Evidence of Teaching Effectiveness
1. **Instructor of Record**

Ratings from Students	2024 Summer HD1130/PSYCH1131	2025 Summer HD2180
Response size (# of students)	9/34 (26%)	1/14 (7%)
How well did the instructor organize the presentation of the material? (1=very disorganized, 5=well organized)	3.89	5
How willing was the instructor to give help to students requesting it? (1=very unwilling, 5=very willing)	4.22	5
How well did the class meet its stated objectives? (1=poorly, 5=very well)	3.78	4
How did the amount of work compare with other classes carrying equal credit hours? (1=much less, 5=required much more)	3.11	3
How did the teaching skills of the instructor in this class compare with other Cornell instructors you have had? (very unfavorably, 5=very favorably)	3.44	5
The value of this class as a part of my general education, compared with other classes, has been (1=very low, 5=very high)	3.89	5
My overall opinion of this class is (1=very low, 5=very high)	**3.89**	**5**

Students' comments on [HD1130/PSYCH1131] Introduction to Human Development
The aspects of this class I valued most were:
- As a high school student, I feel that this class has given me an accurate expectation of workload for a university intro class. I also found more *efficient strategies for reading comprehension and taking notes*. I appreciated the online setting, as it gave me a chance to participate even from California.
- I really enjoyed the part of this class that was *interactive*, such as the group project and the discussion. I enjoyed that I was not required to be on a meet daily but instead got to communicate with others through our work. I also felt that the *daily quizzes were extremely helpful* as they helped me grasp the concepts more and allowed for constant grades which I felt to be extremely helpful.
- The lectures were very *organized*, which made the class a lot more manageable. Further, when sensitive topics were discussed, the instructors did so with *care and compassion*. They also provided us with the necessary resources if we were upset by the topics.
- It introduced in depth knowledge about human development from prenatal development all the way to death. I love how we had *multiple ways to show our learning*, such as through discussions, quizzes, and group presentations. The extra credits were also interesting to do, such as the World Map of Human Development or Article Analysis.
- The most important aspect of this class was how I could learn *new ideas about a topic* I was not familiar with. I liked the teaching style of learning a little bit online and then doing more research on your own time.

- I can learn some basic knowledge about developmental psychology, which gives me a deeper understanding of psychology and expands my horizon. Also, this valuable and precious experience of summer course is unforgettable and gives me a chance to get to know what it is like to study in university and abroad. Moreover, I can have the opportunity to study with *excellent instructor and great class*, and I can learn a lot of things from them.

Students' comments on [HD2180] Human Development: Adulthood and Aging
The aspects of this class I valued most were:
- Very practical information that I feel will help me interact with all people even going into a field unrelated to gerontology. Professor Lu also went out of her way to *be available to us in an online asynchronous class*, and I greatly appreciate that.

2. Teaching Assistant Evaluation

Ratings from Students (1=strongly disagree, 5=strongly agree)	2022 Spring HD1170	2023 Spring HD3260	2024 Fall HD2180	2025 Spring HD3260
Response size (# of students)	13	2	1	5
My TA is fully prepared for this section.	4.08	4.5	5	3.8
My TA understands the subject matter.	4.23	4.5	5	3.8
My TA provides clear and comprehensive explanations and instructions.	3.77	4.5	5	3.8
My TA makes effective use of illustrations and examples.	3.77	4.5	5	3.8
My TA periodically checks to make sure students understand what was covered.	4	4.5	5	3.8
My TA seems enthusiastic about teaching the material.	3.92	4.5	5	3.8
My TA encourages students to think in class by asking questions.	3.75	4.5	5	3.8
My TA makes me feel free to ask questions and express my opinions.	4.25	4.5	5	3.8
My TA seems genuinely concerned about students' learning.	3.92	4.5	5	3.8
My TA is actively helpful when students need assistance.	4.17	4.5	5	3.8
My TA provides helpful comments on my assignments.	3.75	4.5	5	3.8
Overall, how would you rate the quality of your TA's teaching?	**4.33**	**5**	**5**	**4**
Any further comments on TA performance?	Very helpful and approachable TA, both in person			Yi seems nice though and I am sure they are a good TA.

	and online!			

Note: [HD1170] Human Development: Adolescence and Emerging Adulthood; [HD2180] Human Development: Adulthood and Aging; [HD3260] Human Bonding. No responses were available for [HD1150] Human Development: Infancy and Childhood, [PSYCH2800] Introduction to Social Psychology, and [COGST1101] Introduction to Cognitive Science.

Comments from the instructors that I TAed with:
- Yi was excellent. ***She was there when I needed her***. She was always prepared to do whatever I asked. She was reliab[b]le. I could count on her.
- As far as I know, she had ***a good relationship with students***. I received no complaints.
- She did excellent work. I strongly recommend her.
- [She] went out of her way to anticipate issues before they occurred, ***proactive and engaged*** at all times.
- [She did an] amazing job in ***getting the paper grading completed on time*** before the Thanksgiving break.

3. **CTI Essentials of Teaching workshop evaluations**
Workshop Name: Supporting Student Learning as TAs
Role: Co-instructor with another CTI fellow for a 75-minute session

Ratings from Attendees (1=not helpful, 4=very helpful)	
To what extent did this workshop help you accomplish each of the following? - Identify the core components of an effective student learning experience	3.31
To what extent did this workshop help you accomplish each of the following? - Explore classroom strategies that engage a variety of learners	3.38

Feedback and suggestions on improvement from the attendees:
Please indicate any ways in which the workshop could be improved.
- I think everything went well, and the teaching fellows ***managed the unexpected tech issues*** well.
- The information was ***well-presented*** and really ***interesting and helpful*** for me who knew nothing about this topic.
- I think the workshop was really good but could be improved with an easier way to answer activity 2. The coloring of the boxes was a little challenging and not easily transferable between slides when looking at other groups answers. Maybe a numbering or letter system would be a bit better and also more colorblind friendly.
- For the exercise where we design an activity, I liked that there were many different fields; it would have helped my group to be able to pick the field/activity, because I noticed we spent a lot of time just talking about how we didn't know anything about our specific prompt so we didn't finish the exercise; but it was a really ***cool idea for an activity***.
- Bad luck that there were tech issues that interrupted the flow. The timing for activities was a little off the matching went quickly but the design needed a few more minutes.
- The content in slides were ***well explained***.
- The introduction on Bloom's Taxonomy and related exercises were very ***helpful*** for me to have a better idea about how to draft learning outcomes of a class.