Master's Program in Social Analysis and Research (MSAR), Sc.M.

Graduate Student Handbook

Updated 2018

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Table of Contents

Master's in Social Analysis and Research (MSAR)
Overview

Careers in the 21st century increasingly place a premium on the ability to collect, process, analyze, and interpret large-scale data on human attributes, preferences, attitudes, behaviors, and complex systems of human interactions. Such skills have concrete application and relevance to a wide variety of careers, including market research, program evaluation, policy work, advanced study in the social sciences, and financial analysis. The McKinsey Global Institute, a management consulting group, estimates that by 2018, the US may face a 50-60% gap between the need for individuals who can analyze complex data and the supply of those with the training and skills to do so.[1] The demand for data analysts requires professionals that are not only technically skilled, but also thoughtful about how best to use and interpret data. Brown recognized the need for all of its students to be fluent in interpreting and analyzing data in its *Building on Distinction* strategic plan from 2013.

The master's (Sc.M.) program in Social Analysis and Research (MSAR), based in the Department of Sociology at Brown University, trains students in advanced techniques for data collection and analysis. The hallmarks of the program are focused methodological training in both quantitative and qualitative methods of data collection and analysis, with cores in spatial analysis and market research, classroom instruction by active and internationally renowned researchers, and individualized supervision of applied, hands-on data analytic research on a faculty project or with an off-campus organization.

Through this program, students develop the pragmatic and logical skills that prepare them for a career in social research, whether basic research (such as found in academia or research institutions) or applied (such as found in policy and market research). Students put these newly developed skills to work, as they apply the techniques they learn to the analysis of actual data from the social sciences.

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[1] See http://www.mckinsey.com/assets/dotcom/HomeFeatures/BigData/MCK_Q_BigData_rollover.html.

General Admissions

Requirements for Admission to the Master's Program in Social Analysis and Research

Broadly, the goals of the master's program in Social Analysis and Research are to train students to: (1) design and implement survey questionnaires, organize, process and analyze survey data, and interpret and present survey results; (2) design and conduct qualitative research through methods such as in-depth interviews, focus groups, and participant observation; process and analyze qualitative data; (3) use population demographics from census and other large databases to conduct studies of market potential for services and products. Students in the MSAR program acquire the skills and knowledge needed to design and conduct social research; and analyze, interpret, and present research results that can inform solutions to local, national, and global problems.

The master's program in Social Analysis and Research is ideal for recent college graduates and early-career individuals who have an existing foundation in basic statistics and social science research and who desire more focused training in order to be highly competitive for careers in market or social research or as analysts at research and policy institutions. Applicants for the MSAR program should possess a strong background in undergraduate courses that emphasize critical thinking skills, scientific or analytic writing, and quantitative or logical thinking.

All entering students are required to have successfully completed (1) a one-semester introductory statistics course (e.g. SOC 1100: Introductory Statistics for Social Research or an equivalent), (2) a more advanced course in statistics or a course in college calculus (e.g. MATH 0050 and 0060: Analytic Geometry and Calculus I & II, or MATH 0090: Introductory Calculus, or above, or an equivalent), and (3) a one-semester course in research methods (e.g. SOC 1020: Methods of Social Research, or SOC 1050: Methods of Research in Organizations, or an equivalent). Please refer to the syllabi for these courses (which can be found on the Sociology Department's website) as reference points for determining equivalency.

The GRE general test is required of all applicants, except current Brown undergraduates applying to the 5th-Year program. MCAT, GMAT, and LSAT tests may not be substituted for the GRE. The exception to this policy, however, is if applicants are currently enrolled as full-time Brown medical students, then MCAT scores may be substituted.

The TOEFL or IELTS is required for applicants from outside the United States whose primary language of undergraduate instruction was not English. The recommended minimum TOEFL scores for admission are 577 on the paper-based test, 233 on the computer-based test, or 90 on the Internet-based test. The recommended minimum IELTS overall band score is 7.

