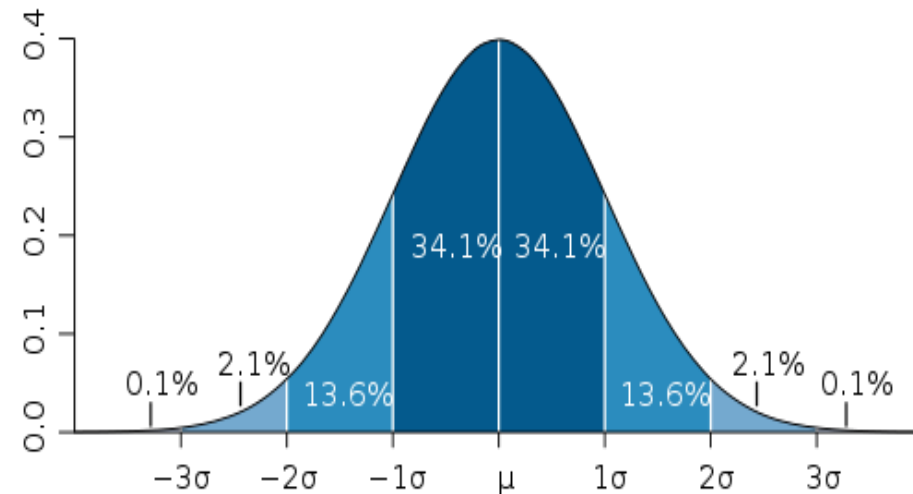


Lecture 2

Statistical inference: the normal curve
and confidence intervals

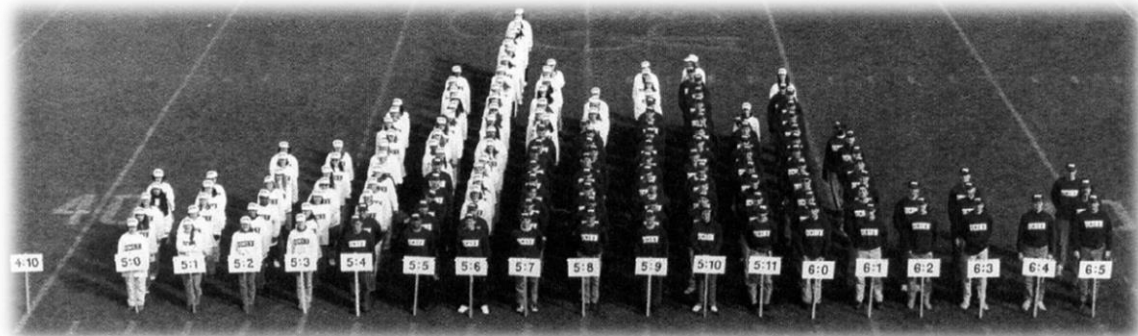
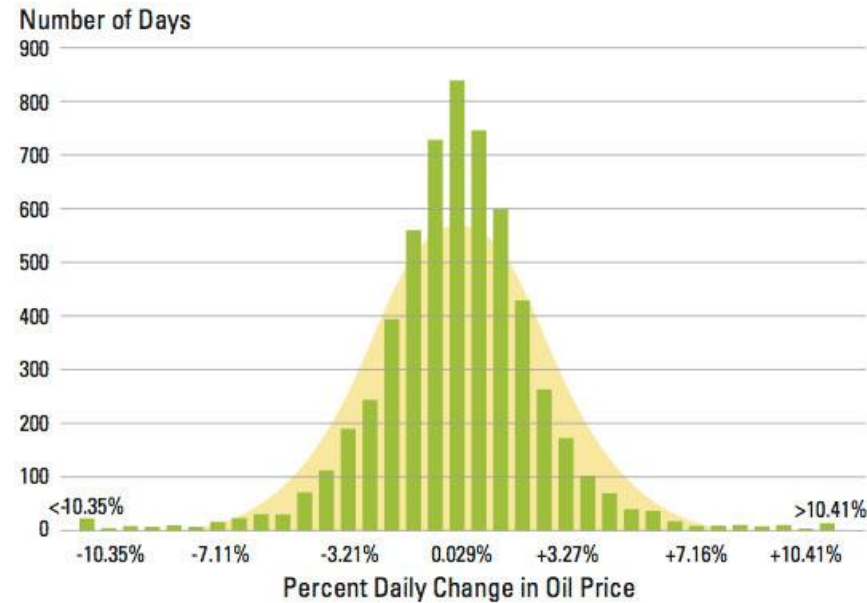
Probability distributions

