



COURSE SPECIFICS

COURSE DESCRIPTION

Intermediate level course on classical and statistical thermodynamics. It covers the topics of temperature, heat, ideal gases, the laws of thermodynamics, phase transitions, calorimetry, entropy, thermodynamic potentials, Boltzmann statistics, quantum statistics, Fermi gases, and blackbody radiation.

INSTRUCTOR INFORMATION

- Prof. Carlos Yero
- Email: yero@cua.edu
- Phone: TBD
- Students should contact me regarding assignments, absences, questions, or accommodations primarily via e-mail.

CLASS MEETINGS

- Tu, Th
- 12:40 pm - 1:55 pm
- Pangborn Hall, Room 204

OFFICE HOURS

- Office Number: TBD
- Days and Times: As needed, on request

TEACHING ASSISTANTS

- TBD

PREREQUISITES

- PHYS 506 (Intro to Modern Physics), MATH 222 (Calculus IV Differential Equations)

COURSE GOALS

PURPOSE

The purpose of this course is to provide an introduction to the concepts, principles, and applications of thermodynamics and statistical mechanics. The course will cover topics including the laws of thermodynamics; work, heat and energy; entropy; free energy; heat engines; the statistical basis of entropy; the partition function; Boltzmann statistics; quantum statistics; ideal gases; heat capacities; and the Einstein and Debye models of solids.

OUTCOMES

At the conclusion of the course, the student should have a good working knowledge of the above concepts and tools and should be able to apply them with confidence.

INSTRUCTIONAL DELIVERY

In-person/on-campus

CONTINGENCY PLANNING

In the event that a student must shift to online attendance for health reasons, either temporarily or for the remainder of the semester, the student must notify the instructor immediately.

In the event that the university as a whole, or this course in particular, must shift to entirely online course delivery, the following adjustments will be made to the mode of instruction, assignments, and assessments in this course:

Classes will be given at same time, but via Zoom meetings. Link to zoom will be provided if necessary.

INSTRUCTIONAL METHODS AND COURSE REQUIREMENTS

REQUIRED MATERIALS

An Introduction to Thermal Physics, Daniel V. Schroeder, 1st Edition, Addison Wesley, 2000

RECOMMENDED MATERIALS

Herbert Callen's *Thermodynamics and an Introduction to Thermostatistics*, second edition (Wiley, New York, 1985). Also see list of suggested reading on page 397 of Schroeder.

CLASS POLICIES

- **Attendance**
in-person attendance is strongly encouraged (since participation is 10% of your grade)
- **Technology**
laptops / electronic devices / recordings of lectures (**ONLY under certain circumstances**) upon request by student
- **Late Assignments and Make-Up Exams**
late homework assignments and make-up exams will **ONLY** be accepted under extraordinarily rare circumstances (must provide proof of absence, e.g. official document like doctor's appointment, contact me *a priori* explaining reason for absence, etc.)

COURSE REQUIREMENTS

- **Participation** (10 % of final grade)
- **Homework Sets** (10 % of final grade)
- **4 Exams** (Exam weight will vary for *undergraduate* and *graduates*. See **Grade Weight** below)

GRADE WEIGHT - UNDERGRADUATE STUDENTS

Two best exam scores	50% of final grade
Second lowest exam score	20% of final grade
Lowest exam score	10% of final grade
Homework	10% of final grade
Class participation	10% of final grade
TOTAL	100%

GRADE WEIGHT - GRADUATE STUDENTS

Exam 1	20% of final grade
Exam 2	20% of final grade
Exam 3	20% of final grade
Final exam	20% of final grade
Homework	10% of final grade
Class participation	10% of final grade
TOTAL	100%

The University grading system is available:

- Undergraduates - <https://policies.catholic.edu/students/academicundergrad/gradesfull.html#II> for undergraduates
- Graduates - <https://policies.catholic.edu/students/academicgrad/gradesfull.html#III> for graduate students

Reports of grades in courses are available at the end of each term on <https://csprd.cua.edu/psp/csprd/?cmd=login&languageCd=ENG&>.

COURSE SCHEDULE & BIBLIOGRAPHY

TENTATIVE COURSE SCHEDULE

Topic	Text	Lectures
Heat and Work First Law of Thermodynamics Ideal Gases Phase Transitions and Calorimetry	sects 1.1-1.6 sect 5.3	8/29-9/14 (~3 weeks, 5 lectures)
Engines Second Law of Thermodynamics Entropy	sects 4.1-2 sect 2.6 sects 3.1-3.2, 3.4	9/19-10/3 (~3 weeks, 4 lectures)
Thermodynamic Potentials Chemical Potentials	sects 3.3, 3.5 sects 5.1-3, 5.6	10/5-10/17 (~2 weeks, 3 lectures)
Boltzmann Statistics Applications	sects 2.1-2.5 chapter 6	10/19-11/14 (~4 weeks, 7 lectures)
Quantum Statistics Fermi gases Blackbody Radiation	sects 7.1-7.4	11/16-12/7 (~3 weeks, 6 lectures)

