

Yi Lu

Healthy Aging Lab
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EDUCATION

- Expected **Ph.D.** in Developmental Psychology, Cornell University, Ithaca, NY, US
Committee: Drs. Corinna E. Löckenhoff (chair), Qi Wang, Anthony L. Burrow
Dissertation working title: Self-continuity in the temporal context: Temporal variations, modeling approach, and longitudinal health-related precursors
- 2023 **M.A.** in Developmental Psychology, Cornell University, Ithaca, NY, US
- 2020 **B.S.** in Psychology & Economics, Peking University, Beijing, China
Advisor: Dr. Xin Zhang
Undergraduate Thesis: A cross-cultural comparison between Chinese and Americans' self-continuity

PUBLICATIONS

Journal Articles

- Lu, Y.**, Rutt, J., Thomas, M., & Löckenhoff, C. E. (2025). Modeling temporal self-continuity and its association with temporal discounting. *Personality and Individual Differences*, 246, 113354. doi: 10.1016/j.paid.2025.113354
- Lu, Y.**, & Löckenhoff, C. E. (2024). Differences in the temporal extension of self-continuity over the course of the COVID-19 pandemic. *Self and Identity*, 23(5-6), 505-520. doi: 10.1080/15298868.2024.2400732.
- Lu, Y.**, Gerstorf, D., & Löckenhoff, C. E. (2023). Age differences in self-continuity in the U.S. and Germany: The role of temporal direction, temporal distance, and demographics. *The Journals of Gerontology: Series B*, 78(5), 841-846. doi: 10.1093/geronb/gbad002
- Lu, Y.**, Chen, C., Yin, X., Xu, Y., & Zhang, X. (2021). Viewing time and facial trustworthiness perception: Giving it a second thought may not work for older adults. *PsyCh Journal*, 10(5), 805-815. doi: 10.1002/pchj.469

Book Chapters

- Chang, Y., **Lu, Y.**, & Zhang, X. (2019). Subjective Well-being. In D. Gu and M. E. Dupre (Eds.), *The Encyclopedia of Gerontology and Population Aging*. Springer-Nature. doi: 10.1007/978-3-319-69892-2_837-1

Work in progress

*Note: * indicates equal first authorship. Undergraduate mentees are underlined*

- Lu, Y.**, Ghose, U., Gerstorf, D., & Löckenhoff, C. E. (*revised and resubmitted*). Longitudinal health-related precursors of self-continuity in the German Socio-Economic Panel Study.

- Lu, Y.***, Liao, S.*, Ma, G., Guo, Z., Zhou, Y., Sun, Y. Y., Li, T., & Zhang, X. (*revised and resubmitted*). The impact of age-related stereotypes on risky decision-making in the Balloon Analogue Risk Task: Shifts in prior beliefs rather than loss aversion.
- Lu, Y.**, Law, K., Löckenhoff, C.E., Caruso, E.M., Hershfield, H., Young, L., Gerstorf, D., & Syropoulos, S. (*in revision*). Re-examining the temporal Doppler effect: The future appears closer than the past for self-continuity but not for perceived temporal distance.
- Lu, Y.***, Lin, H.*, Löckenhoff, C. E., Zhang, X., & Fung, H. H. (*under review*). Culture, age, and prosociality: Social discounting and charitable giving in the U.S. and China. Proposal accepted for the special issue on Aging and Motivation of *Psychology and Aging*.
- Lu, Y.**, Goswami, B., & Löckenhoff, C. E. (*in revision*). Age differences in social discounting and charitable giving in the U.S.
- Pillemer, K., Chang, E., **Lu, Y.**, Meador, R., Silver, S., & Teresi, J. (*in preparation*). Factors associated with interpersonal aggression among assisted living residents.
- Chang, E., **Lu, Y.**, Lachs, M., Rosen, T., & Pillemer, K. (*in preparation*). Exploring relational and contextual risk factors in resident-to-resident aggression: A dyadic analysis.

PRESENTATIONS

Submitted/Upcoming Conference Presentations

- Taveras, J., Zhong, M., Kumar, R., **Lu, Y.**, & Löckenhoff, C. E. (Feb. 2026). Mapping social networks: Demographic characteristics and relationship types across social distances. Poster accepted for the 2026 annual convention of the Eastern Psychological Association, Chicago, Illinois.
- Kumar, R., **Lu, Y.**, Enna, C. Y., & Löckenhoff, C. E. (Feb. 2026). The role of self-continuity in advance care planning in a lifespan sample. Poster accepted for the 2026 annual convention of the Eastern Psychological Association, Chicago, Illinois.
- Lu, Y.**, & Löckenhoff, C. E. (Feb. 2026). Discrepancies between subjective and actuarial life position: Associations with age, self-construal, and time perception. In P. Anna and C. Enna (Chairs), *Beyond Stereotypes: Perceptions of Aging in Ourselves and Others*. Symposium accepted for the 2025 annual convention of the Society for Personality and Social Psychology, Chicago, Illinois.

