# Data Science: Visualisations in R - Assignment 2

Healy (2018) Data visualization, Chapters 3 and 4

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#### Instructions for the tutorial

Read the *entire* document that describes the assignment for this tutorial. Follow the indicated steps. Each assignment in the tutorial contains several excercises, divided into numbers and letters (1a, 1b, 1c, 2a, 2b, etc.).

Write down your answers with **the same number-letter combination** in a separate document (e.g., Google Doc), and submit this document to Canvas in a PDF format.

Note: this is the first time that this course has ever been taught. Because of rapidly changing techniques, the course tries to keep up/reflect those changes. As a result, the assignments may contain errors or ambiguities. If in doubt, ask for clarification during the hall lectures or tutorials. All feedback on the assignments is greatly appreciated!

## Mapping of variables

Last week, we have started to get to know ggplot2's grammar of graphics. There is some structured relationship, some *mapping*, between the variables in your data and their representation in the plot displayed. Not all mappings make sense for all types of variables, and (independently of this) some representations are harder to interpret than others.

ggplot2 provides you with a set of tools to map data to visual elements on your plot, to specify the kind of plot you want, and then to control the fine details of how it will be displayed. Figure 3.1 (p. 56 in the book) demonstrates the workflow of ggplot2.

The most important thing to get used to with ggplot2, and we played a little with this in last week's tutorial, is the way you use it to think about the logical structure of your plot. The code you write - and wrote - specifies the connections between your data and the plot elements, and the colors, points, and shapes you see on the screen. In ggplot2, these logical connections between your data and the plot elements are called aesthetic mappings or just aesthetics.

You begin every plot by telling the ggplot() function what your data is and how the variables in this data logically map onto the plot's aesthetics. Once you've specified the aesthetics, you specify the layers with one of the geom\_ functions.

# Geoms: an overview

To represent distributions for:

- Continuous variables: geom\_dotplot(), geom\_histogram(), geom\_freqpoly(), geom\_density()
- Categorical variables: geom\_bar(), geom\_text() (also: summary of continuous variable)

To represent relationships:

- Between a continuous and a factor variable: geom\_boxplot(), geom\_jitter(), geom\_violin(), geom\_point()
- Between a summarized continuous variable and a factor variable: geom\_bar(stat="identity")

• Between two continuous variables: geom\_point(), 'geom\_smooth(method = c("loess", "gam", "lm", "rlm"))

To represent time series and areas:

• geom\_lines(), geom\_path(), geom\_area(), geom\_polygon(), geom\_tile()

#### Reshaping data to visualize

Sometimes data frames are stored into a so-called *long-format*, other times they are stored in a *wide-format*. In a long-format table, every variable is a column and every row is an observation. In a wide-format table, some variables are spread out over multiple columns. For example, different years, as displayed in Table 3.1 (p. 57 of the book). We can remind ourselves with what type of data we're dealing by typing head(data) in the console to display the first 6 rows by default. For example:

```
library(tidyverse) # don't forget to call the tidyverse package from the library again,
#you don't have to install it!

#install.packages("gapminder") # uncomment this if you have not installed the package yet.
library(gapminder)

head(gapminder)
```

```
## # A tibble: 6 x 6
##
                                                pop gdpPercap
     country
                  continent year lifeExp
##
     <fct>
                                     <dbl>
                                                         <dbl>
                  <fct>
                            <int>
                                              <int>
## 1 Afghanistan Asia
                             1952
                                      28.8
                                            8425333
                                                          779.
## 2 Afghanistan Asia
                             1957
                                      30.3
                                           9240934
                                                          821.
## 3 Afghanistan Asia
                                      32.0 10267083
                                                          853.
                             1962
## 4 Afghanistan Asia
                             1967
                                      34.0 11537966
                                                          836.
## 5 Afghanistan Asia
                             1972
                                      36.1 13079460
                                                          740.
## 6 Afghanistan Asia
                                      38.4 14880372
                             1977
                                                          786.
```

### Steps to build a plot

Let's say we want to plot life expectancy against per capita GDP for all country-years in the data. We'll do this by ccreating an object that has some of the necessary information in it and build it up from there. First, we have to tell the ggplot()function what data we are using:

```
p <- ggplot(data = gapminder)</pre>
```

Now, ggplot() knows the data, but not yet the *mapping*: we need to tell which variables in the data should be represented by which visual elements in the plot. In gpglot2, mappings are specified using the aes() function.

