

INITIAL INTERACTION IN ENGLISH

FIRST SEMESTER UNIT 2 A



ACTIVIDAD DE
APRENDIZAJE

2A.1 PARTS OF THE HOUSE

(Bedroom furniture)

Objetivo	Identifica, reconoce y usa vocabulario de "parts of the house and bedroom furniture" en inglés.
Fecha de Realización	17 de NOVIEMBRE
Materiales	Libreta Videos Anexos
Recursos	https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Parts_of_the_house/Parts_of_the_house_%E2%80%98%C2%B7_Furniture_hn742101ca https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Parts_of_the_house/Parts_of_the_house_%E2%80%98%C2%B7_Furniture_hn742101ca https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Parts_of_the_house/Complete_the_sentences._gn988134hrv https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Parts_of_the_house/Parts_of_the_house_listening_xu442639fu https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Parts_of_the_house/Listening_Exercise_ci1289271hr https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Parts_of_the_house/A_letter_to_a_penpal-2_ly465215jt
Anexo	"Parts of the house flashcard" "Bedroom furniture flashcard" Video for watching the parts of the house https://www.youtube.com/watch?v=xllad9Vz_9k Video for watching the parts of the bedroom https://www.youtube.com/watch?v=ESVd7e4l4Gs



**INDICACIONES DE
DESARROLLO**

- 1.- Ve el material de consulta (videos and flashcards) en los anexos y copia el vocabulario en tu libreta
- 2.- Realiza las actividades de los links y sube los resultados de tus actividades en classroom.
- 3.- Dibuja en tu libreta la casa de tus sueños y escribe el nombre de las “parts of the house” en el dibujo, le tomas foto y las mandas a classroom.



PRODUCTO

1. **Dibujo de la casa de tus sueños incluido tu bedroom and furniture con sus nombres en inglés**
2. **Resultados de las actividades hechas de los links**



