displayed in a window are set using a grid layout, so you never needed to worry about the exact positions of

things. In pygame, coordinates are specified as values of X and Y relative to the top left corner of the window. X values are left to right and Y are from top to bottom. [Figure 8-1](#) illustrates the pygame coordinate system.



**Figure 8-1** The pygame coordinate system.

Coordinates are often written as a tuple with the X value first. So (100, 200) refers to the point X=100, Y=200.

---

## Hello Pygame

You may also have a shortcut on your desktop called “Python Games.” This shortcut runs a launcher program that allows you to run some Python games. However, if you use the File Explorer, you will also find a directory in your root directory called `python_games`. If you look in here, you will see the `.py` files for the games, and you can open these files in IDLE to have a look at how others have written their games.

[Figure 8-2](#) shows what a Hello World–type application looks like in pygame, and here is the code listing for it:



**Figure 8-2** Hello Pygame.

```
#08_01_hello_pygame.py

import pygame

pygame.init()

screen = pygame.display.set_mode((200, 200))
screen.fill((255, 255, 255))
pygame.display.set_caption('Hello Pygame')

ball = pygame.image.load('raspberry.jpg').convert()
screen.blit(ball, (100, 100))

pygame.display.update()
```

This is a very crude example, and it doesn't have any way of exiting gracefully. Closing the Python console from which this program was launched should kill it after a few seconds.

Looking at the code for this example, you can see that the first thing we do is import pygame. The method init (short for *initialize*) is then run to get pygame set up and ready to use. We then assign a variable called screen using the line

```
screen = pygame.display.set_mode((200, 200))
```

which creates a new window that's 200 by 200 pixels. We then fill it with white (the color 255, 255, 255) on the next line before setting a caption for the window of "Hello Pygame."

Games use graphics, which usually means using images. In this example, we read an image file into pygame:

```
raspberry = pygame.image.load('raspberry.jpg').convert()
```

In this case, the image is a file called raspberry.jpg, which is included along with all the other programs in this book in the programs download section on the book's website. The call to `convert()` at the end of the line is important because it converts the image into an efficient internal representation that enables it to be drawn very quickly, which is vital when we start to make the image move around the window.

Next, we draw the raspberry image on the screen at coordinates 100, 100 using the `blit` command. As with the Tkinter canvas you met in the previous chapter, the coordinates start with 0, 0 in the top-left corner of the screen.

Finally, the last command tells pygame to update the display so that we get to see the image.

---

## A Raspberry Game

To show how pygame can be used to make a simple game, we are going to gradually build up a game where we catch falling raspberries with a spoon. The raspberries fall at different speeds and must be caught on the eating end of the spoon before they hit the ground. [Figure 8-3](#) shows the finished game in action. It's crude but functional. Hopefully, you will take this game and improve upon it.



**Figure 8-3** The raspberry game.

## Following the Mouse

Let's start developing the game by creating the main screen with a spoon on it that tracks the movements of the mouse left to right. Load the following program into IDLE:

```

#08_02_rasp_game_mouse

import pygame
from pygame.locals import *
from sys import exit

spoon_x = 300
spoon_y = 300

pygame.init()

screen = pygame.display.set_mode((600, 400))
pygame.display.set_caption('Raspberry Catching')

spoon = pygame.image.load('spoon.jpg').convert()

while True:

    for event in pygame.event.get():
        if event.type == QUIT:
            exit()

    screen.fill((255, 255, 255))
    spoon_x, ignore = pygame.mouse.get_pos()
    screen.blit(spoon, (spoon_x, spoon_y))

    pygame.display.update()

```

The basic structure of our Hello World program is still there, but you have some new things to examine. First of all, there are some more imports. The import for `pygame.locals` provides us access to useful constants such as `QUIT`, which we will use to detect when the game is about to exit. The import of `exit` from `sys` allows us to quit the program gracefully.

We have added two variables (`spoon_x` and `spoon_y`) to hold the position of the spoon. Because the spoon is only going to move left to right, `spoon_y` will never change.

At the end of the program is a `while` loop. Each time around the loop, we first check for a `QUIT` event coming from the `pygame` system. Events occur every time the player moves the mouse or presses or releases a key. In this case, we are only interested in a `QUIT` event, which is caused by someone clicking the window close icon in the top-right corner of the game window. We could choose not to exit immediately here, but rather prompt the player to see whether they indeed want to exit. The next line clears the screen by filling it with the color white.

Next comes an assignment in which we set `spoon_x` to the value of the x position of the mouse. Note that although this is a double assignment, we do not care about the y position of the mouse, so we ignore the second return value by assigning it to a variable called `ignore` that we then ignore. We then draw the spoon on the screen and update the display.

Run the program. The spoon should now follow the mouse movements.

## One Raspberry

The next step in building the game is to add a raspberry. Later on we will expand this so that there are three raspberries falling at a time, but starting with one is easier. The code listing for this can be found in the file `08_03_rasp_game_one.py`.

Here are the changes from the previous version:

- ◆ Add global variables for the position of the raspberry (`raspberry_x` and `raspberry_y`).
- ◆ Load and convert the image `raspberry.jpg`.
- ◆ Separate updating the spoon into its own function.
- ◆ Add a new function called `update_raspberry`.
- ◆ Update the main loop to use the new functions.

You should already be familiar with the first two items in this list, so let's start with the new functions:

```
def update_spoon():
    global spoon_x
    global spoon_y
    spoon_x, ignore = pygame.mouse.get_pos()
    screen.blit(spoon, (spoon_x, spoon_y))
```

The function `update_spoon` just takes the code we had in the main loop in `08_02_rasp_game_mouse` and puts it in a function of its own. This helps to keep the size of the main loop down so that it is easier to tell what's going on.

```

def update_raspberry():
    global raspberry_x
    global raspberry_y
    raspberry_y += 5
    if raspberry_y > spoon_y:
        raspberry_y = 0
        raspberry_x = random.randint(10, screen_width)
    raspberry_x += random.randint(-5, 5)
    if raspberry_x < 10:
        raspberry_x = 10
    if raspberry_x > screen_width - 20:
        raspberry_x = screen_width - 20
    screen.blit(raspberry, (raspberry_x, raspberry_y))

```

The function `update_raspberry` changes the values of `raspberry_x` and `raspberry_y`. It adds 5 to the y position to move the raspberry down the screen and moves the x position by a random amount between –5 and +5. This makes the raspberries wobble unpredictably during their descent. However, the raspberries will eventually fall off the bottom of the screen, so once the y position is greater than the position of the spoon, the function moves them back up to the top and to a new random x position.

There is also a danger that the raspberries may disappear off the left or right side of the screen. Therefore, two further tests check that the raspberries aren't too near the edge of the screen, and if they are then they aren't allowed to go any further left or right.

Here's the new main loop that calls these new functions:

```

while True:
    for event in pygame.event.get():
        if event.type == QUIT:
            exit()

    screen.fill((255, 255, 255))
    update_raspberry()
    update_spoon()
    pygame.display.update()

```

Try out `08_03_rasp_game_one`. You will see a basically functional program that looks like the game is being played. However, nothing happens when you catch a raspberry.

## Catch Detection and Scoring

We are now going to add a message area to display the score (that is, the number of raspberries caught). To do this, we must be able to detect that we have caught a raspberry. The extended program that does this is in the file `08_04_rasp_py_game_scoring.py`.

The main changes for this version are two new functions, `check_for_catch` and `display`:

```
def check_for_catch():
    global score
    if raspberry_y >= spoon_y and raspberry_x >= spoon_x and \
       raspberry_x < spoon_x + 50:
        score += 1
    display("Score: " + str(score))
```

Note that because the condition for the `if` is so long, we use the line-continuation command (`\`) to break it into two lines.

The function `check_for_catch` adds 1 to the score if the raspberry has fallen as far as the spoon (`raspberry_y >= spoon_y`) and the x position of the raspberry is between the x (left) position of the spoon and the x position of the spoon plus 50 (roughly the width of the business end of the spoon).

Regardless of whether the raspberry is caught, the score is displayed using the `display` function. The `check_for_catch` function is also added into the main loop as one more thing we must do each time around the loop.

The `display` function is responsible for displaying a message on the screen.

```
def display(message):
    font = pygame.font.Font(None, 36)
    text = font.render(message, 1, (10, 10, 10))
    screen.blit(text, (0, 0))
```

You write text on the screen in pygame by creating a font, in this case, of no specific font family but of a 36-point size and then create a `text` object by rendering the contents of the string `message` onto the font. The value `(10, 10, 10)` is the text color. The end result contained in the variable `text` can then be blitted onto the screen in the usual way.

## Timing

You may have noticed that nothing in this program controls how fast the raspberries fall from the sky. We are lucky in that they fall at the right sort of speed on a Raspberry Pi. However, if we were to run this game on a faster computer, they would probably fly past too fast to catch.

To manage the speed, pygame has a built-in clock that allows us to slow down our main loop by just the right amount to perform a certain number of refreshes per second. Unfortunately, it can't do anything to speed up our main loop. This clock is very easy to use; you simply put the following line somewhere before the main loop:

```
clock = pygame.time.Clock()
```

This creates an instance of the clock. To achieve the necessary slowing of the main loop, put the following line somewhere in it (usually at the end):

```
clock.tick(30)
```

In this case, we use a value of 30, meaning a frame rate of 30 frames per second. You can put a different value in here, but the human eye (and brain) do not register any improvement in quality above about 30 frames per second.

## Lots of Raspberries

Our program is starting to look a little complex. If we were to add the facility for more than one raspberry at this stage, it would become even more difficult to see what is going on. We are therefore going to perform *refactoring*, which means changing a perfectly good program and altering its structure without changing what it actually does or without adding any features. We are going to do this by creating a class called `Raspberry` to do all the things we need a raspberry to do. This still works with just one raspberry, but will make working with more raspberries easier later. The code listing for this stage can be found in the file `08_05_rasp_game_refactored.py`. Here's the class definition:

```

class Raspberry:
    x = 0
    y = 0

    def __init__(self):
        self.x = random.randint(10, screen_width)
        self.y = 0

    def update(self):
        self.y += 5
        if self.y > spoon_y:
            self.y = 0
            self.x = random.randint(10, screen_width)
        self.x += random.randint(-5, 5)
        if self.x < 10:
            self.x = 10
        if self.x > screen_width - 20:
            self.x = screen_width - 20
        screen.blit(raspberry_image, (self.x, self.y))

    def is_caught(self):
        return self.y >= spoon_y and self.x >= spoon_x and \
               self.x < spoon_x + 50

```

The `raspberry_x` and `raspberry_y` variables just become variables of the new `Raspberry` class. Also, when an instance of a raspberry is created, its x position will be set randomly. The old `update_raspberry` function has now become a method on `Raspberry` called just `update`. Similarly, the `check_for_catch` function now asks the raspberry if it has been caught.

Having defined a raspberry class, we create an instance of it like this:

```
r = Raspberry()
```

Thus, when we want to check for a catch, the `check_for_catch` just asks the raspberry like this:

```

def check_for_catch():
    global score
    if r.is_caught():
        score += 1

```

The call to display the score has also been moved out of the `check_for_catch` function and into the main loop. With everything now working just as it did before, it is time to add more raspberries. The final version of the game can be found in the file `08_06_rasp_game_final.py`. It is listed here in full:

```
#08_06_rasp_game_final

import pygame
from pygame.locals import *
from sys import exit
import random

score = 0

screen_width = 600
screen_height = 400

spoon_x = 300
spoon_y = screen_height - 100

class Raspberry:
    x = 0
    y = 0
    dy = 0

    def __init__(self):
        self.x = random.randint(10, screen_width)
        self.y = 0
        self.dy = random.randint(3, 10)

    def update(self):
        self.y += self.dy
        if self.y > spoon_y:
            self.y = 0
            self.x = random.randint(10, screen_width)
        self.x += random.randint(-5, 5)
        if self.x < 10:
            self.x = 10
        if self.x > screen_width - 20:
            self.x = screen_width - 20
        screen.blit(raspberry_image, (self.x, self.y))
```

```

def is_caught(self):
    return self.y >= spoon_y and self.x >= spoon_x

        and self.x < spoon_x + 50

clock = pygame.time.Clock()
rasps = [Raspberry(), Raspberry(), Raspberry()]

pygame.init()

screen = pygame.display.set_mode((screen_width, screen_height))
pygame.display.set_caption('Raspberry Catching')

spoon = pygame.image.load('spoon.jpg').convert()
raspberry_image = pygame.image.load('raspberry.jpg').convert()

def update_spoon():
    global spoon_x
    global spoon_y
    spoon_x, ignore = pygame.mouse.get_pos()
    screen.blit(spoon, (spoon_x, spoon_y))

def check_for_catch():
    global score
    for r in rasps:
        if r.is_caught():
            score += 1

def display(message):
    font = pygame.font.Font(None, 36)
    text = font.render(message, 1, (10, 10, 10))
    screen.blit(text, (0, 0))

while True:
    for event in pygame.event.get():
        if event.type == QUIT:
            exit()

    screen.fill((255, 255, 255))
    for r in rasps:
        r.update()
    update_spoon()
    check_for_catch()
    display("Score: " + str(score))
    pygame.display.update()
    clock.tick(30)

```

To create multiple raspberries, the single variable `r` has been replaced by a collection called `rasps`:

```
rasps = [Raspberry(), Raspberry(), Raspberry()]
```

This creates three raspberries; we could change it dynamically while the program is running by adding new raspberries to the list (or for that matter removing some).

We now need to make just a couple other changes to deal with more than one raspberry. First of all, in the `check_for_catch` function, we now need to loop over all the raspberries and ask each one whether it has been caught (rather than just the single raspberry). Second, in the main loop, we need to display all the raspberries by looping through them and asking each to update.

---

## Summary

You can learn plenty more about pygame. The official website at [www.pygame.org](http://www.pygame.org) has many resources and sample games that you can play with or modify.

# 9

## Interfacing Hardware

The Raspberry Pi has a double row of pins on one side of it. These pins are called the GPIO (General Purpose Input/Output) connector and allow you to connect electronic hardware to the Pi as an alternative to using the USB port.

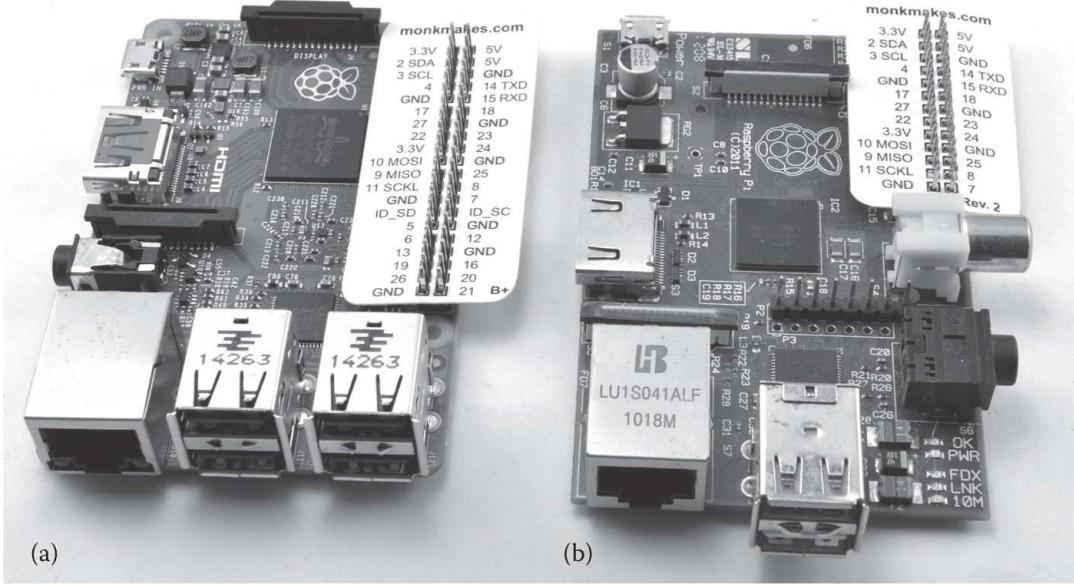
The maker and education communities have created many expansion and prototyping boards you can attach to your Pi so you can add your own electronics. This includes everything from simple temperature sensors to relays. You can even convert your Raspberry Pi into a controller for a robot.

In this chapter, we explore the various ways of connecting the Pi to electronic devices using the GPIO connector. Because this is a fast-moving field, it is fairly certain that new products will have come on the market since this chapter was written; therefore, check the Internet to see what is current. I have tried to choose a representative set of different approaches to interfacing hardware. Therefore, even if the exact same versions are not available, you will at least get a flavor of what is out there and how to use it.

---

### GPIO Pin Connections

The Raspberry Pi 2 and Raspberry Pi model B are shown side-by-side in [Figure 9-1a](#) and [9-1b](#).



**Figure 9-1** Raspberry Pi models 2 and B.

As you can see, the newer Raspberry Pi 2 has two rows of 20 pins, making 40 pins in all, whereas the original Raspberry Pi has just 26 pins on the GPIO header. To maintain compatibility, the first 26 pins of the Raspberry Pi 2 are the same as the pins of the older Raspberry Pi. In other words, the Raspberry Pi 2 gives you some extra pins to use.

In [Figure 9-1](#), the GPIO pins of both boards have a paper GPIO template over the pins that labels each of the pins. The template shown in [Figure 9-1](#) is the Raspberry Leaf. Other templates are also available, some made of more robust PCB material. The Raspberry Leaf is available from Adafruit and elsewhere.

## Pin Functions

[Figure 9-2a](#) shows the pin names for the Raspberry Pi 2, which is also the same as for the Raspberry Pi B+ and A+ and will probably remain much the same for any new models of Raspberry Pi that are released. [Figure 9-2b](#) shows the pin names for the older Raspberry Pi models A and B.