Tentative Exam Dates

Exam I -- Thursday, 28 September (First Law; Calorimetry)	Topic I
Exam II -- Thursday, 26 October (Second Law; Potentials)	Topics II & III
Exam III -- Thursday, 23 November (Boltzmann Statistics)	Topic IV
Final Exam -- Thursday, 14 December 1-3 pm (Quantum Statistics) —> FIXED DATE by CUA Enrollment Office	Topic V

Each class meeting date, topic, due dates for assignments and projects/test dates
Pay careful attention to holidays, academic Mondays, class cancellations due to university events, etc.
Note midterm date as determined by Academic Calendar and be sure to devise assignments so that a meaningful grade can be entered at midterm

Final exam date and time (<https://enrollment-services.catholic.edu/academic-calendar/exam-schedule/index.html>)

CATHOLIC UNIVERSITY POLICIES

UNDERGRADUATE LEVEL

All members of the Catholic University community have a shared responsibility to know and to abide by the University's policies, especially relating to:

- Academic Integrity
- Accommodations for Students with Disabilities
- Attendance
- Conduct
- Final Exams
- Grades and appeals

All of Catholic University's policies are detailed at <https://policies.catholic.edu/index.html>. Please follow up with the instructor if you have any policy-related questions.

Of particular note are the policies regarding Academic Integrity, Accommodations for Students with Disabilities, and Final Exams, which are described below.

ACADEMIC INTEGRITY

Academic dishonesty at The Catholic University of America is not tolerated (<https://policies.catholic.edu/students/academicundergrad/integrityfull.html> and <https://policies.catholic.edu/students/academicundergrad/integrityprocedures.html>)

As such, academic integrity is not merely avoiding plagiarism or cheating, but it certainly includes those things. Academic integrity means, above all else, taking responsibility for your work, your ideas, and your effort, and giving credit to others for their work, ideas, and effort. If you submit work that is not your own – whether test answers, whole papers, or something in-between – that is considered to be academic dishonesty. University procedures related to academic dishonesty are conducted with respect and dignity, while also preserving accountability, and they presuppose that all participants will treat each other with respect and dignity.

The following sanctions are presented in the University procedures related to Student Academic Dishonesty:

“The presumed sanction for undergraduate students for academic dishonesty will be failure for the course. There may be circumstances, however, where, perhaps because of an undergraduate student's past record, a more serious sanction, such as suspension or expulsion, would be appropriate. ...In the more unusual case, mitigating circumstances may exist that would warrant a lesser sanction than the presumed sanction.”

At times, you may do group work for an in-class presentation or group project. For that *specific* assignment, you are allowed to share material, ideas and information; however, for any related work that is to be submitted on an individual basis, your submission is expected to be your own in its entirety. If there is no group work in the class you should not collaborate with classmates on work that is to be submitted for an individual grade.

For more information about what academic integrity means at CUA, including your responsibilities and rights, visit <https://integrity.catholic.edu/index.html>.

Accommodations for students with disabilities: Any student who feels s/he may need a reasonable accommodation based on the impact of a disability should contact the Office of Disability Support Services (<https://dss.catholic.edu/index.html>) by email at CUA-DSS@cua.edu or call 202-319-5211 to make an appointment to discuss possible accommodations. DSS recommends that a student with a disability meet with DSS staff during the first week of every semester since accommodations are not retroactive. Please note that instructors will only provide those accommodations included in the DSS accommodation letter. DSS is located in PRYZ 127.

Final Exam: The final exam must be given on the day and time assigned by Enrollment Services. Please plan accordingly for travel, work, special events, or appointments.

A student having an exam scheduling conflict as defined in the policy must report to her/his school's Academic Dean's Office no later than fourteen calendar days before the end of classes. The dean will assist the student in rescheduling the exam(s) for the course having the lowest enrollment(s). All make-up exams must be completed at the earliest possible time during the final examination period.

UNIVERSITY RESOURCES

- **Libraries** <https://libraries.catholic.edu/>
- **Center for Academic and Career Success** <https://success.catholic.edu/>
- **Math Center** <https://success.catholic.edu/academic-support/math-center/index.html>
- **Tutoring Services** <https://success.catholic.edu/academic-support/tutoring-services/index.html>
- **Writing Center** <https://success.catholic.edu/academic-support/writing-center/index.html>
- **Office of Disability Support Services** <https://dss.catholic.edu/index.html>
- **Counseling Center** <https://counseling.catholic.edu/index.html>
- **Student Health Services** <https://health.catholic.edu/index.html>
- **Dean of Students Office** <https://deanofstudents.catholic.edu/index.html>

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The following sanctions are presented in the University procedures related to Student Academic Dishonesty:

“The presumed sanction for undergraduate students for academic dishonesty will be failure for the course. In the context of graduate studies, the expectations for academic honesty are greater, and therefore the presumed sanction for dishonesty is likely to be more severe, e.g., expulsion. ...In the more unusual case, mitigating circumstances may exist that would warrant a lesser sanction than the presumed sanction.”

At times, you may do group work for an in-class presentation or group project. For that *specific* assignment, you are allowed to share material, ideas and information; however, for any related work that is to be submitted on an individual basis, your submission is expected to be your own in its entirety. If there is no group work in the class you should not collaborate with classmates on work that is to be submitted for an individual grade.

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