Applicants are evaluated based on several considerations including personal essays, official academic transcripts, letters of recommendation, employment history, and personal and professional goals.

Admissions Process

The program welcomes applications from all candidates with interests and qualifications for pursuing the degree. Although we cannot pre-screen applications or credentials, we welcome inquires and questions about the program. Interested students should contact the Director or Associate Director of Graduate Studies for the MSAR program in Sociology. Applications to the MSAR program are reviewed after the application deadline of March 1st.

5th Year Master's Program

The 5th year master's degree in Social Analysis and Research allows Brown undergraduates to pursue a master's degree after completing their bachelor's degrees. Those students who enter the program as fifth-year Master's students are allowed to use up to two undergraduate courses to count towards the eight credit requirements if the courses are among the required or elective courses listed for the program. During the "5th year," MSAR students are required to take six courses to complete the master's degree.

Students must apply for the 5th-year program before they complete their undergraduate studies. Applications to the MSAR program are reviewed on a rolling basis beginning on March 1st and ending on May 31st. Brown undergraduates admitted to the 5th year MSAR Program can defer their admission for up to two years with approval of the department.

5th-Year Application

Rising juniors and seniors who are interested in pursuing a 5th-Year Master's should contact the Director or Associate Director of Graduate Studies for the MSAR program in Sociology. Students must apply online through the Brown Graduate School. The online application may be completed as early as September 1st of a candidate's senior year, but consideration does not occur until the following spring semester.

5th-Year applicants are not required to take the GRE. All entering students are required to have successfully completed (1) a one-semester introductory statistics course (e.g. SOC 1100: Introductory Statistics for Social Research or an equivalent), (2) a more advanced course in statistics or a course in college calculus (e.g. MATH 0050 and 0060: Analytic Geometry and Calculus I & II, or MATH 0090: Introductory Calculus, or above, or an equivalent), and (3) a one-semester course in research methods (e.g. SOC 1020: Methods of Social Research, or SOC 1050: Methods of Research in Organizations, or an equivalent).

Applicants are evaluated based on several considerations including personal essays, official academic transcripts, letters of recommendation, employment history, and personal and professional goals.

Financial Aid for 5th-Year Students
Undergraduate financial-aid awards do not extend into the 5th year Program.

5th-Year Course of Study
Broadly, the goals of the master's program in Social Analysis and Research are to train students to: (1) design and implement survey questionnaires, organize, process and analyze survey data, and interpret and present survey results; (2) design and conduct qualitative research through methods such as in-depth interviews, focus groups, and participant observation; process and analyze qualitative data; (3) use population demographics from census and other large data bases to conduct studies of market potential for services and products. Students in the MSAR program acquire the skills and knowledge needed to design and conduct social research; and analyze, interpret, and present research results that can inform solutions to local, national, and global problems.

The MSAR program is ideal for early-career students with an existing foundation in basic statistics and social science research who seek careers in market or social research or as analysts at research and policy institutions. Brown undergraduates who choose this program as a fifth-year master's program likely have a social science background, although they need not have been Sociology concentrators as undergraduates.

All degree requirements listed in this handbook apply to 5th year master's students and ALL REQUIREMENTS MUST BE COMPLETED IN ONE YEAR. Once a student matriculates as a 5th year master's student, the timing of the program begins that semester and the student has two semesters in which to complete the degree. For example, the norm is for a 5th year student to matriculate in the fall semester and complete the degree by the end of the following spring semester (one academic year). However, if a 5th year student matriculates in the spring semester, they must complete the degree by the end of the fall term (one calendar year).

General Objectives and Course of Study

Graduate Training Objectives

The Sc.M. program in Social Analysis and Research provides both a conceptual and a working knowledge of the varieties of techniques for data collection and analysis used for social research in academic and non-academic environments. The centerpiece of the program is a rigorous and comprehensive collection of courses: (1) that develop an understanding of the principles underlying the processes of data collection and analysis; and (2) that train students in the application of advanced statistical techniques for data description and analysis. The concepts and skills learned in these courses are reinforced and supplemented through a one-semester directed internship either on a faculty project or with a local organization identified with assistance from the Swearer Center for Public Service and the Brown University CareerLAB.

