

Yi Lu

Healthy Aging Lab
Department of Psychology
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Personal Website
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EDUCATION

- 2025 **Ph.D.** in Developmental Psychology, Cornell University, Ithaca, NY, US
Committee: Drs. Corinna E. Löckenhoff (chair), Qi Wang, Anthony L. Burrow
Dissertation working title: Self-Continuity in the Temporal Context: Structural Differences, Modeling Approach and Longitudinal Health-Related Precursors
- 2023 **M.A.** in Developmental Psychology, Cornell University, Ithaca, NY, US
- 2020 **B.S.** in Psychology & Economics, Peking University, Beijing, China
Advisor: Dr. Xin Zhang
Undergraduate Honor Thesis: A Cross-Cultural Comparison between Chinese and Americans' Self-Continuity

PUBLICATIONS

Journal Articles

- Lu, Y.**, Gerstorf, D., & Löckenhoff, C. E. (2023). Age Differences in Self-Continuity in the U.S. and Germany: The Role of Temporal Direction, Temporal Distance, and Demographics. *The Journals of Gerontology: Series B*. doi: 10.1093/geronb/gbado02
- Lu, Y.**, Chen, C., Yin, X., Xu, Y., & Zhang, X. (2021). Viewing time and facial trustworthiness perception: Give it a second thought may not work for older adults. *PsyCh Journal*. doi: 10.1002/pchj.469

Book Chapters

- Chang, Y., **Lu, Y.**, & Zhang, X. (2019). Subjective Well-being. In D. Gu and M. E. Dupre (Eds.), *The Encyclopedia of Gerontology and Population Aging*. Springer-Nature. doi: 10.1007/978-3-319-69892-2_837-1

Work in progress

- Lu, Y.**, & Löckenhoff, C. E. (*under revision*). Differences in the Temporal Extension of Self-Continuity Over the Course of the COVID-19 Pandemic.
- Lu, Y.**, Rutt, J., Thomas, M., & Löckenhoff, C. E. (*under review*). Modeling Temporal Self-Continuity and Its Association with Temporal Discounting.
- Lu, Y.**, Ghose, U., Gerstorf, D., & Löckenhoff, C. E. (*in prep.*). Longitudinal Health-related Precursors of Self-Continuity in the German Socio-Economic Panel Study (SOEP).

Lu, Y., Goscicki, B., & Löckenhoff, C. E. (*in prep.*). Age Differences in Social Discounting and Charitable Giving in a U.S. Sample.

PRESENTATIONS AND TALKS

Conferences Presentations

- 2024 **Lu, Y.**, Nolte, J., Deng, S. L., & Löckenhoff, C. E. (Jan. 2024). Age Differences in Digital Privacy Preferences in the Context of a COVID-19 Tracking Application. Poster presentation at the Age-Friendly Digital Society: Overcoming Challenges in Technology Adoption among Older Adults, Hong Kong, China.
- 2023 **Lu, Y.**, & Löckenhoff, C. E. (Nov. 2023). Age Differences in Social Discounting and Charitable Giving in a U.S. Sample. In J. Nolte (Chair), *Aging and Decision-Making: The Roles of Affective and Social Context*. Symposium presentation at the 75th Annual Scientific Meeting of the Gerontological Society of America, Tampa, Florida.
- 2022 **Lu, Y.**, & Löckenhoff, C. E. (Nov. 2022). Age Differences in Self-continuity Remain Robust in Response to the Covid-19 Pandemic. Poster presentation at the 74th Annual Scientific Meeting of the Gerontological Society of America, Indianapolis, Indiana.
- 2020 **Lu, Y.**, Cong, L., Löckenhoff, C. E., & Zhang, X. (Nov. 2020). Culture, Age and Self-Continuity: Old Chinese Showed Lower Continuity with Their Past and Future Self than Americans. Poster presentation at the 72nd Annual Scientific Meeting of the Gerontological Society of America (Online).
- 2019 **Lu, Y.**, Yin, X., Xu, Y., & Zhang, X. (Nov. 2019). Viewing time and facial trustworthiness perception: Give it a second thought may not work for older adults. In M. J. Lu (Chair), *Social engagement in old age: Impacts of aging under interpersonal, moral, and political contexts*. Symposium presentation at the 71st Annual Scientific Meeting of the Gerontological Society of America, Austin, Texas.

