Yi Lu

Healthy Aging Lab
Department of Psychology
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Personal Website
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EDUCATION

-2025 **Ph.D.** in Developmental Psychology, Cornell University, Ithaca, NY, US
Committee: Drs. Corinna E. Löckenhoff (chair), Qi Wang, Anthony L. Burrow
Dissertation working title: Self-Continuity in the Temporal Context: Age Differences,
Modeling Approach and Longitudinal Health-Related Precursors

2023 **M.A.** in Developmental Psychology, Cornell University, Ithaca, NY, US

2020 **B.S.** in Psychology & Economics, Peking University, Beijing, China
Advisor: Dr. Xin Zhang
Undergraduate Honor Thesis: A Cross-Cultural Comparison between Chinese and
Americans' Self-Continuity

PUBLICATIONS

Journal Articles

Lu, Y., Gerstorf, D., & Löckenhoff, C. E. (2023). Age Differences in Self-Continuity in the U.S. and
Germany: The Role of Temporal Direction, Temporal Distance, and Demographics. *The
Journals of Gerontology: Series B*. doi: 10.1093/geronb/gbad002

Lu, Y., Chen, C., Yin, X., Xu, Y., & Zhang, X. (2021). Viewing time and facial trustworthiness
perception: Give it a second thought may not work for older adults. *PsyCh Journal*. doi:
10.1002/pchj.469

Book Chapters

Chang, Y., **Lu, Y.**, & Zhang, X. (2019). Subjective Well-being. In D. Gu and M. E. Dupre (Eds.), *The
Encyclopedia of Gerontology and Population Aging*. Springer-Nature. doi:
10.1007/978-3-319-69892-2_837-1

Work in progress

Lu, Y., & Löckenhoff, C. E. (*under revision*). Differences in the Temporal Extension of Self-Continuity
Over the Course of the COVID-19 Pandemic.

Lu, Y., Rutt, J., Thomas, M., & Löckenhoff, C. E. (*under review*). Modeling Temporal Self-Continuity
and Its Association with Temporal Discounting.

Lu, Y., Ghose, U., Gerstorf, D., & Löckenhoff, C. E. (*in prep.*). Longitudinal Health-related Precursors
of Self-Continuity in the German Socio-Economic Panel Study (SOEP).

Lu, Y., Goscicki, B., & Löckenhoff, C. E. (*in prep.*). Age Differences in Social Discounting and Charitable Giving in a U.S. Sample.

PRESENTATIONS AND TALKS

Conferences Presentations

2024   **Lu, Y.**, Nolte, J., Deng, S. L., & Löckenhoff, C. E. (Jan. 2024). Age Differences in Digital Privacy Preferences in the Context of a COVID-19 Tracking Application. Poster presentation at the Age-Friendly Digital Society: Overcoming Challenges in Technology Adoption among Older Adults, Hong Kong, China.

2023   **Lu, Y.**, & Löckenhoff, C. E. (Nov. 2023). Age Differences in Social Discounting and Charitable Giving in a U.S. Sample. In J. Nolte (Chair), *Aging and Decision-Making: The Roles of Affective and Social Context.* Symposium presentation at the 75th Annual Scientific Meeting of the Gerontological Society of America, Tampa, Florida.

2022   **Lu, Y.**, & Löckenhoff, C. E. (Nov. 2022). Age Differences in Self-continuity Remain Robust in Response to the Covid-19 Pandemic. Poster presentation at the 74th Annual Scientific Meeting of the Gerontological Society of America, Indianapolis, Indiana.

2020   **Lu, Y.**, Cong, L., Löckenhoff, C. E., & Zhang, X. (Nov. 2020). Culture, Age and Self-Continuity: Old Chinese Showed Lower Continuity with Their Past and Future Self than Americans. Poster presentation at the 72nd Annual Scientific Meeting of the Gerontological Society of America (Online).

