

## Math 3300 - Homework 2

1. Create a **program** which reads from a file named “investments.txt” which contains a single line consisting of a first name, a last name, and an initial investment amount (a double). Your program should create a file named “interest.txt” which contains the first name, last name, and the amount of money the person has after 1 year, 5 years, 10 years, and 20 years if the interest is compounded annually with an interest rate of 4%. (A formula for this quantity is:  $P * (1.04)^t$  where  $t$  is in years and  $P$  is the amount initially invested)
2. Determine the truth value of the following statements (assume  $a = 5$ ,  $b = 2$ , and  $c = 4$ ). Remember that C++ interprets a non-zero number as TRUE and zero as FALSE. ! stands for NOT, && stands for AND, and || stands for OR.
  - (a)  $b > c$
  - (b)  $a! = b + c$
  - (c)  $a \% b == a \% c$
  - (d)  $!(a * b)$
  - (e)  $!(c \% b)$
  - (f)  $c \% b * a \&\& a \% c * b$
  - (g)  $c \% b * a || a \% c * b$
3. Write a **program** that asks the user to enter 2 integers. If the first number entered is the greatest, the program should output: “**The first number entered is greater.**” If the second number entered is the greatest, the program should output: “**The second number entered is greater.**” If the two numbers are equal, the program should output: “**The numbers are equal.**”
4. Create a **program** which allows the user to convert between degrees Celsius and degrees Fahrenheit, or vice versa. The user will enter a number corresponding to the temperature, and a letter corresponding to whether the temperature entered is in Fahrenheit or Celsius (say 'F' or 'C'). Do this first using only **if-else** statements. Do it again using a **switch** statement. The necessary formula is:  $F = \frac{9}{5}C + 32$ . (Verify that 68 degrees Fahrenheit is 20 degrees Celsius)
5. 2 double numbers  $a$  and  $b$  have been entered. Create a **switch** statement appropriate for the following menu:

**Choose an option:**  
**Enter A to calculate the maximum of the 2 numbers**  
**Enter B to calculate the minimum of the 2 numbers**  
**Enter C to calculate the average of the 2 numbers**  
**Enter D to calculate the distance between the 2 numbers** (i.e. —a-b—)  
Your switch statement should perform any calculations and output an appropriate response.

6. Create a **while** loop that will display:
  - (a) The first 10 terms of the sequence: 3, 6, 9, 12, ...
  - (b) The first 15 terms of the sequence: 2, 4, 8, 16, ...
  - (c) The first 20 terms of the sequence: 100, 100, 99, 97, 94, 90, ... (how many are being subtracted to go from one term to the next?)
  - (d) The first 25 terms of the sequence: 1, 1, 2, 3, 5, ... (each term is the sum of the 2 previous terms)
7. Without using your compiler, figure out the final value of the variable  $a$  after each of the following loops completes:
  - (a) 

```
int i=1, a=10;
while(i< 30)
{
    i*=2;
    a --;
}
```
  - (b) 

```
int a=15;
for(int i =1;i*a> 10;i++)
    a-- = 2;
```
  - (c) 

```
for(int i=1, a=0; i<6; i++)
    for(int j=4; j>0; j--)
        a++;
```
  - (d) 

```
int a=0, i=2;
while(i<10)
{
    while(a<=0)
    {
        a=i-a;
    }
    a=-a;
    i=abs(a);
}
```
8. Using that  $\pi = 4(1 - 1/3 + 1/5 - 1/7 + 1/9 + \dots)$ , write a **program** which will calculate the sum of this first  $n$  terms of the series (the user will enter a value for  $n$ ). Experiment with your program and try to answer the following questions: For which value of  $n$  do you get 3.14... for the first time? Although you got 3.14... for the previous value of  $n$ , you should notice that because of the oscillating nature of the series, you will get some other value in the next couple terms. For which value of  $n$  will you always get 3.14... for each subsequent term?
9. Create a **program** which calculates and displays the average of any number of real numbers. Do this by asking the user how many numbers he or she plans on entering,

then use a loop to repeatedly ask the user to enter a number (you will need to keep track of the sum of the numbers as they are entered).

10. Create a **function** whose input is an integer, which returns the “reverse” of that integer (e.g. 416 would become 614). This can be done with a loop. Here’s the algorithm:

$$416 \% 10 = 6 \text{ and } 416 / 10 = 41 \text{ and } 0 * 10 + 6 = 6$$

$$41 \% 10 = 1 \text{ and } 41 / 10 = 4 \text{ and } 6 * 10 + 1 = 61$$

$$4 \% 10 = 4 \text{ and } 4 / 10 = 0 \text{ and } 61 * 10 + 4 = 614$$

Hint: Do a couple more examples by hand until you can decide exactly how to set up the loop.