

Yi Lu

Healthy Aging Lab
Department of Psychology
Cornell University

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Personal Website
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EDUCATION

- Expected **Ph.D.** in Developmental Psychology, Cornell University, Ithaca, NY, US
Committee: Drs. Corinna E. Löckenhoff (chair), Qi Wang, Anthony L. Burrow
Dissertation working title: Self-continuity in the temporal context: Temporal variations, modeling approach, and longitudinal health-related precursors
- 2023 **M.A.** in Developmental Psychology, Cornell University, Ithaca, NY, US
- 2020 **B.S.** in Psychology & Economics, Peking University, Beijing, China
Advisor: Dr. Xin Zhang
Undergraduate Thesis: A cross-cultural comparison between Chinese and Americans' self-continuity

PUBLICATIONS

Journal Articles

- Lu, Y.**, Rutt, J., Thomas, M., & Löckenhoff, C. E. (2025). Modeling temporal self-continuity and its association with temporal discounting. *Personality and Individual Differences*, 246, 13354. doi: 10.1016/j.paid.2025.13354
- Lu, Y.**, & Löckenhoff, C. E. (2024). Differences in the temporal extension of self-continuity over the course of the COVID-19 pandemic. *Self and Identity*, 23(5-6), 505-520. doi: 10.1080/15298868.2024.2400732.
- Lu, Y.**, Gerstorf, D., & Löckenhoff, C. E. (2023). Age differences in self-continuity in the U.S. and Germany: The role of temporal direction, temporal distance, and demographics. *The Journals of Gerontology: Series B*, 78(5), 841-846. doi: 10.1093/geronb/gbad002
- Lu, Y.**, Chen, C., Yin, X., Xu, Y., & Zhang, X. (2021). Viewing time and facial trustworthiness perception: Giving it a second thought may not work for older adults. *PsyCh Journal*, 10(5), 805-815. doi: 10.1002/pchj.469

Book Chapters

- Chang, Y., **Lu, Y.**, & Zhang, X. (2019). Subjective Well-being. In D. Gu and M. E. Dupre (Eds.), *The Encyclopedia of Gerontology and Population Aging*. Springer-Nature. doi: 10.1007/978-3-319-69892-2_837-1

Work in progress

Note: * indicates equal first authorship. Undergraduate mentees are underlined

- Lu, Y.**, Ghose, U., Gerstorf, D., & Löckenhoff, C. E. (*Accepted*). Longitudinal health-related precursors of self-continuity in the German Socio-Economic Panel Study.

- Lu, Y.***, Liao, S.*., Ma, G., Guo, Z., Zhou, Y., Sun, Y. Y., Li, T., & Zhang, X. (*Accepted*). The impact of age-related stereotypes on risky decision-making in the Balloon Analogue Risk Task: Shifts in prior beliefs rather than loss aversion.
- Lu, Y.**, Law, K., Löckenhoff, C.E., Caruso, E.M., Hershfield, H., Young, L., Gerstorf, D., & Syropoulos, S. (*in revision*). Re-examining the temporal Doppler effect: The future appears closer than the past for self-continuity but not for perceived temporal distance.
- Lu, Y.***, Lin, H.*., Löckenhoff, C. E., Zhang, X., & Fung, H. H. (*under review*). Culture, age, and prosociality: Social discounting and charitable giving in the U.S. and China. Proposal accepted for the special issue on Aging and Motivation of *Psychology and Aging*.
- Lu, Y.**, Goscicki, B., & Löckenhoff, C. E. (*in revision*). Age differences in social discounting and charitable giving in the U.S.
- Pillemer, K., Chang, E., **Lu, Y.**, Meador, R., Silver, S., & Teresi, J. (*in preparation*). Factors associated with interpersonal aggression among assisted living residents.
- Chang, E., **Lu, Y.**, Lachs, M., Rosen, T., & Pillemer, K. (*in preparation*). Exploring relational and contextual risk factors in resident-to-resident aggression: A dyadic analysis.

PRESENTATIONS

Submitted/Upcoming Conference Presentations

- Taveras, J., Zhong, M., Kumar, R., Lu, Y., & Löckenhoff, C. E. (Feb. 2026). Mapping social networks: Demographic characteristics and relationship types across social distances. Poster accepted for the 2026 annual convention of the Eastern Psychological Association, Chicago, Illinois.
- Kumar, R., Lu, Y., Enna, C. Y., & Löckenhoff, C. E. (Feb. 2026). The role of self-continuity in advance care planning in a lifespan sample. Poster accepted for the 2026 annual convention of the Eastern Psychological Association, Chicago, Illinois.
- Lu, Y.**, & Löckenhoff, C. E. (Feb. 2026). Discrepancies between subjective and actuarial life position: Associations with age, self-construal, and time perception. In P. Anna and C. Enna (Chairs), *Beyond Stereotypes: Perceptions of Aging in Ourselves and Others*. Symposium accepted for the 2025 annual convention of the Society for Personality and Social Psychology, Chicago, Illinois.

