



## Feedbacks from the client and the final presentation

### **Feedback from the client:**

- 1.Uniform and up-to-date official Berry Street Logo should be used.
- 2.Pay attention to some spelling patterns and mistakes. Wrong spelling may make students unclear about the meaning of words.
- 3.Use the "Ready to Learn Score", not the "Emotion Score", as we need to confirm whether the student is ready to learn.
- 4.In the prototype, each student has five options to choose from when submitting a "Ready to Learn Score", which may confuse some very young students. When dealing with very young students, we should set three options to make it easier for them.
- 5.Don't use an exclamation mark when giving a prompt. It makes the tone too strong.

### **Feedback from the final presentation:**

- 1.Currently, there are separate scoring panels for younger students and older students. When the age changes, it is necessary to update the status of students, which can be achieved through the database.
- 2.The current state is that students are associated with courses, and courses are associated with teachers. In the future, it would be better to investigate the association between teachers and students directly.