

Written Assignment 6

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MATH 1211: Calculus

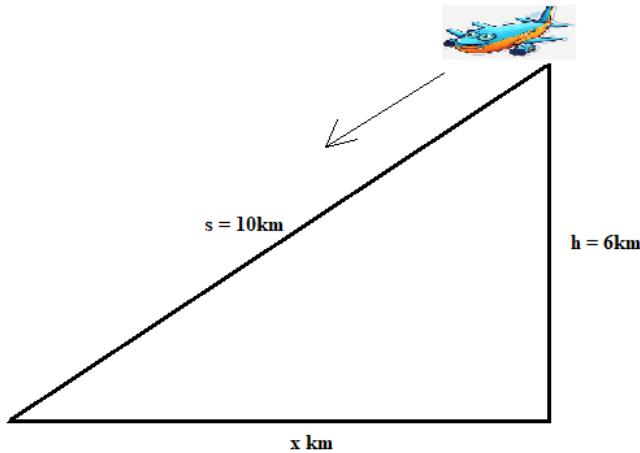
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Written Assignment 6

1. An airplane is flying towards a radar station at a constant height of 6 km above the ground. If the distance s between the airplane and the radar station is decreasing at a rate of 400 km per hour when $s = 10 \text{ km}$, what is the horizontal speed of the plane?

Make sure your answer includes units.



By Pythagoras theorem, $[s(t)]^2 = 6^2 + [x(t)]^2$ (i)

Performing derivative with respect to time on both sides

$$\frac{d}{dt} [s(t)]^2 = \frac{d}{dt} 6^2 + \frac{d}{dt} [x(t)]^2$$

$$2s \frac{ds}{dt} = 0 + 2x \frac{dx}{dt}$$

$$s \frac{ds}{dt} = x \frac{dx}{dt} \text{(ii)}$$

$$x = \sqrt{s^2 - h^2}$$

$$x = \sqrt{10^2 - 6^2}$$

$$x = \sqrt{64} = 8\text{ km}$$

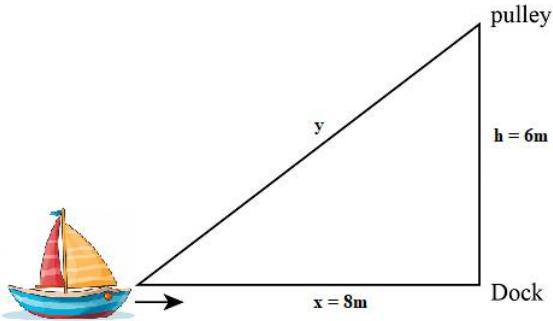
Substituting $s = 10\text{ km}$, $\frac{ds}{dt} = -400 \text{ km/h}$, and $x = 8\text{ km}$ into equation (ii)

$$(10km)(-400km/h) = (8km) \frac{dx}{dt}$$

$$\frac{dx}{dt} = \frac{(10km)(-400km/h)}{8km} = -500km/h$$

Since speed is a scalar quantity, we take the absolute value of -500km/h . Therefore, the horizontal speed of the plane = $|-500\text{km/h}| = \mathbf{500\text{km/h}}$

2. A boat is being pulled into a dock by a rope attached to it and passing through a pulley on the deck, positioned 6 meters higher than the boat. If the rope is being pulled in at a rate of 3 meters/sec, how fast is the boat approaching the dock when it is 8 meters from the dock? Make sure your answer includes units.



By Pythagoras theorem, $[y(t)]^2 = 6^2 + [x(t)]^2$ (i)