The MSAR Program aims to:

- Prepare students for problem definition, operationalization of measures, and research design
- Provide students with a conceptual and working knowledge of the varieties of techniques for data collection and analysis used for social research in academic and non-academic environments
- Sensitize students to the sources of sample, measurement, and reporting bias in social and behavioral data
- Develop effective translational communication and presentation skills
- Prepare students for collaborative work in team based settings

The goals of this master's program will be achieved through intensive classroom study and practical applied research and analytical experience either on a faculty project or in the field on an approved study with a local organization.

Required Coursework and Research Internship

The master's program in Social Analysis and Research requires eight courses including an intensive Research Internship that is attached to a faculty Directed Research Practicum. Those students who enter the program as 5th year master's

students are allowed to use up to two undergraduate courses to count towards the eight credit requirement if the courses are among the required or elective courses listed for the program. Students who have completed a graduate degree at another institution are eligible to count one graduate-level course towards the eight credit requirement if the course is equivalent to one of the required or elective courses. Only advanced coursework taken while the student was a graduate student either at Brown or another institution may be used for graduate credit at Brown. With the exception of Brown undergraduates continuing on for a fifth-year masters degree, courses taken while the student was an undergraduate may not be used, no matter how advanced the course work was. Likewise, undergraduate courses may not be used even if the courses were taken while the student was a graduate student.

Students wishing to count transfer credit toward the required 8 credits should seek approval from the Associate Director of the MSAR program as soon as the student matriculates into the program. In order to gain approval, students must have the course syllabus, graded course materials, an official transcript, as well as the appropriate application from the Registrar's Office. This application can be found at: http://www.brown.edu/about/administration/registrar/sites/brown.edu.about.administration.registrar/files/uploads/GradTransferCreditApp_2010.pdf

Core Courses

Course requirements include 2 core courses, 5 elective courses, and an intensive Research Internship (Table 1). One core graduate course in statistics is required (SOC 2010), as is a second advanced statistics course (SOC 2020) or a graduate course in qualitative research methods (SOC 2210).

Elective Courses

Beyond the core requirements, students must select five additional elective courses. The elective component of the program allows for students either to gain greater depth in a core area or to broaden their experience in areas that are related to, but not directly covered by core courses. Elective courses can be chosen from four broad areas: market research, qualitative and mixed methods, spatial analysis, and advanced multivariate methods. Students may petition the

Associate Director of Graduate Studies in Social Analysis and Research to take **one** advanced analysis course in another department to count toward any of the elective advanced analysis courses.

Table 1: Required and Elective Courses for Sc.M. in Social Analysis and Research (MSAR).

The Sc.M. degree in Social Analysis and Research consists of a total of 8 courses:

Three Required courses
- Multivariate Statistical Methods I (SOC 2010)
- Multivariate Statistical Methods II (SOC 2020) or Qualitative Methods (SOC 2210)
- Directed Research Practicum (SOC 2982)

Five of any of the following elective advanced analysis courses across three topical areas:

Qualitative Methods of Investigation and Market Research
- Focus Groups for Market and Social Research (SOC 1117)
- Context Research for Innovation (SOC 1118)
- Market and Social Surveys (SOC 1120)
- EPIC: Ethnographic Praxis in Industry (SOC 1127)
- Market Research in Public and Private Sectors (SOC 1260)
- Experiments on Race, Class and Gender (SOC 1290)
- Ethnography: Theory and Practice (SOC 2250)
- Fields and Methods of Social Research (SOC 2430)
- Comparative Historical Analysis (SOC 2600)

Spatial Analysis
- Principles and Methods of Geographic Information Systems (SOC 1340)
- Geographical Analysis of Society (SOC 1871W)
- Spatial Thinking in Social Science (SOC 2610)
- Geographic Information Systems and Spatial Analysis for the Social Sciences (SOC 2612)
- Spatial Data Analysis Techniques in the Social Sciences (SOC 2960G)
- Applications in Geographic Information Systems (SOC 2961B)