MATERIAL DE CONSULTA

Anexo 1



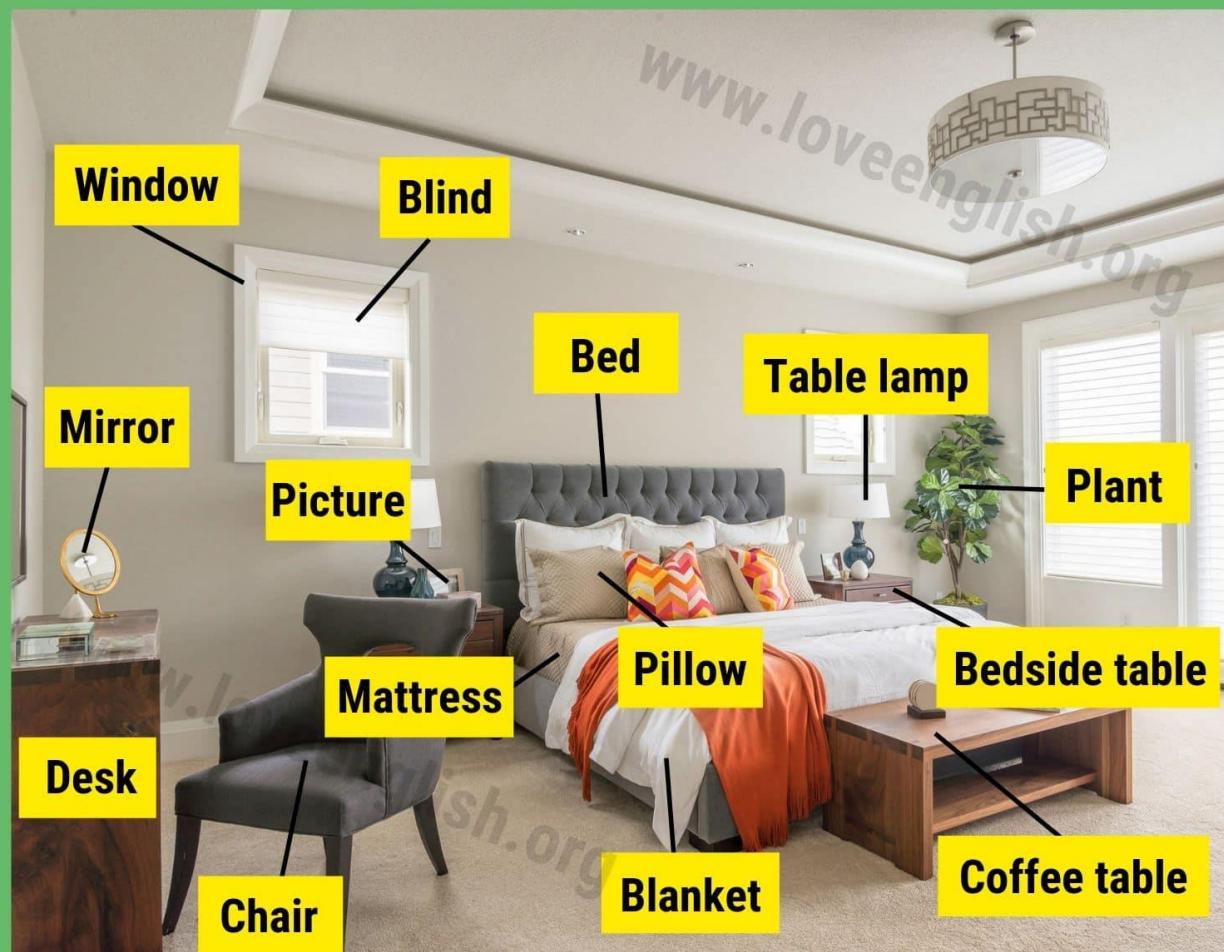
2020

LEONA VICARIO

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BASIC BEDROOM ITEMS



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ACTIVIDAD DE APRENDIZAJE

10. PREPOSITIONS OF PLACE

Objetivo	Aprender a utilizar las preposiciones de lugar para describir las ubicaciones del furniture en el bedroom
Fecha de Realización	19 de noviembre
Materiales	Libreta Videos Anexos
Recursos	<p>https://es.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Prepositions of place/prepositions, flat ou23015mt</p> <p>https://es.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Prepositions of place/preposition- house ot54297zn</p> <p>https://es.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Prepositions of place/Prepositions of place - listening exercise sf7167cf</p> <p>https://es.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Prepositions of place/The Haunted House sa3022cp</p> <p>https://es.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Prepositions of place/Choose the correct preposition es1186789bt</p>
Anexos	Video for prepositions https://www.youtube.com/watch?v=4530pfmquro Prepositions flashcard



INDICACIONES DE DESARROLLO

1.- Observa el video recurso Video for prepositions <https://www.youtube.com/watch?v=4530pfmauro>
Y apoyate de la imagen donde puedes observar todas las preposiciones, copia las preposiciones en tu libreta