Conference Presentations

- Lu, Y.**, & Löckenhoff, C. E. (Nov. 2025). Age differences in social discounting and charitable giving in a U.S. sample. In L. Zixuan (Chair), *Aging and Prosociality*. Symposium presentation at the 77th Annual Scientific Meeting of the Gerontological Society of America, Boston, Massachusetts.
- Liao, S., **Lu, Y.**, Ma, G., Guo, Z., Zhou, Y., Sun, Y. Y., Li, T., & Zhang, X. (Nov. 2025). The impact of age-related stereotypes on risky decision-making in the Balloon Analogue Risk Task. In J. Nolte (Chair), *Aging and Decision-making: New insights regarding information evaluation and management*. Symposium presentation at the 77th Annual Scientific Meeting of the Gerontological Society of America, Boston, Massachusetts.
- Lu, Y.**, Ghose, U., Gerstorf, D., & Löckenhoff, C. E. (Nov. 2025). Longitudinal trajectories of health as precursors of average levels and temporal patterns of self-continuity. Poster presentation at the 77th Annual Scientific Meeting of the Gerontological Society of America, Boston, Massachusetts.

- Lu, Y., & Löckenhoff, C. E.** (May 2025). Cultural values and social discounting: Higher collectivism is associated with more generosity toward socially distant others. Poster presentation at the 2025 annual convention of the Association for Psychological Science, Washington, D.C.
- Yu, W., Lu, Y., & Löckenhoff, C. E.** (Mar. 2025). Agreeableness is associated with increased generosity in social discounting and charitable giving. Poster presentation at the 2025 annual convention of the Eastern Psychological Association, New York.
- Liao, S., Lu, Y., Ma, G., Guo, Z., & Zhang, X.** (Feb. 2025). Risk decision-making under age-related stereotypes: A computational perspective. Poster presentation at the 2025 Dallas Aging and Cognition Conference, Dallas, Texas.
- Lu, Y., & Löckenhoff, C. E.** (Feb. 2025). Personality traits and self-continuity: Lower neuroticism is associated with greater connectedness with past and future selves. Poster presentation at the 2025 annual convention of the Society for Personality and Social Psychology, Denver, Colorado.
- Lu, Y., & Löckenhoff, C. E.** (Nov. 2024). Age differences in the temporal patterns of self-continuity and temporal discounting. Poster presentation at the 76th Annual Scientific Meeting of the Gerontological Society of America, Seattle, Washington.
- Lu, Y., Nolte, J., Deng, S. L., & Löckenhoff, C. E.** (Jan. 2024). Age differences in digital privacy preferences in the context of a COVID-19 tracking application. Poster presentation at the Age-Friendly Digital Society: Overcoming Challenges in Technology Adoption among Older Adults, Hong Kong, China.
- Lu, Y., & Löckenhoff, C. E.** (Nov. 2023). Age differences in social discounting and charitable giving in a U.S. sample. In J. Nolte (Chair), *Aging and Decision-Making: The Roles of Affective and Social Context*. Symposium presentation at the 75th Annual Scientific Meeting of the Gerontological Society of America, Tampa, Florida.
- Lu, Y., & Löckenhoff, C. E.** (Nov. 2022). Age differences in self-continuity remain robust in response to the COVID-19 pandemic. Poster presentation at the 74th Annual Scientific Meeting of the Gerontological Society of America, Indianapolis, Indiana.
- Lu, Y., Cong, L., Löckenhoff, C. E., & Zhang, X.** (Nov. 2020). Culture, age and self-continuity: Old Chinese showed lower continuity with their past and future selves than Americans. Poster presentation at the 72nd Annual Scientific Meeting of the Gerontological Society of America (Online).
- Lu, Y., Yin, X., Xu, Y., & Zhang, X.** (Nov. 2019). Viewing time and facial trustworthiness perception: Giving it a second thought may not work for older adults. In M. J. Lu (Chair), *Social engagement in old age: Impacts of aging under interpersonal, moral, and political contexts*. Symposium presentation at the 71st Annual Scientific Meeting of the Gerontological Society of America, Austin, Texas.

