

CHALMERS

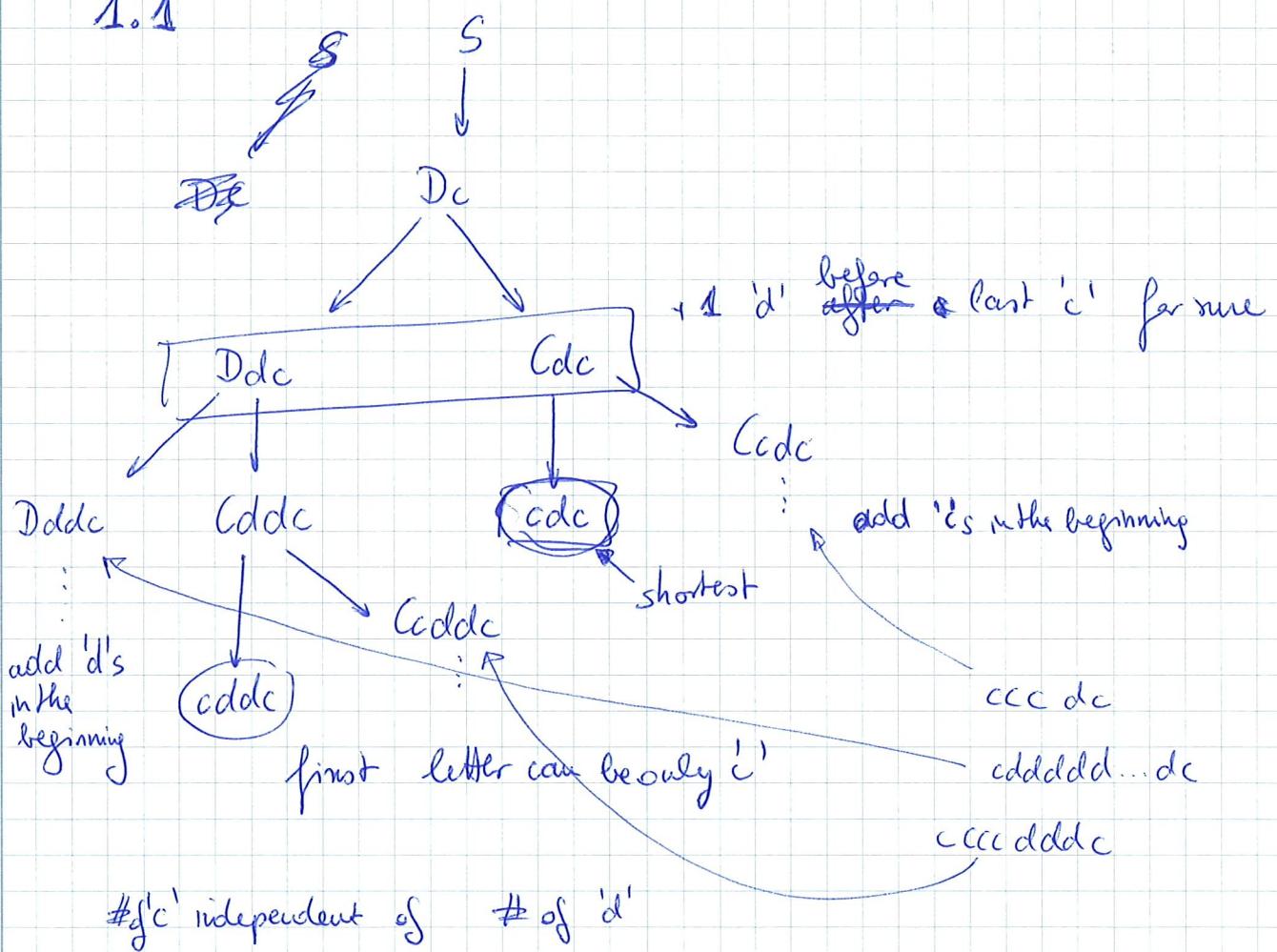
EXAMINATION / TENTAMEN

Course code/kurskod	Course name/kursnamn			*
DIT022	Mathematical Foundations			X
Anonymous code Anonym kod		Examination date Tentamensdatum	Number of pages Antal blad	Grade Betyg
524		30.10.2018	22	VG

* I confirm that I've no mobile or other similar electronic equipment available during the examination.
 Jag intygar att jag inte har mobiltelefon eller annan liknande elektronisk utrustning tillgänglig under
 examinationen.

