Field Experiments: Design, Analysis and Interpretation Solutions for Chapter 13 Exercises

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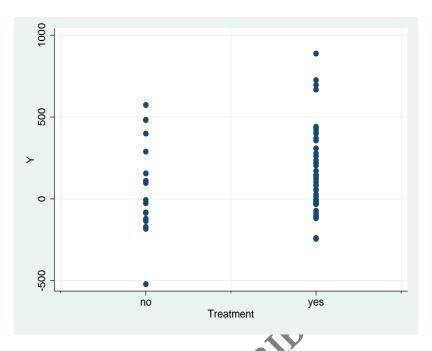
Question 1

Middleton and Rogers report the results of an experiment in which ballot guides were mailed to randomly assigned precincts in Oregon prior to the 2008 November election. The guides were designed to encourage voters to support certain ballot measures and oppose others. Load the example dataset from http://isps.research.yale.edu/FEDAI. The dataset contains election results for 65 precincts, each of which contains approximately 550 voters. The outcome measure is the number of net votes won by the sponsors of the guide across the four ballot measures that they endorsed or opposed. The treatment is scored 0 or 1, depending on whether the precinct was assigned to receive ballot guides. A prognostic covariate is the average share of the vote cast for Democratic candidates in 2006.

a) Estimate the average treatment effect, and illustrate the relationship between treatment and outcomes graphically using an individual values plot.

Answer:

^{*}Solutions prepared by Peter M. Aronow and revised by Alexander Coppock



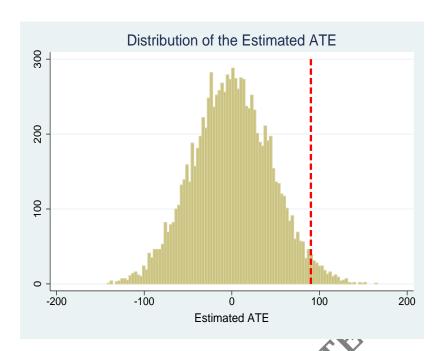
- b) Interpret the graph in part (a).
 - Answer:

The mean of the treatment observations (164) is higher than the mean of the control observations (74), suggesting that the treatment led to 90 more Democratic votes per precinct. The amount of dispersion around the mean is similar in both groups.

c) Use randomization inference to test whether the apparent difference-in-means could have occurred by chance under the sharp null hypothesis of no treatment effect for any precinct. Interpret the results. Answer:

```
In [3]: ritest Z ate_sim = _b[Z], ///
               reps(10000) sav(13_1_distout.dta, replace) right nodots: ///
               regress Y Z
     Source
                    SS
                                df
                                        MS
                                                Number of obs
                                                                        65
                                                F(1, 63)
                                                                      1.50
                                                Prob > F
      Model | 102140.815
                                1 102140.815
                                                                    0.2248
   Residual | 4281899.43
                                63 67966.6576
                                                R-squared
                                                                    0.0233
                                                Adj R-squared
                                                                    0.0078
      Total | 4384040.25
                                64 68500.6288
                                                Root MSE
                                                                     260.7
                  Coef.
                          Std. Err.
                                             P>|t|
                                                       [95% Conf. Interval]
          Z | 90.20098 73.57996 1.23 0.225 -56.83684 237.2388
```

```
_cons | 73.88235 63.23005 1.17 0.247 -52.47281 200.2375
    command: regress Y Z
    ate_sim: _b[Z]
 res. var(s): Z
  Resampling: Permuting Z
Clust. var(s): __000003
   Clusters: 65
Strata var(s): none
     Strata: 1
T | T(obs) c n p=c/n SE(p) [95% Conf. Interval]
ate_sim | 90.20098 1119 10000 0.1119 0.0032 .105785
-----
Note: Confidence interval is with respect to p=c/n.
Note: c = \#\{T >= T(obs)\}
In [4]: // one-tail p-value
      di \%8.4f el(r(p), 1, 1)
 0.1119
In [5]: set more off
      preserve
      use "13_1_distout", clear
      //historgam
      graph twoway (histogram ate_sim,frequency bin(100)) ///
      (scatteri 0 $tau 300 $tau, c(1) lc(red) lw(thick) lp(dash) m(i)), legend(off) ///
      b1title("Estimated ATE") title("Distribution of the Estimated ATE") ///
      xtitle("")
      graph export ../results/chapter13/exercise_13_1_c_graph.pdf
      restore
```