Conference Presentations

- Lu, Y.**, & Löckenhoff, C. E. (Nov. 2025). Age differences in social discounting and charitable giving in a U.S. sample. In L. Zixuan (Chair), *Aging and Prosociality*. Symposium presentation at the 77th Annual Scientific Meeting of the Gerontological Society of America, Boston, Massachusetts.
- Liao, S., **Lu, Y.**, Ma, G., Guo, Z., Zhou, Y., Sun, Y. Y., Li, T., & Zhang, X. (Nov. 2025). The impact of age-related stereotypes on risky decision-making in the Balloon Analogue Risk Task. In J. Nolte (Chair), *Aging and Decision-making: New insights regarding information evaluation and management*. Symposium presentation at the 77th Annual Scientific Meeting of the Gerontological Society of America, Boston, Massachusetts.
- Lu, Y.**, Ghose, U., Gerstorf, D., & Löckenhoff, C. E. (Nov. 2025). Longitudinal trajectories of health as precursors of average levels and temporal patterns of self-continuity. Poster presentation at the 77th Annual Scientific Meeting of the Gerontological Society of America, Boston, Massachusetts.

- Lu, Y., & Löckenhoff, C. E.** (May 2025). Cultural values and social discounting: Higher collectivism is associated with more generosity toward socially distant others. Poster presentation at the 2025 annual convention of the Association for Psychological Science, Washington, D.C.
- Yu, W., Lu, Y., & Löckenhoff, C. E.** (Mar. 2025). Agreeableness is associated with increased generosity in social discounting and charitable giving. Poster presentation at the 2025 annual convention of the Eastern Psychological Association, New York.
- Liao, S., **Lu, Y.**, Ma, G., Guo, Z., & Zhang, X. (Feb. 2025). Risk decision-making under age-related stereotypes: A computational perspective. Poster presentation at the 2025 Dallas Aging and Cognition Conference, Dallas, Texas.
- Lu, Y., & Löckenhoff, C. E.** (Feb. 2025). Personality traits and self-continuity: Lower neuroticism is associated with greater connectedness with past and future selves. Poster presentation at the 2025 annual convention of the Society for Personality and Social Psychology, Denver, Colorado.
- Lu, Y., & Löckenhoff, C. E.** (Nov. 2024). Age differences in the temporal patterns of self-continuity and temporal discounting. Poster presentation at the 76th Annual Scientific Meeting of the Gerontological Society of America, Seattle, Washington.
- Lu, Y., Nolte, J., Deng, S. L., & Löckenhoff, C. E.** (Jan. 2024). Age differences in digital privacy preferences in the context of a COVID-19 tracking application. Poster presentation at the Age-Friendly Digital Society: Overcoming Challenges in Technology Adoption among Older Adults, Hong Kong, China.
- Lu, Y., & Löckenhoff, C. E.** (Nov. 2023). Age differences in social discounting and charitable giving in a U.S. sample. In J. Nolte (Chair), *Aging and Decision-Making: The Roles of Affective and Social Context*. Symposium presentation at the 75th Annual Scientific Meeting of the Gerontological Society of America, Tampa, Florida.
- Lu, Y., & Löckenhoff, C. E.** (Nov. 2022). Age differences in self-continuity remain robust in response to the COVID-19 pandemic. Poster presentation at the 74th Annual Scientific Meeting of the Gerontological Society of America, Indianapolis, Indiana.
- Lu, Y., Cong, L., Löckenhoff, C. E., & Zhang, X.** (Nov. 2020). Culture, age and self-continuity: Old Chinese showed lower continuity with their past and future selves than Americans. Poster presentation at the 72nd Annual Scientific Meeting of the Gerontological Society of America (Online).
- Lu, Y., Yin, X., Xu, Y., & Zhang, X.** (Nov. 2019). Viewing time and facial trustworthiness perception: Giving it a second thought may not work for older adults. In M. J. Lu (Chair), *Social engagement in old age: Impacts of aging under interpersonal, moral, and political contexts*. Symposium presentation at the 71st Annual Scientific Meeting of the Gerontological Society of America, Austin, Texas.