	40-pin Connector	13-pin Connector
3.3V	□ □ 5V	□ □ 5V
2 SDA	□ □ 5V	□ □ GND
3 SCL	□ □ GND	□ □ 14 TXD
4	□ □ 14 TXD	□ □ 15 RXD
GND	□ □ 15 RXD	□ □ 18
17	□ □ 18	□ □ GND
27	□ □ GND	□ □ 23
22	□ □ 23	□ □ 24
3.3V	□ □ 24	□ □ GND
10 MOSI	□ □ GND	□ □ 25
9 MISO	□ □ 25	□ □ 8
11 SCKL	□ □ 8	□ □ GND
GND	□ □ GND	□ □ 7
ID_SD	□ □ ID_SC	□ □ ID_SC
5	□ □ GND	□ □ GND
6	□ □ 12	□ □ 16
13	□ □ GND	□ □ 20
19	□ □ 16	□ □ GND
26	□ □ 20	□ □ 21
GND	□ □ GND	□ □ 7

(a)

(b)

**Figure 9-2** Raspberry Pi 40-pin and 13-pin GPIO connectors.

The pins labeled with a number can all be used as general-purpose input/output pins. In other words, any one of them can first be set to either an input or an output. If the pin is set to be an input, you can then test to see whether the pin is set to a “1” (above about 1.7V) or a “0” (below 1.7V). Note that all the GPIO pins are 3.3V pins and connecting them to higher voltages than that could damage your Raspberry Pi.

When set to be an output, the pin can be either 0V or 3.3V (logical 0 or 1). Pins can only supply or sink a small amount of current (assume 3mA to be safe), so they can just light an LED if you use a high-value resistor (say, 470Ω or higher).

## Serial Interface Pins

You will notice that some of the GPIO pins have other letters after their names. Those pins can be used as normal GPIO pins, but also have some special purpose. For example, pins 2 and 3 have the extra names of SDA and SCL. These are the clock and data lines, respectively, for a serial bus type called I2C that is popular for communicating with peripherals such as temperature sensors, LCD displays, and the like.

GPIO pins 14 and 15 also double as the TXD and RXD (Transmit and Receive) pins for the Raspberry Pi's serial port. Yet another type of serial communication is possible through GPIO 9 to 11 (MISO, MOSI, and SCLK). This type of serial interface is called SPI.

## Power Pins

Both GPIO connectors are sprinkled with pins labeled GND (ground). These pins are all connected to the Raspberry Pi's ground or zero volts. Other power pins are also provided for 3.3V and 5V. You will often use these pins when hooking up external electronics to the Raspberry Pi.

## Hat Pins

Two special pins, only available on the 40-pin variant of the Raspberry Pi, are ID\_SD and ID\_SC. These are reserved for an advanced interface standard that you can use with the Raspberry Pi 2, B+ and A+. The standard is called HAT (Hardware Attached to Top). This standard does not in any way stop you just using GPIO pins directly; however, interface boards that conform to the HAT standard can call themselves HATs and have the advantage that a HAT must contain a little EEPROM (Electrically Erasable Programmable Read-Only Memory) chip on it that is used to identify the HAT so that ultimately the Raspberry Pi could auto-install necessary software. At the time of writing, HATs have not quite met that level of sophistication, but the idea is a good one. The pins ID\_SD and ID\_SC are used to communicate with a HAT EEPROM.

---

## Breadboarding with Jumper Wires

Solderless breadboard, often just called breadboard, is a great way of connecting electronics to a Raspberry Pi. There is no soldering to do—you just push electronic components into the breadboard and then connect them to your Raspberry Pi GPIO connector using either special jumper wires or a device like the Pi Cobbler that links the top 26 (or all 40 GPIO pins if present) from the Raspberry Pi or Pi 2 onto the breadboard.

---

# Digital Outputs

A nice starting point with the GPIO connector is to wire-up an LED so that it can be turned on and off from a Python program. To wire-up the LED you will need the following items.

Part	Suppliers
Solderless breadboard	Adafruit (Product 64), SparkFun (SKU PRT-00112), Maplin (AG09K)
Female-to-male jumper wires	Adafruit (1954)
Red LED	Adafruit (299)
470Ω resistor (A 1kΩ resistor will also work)	MCM Electronics (34-470)

It's often easier to buy an electronics starter kit that has the common parts listed above. The MonkMakes Electronics Starter Kit for Raspberry Pi contains all the parts listed above and a Raspberry Leaf for easy pin identification. You will also find starter kits on eBay that contain a wide range of components, to get you started.

---

## Warning: Keeping Your Pi Safe

The Raspberry Pi has relatively delicate GPIO pins. It is possible to burn out individual GPIO pins and even destroy the whole Raspberry Pi if you are not careful.

Always check over the wiring carefully before connecting your electronics to your Raspberry Pi. In particular, make sure that you always use a resistor of at least 470Ω between a GPIO pin and an LED. The resistor limits the current through the LED to a safe level for the Raspberry Pi.

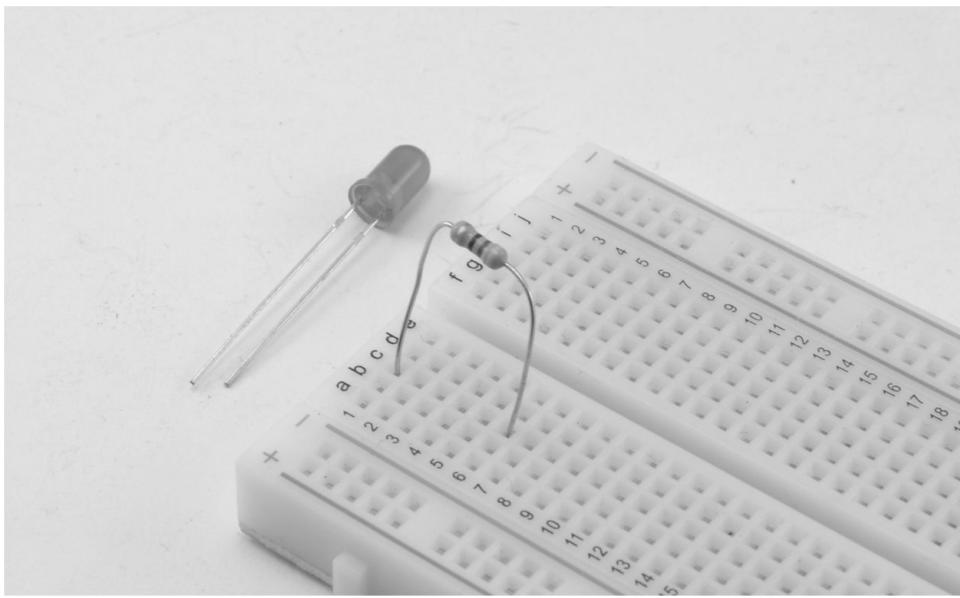
---

## Step 1. Put the Resistor on the Breadboard

Breadboard is arranged in rows and columns. The rows are numbered 1 to 30 and the columns “a” to “j” (in two banks). All the holes for a particular row in a bank (“a” to “e” or “f” to “j”) are connected together behind the plastic front of the breadboard by a metal clip. So putting two component legs into the same row connects them together electrically.

Start by putting the legs of the resistor both on column “c” between rows 1 and 6 as shown in [Figure 9-3](#). It does not matter which way around the resistor

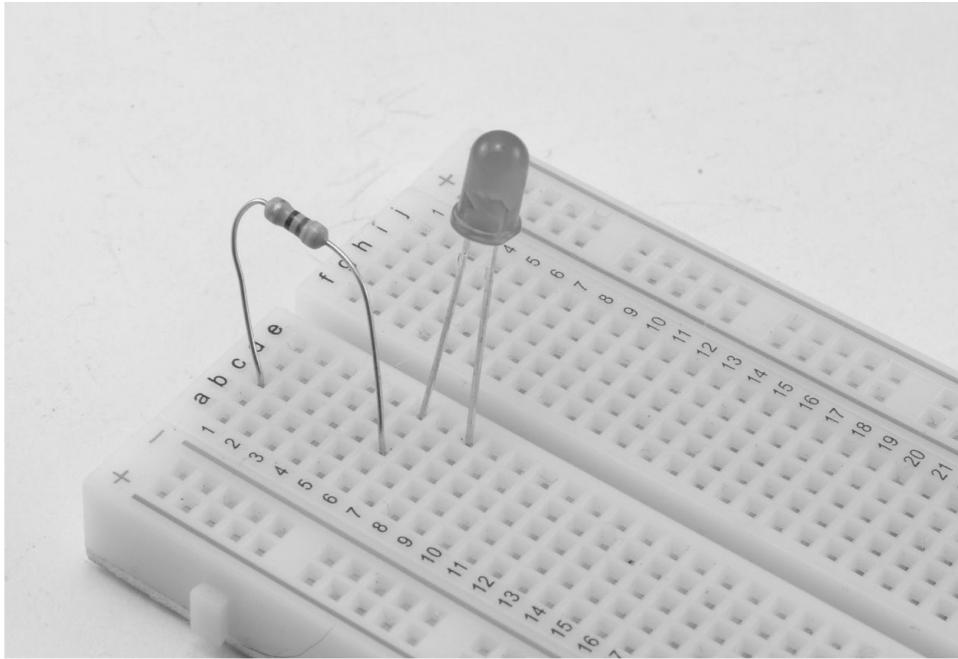
goes.



**Figure 9-3** The resistor on breadboard.

## Step 2. Put the LED on the Breadboard

The LED has one leg longer than the other. The longer leg is the positive leg and this should go to row 6, column “e” to connect to the bottom lead of the resistor. The other leg of the LED (the shorter lead) plugs into row 8, column “e” as shown in [Figure 9-4](#).

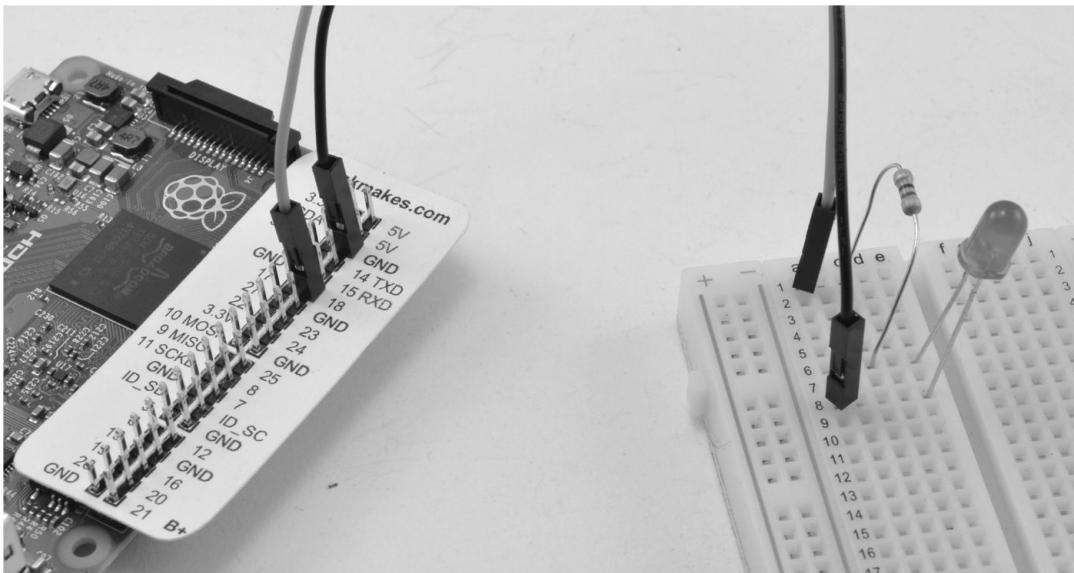


**Figure 9-4** The resistor and LED on breadboard.

### Step 3. Connect the Breadboard to the GPIO Pins

You will need two female-to-male jumper wires. The male end will plug into the breadboard and the female end onto a GPIO pin. Pick different colors. I used black and orange. Plug one lead (let's say its orange) from row 1, column "a" to pin GPIO18 of the GPIO header. This pin is the sixth pin down on the right (see [Figure 9-2](#)). If you have a GPIO template like the Raspberry Leaf, it's a lot easier to see where to make the connection.

The other jumper wire needs to go from row 8, column "a" of the breadboard to one of the GND connections on the GPIO connector of the Pi. I used the GND pin that is the third pin down on the right hand side of the PGIO connector as shown in [Figure 9-5](#).



**Figure 9-5** The breadboard and Pi connected.

Now that the LED is connected, you can try out some Python to turn it on and off. While you are trying this out, you will just enter commands in the Python 3 console. However, access to the GPIO pins requires superuser privileges. That is, any Python programs or interactive commands that control the GPIO pins must be prefixed with “sudo” (superuser do). So rather than use the IDLE Python console, type the following command into the LXTerminal:

```
$ sudo python3
Python 3.2.3 (default, Mar 1 2013, 11:53:50)
[GCC 4.6.3] on linux2
Type "help", "copyright", "credits" or "license" for
more information.
>>>
```

To access the GPIO pins, you need to import a library called RPi.GPIO. This library is included with Raspbian, so you do not need to install it. You just need to import it into the console by entering the command below:

```
import RPi.GPIO as GPIO
>>>
```

The RPi.GPIO library allows you to specify the pins that you want to use, either by their numbers as shown in [Figure 9-2](#) or by the physical position of the pin. Most people use the pin names rather than their position, and the command below tells RPi.GPIO that we want to use the names of the pins rather than their position. BCM is an abbreviation of Broadcom, the manufacturer of the Pi’s

processor.

```
GPIO.setmode(GPIO.BCM)
```

The LED is connected to pin GPIO 18, but at the moment the RPi.GPIO library does not know if this pin should be an input or output. The following line specifies that it should be an output:

```
GPIO.setup(18, GPIO.OUT)
```

At last, we get to the part where you can turn the LED on using the command below:

```
GPIO.output(18, True)
```

As soon as you hit return on that command, the LED should light. To turn the LED off again, type the following command:

```
GPIO.output(18, False)
```

Try this out a few times, because it's fun. It's actually quite significant, because although you are only controlling a humble LED, it could be a relay switching a domestic light on and off and the Python could be a home automation program. An important link between hardware and software has been established.

An alternative to starting a Python 3 console directly, as you did above, would be to start IDLE as a superuser, so that you can then edit and run programs as superuser. Start IDLE on Python 3 as superuser by entering the following command into LXTerminal:

```
$ sudo idle3
```

Open the program 09\_blink.py from the book's example code. The program should be in the directory *homepi/prog\_pi\_ed2* if you followed the instructions for installing all the example programs back in [Chapter 3](#). Run the program using the "Run Module" menu option on IDLE and you will see the LED start to blink on and off. When you have had enough, select the IDLE console window and press CTRL-C.

Here is the listing for 09\_blink.py.

```

#09_blink.py
import RPi.GPIO as GPIO
import time
# Configure the Pi to use the BCM (Broadcom) pin names
GPIO.setmode(GPIO.BCM)

led_pin = 18
GPIO.setup(led_pin, GPIO.OUT)
try:
    while True:
        GPIO.output(led_pin, True)    # LED on
        time.sleep(0.5)              # delay 0.5 seconds
        GPIO.output(led_pin, False)   # LED off
        time.sleep(0.5)              # delay 0.5 seconds
finally:
    print("Cleaning up")
    GPIO.cleanup()

```

The program starts the same way as our earlier experiments, by importing the library, and also the “time” library. A variable (`led_pin`) is used for the pin to be used to drive the LED. This is then initialized to be an output.

The program uses a try/finally block, so that when the program exits following a CTRL-C induced exception, the function `GPIO.cleanup()` is called. The “cleanup” function sets all the GPIO pins back to a harmless input state, reducing the chance of damaging the Pi if one of the pins set to be an output should accidentally short to a power pin or other output.

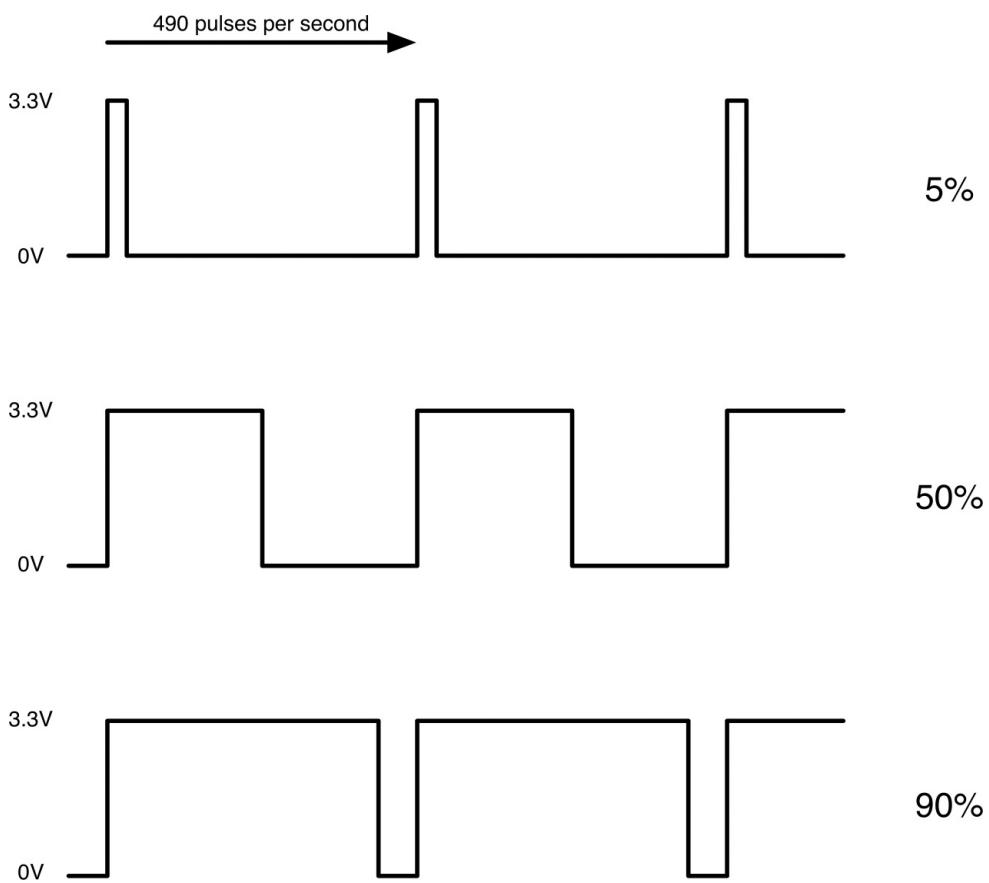
Inside the “try” block is a loop that continues until the program exits. This first turns on `led_pin`, delays for half a second, and then turns it off again and waits another half second before repeating the whole loop again.

