



UNIVERSITY  
OF THE PEOPLE  
The Education Revolution

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## HIST 1421 GREEK AND ROMAN CIVILIZATION

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### Syllabus

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**Prerequisites:** None

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### Course Description:

The course will include views on the rise of democracy and a brief description of the rise and fall of the Roman Republic. Students will address the question: In what ways did Greek and Roman civilizations provide the foundations for the development of Western culture?

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### Required Textbook and Materials:

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See each unit for required readings (links to download material provided in each unit).

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### Software Requirements/Installation

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No special requirements.

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### Learning Objectives and Outcomes:

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By the end of this course students will be able to:

1. Define the growth and development of democracy in ancient Greece and Rome.
  2. Compare and contrast the results and purposes of Greek wars and Roman wars.
  3. Relate how much of Roman society was directly influenced by Greece.
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### Course Schedule and Topics

This course will cover the following topics in eight learning sessions, with one Unit per week. The Final Exam will take place during Week/Unit 9 (UoPeople time).

**Week 1: Unit 1: Origins of Athenian Democracy**

**Week 2: Unit 2: Society, Art, Architecture and Religion in Greek City-states**

**Week 3: Unit 3: Causes and Consequences of Greek Wars**

**Week 4: Unit 4: Democracy in Rome**

**Week 5: Unit 5: Roman Wars and Conquests**

**Week 6: Unit 6: Roman Society**

**Week 7: Unit 7: Roman Religion, Art, Architecture and Philosophy**

**Week 8: Unit 8: Greco-Roman Civilization: Foundation for the development of the Modern world**

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**Week 9: Unit 9: Review and Final Exam**

## Learning Guide

The following is an outline of how this course will be conducted, with suggested best practices for students.

### Unit 1: Origins of Athenian Democracy

- Read the Learning Guide and Reading Assignments
- Participate in the Discussion Assignment (post and comment in the Discussion Forum)
- Complete and submit the Written Assignment
- Complete and submit the Learning Journal
- Take the Self-Quiz

### Unit 2: Society, Art, Architecture and Religion in Greek City-states

- Peer assess Unit 1 Written Assignment
- Read the Learning Guide and Reading Assignments
- Participate in the Discussion Assignment (post and comment in the Discussion Forum)
- Complete and submit the Written Assignment
- Complete and submit the Learning Journal
- Take the Self-Quiz

### Unit 3: Causes and Consequences of Greek Wars

- Peer assess Unit 2 Written Assignment
- Read the Learning Guide and Reading Assignments
- Participate in the Discussion Assignment (post and comment in the Discussion Forum)
- Complete and submit the Learning Journal
- Take the Self-Quiz
- Take the Graded Quiz

### Unit 4: Democracy in Rome

- Read the Learning Guide and Reading Assignments
- Participate in the Discussion Assignment (post and comment in the Discussion Forum)
- Complete and submit the Written Assignment
- Complete and submit the Learning Journal
- Take the Self-Quiz

### Unit 5: Roman Wars and Conquests

- Peer assess Unit 4 Written Assignment
- Read the Learning Guide and Reading Assignments
- Participate in the Discussion Assignment (post and comment in the Discussion Forum)
- Complete and submit the Written Assignment
- Complete and submit the Learning Journal
- Take the Self-Quiz

### Unit 6: Roman Society

- Peer assess Unit 5 Written Assignment
- Read the Learning Guide and Reading Assignments
- Participate in the Discussion Assignment (post and comment in the Discussion Forum)
- Complete and submit the Learning Journal
- Take the Self-Quiz
- Take the Graded Quiz

### Unit 7: Roman Religion, Art, Architecture and Philosophy

- Read the Learning Guide and Reading Assignments
- Participate in the Discussion Assignment (post and comment in the Discussion Forum)
- Complete and submit the Learning Journal
- Take the Self-Quiz

### Unit 8: Greco-Roman Civilization: Foundation for the development of the Modern world

- Read the Learning Guide and Reading Assignments
- Participate in the Discussion Assignment (post and comment in the Discussion Forum)

- Complete and submit the Learning Journal
- Take the Self-Quiz
- Read the Unit 9 Learning Guide carefully for instructions on the Final Exam
- Take the Review Quiz

### Unit 9: Review and Final Examination

- Read the Learning Guide and take the Review Quiz, if you haven't already done so
- Prepare for, take, and submit the Final Exam
- The Final Exam will take place during the Thursday and Sunday of Week/Unit 9 (UoPeople time); exact dates, times, and other details will be provided accordingly by your instructor

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## Course Requirements

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### Assignments and Assessment Forms

Some units in this course require that you complete a Written Assignment. You are required to submit your assignments by the indicated deadlines and, in addition, to peer assess three (3) of your classmates' assignments according to the instructions found in the Assessment Form, which is provided to you during the following week. During this peer assessment period, you are expected to provide details in the feedback section of the Assessment Form, indicating why you awarded the grade that you did to your peer. Failure to submit Written Assignments and/or Assessment Forms may result in failure of the course.