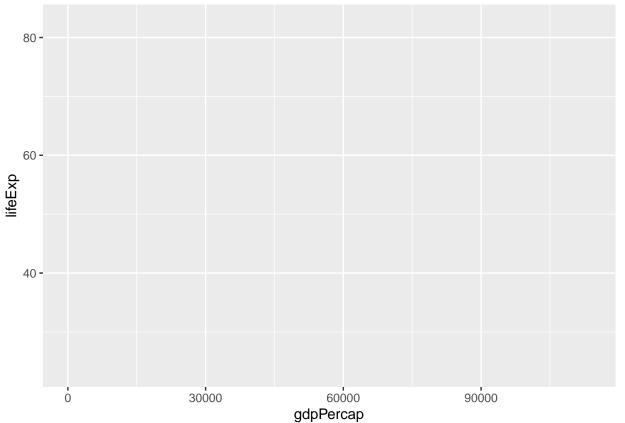
```
p <- ggplot(data = gapminder, mapping = aes(x = gdpPercap, y = lifeExp))</pre>
```

The code above gives ggplot() two arguments: 1) data; and 2) mapping. The latter thus links variables to things you will see on the plot. The x and y values are the most obvious aesthetics. Other aesthetic mappings include color, shape, size, and linetype.

It is important to note that a mapping does not directly say what particular colors or shapes, for example, will be on the plot. Rather, it says which variables in the data will be represented by visual elements.

So, what happens if we type in the object p in the R console?



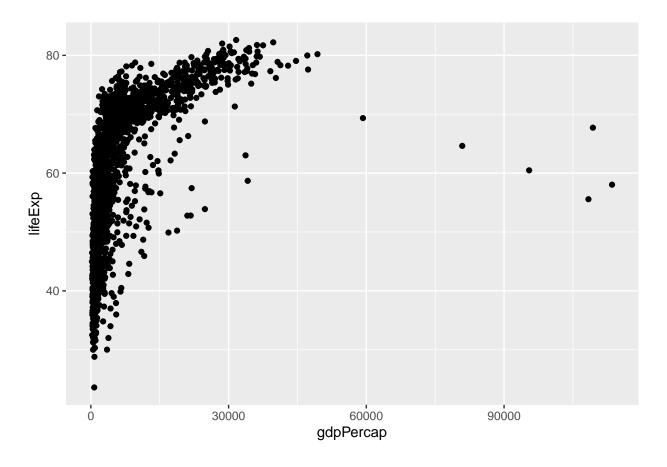


```
## the other way to immediately tell R to show the object is:
## (p <- ggplot(data = gapminder))</pre>
```

The p object has been created by the ggplot() function and has information in it about the mappings we want, together with a lot of other information added by default. If you want to see how much information, check str(p). Yet, what is still not in the object p is any information on the layers - i.e. instructions as we have seen last week on what plot to draw.

Let's create a scatterplot:

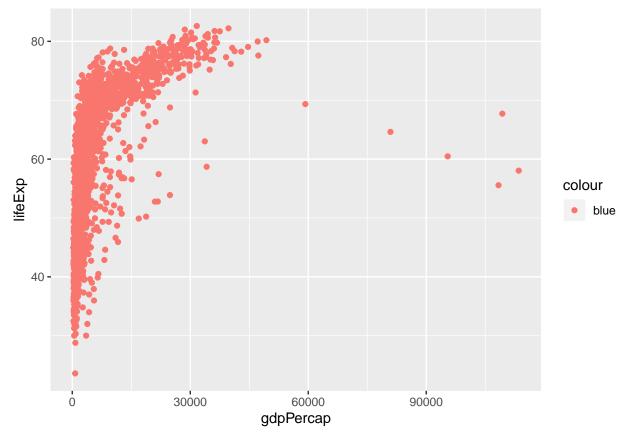
```
p + geom_point()
```



# Assignment 1: Mappings & Layers

1a) In Assignment 1, you've practiced with adding colors to the graph. What is going wrong with the following code? Repair the code.

```
library(tidyverse)
ggplot(data = gapminder) +
  geom_point(mapping = aes(x = gdpPercap, y = lifeExp, color = "blue"))
```



1b) Use the same mappings as used in object **p** but instead use a different **geom**. Add a **geom\_smooth** as a layer.