- We are now familiar with descriptive statistics; but statistical methods are mostly used for *prediction*
 - i.e. we collect samples mostly to predict characteristics of whole populations
- Extrapolation from sample to population relies on *probability distributions*:
 - a model or theory of how a variable 'behaves', e.g. its distribution around a mean
- In the following, we introduce the concept and uses of the **Gaussian distribution** (the 'normal' or 'bell curve')



Reasons for using the normal distribution

- Many characteristics of populations look 'bell-shaped'
- Biological, social etc. traits are often bell-shaped



The normal distribution

- The *normal distribution* is an equation that produces a bell-shaped curve; its main features are:

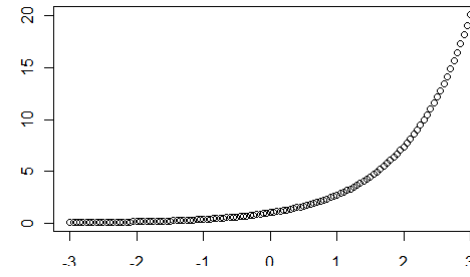
- mean value is the most likely value (= peak)
- Probability of value decreases with distance to mean
- sum of all probabilities is 100% (=the whole sample)

peak, symmetrical shape

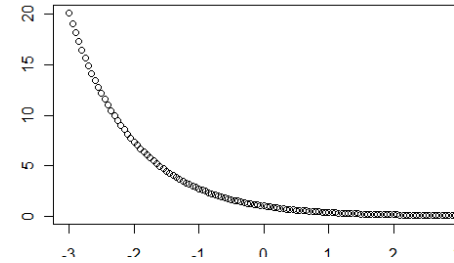
- What kind of curve/distribution produces a bell-shaped curve?
- Let's try some exponential curves
 - i.e. curves where $y = e^{f(x)}$

Y equals e to the power f(x)

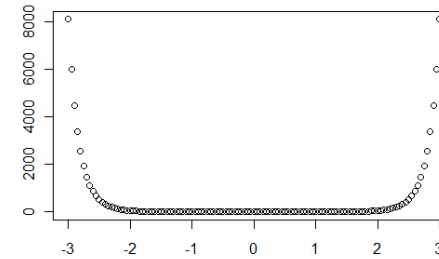
```
x <- seq(-3,3,0.05)  
plot(exp(x) ~ x, type="l")
```



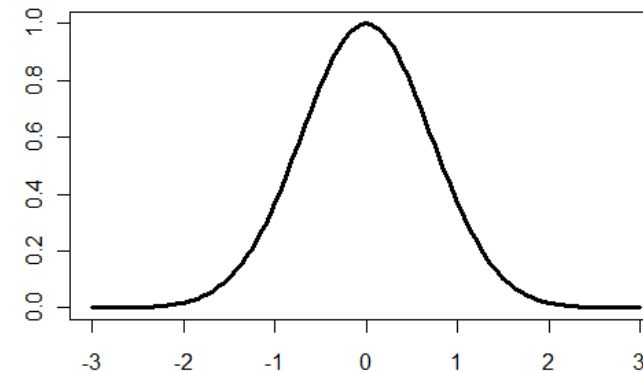
```
plot(exp(-x) ~ x, type="l")
```



```
plot(exp(x^2) ~ x, type="l")
```



```
plot(exp(-x^2) ~ x, type="l")  
# that works!
```