Other Talks

- 2024 **Invited speaker**, School of Psychological and Cognitive Sciences, Peking University
Expect to give a talk on the dissertation: Self-Continuity in the Temporal Context: Structural Differences, Modeling Approach and Longitudinal Precursors
- 2022 **Invited speaker** on Ph.D. Recruitment Day, Psych. Department, Cornell University
Flash talk on *Self-Continuity over the Pandemic*
- 2022 **Second-year Presentation**, Psych. Department, Cornell University
Presentation on *Age Differences in Self-Continuity: The role of Temporal Direction, Temporal Distance, and Demographics*

GRANTS AND AWARDS

- 2024 Department Dissertation Grant, Cornell University (PI: \$1,600)

- 2024 Cornell Center for Integrative Developmental Science Dissertation Award (PI: \$2,500)
- 2024 Esther Stocks, Ethel B. Waring, Harold Feldman, Serby-Gildea, Flemmie Kittrell, and the Flora Rose Fellowships (\$28,823), Cornell University
- 2023-24 Center for Teaching Innovation's Fellowship (\$2,000), Cornell University
- 2023 Translational Research Summer Institute Eckenrode Scholarship (\$75), Cornell University
- 2022-23 Conference Travel Grant (\$800), Cornell University
- 2020-21 Graduate School Fellowship (\$25,097), Cornell University
- 2018-19 Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Grant (¥5,000), Peking University
- 2018 Annual Excellent Student Research Award, Chinese Association of Social Psychology
- 2016-20 Shangfei Talented Undergraduate Fellowship (¥16,000), Shanghai Board of Education

RESEARCH EXPERIENCE

- 2023 **Research Assistant**, Weill Cornell Medicine (PI: Dr. Karl Pillemer, Dr. Iggy Chang)
 - Projects on Resident-to-Resident Elder Mistreatment (R-REM) in nursing homes and assisted living facilities
 - Project on Estrangement among family members
- 2018-20 **Research Assistant**, School of Psychological and Cognitive Sciences, Peking University Life-span Development Lab (PI: Dr. Xin Zhang)
 - Undergraduate independent research on the impact of aging stereotypes on older people's risky decisions
- 2019 **Research Assistant**, Department of Cognitive, Linguistic & Psychological Sciences, Brown University
 - Summer internship in the Perception, Action and Cognition Lab (PI: Dr. Joo-Hyun Song)
 - Designed and conducted action experiments using Sketchup, MATLAB Psychtoolbox, and movement tracking pad
 - Analyzed data on hand movement trajectory and reaction performance using MATLAB.
- 2019 **Research Assistant**, Department of Psychology, Yale University
 - Summer internship in the Affective Science and Culture Lab (PI: Dr. Maria Gendron)
 - Conducted natural language meaning analysis using Meaning Extraction Helper and ZhToken

OTHER PROFESSIONAL DEVELOPMENT

- 2024 **Building Future Faculty Program**, North Carolina State University
- 2023 **NextGen Professors Program**, Cornell University
- 2023 **Translational Research Summer Institute**, Bronfenbrenner Center for Translational Research, Cornell University
 - Four-day institute on building partnerships with community organizations, conducting research in real-world settings, and connecting research, practice, and policy

- 2023 **Library Immersion Program**, Olin Library, Cornell University
Two-day program on digital research skills, digital privacy, copyright, open access, library research, and archival study
- 2017 **Visiting student**, Oxford University
Two-week summer program

TEACHING EXPERIENCE

Note: Teaching assistance involves holding office hours, grading prelims and papers, and maintaining the online platform Canvas as basics.

