

COMP 250

INTRODUCTION TO COMPUTER SCIENCE

Lecture 18 – Induction

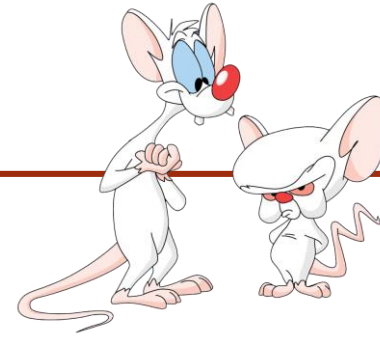
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FROM LAST CLASS

- **Class**
- **Memory allocation**

WHAT ARE WE GOING TO DO TODAY?

- Induction



The background features a series of concentric circles in a light gray color, some of which are dashed. A solid dark red rectangle is positioned in the center of the image. The word "INDUCTION" is written in white, uppercase, sans-serif font, centered within the red rectangle.

INDUCTION

PROOFS

For all $n \geq 1$,

$$1 + 2 + 3 + \dots + (n - 1) + n = \frac{n(n + 1)}{2}$$

How can we prove such a statement ?

- By “proof”, we mean a formal logical argument that convincingly demonstrate the truth of a given proposition.
- Note that “convincingly” is itself not well defined.

EXAMPLE

$$1 + 2 + \dots + (n - 1) + n$$

Rewrite by considering $n/2$ pairs :

$$\underbrace{1 + 2 + \dots + \frac{n}{2} + \left(\frac{n}{2} + 1\right) \dots + (n - 1) + n}_{n/2 \text{ pairs}}$$

If n is even, then adding up the $n/2$ pairs gives

$$n/2 * (n + 1)$$

- What if n is odd?

EXAMPLE

- What if n is odd? Then, $n-1$ is even. So,

$$1 + 2 + \dots + (n-1) + n$$

$$= \left(\frac{n-1}{2} * n \right) + n$$

$$= \left(\frac{n-1}{2} + 1 \right) * n$$

$$= \frac{n+1}{2} * n$$

which is the same formula as before.

RECURSIVE (INDUCTIVE) DEFINITION

- Some set of elements can be define recursively/inductively.
- A recursive/inductive definition consists of the following:
 - A *base clause*
Which one or more basic/initial element of the set.
 - One or more *inductive clauses*
Rules on how to generate “new” elements of the set from “old” ones.
 - A *final clause*
which simply states that no other element is part of the set.

EXAMPLE – NATURAL NUMBERS

The set of natural numbers can be defined as follows:

- *Base clause:*

0 is a natural number

- *Inductive clause:*

If n is a natural number, then $n + 1$ is also a natural number.

- *Final clause:* Nothing else is a natural number.

MATHEMATICAL INDUCTION

Consider a statement of the form:

“For all $n \geq n_0$, $P(n)$ is true”

where n_0 is some constant and proposition $P(n)$ has value true or false for each n .

- If n is an element of an inductively defined set, then the statement above can be proven using a technique called mathematical induction.

(WEAK) MATHEMATICAL INDUCTION

To prove a property by mathematical induction, we proceed as follows:

- *Base case*

Show that the property holds for the basic/initial elements of the set.

- *Induction step*

Assume the property hold for some element n . (Induction Hypothesis)

Show that the property also holds for any element generated from n using the inductive clauses.

- *Conclusion*

The property holds for all elements.

EXAMPLE

“For all $n \geq n_0$, $P(n)$ is true”

For all $n \geq 1$,

$$1 + 2 + 3 + \dots + (n - 1) + n = \frac{n(n + 1)}{2}$$

This is a property of natural numbers. Since this is a set that can be defined inductively, we can use mathematical induction to prove such property!

PROOF BY MATHEMATICAL INDUCTION

We need to prove the following:

- Base case:

$P(n_0)$ is true, i.e. the property holds for n_0 which in this case is 1.

- Induction step:

IH: Assume $P(k)$ is true, i.e. the property holds for an element k .

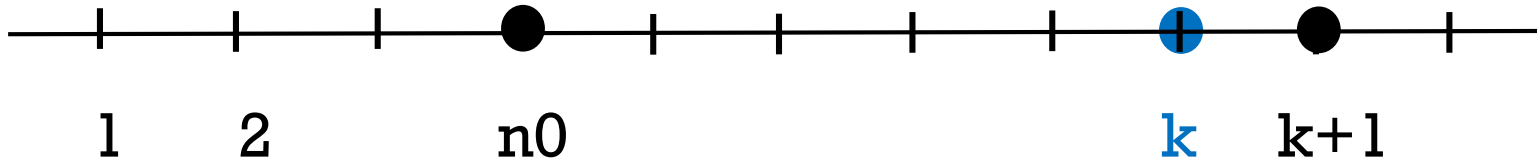
Prove that $P(k + 1)$ is true, i.e. the property holds for $k + 1$.