Other Talks

- 2024 **Forth-year Presentation**, Department of Psychology, Cornell University
- 2024 **Invited dissertation talk**, Department of Psychology, North Carolina State University
- 2024 **Invited dissertation talk**, School of Psychological and Cognitive Sciences, Peking University
- 2022 **Invited speaker** on Ph.D. Recruitment Day, Psych. Department, Cornell University
Flash talk on *Self-Continuity over the Pandemic*

- 2022 **Second-year Presentation**, Psych. Department, Cornell University
Presentation on *Age Differences in Self-Continuity: The Role of Temporal Direction, Temporal Distance, and Demographics*

GRANTS AND AWARDS

- 2023-26 Center for Teaching Innovation's Fellowship (\$6,000), Cornell University
- 2025 Behavioral and Social Science Student Travel Stipend (\$250), The Gerontological Society of America
- 2025 Graduate Student Registration Award (\$250), The Society for Personality and Social Psychology
- 2024 Exceptional Department Service Award, Psychology Department, Cornell University
- 2024 Cornell Center for Integrative Developmental Science Dissertation Award (PI: \$2,500)
- 2024 Esther Stocks, Ethel B. Waring, Harold Feldman, Serby-Gildea, Flemmie Kittrell, and the Flora Rose Fellowships (\$28,823), Cornell University
- 2023 Translational Research Summer Institute Eckenrode Scholarship (\$75), Cornell University
- 2022-25 Conference Travel Grant (\$1200), Cornell University
- 2020-21 Graduate School Fellowship (\$25,097), Cornell University
- 2018-19 Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Grant (¥5,000), Peking University
- 2018 Annual Excellent Student Research Award, Chinese Association of Social Psychology
- 2016-20 Shangfei Talented Undergraduate Fellowship (¥16,000), Shanghai Board of Education

TEACHING EXPERIENCE

Note: Teaching assistance involves holding office hours, grading prelims and papers, and maintaining the online platform Canvas as basics.

- 2025 **Human Development: Adulthood and Aging**
Summer Instructor of record, Cornell University
- 2023-25 **Essentials of Teaching Institute**, Center for Teaching Innovation, Cornell University
Fall Co-instructor of online workshops on Essentials of Teaching
- 2024-26 **U-wide Conference**, Center for Teaching Innovation, Cornell University
Spring Co-instructor of in-person workshops on Teaching Portfolio and Active Learning
- 2024 **Human Development: Adulthood and Aging**
Fall Instructor: Prof. Corinna Löckenhoff, Cornell University
 Teaching Assistant
- 2024 **Introduction to Human Development**
Summer Instructor of record, Cornell University
- 2023, 25 **Human Bonding**
Spring Instructor: Prof. Cindy Hazan, Cornell University

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| | | Teaching Assistant for over 1,200 enrolled students, leading three undergraduate TAs on grading and feedback |
| 2022 | Introduction to Social Psychology | |
| Fall | Instructor: Prof. Thomas Gilovich, Cornell University | |
| | Teaching Assistant | |
| 2022 | Introduction to Cognitive Science | |
| Summer | Instructor: Dr. Adam Broitman, Cornell University | |
| | Teaching Assistant | |
| | Guest Talk on <i>Cognitive Aging: Brain, Attention, and Memory</i> | |
| 2022 | Human Development: Adolescence and Emerging Adulthood | |
| Spring | Instructor: Prof. Robert Sternberg, Cornell University | |
| | Teaching Assistant | |
| 2021 | Human Development: Infancy and Childhood | |
| Fall | Instructor: Dr. Karin Sternberg, Cornell University | |
| | Teaching Assistant | |
| 2020 | Psychological Statistics | |
| Spring | Instructor: Prof. Xin Zhang, Peking University | |
| | Teaching Assistant | |

TEACHING DEVELOPMENT

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| 2025 | Teaching with Technology Workshops on <i>Learning without AI: Designing Assignments and Course Policies and Human-Centered GenAI for Teaching and Learning</i> |
| 2024 | Ivy+ Teaching Transformations Summit |
| 2023 | U-wide Conference , Center for Teaching Innovation, Cornell University |
| 2023 | Teaching seminars , Cornell University Seven-week seminars on <i>Practicing Teaching in Higher Education and Theater Techniques for Enhancing Teaching</i> |
| 2022 | Teaching workshops , Center for Teaching Innovation, Cornell University Workshops on developing teaching portfolio Online course on <i>Teaching and Learning in the Diverse Classroom</i> |

RESEARCH EXPERIENCE

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| 2023 | Research Assistant , Weill Cornell Medicine (PI: Dr. Karl Pillemeyer, Dr. Iggy Chang) - Projects on Resident-to-Resident Elder Mistreatment (R-RREM) in nursing homes and assisted living facilities - Project on Estrangement among family members |
| 2018–20 | Research Assistant , School of Psychological and Cognitive Sciences, Peking University Life-span Development Lab (PI: Dr. Xin Zhang) - Undergraduate independent research on the impact of aging stereotypes on older people's risky decisions |
| 2019 | Research Assistant , Department of Cognitive, Linguistic & Psychological Sciences, Brown University |

