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#### Art Presentation Squads

Group One Eval	Creativity: 1-5	Effort/Quality: 1-5	Presentation:1-5
Franco, Trey	3	4	2
Olsen, Soren	5	4	5
Bazel, Andrew	3	2	5
Mueller, Ellie	5	5	5
Wharton, Alexander	4	5	4
<p>Comments on Substance Relating to Course Material/Relevance:</p> <p>Soren talked about patents but didn't go much into the actual constitutionality of them</p> <p>Trey discussed the constitution in terms of a celebration opposed to a critique. He discussed the ideas of federalism and separation of church and state. He also discussed the balance of power and natural rights</p> <p>Andrew talked about Roosevelt and public funding. He mentioned Article 1, Section 8 of the constitution and the power of congress for public funding</p> <p>Ellie's piece referenced the second amendment and the supreme court cases that have been passed that help domestic violence victims.</p> <p>Alexander's piece seemed to be centered around the balance of rights and powers shown by the fulcrum. The piece covered many different ideas such as the 14th Amendment and selective incorporation, rights and freedoms, and the balance of powers amongst the three branches of gov't..</p>			

Group Two Eval	Creativity	Effort/Quality	Presentation
Sandstrom, Haydn	4	4	4
Garcia-Simental, Rene	3	3	3
Benjet, Hannah	5	5	4
Pike, Ryan	4	5	4
<p>Comments on Substance Relating to Course Material/Relevance:</p> <p>Haydn's piece was centered around fundamental rights and goes into certain ideas such as religion. He talks about the different interpretation of the Constitution and how it is a living document</p> <p>Rene talked about the ideas of redlining and race during the Jim Crow Law era. He didn't specifically discuss the constitution but the amendments about race and segregation can be inferred</p> <p>Hannah's piece referenced the balance of rights and powers as expressed by the balance. There was symbolism representing the three branches as well as portions referencing the idea of democracy and the people and how they all come together to create a nation</p> <p>Ryan's piece was centered around the idea of liberty hence the statue of liberty. He talked about the founding fathers and their role in the creation of the constitution</p>			

Group Three Eval	Creativity	Effort/Quality	Presentation
Pike, Logan	4	4	4
Carroll, Luke	4	4	4
Senthilnathan, Jeeva	5	5	5
Christensen, Jimmy	4	4	5
<p>Comments on Substance Relating to Course Material/Relevance:</p> <p>Logan's piece references the creation of the Constitution and the process of amending it. He talked about how the Constitution is evolving but there are still some aspects that remain fundamental</p> <p>Luke's presentation centered around the rights that the government was created to protect. The piece also references foreign relations and the different powers that were created to deal with it. It also references the union of the people through the idea of the ingredients being mixed together</p> <p>Jeeva's piece was centered about fundamental rights and how they are fundamental to her. She mentions the literature from the constitution and amendments that is specific to men and how the Suffrage movement resulted in women being more included in important aspects of society</p> <p>Jimmy's piece surrounds the idea of insurrection and who is responsible to deal with such events. It also surrounds the rights of a person to run for office if they are convicted of certain crimes</p>			

Group Four Eval	Creativity	Effort/Quality	Presentation
Hempelmann, Ben	Me	Me	Me
Perun, Carter	5	5	4
Stalker, Everest	5	5	3
Teves, Josh			
Garman, Marley	5	5	5
Comments on Substance Relating to Course Material/Relevance:  Carter's piece surrounds the supreme court and the different justices/cases and their interpretations. The piece discusses the balance between rights and powers and how each case listed on a card contributes to this balance  Everest's piece covers the ideas of power and liberty. His discussion centered around how different cases result in the differences between power and liberty in the federal government  Marley's piece centers around women's/minority's rights and how assimilation between all cultures can be impacted by the constitution.			

Group Five Eval	Creativity	Effort/Quality	Presentation
Castro, Rachel			
Stevenson, Nicholas			
Lee, Jason			
Ko, Ethan			
Comments on Substance Relating to Course Material/Relevance:          			

Project the Impressed You Most: Everest Stalker(Name of Artist)

Presentation that Impressed You Most: \_\_\_\_\_ (Name of Presenter)

Rate your Work:

Creativity 1-5: ____	Effort/Quality 1-5: ____	Presentation 1-5: ____
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