Other Talks

- 2024 **Forth-year Presentation**, Department of Psychology, Cornell University
- 2024 **Invited dissertation talk**, Department of Psychology, North Carolina State University
- 2024 **Invited dissertation talk**, School of Psychological and Cognitive Sciences, Peking University
- 2022 **Invited speaker** on Ph.D. Recruitment Day, Psych. Department, Cornell University
Flash talk on *Self-Continuity over the Pandemic*

- 2022 **Second-year Presentation**, Psych. Department, Cornell University
Presentation on *Age Differences in Self-Continuity: The Role of Temporal Direction, Temporal Distance, and Demographics*

GRANTS AND AWARDS

- 2023-26 Center for Teaching Innovation's Fellowship (\$6,000), Cornell University
- 2025 Behavioral and Social Science Student Travel Stipend (\$250), The Gerontological Society of America
- 2025 Graduate Student Registration Award (\$250), The Society for Personality and Social Psychology
- 2024 Exceptional Department Service Award, Psychology Department, Cornell University
- 2024 Cornell Center for Integrative Developmental Science Dissertation Award (PI: \$2,500)
- 2024 Esther Stocks, Ethel B. Waring, Harold Feldman, Serby-Gildea, Flemmie Kittrell, and the Flora Rose Fellowships (\$28,823), Cornell University
- 2023 Translational Research Summer Institute Eckenrode Scholarship (\$75), Cornell University
- 2022-25 Conference Travel Grant (\$1200), Cornell University
- 2020-21 Graduate School Fellowship (\$25,097), Cornell University
- 2018-19 Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Grant (¥5,000), Peking University
- 2018 Annual Excellent Student Research Award, Chinese Association of Social Psychology
- 2016-20 Shangfei Talented Undergraduate Fellowship (¥16,000), Shanghai Board of Education

TEACHING EXPERIENCE

Note: Teaching assistance involves holding office hours, grading prelims and papers, and maintaining the online platform Canvas as basics.

- 2025 **Human Development: Adulthood and Aging**
Summer Instructor of record, Cornell University
- 2023-25 **Essentials of Teaching Institute**, Center for Teaching Innovation, Cornell University
Fall Co-instructor of online workshops on Essentials of Teaching
- 2024-26 **U-wide Conference**, Center for Teaching Innovation, Cornell University
Spring Co-instructor of in-person workshops on Teaching Portfolio and Active Learning
- 2024 **Human Development: Adulthood and Aging**
Fall Instructor: Prof. Corinna Löckenhoff, Cornell University
Teaching Assistant
- 2024 **Introduction to Human Development**
Summer Instructor of record, Cornell University
- 2023, 25 **Human Bonding**
Spring Instructor: Prof. Cindy Hazan, Cornell University

- Teaching Assistant for over 1,200 enrolled students, leading three undergraduate TAs on grading and feedback
- 2022 **Introduction to Social Psychology**
Fall Instructor: Prof. Thomas Gilovich, Cornell University
Teaching Assistant
- 2022 **Introduction to Cognitive Science**
Summer Instructor: Dr. Adam Broitman, Cornell University
Teaching Assistant
Guest Talk on *Cognitive Aging: Brain, Attention, and Memory*
- 2022 **Human Development: Adolescence and Emerging Adulthood**
Spring Instructor: Prof. Robert Sternberg, Cornell University
Teaching Assistant
- 2021 **Human Development: Infancy and Childhood**
Fall Instructor: Dr. Karin Sternberg, Cornell University
Teaching Assistant
- 2020 **Psychological Statistics**
Spring Instructor: Prof. Xin Zhang, Peking University
Teaching Assistant

TEACHING DEVELOPMENT

- 2025 **Teaching with Technology Workshops** on *Learning without AI: Designing Assignments and Course Policies* and *Human-Centered GenAI for Teaching and Learning*
- 2024 **Ivy+ Teaching Transformations Summit**
- 2023 **U-wide Conference**, Center for Teaching Innovation, Cornell University
- 2023 **Teaching seminars**, Cornell University
Seven-week seminars on *Practicing Teaching in Higher Education* and *Theater Techniques for Enhancing Teaching*
- 2022 **Teaching workshops**, Center for Teaching Innovation, Cornell University
Workshops on developing teaching portfolio
Online course on *Teaching and Learning in the Diverse Classroom*

RESEARCH EXPERIENCE

- 2023 **Research Assistant**, Weill Cornell Medicine (PI: Dr. Karl Pillemer, Dr. Iggy Chang)
- Projects on Resident-to-Resident Elder Mistreatment (R-REM) in nursing homes and assisted living facilities
- Project on Estrangement among family members
- 2018–20 **Research Assistant**, School of Psychological and Cognitive Sciences, Peking University
Life-span Development Lab (PI: Dr. Xin Zhang)
- Undergraduate independent research on the impact of aging stereotypes on older people's risky decisions
- 2019 **Research Assistant**, Department of Cognitive, Linguistic & Psychological Sciences, Brown University