## Analog Outputs

Don’t dismantle the LED and resistor breadboard just yet, because as well as turning the LED on and off, you can also vary its brightness.

## Pulse Width Modulation

The method used by the RPi.GPIO library to produce an “analog” output is called Pulse Width Modulation (PWM). The GPIO pin actually uses a digital output, but generates a series of pulses. The width of the pulses are varied. The larger the proportion of the time that the pulse stays high, the greater the power delivered to the output, and hence the brighter the LED as shown in [Figure 9-6](#).



**Figure 9-6** Pulse Width Modulation.

The proportion of the time that the pulse is HIGH is called the duty and this is often expressed as a percentage.

Even though the LED is actually turning on and off, it happens so fast that your eye is just fooled into thinking the LED is brighter or dimmer depending on the length of the PWM pulse.

With the LED connected to pin 18 as you did in [Figure 9-5](#), open the program 09\_pwm.py in IDLE and then run it. Use IDLE3 for Python 3 and run it as superuser as you did in the previous section. The first thing the program does is to prompt you for a brightness level between 1 and 100 as shown below:

```
Enter Brightness (0 to 100):0
Enter Brightness (0 to 100):50
Enter Brightness (0 to 100):100
```

Try a few different values and see how the brightness of the LED changes.

Setting up a GPIO output to do PWM is a little different from using it as a simple on/off digital output.

```
import RPi.GPIO as GPIO

led_pin = 18
GPIO.setmode(GPIO.BCM)
GPIO.setup(led_pin, GPIO.OUT)

pwm_led = GPIO.PWM(led_pin, 500)
pwm_led.start(100)

try:
    while True:
        duty_s = input("Enter Brightness (0 to 100):")
        duty = int(duty_s)
        pwm_led.ChangeDutyCycle(duty)
finally:
    print("Cleaning up")
    GPIO.cleanup()
```

After setting the pin to be an output as normal, you then need to create a PWM channel using the line below:

```
pwm_led = GPIO.PWM(led_pin, 500)
```

The second parameter (500) specifies the number of pulses per second. Having created the channel, PWM is now started at 100 percent on using the line:

```
pwm_led.start(100)
```

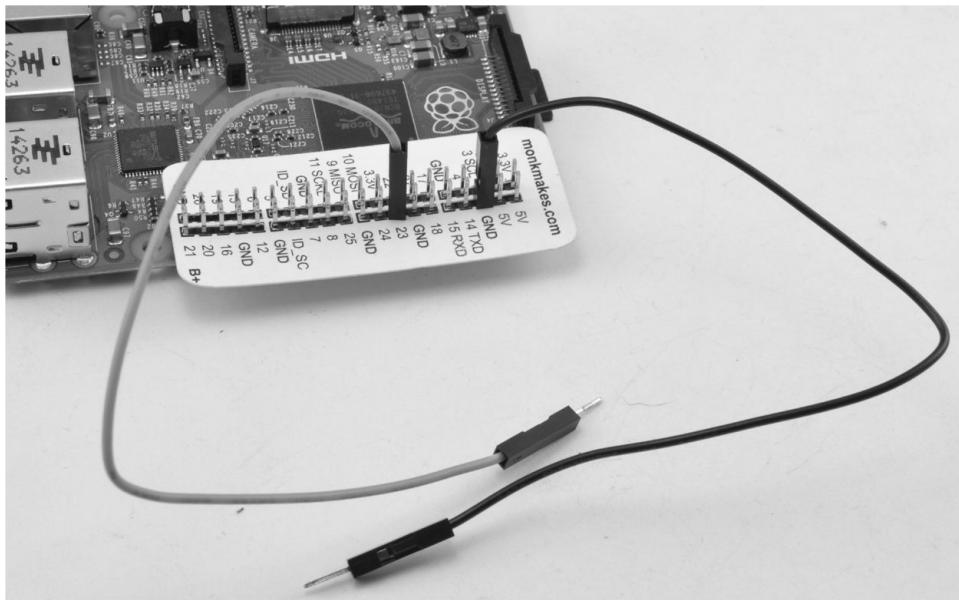
The main loop prompts you to enter the brightness as a string and then converts it to a number before calling ChangeDutyCycle to set the new level of brightness for the LED.

---

## Digital Inputs

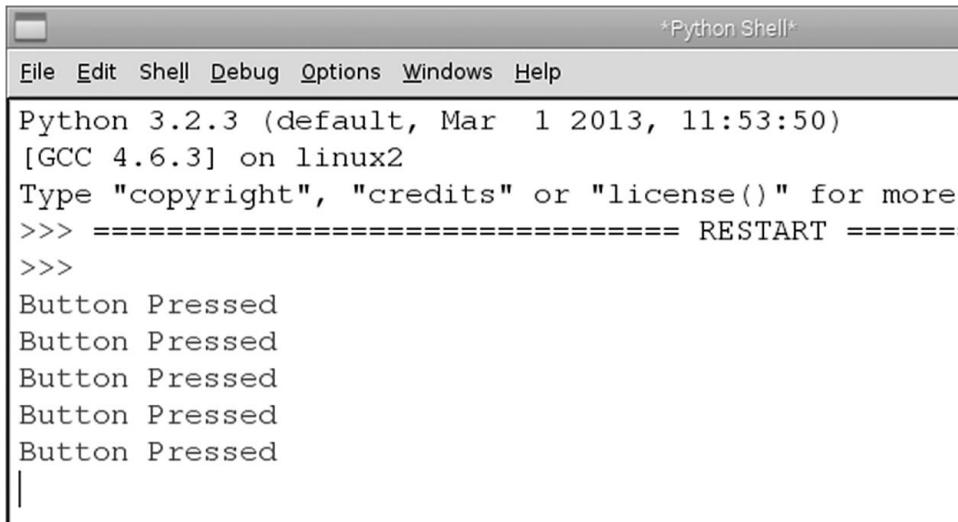
Where an LED is the most likely thing to be connected to a digital output, a switch is probably the most likely thing to be connected to a digital input.

To experiment with a switch as a digital input, you don't actually need a switch, or breadboard, you can just experiment with a pair of female-to-male jumper wires. Connect one wire to GND and the other to pin 23 as shown in [Figure 9-7](#).



**Figure 9-7** Jumper wires as a switch.

Open the program `09_switch.py` in IDLE and then run it. When you touch the wires together, a new line of output should appear in the console as shown in [Figure 9-8](#).



The screenshot shows a Python Shell window titled '\*Python Shell\*'. The menu bar includes File, Edit, Shell, Debug, Options, Windows, and Help. The shell displays the Python version (3.2.3) and build date (Mar 1 2013, 11:53:50). It then shows a 'RESTART' message followed by several 'Button Pressed' messages, indicating the execution of a script that monitors a digital input.

```
Python 3.2.3 (default, Mar 1 2013, 11:53:50)
[GCC 4.6.3] on linux2
Type "copyright", "credits" or "license()" for more
>>> ===== RESTART =====
>>>
Button Pressed
Button Pressed
Button Pressed
Button Pressed
Button Pressed
|
```

**Figure 9-8** The console monitoring a digital input.

Here is the listing for this program.

```
#09_switch.py
import RPi.GPIO as GPIO
import time
# Configure the Pi to use the BCM (Broadcom) pin names,
# rather than the pin pos$
GPIO.setmode(GPIO.BCM)

switch_pin = 23

GPIO.setup(switch_pin, GPIO.IN, pull_up_down=GPIO.PUD_UP)

while True:
    if GPIO.input(switch_pin) == False:
        print("Button Pressed")
        time.sleep(0.2)
```

As with the previous blink program, there are the usual imports and the pin identification mode is set to BCM. A different pin is used for the switch. You could use pin 18 if you prefer, but by using 23, it leaves open the possibility of keeping the LED connected to pin 18 and combining both inputs and outputs.

This time, the switch\_pin is set to be an input and the optional third parameter (pull\_up\_down) is set to PUD\_UP (Pull Up Down UP). This enables an internal pull-up resistor on pin 23 that keeps the input pulled up high unless it is

connected to GND which overrides this.

The “while” loop is no longer in a try/finally block because the pin is used as an input and therefore does not really need “cleaning up” like an output does. The “while” loop contains an “if” statement that reads the digital input pin 23 using GPIO.input. If this is false, then it means that the input is connected to GND (the wires are connected) and the message is displayed.

The time.sleep command ensures that the messages don’t go shooting off the screen when the wires are pressed, by introducing a one-fifth of a second delay before anything else happens in the loop.

---

## Analog Inputs

Even the Raspberry Pi 2 does not have analog inputs, that is inputs that can measure a voltage rather than simply tell if it is above or below a threshold that indicates the input is high or low. A lot of analog sensors provide an output voltage that is proportional to the thing they are measuring. So, for example, a temperature sensor chip such as the TMP36 has an output pin whose voltage varies depending on the temperature. The only way to use such a sensor with the Raspberry Pi is to use an ADC (Analog to Digital Convertor) chip.

However, many sensors are resistive. That is, their resistance changes with the thing they are measuring. A thermistor’s resistance changes with temperature and a photoresistor’s resistance varies depending on the amount of light falling on it. Other types of resistive sensors include gas sensors, strain sensors, and even resistive touch screens. These “resistive” sensors can be used with a Raspberry Pi by timing how long it takes for current to flow through the resistive sensor and charge up a capacitor to the extent that it crosses the threshold of a digital input so that the input counts as HIGH rather than LOW.

## Hardware

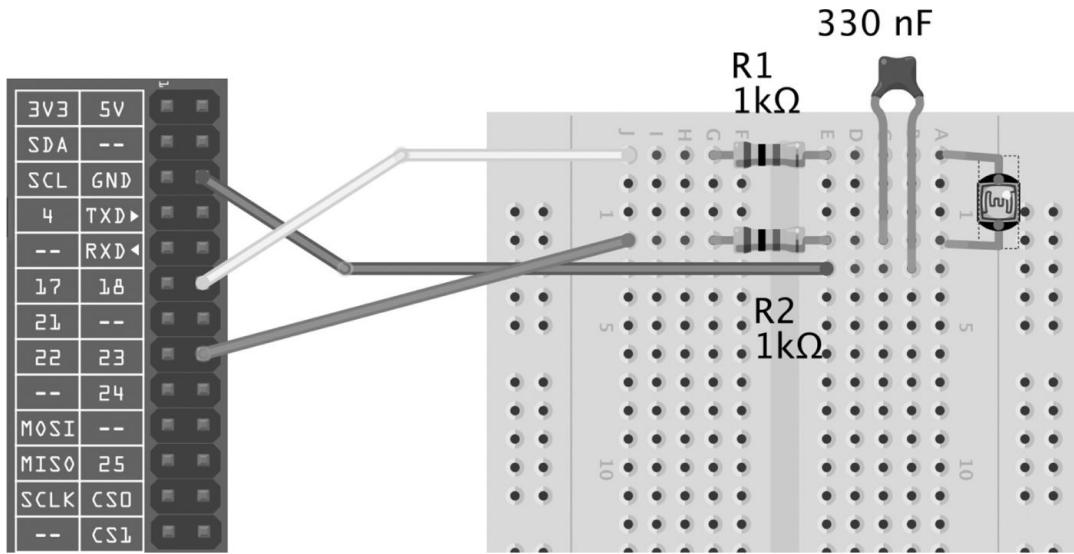
You can try out this approach on breadboard using a photoresistor. To do this, you will need the following items:

- ◆ A half-sized breadboard (Adafruit PID: 64)
- ◆ Female-to-male jumper wires (Adafruit PID: 1954)
- ◆ Photoresistor ( $1k\Omega$ ) (Adafruit PID: 161)

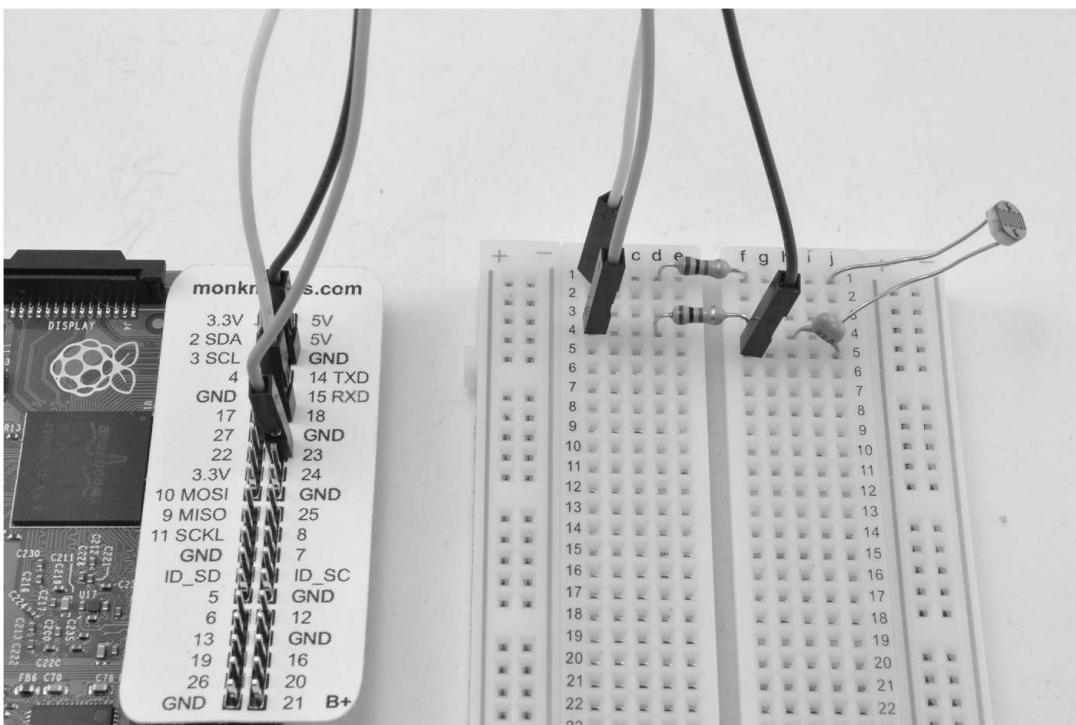
- Two 1k $\Omega$  resistors (MCM Electronics PID: 66-1K)
  - 330nF capacitor (MCM Electronics PID: 31-11864)

All these parts are also included in the MonkMakes Electronics Starter Kit for Raspberry Pi.

[Figure 9-9](#) shows the wiring diagram for the breadboard. A photograph of the breadboard is shown in [Figure 9-10](#).



**Figure 9-9** The breadboard layout for light measurement.



**Figure 9-10** Measuring light intensity with a photoresistor.

None of the components need to be a particular way around. It can help to keep things neat if you shorten the length of the resistor legs before you fit them onto the breadboard.

## The Software

The example code for reading resistance this way can be found in the file `09_resistance.py`. When you run this program you will see output something like this in the console:

```
3648.04267883
3663.63811493
3608.03699493
10764.3079758
11204.1444778
11019.4854736
3608.94107819
3647.43995667
```

The increase in the resistance readings from around 3600 to 11000 occurred when I covered the photoresistor with my hand to make it darker.

You could swap the photoresistor for any other type of resistor or sensor to measure its value. Although this method is not very accurate, it can still be pretty useful.

The code for this is a little complex, so rather than list it all in one it's broken up into sections. You may also find it helpful to have the file open in IDLE to refer to.

```
import RPi.GPIO as GPIO
import time, math

C = 0.33 # uF
R1 = 1000 # Ohms
```

After the imports, two variables C and R1 are defined. These are the values of capacitor and charging resistor (top resistor on the breadboard). So, you can adjust these values if you are using a different value of resistor or capacitor.

