# Lecture 7

Power and sample size in *t*-tests and proportion tests

## Detecting true differences

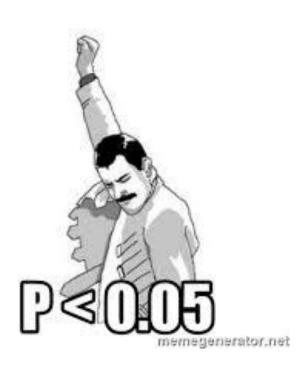
- Suppose that two groups truly differ in a variable mean; or that some proportion significantly differs between two populations
  - elephants and mice truly differ in mean weight
  - proportion of vegetarians truly differs between Indian and Argentina
- Question is: how large should my sample size be if...
  - the two species differ by 1 kg? Or 5,000 kg?
  - the proportion of vegetarians differs by at least 5%? Or 50%



- Calculating right sample size avoids two problems:
  - collecting less data than needed to test a hypothesis
  - collecting more data than needed!

# Types of error: Type I

- Type I error: when you incorrectly reject a 'true' null hypothesis
  - =test says that groups are different (=P<0.05), but in fact they are similar</li>
  - difference is just due to <u>sampling</u> from a single distribution
  - probability of type I error is the significance level
    - = probability of obtaining a P-value below the significance level purely by chance due to sampling
- So whenever we reject a null hypothesis and accept the alternative due to P < 0.05, we are accepting a risk of 5% of being wrong



# \*\*\*\* Type II error

- Type II error is the opposite: it is when you incorrectly accept a wrong null hypothesis
  - test says that groups are similar (P > 0.05), but if fact they are different
  - probability of type II error is the probability of randomly obtaining a P-value above the chosen significance level (P > 0.05)
- Type II error occurs when your test is not *powerful* enough to identify a true difference, i.e. to reject the null hypothesis (of no difference)
  - test is 'myopic', or does not have enough resolution to detect that level of difference (or effect size) between the groups
    - The effect size: the true effect of species on weight (the effect of being an elephant vs. a mouse), or the true effect of country on the probability of being a vegetarian (the effect of being Indian or Argentinian)



## <u>Statistical power</u> = test resolution

- = power to <u>identify a true difference</u>
- = power to obtain P < 0.05</li>
- = power to reject a wrong null hypothesis
- = power to avoid Type II error
- So what makes a test 'short-sighted'?
  - Small sample size!
    - makes it more difficult to obtain a P < 0.05</li>
  - Small effect size!
    - more difficult to detect true difference of 1 than a true difference of 10
  - Large standard deviations
    - larger overlap between groups reduces
- Calculations of statistical power must take all those factors into account

$$t = \frac{\overline{X} - \mu}{\frac{S}{\sqrt{N}}}$$

#### Statistical power

The larger the power, the lower the type II error

- Statistical power = 1 (probability of type II error)
  - If power to detect true difference is  $\beta$ =0.9, the chance of a type II error (and not detecting it) is 0.1=10%
- Parameters determining power:
  - n = sample size
  - $\alpha = significance level (=0.05)$  by default; modified with "sig.level=0.01")
  - $\sigma$  = standard deviation
  - $\delta$  = delta or the real difference between sample means that
- You should design tests with power of at least 80%; ideally, 90%
  - Power of 80%: you have a chance of 4 in 5 of detecting a true difference between groups

Statistical power detects the significance level (how confident it could be), but the significance level should be or above 95%

• Notice that confidence levels and statistical power are different things

#### Noncentral *t*-distribution

- It is possible to adapt the t-distribution to calculate probability of type II error through a noncentral parameter v (noo)
- *v* is similar to *t*-statistic and varies according to the specific test (one-sample *t*-test, two-sample *t*-test, paired *t*-test, two-proportions test)
  - = it is the test statistic to estimate the <u>probability of an effect size</u> under a given sample size, confidence level (P value) and standard variation

# Power of one-sample t-test

- Question is: what is the probability of identifying a true difference of  $\delta$  between a group mean and a test value?
  - i.e. what is the power of the test?

In one-sample t-tests, noncentral parameter v is

$$\nu = \frac{\delta}{\frac{\sigma}{\sqrt{n-1}}}$$

• Noncentral parameter  $\nu$  is the difference divided by sem (standard error of mean)

### Power of one-sample *t*-test

• In R, we use function *power.t.test* 

>power.t.test(delta, sd, n, power)

• If you enter any 3 parameters (in any order), the 4th is calculated

#### **Example:**

- We have height for 20 Agta women from the Philippines
- What is the power of a one-sample test to demonstrate that their height truly differs by (at least) 5 cm from the mean height of neighbouring farmers? Assume sd of height is 7.