2.- Realiza las actividades de los links y sube tus resultados a classroom



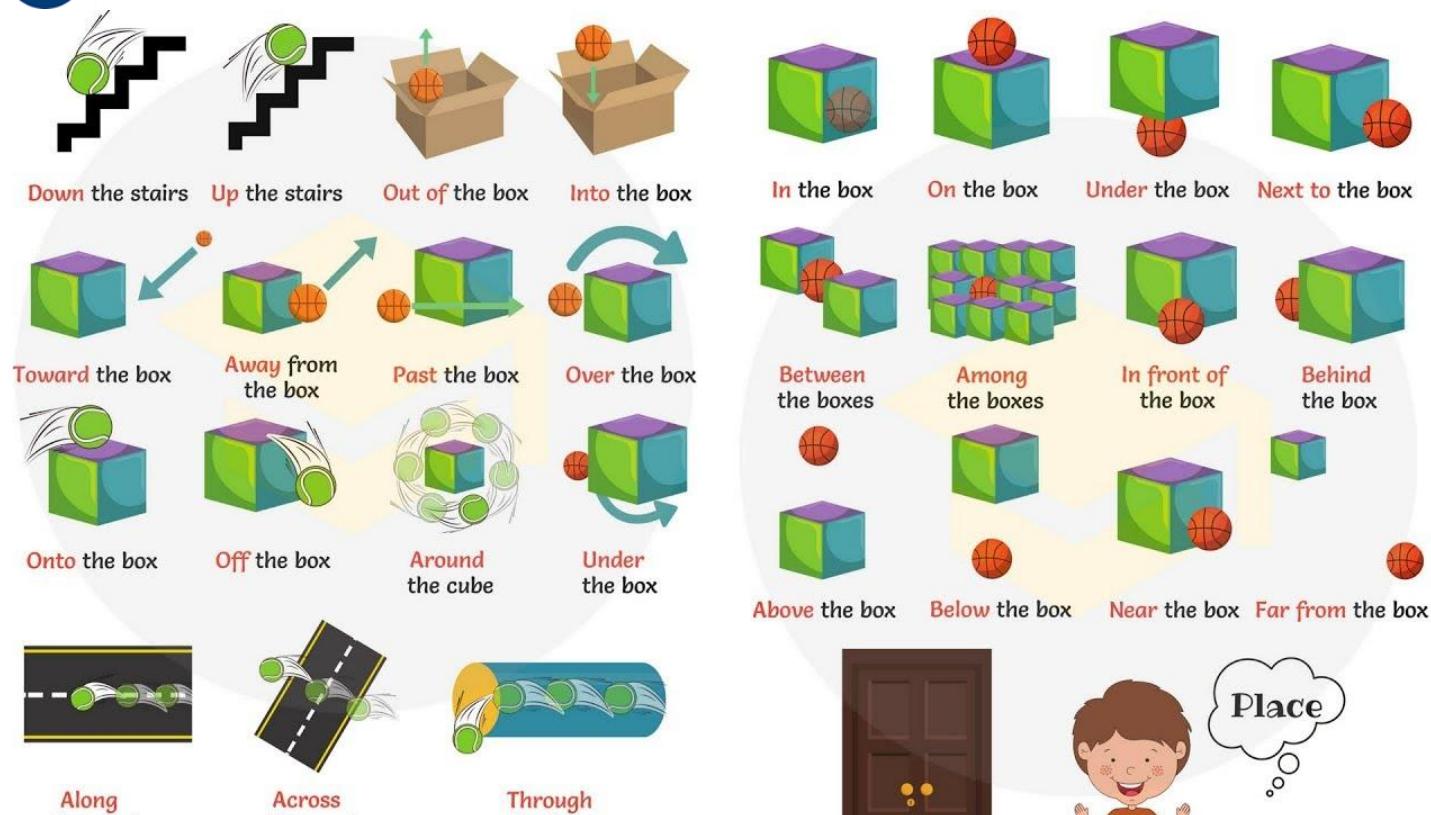
PRODUCTO

3. Prepositions en la libreta y resultados de las actividades



MATERIAL DE CONSULTA

Anexo 1





THERE IS / THERE ARE

(singular and plural)

Objetivo	Identificar singular y plural en las palabras para aprender a usar there is (hay en singular (1)) y there are is (hay en plural (2 o más))
Fecha de Realización	24 de noviembre
Materiales	Libreta Links Computadora o celular
Recursos	<p>https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Grammar/Singular_to_Plural_nouns_v1_ft907469je</p> <p>https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/The_plural_of_nouns/Singular_and_Plural_rz34081xg</p> <p>https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Parts_of_the_house/A_letter_to_a_penpal-2_ly465215jt</p> <p>https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/There_is_-_there_are/There_is-_There_are_-Bedroom_furniture_um392895pk</p> <p>https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/There_is_-_there_are/There_isThere_are_%5E_house_vocabulary_kn277489xc</p>
Anexos	<p>Video for singular plural https://www.youtube.com/watch?v=HBSf0Kboirc</p> <p>Video for there is there are https://www.youtube.com/watch?v=qJ5q1cmJZ7o</p>