Two pins are used to control the charging of the capacitor, one to charge it and one to discharge it. These are called a\_pin and b\_pin respectively. See the sidebar “Measuring Resistance” on how the charging and discharging is used to measure resistance.

```
a_pin = 18
b_pin = 23
```

---

## Measuring Resistance

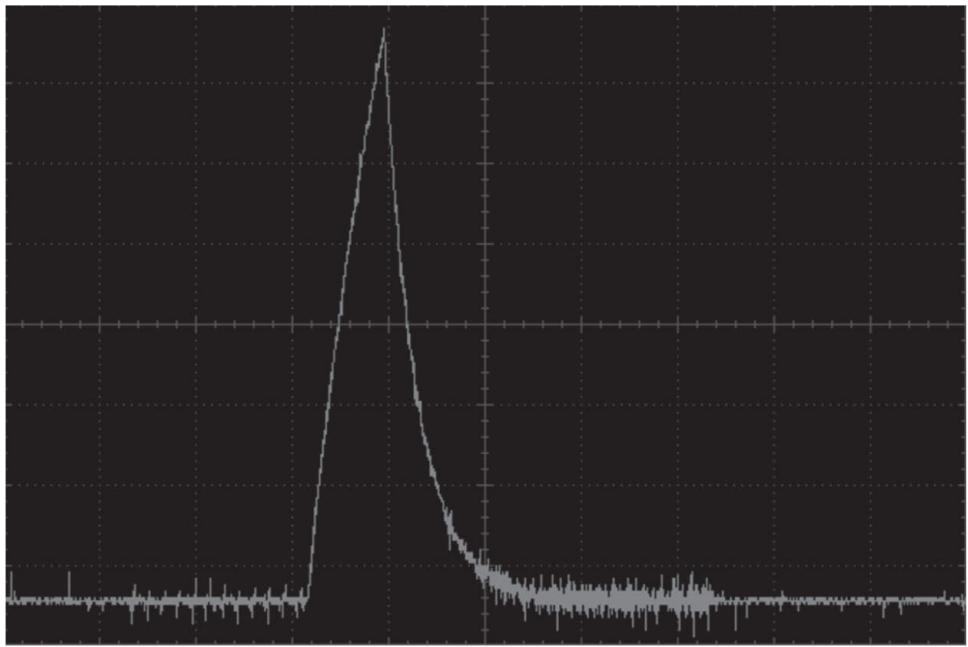
To understand how this works, it can help to think of the capacitor as a water tank, the wires as pipes and the resistors, and the photoresistor as faucets that restrict the flow of water in the pipes.

First the capacitor is emptied of charge (the tank is emptied of water) by setting pin 23 to be an output and low. The charge then drains out of the capacitor through R2. R2 is there to make sure the charge doesn't flow out and into the Pi so fast that it damages the GPIO pin.

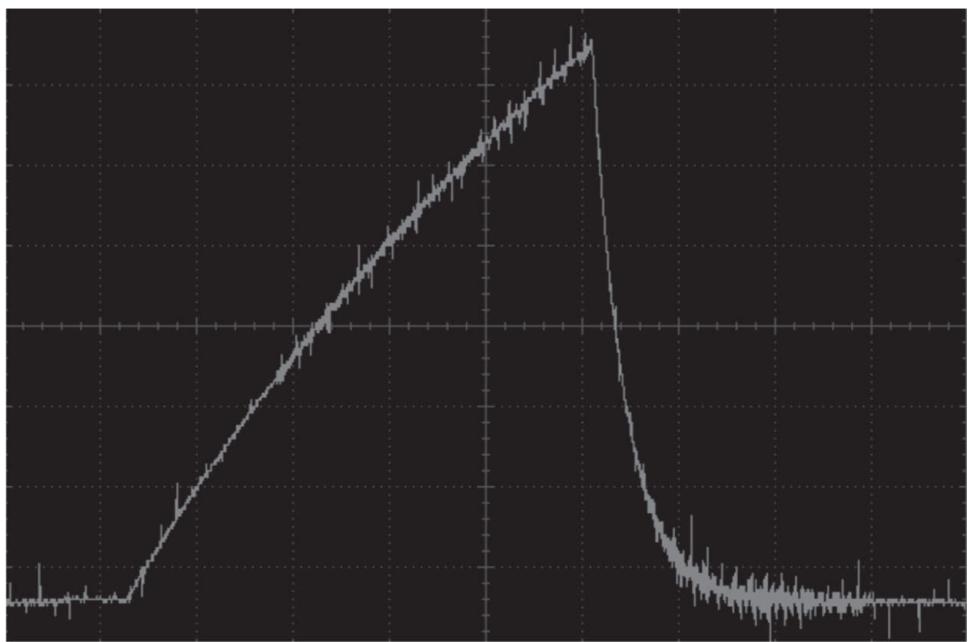
Next, pin 23 is effectively disconnected by setting it to be an input and pin 18 is set high (3.3V) so that the capacitor starts to fill through both the fixed resistor R1 and the photoresistor. The voltage at the capacitor will then start to rise as the capacitor fills. The capacitor will fill faster the lower the resistance

of the photoresistor. This voltage is now monitored by pin 23 now acting as an input until the input goes high at about 1.65V (half of 3.3V). The time taken for this to happen is measured and can then be used to calculate the resistance of the photoresistor, which is an indication of the light level.

[Figure 9-11a](#) shows an oscilloscope trace of the voltage at pin 23 as the capacitor charges. The horizontal axis is time and the vertical axis volts. [Figure 9-11b](#) shows the same thing but with the photoresistor covered so that it is darker (and higher resistance). As you can see, it takes perhaps three times as long for the voltage to rise in the dark.



(a)



(b)

**Figure 9-11** (a) Voltage at pin 23 light. (b) Voltage at pin 23 dark.

And now we get to the tricky math part. When a capacitor is charged through a resistor, the time taken for the capacitor voltage to rise to 0.632 of the charging voltage is called the time constant ( $T$ ). By the miracle of physics,  $T$  is also equal to the value of resistance times the capacitance.

So, you can work out  $T$  from the time taken to charge to 1.65V ( $t$ ) using the equation:

$$T = t \times 3.3 \times 0.632$$

This is because we know how long it got to 1.65V we just need to scale that up a bit to see how long it would take to get to  $3.333 \times 0.632 = 2.09V$ . You now have a definite value for  $T$ .

Now you also know that:

$$T = (R + R1) \times C$$

where  $R$  is the photoresistor's resistance.

Rearranging these, you get:

$$R = (T/C) - R1$$

Hey, presto! You have the value of resistance of the photoresistor.

---

The “discharge” function is responsible for emptying the capacitor of charge. This sets `a_pin` to be an input, so that it is effectively disconnected, and sets `b_pin` to be a LOW output so that the capacitor discharges through `R2`. It then waits for 1/100 of a second which is long enough for it to empty.

```
def discharge():
    GPIO.setup(a_pin, GPIO.IN)
    GPIO.setup(b_pin, GPIO.OUT)
    GPIO.output(b_pin, False)
    time.sleep(0.01)
```

The function “charge\_time” is responsible for seeing how long it takes for the capacitor to charge to 1.85V. First, it sets `b_pin` to an input to disconnect it and then sets `a_pin` to be a HIGH output (3.3V). It then records the starting time in the variable “`t1`”. It then waits in a “while” loop until `b_pin` exceeds 1.85V. It then records the end time in `t2` and returns the difference multiplied by a million to give a result in microseconds.

```

def charge_time():
    GPIO.setup(b_pin, GPIO.IN)
    GPIO.setup(a_pin, GPIO.OUT)
    GPIO.output(a_pin, True)
    t1 = time.time()
    while not GPIO.input(b_pin):
        pass
    t2 = time.time()
    return (t2 - t1) * 1000000

```

The function “analog\_read” combines the discharging and measurement of charge time into one function that returns the number of microseconds taken to charge C.

```

def analog_read():
    discharge()
    t = charge_time()
    discharge()
    return t

```

The function “read\_resistance” is used to convert this reading of time into resistance. This uses the same math as described in the sidebar.

```

def read_resistance():
    n = 20
    total = 0;
    for i in range(1, n):
        total = total + analog_read()
    t = total / float(n)
    T = t * 0.632 * 3.3
    r = (T / C) - R1
    return r

```

The main loop of the program repeatedly reads the resistance and prints it to the console.

```

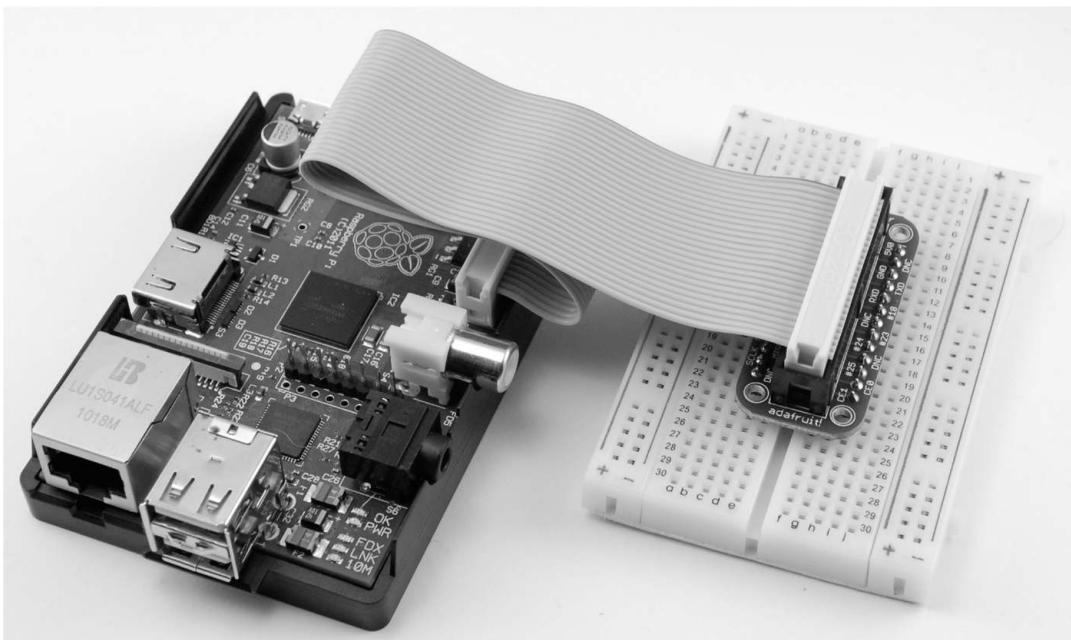
try:
    while True:
        print(read_resistance())
        time.sleep(0.5)
finally:
    print("Cleaning up")
    GPIO.cleanup()

```

---

## Breadboarding with the Pi Cobbler

The Pi Cobbler from Adafruit ([www.adafruit.com/products/914](http://www.adafruit.com/products/914)) comes as a kit that must be soldered together. The soldering is pretty straightforward, and once everything is assembled, you will have a board with 26 pins coming out of the bottom that can be attached to a solderless breadboard (see [Figure 9-12](#)). On top of the board is a 26-pin socket to which a 26-way ribbon cable lead (also supplied) can be used to link the Raspberry Pi GPIO connector to the Cobbler. The Cobbler will ONLY work with the older 26-pin GPIO Raspberry Pi. If, you have a “+” or Pi 2 with 40 pins then the Cobbler Plus has all 40.



**Figure 9-12** The Pi Cobbler and breadboard.

If you are using a Cobbler, you will probably also need some male to male jumper wires to connect components from one part of the breadboard to another.

## Prototyping Boards

Solderless breadboard is great for prototyping a project, but it is all too easy for the jumper wires or components to become disconnected from the breadboard. So, at some point, you will probably want to make your design more permanent with a soldered solution. Rather than have to create your own printed circuit boards (PCBs), you can make use of general-purpose PCBs called prototyping boards, of which there are many types.

## Perma-Proto

If you use a Pi Cobbler, then transferring your design to an Adafruit Perma-Proto ([Figure 9-13](#)) is a breeze because the Perma-Proto has the same layout as solderless breadboard with a socket at the top of the breadboard into which the same cable as a Cobbler can be plugged.

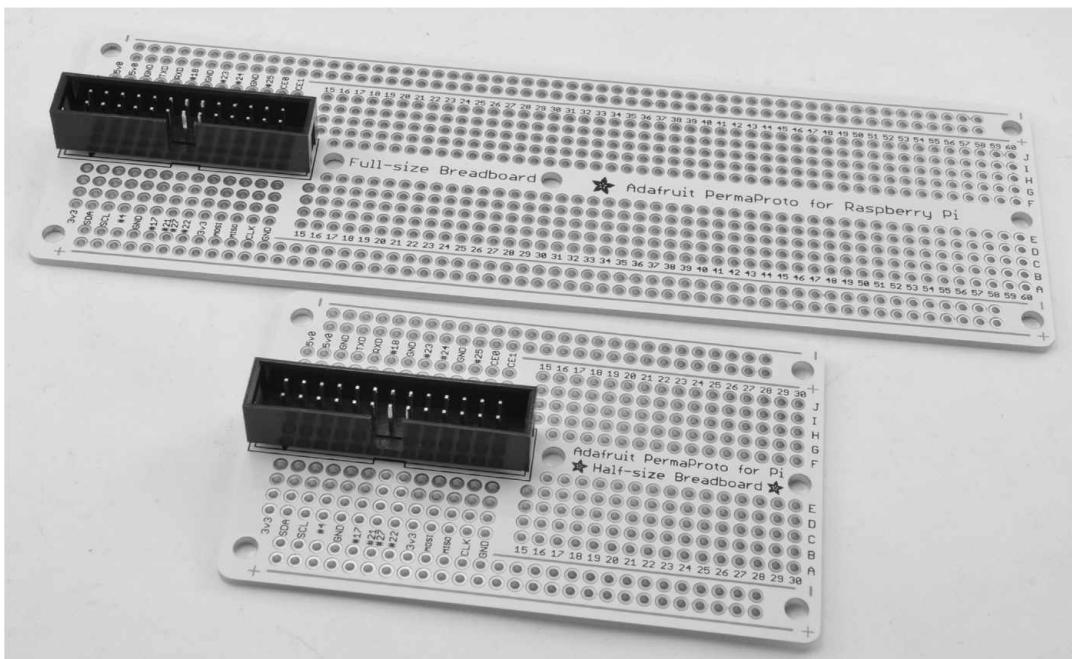
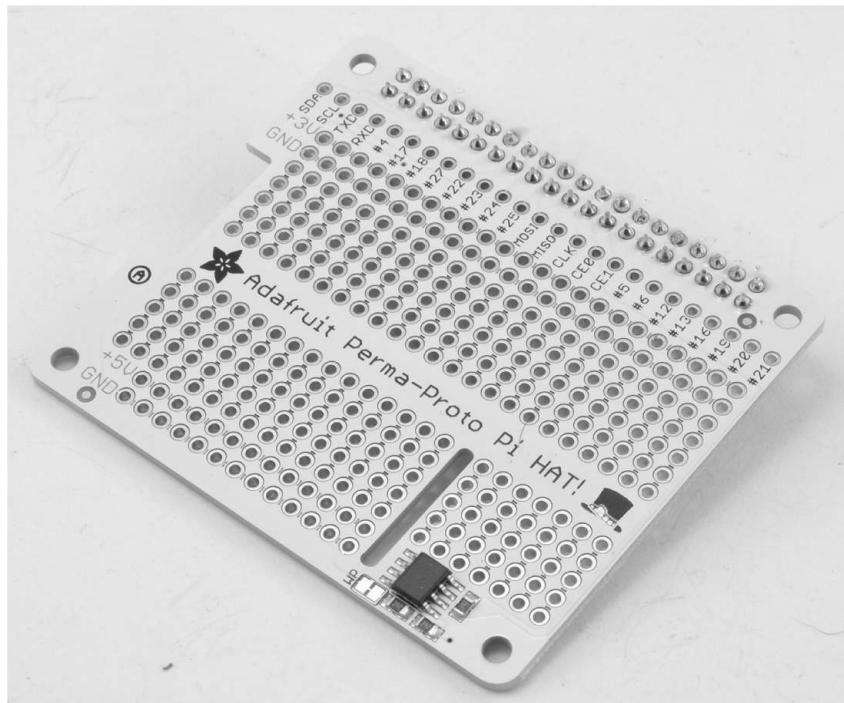


Figure 9-13 Perma-Proto boards.

It's available in two sizes, so you can use the big board if you have a more ambitious project that needs the space.

## Perma-Proto Pi HAT

The HAT (Hardware Attached to Top) standard uses an EEPROM to identify the hardware. The Perma-Proto Pi HAT (also from Adafruit) fits on top of the Raspberry Pi GPIO connector but optionally includes an EEPROM soldered onto the board ([Figure 9-14](#)).



**Figure 9-14** A Perma-Proto Pi HAT.

If you want to make your project conform to the HAT standard, then you will find instructions on doing this and even tools for writing identity data onto the EEPROM on GitHub here: <https://github.com/raspberrypi/hats>.

---

## Other Boards and HATs

There are many other interesting boards and HATs available for the Raspberry Pi

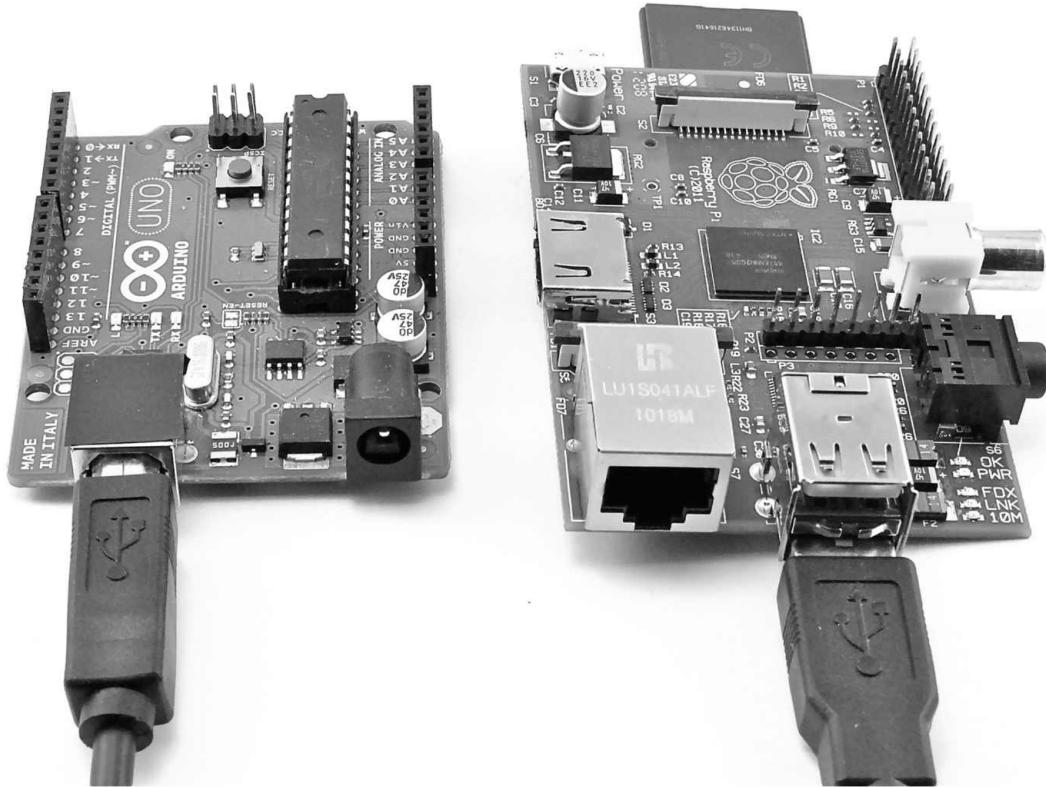
and the list is increasing in length all of the time. Some interesting board manufacturers to look for are Adafruit and Pimoroni who make and sell a wide variety of boards including displays, motor controllers, and touch sensing. You will also meet a motor controller board (the RasPiRobot Board v3) in [Chapter 12](#).