Advanced Multivariate Methods for Population Analysis and Behavioral Modeling
- Techniques of Demographic Analysis (SOC 2230)
- Event History Analysis (SOC 2240)
- Statistical Methods for Hierarchical and Panel Data (SOC 2960S)
- Causal Analysis (SOC 2960Y)

Research Internship Requirement

The final required course, the faculty Directed Research Practicum (SOC 2982) is, taken either in the first or second semester in conjunction with a research internship. The research internship is an intensive experience required of all MSAR students and is designed to provide students with hands-on experience in social research. Internship experiences may take place outside of the department (either off-campus with a local organization in the for-profit or not-for-profit sector or an on-campus organization) or on a faculty member's research project. Activities may range from data collection, data entry, data file management, descriptive analyses, and more advanced model estimation.

Internship experiences should be at sites (or with faculty) that are appropriate to one's ultimate career goals, immediate career aspirations, or both. MSAR students should work closely with the Associate Director to choose an internship site that represents a "good fit" with their personal and professional needs, values, and interests.

We encourage students to seek out internship opportunities on their own. Students should contact potential sites or faculty members and make appointments for informational interviews. Assistance in securing an internship is also available from the Associate Director for the MSAR program, the Swearer Center, and the CareerLAB. Students should also work closely with the Associate Director for the MSAR program throughout this process and to receive final approval of the research internship site. Academic and off-campus research internships will typically entail 5-10 hours of work per week and may or may not involve compensation.

In addition to the internship itself, students will also enroll in a <u>for-credit</u> faculty Directed Research Practicum [SOC 2891 (fall semester)/2892 (spring semester)]. The purpose of the Directed Research Practicum is to supplement the hands-on research internship with directed readings and a synthesis of methodological and analytical techniques that are most pertinent to the specific internship experience. Students meet on a weekly basis with the faculty director of the research practicum. Faculty member directors need not be involved with the actual internship work (i.e. the internship is off-campus or with an on-campus

organization not affiliated with Sociology), but may be if the student is working on a faculty member's research project.

MSAR students need to plan their research internship requirement several weeks to a month prior to the start of the semester (the internship can be completed either in the fall or spring semester). While there are no strict due dates or deadlines, students should follow the timeline detailed in Table 2 in order to secure an internship and a faculty director before the second week of the semester.

Table 2. Research Internship Requirement Timeline

Time Frame	Action Needed
4 to 6 weeks prior to start of the semester	• Seek out internship opportunities • Contact the Associate Director for the MSAR program for advising and assistance locating an internship
Week before semester begins	• Secure internship • Get final approval from the Associate Director • Begin to contact potential faculty member directors
First or second week of the semester	• Secure faculty member director • Enroll in SOC 2982 • Meet with faculty member to discuss practicum expectations and determine weekly meeting times

Course Sequencing

The table below (Table 3) provides alternative scenarios of course loads for three example students in the program. The four required courses are offered in the same semester each year. The relative timing of the other elective courses can vary across years.

Table 3: Example Course Sequences for Sc.M. in Social Analysis and Research (MSAR)

Example 1: 5th Year master's with non-Sociology undergraduate degree and no undergraduate transfer courses.	Example 2: 5th Year master's with undergraduate Sc.B. in Social Analysis and Research and two undergraduate transfer courses.	Example 3: Outside student with no graduate-level transfer courses.
Fall SOC 2010: Stat Methods I SOC 1117: Focus Groups SOC 1260: Market Research SOC 1340: Geo Info Systems **Spring** SOC 2020: Stat Methods II SOC 1118: Context Research SOC 2982: Research Intern. SOC 2230: Demograph. Tech.	**Fall** SOC 2240: Event History SOC 2610: Spatial Thinking SOC 2960S: Hierarchical Data **Spring** SOC 2020: Stat Methods II SOC 2960B: Spatial Data SOC 2982: Research Intern.	**Fall** SOC 2010: Stat Methods I SOC 1340: Geo Info Systems SOC 1260: Market Research SOC 1118: Context Research **Spring** SOC 2210: Qualitative Meth. SOC 2982: Research Intern. SOC 2612: Spatial Analysis SOC 2230: Demograph. Tech.