- 2024 **Ivy+ Teaching Transformations Summit**
- 2024 **Introduction to Human Development**
Expected to instruct a six-week Summer course (equivalent to Spring/Fall semester), Cornell University
- 2024 **U-wide Conference**, Center for Teaching Innovation, Cornell University
Organizer and instructor of a one-day teaching conference
- 2023 **CTI institute - Essentials of Teaching**
Co-instructor of a workshop on effective grading and feedback, Cornell University
- 2023 **U-wide Conference**, Center for Teaching Innovation, Cornell University
One-day conference to discuss inclusive teaching strategies across disciplines
- 2023 **Teaching seminars**, Cornell University
Seven-week seminars on practicing teaching in higher education and theatre techniques for enhancing teaching
- 2023 **Human Bonding**
Instructor: Prof. Cindy Hazan, Cornell University
Teaching Assistant for over 1,200 enrolled students, leading two undergraduate TAs on grading and feedback
- 2022 **Introduction to Social Psychology**
Instructor: Prof. Thomas Gilovich, Cornell University
Teaching Assistant
- 2022 **Teaching workshops**, Center for Teaching Innovation, Cornell University
Workshops on developing teaching portfolio
Online course on teaching & learning in the diverse classroom
- 2022 **Introduction to Cognitive Science**
Instructor: Dr. Adam Broitman, Cornell University
Teaching Assistant
Guest Talk on *Cognitive Aging: Brain, Attention, and Memory*
- 2022 **Human Development: Adolescence and Emerging Adulthood**
Instructor: Prof. Robert Sternberg, Cornell University
Teaching Assistant
- 2021 **Human Development: Infancy and Childhood**
Instructor: Prof. Karin Sternberg, Cornell University

Teaching Assistant
 2020 **Psychological Statistics**
 Instructor: Prof. Xin Zhang, Peking University
 Teaching Assistant

SERVICE

2024 **Representative** on Cornelia Ye Teaching Assistant Award Selection Committee
 2023-24 **Mentor** of Graduate Students Mentoring Undergraduates Program, Office of Academic Diversity Initiatives
 2023-24 **Diversity and International Students Committee**, Graduate and Professional Student Assembly, Cornell University
 2023 **Lab representative** of Hunter R. Rawlings III Cornell Presidential Research Scholars program
 2023 **Volunteer** of Consider Cornell grad diversity recruitment weekend, Psych. Department, Cornell University
 Attend two-day lunch sessions and feedback on prospective students' statements of purpose to graduate school application.
 2022-24 **Graduate Student Committee**, Psych. Department, Cornell University
 Organized student activities such as job talks, informative sessions, panels, and town halls; coordinated with the Director of Grad Studies and Grad Field Assistants; assisted in Ph.D. recruitment day and open house; organized the election for new student members on the committee
 2021 **Invited speaker**, School of Psychological and Cognitive Sciences, Peking University
 Talk on *Why you should (or should not) apply for a Ph.D. program*
 2020-23 **Part-time mentor** for Extended Project Qualification, Beijing
 Instructed high school students to conduct their research projects in social science, which are evaluated by the Universities and Colleges Admissions Service of the UK
 2017-20 **Student Psychological Association (PKUPA)**, Peking University
 Student member of PKUPA; attended book clubs and salons; organized and advocated PKUPA events and talks

REVIEWER EXPERIENCE

2023-24 **Ad Hoc Reviewer** for *Translational Issues in Psychological Science, Health and Social Care in the Community, Current Psychology, Journal of Pacific Rim Psychology*
 2022-24 **Conference Abstract Reviewer**, The Gerontological Society of America
 Reviewed abstracts of posters and symposiums for the annual conference
 2022 **Undergraduate's Honor Thesis Reviewer**, Cornell University
 Lauren Mei '22, Thesis title: *The Role of Verbatim vs. Gist Formatting on Age-Differences in Information Avoidance*

RESEARCH METHODS AND SKILLS

Transparency & Openness:

AsPredicted

Open Science Framework

Github

Data collection:

In-person experiments

Qualtrics surveys

Motion-tracking pads

Data analyses:

R, SPSS & AMOS, SAS,

MATLAB, Excel, Stata,

G*Power, Psychtoolbox

Language: English (fluent), Mandarin (native), Spanish (beginning)

PROFESSIONAL AFFILIATION

The Gerontological Society of America | American Psychological Association | The American Psychological Association of Graduate Students | Psi Chi | Association of Psychological Science

Updated March 2024