

# Usability Test (FEEDBACK/NOTES)

Video link: [!\[\]\(c8d96c8885d3000a912c2582004aed63\_img.jpg\) Video](#)

## 1. Testing based on high-priority task in user stories

### ID 1 – Student submits 1–5 scale check-in

Feedback: The client praised this feature for being child-friendly and easy to use. It accommodates the needs of younger students very well.

### ID 2 – Teacher views student responses

Feedback: The client noted the interface was clean and easy to navigate. It clearly displays the required information for teachers.

### ID 3 – App usable on iPad/desktop

Feedback: The functionality worked well on the iPad.

### ID 6 – School leader views/export long-term trends

Feedback: The client confirmed this feature was well implemented and helpful for understanding school-wide emotional patterns.

### ID 11 – Secure teacher login

Feedback: Login via username and password was considered sufficient. No need for advanced biometric login such as facial recognition.

### ID 12 – Admin uploads student data

Feedback: The admin was able to view, edit, and delete student information. The client appreciated this level of control and flexibility.

## 2. Client Feedback Summary

After using the low-fidelity prototype, the client did not experience any confusion and found the system easy and intuitive to use. All high-priority tasks functioned as expected.

## 3. Suggestion for Improvement

The only suggestion from the client was that teachers may need to manage multiple classes, which is currently not supported in the prototype. This is a realistic scenario in schools and needs to be addressed in the high-fidelity version.

## 4. Action Plan for High-Fidelity Prototype

To address the feedback, we will enhance the teacher interface by:

Teacher can switch between multiple classes

Allowing teachers to view, manage, and compare data across different classes they are responsible for

This change will ensure that our system is more aligned with real teaching scenarios.