- Summer internship in the Perception, Action and Cognition Lab (PI: Dr. Joo-Hyun Song)
- Designed and conducted action experiments using Sketchup, MATLAB Psychtoolbox, and movement tracking pad
- Analyzed data on hand movement trajectory and reaction performance using MATLAB.
- 2019 **Research Assistant**, Department of Psychology, Yale University
Summer internship in the Affective Science and Culture Lab (PI: Dr. Maria Gendron)
- Conducted natural language meaning analysis using Meaning Extraction Helper and ZhToken

OTHER PROFESSIONAL DEVELOPMENT

- 2024 **SRNDNA Computational Modeling Workshop**, University of Pennsylvania
- 2024 **Colman Leadership Program**, Cornell University
- 2024 **Pathway to Success Program**, Cornell University
- 2024 **CAPS—CPR Conferences on U.S. State Policies, Population Health, and Aging**,
Syracuse University, Cornell University
- 2024 **Building Future Faculty Program**, North Carolina State University
- 2023 **NextGen Professors Program**, Cornell University
- 2023 **Translational Research Summer Institute**, Bronfenbrenner Center for Translational Research, Cornell University
- 2023 **Library Immersion Program**, Olin Library, Cornell University
- 2017 **Visiting student**, Oxford University

SERVICE

- 2025-26 **Senior Lead Fellow** of Center for Teaching Innovation, Cornell University
Leading a team of 20 graduate teaching fellows in developing workshops on teaching and pedagogy
- 2024-25 **International Teaching Assistant Program Advisory Committee**, Cornell University
- 2023-25 **Diversity and International Students Committee**, Graduate and Professional Student Assembly, Cornell University
- 2024 **Judge** of the Cornell Undergraduate Research Spring Symposium Forum
- 2024 **Representative** on Cornelia Ye Teaching Assistant Award Selection Committee
- 2023-24 **Mentor** of Graduate Students Mentoring Undergraduates Program, Office of Academic Discovery and Impact
- 2023 **Lab representative** of Hunter R. Rawlings III Cornell Presidential Research Scholars program
- 2023 **Volunteer Tutor** of Consider Cornell grad diversity recruitment weekend, Psych. Department, Cornell University
- 2022-24 **Graduate Student Committee**, Psych. Department, Cornell University

Organized student activities such as job talks, informative sessions, panels, and town halls; coordinated with the Director of Grad Studies and Grad Field Assistants; assisted in Ph.D. recruitment day and open house; organized the election for new student members on the committee

- 2021 **Invited speaker**, School of Psychological and Cognitive Sciences, Peking University
Talk on *Why you should (or should not) apply for a Ph.D. program*
- 2020-23 **Part-time mentor** for Extended Project Qualification, Beijing
Instructed high school students to conduct their research projects in social science, which are evaluated by the Universities and Colleges Admissions Service of the UK
- 2017-20 **Student Psychological Association (PKUPA)**, Peking University

REVIEWING EXPERIENCE

- 2023-25 **Ad Hoc Reviewer** for *European Journal of Social Psychology*, *British Journal of Psychology*, *Current Psychology*, *Translational Issues in Psychological Science*, *Health and Social Care in the Community*, *Acta Psychologica*, *International Journal of Developmental Science*
- 2022-25 **Conference Abstract Reviewer**, The Gerontological Society of America
Reviewed abstracts of posters and symposia for the annual conference
- 2022 **Undergraduate's Honor Thesis Reviewer**, Cornell University
Lauren Mei '22, Thesis title: *The Role of Verbatim vs. Gist Formatting on Age-Differences in Information Avoidance*

RESEARCH METHODS AND SKILLS

| Transparency & Openness: | Data Collection: | Data Analyses: |
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| AsPredicted | In-person experiments | R, SPSS & AMOS, SAS, |
| Open Science Framework | Qualtrics surveys | MATLAB, Excel, Stata, |
| Github | Motion-tracking pads | G*Power, Psychotoolbox |

PROFESSIONAL AFFILIATIONS

- Gerontological Society of America International Honor Society in Psychology
Society for Personality and Social Psychology International Society for Self and Identity
Association of Psychological Science

REFERENCES

- Dr. Corinna E. Löckenhof** (Committee Chair)
Email: cel72@cornell.edu
- Dr. Derina S. Samuel** (Associate Director of Cornell Center for Teaching Innovation)
Email: dss279@cornell.edu
- Dr. Xin Zhang** (Collaborator)

Email: zhang.x@pku.edu.cn

Dr. Karl A. Pillemer (Collaborator on Qualitative Research)

Email: kap6@cornell.edu

Dr. Qi Wang (Committee Member)

Email: qiwang@cornell.edu

Updated February 2026