---

## Arduino and the Pi

Although the Raspberry Pi can be used like a microcontroller to drive motors and such, this is not really what it was designed for. As such, the GPIO pins cannot supply much in the way of drive current and are somewhat delicate and intolerant of electrical abuse.

Arduino boards, on the other hand, are much more rugged and designed to be used to control electronic devices (see [Figure 9-15](#)). What is more, they have analog inputs that can measure a voltage from, say, a temperature sensor.



**Figure 9-15** An Arduino board connected to a Raspberry Pi.

Arduino boards are designed to allow communication with a host computer using USB, and there is no reason why this host shouldn't be a Raspberry Pi. This means that the Arduino takes care of all the electronics and the Raspberry Pi sends it commands or listens for incoming requests from the Arduino.

If you have an Arduino, you can try out the following simple example, which allows you to send messages to the Arduino to blink its built-in LED on and off while at the same time receiving incoming messages from the Arduino. Once you can do that, it is easy to adapt either the Arduino sketch or the Python program on the Raspberry Pi to carry out more complex tasks.

This example assumes you are familiar with the Arduino. If you are not, you may want to read some of my other books on the Arduino, including *Programming Arduino: Getting Started with Sketches* and *30 Arduino Projects for the Evil Genius*.

## Arduino and Pi Talk

To get the Arduino and Pi to talk, we are going to connect them using a USB port on the Raspberry Pi. Because the Arduino only draws about 50mA and in this case has no external electronics attached to it, it can be powered by the Pi.

### *The Arduino Software*

All you need to do is load the following Arduino sketch onto the Arduino. You can do this with your regular computer or Raspberry Pi. The following sketch is available in the downloads package and is called PiTest.ino:

```

// Pi and Arduino
const int ledPin = 13;
void setup()
{
    pinMode(ledPin, OUTPUT);
    Serial.begin(9600);
}
void loop()
{
    Serial.println("Hello Pi");
    if (Serial.available())
    {
        flash(Serial.read() - '0');
    }
    delay(1000);
}
void flash(int n)
{
    for (int i = 0; i < n; i++)
    {
        digitalWrite(ledPin, HIGH);
        delay(100);
        digitalWrite(ledPin, LOW);
        delay(100);
    }
}

```

This very simple sketch contains just three functions. The “setup” function initializes serial communications and sets pin 13 on the LED to be an output. This pin is attached to the LED built into the Arduino. The “loop” function is invoked repeatedly until the Arduino is powered down. It first sends the message “Hello Pi” to the Raspberry Pi and then checks to see whether there is any incoming communication from the Pi. If there is (it expects a single digit), it flashes the LED on and off many times using the “flash” function.

## *The Raspberry Pi Software*

The Python code to talk to the Arduino is even more simple and can just be typed into the Python console.

```
import serial

ser = serial.Serial('/dev/ttyACM0', 9600)
```

This opens the USB serial connection with the Arduino at the same baud rate of 9600. Now you need to start a loop listening for messages from the Arduino:

```
>>> while True:
...     print(ser.readline())
...
b'Hello Pi\r\n'
b'Hello Pi\r\n'
b'Hello Pi\r\n'
```

You will need to hit enter twice after you type the second line. Messages should now start to appear! Press CTRL-C to interrupt the messages coming from the Arduino.

Now type the following into the Python console to send a message the other way, from the Raspberry Pi to the Arduino:

```
>>> ser.write('5'.encode())
1
>>>
```

The LED labeled L on the Arduino should blink rapidly five times.

---

## **Summary**

In this chapter we looked at just some of the wide range of ways of adding electronics to our Raspberry Pi projects. In the next three chapters, we create projects using breadboard and jumper wires, and the RaspiRobot Board v3 as the

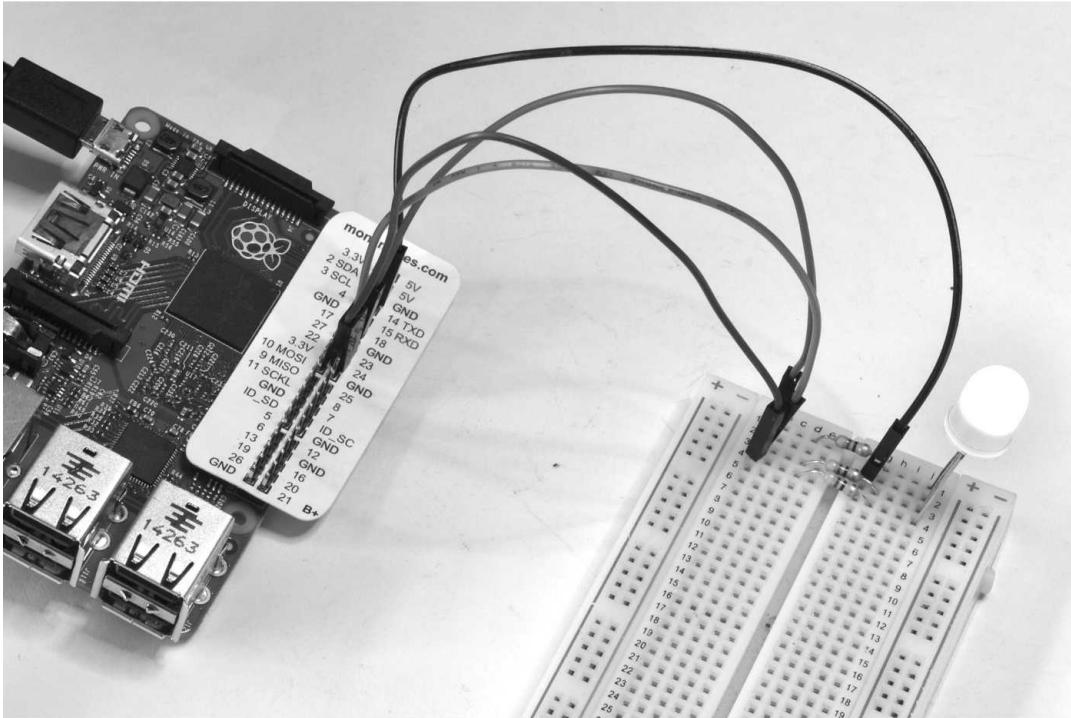
basis for a small roving robot.

# 10

## LED Fader Project

This is the first of three projects designed to make use of Python and the GPIO pins to control the color of light coming from an RGB LED. The project combines the use of the Tkinter library to create a user interface and the RPi.GPIO libraries' PWM feature to control the brightness of the three channels of the LED (red, green, and blue).

[Figure 10-1](#) shows the LED hardware built onto breadboard and [Figure 10-2](#), the user interface used to control it on your Raspberry Pi.



**Figure 10-1** An RGB LED connected to a Raspberry Pi.



**Figure 10-2** A Tkinter user interface for controlling the LED.

## What You Need

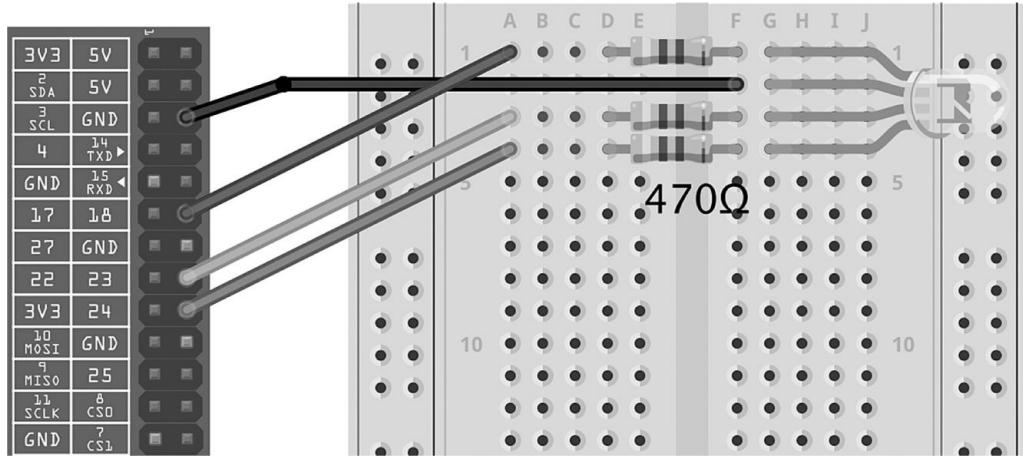
To build this project, you will need the following parts. Suggested part suppliers are listed, but you can also find these parts elsewhere on the Internet.

Part	Suppliers
Solderless breadboard	Adafruit (Product 64), Sparkfun (SKU PRT-00112), Maplin (AG09K)
Female-to-male jumper wires	Adafruit (1954), Sparkfun (PRT-09385)
RGB common cathode LED	Sparkfun (COM-105)
3 × 470Ω resistor (1kΩ resistor will also work)	MCM Electronics (34-470)

The Electronics Starter Kit for Raspberry Pi from MonkMakes includes all these parts. You can also use a Raspberry Squid, an RGB LED with built-in resistors that can be plugged directly into the GPIO pins of the Raspberry Pi. You can find instructions on making your own Raspberry Squid here: <https://github.com/simonmonk/squid>.

## Hardware Assembly

The breadboard layout for the project is shown in [Figure 10-3](#).



**Figure 10-3** The breadboard layout for an RGB LED.

It will keep things neater and prevent any accidental connections between the leads if you shorten the resistor leads so that they lie flat against the surface of the breadboard.

The RGB LED will have one leg that is longer than the others. This is the “common” lead. When you buy your RGB LED, make sure that it is specified as being “common cathode.” This means that the negative terminals of each of the red, green, and blue LED elements are all connected together.

## Software

The software for this project has some similarity with the experiment in [Chapter 9](#), where you controlled the brightness of a single red LED by typing in a value between 0 and 100. However, in this project, instead of entering a number, Tkinter is used to create a user interface that has three sliders in a window. Each slider controls the brightness of a different channel, allowing you to mix red, green, and blue light to make any color.

Run the program (as superuser) and after a few moments the window shown in [Figure 10-2](#) will appear. Try adjusting the sliders and notice how the LED color changes. LEDs with a diffuse body mix the colors much better than those with a clear body.

You can find the program in the book examples as the file `10_RGB_LED.py`. Rather than list the whole program here, open it up in IDLE while I go through the code in sections.

The program starts with the usual imports of Tkinter, RPi.GPIO, and time.

```
from Tkinter import *
import RPi.GPIO as GPIO
import time
```

Next, the three GPIO pins needed to control the red, green, and blue channels are set as outputs and then three PWM channels (pwmRed, pwmGreen, and pwmBlue) are initialized in the same way as the led brightness experiment in [Chapter 9](#).

```
GPIO.setmode(GPIO.BCM)
GPIO.setup(18, GPIO.OUT)
GPIO.setup(23, GPIO.OUT)
GPIO.setup(24, GPIO.OUT)

pwmRed = GPIO.PWM(18, 500)
pwmRed.start(100)

pwmGreen = GPIO.PWM(23, 500)
pwmGreen.start(100)

pwmBlue = GPIO.PWM(24, 500)
pwmBlue.start(100)
```

The user interface uses a grid layout to set the positions of the three labels inside the `__init__` method:

```
class App:
```

```
    # this function gets called when the app is created
    def __init__(self, master):
        # A frame holds the various GUI controls
        frame = Frame(master)
        frame.pack()

        # Create the labels and position them in a grid layout
        Label(frame, text='Red').grid(row=0, column=0)
        Label(frame, text='Green').grid(row=1, column=0)
        Label(frame, text='Blue').grid(row=2, column=0)
```

The labels are all in column 0, on rows 0, 1, and 2. The sliders are

implemented by the Tkinter Scale class.

```
scaleRed = Scale(frame, from_=0, to=100,
                 orient=HORIZONTAL, command=self.updateRed)
scaleRed.grid(row=0, column=1)
scaleGreen = Scale(frame, from_=0, to=100,
                   orient=HORIZONTAL, command=self.updateGreen)
scaleGreen.grid(row=1, column=1)
scaleBlue = Scale(frame, from_=0, to=100,
                  orient=HORIZONTAL, command=self.updateBlue)
scaleBlue.grid(row=2, column=1)
```

Each Scale object is constructed with “from\_” (with underscore after the name) and “to” parameters that specify the range of values that the scale can set, so when the slider is far left, the value will be 0 and when it’s all the way over to the right, the value will be 100.

Each of the scales also has a “command” attribute where the name of a method is specified. This method will be called whenever the slider position is changed. For the red channel this method is called “updateRed.”

```
def updateRed(self, duty):
    # change the led brightness to match the slider
    pwmRed.ChangeDutyCycle(float(duty))
```

Whenever the update function for a particular channel is changed, it just changes the PWM duty of that channel to the new slider value of between 0 and 100.

The remainder of the code initializes the window and starts the Tkinter main loop running. Note that the loop is set running inside a try/finally block so that if the window is closed, the GPIO pins are automatically cleaned up (set to inputs).

---

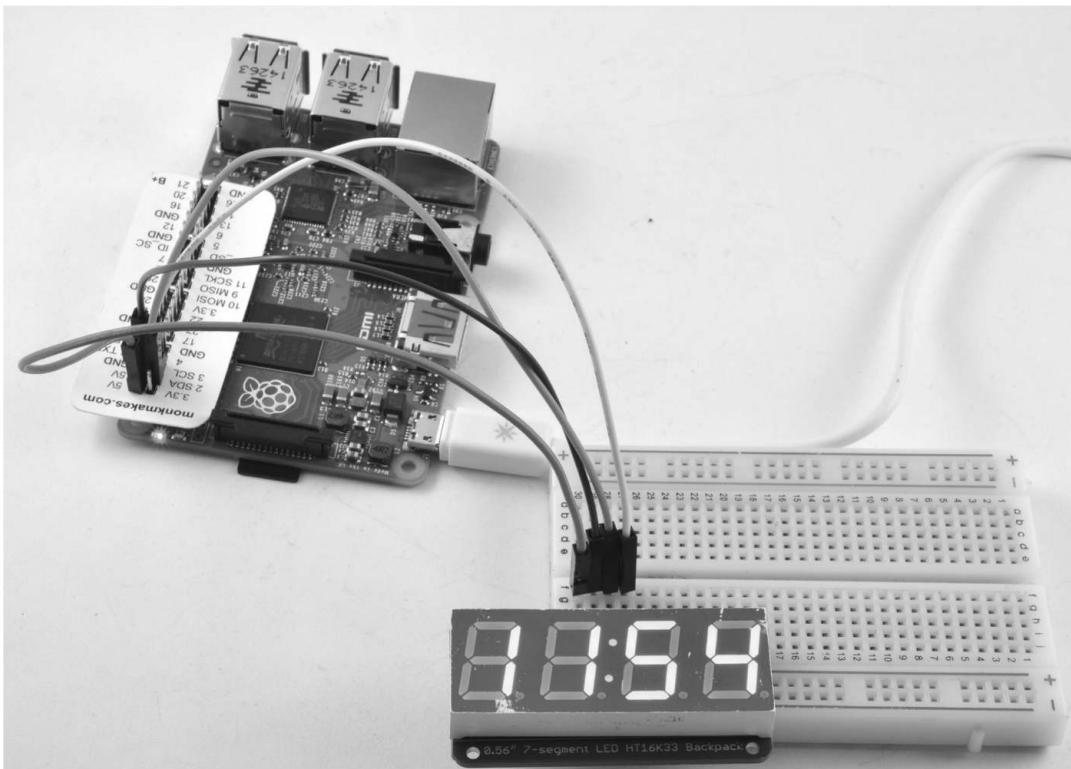
## Summary

This is a simple project to get you started with some GPIO programming. In the next chapter, you will use a display module that uses a I2C serial interface to connect to the Raspberry Pi and make a digital clock.

# 11

## Prototyping Project (Clock)

In this chapter, we will build what can only be seen as a grossly over-engineered LED digital clock. We will be using a Raspberry Pi, a breadboard, and a four-digit LED display (see [Figure 11-1](#)).



**Figure 11-1** LED clock using the Raspberry Pi.

In the first phase of the design, the project will just display the time. However, a second phase extends the project by adding a push button that, when pressed, switches the display mode between displaying hours/minutes, seconds,

and the date.

---

## What You Need

To build this project, you will need the following parts. Suggested part suppliers are listed, but you can also find these parts elsewhere on the Internet.

