Illustrations (1–2)



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In this segment, two examples of discriminant analysis will used to show how to carry out this procedure with R.

Both linear and quadratic discriminant analysis will be illustrated using the data set Returns.txt available on myCourses.

These financial data form the Smarket dataset in the ISLR library.

The analysis will follow closely the presentation made in the textbook *Introduction to Statistical Learning* by James et al. (2013).

Illustrations (2-2)



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This data consist of percentage returns for the S&P 500 stock index over 1250 days, from the beginning of 2001 until the end of 2005.

For each date, one has the percentage returns for each of the five previous trading days, Lag1 through Lag5, as well

- ✓ Volume (number of shares traded on the previous day, in billions);
- ✓ Today (the percentage return on the date in question) and
- ✓ Direction (whether the market was Up or Down on this date).

We will try to see whether discriminant analysis can predict today's Direction as a function of Lag1 and Lag2. The 2001–04 data will be used as the training sample; the 2005 data will be used for validation.

Linear DA (1–6)



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```
# Data input
returns <- read.table("Returns.txt", header = T, sep = "\t")
# Linear discriminant analysis
# Definition of the training and validation samples
train <- (1:1250) [returns$Year<2005]
valid <- (1:1250) [returns$Year>=2005]
library(MASS)
# If no prior is specified, R uses by default the
# proportions observed in the data set
returns.lda <- lda(Direction ~ Lag1 + Lag2,
                   prior = rep(1/2,2),
                   subset = train, data = returns)
```

Linear DA (2–6)



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```
# Summary of the results
returns lda
Call:
lda(Direction ~ Lag1 + Lag2, data = returns,
     prior = rep(1/2, 2), subset = train)
Prior probabilities of groups:
Down
     Up
0.5 0.5
Group means:
           Lag1
                       Lag2
Down 0.04279022 0.03389409
Up -0.03954635 -0.03132544
```

Linear DA (3–6)



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```
# Coefficients of Fisher's discriminant function
returns.lda$scaling
```

```
LD1
Lag1 -0.6420190
Lag2 -0.5135293
```

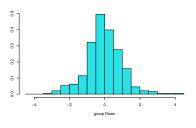
- # Histogram of the scores based on the discriminant
- # function in the two groups...
- # The more similar they are, the less likely
- # that the predictive power will be good!

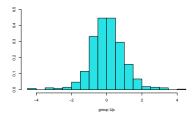
```
plot(returns.lda)
```

Linear DA (4–6)



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Linear DA (5–6)



```
# Prediction
returns.lda.pred = predict(returns.lda,
                        newdata = returns[valid,])
names(returns.lda.pred)
[1] "class" "posterior" "x"
returns.lda.group = returns.lda.pred$class
table(returns.lda.group, returns[valid,]$Direction)
returns.lda.groupe Down Up
             Down 64 67
             Up 47 74
mean(returns.lda.group == returns[valid,]$Direction)
[1] 0.547619
```

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Linear DA (6-6)



The coefficients of Fisher's discriminant function are

- -0.6420190 for Lag1;
- -0.5135293 for Lag2.

The histograms show that the two score distributions are essentially the same, so the predictive power is not expected to be high.

This is confirmed by the confusion table based on the validation data.

With a 55% success rate, the procedure does hardly any better than a random allocation!

Quadratic DA (1-4)



Quadratic DA (2-4)



```
Call:
qda(Direction ~ Lag1 + Lag2, data = returns,
     prior = rep(1/2, 2), subset = train)
Prior probabilities of groups:
Down
     Uр
0.5 0.5
Group means:
           Lag1
                      Lag2
Down 0.04279022 0.03389409
Up -0.03954635 -0.03132544
```

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Quadratic DA (3–4)



```
names(returns.qda.pred)
[1] "class" "posterior"
returns.qda.group = returns.qda.pred$class
table(returns.qda.group, returns[valid,]$Direction)
returns.qda.group Down Up
             Down 55 58
             Up 56 83
mean(returns.gda.group == returns[valid,]$Direction)
[1] 0.547619
```

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Quadratic DA (4-4)



The success rate turns out to be exactly the same as for linear discriminant analysis: 138/252 = 54.76%.

However, the confusion tables are different.

