

Lecture 9.1

Hypothesis testing (continued...)

## Power, Type I, and Type II errors

It is possible that we will reject  $H_0$  when  $H_0$  is in fact true. This is called a **Type I error** whose probability is controlled by the significance level.

The other error we can make in hypothesis testing is to 'accept'  $H_0$  when it is false. This is called a **Type II error**.

The **power** of the test is given by  $1 - \mathbb{P}(\text{Type II Error})$ . Power is affected by many factors including the size of the effect under  $H_1$ , population variance, sample size and significance level.

# Power, Type I, and Type II errors

	Decision				
	Retain	Reject			
H <sub>0</sub> is true	Correct	Type I Error			
	$(1-\alpha)$	$(\alpha)$			
$H_0$ is false	Type II Error	Correct			
	<b>(</b> β <b>)</b>	$Power = (1 - \beta)$			

Ideally, we would like the probability of making Type I and Type II errors to be as small as possible. However, there is a trade-off between the two errors. Intuitively, when the significance level,  $\alpha$ , is decreased (smaller probability of type I error), it is more likely that p-value  $> \alpha$  (so accept  $H_0$  even when it is false).

### **Example**

An automobile model is known to sustain no visible damage 25% of the time in 10-mph crash tests. A modified bumper design has been proposed in an effort to increase this percentage. Let p denote the proportion of all 10-mph crashes with this new bumper that result in no visible damage. The hypotheses to be tested are

$$H_0: p = 0.25$$
, against  $H_1: p > 0.25$ .

The test will be based on an experiment involving n=20 independent crashes with prototypes of the new design.

Let X be the number of crashes with no visible damage (test statistic).

Under the null hypothesis,  $X \sim \text{Bin}(20, 0.25)$ , the p-value for a given observed value x is

$$\mathbb{P}(X \ge x) = \sum_{i=x}^{20} {20 \choose i} \times 0.25^i \times 0.75^{20-i}.$$

So, we have

$$\mathbb{P}(X \ge 7) = 0.214$$
,  $\mathbb{P}(X \ge 8) = 0.102$ , and  $\mathbb{P}(X \ge 9) = 0.041$ .

Consider using a significance level of 0.05. Thus, rejecting  $H_0$  when p-value  $\leq 0.05$  is equivalent to rejecting  $H_0$  when  $X \geq 9$ .

$$P(\text{committing a type I error}) = P(\text{rejecting } H_0 \text{ when } H_0 \text{ is true})$$
  
=  $\mathbb{P}(X \ge 9 \text{ when } X \sim \text{Bin}(20, 0.25)) = 0.041 \le 0.05.$ 

That is, the probability of a type I error is controlled by the significance level.

If the null hypothesis is true and the test procedure is used over and over again, each time with a group of 20 crashes, in the long run the null hypothesis will be incorrectly rejected in favor of the alternative hypothesis about 4% of the time.

There is only one type I error probability because there is only one value of the parameter for which  $H_0$  is true, i.e., p = 0.25.

Let  $\beta$  denote the probability of committing a type II error. Unfortunately there is not a single value of  $\beta$ , because there are a multitude of ways for  $H_0$  to be false: it could be false because  $p=0.30,\ p=0.37,\ p=0.05,$  and so on. There is in fact a different value of  $\beta$  for each different value of p that exceeds 0.25.

At the chosen significance level 0.05,  $H_0$  will be rejected if and only if  $X \ge 9$ , so  $H_0$  will not be rejected if and only if  $X \le 8$ .

What is the probability of committing type II error when p = 0.3?

$$\beta(0.3) = \mathbb{P}(\text{type II error when } p = 0.3) = \mathbb{P}(H_0 \text{ is not rejected when } p = 0.3)$$
  
=  $\mathbb{P}(X \le 8 \text{ when } X \sim \text{Bin}(20, 0.3)) = 0.887.$ 

When p is actually 0.3 rather than 0.25 (a "small" departure from  $H_0$ ), roughly 89% of all experiments of this type would result in  $H_0$  incorrectly standing! This is because the sample size of 20 is too small to permit accurate discrimination between .25 and 0.3. The departure from  $H_0$  needs to be larger for it to be detected with such a small sample size.

р	0.3	0.4	0.5	0.6	0.7	8.0
$\beta(p)$	.887	.560	.251	.056	.005	.000

Intuitively, the greater the departure from  $H_0$ , the more likely it is that such a departure will be detected.