- 1c) What happens when you put the geom\_smooth() function before geom\_point() instead of after it? What does this tell you about how the plot is drawn? Think about how this might be useful when drawing plots.
- 1d) In the plot, the data is quite bunched up against the left side. Gross Domestic Product per capita is not normally distributed across our country years. The x-axis scale would probably look better if it were transformed from a linear scale to a log scale. For this we can use a function called <a href="scale\_x\_log10()">scale\_x\_log10()</a>. Add this function to the plot and describe what happens.
- 1e) Try some alternative scale mappings. Besides scale\_x\_log10() you can try scale\_x\_sqrt() and scale\_x\_reverse(). There are corresponding functions for y-axis transformations. Just write y instead of x. Experiment with them to see what sort of effect they have on the plot, and whether they make any sense to use.
- 1f) What happens if you map color to continent? And what happens if you map it to year?
- 1g) Instead of mapping color = year, what happens if you try color = factor(year)?

To save plots, you can use ggsave() (See section 3.7 of the book).

#### Show the right numbers

When you write ggplot code in R you are in effect trying to "say" something visually. It usually takes several iterations to say exactly what you mean. This is more than a metaphor here. The ggplot library is an implementation of the "grammar" of graphics, an idea developed by Wilkinson (2005) (https://www.springer.com/gp/book/9780387245447). The grammar is a set of rules for producing graphics from data, taking pieces of data and mapping them to geometric objects (like points and lines) that have aesthetic

attributes (like position, color and size), together with further rules for transforming the data if needed (e.g. to a smoothed line), adjusting scales (e.g. to a log scale) and projecting the results onto a different coordinate system (usually cartesian).

A key point is that, like other rules of syntax, the grammar limits the structure of what you can say, but it does not automatically make what you say sensible or meaningful. It allows you to produce long "sentences" that begin with mappings of data to visual elements and add clauses about what sort of plot it is, how the axes are scaled, and so on. But these sentences can easily be garbled. Sometimes your code will not produce a plot at all because of some syntax error in R. You will forget a + sign between geom\_ functions, or lose a parenthesis somewhere so that your function statement becomes unbalanced. In those cases R will complain (perhaps in an opaque way) that something has gone wrong. At other times, your code will successfully produce a plot, but it will not look the way you expected it to. Sometimes the results will look very weird indeed. In those cases, the chances are you have given ggplot a series of grammatically correct instructions that are either nonsensical in some way, or have accidentally twisted what you meant to say. These problems often arise when ggplot does not have quite all the information it needs in order make your graphic say what you want it to say.

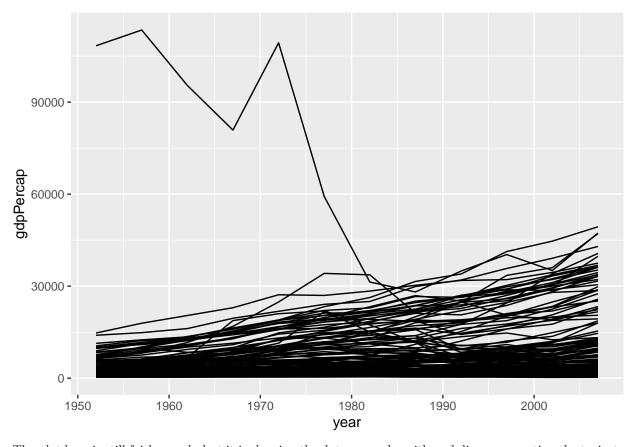
#### Assignment 2: Which Numbers to Plot

2a) Imagine we wanted to plot the trajectory of life expectancy over time for each country in the data. We map year to x and lifeExp to y. We take a quick look at the documentation and discover that geom\_line() will draw lines by connecting observations in order of the variable on the x-axis, which seems right. Run the code below. What happened?

While ggplot will make a pretty good guess as to the structure of the data, it does not know that the yearly observations in the data are grouped by country. We have to tell it. Because we have not, 'geom\_line() gamely tries to join up all the lines for each particular year in the order they appear in the dataset, as promised. It starts with an observation for 1952 in the first row of the data. It doesn't know this belongs to Afghanistan. Instead of going to Afghanistan 1953, it finds there are a series of 1952 observations, so it joins all of those up first, alphabetically by country, all the way down to the 1952 observation that belongs to Zimbabwe. Then it moves to the first observation in the next year, 1957. This would have worked if there were only one country in the dataset.

