



Playing a Second Role at a Conference

Chen & Liang

Moderator

A moderator at a conference focuses on keeping the communication clear and accessible to all participants, at all times



Moderator

- Beware of the dress code





Moderator

- Beware of the dress code
- Have a highlighted timetable




	ROOM 1	ROOM 2	ROOM 3
10.30am	Event Open		
11.00 – 12.00	Smashing Patriarchy at Work 11.00- 11.50	Gender and Mental Health 11.00- 11.55	Women in Construction, Arts and Technology (WiCAT) (Drop-in session. Scheduled workshops at 11.30 - 12.30 and 1.30- 2.30)
	Break (10 mins)	Break (10 mins)	
12.00 – 12.45	On the Toilet: Politics and Protest 12.00 – 12.55	Palestinian Women in the Non-Violent Resistance 12.05 – 12.45	
12.45 – 1.15		Lunch Break	
1.15– 2.10	Trigger Warnings 1.20- 2.10	Open Session 1.15 - 2.10	
2.15 – 3.00	Sexual Expression of Women of Colour 2.15-3.00	Gendered Abuse & Violence in Radical Activist Communities 2.15- 3.15	Break (15 mins)
3.00 – 3.25	Break (15 mins)		Break (10 mins)
3.25 – 4.15	How to Facilitate and Chair 3.15 - 4.25	Can't Fuck/Won't Fuck 3.25 - 4.25	Angry Patch Making (drop-in session) 2.45 – 4.15
4.15 – 4.30			Break (15 mins)
4.30 – 5.30	Break (15 mins)		Positively Strong 4.30 - 5.00
	Consent & Boundaries 4.40- 5.30	Solidarity in Feminism 4.40- 5.30	Positively Strong (drop-in session) 5.00 - 5.30

12.00 – 12.45	<div>On the Toilet: Politics and Protest 12.00 – 12.55</div>	Palestinian Women in the Non-Violent Resistance 12.05 – 12.45	Technology (WiCAT) (Drop-in session. Scheduled workshops at 11.30 - 12.30 and 1.30- 2.30)
12.45 – 1.15	Lunch Break		
1.15– 2.10	Trigger Warnings 1.20- 2.10	Open Session 1.15 - 2.10	
2.15 – 3.00	Sexual Expression of Women of Colour 2.15 - 3.00	Gendered Abuse & Violence in Radical Activist	Break (15 mins)


Moderator

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- Have a highlighted timetable
- Commence on time





I'd like to welcome you to the first session. It's nine o'clock. Let's get started on time. Our first speaker today comes from NTU's Department of Animal Science & Technology.



If I could have your attention, please. I'd like to welcome you all to the conference today. The aim of this session is to scrutinize the marketing strategies. For the next 40 minutes, we'll have two speakers presenting their findings on the efficacy of those strategies.

Moderator

- Beware of the dress code
- Have a highlighted timetable
- Commence on time
- Pronounce the speaker's name correctly
Aisyah Rohani, Rini Ravindranath
- Advise or coach the speakers





Good morning! So you've got 10 minutes each for your talk, and then five minutes for questions. I'm going to remind you about a minute before the talk finishes. And I'm going to stop you once 10 minutes is up.



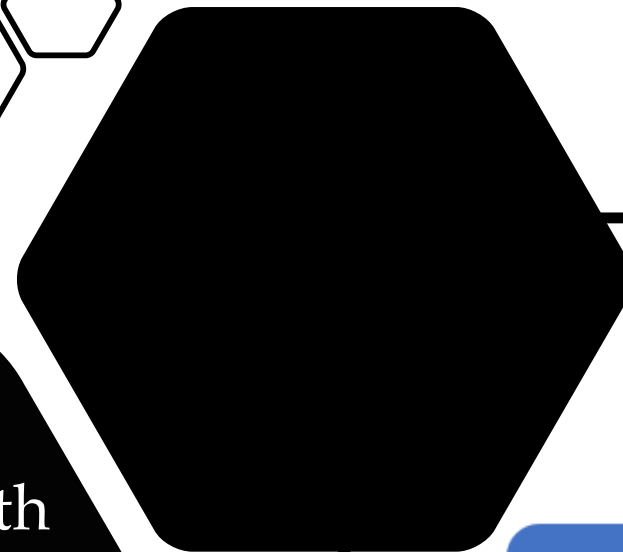
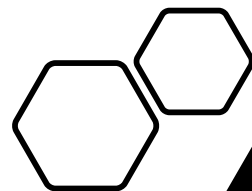
Moderator

- Introduce the speaker
 - ✓ *The opening*
The speaker's background
 - ✓ *The pitch*
What is special about his or her research?
 - ✓ *The closure*





Our first speaker today comes from a village in the eastern coast of Taiwan. She is currently a student pursuing her Master's degree in the Department of Library and Information Science at National Taiwan University. For the past two years, this speaker has been delving into a more effective approach to preserving a special collection in the library, and I'm amazed by her passion and knowledge about such a collection. And preserving it will rely on some kind of technology that has been popular these days. What is this technology, and how can the preservation be made? Well, let's welcome our first speaker to the stage to share with us. Miss Sandy Hsieh!