Base case:

$P(n_0)$ is true.

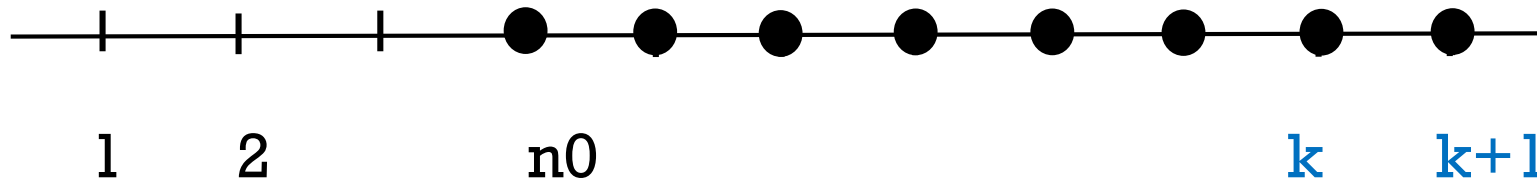
Induction step:

For any $k \geq n_0$, if $P(k)$ is true
then $P(k+1)$ is true.



Thus we have proved:

For any $n \geq n_0$, $P(n)$ is true.



BACK TO THE PROOF

For all $n \geq 1$, $1 + 2 + 3 + \dots + (n - 1) + n = \frac{n(n+1)}{2}$

- Base case: $n = 1$, to prove

$$1 = \frac{1 * (1 + 1)}{2}$$

$$1 = \frac{2}{2} = 1$$



BACK TO THE PROOF

- Induction step:

IH: Assume that it holds for k , that is

$$1 + 2 + \cdots + k = \frac{k(k + 1)}{2}$$

BACK TO THE PROOF

- Induction step:

IH: Assume that it holds for k , that is

$$1 + 2 + \dots + k = \frac{k(k+1)}{2}$$

Prove it for $k + 1$:

$$\begin{aligned} &1 + 2 + \dots + k + (k + 1) \\ &= \frac{k(k+1)}{2} + (k + 1), \text{ by IH} \\ &= (k + 1) * \left(\frac{k}{2} + 1\right) = \frac{(k+1)(k+2)}{2} \end{aligned}$$



POSSIBLE CONFUSION

$P(k)$ has value true or false (boolean).

So, $P(k)$ *is true* means what?

EXAMPLES

$“3 = 2 + 1”$ is true.

$“3 = 2 + 2”$ is false.

EXAMPLES

“ $3 = 2 + 1$ ” is true.

“ $3 = 2 + 2$ ” is false.

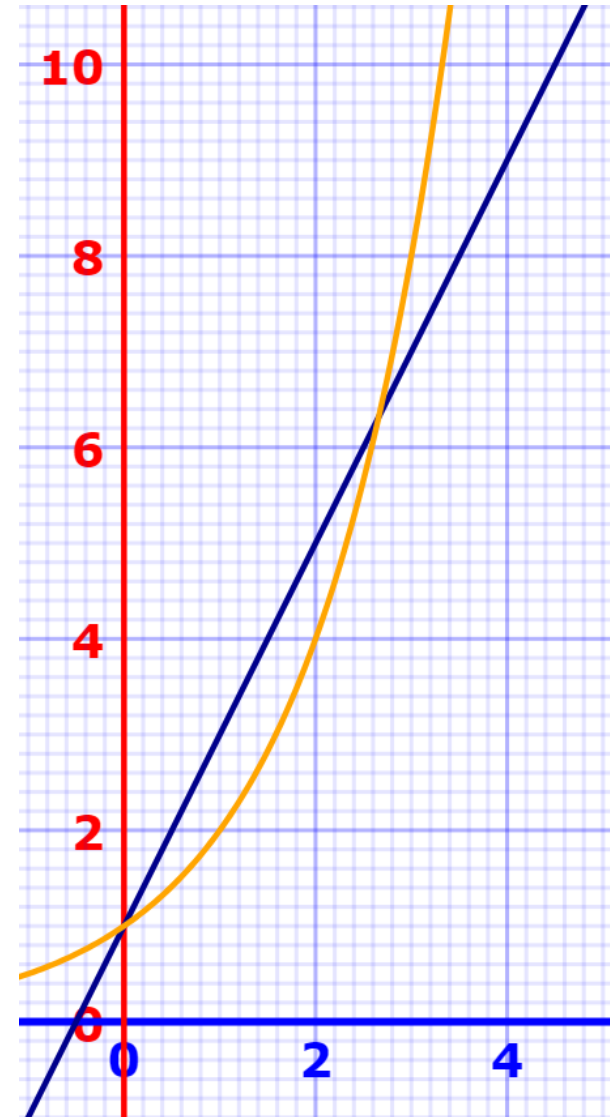
“If $3 = 2 + 2$ then $5 > 7$ ” is true.