```
returns.lda.groupe Down Up

Down 64 67

Up 47 74
```

```
returns.qda.group Down Up

Down 55 58

Up 56 83
```

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Tests on Means (1-5)



Given q populations with means μ_1, \ldots, μ_q , there is little hope that discriminant analysis will be successful unless one can reject

$$\mathcal{H}_0: \mu_1 = \cdots = \mu_q.$$

One such test is based on Roy's largest root, $\xi_1 = \lambda_1/(1-\lambda_1)$, where $\lambda_1 \in (0,1)$ measures the discriminating power of Fisher's discriminant function

$$f(\mathbf{X}) = \mathbf{a}^{\top}(\mathbf{X} - \bar{\mathbf{X}}),$$

where $\bf a$ is an eigenvector associated with the largest eigenvalue of $\bf S^{-1}B$.

The statistic ξ_1 is called after Samarendra Nath Roy (1906–1964).

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Tests on Means (2–5)





S.N. Roy (1906–1964) was an Indianborn American mathematician and an applied statistician.

He grew up in Kolkata and worked at the famous Indian Statistical Institute from 1931 to 1950 under the direction of Mahalanobis. He then joined the University of North Carolina at Chapel Hill in 1950.

Roy died in Jasper, Alberta, in July 1964; he was only 57.

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Tests on Means (3–5)



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We will now see that ξ_1 is the largest eigenvalue of $\mathbf{W}^{-1}\mathbf{B}$ and that \mathbf{a} is a corresponding normed eigenvector.

First, from the definitions of eigenvalue and eigenvector, one has

$$Ba = \lambda_1 Sa = \lambda_1 (B + W)a.$$

It follows that

$$Ba = \xi_1 Wa$$

where $\xi_1 = \lambda_1/(1-\lambda_1)$.

Assuming that W^{-1} exists, i.e., that n-q>p, one has

$$\mathbf{W}^{-1}\mathbf{B}\mathbf{a}=\xi_1\mathbf{a}.$$

Tests on Means (4–5)



Upon multiplication on the left by $\mathbf{W}^{1/2}$, one deduces that

$$\mathbf{W}^{-1/2}\mathbf{B}\mathbf{W}^{-1/2}\mathbf{d} = \xi_1\mathbf{d},$$

where $\mathbf{d} = \mathbf{W}^{1/2}\mathbf{a}$.

It follows that ξ_1 is an eigenvalue of $\mathbf{W}^{-1}\mathbf{B}$ and also of $\mathbf{W}^{-1/2}\mathbf{B}\mathbf{W}^{-1/2}$.

Given that $\mathbf{W}^{-1/2}\mathbf{B}\mathbf{W}^{-1/2}$ is symmetric, one has $\xi_1 > 0$.

This leads to the conclusion that

$$\lambda_1 = \xi_1/(1+\xi_1) \in [0,1],$$

as previously stated.

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Tests on Means (5–5)



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The sample value of ξ_1 is also used to test the equality of the means of q populations with the same but unknown covariance, viz.

$$\mathcal{H}_0: \mu_1 = \cdots = \mu_q.$$

This is called Roy's largest root test.

Unless Roy's test rejects \mathcal{H}_0 , there is little hope that a discriminant analysis can be successful.

There are interesting results concerning the distribution of the largest eigenvalue λ_1 under the assumption that the q populations are Gaussian and have the same covariance matrix.

Other Statistics for Testing \mathcal{H}_0



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Over the years, several statistics have been proposed to test

$$\mathcal{H}_0: \mu_1 = \cdots = \mu_q.$$

The ubiquitous four are:

- ✓ Hotelling–Lawley's trace: $\operatorname{tr}\left(\mathbf{BW}^{-1}\right) = \sum \xi_i$;
- ✓ Pillai's trace: $tr(\mathbf{BS}^{-1}) = \sum \lambda_i$;
- ✓ Roy's largest root: $\xi_1 = \lambda_1/(1-\lambda_1)$;