Performing derivative with respect to time on both sides

$$\frac{d}{dt} [y(t)]^2 = \frac{d}{dt} 6^2 + \frac{d}{dt} [x(t)]^2$$

$$2y \frac{ds}{dt} = 0 + 2x \frac{dx}{dt}$$

$$y \frac{dy}{dt} = x \frac{dx}{dt} \dots \dots \dots \text{(ii)}$$

$$y = \sqrt{x^2 + h^2}$$

$$y = \sqrt{8^2 + 6^2}$$

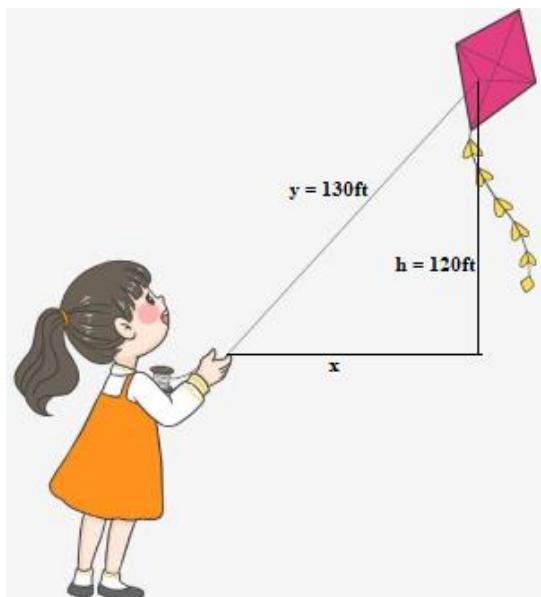
$$y = \sqrt{100} = 10m$$

Substituting $y = 10m$, $\frac{dy}{dt} = 3m/s$, and $x = 8m$ into equation (ii)

$$(10m)(3m/s) = (8m) \frac{dx}{dt}$$

$$\frac{dx}{dt} = \frac{(10m)(3m/s)}{8m} = 3.75m/s$$

3. A girl is flying a kite on a string. The kite is 120 ft. above the ground and the wind is blowing the kite horizontally away from her at 6 ft/sec. At what rate must she let out the string when 130 ft of string has been released? Make sure your answer includes units.



By Pythagoras theorem, $[y(t)]^2 = 120^2 + [x(t)]^2$ (i)

Performing derivative with respect to time on both sides

$$\frac{d}{dt} [y(t)]^2 = \frac{d}{dt} 120^2 + \frac{d}{dt} [x(t)]^2$$

$$2y \frac{ds}{dt} = 0 + 2x \frac{dx}{dt}$$

$$y \frac{dy}{dt} = x \frac{dx}{dt} \text{(ii)}$$

$$x = \sqrt{y^2 - h^2}$$

$$x = \sqrt{130^2 - 120^2}$$

$$x = \sqrt{2500} = 50ft$$

Substituting $x = 50ft$, $\frac{dx}{dt} = 6ft/s$, and $y = 130ft$ into equation (ii)

$$(130ft) \frac{dy}{dt} = (50ft)(6ft/s)$$

$$\frac{dx}{dt} = \frac{(50ft)(6ft/s)}{130ft} = 2.31ft/s$$

4. Find the Linearization of $f(x) = \sin x$ at $a = \frac{\pi}{2}$. Provide your answer as $L(x) = ?$

$$L(x) = f(a) + f'(a)(x - a) \text{(i)}$$

$$f(a) = \sin\left(\frac{\pi}{2}\right) = 1$$

$$f'(a) = \cos\left(\frac{\pi}{2}\right) = 0$$

Substituting a , $f(a)$ and $f'(a)$ into equation (i),

$$L(x) = \mathbf{1} + \mathbf{0} \left(x - \frac{\pi}{2} \right) = \mathbf{1}$$

5. Use Linear Approximation to estimate $e^{(-0.01)}$. Provide your answer in 2 decimal places. Do not use a calculator. Show work for credit.

Given $a = 0$ and $f(x) = e^x$,

$$f(a) = e^0 = 1$$

$$f'(a) = e^0 = 1$$

Substituting a , $f(a)$ and $f'(a)$ into equation (i),

$$L(x) = 1 + 1(x - 0)$$

$$L(x) = 1 + x$$

$$L(-0.01) = 1 + (-0.01) = 0.99$$

6. Calculate the locations of maximums and minimums of the following functions: Show work in details.

- $f(x) = x^3 - 3x + 2$

$$f'(x) = 3x^2 - 3$$

Taking $3x^2 - 3 = 0$, the critical point becomes $x = 1$ and $x = -1$.

Critical point (x)	$f(x)$	Conclusion
1	$f(1) = (1)^3 - 3(1) + 2 = 0$	Local minimum
-1	$f(-1) = (-1)^3 - 3(-1) + 2 = 4$	Local maximum

- $f(x) = x^4 - 8x^2 + 3$

$$f'(x) = 4x^3 - 16x$$

Taking $4x^3 - 16x = 0$, the critical point becomes $x = 0$, $x = 2$ and $x = -2$.