**INDICACIONES DE
DESARROLLO**

1. Ve los videos que están en la parte de los anexos y apóyate en las imágenes de los materiales de consulta para hacer tus anotaciones en la libreta de los dos temas: a)singular Plural y b) There is y There are
2. Realiza las actividades de los links y sube tus resultados que obtuviste en las actividades
3. Utiliza el dibujo o imagen de la casa de tus sueños y describe lo que hay en ella usando there is y there are así como singular- plural



PRODUCTO

1. Anotaciones en tu libreta de tus apuntes de los video y las imágenes de los materiales de consulta



MATERIAL DE CONSULTA

Singular and Plural Nouns
TalkTalk.com

Singular	Plural
bottle	bottles
cup	cups
pencil	pencils
desk	desks
sticker	stickers
window	windows
box	boxes
watch	watches
moss	mosses
bus	buses
wolf	wolves
wife	wives
leaf	leaves
life	lives
sheep	sheep
deer	deer
species	species
series	series
moose	moose

For the plural form of most nouns, add s.

For nouns that end in ch, x, s, or es, add es.

For nouns ending in f or fe, change f to v and add es.

A few nouns have the same singular and plural forms.

SOURCE:
<http://www.talkenglish.com/Grammar/singular-plural-nouns.aspx>



Some Special Plural Nouns

Singular

- child
- deer
- fish
- foot
- goose
- knife
- leaf
- man
- mouse
- octopus
- person
- sheep
- tooth
- wife
- wolf
- woman



Plural

- children
- deer
- fish*
- feet
- geese
- knives
- leaves
- men
- mice
- octopi
- people
- sheep
- teeth
- wives
- wolves
- women



ENGLISH
GRAMMAR

There is - There are



Meaning: To say that something exists (or doesn't exist)

A
F
F
I
R
M
A
T
I
V
E

There **is** + **singular noun**

There **is** a **book** on the desk.

There **are** + **plural noun**

There **are** **books** on the desk.

There **is** + **uncountable noun**

There **is** some **milk** in the fridge.



ACTIVIDAD DE APRENDIZAJE

14. THERE IS NOT / THERE ARE NOT

IS THERE / ARE THERE

Objetivo	Identificar y conocer que es un schedule for a field trip.
Fecha de Realización	26 de noviembre
Materiales	Libreta y dispositivo Internet Links
Recursos	<p>https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/There_is_-_there_are/Description_of_rooms_pr859680hn</p> <p>https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/There_is_-_there_are/Quiz_unit_1_7th_grade_zg580633sx</p> <p>https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/There_is_-_there_are/THERE_IS-THERE_ARE_sz1415mn</p>
Anexo	Video explicativo de there is y there are https://www.youtube.com/watch?v=kto8H_kEYmM



INDICACIONES DE DESARROLLO

1.- Revisa el video de there is y there are en la parte de anexo, y junto con la imagen en material de consulta te apoyas para hacer tus apuntes en tu libreta del tema de *there is not* y *there are not*, así como de *is there and are there*,

2.- Realiza las actividades de los links y envía los resultados de tus calificaciones a classroom.



PRODUCTO

1. Notas del video y de la imagen en tu libreta



MATERIAL DE CONSULTA

Anexo 1.

ENGLISH
GRAMMAR

There is - There are



Meaning: To say that something exists (or doesn't exist)

AFFIRMATIVE

There is + singular noun

There is a book on the desk.

There are + plural noun

There are books on the desk.

There is + uncountable noun

There is some milk in the fridge.

NEGATIVE

There isn't + singular noun

There isn't a pen on the table.

There aren't + plural noun

There aren't any pens here.

There isn't + uncountable noun

There isn't any juice in the fridge.

QUESTIONS

There is a cat on the chair.

There are cats on the sofa.

Is there a cat on the chair?

Are there cats on the sofa?

How many + plural noun + are there ... ?

CONTRACTIONS

There's = There is

How many students are there in your class?

