

# Yi Lu

Healthy Aging Lab  
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## EDUCATION

- 2025     **Ph.D.** in Developmental Psychology, Cornell University, Ithaca, NY, US  
Committee: Drs. Corinna E. Löckenhoff (chair), Qi Wang, Anthony L. Burrow
- 2023     **M.A.** in Developmental Psychology, Cornell University, Ithaca, NY, US  
Advisor: Dr. Corinna E. Löckenhoff  
Master Thesis: Structural Differences in Self-Continuity in Response to the COVID-19 Pandemic
- 2020     **B.S.** in Psychology & Economics, Peking University, Beijing, China  
Advisor: Dr. Xin Zhang

## PUBLICATIONS

### Journal Articles

- Lu, Y., Gerstorf, D., & Löckenhoff, C. (2023). Age Differences in Self-Continuity in the U.S. and Germany: The role of Temporal Direction, Temporal Distance, and Demographics. *The Journals of Gerontology: Series B*. doi: 10.1093/geronb/gbad002
- Lu, Y., Chen, C., Yin, X., Xu, Y., & Zhang, X. (2021). Viewing time and facial trustworthiness perception: Give it a second thought may not work for older adults. *PsyCh Journal*. doi: 10.1002/pchj.469

### Book Chapters

- Chang, Y., Lu, Y., & Zhang, X. (2019). Subjective Well-being. In D. Gu and M. E. Dupre (Eds.), *The Encyclopedia of Gerontology and Population Aging*. Springer-Nature. doi: 10.1007/978-3-319-69892-2\_837-1

### Work in progress

- Lu, Y., & Löckenhoff, C. (*in prep.*). Structural Differences in Self-Continuity in Response to the COVID-19 Pandemic.
- Lu, Y., Ghose, U., Gerstorf, D., & Löckenhoff, C. (*in prep.*). Longitudinal Health-related Precursors of Self-Continuity in the German Socio-economic Panel Study (SOEP)

## PRESENTATIONS AND TALKS

- Lu, Y., & Löckenhoff, C. (Nov. 2022). Age Differences in Self-continuity Remain Robust in Response to the Covid-19 Pandemic. Poster presentation at the 74<sup>th</sup> Annual Scientific Meeting of the Gerontological Society of America, Indianapolis, Indiana.
- Lu, Y., Cong, L., Löckenhoff, C., & Zhang, X. (Nov. 2020). Culture, Age and Self-Continuity: Old Chinese Showed Lower Continuity with Their Past and Future Self than Americans. Poster presentation at the 72<sup>nd</sup> Annual Scientific Meeting of the Gerontological Society of America (Online).
- Lu, Y., Yin, X., Xu, Y., & Zhang, X. (Nov. 2019). Viewing time and facial trustworthiness perception: Give it a second thought may not work for older adults. In M. J. Lu (Chair), *Social engagement in old age: Impacts of aging under interpersonal, moral, and political contexts*. Symposium presentation at the 71<sup>st</sup> Annual Scientific Meeting of the Gerontological Society of America, Austin, Texas.

## GRANTS AND AWARDS

- 2022 Conference Grant (\$400), Cornell University.
- 2020–21 Graduate School Fellowship (\$25,097), Cornell University.
- 2018–19 Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Grant (¥5,000).
- 2018 Annual Excellent Student Research Award, Chinese Association of Social Psychology
- 2016–20 Shangfei Talented Undergraduate Fellowship (¥16,000).

## PROFESSIONAL DEVELOPMENT

- 2023 **U-wide Conference**, Center of Teaching Innovation, Cornell University  
One-day conference to discuss inclusive teaching strategies across disciplines
- 2023 **Teaching seminar**, Cornell University  
Seven-week seminar on practicing teaching in higher education
- 2023 **Library Immersion Program**, Olin Library, Cornell University  
Winter program on digital research skills, digital privacy, copyright, open access, library research, and archival study
- 2022 **Teaching workshops**, Center of Teaching Innovation, Cornell University  
Workshops on developing teaching portfolio  
Online course on teaching & learning in the diverse classroom
- 2018–20 **Research assistant**, School of Psychological and Cognitive Sciences, Peking University  
Life-span Development Lab (PI: Dr. Xin Zhang)
- 2019 **Research assistant**, Department of Cognitive, Linguistic & Psychological Sciences, Brown University  
Summer internship in the Perception, Action and Cognition Lab (PI: Dr. Joo-Hyun Song)
- 2019 **Research assistant**, Department of Psychology, Yale University  
Summer internship in the Affective Science and Culture Lab (PI: Dr. Maria Gendron)
- 2017 **Visiting student**, Oxford University  
Two-week summer program on courses such as Behavioral Economics

## TEACHING EXPERIENCE

*Note: Teaching assistance involves holding office hours, grading prelims and papers, and maintaining the online platform Canvas as basics.*

- 2023 **HD 3260** - Human Bonding  
Instructor: Prof. Cindy Hazan, Cornell University  
Teaching Assistant, leading two undergraduate TAs on grading and feedback
- 2022 **PSYCH 2800** - Introduction to Social Psychology  
Instructor: Prof. Thomas Gilovich, Cornell University  
Teaching Assistant
- 2022 **COGST 1101** - Introduction to Cognitive Science  
Instructor: Adam Broitman, Cornell University  
Teaching Assistant  
Guest Talk on *Cognitive Aging: Brain, Attention, and Memory*
- 2022 **HD 1170** - Human Development: Adolescence and Emerging Adulthood  
Instructor: Prof. Robert Sternberg, Cornell University  
Teaching Assistant

2021 **HD 1150** - Human Development: Infancy and Childhood  
Instructor: Prof. Karin Sternberg, Cornell University  
Teaching Assistant

## SERVICE

- 2022-24 **Graduate Student Committee**, Psych. Department, Cornell University  
Organized student activities such as job talks, panels, and town halls; coordinated with the Director of Grad Studies and Grad Field Assistants; assisted in Ph.D. recruitment day and open house; organized the election for new student members on the committee
- 2022-23 **Conference Abstract Reviewer**, The Gerontological Society of America  
Reviewed abstracts of posters and symposiums for the annual conference
- 2022 **Undergraduate's Honor Thesis Reviewer**, Cornell University  
Lauren Mei '22, Thesis title: *The Role of Verbatim vs. Gist Formatting on Age-Differences in Information Avoidance*
- 2022 **Invited speaker** on Ph.D. Recruitment Day, Psych. Department, Cornell University  
Flash talk on *Self-Continuity during the Pandemic*
- 2022 **Second-year Presentation**, Psych. Department, Cornell University  
Presentation on *Age Differences in Self-Continuity: The role of Temporal Direction, Temporal Distance, and Demographics*
- 2021 **Invited speaker**, School of Psychological and Cognitive Sciences, Peking University  
Talk on *Why you should (or should not) apply for a Ph.D. program*
- 2020-22 **Part-time tutor** for Extended Project Qualification, Beijing  
Instructed high school students to conduct their research projects in social science, which are evaluated by the Universities and Colleges Admissions Service of the UK
- 2017-20 **Student Psychological Association (PKUPA)**, Peking University  
Student member of PKUPA; attended book clubs and salons; organized and advocated PKUPA events and talks

## MEMBERSHIP

The Gerontological Society of America

The American Psychological Association of Graduate Students