Resources and Related Activities

Advising and Mentoring

All entering master's students are assigned to the Associate Director of Graduate Studies for the MSAR program to serve as their primary academic advisor. The role of the academic advisor is to meet regularly with the student, provide guidance on the student's academic and career goals, help with the selection of courses, identify and discuss any challenges in the graduate program, help with the identification and selection of an internship, and serve as a resource to the student for general professional development advice, mentorship, and academic advocacy. The primary academic advisor is not expected to serve as the faculty director of the student's research practicum, although she/he may serve both roles.

Resources for MSAR Students

Students enrolled in the MSAR program are assigned desk space in Maxcy Hall. Additionally, they will be given 24/7 card access to Maxcy Hall and to the Social Science Research Lab (SSRL) which is housed in Maxcy Hall. The SSRL is a 20-seat instructional and research computing lab operated by the Department of Sociology. Each workstation has copies of Microsoft Office, SPSS, Stata, SAS, ESRI ArcGIS, nVivo, StatTransfer/AMBeta, and other special-purpose social science applications. A modest library of printed documentation for the software available in the SSRL is also available to MSAR students. Wireless Internet access is also available throughout Maxcy Hall.

Additional information about campus and community resources available to all Brown graduate students is available at www.brown.edu/gradschool/living-resources.

Related Activities

The Research in Action Speakers Series brings to campus practitioners in the fields of market research, evaluation research, and other related fields of social research that draw heavily on advanced training in social science research methods. The speaker series, occurring twice a semester, are jointly sponsored by

the Department of Sociology and the C.V. Starr Program in Business, Entrepreneurship and Organizations (BEO) and are targeted at the SAR master's students and SAR and BEO undergraduate concentrators. Students in the master's in Social Analysis and Research program are also encouraged to attend colloquia in the Department of Sociology, the Population Studies and Training Center, and Spatial Structures in the Social Sciences (S4) that are relevant to their coursework and research interests.

STEM Designation

The MSAR program is a STEM (Science, Technology, Engineering and Mathematics) designated program under the Behavioral and Decision Sciences category, Classification of Instructional Program (CIP) code 30.1701.

Academic Policies and Procedures

Grades and Course Credit

Students receive full letter grades of A, B, or C (no plusses or minuses) or no credit (NC). There is no grade of D, and failing grades are not recorded on the permanent external record (transcript). However, grades of "No Credit" and late withdrawals from courses are recorded on the Internal Academic Record and this information is used in assessing a student's academic standing.

Brown offers the option of registering for a course as Satisfactory/No Credit (S/NC). However, MSAR students are required to take all required courses for a letter grade. With permission of the Associate Director of Graduate Studies for MSAR, students may select the S/NC grading option for ONE elective course or for the Directed Research Practicum. All other elective courses must be taken for a letter grade. If a student is transferring in courses (taken as an undergraduate at Brown or from another university) to count towards the eight required courses, and either of these transferred courses were taken S/NC, all courses taken for the MSAR degree must be taken for a letter grade.

Grievances

Students may not agree with faculty actions related to evaluation of academic progress. The program encourages student to discuss their concerns and explore possible solutions with the Associate Director or Director of Graduate Studies in Sociology, or the Department Chair.

The University's Faculty Handbook has a detailed description of grievance procedures, and student are referred to that document:

http://www.brown.edu/Faculty/Faculty_Governance/rules/rules/FacultyRules.pdf

Academic and Student Codes of Conduct

Graduate students are expected to be aware of, and to conduct themselves in accordance with the principles of the Brown community as set forth in the Academic and Student Conduct Codes: Graduate Student Edition. This document can be found at:

http://www.brown.edu/academics/gradschool/sites/brown.edu.academics.grads

chool/files/uploads/Academic%20and%20Conduct%20Codes%20document%202020 15v3.pdf.