There's not = There is not

How many days are there in February?

There isn't = There is not

There aren't = There are not





14. PROJECT

HOUSE AND BEDROOM DESCRIPTION

Objetivo	Identificar y conocer que es un schedule for a field trip.
Fecha de Realización	1 de diciembre
Materiales	Libreta Y dispositivo Links Videos
Recursos	<ol style="list-style-type: none"> https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/There_is_-_there_are/There_is_-_There_are_-_Bedroom_furniture_um392895pk https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/There_is_-_there_are/_In_my_room_there_is..._sb7383dc
Anexo	Video for describing parts of the house https://www.youtube.com/watch?v=ffRjdYA5yCM



INDICACIONES DE DESARROLLO

1.- revisa el video del anexo y la imágenes en el material de consulta para que hagas la descripción de la casa de tus sueños y describiendo más ampliamente el bedroom, utilizando el there is, there are y prepositions of place

2.- Realiza la actividad en tu libreta o mejor aún, en la computadora, toma foto de tu tarea y envíala por classroom

3.- Realiza las actividades de los links y sube tus resultados en classroom



PRODUCTO



MATERIAL DE CONSULTA

Anexos

In my bedroom...

In my bedroom there is a white bed with pink pillows. There is a white desk with shelves. There is also a white fury rug on my floor. There is a pink lamp in the window. There are many books in my room.



In my room there are many pictures. I collect football things. There are blue curtain and a blue rug. There is a wooden bed with a pretty blanket on top. There is a small TV in my room.





My dream house

My dream house is a mansion.

There is a ground floor, a first floor, an attic and a basement.

There are two bedrooms, two bathrooms, a kitchen, a study, a toilet, a living room, a dining room, a garden, a garage, a Jacuzzi, a swimming-pool, a water park, a playground and a dog house.

In the bedrooms there are beds, three bedside tables, wardrobes and a bookcase. In the bathroom there is a bath, a washbasin, a mirror, a rug and a toilet. In the other bathroom there is a shower, a basin, a mirror, a rug and a toilet. In the basement there is wash machine and bicycles. In the attic there are toys, books and a trunk with things. In the kitchen there is a cooker, a fridge, a sink, a dishwasher, a microwave, a cupboard and a toaster. In the study there are two computers, three desks, three chairs and five bookcases with books. In the toilet there is a toilet, a basin and a mirror. In the living room there is a cupboard, a sofa, a coffee table and two armchairs. In the dining room there is a big table, twelve chairs and a cupboard. In the garage there are two cars and a motorbike. In the water park there is a black hole and big water slides. In the playground there is a seesaw, a swing, a slide, a sandbox and a beautiful tree house on the big tree.

My favourite room is my living room.

I love my mansion.



ACTIVIDAD DE APRENDIZAJE

2A.2 CLASSROOM OBJECTS AND FURNITURE

Objetivo	Identifica, reconoce y usa vocabulario de salón en inglés.
Fecha de Realización	3 de diciembre
Materiales	Libreta Videos Anexos
Recursos	<p>https://es.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/There is - there are/There is - There are ny11675qg</p> <p>https://es.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/There is - there are/in the classroom there is ... - listening mu20442me</p>
Anexo	Classroom vocabulary https://www.youtube.com/watch?v=umNxz6QqfZg



INDICACIONES DE DESARROLLO

1.- Observa el video del anexo y apóyate con la imagen de materiales de consulta para hacer tu lista de objetos del salón “Classroom supplies and furniture” con imagen o dibujo.

2.- realiza las actividades de los links y sube tus resultados a classroom.