Critical point (x)	$f(x)$	Conclusion
-2	$f(-2) = (-2)^4 - 8(-2)^2 + 3 = -13$	Global minima
0	$f(0) = (0)^4 - 8(0)^2 + 3 = 3$	Local maximum
2	$f(2) = (2)^4 - 8(2)^2 + 3 = -13$	Global minima

7. Find the exact x-value where the function $f(x) = x + \ln(x^2 - 1)$ attains a maximum value. An estimated answer or a calculator answer will not earn any credit.

$$f'(x) = 1 + \frac{2x}{x^2 - 1}$$

$$= \frac{x^2 + 2x - 1}{x^2 - 1} \text{ for } x \neq 1$$

$f(x)$ attains a maximum value at $f'(x) = 0$

$$\frac{x^2 + 2x - 1}{x^2 - 1} = 0$$

$$x^2 + 2x - 1 = 0$$

$$x = \frac{-2 \pm \sqrt{2^2 - 4(1)(-1)}}{2(1)}$$

$$= \frac{-2 \pm \sqrt{8}}{2}$$

$$\begin{aligned}
&= \frac{-2 \pm 2\sqrt{2}}{2} \\
&= -1 \pm \sqrt{2}
\end{aligned}$$

Therefore, $f(x) = x + \ln(x^2 - 1)$ will attain a maximum value at:

$$x = -1 + \sqrt{2} \text{ and } x = -1 - \sqrt{2}$$

8. Using the Mean Value Theorem and Rolle's Theorem, show that $x^3 + x - 1 = 0$ has exactly one real root.

$$f'(x) = 3x^2 + 1$$

Setting $f'(x) = 0$,

$$3x^2 + 1 = 0$$

$$x^2 = -\frac{1}{3}$$

$$x = \sqrt{-\frac{1}{3}}$$

There is no solution in real numbers, hence the function neither has local maxim nor local minima. Now let us test with $x = 1$ and $x = -1$ to solve for $f(x)$ since we cannot work with $x = 0$ as the critical value.

$$f(1) = (1)^3 + (1) - 1 = 1$$

$$f(-1) = (-1)^3 + (-1) - 1 = -3$$

Based on the values of $f(1)$ and $f(-1)$ above, there must be a point c , $-1 < c < 1$ where $f(c) = 0$ since it has been proven that $f(-1) < 0$ and $f(1) > 0$. Thus, the function is continuous with only one real root.

9. If $f(1) = 10$ and $f'(x) \geq 2$ for $1 \leq x \leq 4$, how small can $f(4)$ possibly be?

Applying the mean value theorem,

$$f'(c) = \frac{f(b) - f(a)}{b - a}$$

Taking $a = 1$ and $b = 4$, and $f'(c) \geq 2$,

$$\frac{f(4) - f(1)}{4 - 1} \geq 2$$

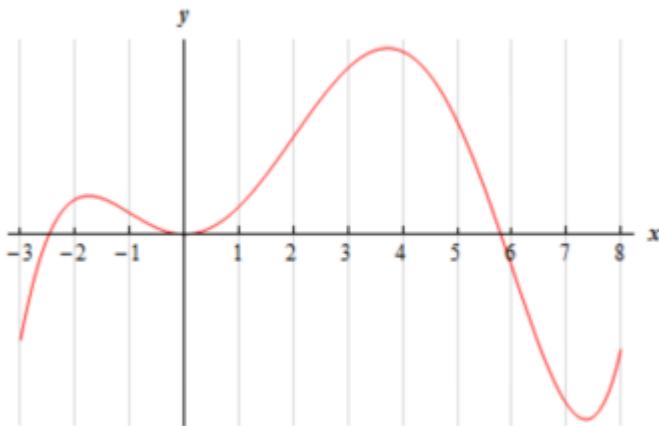
$$f(4) - f(1) \geq 6$$

But $f(1) = 10$,

$$f(4) - 10 \geq 6$$

$$f(4) \geq 16$$

- 10.** The graph of a function is given below. Determine the intervals on which the function is concave up and concave down.



Concave down: $(-3, -1)$ and $(2, 6)$.

Concave up: $(-1, 2)$ and $(6, 8)$.