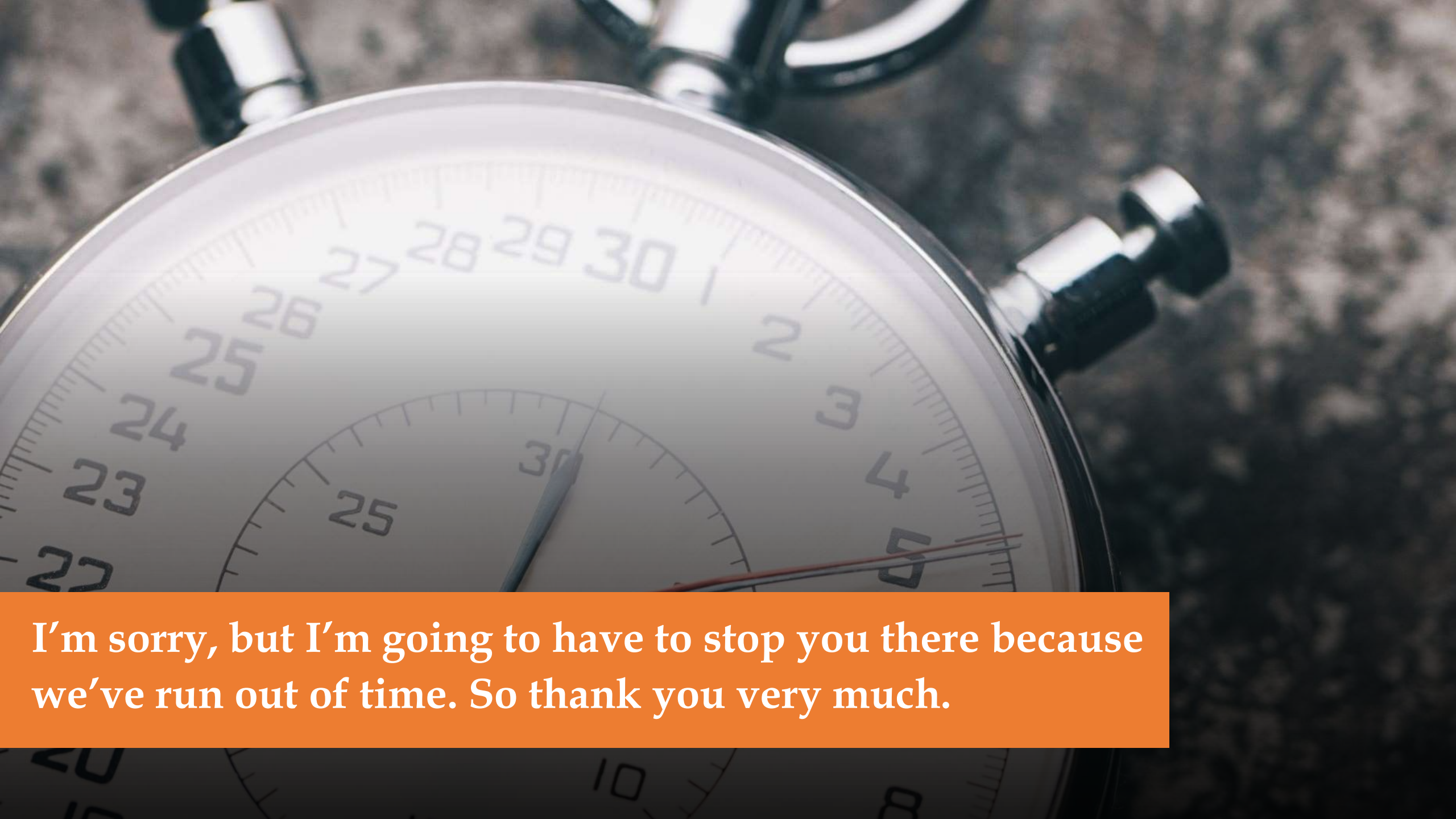
Think about a question. When our health systems are overburdened and unbalanced during disasters, what can pharmacists do to help the local citizens? In fact, in cases where disasters occur, their potential to contribute is huge. In this session, our speaker is going to tell us how pharmacists can respond to disasters in their local communities. Would you please welcome Lisa Smart.



