

**AVR 360°-FT- ADAPTIVE VIRTUAL K REALITY ON THE EFFECT  
OF VIEWING CAMPUS AT FINGER TIP**

**A PROJECT REPORT**

***Submitted by***

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***in partial fulfillment for the award of the degree***

***Of***

**BACHELOR OF ENGINEERING**

***In***

**COMPUTER SCIENCE AND ENGINEERING**



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## **BONAFIDE CERTIFICATE**

Certified that this project report “**AVR 360° -FT- ADAPTIVE VIRTUAL K REALITY ON THE EFFECT OF VIEWING CAMPUS AT FINGER TIP** ”, is the bonafide work of “**YESWANTH A, SABARINATHAN M**” who carried out the project work under my supervision. Certified further that to the best of my knowledge the work reported here in does not form part of any other thesis or dissertation on the basis of which a degree or award was conferred on an earlier occasion on this or any other candidate.

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The report of the project work submitted by the above students in partial fulfillment for the award of Bachelor of Engineering Degree in Computer Science and Engineering of Anna University were evaluated and confirmed to the report of the project work done by the above students and then evaluated.

Submitted for the University Project Viva-Voce examination held on \_\_\_\_\_

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**INTERNAL EXAMINER**

**EXTERNAL EXAMINER**

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## **ABSTRACT**

Geotagging of all educational institutions integrated with virtual tour on Map. Students/parents can Visit any part of the country on map and take virtual tour along with facilities/courses available across Our Country is a much needed solution to help the students and their parents/guardians take the decision sitting at Home. Enable the parents and students to get a full virtual tour of the colleges and get the information regarding Courses and facilities provided instantly.

Geotagging, the process of associating geographical coordinates with digital data, has become an Indispensable tool in various domains. In the field of education, geotagging can play a vital role in providing Accurate and up-to-date information about educational institutions. However, the existing methods for Geotagging educational institutions often lack efficiency, scalability, and comprehensive coverage. This project proposes a novel approach for geotagging of all educational institutions, aiming to Overcome the limitations of existing methods. The primary objective is to develop a robust and automated System that can accurately geotag educational institutions, including schools, colleges, universities, and Training centers, on a global scale.

Furthermore, government bodies, policymakers, and researchers can leverage the geotagged data to Gain insights into the distribution and accessibility of educational institutions. It can assist in identifying areas

With educational infrastructure gaps, analyzing enrollment patterns, and optimizing resource allocation for Educational development.

The proposed novel approach for geotagging of all educational institutions has the potential to Revolutionize the way educational information is accessed, analyzed, and utilized. By employing advanced Technologies and innovative methodologies, this project aims to provide a comprehensive and accurate Geotagging solution that benefits both individuals and society as a whole.

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