2019   **Lu, Y.**, Yin, X., Xu, Y., & Zhang, X. (Nov. 2019). Viewing time and facial trustworthiness perception: Give it a second thought may not work for older adults. In M. J. Lu (Chair), *Social engagement in old age: Impacts of aging under interpersonal, moral, and political contexts.* Symposium presentation at the 71st Annual Scientific Meeting of the Gerontological Society of America, Austin, Texas.

Other Talks

2024   **Forth-year Presentation**, Psych. Department, Cornell University

2024   **Invited dissertation talk**, Department of Psychology, North Carolina State University

2024   **Invited dissertation talk**, School of Psychological and Cognitive Sciences, Peking University

2022   **Invited speaker** on Ph.D. Recruitment Day, Psych. Department, Cornell University
Flash talk on *Self-Continuity over the Pandemic*

2022   **Second-year Presentation**, Psych. Department, Cornell University
Presentation on *Age Differences in Self-Continuity: The role of Temporal Direction, Temporal Distance, and Demographics*

GRANTS AND AWARDS

2024   Cornell Center for Integrative Developmental Science Dissertation Award (PI: $2,500)

2024	Esther Stocks, Ethel B. Waring, Harold Feldman, Serby-Gildea, Flemmie Kittrell, and the Flora Rose Fellowships ($28,823), Cornell University
2023-24	Center for Teaching Innovation's Fellowship ($2,000), Cornell University
2023	Translational Research Summer Institute Eckenrode Scholarship ($75), Cornell University
2022–23	Conference Travel Grant ($800), Cornell University
2020–21	Graduate School Fellowship ($25,097), Cornell University
2018–19	Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Grant (¥5,000), Peking University
2018	Annual Excellent Student Research Award, Chinese Association of Social Psychology
2016–20	Shangfei Talented Undergraduate Fellowship (¥16,000), Shanghai Board of Education

RESEARCH EXPERIENCE

2023	**Research Assistant**, Weill Cornell Medicine (PI: Dr. Karl Pillemer, Dr. Iggy Chang) - Projects on Resident-to-Resident Elder Mistreatment (R-REM) in nursing homes and assisted living facilities - Project on Estrangement among family members
2018–20	**Research Assistant**, School of Psychological and Cognitive Sciences, Peking University Life-span Development Lab (PI: Dr. Xin Zhang) - Undergraduate independent research on the impact of aging stereotypes on older people's risky decisions
2019	**Research Assistant**, Department of Cognitive, Linguistic & Psychological Sciences, Brown University Summer internship in the Perception, Action and Cognition Lab (PI: Dr. Joo-Hyun Song) - Designed and conducted action experiments using Sketchup, MATLAB Psychtoolbox, and movement tracking pad - Analyzed data on hand movement trajectory and reaction performance using MATLAB.
2019	**Research Assistant**, Department of Psychology, Yale University Summer internship in the Affective Science and Culture Lab (PI: Dr. Maria Gendron) - Conducted natural language meaning analysis using Meaning Extraction Helper and ZhToken

OTHER PROFESSIONAL DEVELOPMENT

2024	**SRNDNA Computational Modeling Workshop**, University of Pennsylvania
2024	**Building Future Faculty Program**, North Carolina State University
2023	**NextGen Professors Program**, Cornell University
2023	**Translational Research Summer Institute**, Bronfenbrenner Center for Translational Research, Cornell University Four-day institute on building partnerships with community organizations, conducting research in real-world settings, and connecting research, practice, and policy

2023 **Library Immersion Program**, Olin Library, Cornell University
Two-day program on digital research skills, digital privacy, copyright, open access, library research, and archival study

2017 **Visiting student**, Oxford University
Two-week summer program

TEACHING EXPERIENCE

Note: Teaching assistance involves holding office hours, grading prelims and papers, and maintaining the online platform Canvas as basics.

