

CS 2203\_DF\_U1\_V1

<b>Criteria</b>	<b>Level 4</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>	<b>% Weight</b>
Q1. Characteristics of databases and Database Management Systems	Well-developed post that fully addresses four key characteristics of databases and Database Management Systems (DBMS) in the context of given scenario.	Well-developed post that addresses three key characteristics of databases and DBMS in the context of given scenario.	Adequately developed post that discusses two or fewer characteristics of databases and DBMS with limited explanation.	Incorrect post/No post	
	<b>1</b>	<b>0.8</b>	<b>0.5</b>	<b>0</b>	<b>1%</b>
Q 2. Identification of Key Job Roles	Well-developed post that fully identifies and describes key job roles relevant to the given scenario.	The post demonstrates and describes several key job roles relevant to the given scenario.	Adequately developed post with limited description without relating them in context of the given scenario.	Incorrect post/No post	
	<b>1</b>	<b>0.8</b>	<b>0.5</b>	<b>0</b>	<b>1%</b>
Q3. Understanding of Relation Development and Addressing challenges	Well-developed post that demonstrates a thorough understanding of relationship development and effectively addresses challenges.	Well- developed post that shows a basic understanding of relationship development and addressing challenges.	Adequately developed post that demonstrates minimal understanding of relationship development and fails to address challenges.	Incorrect post/No post	
	<b>2</b>	<b>1.6</b>	<b>1</b>	<b>0</b>	<b>2%</b>
Posts question related to the respective "unit/week" of the course		Posts a relevant question that is directly linked to the learning objectives outlined in the respective "unit/week" of the course.	Posts a simple question that is either not linked or partially linked to the learning objectives outlined in the respective "unit/week" of the course.	Posts no question.	
		<b>1</b>	<b>0.5</b>	<b>0</b>	<b>1%</b>
Post: Connection to course materials	Strong, direct connections are made to readings and/or other course materials	Some direct connections are made to readings and/or other course materials	Minimal direct connections are made to	No connections are made to readings or other course materials	

	(readings/resources/etc.) and are clearly stated.	(readings/resources/etc.) and are clearly stated for the most part.	readings and/or other course materials (readings/resources/etc.) Connections are largely inferred and somewhat unclear at times.	(readings/resources/etc.), and/or if made, are not clearly stated and are largely personal opinions.	
	<b>1</b>	<b>0.8</b>	<b>0.5</b>	<b>0</b>	<b>1%</b>
Constructive/ Substantial Peer Feedback		A minimum of two Constructive / Substantial feedback contributions exemplifying insight, depth, and comprehension. These responses should effectively relate to the initial post, contributing substantial value to the conversation by promoting meaningful, reflective, and constructive discussions.	Exactly one Constructive / Substantial feedback contribution exemplifying insight, depth, and comprehension. This response should effectively relate to the initial post, contributing substantial value to the conversation by promoting meaningful, reflective, and constructive discussions.	No Constructive / Substantial feedback is given.	
		<b>3</b>	<b>1.5</b>	<b>0</b>	<b>3%</b>
Post: Clarity and Language Proficiency	Posts are of the highest quality with no errors in spelling, sentence structure, or usage.	Posts are well-written but may contain minor errors in spelling, sentence structure, or language usage.	Posts are generally well-structured, but some errors in spelling, sentence structure, or language usage do not interfere with understanding.	Post contains multiple errors in spelling, sentence structure, or language usage that moderately interfere with readability.	
	<b>1</b>	<b>0.8</b>	<b>0.5</b>	<b>0</b>	<b>1%</b>