Part	Suppliers
Adafruit four-digit seven-segment I2C display	Adafruit (Product 880)
Solderless breadboard	Adafruit (Product 64), SparkFun (SKU PRT-00112), Maplin (AG09K)
Jumper wires (male to male) or a solid core wire	Adafruit (Product 758), SparkFun (SKU PRT-08431), Maplin (FS66W)
Jumper wires (female to male)	Adafruit (Product 1954), Sparkfun (PRT-09385)
PCB mount push switch*	Adafruit (Product 367), SparkFun (SKU COM-00097), Maplin (KR92A)

\* Optional. Only required for Phase Two.

The breadboard, jumper wires, and switch are all included in the Electronics Starter Kit for Raspberry Pi by MonkMakes.

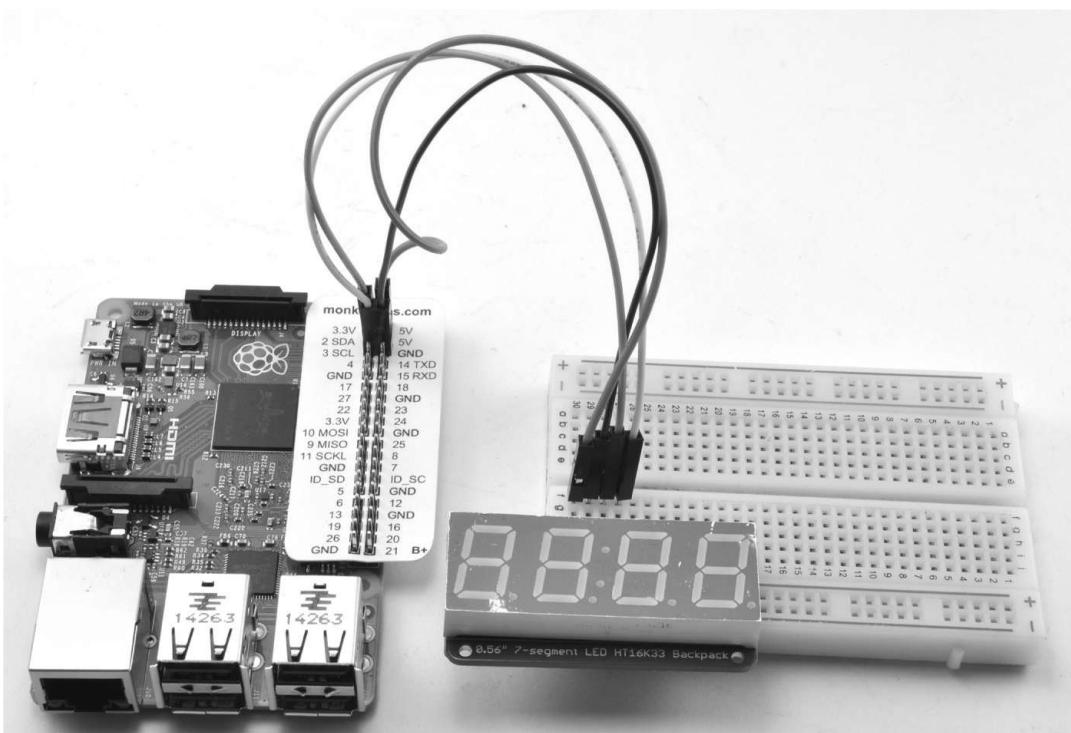
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## Hardware Assembly

The LED display module is supplied as a kit that must be soldered together before it can be used. It is easy to solder, and detailed step-by-step instructions for building it can be found on the Adafruit website. The module has pins that just push into the holes on the breadboard.

The display has just four pins (VCC, GND, SDA, and SCL) when it is plugged into the breadboard; align it so that the VCC pin is on row 1 of the breadboard.

Underneath the holes of the solderless breadboard are strips of connectors, linking the five holes of a particular row together. Note that because the board is on its side, the rows actually run vertically in [Figure 11-2](#).



**Figure 11-2** Breadboard layout.

Figure 11-2 shows the solderless breadboard with the four pins of the display at one end of the breadboard.

The connections that need to be made are listed here:

Suggested Lead Color	From	To
Black	GPIO GND	Display GND (second pin from left)
Red	GPIO 5V0	Display VCC (leftmost pin)
Orange	GPIO 2 SDA	Display SDA (third pin from left)
Yellow	GPIO 3 SCL	Display SCL (rightmost pin)

The color scheme shown in this table is only a suggestion; however, it is common to use red for a positive supply and black or blue for the ground connection.

**CAUTION** In this project, we are connecting a 5V display module to the Raspberry Pi, which generally uses 3.3V. We can only safely do this because the display module used here only acts as a “slave” device and hence only listens on the SDA and SCL lines. Other I2C devices may act as a master device, and if they are 5V, there is a good chance this could damage your Pi. Therefore, before you connect any I2C device to your Raspberry Pi, make

*sure you understand what you are doing.*

Turn on the Raspberry Pi. If the usual LEDs do not light, turn it off immediately and check all the wiring.

---

## Software

Everything is connected, and the Raspberry Pi has booted up. However, the display is still blank because we have not yet written any software to use it. We are going to start with a simple clock that just displays the Raspberry Pi's system time. The Raspberry Pi does not have a real-time clock to tell it the time. However, it will automatically pick up the time from a network time server if it is connected to the Internet.

The Raspberry Pi displays the time in the bottom-right corner of the screen. If the Pi is not connected to the Internet, you can set the time manually using the following command:

```
sudo date -s "Aug 24 12:15"
```

However, you will have to do this every time you reboot. Therefore, it is far better to have your Raspberry Pi connected to the Internet.

If you are using the network time, you may find that the minutes are correct but that the hour is wrong. This probably means that your Raspberry Pi does now know which time zone it is in. This can be fixed by using the following command, which opens up a window where you can select your continent and then the city for the time zone you require:

```
sudo raspi-config
```

Select the option “Set up language and regional settings” and then “Change timezone.”

At the time of writing, in order to use the I2C bus that the display uses, the Raspbian distribution requires that you configure a few things to make the I2C bus accessible to the Python program we are going to write. It is likely that later releases of Raspbian (and other distributions) will have the port already configured so that the following commands are not necessary. However, for the moment, here is what you need to do:

```
sudo apt-get install python-smbus
```

Start raspi-config again and this time select the option “Advanced Options” and then “I2C” and enable I2C support.

So now that the Raspberry Pi knows the correct time and the I2C bus is available, we can write a Python program that sends the time to the display. Adafruit has created some Python code to go with their I2C displays, in fact they have a very useful collection of all their Raspberry Pi code that you can download from Github using the command:

```
$ git clone https://github.com/adafruit/Adafruit-Raspberry-Pi-Python-Code.git
```

This will bring down quite a large chunk of interesting code. If you work your way down the folder tree to "Adafruit\_LEDBackpack" you will find a file in there called "ex\_7segment\_clock.py". Run this program using the command:

```
$sudo python ex_7segment_clock.py
```

The LEDs should light up and display the correct time.

Here is the listing for the code:

```

import time
import datetime
from Adafruit_7Segment import SevenSegment

segment = SevenSegment(address=0x70)

print "Press CTRL+Z to exit"

# Continually update the time on a 4 char, 7-segment
display

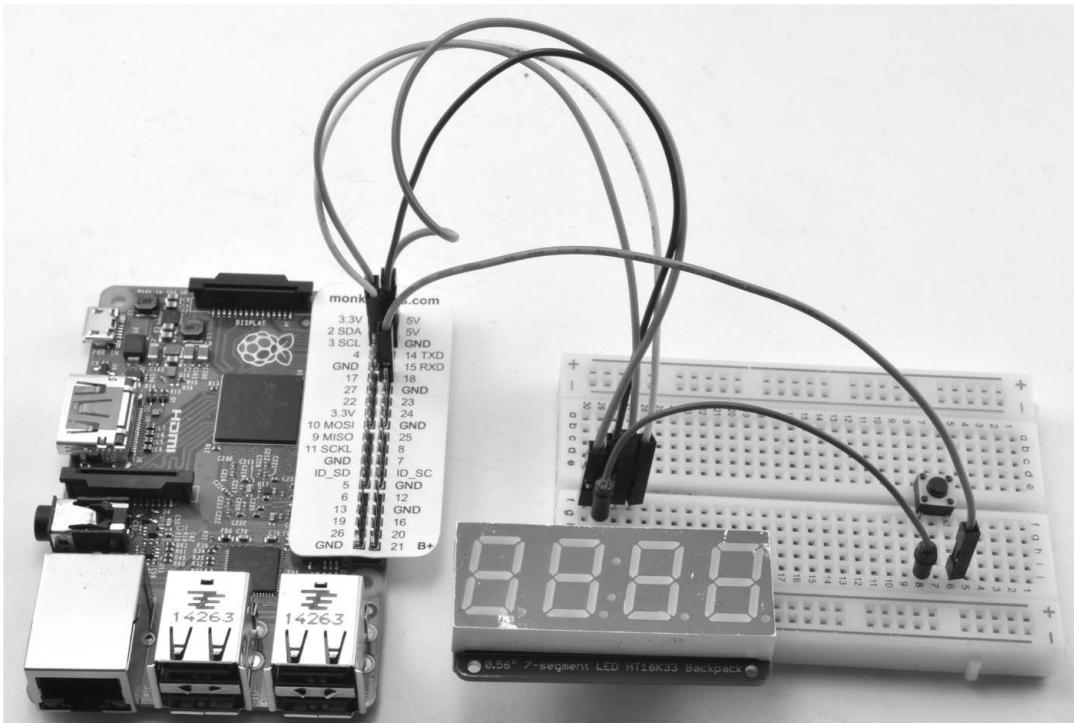
while(True):
    now = datetime.datetime.now()
    hour = now.hour
    minute = now.minute
    second = now.second
    # Set hours
    segment.writeDigit(0, int(hour / 10))      # Tens
    segment.writeDigit(1, hour % 10)            # Ones
    # Set minutes
    segment.writeDigit(3, int(minute / 10))      # Tens
    segment.writeDigit(4, minute % 10)            # Ones
    # Toggle colon
    segment.setColon(second % 2)                # Toggle
                                                # colon at 1Hz
    # Wait one second
    time.sleep(1)

```

The program is nice and simple. The loop continues forever, getting the hour and minute and showing them in the correct places on the display.

## Phase Two

Having got the basic display working, let's expand both the hardware and software by adding a button that changes the mode of the display, cycling between the time in hours and minutes, the seconds, and the date. [Figure 11-3](#) shows the breadboard with the switch added as well as two new patch wires. Note that we are just adding to the layout of the first phase by adding the button; nothing else is changed.



**Figure 11-3** Adding a button to the design.

**NOTE** Shut down and power off your Pi before you start making changes on the breadboard.

The button has four leads and must be placed in the right position; otherwise, the switch will appear to be closed all the time. The leads should emerge from the sides facing the top and bottom of [Figure 11-3](#). Don't worry if you have the switch positioned in the wrong way—it will not damage anything, but the display will continuously change mode without the button being pressed.

Two new wires are needed to connect the switch. One goes from one lead of the switch (refer to [Figure 11-3](#)) to the GND connection of the display. The other lead goes to the connection labeled #18 on the GPIO connector. The effect is that whenever the button on the switch is pressed, the Raspberry Pi's GPIO 18 pin will be connected to ground.

You can find the updated software in the file `11_01_fancy_clock.py` and listed here:

```
from Adafruit_7Segment import SevenSegment
import time, datetime
import RPi.GPIO as GPIO
switch_pin = 18
GPIO.setmode(GPIO.BCM)
GPIO.setup(switch_pin, GPIO.IN, pull_up_down=GPIO.PUD_UP)
disp = SevenSegment(address=0x70)
time_mode, seconds_mode, date_mode = range(3)
disp_mode = time_mode

def display_time():
    # Get the time by separate parts for the clock display
    now = datetime.datetime.now()
    hour = now.hour
    minute = now.minute
    second = now.second
    # Set hours
    disp.writeDigit(0, int(hour / 10))      # Tens
    disp.writeDigit(1, hour % 10)            # Ones
    # Set minutes
    disp.writeDigit(3, int(minute / 10))     # Tens
    disp.writeDigit(4, minute % 10)          # Ones
    # Toggle colon
    disp.setColon(second % 2)                # Toggle colon at 1Hz

def display_date():
    now = datetime.datetime.now()
    month = now.month
    day = now.day
    # Set month
    disp.writeDigit(0, int(month / 10))      # Tens
    disp.writeDigit(1, month % 10)            # Ones
    # Set day
    disp.writeDigit(3, int(day / 10))        # Tens
    disp.writeDigit(4, day % 10)              # Ones

def display_seconds():
    now = datetime.datetime.now()
    secs = now.second
    disp.writeDigitRaw(0, 0);
    disp.writeDigitRaw(1, 0);
    disp.writeDigit(3, int(secs / 10))       # Tens
    disp.writeDigit(4, secs % 10)             # Ones
```

```

while True:
    key_pressed = not GPIO.input(switch_pin)
    if key_pressed:
        disp_mode = disp_mode + 1
        if disp_mode > date_mode:
            disp_mode = time_mode
            time.sleep(0.2)
        if disp_mode == time_mode:
            display_time()
        elif disp_mode == seconds_mode:
            display_seconds()
        elif disp_mode == date_mode:
            display_date()
        time.sleep(0.1)

```

This program needs a lot of the Adafruit to work. So, copy your file `10_01_fancy_clock.p` to the directory where you found the Adafruit example ‘`ex_7segment_clock.py`’.

The first thing to notice is that because we need access to GPIO pin 18 to see whether the button is pressed, we need to use the `RPi.GPIO` library. We used this as an example of installing a module back in [Chapter 5](#).

We set the switch pin to be an input using the following command:

```
GPIO.setup(switch_pin, io.IN, pull_up_down=io.PUD_UP)
```

This command also turns on an internal pull-up resistor that ensures the input is always at 3.3V (high) unless the switch is pressed to override it and pull it low.

Most of what was in the loop has been separated into a function called `display_time`. Also, two new functions have been added: `display_seconds` and `display_date`. These are fairly self-explanatory.

One point of interest is that `display_date` displays the date in U.S. format. If you want to change this to the international format, where the day of the month comes before the month, change the digit numbers in the `writeDigit` commands in `display_date`.

To keep track of which mode we are in, we have added some new variables in the following lines:

```
time_mode, seconds_mode, date_mode = range(3)
disp_mode = time_mode
```

The first of these lines gives each of the three variables a different number. The second line sets the `disp_mode` variable to the value of `time_mode`, which we use later in the main loop.

The main loop has been changed to determine whether the button is pressed. If it is, then 1 is added to `disp_mode` to cycle the display mode. If the display mode has reached the end, it is set back to `time_mode`.

Finally, the `if` blocks that follow select the appropriate display function, depending on the mode, and then call it.

---

## Summary

This project's hardware can quite easily be adapted to other uses. You could, for example, present all sorts of things on the display by modifying the program. Here are some ideas:

- ◆ Your current Internet bandwidth (speed)
- ◆ The number of e-mails in your inbox
- ◆ A countdown of the days remaining in the year
- ◆ The number of visitors to a website

In the next chapter, we build another hardware project—this time a roving robot—using the Raspberry Pi as its brain.

# 12

## Raspberry Pi Robot

In this chapter, you will learn how to use the Raspberry Pi with a motor chassis to make two versions of a roving vehicle. The first version ([Figure 12-1](#)) is autonomous and will move around in a random manner, detecting obstacles in front of it using an ultrasonic rangefinder. The second version of the project uses the same hardware, but allows the robot to be controlled using a web interface.



**Figure 12-1** A Raspberry Pi robot.

---

### What You Need

To build this project, you will need the following parts. Suggested part suppliers are listed, but you can also find these parts elsewhere on the Internet.

Part	Suppliers
RasPiRobot Board V3	SeeedStudio.com
Robot chassis (6V gear motors)	eBay, Sparkfun: ROB-12866
6 × AA battery pack	Adafruit: 875 or 248
HC-SR04 Rangefinder	eBay
USB Wi-Fi adapter	Adafruit: 814
Self-adhesive Velcro™ pads	Stationary store

If you are just planning to make the web-controlled version of the project, then you don't need the rangefinder.

Robot chassis are quite common on eBay. Look for something with 6V motors. The kits often come with a battery holder that accepts 4 × AA batteries. Unfortunately, this is not quite enough to reliably power the Raspberry Pi and motors. A dip in the voltage as the motors start is likely to cause the Raspberry Pi to restart. Replacing the battery box with one that holds 6 × AA batteries will generally solve this problem. A battery box with an integral switch like that of Adafruit is a convenient way of adding an on/off switch to the projects.

## Project 1. Autonomous Rover

This first project demonstrates the control of motors to allow the rover to move around by itself. The robot will basically follow these steps:

1. Move forward until you get close to an obstacle.
2. Turn randomly either clockwise or counter-clockwise on the spot for a random period of time.
3. Go back to step 1.

