605.202 Discussion Rubric

Points	0	1	2	3	3.5
Relevance/ Understanding	Postings contribute no new ideas, have minimal depth & detail. Rehashes or summarizes others. Unclear if student grasps topic. Mostly agrees or asks questions.	Contributes few new ideas. Postings contain some rehashing or summary of other postings. Seems to grasp discussion topic at least superficially.	Posts offer some depth and insight, and some new ideas. Shows an understanding of the discussion topic.	Posts are consistently indepth and detailed, with new, insightful ideas clearly connected to the topic. Demonstrates a command of the discussion topic.	Meets requirements for 3 points, AND goes above and beyond. Examples include, but are not limited to: Relevant, referenced images; relevant links with explanations; student drawn diagrams; original code when not required for discussion.
Cross-Section of Posting	Posts to other threads, but does not start own thread.	Posts only to own thread.	Posts to at least one other thread than own. Starts own thread.	Posts to at least two differnt threads other than own. Starts own thread.	
Timeliness	Only posts on one day.	Makes two posts for the discussion on two different days.	Makes three posts to the discussion on two different days	Makes three posts to the discussion on three different days	Makes four or more posts on three different days

This rubric assumes the student expresses opinions and ideas in a clear and concise manner, using normal and reasonable spelling and grammar, with minimal error. Posts not meeting this standard will have the grade adjusted downward as appropriate.

Points	Example Scores
10	A truly excellent set of posts in all respects. Student posted early and often with four or more detailed and insightful high content posts, including responses to at least two different threads plus their own, making a significant and timely contribution to the discussion.
9	Good, reasonable, timely set of 4 or more posting postings, including responses to at least two different threads plus their own. Postings demonstrate some depth and insight and a grasp of the topic. This is a very good discussion contribution.
9	A truly excellent set of posts. Student posted early and often with 4 or more detailed and insightful posts, including responses to at least two different threads plus their own, making a significant and timely contribution to the discussion. Posts on only three days.
8	Good, reasonable, timely set of 4 or more postings with responses to one other thread. Posts are in-depth, detailed, insightful, and with new ideas.
8	Good, reasonable, timely set of 3 detailed and insightful posts, responding to at least 2 other threads besides their own, making a good contribution to the discussion. Postings demonstrate some depth, insight and a grasp of the topic. This is a good solid discussion contribution.

7	Good, reasonable, timely set of 4 posts, responding to at least 2 other threads besides their own. Postings contribute few new ideas. May rehash or summarize other postings.
7.5	Good, reasonable, timely set of 4 or more postings with responses to at least two other threads besides their own, but postings contribute few new ideas: rehashing or summarizing others. May overly rely on questions. Contributes, but the student is not benefiting like they could.
7	Good, reasonable, timely set of 3 or more postings with responses to one other thread than their own . Posts offer some depth and insight and some new ideas.
6	Good, reasonable, timely set of 3 or more posting postings, including responses to at least two different threads besides their own, but postings contribute no new ideas and show no grasp of the topic. This does not contribute much to the conversation.
5-6	Only makes initial post to the discussion, and one response to a fellow student on a different day. Post is in-depth and insightful.
5	Good, reasonable, timely set of 3 or more postings with responses to one other thread besides their own, but postings contribute few new ideas: rehashing or summarizing others. May overly rely on questions. A minimal contribuion.
5	Makes 4 posts, over 2 days, and the effort is minimal and sketchy. Responds to two other threads besides their own.
4	Makes posts on three different days, all to own thread. Posts contribute few new ideas: rehashing or summarizing others.
4	Makes 3 posts, on two different days, and the effort is somewhat minimal and sketchy. Responds to one other thread.
3.5	Makes a good, substantive, and timely initial post but no follow up posts.
3	Makes three posts, on two different days, and the effort is very minimal and sketchy. Responds to no other threads.
2	Makes two minimal postson different days in response to other threads.Does not start own thread.
1	Makes one very minimal initial posting to the discussion.
0	No posting at all to discussion or makes one very minimal posting to another's thread.
Key Points to Keep in Mind for the Discussions	
	Threads should have unique titles - have fun with the title - include your name. Missing names are subject to a deduction.
	Post early and often, four or more times on different days for a maxi Quality and Quantity are both important.
	If you are working for an A in the course then you should aim for a discussion average of 8.5 or higher.
	If you are working for a B in the course then you should aim for a discussion average of 7 or higher.
	The lowest discussion score will be dropped.
	A timely post is anytime on or before the due date. A late post is after midnight of the due date.
	Posts prior to the start of the module will be ignored.