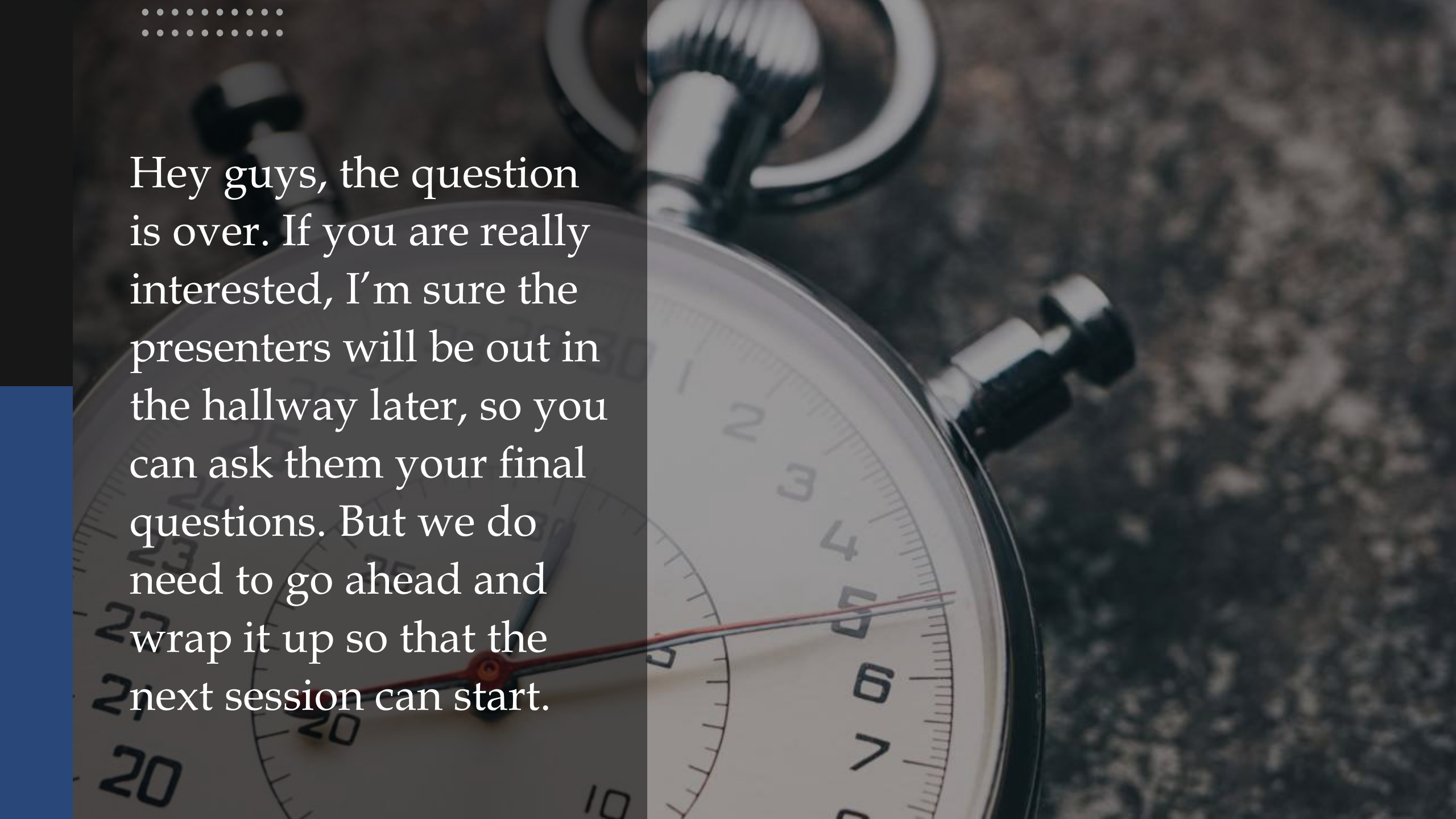
Moderator

- Introduce the speaker
 - ✓ *The opening*
The speaker's background
 - ✓ *The pitch*
What is special about his or her research?
 - ✓ *The closure*
- Monitor the time for presentation and Q&A





I'm sorry, but I'm going to have to stop you there because we've run out of time. So thank you very much.



Hey guys, the question is over. If you are really interested, I'm sure the presenters will be out in the hallway later, so you can ask them your final questions. But we do need to go ahead and wrap it up so that the next session can start.



WEEKS 14-16

Be a presenter *and* a moderator
Peer-evaluate the two roles

**“Humans couldn’t
multitask.”**

David Strayer





“Is $[3/1] - 1 = 2$?” — “cat” — “Is $[2 \times 2] + 1 = 4$?” — “box” — RECALL



TED Talk: Restore your brain with nature

When we looked at those signals, we found really stunning differences. On the left—the brain activity of the group that didn't have any technology. The green shows low levels of theta activity, suggesting that their brains were rested from the walk. On the right, you see the brain activity of the group who was using a cell phone. We see that there that red indicates their brains are still active from all that multitasking. Importantly, these signals were recorded 20 minutes after the walk, suggesting that there's a technology hangover of sorts from all that multitasking. And not only were there differences in brain activity, but the people who are using their cell phone could only remember half of what they saw compared to the group who didn't have the cell phone, who wasn't using the technology. So these multitasking was creating a form of inattentional blindness where people failed to notice things in plain sight.

Overview

Highlight 1

Comment 1

Highlight 2

Comment 2

Highlight 3

Comment 3