

## Overview

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### Unit 2: Reading Social Cues in Diverse Business Environments

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#### Topics:

- Emotional identification, perception, and expression at work and at school
  - MBTI preferences and orientation—theory and application
  - Self-awareness, self-management, empathy, and relationship building as it applies at work and academic settings
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#### Learning Objectives:

By the end of this Unit, you will be able to:

1. Analyze most salient past and present work- or school-related experiences and scrutinize them for elements of emotional intelligence development, related to MBTI.
  2. Apply MBTI preferences and an orientation to show understanding of other people's differences at work and at school.
  3. Apply specific MBTI-based strategies for growing self-awareness, self-management, empathy, and skilled relationship building as it applies at any work and academic setting.
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#### Tasks:

- Read the Learning Guide and Reading Assignments
- Participate in the Discussion Assignment (post, comment, and rate in the Discussion Forum) (Optional)
- Complete and submit the Written Assignment