Solved task Behandlade uppgifter	Points per task Poäng på uppgiften	Observe: Areas with bold contour are to completed by the teacher. Anmärkning: Rutor inom bred kontur ifylls av lärare.
No/nr		
1	X 23	
2	X 17	
3	X 10	
4	X 9	
5	X 9	
6	X 23	
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
Bonus credits/ poäng	8 91	
Total examination points Summa poäng på tentamen	99	

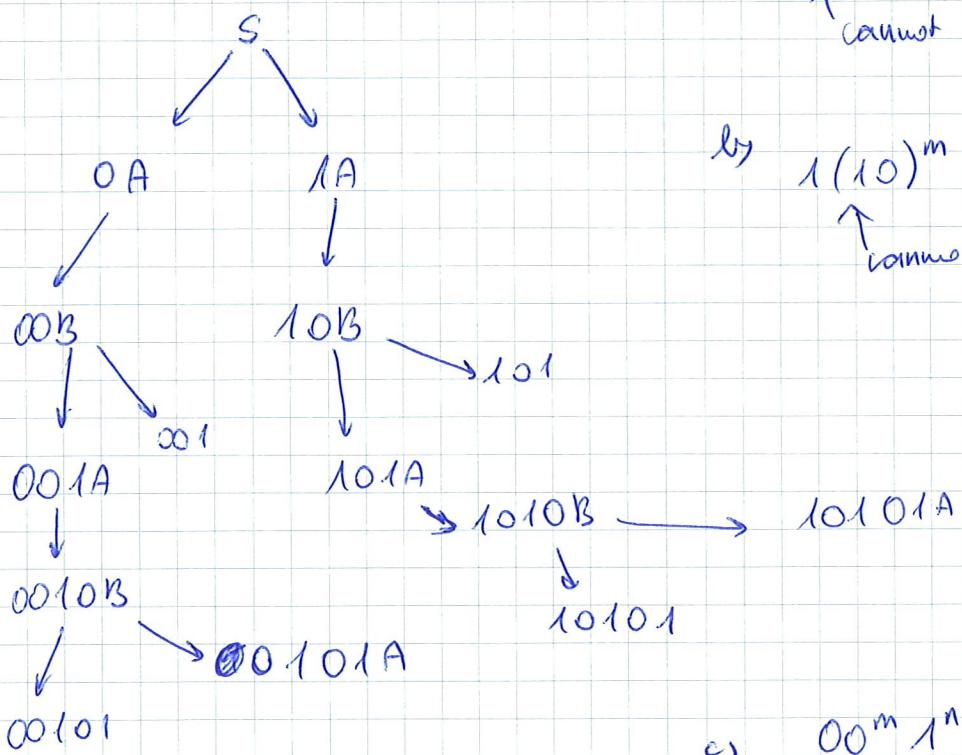
1.1



The correct solution is a

- b: can be only one 'c' \rightarrow \emptyset
- c: # 'c' \neq # 'd' \rightarrow \emptyset
- d: m, n cannot be 0 \rightarrow \emptyset
- e: cccdc acceptable \emptyset

1.2.



a) $11(01)^n \cup 01(01)^m$
 cannot happen ↴

b) $1(10)^m \cup 0(01)^n$
 cannot happen ↴

c) $00^m 1^n \cup (101)^m$

101101 ↴
 cannot happen ↴

d) $0(01)^n \cup 1(01)^m$

sounds good ✓

e) $001(011)^n \cup 101(011)^m$

0011 cannot happen ↴

[d] is the correct answer 1

CHALMERS	Anonymous code DITO22 - 524	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr.
	Anonym kod	Poäng på uppgiften (ifylls av lärare)	Question no. Uppgift nr.

3.1.4

1.3

1.3

~~person~~

$$P \text{ } \underline{\text{person}} := f_n + m_i + l_n$$

$$l_n := l_s$$

$$m_i := l$$

$$f_n := ucl \mid ucl + l_s$$

$$l_s := l \mid l_s + l$$

$$l := lcl \mid ucl$$

$$lcl := a/b/\dots/z$$

$$ucl := A(B)\dots(Z)$$

First words that can be generated are:

1)

~~Abba~~ $\underline{\text{space}}$ \uparrow between $\langle \text{Abba} \rangle \langle \text{C} \rangle \langle \text{xK} \rangle$
 Abba C xK

2)

$\langle Mxm \rangle \langle NNm \rangle$ ~~M~~ $\underline{\text{m}}$ N $\underline{\text{m}}$ /

CHALMERS	Anonymous code DITO22 - 526 Anonym kod	Points for question (to be filled in by teacher) Poäng på uppgiften (ifylls av lärare)	Consecutive page no. Löpande sid n Cf. A.5 Question no. Uppgift nr 1.4
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1.4

