

Yi Lu

Healthy Aging Lab
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EDUCATION

- 2025 **Ph.D.** in Developmental Psychology, Cornell University, Ithaca, NY, US
Committee: Drs. Corinna E. Löckenhoff (chair), Qi Wang, Anthony L. Burrow
Dissertation working title: Self-Continuity in the Temporal Context: Structural Differences, Modeling Approach and Longitudinal Precursors
- 2023 **M.A.** in Developmental Psychology, Cornell University, Ithaca, NY, US
Advisor: Dr. Corinna E. Löckenhoff
- 2020 **B.S.** in Psychology & Economics, Peking University, Beijing, China
Advisor: Dr. Xin Zhang
Undergraduate Honor Thesis: A Cross-Cultural Comparison between Chinese and Americans' Self-Continuity

PUBLICATIONS

Journal Articles

- Lu, Y.**, Gerstorf, D., & Löckenhoff, C. (2023). Age Differences in Self-Continuity in the U.S. and Germany: The role of Temporal Direction, Temporal Distance, and Demographics. *The Journals of Gerontology: Series B*. doi: 10.1093/geronb/gbado02
- Lu, Y.**, Chen, C., Yin, X., Xu, Y., & Zhang, X. (2021). Viewing time and facial trustworthiness perception: Give it a second thought may not work for older adults. *PsyCh Journal*. doi: 10.1002/pchj.469

Book Chapters

- Chang, Y., **Lu, Y.**, & Zhang, X. (2019). Subjective Well-being. In D. Gu and M. E. Dupre (Eds.), *The Encyclopedia of Gerontology and Population Aging*. Springer-Nature. doi: 10.1007/978-3-319-69892-2_837-1

Work in progress

- Lu, Y.**, & Löckenhoff, C. (*under review*). Differences in the Temporal Extension of Self-Continuity Over the Course of the COVID-19 Pandemic
- Lu, Y.**, Ghose, U., Gerstorf, D., & Löckenhoff, C. (*in prep.*). Longitudinal Health-related Precursors of Self-Continuity in the German Socio-Economic Panel Study (SOEP)

PRESENTATIONS AND TALKS

- Lu, Y.**, & Löckenhoff, C. (Nov. 2023). Age Differences in Social Discounting and Charitable Giving in a U.S. Sample. In J. Nolte (Chair), *Aging and Decision-Making: The Roles of Affective and Social Context*. Symposium presentation at the 75th Annual Scientific Meeting of the Gerontological Society of America, Tampa, Florida.

- Lu, Y., & Löckenhoff, C.** (Nov. 2022). Age Differences in Self-continuity Remain Robust in Response to the Covid-19 Pandemic. Poster presentation at the 74th Annual Scientific Meeting of the Gerontological Society of America, Indianapolis, Indiana.
- Lu, Y., Cong, L., Löckenhoff, C., & Zhang, X.** (Nov. 2020). Culture, Age and Self-Continuity: Old Chinese Showed Lower Continuity with Their Past and Future Self than Americans. Poster presentation at the 72nd Annual Scientific Meeting of the Gerontological Society of America (Online).
- Lu, Y., Yin, X., Xu, Y., & Zhang, X.** (Nov. 2019). Viewing time and facial trustworthiness perception: Give it a second thought may not work for older adults. In M. J. Lu (Chair), *Social engagement in old age: Impacts of aging under interpersonal, moral, and political contexts*. Symposium presentation at the 71st Annual Scientific Meeting of the Gerontological Society of America, Austin, Texas.

GRANTS AND AWARDS

- 2024 Esther Stocks, Ethel B. Waring, Harold Feldman, Serby-Gildea, Flemmie Kitttrell, and the Flora Rose Fellowships (\$28,823), Cornell University
- 2023-24 Center for Teaching Innovation's Fellowship (\$2,000), Cornell University
- 2023 Translational Research Summer Institute Eckenrode Scholarship (\$75), Cornell University
- 2022-23 Conference Travel Grant (\$800), Cornell University
- 2020-21 Graduate School Fellowship (\$25,097), Cornell University
- 2018-19 Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Grant (¥5,000), Peking University
- 2018 Annual Excellent Student Research Award, Chinese Association of Social Psychology
- 2016-20 Shangfei Talented Undergraduate Fellowship (¥16,000), Shanghai Board of Education

PROFESSIONAL DEVELOPMENT

- 2023 **Research assistant**, Translational Research Institute on Pain in Later Life (TRIPLL), Weill Cornell Medicine
(PI: Dr. Karl Pillemer)
- Project on Resident-to-Resident Elder Mistreatment (R-REM) in assisted living facilities; literature review
- Project on Estrangement among family members; qualitative data analyses
- 2023 **Translational Research Summer Institute**, Bronfenbrenner Center for Translational Research, Cornell University
Four-day institute on building partnerships with community organizations, conducting research in real-world settings, and connecting research, practice, and policy
- 2023 **U-wide Conference**, Center for Teaching Innovation, Cornell University
One-day conference to discuss inclusive teaching strategies across disciplines
- 2023 **Teaching seminars**, Cornell University
Seven-week seminars on practicing teaching in higher education and theatre techniques for enhancing teaching
- 2023 **Library Immersion Program**, Olin Library, Cornell University