### Discussion Assignments and Response Posts/Ratings

Some units in this course require that you complete a Discussion Assignment. You are required to develop and post a substantive response to the Discussion Assignment in the Discussion Forum. A substantive response is one that fully answers the question that has been posed by the instructor. In addition, you must extend the discussion by responding to at least three (3) of your peers' postings in the Discussion Forum and by rating their posts. Instructions for proper posting and rating are provided inside the Discussion Forum for each week. Discussion Forums are only active for each current and relevant learning week, so it is not possible to contribute to the forum once the learning week has come to an end. Failure to participate in the Discussion Assignment by posting in the Discussion Forum and responding to peers as required may result in failure of the course.

### Learning Journal

Your instructor may choose to assign specific topics and/or relevant questions as a weekly Learning Journal entry for you to complete, but you are still encouraged to also use it to document your activities, record questions/problems you may have encountered, reflect on the learning process, and draft answers for other course assignments. The Learning Journal must be updated on a weekly basis because its entries will be assessed by your instructor directly as a part of your final grade. The Learning Journal will only be seen by your instructor.

### Quizzes

This course will contain three types of quizzes – the Self-Quiz, the Graded Quiz, and the Review Quiz. These quizzes may contain multiple-choice, true/false, or short answer questions. The results of the Self-Quiz will not count towards your final grade. However, it is highly recommended that you complete the Self-Quiz to ensure that you have adequately understood the course materials. Along with the Reading Assignments, the results of the Self-Quiz should be used as part of an iterative learning process, to thoroughly cover and test your understanding of course material. You should use the results of your Self-Quiz as a guide to go back and review relevant sections of the Reading Assignments. Likewise, the Review Quiz will not count towards your final grade, but should also be used to assist you in a comprehensive review and full understanding of all course material, in preparation for your Final Exam. Lastly, the results of the Graded Quiz will count towards your final grade.

### Final Exam

The Final Exam will take place during the Thursday and Sunday of Week/Unit 9, following the completion of eight units of work. The format of the Final Exam is similar to that of the quizzes and may contain a combination of different question types. You will have one attempt to take the exam, and it will be graded electronically. Specific instructions on how to prepare for and take the Final Exam will be provided during Week 8 (located inside the Unit 9 Learning Guide). Final Exams must be taken without the use of course learning materials (both those inside and outside the course). If particular materials are allowed for use during the exam, these will be noted in the exam's instructions.

The Final Exam for this course *must be done under the supervision of a proctor*. Since you already secured your proctor before registering for this course, this is a reminder that you should coordinate with him/her before you take the exam. As a reminder, students are required to successfully complete proctored exams spaced throughout their program of study at UoPeople, in order to verify the student's identity in confirming a degree and diploma upon graduation.

## Course Forum

The Course Forum is the place to raise issues and questions relating to the course. It is regularly monitored by the instructors and is a good place to meet fellow students taking the same course. While it is not required to participate in the Course Forum, it is highly recommended.

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## Policies

### Grading

The University has established the following grading scale. All faculty members are expected to comply with this scale:

	Grade Scale	Grade Points
A+	98-100	4.00
A	93-97	4.00
A-	90-92	3.67
B+	88-89	3.33
B	83-87	3.0
B-	80-82	2.67
C+	78-79	2.33
C	73-77	2.00
C-	70-72	1.67
D+	68-69	1.33
D	63-67	1.00
D-	60-62	0.67
F	Under 60	0.00

Grades will be based on a standard 100-point scale with the following values and ranges:

### Grading Components and Weights

Learning Journal	35%
Graded Quizzes (Unit 3 and Unit 6)	25%
Discussion Forums	15%
Written Assignments	10%
Final Exam	15%

### Grade Appeal

If you believe that the grade you have received for a course is erroneous, please contact your course instructor. This must be done within seven days of the grade posting, for more information on the Grade appeal procedure please refers to the UoPeople Catalog.

### Participation

Non-participation is characterized by lack of assignment submission and/or inadequate contribution in discussion forum postings.

- Assignments must be submitted on or before the deadline. A course timeline is provided in the course schedule. The instructor will specify the deadline for each assignment.
- Occasionally there may be a legitimate reason for submitting an assignment late. Most of the time late assignments will not be accepted, and there will be no make-up assignments.

Any student showing non-participation for 2 weeks (consecutive or non-consecutive) is likely to automatically fail the course.

All students are obligated to inform their instructor in advance of any known absences which may result in their non-participation.

### Academic Honesty and Integrity

When you submit any work that requires research and writing, it is essential to cite and reference all source material. Failure to properly acknowledge your sources is known as "plagiarism" – which is effectively passing off an individual's words or ideas as your own. University of the People adheres to a strict policy of academic honesty and integrity. Failure to comply with these guidelines may result in sanctions by the University, including dismissal from the University or course failure. For more information on this topic, please review the Academic Integrity Policy in the University Catalog.

Any materials cited in this course should be referenced using the style guidelines established by the American Psychological Association (APA). The APA format is widely used in colleges and universities across the world and is one of several styles and citation formats required for publication in professional and academic journals. Refer to the [UoPeople APA Tutorials in the LRC](#) for help with APA citations.

**Code of Conduct**

University of the People expects that students conduct themselves in a respectful, collaborative and honest manner at all times. Harassment, threatening behavior, or deliberate embarrassment of others will not be permitted. Any conduct that interferes with the quality of the educational experience is not allowed and may result in disciplinary action, such as course failure, probation, suspension, or dismissal.

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