The result is meaningless when plotted. Bizarre-looking output in ggplot is common enough, because everyone works out their plots one bit at a time, and making mistakes is just a feature of puzzling out how you want the plot to look. When ggplot successfully makes a plot but the result looks insane, the reason is almost always that something has gone wrong in the mapping between the data and aesthetics for the geom being used. This is so common there's even a Twitter account devoted to the "Accidental aRt" that results. So don't despair!

In this case, we can use the group aesthetic to tell ggplot explicitly about this country-level structure:

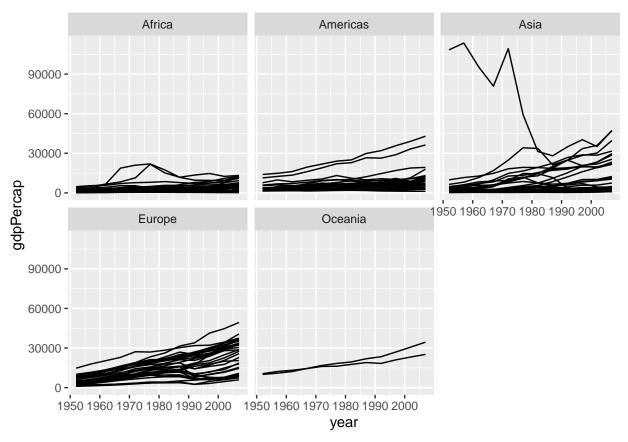


The plot here is still fairly rough, but it is showing the data properly, with each line representing the trajectory of a country over time. The gigantic outlier is Kuwait, in case you are interested.

The group aesthetic is usually only needed when the grouping information you need to tell ggplot about is not built-in to the variables being mapped. For example, when we were plotting the points by continent, mapping color to continent was enough to get the right answer, because continent is already a categorical variable, so the grouping is clear. When mapping the x to year, however, there is no information in the year variable itself to let ggplot know that it is grouped by country for the purposes of drawing lines with it. So we need to say that explicitly.

The plot we just made has a lot of lines on it. While the overall trend is more or less clear, it looks a little messy. One option is to *facet* the data by some third variable, making a "small multiple" plot. This is a very powerful technique that allows a lot of information to be presented compactly, and in a consistently comparable way. A separate panel is drawn for each value of the faceting variable. Facets are not a geom, but rather a way of organizing a series of geoms. In this case we have the continent variable available to us. We will use facet\_wrap() to split our plot by continent.

The facet\_wrap() function can take a series of arguments, but the most important is the first one, which is specified using R's "formula" syntax, which uses the tilde character, ~. Facets are usually a one-sided formula. Most of the time you will just want a single variable on the right side of the formula. But faceting is powerful enough to accommodate what are in effect the graphical equivalent of multi-way contingency tables, if your data is complex enough to require that. For our first example, we will just use a single term in our formula, which is the variable we want the data broken up by: facet\_wrap(~ continent).



2b) Work with ggplot's mpg data - to inspect the data set, type ?mpg in the Console. What plots does the following code make? What does . do?

```
ggplot(data = mpg) +
  geom_point(mapping = aes(x = displ, y = hwy)) +
  facet_grid(drv ~ .)

ggplot(data = mpg) +
  geom_point(mapping = aes(x = displ, y = hwy)) +
  facet_grid(. ~ cyl)
```

- 2c) Read ?facet\_wrap. What does nrow do? What does ncol do? What other options control the layout of the individual panels? Why doesn't facet\_grid() have nrow and 'ncol arguments?
- 2d) When using facet\_grid() you should usually put the variable with more unique levels in the columns. Why?

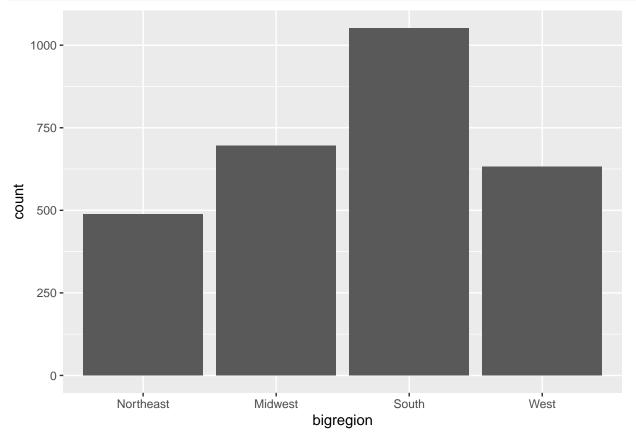
#### Geoms Can Transform Data

We have already seen several examples where <code>geom\_smooth()</code> was included as a way to add a trend line to the figure. Sometimes we plotted a LOESS line, sometimes a straight line from an OLS regression, and sometimes the result of a Generalized Additive Model. We did not have to have any strong idea of the differences between these methods. Neither did we have to write any code to specify the underlying models, beyond telling the method argument in <code>geom\_smooth()</code> which one we wanted to use. The <code>geom\_smooth()</code> function did the rest.

