

Yi Lu

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EDUCATION

- 2025 **Ph.D.** in Developmental Psychology, Cornell University, Ithaca, NY, US
Committee: Drs. Corinna E. Löckenhoff (chair), Qi Wang, Anthony L. Burrow
Dissertation working title: Self-Continuity in the Temporal Context: Structural Differences, Modeling Approach and Longitudinal Precursors
- 2023 **M.A.** in Developmental Psychology, Cornell University, Ithaca, NY, US
- 2020 **B.S.** in Psychology & Economics, Peking University, Beijing, China
Advisor: Dr. Xin Zhang
Undergraduate Honor Thesis: A Cross-Cultural Comparison between Chinese and Americans' Self-Continuity

PUBLICATIONS

Journal Articles

- Lu, Y.**, Gerstorff, D., & Löckenhoff, C. E. (2023). Age Differences in Self-Continuity in the U.S. and Germany: The Role of Temporal Direction, Temporal Distance, and Demographics. *The Journals of Gerontology: Series B*. doi: 10.1093/geronb/gbad002
- Lu, Y.**, Chen, C., Yin, X., Xu, Y., & Zhang, X. (2021). Viewing time and facial trustworthiness perception: Give it a second thought may not work for older adults. *PsyCh Journal*. doi: 10.1002/pchj.469

Book Chapters

- Chang, Y., **Lu, Y.**, & Zhang, X. (2019). Subjective Well-being. In D. Gu and M. E. Dupre (Eds.), *The Encyclopedia of Gerontology and Population Aging*. Springer-Nature. doi: 10.1007/978-3-319-69892-2_837-1

Work in progress

- Lu, Y.**, & Löckenhoff, C. E. (*under review*). Differences in the Temporal Extension of Self-Continuity Over the Course of the COVID-19 Pandemic.
- Lu, Y.**, Ghose, U., Gerstorff, D., & Löckenhoff, C. E. (*in prep.*). Longitudinal Health-related Precursors of Self-Continuity in the German Socio-Economic Panel Study (SOEP).
- Lu, Y.**, Rutt, J., & Löckenhoff, C. E. (*in prep.*). Modeling Temporal Self-Continuity and Its Association with Temporal Discounting.

PRESENTATIONS AND TALKS

Conferences Presentations

- 2024 **Lu, Y.**, Nolte, J., Deng, S. L., & Löckenhoff, C. E. (Jan. 2024). Age Differences in Digital Privacy Preferences in the Context of a COVID-19 Tracking Application. Poster presentation at the Age-Friendly Digital Society: Overcoming Challenges in Technology Adoption among Older Adults, Hong Kong, China.
- 2023 **Lu, Y.**, & Löckenhoff, C. E. (Nov. 2023). Age Differences in Social Discounting and Charitable Giving in a U.S. Sample. In J. Nolte (Chair), *Aging and Decision-Making: The Roles of Affective and Social Context*. Symposium presentation at the 75th Annual Scientific Meeting of the Gerontological Society of America, Tampa, Florida.
- 2022 **Lu, Y.**, & Löckenhoff, C. E. (Nov. 2022). Age Differences in Self-continuity Remain Robust in Response to the Covid-19 Pandemic. Poster presentation at the 74th Annual Scientific Meeting of the Gerontological Society of America, Indianapolis, Indiana.
- 2020 **Lu, Y.**, Cong, L., Löckenhoff, C. E., & Zhang, X. (Nov. 2020). Culture, Age and Self-Continuity: Old Chinese Showed Lower Continuity with Their Past and Future Self than Americans. Poster presentation at the 72nd Annual Scientific Meeting of the Gerontological Society of America (Online).
- 2019 **Lu, Y.**, Yin, X., Xu, Y., & Zhang, X. (Nov. 2019). Viewing time and facial trustworthiness perception: Give it a second thought may not work for older adults. In M. J. Lu (Chair), *Social engagement in old age: Impacts of aging under interpersonal, moral, and political contexts*. Symposium presentation at the 71st Annual Scientific Meeting of the Gerontological Society of America, Austin, Texas.