2024 **Ivy+ Teaching Transformations Summit**

2024 **Introduction to Human Development**
Expected to instruct a six-week Summer course (equivalent to Spring/Fall semester), Cornell University

2024 **U-wide Conference**, Center for Teaching Innovation, Cornell University
Organizer and instructor of a one-day teaching conference

2023 **CTI institute** - Essentials of Teaching
Co-instructor of a workshop on effective grading and feedback, Cornell University

2023 **U-wide Conference**, Center for Teaching Innovation, Cornell University
One-day conference to discuss inclusive teaching strategies across disciplines

2023 **Teaching seminars**, Cornell University
Seven-week seminars on practicing teaching in higher education and theatre techniques for enhancing teaching

2023 **Human Bonding**
Instructor: Prof. Cindy Hazan, Cornell University
Teaching Assistant for over 1,200 enrolled students, leading two undergraduate TAs on grading and feedback

2022 **Introduction to Social Psychology**
Instructor: Prof. Thomas Gilovich, Cornell University
Teaching Assistant

2022 **Teaching workshops**, Center for Teaching Innovation, Cornell University
Workshops on developing teaching portfolio
Online course on teaching & learning in the diverse classroom

2022 **Introduction to Cognitive Science**
Instructor: Dr. Adam Broitman, Cornell University
Teaching Assistant
Guest Talk on *Cognitive Aging: Brain, Attention, and Memory*

2022 **Human Development: Adolescence and Emerging Adulthood**
Instructor: Prof. Robert Sternberg, Cornell University
Teaching Assistant

2021 **Human Development: Infancy and Childhood**
Instructor: Prof. Karin Sternberg, Cornell University

Teaching Assistant

2020   **Psychological Statistics**
Instructor: Prof. Xin Zhang, Peking University
Teaching Assistant

SERVICE

2024   **Representative** on Cornelia Ye Teaching Assistant Award Selection Committee

2023-24   **Mentor** of Graduate Students Mentoring Undergraduates Program, Office of Academic Diversity Initiatives

2023-24   **Diversity and International Students Committee**, Graduate and Professional Student Assembly, Cornell University

2023   **Lab representative** of Hunter R. Rawlings III Cornell Presidential Research Scholars program

2023   **Volunteer** of Consider Cornell grad diversity recruitment weekend, Psych. Department, Cornell University
Attend two-day lunch sessions and feedback on prospective students' statements of purpose to graduate school application.

2022-24   **Graduate Student Committee**, Psych. Department, Cornell University
Organized student activities such as job talks, informative sessions, panels, and town halls; coordinated with the Director of Grad Studies and Grad Field Assistants; assisted in Ph.D. recruitment day and open house; organized the election for new student members on the committee

2021   **Invited speaker**, School of Psychological and Cognitive Sciences, Peking University
Talk on *Why you should (or should not) apply for a Ph.D. program*

2020-23   **Part-time mentor** for Extended Project Qualification, Beijing
Instructed high school students to conduct their research projects in social science, which are evaluated by the Universities and Colleges Admissions Service of the UK

2017-20   **Student Psychological Association (PKUPA)**, Peking University
Student member of PKUPA; attended book clubs and salons; organized and advocated PKUPA events and talks

REVIEWER EXPERIENCE

2023-24   **Ad Hoc Reviewer** for *Translational Issues in Psychological Science, Health and Social Care in the Community, Current Psychology, Journal of Pacific Rim Psychology*

2022-24   **Conference Abstract Reviewer**, The Gerontological Society of America
Reviewed abstracts of posters and symposiums for the annual conference

2022   **Undergraduate's Honor Thesis Reviewer**, Cornell University
Lauren Mei '22, Thesis title: *The Role of Verbatim vs. Gist Formatting on Age-Differences in Information Avoidance*

RESEARCH METHODS AND SKILLS

Transparency & Openness:	**Data collection:**	**Data analyses:**
AsPredicted	In-person experiments	R, SPSS & AMOS, SAS,
Open Science Framework	Qualtrics surveys	MATLAB, Excel, Stata,
Github	Motion-tracking pads	G*Power, Psychotoolbox

Language: English (fluent), Mandarin (native), Spanish (beginning)

PROFESSIONAL AFFILIATION

The Gerontological Society of America | American Psychological Association | The American Psychological Association of Graduate Students | Psi Chi | Association of Psychological Science

Updated April 2024