- Two-day program on digital research skills, digital privacy, copyright, open access, library research, and archival study
- 2022 **Teaching workshops**, Center for Teaching Innovation, Cornell University
Workshops on developing teaching portfolio
Online course on teaching & learning in the diverse classroom
- 2018–20 **Research assistant**, School of Psychological and Cognitive Sciences, Peking University
Life-span Development Lab (PI: Dr. Xin Zhang)
- Undergraduate independent research on the impact of aging stereotypes on older people's risky decisions
- 2019 **Research assistant**, Department of Cognitive, Linguistic & Psychological Sciences, Brown University
Summer internship in the Perception, Action and Cognition Lab (PI: Dr. Joo-Hyun Song)
- Designed and conducted action experiments using Sketchup, MATLAB Psychtoolbox, and movement tracking pad
- Analyzed data on hand movement trajectory and reaction performance using MATLAB.
- 2019 **Research assistant**, Department of Psychology, Yale University
Summer internship in the Affective Science and Culture Lab (PI: Dr. Maria Gendron)
- Conducted natural language meaning analysis using Meaning Extraction Helper and ZhToken
- 2017 **Visiting student**, Oxford University
Two-week summer program on courses including Behavioral Economics

TEACHING EXPERIENCE

Note: Teaching assistance involves holding office hours, grading prelims and papers, and maintaining the online platform Canvas as basics.

- 2024 **HD 1130/PSYCH 1131** - Introduction to Human Development
Expected to instruct a 3-week summer course
- 2023 **CTI institute** - Essentials of Teaching
Instructor of a workshop on effective grading and feedback
- 2023 **HD 3260** - Human Bonding
Instructor: Prof. Cindy Hazan, Cornell University
Teaching Assistant, leading two undergraduate TAs on grading and feedback
- 2022 **PSYCH 2800** - Introduction to Social Psychology
Instructor: Prof. Thomas Gilovich, Cornell University
Teaching Assistant
- 2022 **COGST 1101** - Introduction to Cognitive Science
Instructor: Adam Broitman, Cornell University
Teaching Assistant
Guest Talk on *Cognitive Aging: Brain, Attention, and Memory*
- 2022 **HD 1170** - Human Development: Adolescence and Emerging Adulthood
Instructor: Prof. Robert Sternberg, Cornell University
Teaching Assistant
- 2021 **HD 1150** - Human Development: Infancy and Childhood

Instructor: Prof. Karin Sternberg, Cornell University
Teaching Assistant

SERVICE

- 2023-24 **Mentor** of Graduate Students Mentoring Undergraduates Program, Office of Academic Diversity Initiatives
- 2023-24 **Diversity and International Students Committee**, Graduate and Professional Student Assembly, Cornell University
- 2023 **Ad Hoc Reviewer** for *Translational Issues in Psychological Science, Health and Social Care in the Community, Current Psychology*
- 2022-24 **Graduate Student Committee**, Psych. Department, Cornell University
Organized student activities such as job talks, informative sessions, panels, and town halls; coordinated with the Director of Grad Studies and Grad Field Assistants; assisted in Ph.D. recruitment day and open house; organized the election for new student members on the committee
- 2022-23 **Conference Abstract Reviewer**, The Gerontological Society of America
Reviewed abstracts of posters and symposiums for the annual conference
- 2022 **Undergraduate's Honor Thesis Reviewer**, Cornell University
Lauren Mei '22, Thesis title: *The Role of Verbatim vs. Gist Formatting on Age-Differences in Information Avoidance*
- 2022 **Invited speaker** on Ph.D. Recruitment Day, Psych. Department, Cornell University
Flash talk on *Self-Continuity during the Pandemic*
- 2022 **Second-year Presentation**, Psych. Department, Cornell University
Presentation on *Age Differences in Self-Continuity: The role of Temporal Direction, Temporal Distance, and Demographics*
- 2021 **Invited speaker**, School of Psychological and Cognitive Sciences, Peking University
Talk on *Why you should (or should not) apply for a Ph.D. program*
- 2020-23 **Part-time tutor** for Extended Project Qualification, Beijing
Instructed high school students to conduct their research projects in social science, which are evaluated by the Universities and Colleges Admissions Service of the UK
- 2017-20 **Student Psychological Association (PKUPA)**, Peking University
Student member of PKUPA; attended book clubs and salons; organized and advocated PKUPA events and talks

MEMBERSHIP

The Gerontological Society of America | American Psychological Association | The American Psychological Association of Graduate Students | Psi Chi

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