

User stories

The following table outlines user stories for the TIPE APP project. These stories help identify user needs and guide development by clearly showing goals from the users. Each user story includes its prioritization level and whether it represents a functional or non-functional requirement.

ID	As	I want to	So that	Prioritization	Size Estimation	MoSCoW	Func/Non-Func
1	A student	submit a 1-5 scale "ready to learn" check-in via the app	my teacher can know how students feel	High	Small	Must	Functional
2	A teacher	view a report of student responses	I can quickly identify which students need support	High	Medium	Must	Functional
3	A teacher	use the app on iPad or desktop (not phone)	I can conveniently use it on school devices	High	Small	Must	Non-Functional
4	A student	re-rate my 'ready to learn' score before it's locked	I can change my previous score	Medium	Small	Should	Functional
5	A teacher	See a report long-term trends of student readiness	I can identify patterns and plan support accordingly	Medium	Large	Must	Functional
6	A school leader (e.g. principal or coordinator)	access overall class or year-level readiness trends	I can support teachers and identify school-wide emotional patterns	Medium	Large	Should	Functional
7	A student	see friendly icons or emojis for each rating point	I can better relate to the scores and enjoy using the app	Medium	Small	Should	Functional
8	A student	login using fingerprint or face recognition	I can access the app quickly and securely	Medium	Medium	Could	Functional
9	A student	get a motivational message after submission	I feel encouraged and more ready to engage in class	Low	Small	Could	Functional
10	A teacher	receive real-time notifications after students completed submission	I stay updated instantly	Low	Medium	Will not have	Functional