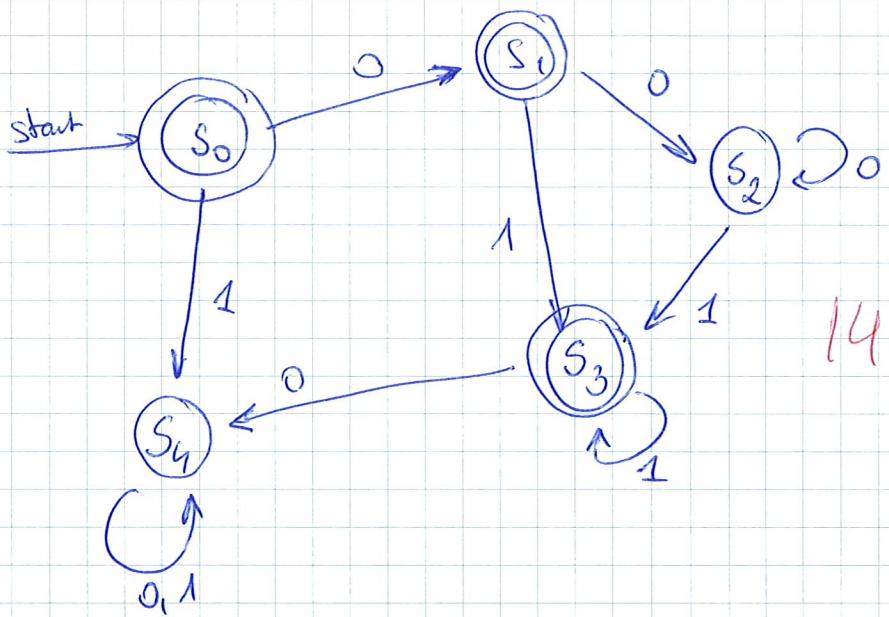
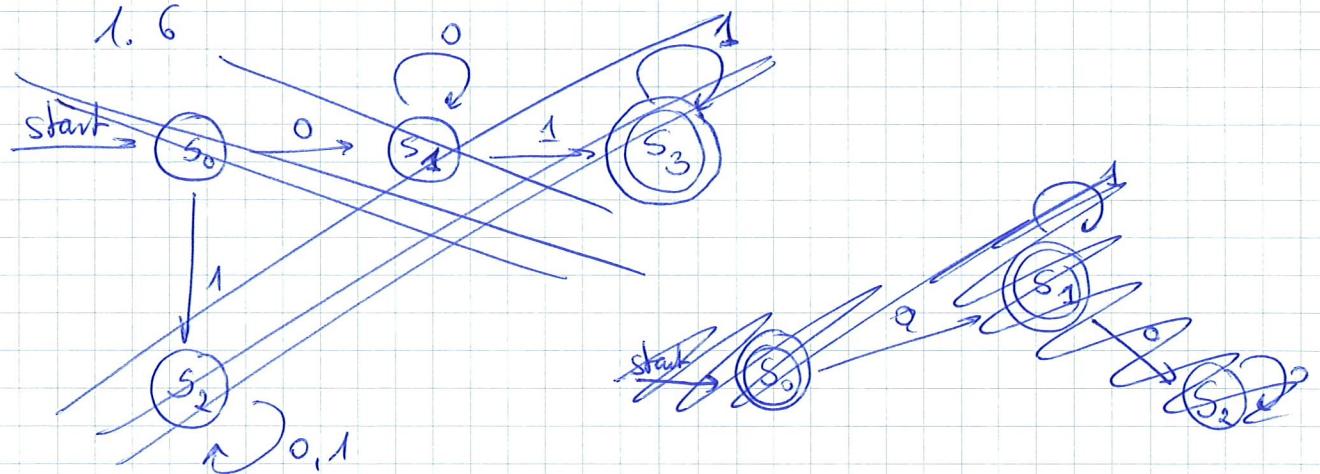
$\{ \text{Identifiers} ::= <\text{lcletter}> <\text{digitors}> <\text{alphanumeric}> <\text{alphanumeric}> \dots \}$
 given
 $<\text{ucletter}> ::= <\text{digitors}> <\text{alphan}> <\text{alphan}> <\text{alphan}> \dots$
 $<\text{lcletter}> ::= \text{A} | \text{B} | \dots | \text{Z}$
 $<\text{alphanumeric}> ::= \text{a} | \text{b} | \dots | \text{z}$

Missing:

$<\text{digitors}> ::= <\text{digit}> | _$ underscore
 $<\text{alphanumeric}> ::= <\text{ucletter}> | <\text{lcletter}> | <\text{digit}>$
 $<\text{digit}> ::= 0 | 1 | \dots | 9$ 4

~~$<\text{alphanumeric}> ::= <\text{ucletter}> <\text{alphanumeric}> |$~~
 ~~$<\text{lcletter}> <\text{alphanumeric}> |$~~
 ~~$<\text{digit}> <\text{alphanumeric}>$~~

CHALMERS	Anonymous code DIT022-526	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr <u>5.6</u>
	Anonym kod	Poäng på uppgiften (ifylls av lärare)	Question no. Uppgift nr <u>1.5</u>
	1.5	a - aaf {a, b}* ab = ba ab?	aj aa-bb aba aabba abaa
	d) $aba \{b, a\}^*$ ← one solution not all		
	e) $\{a, b\}^*$		
	$\{b^* a a^* b\}^* a (a/b)^*$		
	<u>a is the correct one solution 1</u>		



	v	p	t	$v \rightarrow p$	$(v \rightarrow p) \vee t$	$\frac{(v \rightarrow p) \vee t}{p}$	$t \wedge v$	$v \vee (t \wedge v)$	
①	0	0	0	1	1	0	0	0	
②	0	0	1	1	1	0	0	0	
③	0	1	0	1	1	1	0	0	
④	0	1	1	1	1	1	0	0	
⑤	1	0	0	0	0	1	0	1	
⑥	1	0	1	0	1	0	1	1	
⑦	1	1	0	1	1	1	0	1	
⑧	1	1	1	1	1	1	1	1	

8

$$v \rightarrow (v \vee (t \wedge v)) \quad ((v \rightarrow p) \vee t) \Leftrightarrow_p (v \rightarrow (v \vee (t \wedge v)))$$

	$v \rightarrow (v \vee (t \wedge v))$	$((v \rightarrow p) \vee t) \Leftrightarrow_p (v \rightarrow (v \vee (t \wedge v)))$
①	1	0 ✓
②	1	0 ✓
③	1	1 ✓
④	1	1 ✓
⑤	1	1 ✓
⑥	1	0 ✓
⑦	1	1 ✓
⑧	1	1 ✓

2.2c is the correct answer 12.3a is the correct answer 12.4i) Tautology is a statement that is always true. 1ii) Contradiction is a statement that is always false 1

iii)

P	Q	R	(P \wedge Q)
0	0	0	0
0	0	1	0
0	1	0	0
0	1	1	1
1	0	0	0
1	0	1	0
1	1	0	0
1	1	1	1

2.6 iii)

P	Q	R	$(P \wedge Q)$	$(P \wedge Q) \rightarrow \neg R$	$\neg P \vee (Q \rightarrow R)$	$a \leftrightarrow b$
0	0	0	0	1	1	1
0	0	1	0	1	1	1
0	1	0	0	1	0	0
0	1	1	0	1	1	1
1	0	0	0	1	1	1
1	0	1	0	1	1	1
1	1	0	1	1	1	1
1	1	1	1	0	1	0

Corresponding column

iii) The table shows that the statement is not always true. ↗

iv) The same column shows that the statement is not always false ↗

v)

$$((P \wedge Q) \rightarrow \neg R) \vee (\neg P \vee (Q \rightarrow R)) \top$$

$$\begin{array}{l} 3.1 \\ n \in \mathbb{N} \\ \text{---} \\ 5 \\ n > 1 \end{array}$$

$$n \text{ not prime} \Rightarrow n = m \cdot l$$

$\Downarrow ?$

~~Assumption~~

$$\left. \begin{array}{l} m, l \in \mathbb{N} \\ 1 < m, l < n \end{array} \right\}$$

$$2^n - 1 \text{ not prime} \Leftrightarrow (2^n - 1) = s \cdot t \quad \left\{ \begin{array}{l} s, t \in \mathbb{N} \\ 1 < s, t < 2^n - 1 \end{array} \right\}$$

~~$m, l \neq s, t$~~

$$2^{m \cdot l} - 1 = (2^m - 1)(1 + 2^m + 2^{2m} + \dots + 2^{(l-1)m})$$

$$1 < (2^m - 1) \in \mathbb{N} \text{ because } m > 1$$

$$(2^m - 1) = k \quad m \in \mathbb{N}$$

~~The other side of~~

$$1 < (1 + 2^m + 2^{2m} + \dots + 2^{(l-1)m}) \in \mathbb{N} \quad \left\{ \begin{array}{l} 1 < m, l < n \\ m, l \in \mathbb{N} \end{array} \right\}$$

$$2^{m \cdot l} - 1 > (1 + 2^m + 2^{2m} + \dots + 2^{(l-1)m}) = s \quad \left\{ \begin{array}{l} \cancel{m, l \neq s} \\ m, l \in \mathbb{N} \end{array} \right\}$$