The normal equation

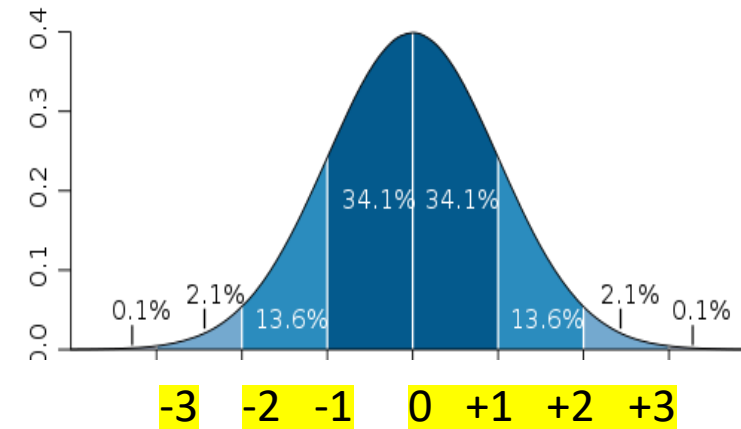
- The equation $y = e^{-x^2}$ would work and produce a bell-shaped distribution
- The normal curve is a version of our curve:

$$N(0,1) = \frac{1}{\sqrt{2\pi}} \exp\left(-\frac{x^2}{2}\right)$$

Mean,
sd

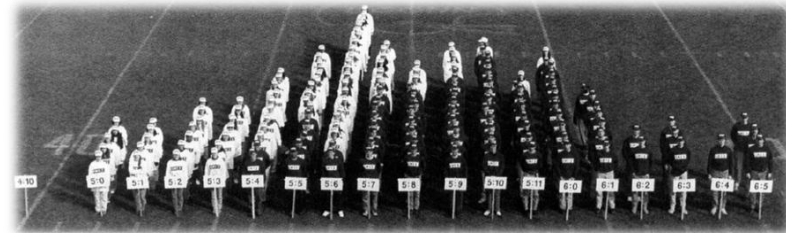
Features:

- bell-shaped
 - mean=0
 - sd=1
 - sum of frequencies (area under curve)=1=100%
- Statisticians have analytically extracted probabilities and intervals from normal curve
 - probability of being over +3 sd from mean: 0.1%



Standardisation: everything is 'normal'

- Real traits rarely have mean=0 and standard deviation=1
- That is not a problem: we can *standardise* variables so that *everything you measure* has mean=0 and sd=1
- How is this done? With **z-scores**



Calculating z-scores:

If mean height is 180cm and sd=10cm:

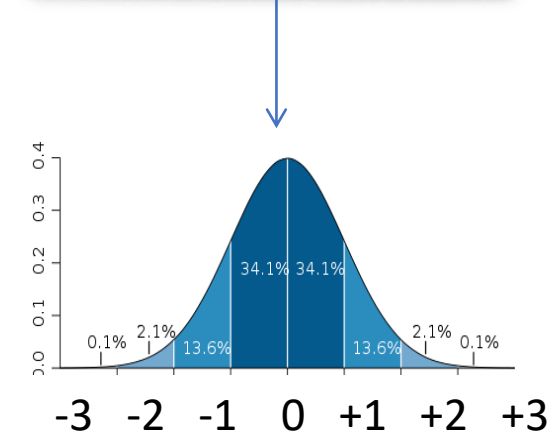
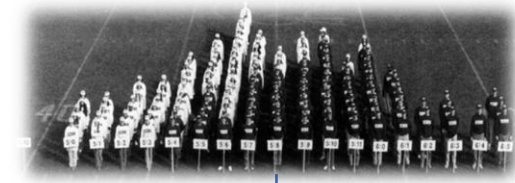
- 1) *Subtract mean* value from each case
 - mean (μ , mu) becomes 0:
 - mean case (180cm) now measures 0
 - a 170cm-tall person now measures 170-180 = -10cm(=residual)
- 2) Divide all residuals (case value minus mean) by standard deviation
 - if sd (σ , sigma) is 10cm and mean is 180cm:
 - person measuring 170cm deviates -10cm/10cm = -1 standard deviation below the mean