Other Talks

- 2024 **Visiting speaker**, School of Psychological and Cognitive Sciences, Peking University
Expect to give a talk on the dissertation: Self-Continuity in the Temporal Context: Structural Differences, Modeling Approach and Longitudinal Precursors
- 2022 **Invited speaker** on Ph.D. Recruitment Day, Psych. Department, Cornell University
Flash talk on *Self-Continuity over the Pandemic*
- 2022 **Second-year Presentation**, Psych. Department, Cornell University
Presentation on *Age Differences in Self-Continuity: The role of Temporal Direction, Temporal Distance, and Demographics*

GRANTS AND AWARDS

- 2024 Department Dissertation Grant, Cornell University (PI: \$1,600)
- 2024 Cornell Center for Integrative Developmental Science Dissertation Award (PI: \$2,500)
- 2024 Esther Stocks, Ethel B. Waring, Harold Feldman, Serby-Gildea, Flemmie Kittrell, and the Flora Rose Fellowships (\$28,823), Cornell University
- 2023-24 Center for Teaching Innovation's Fellowship (\$2,000), Cornell University
- 2023 Translational Research Summer Institute Eckenrode Scholarship (\$75), Cornell University
- 2022-23 Conference Travel Grant (\$800), Cornell University

- 2020–21 Graduate School Fellowship (\$25,097), Cornell University
- 2018–19 Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Grant (¥5,000), Peking University
- 2018 Annual Excellent Student Research Award, Chinese Association of Social Psychology
- 2016–20 Shangfei Talented Undergraduate Fellowship (¥16,000), Shanghai Board of Education

RESEARCH EXPERIENCE

- 2023 **Research Assistant**, Weill Cornell Medicine (PI: Dr. Karl Pillemer, Dr. Iggy Chang)
 - Projects on Resident-to-Resident Elder Mistreatment (R-REM) in nursing homes and assisted living facilities
 - Project on Estrangement among family members
- 2018–20 **Research Assistant**, School of Psychological and Cognitive Sciences, Peking University Life-span Development Lab (PI: Dr. Xin Zhang)
 - Undergraduate independent research on the impact of aging stereotypes on older people's risky decisions
- 2019 **Research Assistant**, Department of Cognitive, Linguistic & Psychological Sciences, Brown University
 - Summer internship in the Perception, Action and Cognition Lab (PI: Dr. Joo-Hyun Song)
 - Designed and conducted action experiments using Sketchup, MATLAB Psychtoolbox, and movement tracking pad
 - Analyzed data on hand movement trajectory and reaction performance using MATLAB.
- 2019 **Research Assistant**, Department of Psychology, Yale University
 - Summer internship in the Affective Science and Culture Lab (PI: Dr. Maria Gendron)
 - Conducted natural language meaning analysis using Meaning Extraction Helper and ZhToken

OTHER PROFESSIONAL DEVELOPMENT

- 2024 **Building Future Faculty Program**, North Carolina State University
- 2023 **NextGen Professors Program**, Cornell University
- 2023 **Translational Research Summer Institute**, Bronfenbrenner Center for Translational Research, Cornell University
 - Four-day institute on building partnerships with community organizations, conducting research in real-world settings, and connecting research, practice, and policy
- 2023 **U-wide Conference**, Center for Teaching Innovation, Cornell University
 - One-day conference to discuss inclusive teaching strategies across disciplines
- 2023 **Teaching seminars**, Cornell University
 - Seven-week seminars on practicing teaching in higher education and theatre techniques for enhancing teaching
- 2023 **Library Immersion Program**, Olin Library, Cornell University
 - Two-day program on digital research skills, digital privacy, copyright, open access, library research, and archival study

- 2022 **Teaching workshops**, Center for Teaching Innovation, Cornell University
Workshops on developing teaching portfolio
Online course on teaching & learning in the diverse classroom
- 2017 **Visiting student**, Oxford University
Two-week summer program

TEACHING EXPERIENCE

Note: Teaching assistance involves holding office hours, grading prelims and papers, and maintaining the online platform Canvas as basics.