- Summer internship in the Perception, Action and Cognition Lab (PI: Dr. Joo-Hyun Song)
 - Designed and conducted action experiments using Sketchup, MATLAB Psychtoolbox, and movement tracking pad
 - Analyzed data on hand movement trajectory and reaction performance using MATLAB.
- 2019 **Research Assistant**, Department of Psychology, Yale University
 - Summer internship in the Affective Science and Culture Lab (PI: Dr. Maria Gendron)
 - Conducted natural language meaning analysis using Meaning Extraction Helper and ZhToken

OTHER PROFESSIONAL DEVELOPMENT

- 2024 **SRNDNA Computational Modeling Workshop**, University of Pennsylvania
- 2024 **Colman Leadership Program**, Cornell University
- 2024 **Pathway to Success Program**, Cornell University
- 2024 **CAPS—CPR Conferences on U.S. State Policies, Population Health, and Aging**, Syracuse University, Cornell University
- 2024 **Building Future Faculty Program**, North Carolina State University
- 2023 **NextGen Professors Program**, Cornell University
- 2023 **Translational Research Summer Institute**, Bronfenbrenner Center for Translational Research, Cornell University
- 2023 **Library Immersion Program**, Olin Library, Cornell University
- 2017 **Visiting student**, Oxford University

SERVICE

- 2025-26 **Senior Lead Fellow** of Center for Teaching Innovation, Cornell University
 - Leading a team of 20 graduate teaching fellows in developing workshops on teaching and pedagogy
- 2024-25 **International Teaching Assistant Program Advisory Committee**, Cornell University
- 2023-25 **Diversity and International Students Committee**, Graduate and Professional Student Assembly, Cornell University
- 2024 **Judge** of the Cornell Undergraduate Research Spring Symposium Forum
- 2024 **Representative** on Cornelia Ye Teaching Assistant Award Selection Committee
- 2023-24 **Mentor** of Graduate Students Mentoring Undergraduates Program, Office of Academic Discovery and Impact
- 2023 **Lab representative** of Hunter R. Rawlings III Cornell Presidential Research Scholars program
- 2023 **Volunteer Tutor** of Consider Cornell grad diversity recruitment weekend, Psych. Department, Cornell University
- 2022-24 **Graduate Student Committee**, Psych. Department, Cornell University

Organized student activities such as job talks, informative sessions, panels, and town halls; coordinated with the Director of Grad Studies and Grad Field Assistants; assisted in Ph.D. recruitment day and open house; organized the election for new student members on the committee

- 2021 **Invited speaker**, School of Psychological and Cognitive Sciences, Peking University
Talk on *Why you should (or should not) apply for a Ph.D. program*
- 2020-23 **Part-time mentor** for Extended Project Qualification, Beijing
Instructed high school students to conduct their research projects in social science, which are evaluated by the Universities and Colleges Admissions Service of the UK
- 2017-20 **Student Psychological Association (PKUPA)**, Peking University

REVIEWING EXPERIENCE

- 2023-25 **Ad Hoc Reviewer** for *European Journal of Social Psychology, British Journal of Psychology, Current Psychology, Translational Issues in Psychological Science, Health and Social Care in the Community, Acta Psychologica, International Journal of Developmental Science*
- 2022-25 **Conference Abstract Reviewer**, The Gerontological Society of America
Reviewed abstracts of posters and symposia for the annual conference
- 2022 **Undergraduate's Honor Thesis Reviewer**, Cornell University
Lauren Mei '22, Thesis title: *The Role of Verbatim vs. Gist Formatting on Age-Differences in Information Avoidance*

RESEARCH METHODS AND SKILLS

Transparency & Openness:	Data Collection:	Data Analyses:
AsPredicted	In-person experiments	R, SPSS & AMOS, SAS,
Open Science Framework	Qualtrics surveys	MATLAB, Excel, Stata,
Github	Motion-tracking pads	G*Power, Psychtoolbox

PROFESSIONAL AFFILIATIONS

Gerontological Society of America	International Honor Society in Psychology
Society for Personality and Social Psychology	International Society for Self and Identity
Association of Psychological Science	

REFERENCES

Dr. Corinna E. Löckenhof (Committee Chair)
Email: cel72@cornell.edu

Dr. Derina S. Samuel (Associate Director of Cornell Center for Teaching Innovation)
Email: dss279@cornell.edu

Dr. Xin Zhang (Collaborator)

Email: zhang.x@pku.edu.cn

Dr. Karl A. Pillemer (Collaborator on Qualitative Research)

Email: kap6@cornell.edu

Dr. Qi Wang (Committee Member)

Email: qiwang@cornell.edu

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