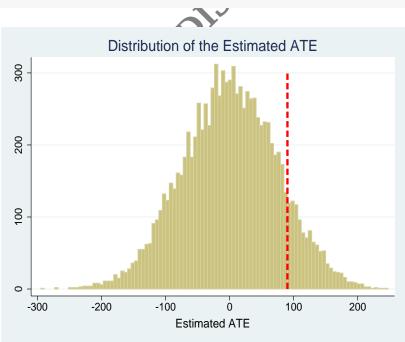
A one-tailed test is appropriate here given that the campaign sought to increase its votes. Randomization inference applied to 10,000 simulated randomizations shows that one-tailed p-value of the estimated ATE is 0.119. This figure is short of the conventional 0.05 threshold.

d) Suppose it were the case that when randomly assigning precincts, the authors used the following screening procedure: no random allocation was acceptable unless the average 2006 Democratic support score in the treatment group was within 0.5 percentage points of the average 2006 Democratic support score in the control group. Do all subjects have the same probability of being assigned to the treatment group? If not, re-estimate the ATE, weighting the data as described in Box 4.5. Redo your hypothesis test in part (c) subject to this restriction on the randomization. Interpret the results.

Answer:

```
gen `teststat' = 5
               while (abs(`teststat')>=0.5){
                       tempvar rannum ordering Zri
                   gen `rannum'=uniform()
                      egen `ordering' = rank(`rannum')
                      gen `Zri' = 1 if `ordering' <= 48</pre>
                      replace `Zri' = 0 if `ordering' > 48
                      qui reg dem_perf_06 `Zri'
                      replace `teststat' = _b[`Zri']
               }
               replace `Z' = `Zri'
               forvalues j = 1/65 {
               matrix z['j', 'i'] = 'Z'['j']
               drop _all
       }
In [8]: import delim ./data/chapter13/Middleton_Rogers_AI_2010, clear
        rename relevant_measures_net Y
        gen int Z=.
        replace Z = 1 if treatment ==1
        replace Z = 0 if treatment ==0
In [9]: matrix rowm = z * J(colsof(z), 1, 1/colsof(z))
        matrix colnames rowm=probs
        svmat double rowm, names(col)
In [10]: // distribution of probabilities
        tabstat probs, stat(min p25 med mean p75 max)
   variable | min p25 p50 mean p75 max
                 .7263 .7341 .737 .7384615
     probs |
                                                        .7425
In [11]: symat z
In [12]: cap matrix drop tau_dis
        matrix tau_dis=J(10000, 1, .)
        // calculate estimate distribution
        forvalues i = 1/10000{}
                tempvar weight`i'
                gen `weight`i'' = z`i'/probs + (1 - z`i')/(1 - probs)
```

```
qui reg Y z`i' [pw=`weight`i'']
                 matrix tau_dis[`i', 1] = _b[z`i']
         }
In [13]: set more off
In [14]: preserve
         svmat tau_dis
         qui count if tau_dis1 > $tau
         // one tailed p-value
         di r(N)/N
         graph twoway (histogram tau_dis1,frequency bin(100)) ///
         (scatteri 0 $tau 300 $tau, c(1) lc(red) lw(thick) lp(dash) m(i)), legend(off) ///
         b1title("Estimated ATE") title("Distribution of the Estimated ATE") ///
         xtitle("")
         graph export ../results/chapter13/exercise_13_1_d_graph.pdf
         restore
.0238
```



Randomization inference applied to 10,000 simulated restricted randomizations shows that one-tailed p-value of the estimated ATE is 0.0238. This figure allows us to reject the null hypothesis at the conventional 0.05 threshold. The p-value here is lower than when we assume unrestricted randomization because re-randomization functions as a form of blocking..

Question 2

Select a published article that presents the design and analysis of a field experiment. Based on the publication and any supplementary materials provided by the authors, try to fill in as much of the reporting checklist for research articles as you can. What pieces of information, if any, went unreported? Does the failure to address one or more items on the checklist affect the confidence that you place in the results they report?

Answer:

Answers to this question will vary.

Question 3

Conduct your own randomized experiment, based on one of the suggested topics in Appendix B.

- a) Compose a planning document.
- b) Take an online research ethics course, and obtain your certification to conduct human subjects research. Obtain approval for your study from the institutional review board at your college or university.
- c) Conduct a small pilot study to work out any problems in administering the treatment or measuring outcomes.
- d) Conduct the experiment. Construct a data file and supporting metadata.
- e) Compose a research report.

Answer:

Answers to this question will vary.