PRODUCTO

4. Lista de classroom supplies and furniture



MATERIAL DE CONSULTA

Anexo 1

CLASSROOM OBJECTS



desk	chair	books	notebooks	pencil case	backpack
scissors	compass	pins	clips	pencils	coloured pencils (U.K.) / colored pencils (U.S.)
stapler	calculator	ballpoints	highlighter	rubber (U.K.) / eraser (U.S.)	scotch tape
paint	palette	paint brushes	protractor	set square	glue
beaker	flask	test tubes	funnel	binders	
computer	papers	file holder	map		
magnifying glass	clock	blackboard	globe		



ACTIVIDAD DE APRENDIZAJE

**10. NUMBERS (100 – 1000)
(HOW MUCH IS IT?)**

Objetivo	Aprender y/o repasar los números del 100 al 1000 Aprender a utilizar la expresión how much is it?
Fecha de Realización	8 de diciembre
Materiales	Libreta Videos Anexos
Recursos	https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Numbers/Hundreds_jv1217794nl https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Numbers/Numbers_100_-_1000_dh301891uv https://es.liveworksheets.com/na1197900em https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/How_much/How_much_is_it\$_tx638610rd
Anexos	Video for numbers https://www.youtube.com/watch?v=U7-VSX7RvbE Video for how much is it? https://www.youtube.com/watch?v=j4VECKzj_g0



INDICACIONES DE DESARROLLO

1.- Revisa el video de los numbers y how much is it?, toma nota de los videos en tu libreta y sube tus anotaciones en classroom

2.- Realiza las actividades de los links y sube tus resultados a classroom



PRODUCTO

Notas de los videos en tu libreta



MATERIAL DE CONSULTA

Anexo 1

Number Names

Read the following numbers and their corresponding number names.

1 One	11 Eleven	10 Ten	100 One hundred
2 Two	12 Twelve	20 Twenty	200 Two hundred
3 Three	13 Thirteen	30 Thirty	300 Three hundred
4 Four	14 Fourteen	40 Forty	400 Four hundred
5 Five	15 Fifteen	50 Fifty	500 Five hundred
6 Six	16 Sixteen	60 Sixty	600 Six hundred
7 Seven	17 Seventeen	70 Seventy	700 Seven hundred
8 Eight	18 Eighteen	80 Eighty	800 Eight hundred
9 Nine	19 Nineteen	90 Ninety	900 Nine hundred
10 Ten	20 Twenty	100 One hundred	1000 One Thousand



2020

LEONA VICARIO

BENEMERITA MADRE DE LA PATRIA



Revision

- **How much is the red sweater?**
- **It's seven dollars.**
- **How much is this / that blue skirt?**
- **It's seven dollars.**
- **How much are these / those black pants?**
- **They're ten dollars.**

Grammar
Focus

It's = It is They're = They are





ACTIVIDAD DE APRENDIZAJE

GADGETS

Objetivo	Identificar el vocabulario de gadgets
Fecha de Realización	10 de diciembre
Materiales	Libreta Links Computadora o celular
Recursos	https://www.youtube.com/watch?v=rmE6etFIHXU
Anexos	Gadgets vocabulary https://www.youtube.com/watch?v=l1ElVEBhmJU



INDICACIONES DE DESARROLLO

1. Ve el video de la parte de Anexos y las imágenes de los anexos 2 y 3 para realizar anotaciones de los gadgets en tu libreta con imágenes o dibujos, utiliza tu creatividad.
2. Realiza la actividad del anexo 1 en tu libreta, toma foto y súbelo a classroom.



PRODUCTO

- 1.- **Actividad de** gadgets en tu libreta con imágenes o dibujos, utiliza tu creatividad.
- 2.- Actividad del anexo 1 en tu libreta



MATERIAL DE CONSULTA

ANEXO 1

Electronic devices (vocabulary)

1) Choose six words and label the pictures.

tablet PC / smartphone / HD TV / notebook / digital photo frame /
camcorder / games console / ebook reader / satellite TV /
digital radio / MP3player / hard disc recorder / satnav /

1 _____ 2 _____
3 _____ 4 _____
5 _____ 6 _____



2) Complete the names of the electronic devices with the words from the box.

reader	frame	book	TV	PC	nav	player	recorder	TV
1 sat	2 ebook	3						
MP3								
4 tablet	5 hard disc	6 note						
7 satellite	8 digital photo	9 HD						

3) What electronic devices should these people buy?