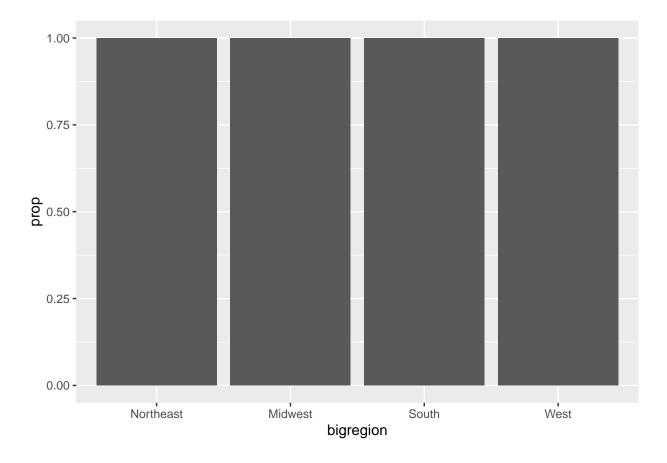
Thus, some geoms plot our data directly on the figure, as is the case with geom\_point(), which takes variables designated as x and y and plots the points on a grid. But other geoms clearly do more work on the data

before it gets plotted. Try p + stat\_smooth(), for example. Every geom\_ function has an associated stat\_function that it uses by default. The reverse is also the case: every stat\_ function has an associated geom\_function that it will plot by default if you ask it to. This is not particularly important to know by itself, but as we will see in the next section, we sometimes want to calculate a different statistic for the geom from the default.

Sometimes the calculations being done by the stat\_ functions that work together with the geom\_ functions might not be immediately obvious. For example, consider this figure produced by a new geom, geom\_bar().



Here we specified just one mapping, <code>aes(x = bigregion)</code>. The bar chart produced gives us a count of the number of (individual) observations in the data set by region of the United States. This seems sensible. But there is a y-axis variable here, <code>count</code>, that is not in the data. It has been calculated for us. Behind the scenes, <code>geom\_bar</code> called the default <code>stat\_</code> function associated with it, <code>stat\_count()</code>. This function computes two new variables, <code>count</code>, and <code>prop</code> (short for proportion). The <code>count</code> statistic is the one '<code>geom\_bar()</code> uses by default.

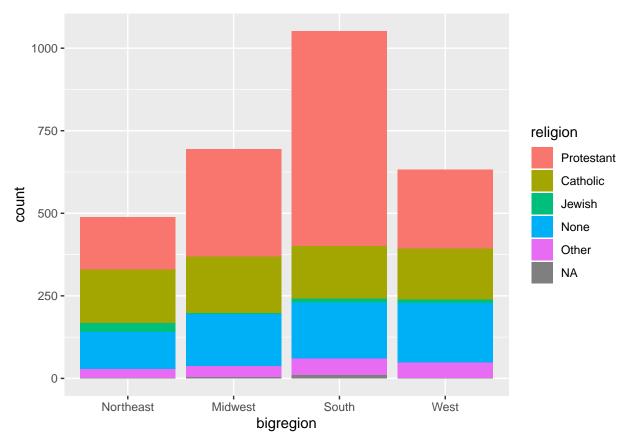


#### Assignment 3: Geoms and Transformations

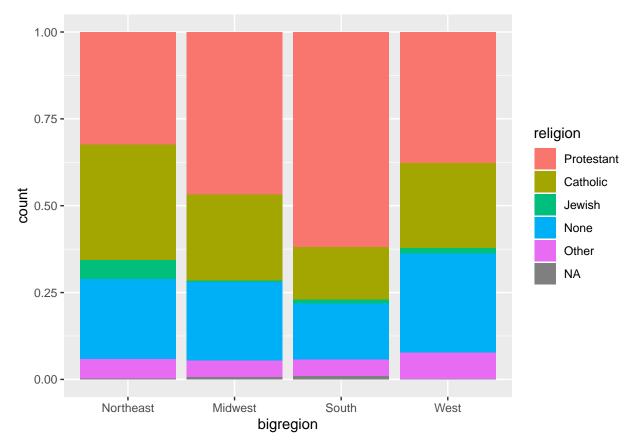
Let's look at another question from the survey. The gss\_sm data contains a religion variable derived from a question asking "What is your religious preference? Is it Protestant, Catholic, Jewish, some other religion, or no religion?"