- $\ \ \, \text{Wilks' Lambda: } \Lambda = \frac{|\mathbf{W}|}{|\mathbf{S}|} = \frac{1}{\mathbf{B}\mathbf{W}^{-1} + 1} = \prod \frac{1}{1 + \xi_i} \, .$

In practice, p-values associated with these various tests are often given.

Hotelling's Statistic (1–3)



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In the case of q=2 groups, Hotelling's statistic for testing

$$\mathcal{H}_0: \mu_1 = \mu_2$$

under the assumption that $\Sigma_1 = \Sigma_2$ (homoscedasticity) leads to an interesting connection with the Student t statistic.

When q = 2, it was already seen that

$$\mathbf{B} = \mathbf{C}\mathbf{C}^{\top}, \quad \mathbf{C} = \sqrt{\frac{n_1 n_2}{n}} (\tilde{\mathbf{x}}_1 - \tilde{\mathbf{x}}_2)$$

and

$$\mathbf{a} = \mathbf{W}^{-1}\mathbf{C} = \sqrt{\frac{n_1 n_2}{n}} \, \mathbf{W}^{-1} \left(\tilde{\mathbf{x}}_1 - \tilde{\mathbf{x}}_2 \right),$$

up to a multiplicative factor.

Hotelling's Statistic (2–3)



The statistic

$$\xi = \mathbf{C}^{\top} \mathbf{W}^{-1} \mathbf{C} = \frac{n_1 n_2}{n} (\tilde{\mathbf{x}}_1 - \tilde{\mathbf{x}}_2)^{\top} \mathbf{W}^{-1} (\tilde{\mathbf{x}}_1 - \tilde{\mathbf{x}}_2).$$

is called Hotelling's T² statistic, after Harold Hotelling (1895–1973).

The notation highlights the connection between the statistic and Student's t statistic used to compare q=2 means in the univariate case.

To see this connection, recall that when q = 2, the group means are

$$m_1 = \mathbf{a}^{\top} \tilde{\mathbf{x}}_1, \quad m_2 = \mathbf{a}^{\top} \tilde{\mathbf{x}}_2,$$

so that one has $m_1 - m_2 = \mathbf{a}^{\top} \mathbf{C}$.

Hotelling's Statistic (3–3)



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Furthermore.

$$S_m^2 = (m_1 - \bar{m})^2 + (m_2 - \bar{m})^2 = \mathbf{a}^{\top} \mathbf{W} \mathbf{a}.$$

Therefore, considering that $\mathbf{a} = \mathbf{W}^{-1}\mathbf{C}$, one gets

$$egin{aligned} \xi &= \mathbf{C}^{ op} \mathbf{W}^{-1} \mathbf{C} \ &= rac{(\mathbf{C}^{ op} \mathbf{W}^{-1} \mathbf{C})^2}{\mathbf{C}^{ op} \mathbf{W}^{-1} \mathbf{W} \mathbf{W}^{-1} \mathbf{C}} = rac{(\mathbf{a}^{ op} \mathbf{C})^2}{\mathbf{a}^{ op} \mathbf{W} \mathbf{a}} = \ &= rac{(m_1 - m_2)^2}{S^2} = \left(rac{m_1 - m_2}{S_m}
ight)^2. \end{aligned}$$

Extra: Secondary Discriminant Functions



We saw that the principal eigenvalue ξ_1 of the matrix $\mathbf{W}^{-1}\mathbf{B}$ is associated to Fisher's discriminant function.

The other eigenvalues of this matrix, viz. $\xi_2 > \xi_3 > \cdots$, are associated to secondary discriminant functions, viz.

$$\mathbf{a}_2^{\top}\mathbf{X}, \quad \mathbf{a}_3^{\top}\mathbf{X}, \quad \dots$$

These discriminant functions are not correlated. Nevertheless, they are not orthogonal because the matrix $\mathbf{W}^{-1}\mathbf{B}$ is asymmetric.

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Extra: Discriminating Power



The discriminating power of a discriminant function is given by the corresponding eigenvalue.

The relative importance of a discriminant function is given by the ratio of its eigenvalue to the sum of the eigenvalues of $\mathbf{W}^{-1}\mathbf{B}$.

Squared canonical correlation coefficients can be computed for each discriminant function.

This is the coefficient of determination between the discriminant function and the variable indicating to which group each individual belongs.

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