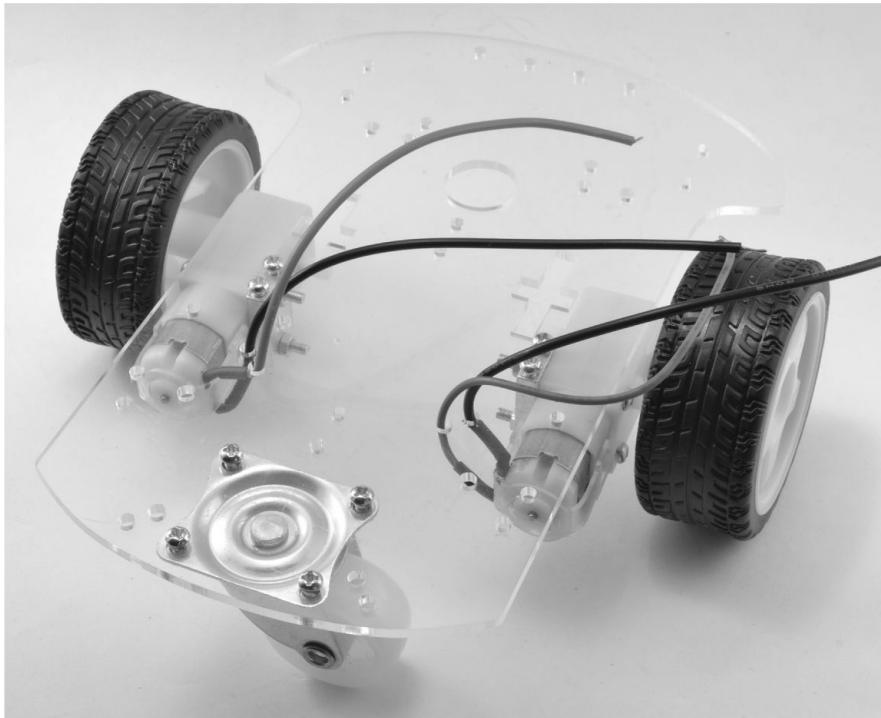
## Hardware

This project does not need any tools except a small screwdriver and possibly a pair of pliers. The exception to this is if the motors supplied with the kit do not have leads attached. If this is the case, then you will need to solder leads to them.

### *Step 1. Assemble the Chassis*

The motor chassis kits are all slightly different. Generally, by looking at a picture

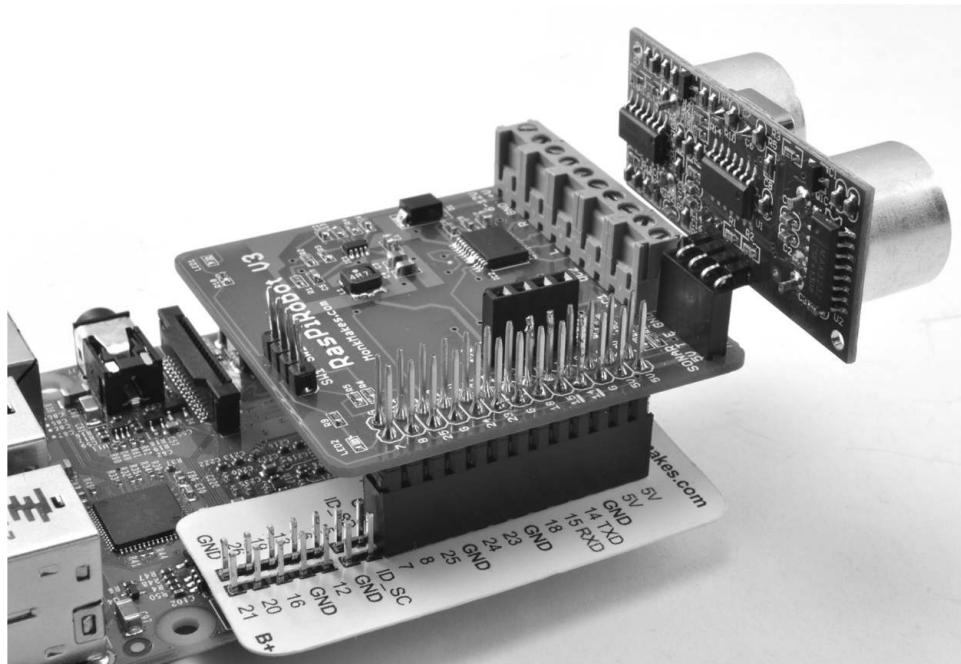
of the finished article, it's fairly obvious how to fit them together, although there may be a certain amount of trial and error. [Figure 12-2](#) shows the chassis assembled.



**Figure 12-2** The assembled chassis.

## *Step 2. Attach the RasPiRobot Board and Rangefinder*

The RasPiRobot Board V3 (RRB3) fits over the GPIO connector. If you have a Raspberry Pi 2, then this fits over the original 26 pins at the edge of the board as shown in [Figure 12-3](#). [Figure 12-3](#) also shows the rangefinder plugged into the RRB3. Note how the rangefinder is facing forward.



**Figure 12-3** Attaching the RRB3 and Rangefinder.

### *Step 3. Attach Leads to the Motors*

Some chassis kits already have motors with leads attached. If not, solder lengths of leads to the motors. The leads need to be long enough to reach to the screw terminals of the RRB3.

### *Step 4. Attach the Raspberry Pi and Battery Box*

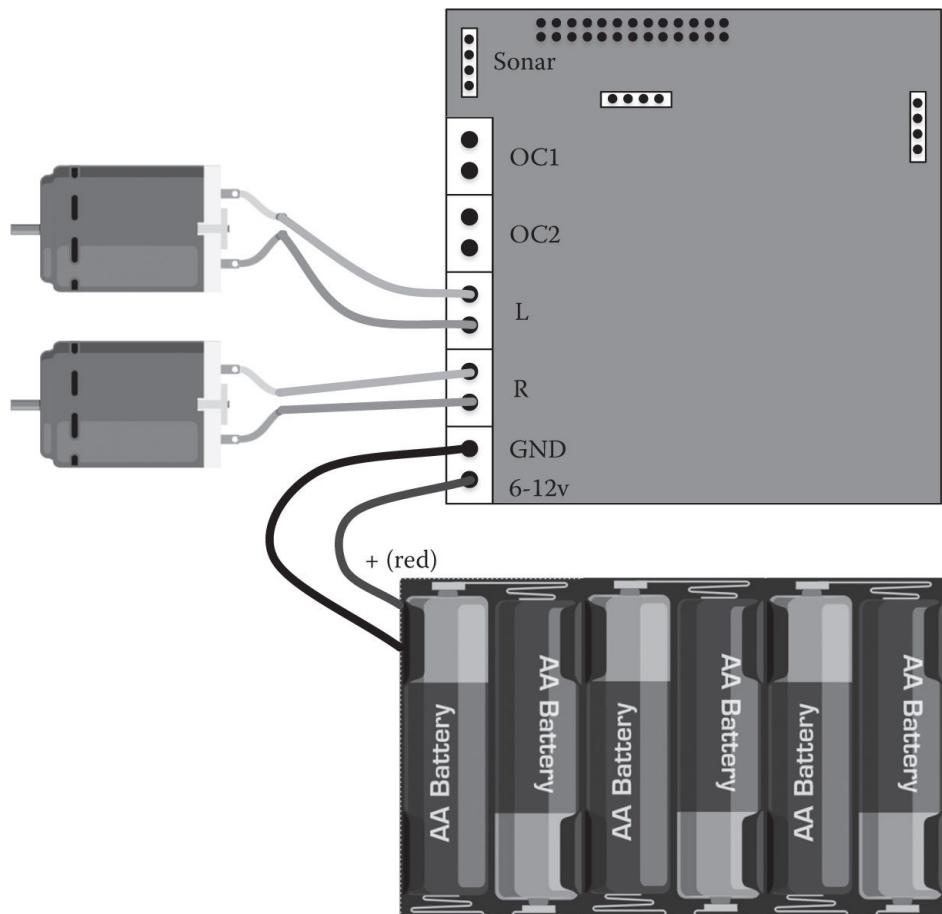
The robot chassis has lots of holes and slots in its laser cut body. These are designed to accept nuts and bolts to fasten components to the surface. You can do this, if you have suitable nuts and bolts, or you can use self-adhesive Velcro™ pads to attach the Raspberry Pi and battery box.

Position the battery box so that it is fairly central. The batteries are heavy and may cause the robot to fall over if they are at one edge. The leads from the battery box need to be able to reach the screw terminals of the RRB3 as do the leads from the chassis motors.

This project does not have an on/off switch, but you can achieve the same effect by pulling up one end of one of the batteries so that it does not meet its contact.

## *Step 5. Connect the Wires*

Make sure that the Raspberry Pi is not powered through its USB connector and connect the wires from the motors and battery box to the RRB3. [Figure 12-4](#) shows how the motors and battery box are wired up.



**Figure 12-4** Wiring diagram for the rover.

As soon as you connect the leads from the batteries, the Raspberry Pi will start to boot up under battery power.

---

### **Warning: Double Power**

The RRB3 supplies power to the Raspberry Pi through the GPIO connector. You should never power the Raspberry Pi through both its USB connector and the RRB3 and a battery pack. One or the other, but not both, or you could

damage the Pi or RRB3.

---

## Software

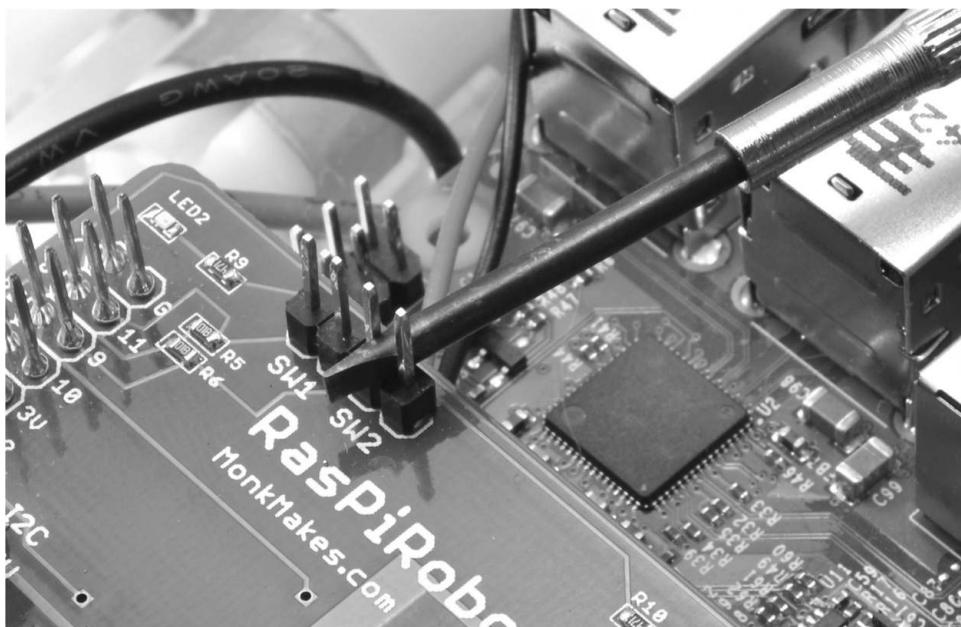
The RRB3 has a Python library designed to make the board easy to use. To install the library, enter the following commands in LXTerminal:

```
$ git clone https://github.com/simonmonk/raspirobotboard3.git  
$ cd raspirobotboard3/python  
$ sudo python setup.py install
```

Once the library has been installed, you can make use of the example program called `rover_avoiding.py`. You will find this in the “examples” folder of the library; to run the program use the following commands:

```
$ cd examples  
$ sudo python rover_avoiding.py
```

Initially the motors will do nothing. The program will not start the rover moving until the two connections of SW2 are momentarily connected together. You can do this by touching the metal blade of a screwdriver to the two contacts labeled SW2 ([Figure 12-5](#)).



**Figure 12-5** Starting the robot.

You can now put your robot down and let it explore. To stop it, pick it up and touch the contacts of SW2 again to stop the motors.

The code for this project is listed below:

```
from rrb3 import *
import time, random

BATTERY_VOLTS = 9
MOTOR_VOLTS = 6

rr = RRB3(BATTERY_VOLTS, MOTOR_VOLTS)
running = False

def turn_randomly():
    turn_time = random.randint(1, 3)
    if random.randint(1, 2) == 1:
        rr.left(turn_time, 0.5) # turn at half speed
    else:
        rr.right(turn_time, 0.5)
    rr.stop()

try:
    while True:
        distance = rr.get_distance()
        print(distance)
        if distance < 50 and running:
            turn_randomly()
        if running:
            rr.forward(0)
        if rr.sw2_closed():
            running = not running
        if not running:
            rr.stop()
        time.sleep(0.2)
finally:
    print("Exiting")
    rr.cleanup()
```

The project uses the libraries “rrb3,” “time,” and “random.” The two variables BATTERY\_VOLTS and MOTOR\_VOLTS should be set to the voltage of your battery and motors, respectively. So if you decide to change this project and use say a 7.4V battery pack from a model racing car, then remember to change the BATTERY\_VOLTS. Similarly, if you are using low-voltage motors change MOTOR\_VOLTS. These settings scale the output duty cycle so that you can use lower voltage motors than the battery voltage without damaging the

motors.

The reference to the RRB3 object is held in the variable “rr” and any further interaction with the rover is via this variable.

The Boolean variable “running” is used to switch the rover from its running state to its dormant state when SW2 is activated.

The function “turn\_randomly” first sets a random turn time of between 1 and 3 seconds. The “if” statement then decides at random whether to turn left or right. The actual turning then takes place at half speed using the rr.left or rr.right commands. The first parameter to these functions is the amount of time to turn and the second parameter is the proportion of full speed to run the motors at; so 0.5 means half speed.

The main loop is contained in a try/finally error catcher, so that if the program stops, then rr.cleanup is called to stop the motors and tidy up the GPIO pins (set them all to inputs).

Inside the main loop, the range finder is used to determine the distance in cm to any obstacle using rr.get\_distance. If this distance is less than 50 cm and the “running” flag is true, the function “turn\_randomly” is called. Having done its random turning, the rover then sets off in a forward direction. The parameter of 0 in the duration parameter of rr.forward indicates that the rover should continue forward indefinitely.

Next there is a check to see if SW2 is closed, and if it is, then the “running” variable is toggled to start or stop the robot. If the robot is not “running,” then the motors are stopped.

You won’t want to have your roving robot dragging around a keyboard, mouse and monitor, so arrange for the python program to automatically run at startup using the instructions here: [www.raspberrypi.org/forums/viewtopic.php?t=18968](http://www.raspberrypi.org/forums/viewtopic.php?t=18968)

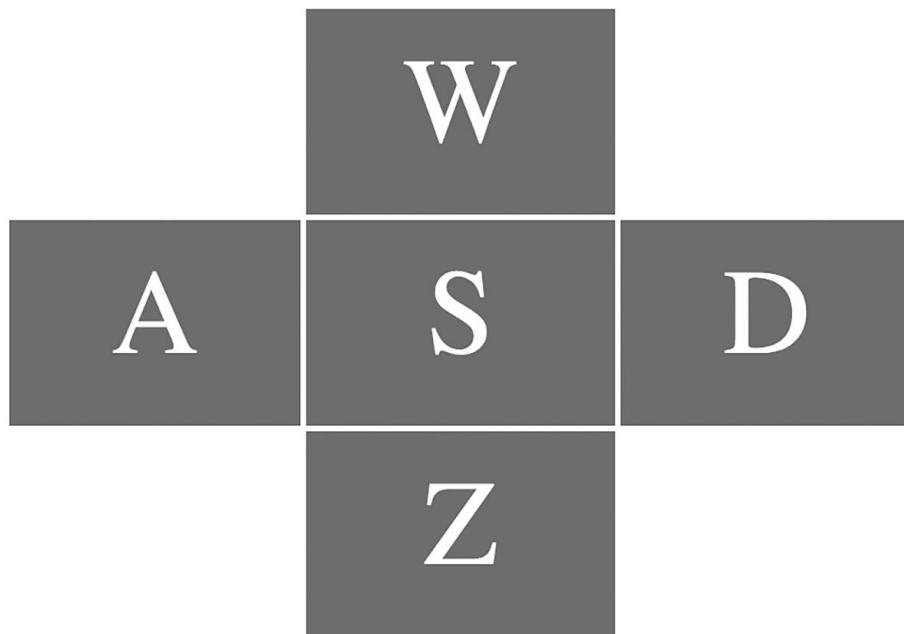
---

## Project 2. Web-Controlled Rover

This second project uses exactly the same hardware as the first robot project, although it does not need the rangefinder. Instead of the rover being independent, in this project the rover is controlled from the browser of your smartphone or laptop as shown in [Figure 12-6](#).



# Web Rover



**Figure 12-6** Controlling the rover from a web page.

The W, A, S, D, and Z letters are used to identify the buttons for forward, left, stop, right, and backward, respectively, because those keys on your keyboard will interact with the browser page, so that when steering the robot from a web page you can use those keys which are conveniently arranged in a cross shape.

## Software

In this project, the Raspberry Pi will run a web server that serves the page used to control the robot. To do this, it uses a web framework Python library called Bottle. You will need to install Bottle using the following commands:

```
$ sudo apt-get update  
$ sudo apt-get install python-bottle
```

The program for this project is another example program from the RRB3 library. The file is called `rover_web.py`.

Before you run the program on your Raspberry Pi, you will need to change

the `IP_ADDRESS` variable at the top of the program, so open it in an editor and change the line below so that it has the IP address of your Raspberry Pi.

```
IP_ADDRESS = '192.168.1.13' # of your Pi
```

To start the program running on your Raspberry Pi, enter the command below:

```
$ sudo python rover_web.py
Bottle server starting up (using WSGIRefServer())...
Listening on http://192.168.1.19:80/
Hit Ctrl-C to quit.
```

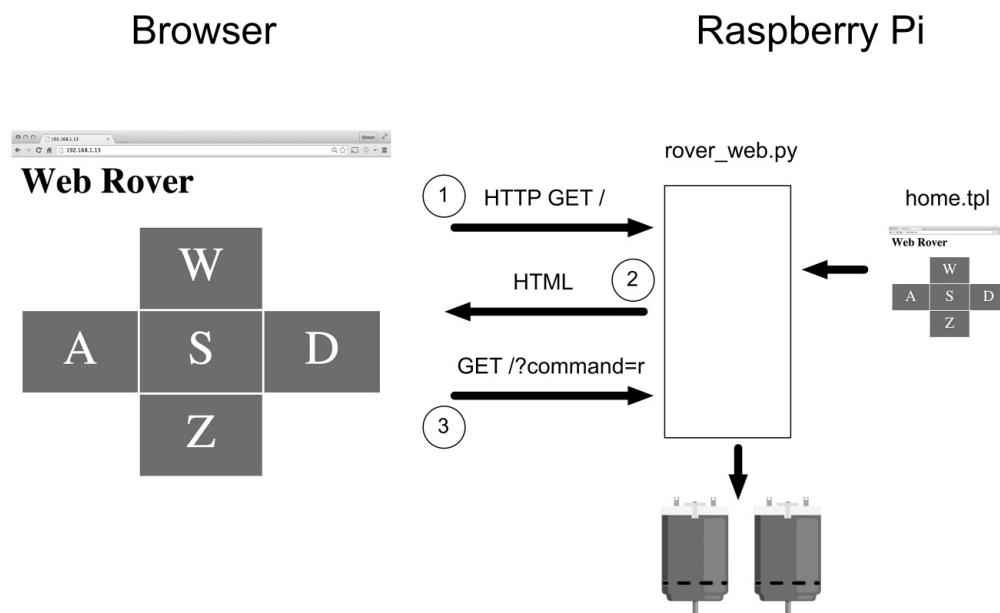
If instead of the message above you get this message:

```
socket.error: [Errno 99] Cannot assign requested address
```

then that's a sure sign that the IP address is not correct.