1. Mike: 'My laptop is a bit old, and quite heavy.'
2. Mary: 'I like to listen to music while I'm walking in the park.'
3. Ted: 'My sister is always getting lost in her car.'
4. Sam: 'I want to make a film of my summer visit to China.'
5. Jane: 'I like to read books, but they take up too much space.'
6. Ann: 'I like to take pictures, and I can store them on it.'
7. Paul and Jim: 'We can record over 100 hours of television programmes on it.'

4) Find 7 electronic devices in the word search.

C	H	U	O	I	J	G	B	N	E
S	A	T	N	A	V	A	M	V	N
Z	E	M	E	C	O	T	H	P	O
X	F	A	C	S	S	R	D	E	H
C	E	B	O	O	K	I	T	A	P
V	H	Y	P	R	R	U	V	O	T
B	K	H	A	U	C	D	D	T	R
M	P	3	P	L	A	Y	E	R	A
O	L	M	Y	I	N	M	I	R	M
T	A	B	L	E	T	P	C	E	S

5) These are phrasal verbs connected with the use of electronic devices. Match the opposites.

- | | |
|--------------|---------------|
| 1. turn on | A. pull out |
| 2. put on | B. put away |
| 3. turn up | C. switch off |
| 4. take out | D. turn down |
| 5. plug in | E. turn off |
| 6. switch on | F. take off |

6) Complete the sentences. Use one word in each gap.

1. ____ up the radio. I can't hear it.
2. Everybody pulls ____ the plug on his/her TV before going to bed.
3. Your music is too loud. Can you turn it ____ , please, or ____ on your headphones.
4. The museum is a special area. Please, switch ____ your mobile phones.
5. I need to charge my battery. Can I ____ in my phone at your house?
6. Don't take ____ your tablet PC. Someone might steal it. Leave it in your bag.
7. Sam! Your room is a mess. Please put ____ all these clothes.
8. Ted, can you turn ____ the radio? There's a really good music programme on in a minute.

7) Choose one of the electronic devices and make a short advertisement for it. (Work in pairs).





ANEXO 2





ANEXO 3

ELECTRONIC DEVICES



Laptop



Camera



Calculator



Mobile phone



DVD player



MP3 player



Speakers



Printer



Internet



Headphones



Memory Stick
Pen drive



Game Consoles



ACTIVIDAD DE APRENDIZAJE

COMPARATIVES ADJECTIVES

Objetivo	Aprender a hacer uso de los adjetivos en comparaciones
Fecha de Realización	15 de diciembre
Materiales	Libreta Links Computadora o celular
Recursos	https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Comparative_adjectives/Comparative_quiz_pk1224989ao https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Comparative_adjectives/Comparative_Adjectives_ia1280726em https://es.liveworksheets.com/rm211367bv
Anexo	Explicación de comparatives English https://www.youtube.com/watch?v=vj3SbCwQd9I Explicación de comparatives https://www.youtube.com/watch?v=eA46BhGhp9Q https://www.youtube.com/watch?v=9KliaLupHuA



INDICACIONES DE DESARROLLO

1.- Ve los videos en la parte de Anexo y haz tus anotaciones en tu libreta acerca de los comparative adjectives, apoyate de la imagen en el material de consulta

2.- Realiza las actividades de los links y sube los resultados a classroom



PRODUCTO

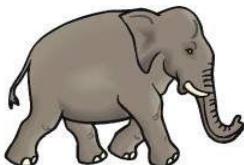
Anotaciones en tu libreta acerca de los comparative adjectives



Anexo 1

Comparative Adjectives

(Used to compare 2 things)



"An elephant is **bigger** than a mouse"



One syllable	Two syllables ending in 'y' (change y to -ier)	Two or more syllables
Form: +er than	Form: +ier than	Form: more ... than
big <i>ger</i> than small <i>er</i> than tall <i>er</i> than short <i>er</i> than long <i>er</i> than strong <i>er</i> than weak <i>er</i> than fast <i>er</i> than slow <i>er</i> than	heav <i>ier</i> than friend <i>ier</i> than happ <i>ier</i> than funn <i>ier</i> than prett <i>ier</i> than bus <i>ier</i> than weak <i>er</i> than dirt <i>ier</i> than angri <i>er</i> than	more beautiful than more interesting than more difficult than more dangerous than more expensive than more popular than more complicated than more intelligent than more confident than

Asking questions..