$$Z = \frac{x_i - \mu}{\sigma}$$

Z-score X, mean sd

$-1 = 170 - 180 / 10$

- z-score (=standardised residual) is therefore a sample-specific measure of a quantity*



$$2.3 = x - 180 / 10$$

$$x = 203$$

Exercises:

a) In this example, if a man is $z=2.3$, how tall is he?

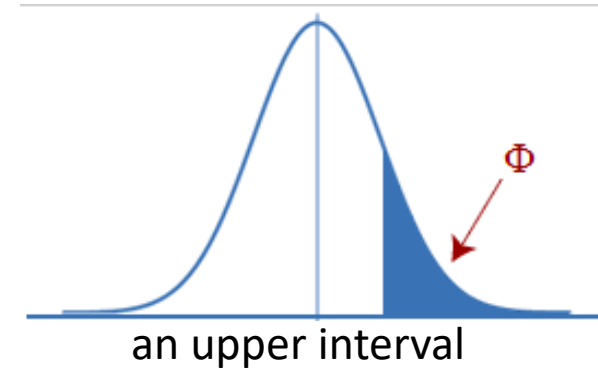
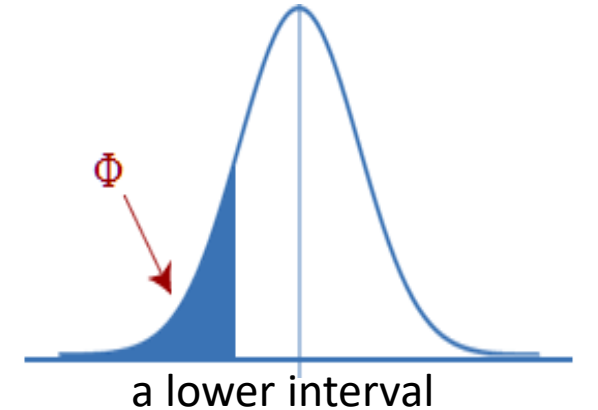
b) What's 162cm in z-scores?

$$x = 162 - 180 / 10$$

$$x = -1.8$$

Intervals and cumulative probability

- We are more interested in *intervals* of the normal curve than point values
- Why? What does it mean to ask ‘what is the probability of being a millionaire in the UK?’
- It doesn't mean the probability of having *exactly* £1 million (=a point):
 - a millionaire is someone with **£1 million or over** (=an interval)
- **Cumulative probability** is the probability of an interval of values



Depends on the direction not mean

Estimating cumulative probability

Only lower intervals

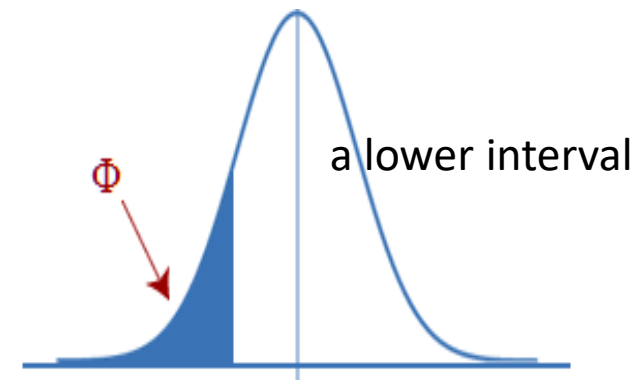
- Command `pnorm(test value, mean, sd)` calculates **cumulative probability** from left to right, i.e. from $-\infty$ to value x (the blue area) Neg infinite value up to the test value