If this is a mystery to you, then I strongly advise you to take MATH 240 or MATH 318 (logic).

EXAMPLE 2

- Prove the following statement:

For all $n \geq 3$, $2n + 1 < 2^n$.



EXAMPLE 2

Statement: For all $n \geq 3$, $2n + 1 < 2^n$.

- Note: $P(n)$ is false for $n = 1, 2$.

But that has nothing to do with what we need to prove.

EXAMPLE 2

Statement: For all $n \geq 3$, $2n + 1 < 2^n$.

Proof: (by mathematical induction)

■ Base case ($n = 3$):

$$2 * 3 + 1 = 7 < 8 = 2^3$$



EXAMPLE 2

Statement: For all $n \geq 3$, $2n + 1 < 2^n$.

- Induction step:

IH: Assume $2 * k + 1 < 2^k$.

Statement: For all $n \geq 3$, $2n + 1 < 2^n$.

EXAMPLE 2

■ Induction step:

IH: Assume $2 * k + 1 < 2^k$.

Prove it for $k + 1$:

$$\begin{aligned} &2 * (k + 1) + 1 \\ &= 2 * k + 1 + 1 \end{aligned}$$

Statement: For all $n \geq 3$, $2n + 1 < 2^n$.

EXAMPLE 2

■ Induction step:

IH: Assume $2 * k + 1 < 2^k$.

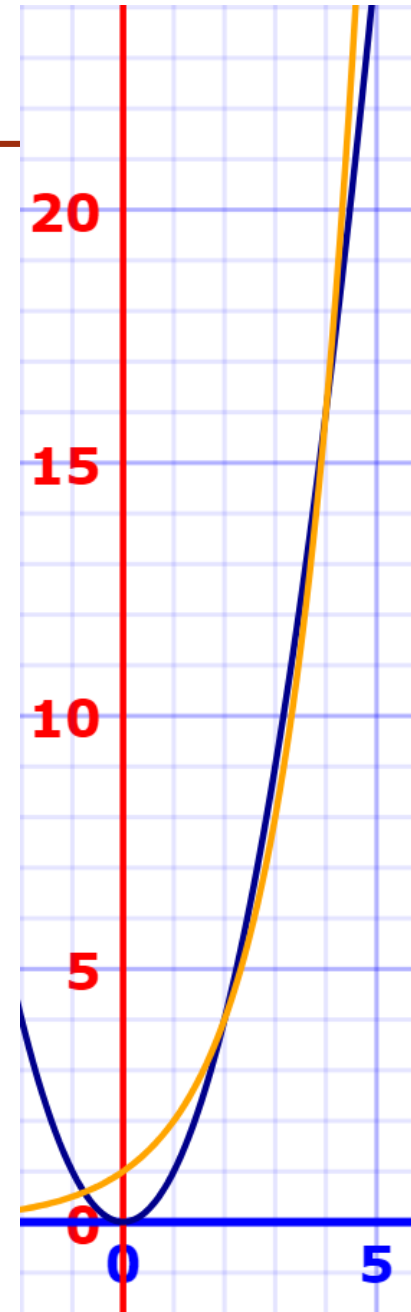
Prove it for $k + 1$:

$$\begin{aligned} & 2 * (k + 1) + 1 \\ &= 2 * k + 1 + 1 \\ &< 2^k + 1, \text{ by IH} \\ &< 2^k + 2^k, \text{ for } k \geq 3 \\ &= 2^{k+1} \end{aligned}$$



EXAMPLE 3

Statement: For all $n \geq 5$, $n^2 < 2^n$.



EXAMPLE 3

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Proof: (by mathematical induction)

■ Base case ($n = 5$):

$$5^2 = 25 < 32 = 2^5$$



EXAMPLE 3

Statement: For all $n \geq 5$, $n^2 < 2^n$.

