

### Presentation assessment rubric

Name .....

Student No.....

Criteria	Distinguished (3)	Proficient (2)	Basic (1)
<b>Central Message</b>	Central message is compelling (Precisely stated, appropriately repeated, memorable, and strongly supported.)	Central message is clear and consistent with the supporting material.	Central message is basically understandable but is not often repeated and is not memorable.
<b>Organisation</b>	Organisational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is clearly and consistently observable and is skilful and makes the content of the presentation cohesive	Organisational pattern is clearly and consistently observable within the presentation.	Organisational pattern is intermittently observable within the presentation.
<b>Supporting Material</b>	A variety of types of supporting materials (explanations, examples, visuals, statistics, analogies, authoritative quotes, etc.) make appropriate reference to information or analysis that significantly supports the presentation or establishes the presenter's credibility/authority on the topic.	Supporting materials make appropriate reference to information or analysis that generally supports the presentation or establishes the presenter's credibility/authority on the topic.	Supporting materials make appropriate reference to information or analysis that partially supports the presentation or establishes the presenter's credibility/authority on the topic.
<b>Language</b>	Language choices enhance the effectiveness of the presentation. Language in presentation is most appropriate to audience and context.	Language choices generally support the effectiveness of the presentation. Language in presentation is appropriate to the audience and context.	Language choices partially support the effectiveness of the presentation. Language in presentation is appropriate to the audience and context.
<b>Delivery</b>	Delivery techniques (posture, gesture, eye contact, vocal expressiveness, pronunciation) make the presentation compelling, and speaker appears prepared and confident.	Delivery techniques make the presentation interesting, and the speaker appears prepared and comfortable.	Delivery techniques make the presentation understandable, and the speaker appears semi-prepared and tentative.
<b>Qualitative feedback:</b>			

**Note:** Marks will be deducted for poor time management.