3a) Run the code below. What is the difference in outcome?

3b) A more appropriate use of the fill aesthetic with geom\_bar() is to cross-classify two categorical variables. This is the graphical equivalent of a frequency table of counts or proportions. Using the GSS data, for instance, we might want to examine the distribution of religious preferences within different regions of the United States. Let's say we want to look at religious preference by census region. That is, we want the religion variable broken down proportionally within bigregion. When we cross-classify categories in bar charts, there are several ways to display the results. With geom\_bar() the output is controlled by the position argument. Let's begin by mapping fill toreligion'. Replicate the following graph:



The default output of <code>geom\_bar()</code> is a stacked bar chart, with counts on the y-axis (and hence counts within the stacked segments of the bars also). Region of the country is on the x-axis, and counts of religious preference are stacked within the bars. It is somewhat difficult for readers of the chart to compare lengths an areas on an unaligned scale. So while the relative position of the bottom categories are quite clear (thanks to them all being aligned on the x-axis), the relative positions of say, the "Catholic" category is harder to assess. An alternative choice is to set the <code>position</code> argument to "fill". (This is different from the fill aesthetic.) Now the bars are all the same height, which makes it easier to compare proportions across groups:

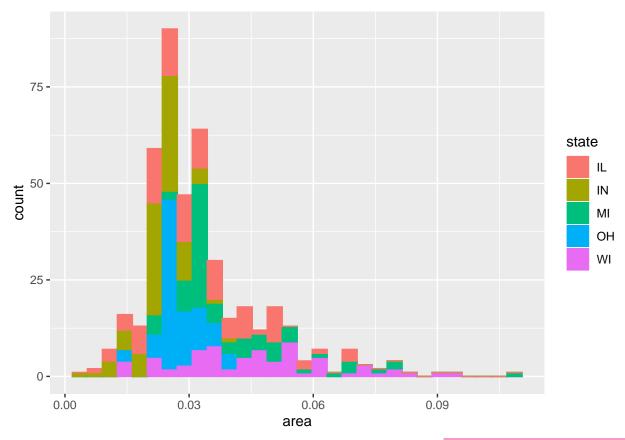


Different geoms transform data in different ways, but ggplot's vocabulary for them is consistent. We can see similar transformations at work when summarizing a continuous variable using a histogram, for example. A histogram is a way of summarizing a continuous variable by chopping it up into segments or "bins" and counting how many observations are found within each bin. In a bar chart, the categories are given to us going in (e.g., regions of the country, or religious affiliation). With a histogram, we have to decide how finely to bin the data.

For example, ggplot comes with a dataset, midwest, containing information on counties in several midwestern states of the USA. Counties vary in size, so we can make a histogram showing the distribution of their geographical areas. Area is measured in square miles. Because we are summarizing a continuous variable using a series of bars, we need to divide the observations into groups, or bins, and count how many are in each one. By default, the geom\_histogram() function will choose a bin size for us based on a rule of thumb.

3c) Pick a value for stat\_bin() to improve the graph below.

\_3d) While histograms summarize single variables, it's also possible to use several at once to compare distributions. We can facet histograms by some variable of interest, or as here we can compare them in the same plot using the fill mapping. Yet, the code below doesn't give us a great overview of the data:\_



It's better to use geom\_density(). Replicate the following graph. (Note: To make the colors more opaque, use the alpha statement, you can check this in ?geom\_density)

3e) Frequency polygons are closely related to histograms. Instead of displaying the count of observations using bars, they display it with a series of connected lines instead. Try Figure 4.15 of the book using geom\_freqpoly() instead.

3f) Density estimates can also be drawn in two dimensions. The <code>geom\_density\_2d()</code> function draws contour lines estimating the joint distribution of two variables. Try it with the <code>midwest</code> data, for example, plotting percent below the poverty line (<code>percbelowpoverty</code>) against percent college-educated (<code>percollege</code>). Try it with and without a 'geom\_point() layer.

#### Good Luck

The deadline for the assignment is **November 14, 10am!** 

# References

Healy, K. (2018). Data visualization: a practical introduction. Princeton University Press.