- Example: if
 - Test value = 170cm
 - mean = 180cm
 - sd = 10cm
- then probability of being 170cm (=shorter than 170cm) is:

```
> pnorm(170,180,10)  
[1] 0.1586553
```

=15.9%

=probability of being 1sd below mean



Upper intervals

- We can use *pnorm* to estimate upper intervals too

1-*pnorm* to get the upper

Or

By symmetrical feature

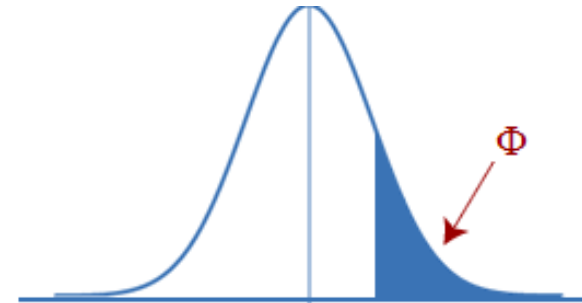
Exercise:

a) If mean = 180cm and sd= 10cm, what is the probability of someone being taller than 185cm?

b) Provide answer in terms of z-score too

$$z = 185 - 180 / 10$$

an upper interval



Probability of being 'extreme'

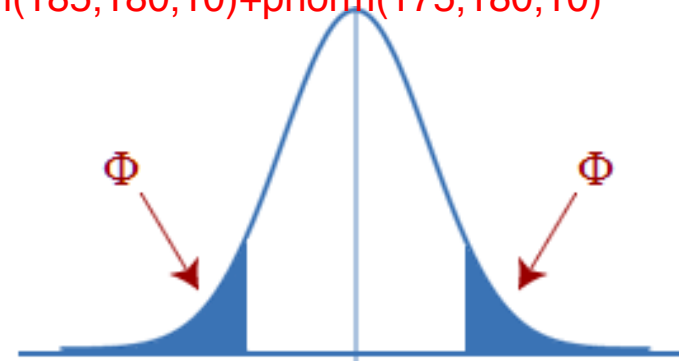
- We can also calculate probability of **extreme values** (i.e. too large or too small)

Exercise:

- what is the probability of being shorter than 175cm OR taller than 185 cm, with $N(180, 10)$?
- Provide answer in terms of z-score too

$$Z = 185 - 180 / 10$$

$$1 - \text{pnorm}(185, 180, 10) + \text{pnorm}(175, 180, 10)$$



Now: Probability of *not* being an extreme case

Confidence interval

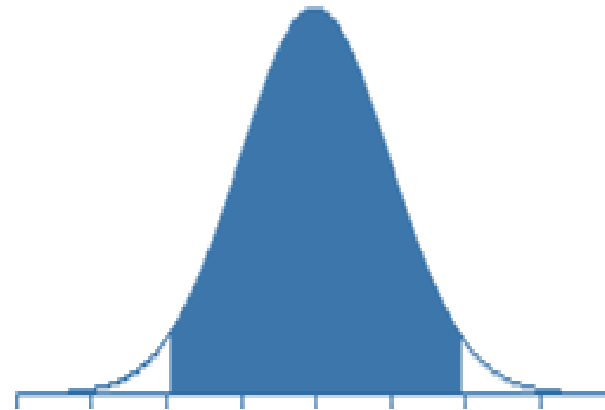
(our most important example)

`pnorm(187,180,10)-pnorm(173,180,10)`

Exercise:

- a) If mean = 180cm and sd= 10cm, what is the probability of someone being between 173cm and 187cm?
- b) Provide answer in terms of z-score too

$$Z = -0.7/0.7$$

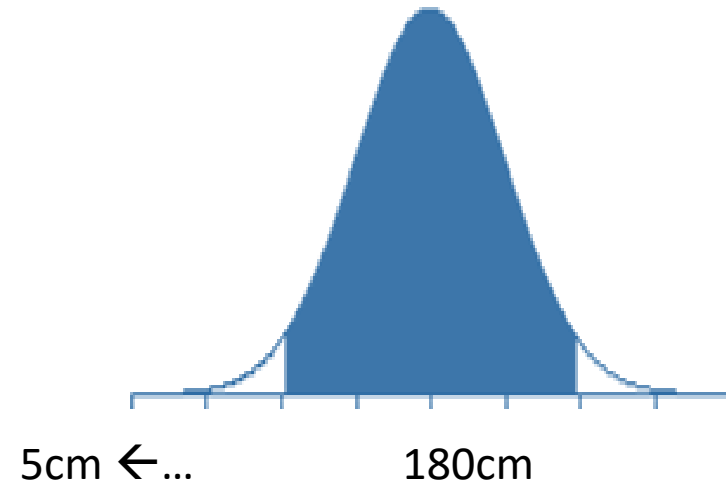


Statistical testing

- In order to proceed to prediction and statistical testing, we need to define *confidence intervals*
- **Confidence intervals** are 'acceptable' ranges of variation, i.e. intervals including the values not differing *too much* from a population mean or expected value
- Confidence intervals are based on conventionally-defined 'margins of error' establishing what '*too much*' means

From 'rare' to 'not one of us'

- Suppose someone tells you that they've found 5cm-tall people on a Pacific island
- Let's calculate the probability of a hypothetical 5cm tall human
- If our reference population has mean height=180cm and sd=10, the probability of someone being 5cm is 7.2×10^{-69} !



```
> pnorm(5, 180, 10)
[1] 7.163459e-69
```

- If probability is that small, it is likely that the creatures they've found is not human, i.e., *they do not belong in our sample or distribution*
- (bear in mind: probability is small, but not zero!)

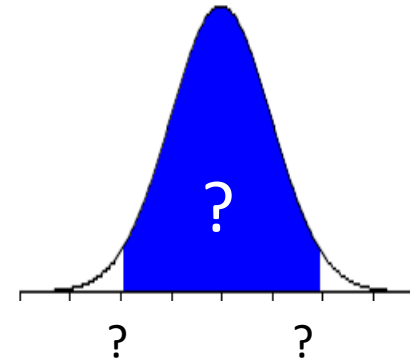


From confidence interval...

- With mean=180cm and sd=10cm, normal curve predicts that about 16% of people are shorter than 170cm; that's short, but 'human'
- But if you are 5cm tall, probability is $7.2 \times 10^{-67}\%$; common sense says this case is too low or 'extreme' (=not human)

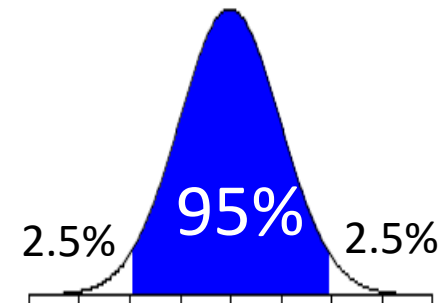
Question is: where, between 16% and $7.2 \times 10^{-67}\%$, do we draw the boundary between

- *being rare but in the distribution (=one of us)*
- *being from another distribution? (=not ne of us)*



...to 95% confidence interval

- Answer: **there is no objective limit**
 - accepted limit is set conventionally:
- Most often, **boundary is set at 5%**
 - or less frequently, 1%
 - then, if a value is over 5% likely, i.e. within a 95% confidence interval around mean, it is accepted as part of that distribution; not 'rare'
 - if it is less than 5% likely, it is too 'rare'; it is defined as not in the distribution
- The **conventional value of 5% defines a 95% confidence interval**
 - it excludes 2.5% cases on each side, i.e. too low or too high, as not belonging in the distribution
 - It defines confidence or belief that the case belongs in the distribution