Students are also responsible for rules and regulations set forth in the University-wide version of the Academic and Student Conduct Codes, found on the website of the Dean of the College at: http://www.brown.edu/about/administration/student-life/student-conduct/principles-brown-university-community.

Other Services and Support

Language and Writing Assistance

One of the program's priorities is for graduate students to become competent in written and oral communication of scientific thinking. While course requirements provide support and development of these skills within the MSAR program, we encourage students to take full advantage of resources provided by the following organizations on campus:

Center for Language Studies (CLS)
Students whose native language is not English can make use of the opportunities provided at Brown to improve their command of spoken and written English. Located on the 2nd Floor of 195 Angel Street, CLS sponsors an array of events each year including roundtable discussions, workshops, lectures, colloquia and conferences. The Center functions as the University liaison to the Consortium for Language Teaching and Learning, which facilitates contacts between faculty at its member institutions, provides funds for projects, and convenes workshops and conferences on topics pertinent to the profession.

Brown Writing Center
All students are encouraged to make full use of the Brown Writing Center. Brown's Writing Center provides individual and group writing support free of charge to any member of the Brown community. Writing Center associates assist students with all stages of the writing process, from finding a topic through drafting, revising, and final editing. The Writing Center's Director of English Language Learning provides individual and group support for students whose first language is not English.
The Center is staffed by graduate students from a variety of academic disciplines. Staff members are experienced writers and teachers who participate in ongoing training in composition theory and practice. Associates can help writers deal with writer's block, audience awareness, argumentation, organization, grammar, research skills, the conventions of academic writing, English as a Second Language, and issues

of clarity and style. Appointments are required and should be made 2-3 days in advance.

Brown ID Card

The Brown Card is the official Brown University identification card. All faculty, staff and students are required to obtain a Brown ID Card. You will need it for identification, security and access to Brown University buildings and services. While on campus, you should carry it with you at all times. Only the person to whom it is issued may use the Brown Card. The information on the front of the Brown Card includes name, photograph, expiration date, barcode, Brown ID number, Banner ID Number, ISO number, and numeric barcode number. You will need your Brown ID card to access University libraries, copy machines, and to obtain after-hours access to Maxcy Hall.

Brown ID Cards are processed during the Graduate School orientation or you may visit the Brown Card Office on the 5th floor of J Walter Wilson at 69 Brown Street.

Postal and Email Addresses

All graduate students in Sociology may receive their postal mail and hard-copy communications at 108 George Street, Maxcy Hall, Providence, RI 02912. Students must check their mailboxes regularly, particularly for official correspondence from the university and the department. The mailing address on campus is:

> Department of Sociology
> Box 1916
> Brown University
> Providence, RI 02912

All students at Brown are assigned a network ID for receiving email and for accessing the University network. In the registration materials from the Graduate School, you have been given a student ID number (beginning with SIS). Use the SIS number to activate your network ID through the following link: *hhtp://activate.brown.edu/files/activiate/.*

All electronic communications from the Department and the Graduate School, including important information regarding billing matters, will be sent to students' Brown University email addresses.

Ethics Training

As part of the academic requirements of the MSAR, students must complete basic online human subjects certification training. The CITI (Collaborative Institutional Training Initiative) Program provides training in the responsible conduct of research with human subjects and is accessible at
https://www.citiprogram.org/Default.asp.

 Professional Development

The Department of Sociology keeps students informed via email or guest speaker events and notices related to professional development and potential employment opportunities. Students are encouraged to attend guest speaker talks both sponsored by Sociology as well as by the Population Studies and Training Center (PSTC) and Spatial Structures in the Social Sciences (S4).

Faxing/Copying

For occasional faxing, you may ask the Student Affairs Coordinator for assistance. Students may use department copiers if they are working with a faculty member. The associated faculty member can give you her or his access code.