Once the program is running, you can put your robot on the floor and click on the W button or press the W key on your computer's keyboard and the rover will drive off.

[Figure 12-7](#) shows how the software for this project works.



**Figure 12-7** A web interface on your Pi.

This way of working can be used in any type of project that you want to

make, where the goal is to control something over the Internet.

The first thing that happens is that you type in the address of your Raspberry Pi into the address area of your computer's browser. This sends a web request (1) to the Python program (`rover_web.py`) on the Raspberry Pi. The program then reads the contents of the template file (`home.tpl`) and sends the HTML (Hypertext Markup Language) and JavaScript contained in this file back to the browser to be displayed (2).

Nothing further will happen until you click one of the buttons on the browser window. Let's say that you click the D button (go right). This sends a second request to `rover_web.py`, but this time the request has a parameter of "command" with a value of "r" (3). The program recognizes this parameter as a command to make the rover turn right and so uses the RRB3 library to set the motors so as to turn the robot to the right.

The code for `rover_web.py` is listed below. It's actually surprisingly concise.

```

from bottle import route, run, template, request
import rrb3 as rrb
import time

# Change these for your setup.
IP_ADDRESS = '192.168.1.13' # of your Pi
BATTERY_VOLTS = 9
MOTOR_VOLTS = 6

# Configure the RRB
rr = rrb.RRB3(BATTERY_VOLTS, MOTOR_VOLTS)

# Handler for the home page
@route('/')
def index():
    cmd = request.GET.get('command', '')
    if cmd == 'f':
        rr.forward()
    elif cmd == 'l':
        rr.left(0, 0.5) # turn at half speed
    elif cmd == 's':
        rr.stop()
    elif cmd == 'r':
        rr.right(0, 0.5)
    elif cmd == 'b':
        rr.reverse(0, 0.3) # reverse slowly
    return template('home.tpl')

# Start the webserver running on port 80
try:
    run(host=IP_ADDRESS, port=80)
finally:
    rr.cleanup()

```

The first part of the code is very similar to that of the previous project. There are similar library imports and initialization of the RRB3 library.

After this, you come to the web server code that makes use of the Bottle library. This starts with the line starting “@route”. This identifies the function that follows it (“index”) as being a handler for incoming web requests for the root page “/”.

The “index” function first finds the value of any command parameter that has been passed to it. This will either be nothing, if you are just loading the page in your browser, or be a single letter direction code if you have just pressed one of the buttons on the browser.

The command is then tested in a series of “if” statements and the appropriate

movement actions taken. Note that turning is done at half speed and reversing at one-third speed.

The last line of the “index” function returns the content of the “home.tpl” template that contains the HTML for the web interface.

The web server is actually started inside a try/finally block, so that when the web server is interrupted the GPIO pins are cleaned up.

The template file (“home.tpl”) is really a web page and like most web pages it contains a mixture of HTML and JavaScript code that will be run by the browser. There are also some styling directives in there that just alter the fonts and colors of the interface.

It is beyond the scope of this book to teach web programming with HTML and JavaScript, but I can at least go through this template and explain what is going on. I will not repeat all the code here, so you may like to have the file “home.tpl” open in an editor.

The template starts by importing the jQuery JavaScript library. This will be used to allow button presses in the user interface to send web requests to rover\_web.py from within the browser page.

Next, there is a block of style information contained in a <style> tag. These just set the appearance of the buttons.

After that is a <script> tag that contains the JavaScript code used in the browser. This can be a bit mind bending, because what is happening here is that the browser talks to a web server that then sends the browser back some HTML to display accompanied by some JavaScript code that the browser can run when it needs to. That JavaScript code then sends requests back to the web server.

The first part of this code is a function (“sendCommand”) that will be called whenever one of the buttons is pressed.

```
function sendCommand(command)
{
    $.get('/', {command: command}) ;
}
```

The “sendCommand” function uses the jQuery library to send an HTTP request with the command letter passed as its parameter to “rover\_web.py”.

The other function defined in the <script> block is “keyPress”. This will be called whenever one of the keys on your keyboard is pressed while you are on the browser window. The sequence of “if” statements are used to decide which key was pressed and then sends the appropriate command. Each key has a character code, based on the ASCII code for that letter. If you search the Internet

you will find information about ASCII codes for letters. In this case, “w” is 119, “a” is 97, “s” is 115, “d” is 100, and “z” is 122.

The final line in the <script> block links in the “keyPress” function so that it is called whenever a key is pressed.

```
$(document).keypress(keyPress);
```

The actual HTML that displays the buttons is listed below:

```
<h1>Web Rover</h1>

<table align="center">
<tr><td></td><td class="controls"
    onClick="sendCommand('f') ; ">W</td><td></td></tr>
<tr><td class="controls"
    onClick="sendCommand('l') ; ">A</td>
<td class="controls"
    onClick="sendCommand('s') ; ">S</td>
<td class="controls"
    onClick="sendCommand('r') ; ">D</td>
</tr>
<tr><td></td><td class="controls"
    onClick="sendCommand('b') ; ">Z</td><td></td></tr>
</table>
```

The buttons are laid out in a table, and each button has a handler for the “onClick” event that calls the function “sendCommand” that you looked at earlier.

---

## Summary

This is the final project in this book. In the next and final chapter of this book you will learn about other resources and places to help you to program your Raspberry Pi.

# 13

## What Next

The Raspberry Pi is a phenomenally flexible device that you can use in all sorts of situations—as a desktop computer replacement, a media center, or an embedded computer to be used as a control system.

This chapter provides some pointers for different ways of using your Raspberry Pi and details some resources available to you for programming the Raspberry Pi and making use of it in interesting ways around the home.

---

### Linux Resources

The Raspberry Pi is, of course, one of many computers that runs Linux. You will find useful information in most books on Linux; in particular, look for books that relate to the distribution you are using, which for Raspbian will be Debian.

Aside from the File Manager and applications that require further explanation, you'll want to know more about using the Terminal and configuring Linux. A useful book in this area is *The Linux Command Line: A Complete Introduction*, by William E. Shotts, Jr. Many good resources for learning more about Linux can be found on the Internet, so let your search engine be your friend.

---

### Python Resources

Python is not specific to the Raspberry Pi, and you can find many books and Internet resources devoted to it. For a gentle introduction to Python, you might want to pick up *Python: Visual QuickStart Guide*, by Toby Donaldson. It's similar to this book in style, but provides a different perspective. Also, it's

written in a friendly, reassuring manner. If you want something a bit more meaty, but still essentially a beginner's text, consider *Python Programming: An Introduction to Computer Science*, by John Zelle.

When it comes to learning more about pygame, you'll find *Beginning Game Development with Python and Pygame*, by Will McGugan, to be quite helpful.

Finally, here are some good web resources for Python you'll probably want to add to your browser's favorites list:

- ◆ <http://docs.python.org/py3k/> The official Python site, complete with useful tutorials and reference material.
- ◆ [www.pytonware.com/library/tkinter/introduction/](http://www.pytonware.com/library/tkinter/introduction/) A useful reference for Tkinter.
- ◆ <http://zetcode.com/gui/tkinter/layout/> This tutorial sheds some much needed light on laying out widgets in Tkinter.
- ◆ [www.pygame.org](http://www.pygame.org) The official pygame site. It contains news, tutorials, reference material, and sample code.

---

## Raspberry Pi Resources

The official website of the Raspberry Pi Foundation is [www.raspberrypi.org](http://www.raspberrypi.org). This website contains a wealth of useful information, and it's the place to find announcements relating to happenings in the world of Raspberry Pi.

The forums are particularly useful when you are looking for the answer to some knotty problem. You can search the forum for information from others who have already tried to do what you are trying to do, you can post questions, or you can just show off what you've done to the community. When you're looking to update your Raspberry Pi distribution image, this is probably the best place to turn. The downloads page lists the distributions currently in vogue.

The Raspberry Pi even has its own online magazine, wittily named *The MagPi*. This is a free PDF download ([www.themagpi.com](http://www.themagpi.com)) and contains a good mixture of features and "how-to" articles that will inspire you to do great things with your Pi.

For more information about the hardware side of using the Raspberry Pi, the following links are useful:

- ◆ [http://elinux.org/RPi\\_VerifiedPeripherals](http://elinux.org/RPi_VerifiedPeripherals) A list of peripherals verified as working with the Raspberry Pi.

- ◆ [http://elinux.org/RPi\\_Low-level\\_peripherals](http://elinux.org/RPi_Low-level_peripherals) A list of peripherals for interfacing with the GPIO connector.

If you are interested in buying hardware add-ons and components for your Raspberry Pi, Adafruit has a whole section devoted to the Raspberry Pi. SparkFun also sells Raspberry Pi add-on boards and modules. In the UK, CPC, Pimoroni, and Maplins all sell interesting add-ons for the Raspberry Pi.

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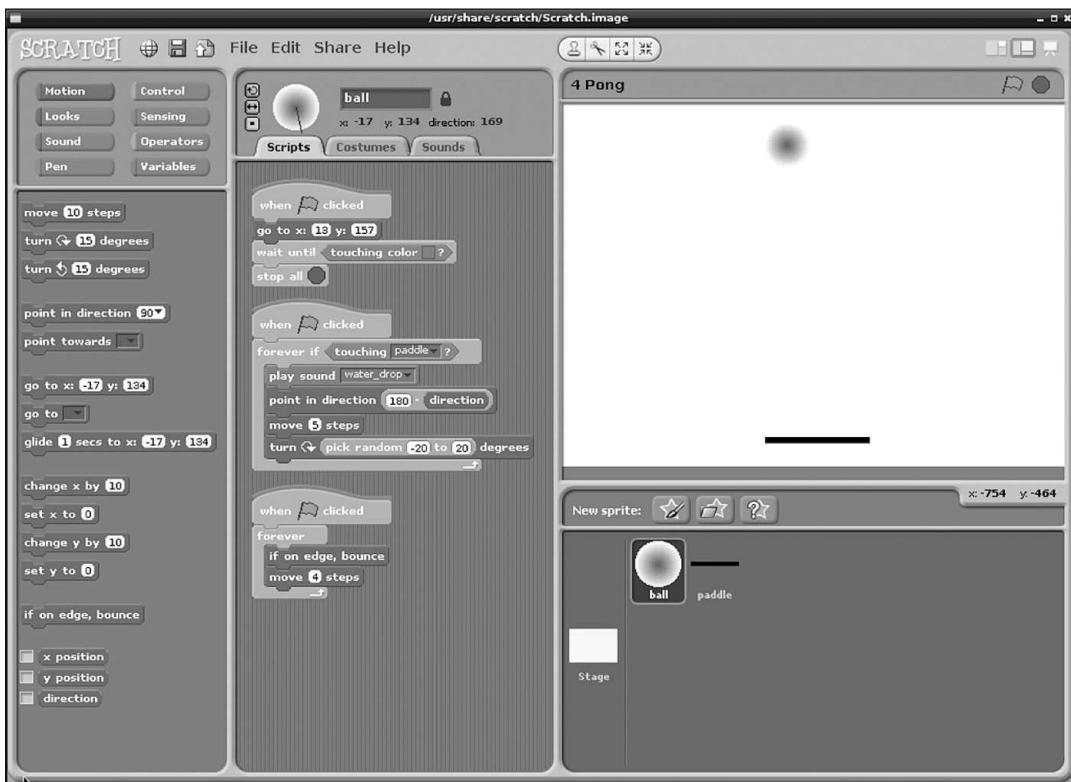
## Other Programming Languages

In this book, we have looked exclusively at programming the Raspberry Pi in Python, and with some justification: Python is a popular language that provides a good compromise between ease of use and power. However, Python is by no means the only choice when it comes to programming the Raspberry Pi. The Raspbian Wheezy distribution includes several other languages.

### Scratch

Scratch is a visual programming language developed by MIT. It has become popular in education circles as a way of encouraging youngsters to learn programming. Scratch includes its own development environment, like IDLE for Python, but programming is carried out by dragging and dropping programming structures rather than simply typing text.

Figure 13-1 shows a section of one of the sample programs provided with Scratch for the game *Pong*, where a ball is bounced on a paddle.



**Figure 13-1** Editing a program in Scratch.

Simon Walters has developed a GPIO library so that you can use Scratch to control GPIO pins.

## C

The C programming language is the language used to implement Linux, and the GNU C compiler is included as part of the Raspbian Wheezy distribution. To try out a little “Hello World” type of program in C, use IDLE to create a file with the following contents:

```
#include<stdio.h>
main()
{
    printf("\n\nHello World\n\n");
}
```

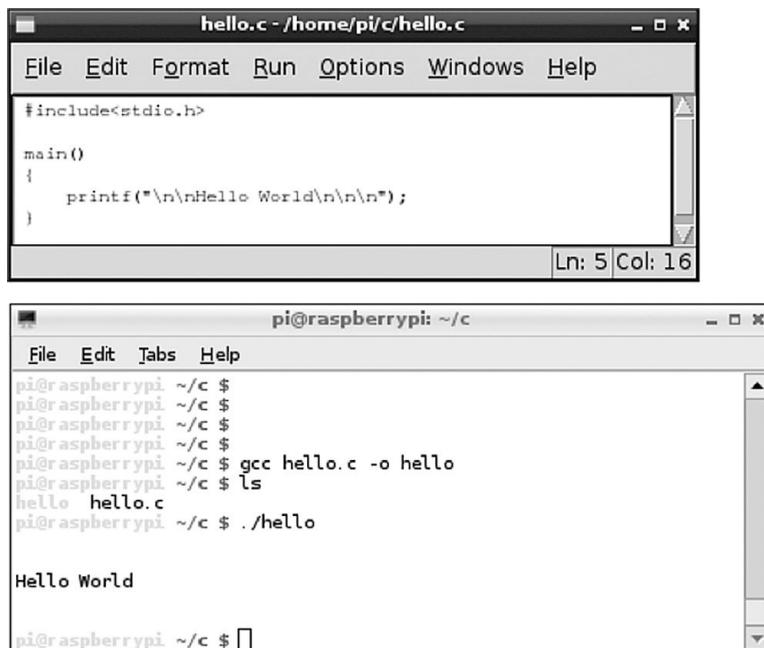
Save the file, giving it the name hello.c. Then, from the same directory as that file, type the following command in the terminal:

```
gcc hello.c -o hello
```

This will run the C compiler (gcc), converting hello.c into an executable program called just hello. You can run it from the command line by typing the following:

```
./hello
```

The IDLE editor window and command line are shown in [Figure 13-2](#), where you can also see the output produced. Notice that the \n characters create blank lines around the message.



**Figure 13-2** Compiling a C program.

---

## Applications and Projects

Any new piece of technology such as the Raspberry Pi is bound to attract a community of innovative enthusiasts determined to find interesting uses for the Raspberry Pi. At the time of writing, a few interesting projects were in progress, as detailed next.

## Media Center (Raspbmc)

Raspbmc is a distribution for the Raspberry Pi that turns it into a media center you can use to play movies and audio stored on USB media attached to the Pi, or you can stream audio and video from other devices such as iPads that are connected to your home network. Raspbmc is based on the successful XBMC project, which started life as a project to use Microsoft Xboxes as media centers. However, it's available on a wide range of platforms.

With the low price of the Raspberry Pi, it seems likely that a lot of them will find their way into little boxes next to the TV—especially now that many TVs have a USB port that can supply the Pi with power.

You can find out more about Raspbmc at [www.raspbmc.com/about/](http://www.raspbmc.com/about/), you can learn about the XBMC project at [www.xbmc.org](http://www.xbmc.org). All the software is, of course, open source.

## Home Automation

Many small-scale projects are in progress that use the Raspberry Pi for home automation, or *domotics* as it is also known. The ease with which sensors and actuators can be attached to it, either directly or via an Arduino, make the Pi eminently suitable as a control center.

Most approaches have the Raspberry Pi hosting a web server on the local network so that a browser anywhere on the network can be used to control various functions in the home, such as turning lights on and off or controlling the thermostat.

---

## Summary

The Raspberry Pi is a very flexible and low-cost device that will assuredly find many ways of being useful to us. Even as just a simple home computer for web browsing on the TV, it is perfectly adequate (and much cheaper than most other methods). You'll probably find yourself buying more Raspberry Pi units as you start to embed them in projects around your home.

Finally, don't forget to make use of this book's website ([www.raspberrypibook.com](http://www.raspberrypibook.com)), where you can find software downloads, ways of contacting the author, as well as errata for the book.

# INDEX

*Please note that index links point to page beginnings from the print edition. Locations are approximate in e-readers, and you may need to page down one or more times after clicking a link to get to the indexed material.*

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