In order to detect small departures from  $H_0$ , we need larger samples. Let's n=1000 in our example. Then, under the null hypothesis,  $X \sim \text{Bin}(1000, 0.25)$ , and the p-value for a given observed value x is

$$\mathbb{P}(X \ge x) = \sum_{i=x}^{1000} {20 \choose i} \times 0.25^{i} \times 0.75^{1000-i}.$$

So, we have

$$\mathbb{P}(X \ge 272) = 0.059, \quad \mathbb{P}(X \ge 272) = 0.051, \quad \text{and} \quad \mathbb{P}(X \ge 274) = 0.044.$$

So, now what is the probability of committing type II error when p = 0.3?

$$\beta(0.3) = \mathbb{P}(\text{type II error when } p = 0.3) = \mathbb{P}(H_0 \text{ is not rejected when } p = 0.3)$$
  
=  $\mathbb{P}(X \le 273 \text{ when } X \sim \text{Bin}(1000, 0.3)) = 0.033.$ 

### How to chose $H_0$ vs $H_1$ ?

There is an asymmetry between the null and alternative hypotheses. The decision as to which is the null and which is the alternative hypothesis is not a mathematical one, and depends on scientist context, custom, and convenience. **Some guidelines are:** 

- When one of the competing hypotheses is more complex, null
  hypothesis is chosen as the one which is simpler than the alternative,
- The consequences of incorrectly rejecting one hypothesis may be graver than those of incorrectly rejecting the other. In such a case, the former should be chosen as the null hypothesis, because the probability of falsely rejecting it, i.e., Type I error, could be controlled. For example, in scientific studies, the false confirmation of one's own theory (Type I error) is typically a more serious error than falsely failing to confirm ones' own theory (Type II error).

### Caution!

- The p-value resulting from carrying out a test on a selected sample is not the probability that  $H_0$  is true.
- Care must be taken in interpreting evidence when the sample size is large, since any small departure from H<sub>0</sub> will almost surely be detected by a test as **statistically significant**, yet such a departure may not really be **practically significance**.
- H<sub>0</sub> not only includes the assumptions about the parameters, but it also contains assumptions about the underlying distribution of the data. Small p-value implies inconsistency with all of our assumptions, i.e., perhaps our initial assumption about the model for the distribution of the data was altogether wrong!

#### Paired data

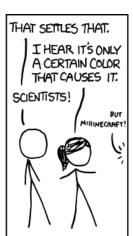
#### **Analysis of Paired Data**

Our two-sample testing techniques require the assumption that all X and Y samples are independent of one another. In many experiments, there is only one set of n experimental objects; making two observations on each one results in a natural pairing of values. Such data often arises in "before—after" experiments, e.g.,  $X_i$  and  $Y_i$  represent, respectively, the "before" and the "after" status of the same the i<sup>th</sup> object.

To compare the difference in the expectations of two dependent random variables X and Y, based on paired samples  $\{X_i\}$  and  $\{Y_i\}$ , we use the difference random variable D = X - Y, and test whether  $\delta = \mu_X - \mu_Y = 0$  using independent samples  $D_i = X_i - Y_i$ . We are thus back to the case of a one-sample testing.







WE FOUND NO LINK BETWEEN PURPLE JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN BROWN JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN PINK JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN BLUE JELLY BEANS AND ACNE (P>0.05),



WE FOUND NO LINK BETWEEN TEAL JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN SALMON JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN RED JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO
LINK BETWEEN
TURQUOISE JELLY
BEANS AND ACKE
(P>0.05)



WE FOUND NO LINK BETWEEN MAGENTA JELLY BEANS AND ACNE (P>0.05),



WE FOUND NO LINK BETWEEN YELLOW JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN GREY JELLY BEANS AND ACNE (P > 0.05)



WE FOUND NO LINK BETWEEN TAN JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN CYAN JELLY BEANS AND ACNE (P>0.05).



WE FOUND A LINK BETWEEN GREEN JELLY BEANS AND ACNE (P < 0.05).



WE FOUND NO LINK BETWEEN YELLOW JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN BEIGE JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN LILAC JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN BLACK JELLY BEANS AND ACNE (P>0.05).

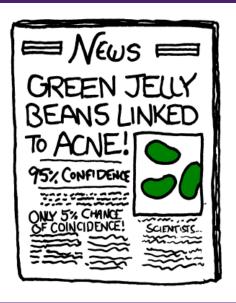


WE FOUND NO LINK BETWEEN PEACH JELLY BEANS AND ACNE (P>0.05)



WE FOUND NO LINK BETWEEN ORANGE JELLY BEANS AND ACNE (P > 0.05).





### Simultaneous testing of Several Hypotheses:

When doing k hypothesis testing, we need to set the significance level of each test to  $\alpha/k$  so that overall, the probability of making at least one type I error, i.e., overall significance level, remains below  $\alpha$ .

This is because by Bonferroni inequality, we have

$$\mathbb{P}(\text{at least one type I error}) = \mathbb{P}(A_1 \cup A_2 \cup \ldots \cup A_k)$$
 
$$\leq \mathbb{P}(A_1) + \mathbb{P}(A_2) + \ldots + \mathbb{P}(A_k)$$
 
$$= k\alpha/k = \alpha.$$

# Hypothesis testing: Summary and Moral of the story

Moral of the story: Does our assumptions match our observations?

- Yes: Keep our assumptions
- No: Discard our assumptions