Yi Lu

Healthy Aging Lab Department of Psychology Cornell University yl3358@cornell.edu Personal Website Linkedin

EDUCATION

2020–present **Ph.D.** in Developmental Psychology, Cornell University, Ithaca, NY, US

Committee: Profs. Corinna E. Löckenhoff, Qi Wang, Anthony L. Burrow

2016–2020 **B.S.** in Psychological and Cognitive Sciences, Peking University, Beijing, China

Advisor: Dr. Xin Zhang

PROFESSIONAL AND RESEARCH EXPERIENCE

2018-20 School of Psychological and Cognitive Sciences, Peking University

Life-span Development Lab (PI: Dr. Xin Zhang)

Research Assistant

Department of Cognitive, Linguistic & Psychological Sciences, Brown University

Perception, Action and Cognition Lab (PI: Dr. Joo-Hyun Song)

Summer research intern

Department of Psychology, Yale University

Affective Science and Culture Lab (PI: Dr. Maria Gendron)

Summer research intern

PUBLICATIONS

Journal Articles

- **Lu, Y.**, & Löckenhoff, C. (*in prep.*). Structural Differences in Self-Continuity Observed during the COVID-19 Pandemic.
- Lu, Y., Gerstorf, D., & Löckenhoff, C. (2023). Age Differences in Self-Continuity in the U.S. and Germany: The role of Temporal Direction, Temporal Distance, and Demographics.J Gerontol B Psychol Sci Soc Sci. doi: 10.1093/geronb/gbad002
- **Lu, Y.**, Chen, C., Yin, X., Xu, Y., & Zhang, X. (2021). Viewing time and facial trustworthiness perception: Give it a second thought may not work for older adults. *PsyCh Journal*, published online ahead of print. doi: 10.1002/pchj.469

Book Chapters

Chang, Y., **Lu, Y.**, & Zhang, X. (2019). Subjective Well-being. In D. Gu and M. E. Dupre (Eds.), *The Encyclopedia of Gerontology and Population Aging*. Springer-Nature. doi: 10.1007/978-3-319-69892-2_837-1

PRESENTATIONS AND TALKS

Presentations

Lu, Y., & Löckenhoff, C. (Nov. 2022). Age Differences in Self-continuity Remain Robust in Response to the Covid-19 Pandemic. Poster presentation at the 74th Annual Scientific Meeting of the Gerontological Society of America, Indianapolis, Indiana.

- Lu, Y., Cong, L., Löckenhoff, C., & Zhang, X. (Nov. 2020). Culture, Age and Self-Continuity: Old Chinese Showed Lower Continuity with Their Past and Future Self than Americans. Poster presentation at the 72nd Annual Scientific Meeting of the Gerontological Society of America (Online).
- Lu, Y., Yin, X., Xu, Y., & Zhang, X. (Nov. 2019). Viewing time and facial trustworthiness perception: Give it a second thought may not work for older adults. In M. J. Lu (Chair), Social engagement in old age: Impacts of aging under interpersonal, moral, and political contexts. Symposium presentation at the 71st Annual Scientific Meeting of the Gerontological Society of America, Austin, Texas.

Talks

2022 Cognitive Aging: Brain, Attention & Memory.

Invited speaker - Guest Talk of COGST 1101, Psych. Department, Cornell University.

Changing Self-Continuity during the Pandemic.

Invited speaker - Flash Talk on PhD Recruitment Day, Psych. Department, Cornell University.

Age Differences in Self-Continuity: The role of Temporal Direction, Temporal Distance, and Demographics.

Second-year Presentation, Psych. Department, Cornell University.

GRANTS AND AWARDS

Awards and Honors

2018 Annual Excellent Student Research, Chinese Association of Social Psychology

Grants and Fellowships

2022 Conference Grant (\$400), Cornell University.

2020–21 Graduate School Fellowship (\$25,097), Cornell University.

2018–19 Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Grant (¥5,000).

2016–20 Shangfei Talented Undergraduate Fellowship (¥16,000).

TEACHING ASSISTANTSHIPS

2023 **HD 3260** - Human Bonding

Instructor: Prof. Cindy Hazan, Cornell University

2022 **PSYCH 2800** - Introduction to Social Psychology

Instructor: Prof. Thomas Gilovich, Cornell University

COGST IIOI - Introduction to Cognitive Science

Instructor: Adam Broitman, Cornell University

HD 1170 - Human Development: Adolescence and Emerging Adulthood

Instructor: Prof. Robert Sternberg, Cornell University

2021 **HD 1150** - Human Development: Infancy and Childhood

Instructor: Prof. Karin Sternberg, Cornell University

MEMBERSHIP

The Gerontological Society of America

The American Psychological Association of Graduate Students

REVIEWER EXPERIENCES

Abstract Reviewer, The Gerontological Society of America

Abstract Reviewer, The Gerontological Society of America
Undergraduate's Honor Thesis Reviewer, Cornell University

Updated February 2023