Which is **bigger**, an elephant **or** a mouse?

Is an elephant **bigger, or smaller than** a mouse?

IFLUENT ENGLISH





ACTIVIDAD DE APRENDIZAJE

14. PROJECT

Describing electronichal gadgets

Objetivo	Describir gadgets utilizando los comparativos
Fecha de Realización	17 de diciembre
Materiales	Libreta Links Computadora o celular
Recursos	1. – Imágenes de descripción de gadgets
Anexo	1.- Imágenes de descripción de gadgets



INDICACIONES DE DESARROLLO

1.- Revisa las imágenes donde se describen de diferentes formas los gadgets y realiza la descripción de por los menos dos gadgets en tu libreta

2.- En tu descripción incluye los comparative adjectives entre las descripciones de tus gadgets



PRODUCTO

1. Texto descriptivo – comparativo de los gadgets que hayas elegido en tu libreta



MATERIAL DE CONSULTA

Anexo 1. Imagen 1

DESCRIBING GADGETS

READ THE FOLLOWING SENTENCES:

- ✓ Roxanne has a very **attractive** cellphone. It has a beautiful design.
- ✓ I have an **up-to-date** iPhone. It has a camera, a music player and it can keep into the water for 5 minutes.
- ✓ My mother has a **user-friendly** iPad. It has simple apps.
- ✓ My modern phone is very **compact**. It has the perfect size for me.
- ✓ This laptop is pretty **versatile**. It can take pictures, download information and surf on the web.
- ✓ This watch is also 230 dollars. It is very **cheap**, but your watch is 1,200 dollars. It is very **expensive**!
- ✓ My new computer has a **powerful** system. It has a 700GB internal memory.
- ✓ I love my phone. It's very **useful** because I can schedule my day and organize my time better.
- ✓ My iPhone is **portable**. I can take it in my pocket all the time.
- ✓ You have an iPhone 4, but I have an iPhone 6. I have the **latest** gadget.



Imagen 2

GeekWrapped™

TV Sticks:
Like the Amazon Fire TV Stick
- plug in this Chromecast competitor and enjoy 4x the storage and 2x the memory with a dual core processor.
Access hundreds of thousands of shows and movies on Netflix, Amazon Instant Video, HBO GO, and Hulu Plus by simply plugging in the USB dongle.

Smart glasses:
There are a lot of intelligent items on this list! Smart glasses have a display, audio output, a camera, microphone, and GPS. They can even access WiFi or simply connect with your phone. What's so great about smart glasses? No hands!

Fitness trackers:
For the healthy nerd or fitness fanatic who thrives knowing exactly how many steps they've taken, how fast they ran, and how many calories they burned. Most watches have other cool features too like heart rate and sleep monitoring.

Smart watches:
Having a smart watch is basically like slapping a mini smart phone to your wrist. Enjoy the use of apps, extended use of your smart phone, fitness tracking, and a stylish watch all in one bundle.

E-Readers:
Gone are the days of paperbacks and hardcovers taking up shelf after shelf. Sell all your books and buy an e-Reader instead! Read on the go and store hundreds of books – even connect to the web and download books as you need more to read. Enjoy liquid ink displays which are just as friendly on the eyes as reading from paper, except you have a backlight!

TOP ESSENTIAL GADGET GIFTS

- 01 Fitness trackers: A black fitness tracker band.
- 02 Smart watches: A black smartwatch displaying time and weather.
- 03 E-Readers: A hand holding a white e-reader device.
- 04 Smart glasses: A pair of white smart glasses.
- 05 TV Sticks: Two black remote controls.

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