Sociology and Affiliated Faculty

Nitsan Chorev, Professor
Ph.D. *New York University*
Global Health, International Political Economy, Global and Transnational
Sociology, Development, Comparative Historical Sociology, International
Organizations, Social Theory

Lisa DiCarlo, Lecturer
Ph.D. *Brown University*
Public Anthropology, Innovation and Social Change, Theories of Learning,
Migration and Identity, Mediterranean and US

Gregory Elliott, Professor
Ph.D. *University of Wisconsin*
Methods and Statistics, Social Psychology, The Self and Its Relation to Social
Systems

Scott Frickel, Professor
Ph.D. *University of Wisconsin-Madison*
Environment-Society Interactions, Experts and Knowledge/Ignorance, Social
Movements, Social Theory, Risk and Disaster, Urbanization

Patrick Heller, Professor and Chair
Ph.D. *University of California, Berkeley*
Development, Political Sociology, Comparative Political Economy,
Democratization, Social Movements

Paget Henry, Professor
Ph.D. *Cornell University*
Development, Political Sociology, Critical Theory, Caribbean Studies

Daniel Hirschman, Assistant Professor
Ph.D. *University of Michigan*
Economic Sociology, Science Studies, Sociology of Organizations, Quantification,
Sociology of Finance, Higher Education

Jose Itzigsohn, Professor
Ph.D. *Johns Hopkins University*
Race and Ethnic Relations, Latino Immigration, Development

Margot Jackson, Associate Professor
Ph.D. *UCLA*
Stratification, Demography, Education, Health, Children and Families

Michael Kennedy, Professor
Ph.D. *University of North Carolina*
Knowledge Cultural Sociology, Global and Transnational Sociology, Critical and Public Sociology, Europe and Eurasia

David Lindstrom, Professor
Ph.D. *University of Chicago*
Demography, Migration, Reproductive Change, Latin America and Africa

John Logan, Professor
Ph.D. *University of California, Berkeley*
Urban Sociology, Race and Ethnicity, Migration and Immigration, Family, Political Sociology

Laura Lopez-Sanders, Assistant Professor
Ph.D. *Stanford University*
Immigration, Social Inequality, and Race and Ethnicity

Jayanti Owens, Assistant Professor
Ph.D. *Princeton University*
Stratification, Education, Work and Organizations, Gender, Children and Families, Social Demography, Population Health

Josh Pacewicz, Assistant Professor
Ph.D. *University of Chicago*
Urban Sociology, Economic Sociology, Political Sociology, Sociology of Finance, Qualitative Methods, Theory

Zhenchao Qian, Professor
Ph.D. *University of Pennsylvania*
Social Demography, Stratification, Family, Immigration, Race and Ethnicit

Emily Rauscher, Assistant Professor
Ph.D. *New York University*
Inequality, Education, Demography, Health

J. Timmons Roberts, Professor
Ph.D. *Johns Hopkins University*
Environmental Science and Policy, Global Inequality and Climate Change, Political
Economy and the Social Psychology of Environmental Issues

Andrew Schrank, Professor
Ph.D. *University of Wisconsin-Madison*
Comparative Sociology: Political, Economic, Historical

Susan Short, Professor
Ph.D. *University of North Carolina at Chapel Hill*
Demography, Gender and Health, Social Inequalities, Research Methods

Carrie Spearin, Lecturer
Ph.D. *Brown University*
Family Demography, Gender, and Health, Organizations and Mentoring,
Evaluation Research

Mark Suchman, Professor
Ph.D. *Stanford University*
Sociology of Organizations; Sociology of Law; Economic Sociology; Innovation and
Entrepreneurship; Professions; Healthcare

Leah VanWey, Professor
Ph.D. *University of North Carolina*
Household Demography, Migration, Population and Environment

Michael White, Professor
Ph.D. *University of Chicago*
Demography, Immigration, Urban Sociology, Environment, Social Policy, Africa