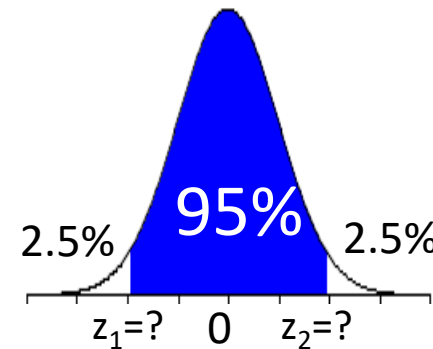
Boundaries of the 95% CI

- So if we define our CI at 95%, how much do you need to deviate from the mean to be in the 'too extreme' 5%?

Exercise:

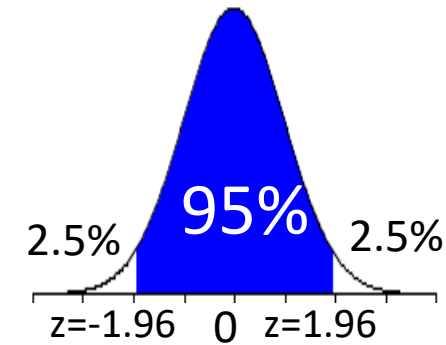
Estimate approximate lower and upper boundaries of the 95% CI using the *pnorm* function.

Present the values in z-scores and cm (assuming mean = 180cm and sd = 10cm)



Boundaries of the 95% CI

- in order to be within the 95% 'acceptable' values, values must be between $z=-1.96$ and $z=1.96$
 - if values less than $z=-1.96$ (**lower boundary**) or over $z=1.96$ (**the upper boundary**), they are outside confidence interval ('too extreme')



Tip: also try function *qnorm*:

```
> qnorm(0.025)
```

```
> qnorm(0.975)
```

To learn about *qnorm* (or any function):

```
> ?qnorm
```

Boundaries of the 95% CI

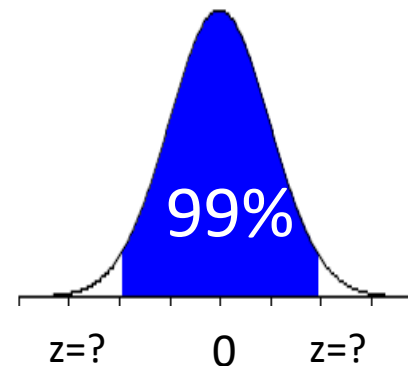
- Remember : if a value is **about 2 standard deviations above or below mean**, it is *outside* the 95% confidence interval
- = difference is larger than expected for a case in that sample

Exercise:

Estimate approximate lower and upper boundaries of the **99% CI**

Present the values in z-scores and cm (assuming mean = 180cm and sd = 10cm)

99% sure one event would happen, z-score should be 2.575
`qnorm(0.005)`



Exercises

1) Create a file with !Kung adult women only

Tips

a) use function **subset** to create a new file

b) Make a histogram of adult female weight; does the distribution look normal?

Use new file or:

```
> hist(kc$weight[kc$age > 18 & kc$sex == "woman"])
```

Brackets for additional requirements

c) How many adult females with missing weight data?

Tip: function *summary*

d) How many adult females with weight data?

e) Calculate mean and sd for adult female weight. Based on z-scores, calculate the probability of an adult woman being

i) under 40 kg

ii) over 60 kg **pnorm**

mean=0, sd=1

2) Take a **standardised normal distribution**; what is the probability of a value being

a) Less than $z=-3sd$ `pnorm(-3,0,1)`

b) greater than $z=+3sd$?

c) which confidence interval would those probabilities define? ? ? ? ?

- Answers to final exercises:

1)

c) 68

d) $264 - 68$

2)

a) 0.001349898

b) 0.001349898

c) 99.73% CI