■ Induction step.

What should we assume?

What do we need to prove?

EXAMPLE 3

Statement: For all $n \geq 5$, $n^2 < 2^n$.

■ Induction step.

What should we assume?

$$k^2 < 2^k \text{ for a } k \geq 5$$

What do we need to prove?

$$(k + 1)^2 < 2^{(k+1)}$$

EXAMPLE 3

Statement: For all $n \geq 5$, $n^2 < 2^n$.

■ **Induction step.**

IH: $k^2 < 2^k$ for a $k \geq 5$

$$(k + 1)^2 = k^2 + 2k + 1$$

EXAMPLE 3

Statement: For all $n \geq 5$, $n^2 < 2^n$.

■ Induction step.

IH: $k^2 < 2^k$ for a $k \geq 5$

$$(k + 1)^2 = k^2 + 2k + 1$$

$$< 2^k + 2k + 1, \text{ by IH}$$

$$< 2^k + 2^k, \text{ by Example 2}$$

$$= 2^{k+1}$$



(STRONG) MATHEMATICAL INDUCTION

- Sometimes one would like to assume the induction hypothesis not only for the previous element, but also for smaller elements. This leads to a logically equivalent proof method called *strong (or complete) mathematical induction*.
- To prove a property by strong mathematical induction, we proceed as follows:
 - Induction step
Assume the property hold *for all elements* less than or equal to n . (Induction Hypothesis)
Show that the property also holds for any element generated from n using the inductive clauses.
 - Conclusion
The property holds for all elements.

FIBONACCI NUMBERS

- The Fibonacci sequence is one of the most common example of a recursively-defined set.
- Consider the following sequence of numbers:

1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144, ...

Let f_n denote the n th Fibonacci number. How can we define the sequence above?

HISTORY

Originally developed by an Italian mathematician to model... what?

1. Pasta lengths
2. Falling objects
3. Rabbit populations

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FIBONACCI NUMBERS – INDUCTIVE DEFINITION

- Fibonacci sequence: 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144, ...
- Base clause:
 $f_0 = f_1 = 1$ are Fibonacci numbers.
- Inductive clause:
If f_{n-1} and f_{n-2} are Fibonacci numbers, then $f_n = f_{n-1} + f_{n-2}$ is a Fibonacci number.

EXAMPLE 4

Statement: For all $n \geq 0$, $f_n \leq \left(\frac{7}{4}\right)^n$

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Proof: (by strong mathematical induction)

■ **Induction step**

IH: Let k be ≥ 0 , and assume that for any number i such that $0 \leq i < k$ then

$$f_i \leq \left(\frac{7}{4}\right)^n$$

EXAMPLE 4

Statement: For all $n \geq 0$, $f_n \leq \left(\frac{7}{4}\right)^n$

Proof: (by strong mathematical induction)

■ **Induction step**

IH: Let k be ≥ 0 , and assume that for any number i such that $0 \leq i < k$ then

$$f_i \leq \left(\frac{7}{4}\right)^i$$

To show: $f_k \leq \left(\frac{7}{4}\right)^k$

EXAMPLE 4

There are 3 possible cases:

1. $k = 0$

$f_0 = 1$ and $\left(\frac{7}{4}\right)^0 = 1$, so the claim holds.

2. $k = 1$

$f_1 = 1$ and $\left(\frac{7}{4}\right)^1 > 1$, so the claim holds.

EXAMPLE 4

There are 3 possible cases:

3. $k > 1$

$$\begin{aligned} f_k &= f_{k-1} + f_{k-2} \\ &\leq \left(\frac{7}{4}\right)^{k-1} + \left(\frac{7}{4}\right)^{k-2}, \text{ by IH} \\ &= \left(\frac{7}{4}\right)^{k-2} \left(1 + \frac{7}{4}\right) = \left(\frac{7}{4}\right)^{k-2} \left(\frac{11}{4}\right) \\ &= \left(\frac{7}{4}\right)^{k-2} \left(\frac{44}{16}\right) \\ &< \left(\frac{7}{4}\right)^{k-2} \left(\frac{49}{16}\right) = \left(\frac{7}{4}\right)^{k-2} \left(\frac{7}{4}\right)^2 \\ &= \left(\frac{7}{4}\right)^k \end{aligned}$$

An orange paint splatter graphic with a paint roller. The paint roller is positioned on the right side of the splatter, with a red handle and a silver frame. The paint is dripping down from the bottom of the splatter.

Coming Soon

- Recursive algorithms