#### Parameters:

- n=20
- $\delta$ =5 cm
- $\sigma = 7$

### Power of one-sample t-test

• For one-sample t-test, add type="one.sample"

```
>power.t.test(n=20, delta=5, sd=7, type="one.sample")

One-sample t test power calculation

n = 20

delta = 5

sd = 7

sig.level = 0.05

power = 0.8575538

alternative = two.sided
```

 Conclusion: for a true difference of 5cm, a sample of 20 Agta women would provide a t-test with power β=0.86 (which is good enough)
 (for a one-tailed test, add *alt="one.sided"*)

### Calculating sample size

• If we want a power of 90%, what sample size do we need?

```
> power.t.test(delta=5, sd=7, power=0.9, type="one.sample")

One-sample t test power calculation

It defines the lowest level

one-sample t test power calculation

one-sample t test power calculat
```

- So what's the sample size needed? 22? 23?
  - If the estimate is 22.6 (minimum), then you need n= 23
- Calculating power shows that the answer to the question 'what is a large sample' depends on what we want to detect

#### Two-sample *t*-tests

• In the case of a two-sample test, noncentral parameter is

$$\nu = \frac{\delta}{\frac{\sigma}{\sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}}$$

- where n<sub>1</sub> and n<sub>2</sub> are sizes of the two samples
  - test assumes n1= n2 (to maximise power)
    - =the minimum sample size for each group
  - variance also assumed similar in the two groups, i.e. we enter only one standard deviation

#### Sample size, two-sample t-test

- We want to test for a true difference between two groups; for a power of 80%, a true difference of 2, and sd= 5, what is the required sample size?
  - (two-sample t-test is default; no need to specify type now Two sample test is default in all tests, no need to point out like type="one.sample" or "paired"

```
> power.t.test(power=0.8, delta=2, sd=5)

Two-sample t test power calculation

n = 99.08057

delta = 2

sd = 5

sig.level = 0.05

power = 0.8

alternative = two.sided

NOTE: n is number in *each* group
```

- Sample size = 100
  - = minimum size in each group; so total is 200

### Sample size, two-sample t-test

Now what if the true difference is 7?

```
> power.t.test(power=0.8, delta=7, sd=5)

Two-sample t test power calculation

n = 9.07768

delta = 7

sd = 5

sig.level = 0.05

power = 0.8

alternative = two.sided

NOTE: n is number in *each* group
```

- Now you need a much smaller sample (10 per group)
  - a larger difference is easier to spot; required 'resolution' to identify a true difference of 7 is much lower

#### Paired t-tests

• For a paired t-test, add type="paired"

```
> power.t.test(power = 0.8, delta=2, sd=5, type="paired")

Paired t test power calculation

n = 51.00957

delta = 2

sd = 5

sig.level = 0.05

power = 0.8

alternative = two.sided

NOTE: n is number of *pairs*, sd is std.dev. of *differences* within pairs
```

- Sample size
  - ~ half the size in two-sample t-test
  - Same size as a one-sample t-test

### Minimal relevant difference vs. statistical significance

- What if you have *no idea* about the expected difference between two groups?
- In this case, select the minimum value that you may consider relevant to report!
  - = 'minimal relevant difference' or 'smallest meaningful difference'
- For example, identifying a significant difference (P < 0.05) of 1 second in life expectancy between people who eat some vegetable and people who don't will not get you a medical award!
- So if you want to test whether eating some vegetable or anything else affects lifespan, design the test around a relevant 'effect size'
  - you may decide that a relevant effect on life expectancy should be at least one year
- In summary: a difference may be statistically significant, and yet irrelevant!



## Power of two-proportion tests

- To calculate power and sample sizes in two-proportion tests, we use function power.prop.test
  - based on a binomial approximation to a normal distribution

#### • limitations:

- only works for independent proportions this is not a power test for one-sample proportion tests
- it cannot be used when sample size is smaller than 5 (a limitation of model distribution)
- only two parameters needed:
  - $\delta$  is replaced by  $p_1$ =proportion 1 and and  $p_2$ =proportion 2.
  - standard deviation not required

### Power of two-proportion tests

 Example: What sample size do we need to detect a difference of 15% in preference for hybrid cars between Swedish and American people (let's say between 25% and 10%)?

```
> power.prop.test(power=0.9, p1=0.1, p2=0.25)
Two-sample comparison of proportions power calculation
    n = 132.7557
    p1 = 0.1
    p2 = 0.25
    sig.level = 0.05
    power = 0.9
    alternative = two.sided
NOTE: n is number in *each* group
```

• One-tailed option is available

#### Other tests

- Package pwr has a series of functions to estimate power, sample sizes etc. of
  - t-tests
  - Proportion (chi-square) tests, one and two independent proportions
  - ANOVAs
  - Correlations

#### Summary

- Your test should have a power of at least 80%; if possible, try 90%
- When designing experiments, collecting or analysing data, run power and sample size tests first
- When you design a test, aim at a difference between groups that is worth reporting or considering a 'result'
- A 'result' is not defined exclusively by statistical significance; relevance of finding (or effect size) is as important, and this can be determined by statistical power

#### **Exercises**

- Suppose that the average baby girl is born weighing 3300 g.
  - Which sample size do you need to show (with a probability of 90%) that newborn size in boys is at least <u>5% different</u> from that? (assume sd=200 g)

    Real difference: 3300\*0.05

Group means, t test

power.t.test(delta=165,sd=200,power=0.9,type="one.sample")

- Proportion tests failed to identified a difference in proportion of boys among all births in rural gypsies and Hungarians
  - Calculate the sample size required if a twoindependent proportions test is to have an 80% chance of detecting the observed difference in proportions of boys in gypsies and non-gypsies

power.prop.test (power=0.8, p1=0.47 p2=0.53)

Table 2. Sex ratios at birth for each population

	number of sons per 100 daughters			
	rural populations		urban populations	
	Gypsy	Hungarian	Gypsy	Hungarian
A. all children sample size males/100 female	254 s 89.3	216 111.8	239 89.7	224 113.3
B. first-born childre sample size males/100 female	87	85 157.6	77 94.3	102 131.8