- 2024 **HD 1130/PSYCH 1131** - Introduction to Human Development
Instructor of the six-week Summer course (equivalent to Spring/Fall semester), Cornell University
- 2024 **U-wide Conference**, Center for Teaching Innovation
Organizer and instructor of a one-day teaching conference, Cornell University
- 2023 **CTI institute** - Essentials of Teaching
Co-instructor of a workshop on effective grading and feedback, Cornell University
- 2023 **HD 3260** - Human Bonding
Instructor: Prof. Cindy Hazan, Cornell University
Teaching Assistant for this course of 1,200 students, leading two undergraduate TAs on grading and feedback
- 2022 **PSYCH 2800** - Introduction to Social Psychology
Instructor: Prof. Thomas Gilovich, Cornell University
Teaching Assistant
- 2022 **COGST 1101** - Introduction to Cognitive Science
Instructor: Dr. Adam Broitman, Cornell University
Teaching Assistant
Guest Talk on *Cognitive Aging: Brain, Attention, and Memory*
- 2022 **HD 1170** - Human Development: Adolescence and Emerging Adulthood
Instructor: Prof. Robert Sternberg, Cornell University
Teaching Assistant
- 2021 **HD 1150** - Human Development: Infancy and Childhood
Instructor: Prof. Karin Sternberg, Cornell University
Teaching Assistant
- 2020 **Course ID 01630726** - Psychological Statistics
Instructor: Prof. Xin Zhang, Peking University
Teaching Assistant

SERVICE

- 2023-24 **Mentor** of Graduate Students Mentoring Undergraduates Program, Office of Academic Diversity Initiatives

- 2023-24 **Diversity and International Students Committee**, Graduate and Professional Student Assembly, Cornell University
- 2023 **Lab representative** of Hunter R. Rawlings III Cornell Presidential Research Scholars program
- 2023 **Volunteer** of Consider Cornell grad diversity recruitment weekend, Psych. Department, Cornell University
Attend two-day lunch sessions and feedback on prospective students' statements of purpose to graduate school application.
- 2022-24 **Graduate Student Committee**, Psych. Department, Cornell University
Organized student activities such as job talks, informative sessions, panels, and town halls; coordinated with the Director of Grad Studies and Grad Field Assistants; assisted in Ph.D. recruitment day and open house; organized the election for new student members on the committee
- 2021 **Invited speaker**, School of Psychological and Cognitive Sciences, Peking University
Talk on *Why you should (or should not) apply for a Ph.D. program*
- 2020-23 **Part-time mentor** for Extended Project Qualification, Beijing
Instructed high school students to conduct their research projects in social science, which are evaluated by the Universities and Colleges Admissions Service of the UK
- 2017-20 **Student Psychological Association (PKUPA)**, Peking University
Student member of PKUPA; attended book clubs and salons; organized and advocated PKUPA events and talks

REVIEWER EXPERIENCE

- 2023 **Ad Hoc Reviewer** for *Translational Issues in Psychological Science, Health and Social Care in the Community, Current Psychology*
- 2022-23 **Conference Abstract Reviewer**, The Gerontological Society of America
Reviewed abstracts of posters and symposiums for the annual conference
- 2022 **Undergraduate's Honor Thesis Reviewer**, Cornell University
Lauren Mei '22, Thesis title: *The Role of Verbatim vs. Gist Formatting on Age-Differences in Information Avoidance*

RESEARCH METHODS AND SKILLS

Transparency & Openness:

AsPredicted
Open Science Framework
Github

Data collection:

In-person experiments
Qualtrics surveys
Motion-tracking pads

Data analyses:

R, SPSS & AMOS, SAS,
MATLAB, Excel, Stata,
G*Power, Psychotoolbox

PROFESSIONAL AFFILIATION

The Gerontological Society of America | American Psychological Association | The American Psychological Association of Graduate Students | Psi Chi | Association of Psychological Science

Updated January 2024