\Rightarrow if n not a prime, then ~~$2^n - 1$ not~~

~~$2^n - 1$ not a prime either~~

$$\text{if } n = m \cdot l$$

$\exists s, t \in \mathbb{N}$ such that

$$s \cdot t = 2^n - 1$$

where ~~$s, t < 2^n - 1$~~

	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr
	Poäng på uppgiften (ifylls av lärare)	6/11

3.2 5

$$1^3 + 2^3 + 3^3 + \dots + n^3 = \frac{n^2(n+1)^2}{4}$$

1) base case $n=1$.

$$1 = 1^3 \stackrel{?}{=} \frac{1^2(1+1)^2}{4} = \frac{1 \cdot 4}{4} \quad \checkmark$$

true.

2) assume that ~~$k=n$ is~~ $n=k$ is true ~~(seen)~~

$$1^3 + 2^3 + \dots + k^3 = \frac{k^2(k+1)^2}{4}$$

3) show for ~~n~~ $n = \underline{\underline{k+1}}$

$$\underbrace{1^3 + 2^3 + \dots + k^3}_{\frac{k^2(k+1)^2}{4}} + (k+1)^3 \stackrel{?}{=} \frac{(k+1)^2(k+1+1)^2}{4}$$

\downarrow inductive hypothesis step

$$\frac{k^2(k+1)^2}{4} + (k+1)^3 \stackrel{?}{=} \frac{(k+1)^2(k+2)^2}{4} \quad \checkmark$$

$$\frac{k^2(k+1)^2}{4} + 4(k+1)^3 \stackrel{?}{=} (k+1)^2(k+2)^2 \quad \checkmark (k+1)^2$$

$$k^2 + 4k + 4 \stackrel{?}{=} (k+2)^2$$

$$k^2 + 4k + 4 \stackrel{?}{=} k^2 + 4k + 4$$

\checkmark showed true 


6.1)

int i=0:

```
while (i < n) { }
```

~~|~~

of never found

while (i < n) {

j=0

 n^2

while (j < n) {

```
    if ( ) { }
        break }
```

j = j + 1

}

if () {

~~break~~ return = break

}

i = i + 1

}

 $O(n^2)$

(4.2)5 method 1 :

$$i = n - 1, i \geq 0 ; i = i - 3$$

decreas with constants
that is $N/3$

 $O(N)$ method 2 :

$$i = 0, i < n, i++ \quad \leftarrow N$$

$$k = 0, k < n, k++ \quad \leftarrow N$$

$$\text{Math.log} \quad \leftarrow 1$$

 $O(N^2)$ method 3 :

$$i = 0, i < n, i++ \quad \leftarrow n$$

$$m_1 \quad \leftarrow n$$

$$m_2 \quad \leftarrow n^2$$

$$N \times (N + N^2) \approx N^3$$

 $O(N^3)$ method 4 :

$$i = 0, i < n, i++ \quad \leftarrow n$$

$$k = n - 1, k \geq 0, k = k/3 \rightarrow \log_3 n$$

 $O(N \log N)$

(Approximately 20 times)

method 1

 $N + \frac{N}{3}$

Method 3 will print every 3rd element once and
 the log of each element n times. ← (method 2)

6.3] 3

i)

$$(n^3 + n^2 \log n)(\log n + 1) + (17 \log n + 19)(n^3 + 2)$$

removing low terms

$$n^3 \log n + n^2 \log^2 n + \cancel{17 \log 17} n^3 \log n$$

 $\mathcal{O}(n^3 \log n)$

ii) $(2n + n^2)(n^3 + 3^n)$

$$2n^4 + n^5 + 2n3^n + n^23^n$$

 $\mathcal{O}(n^2 3^n)$

iii) $(n^n + n2^n + 5^n)(n! + 5^n)$

$$n^n \cdot n! + n! \cdot n2^n + n! 5^n + \cancel{n5^n + n5^n}$$

$$(5^n)^n + (\mathcal{O})^n \cdot n + 25^n$$

 $\mathcal{O}(n^n \cdot n!)$

4.4) 0~~200 64 4 192 12 94 1 88 9 43~~before $i=0$

200 64 4 192 12 94 1 88 9 43

after $i=0$, before $i=1$

1 64 200 192 12 94 4 88 9 43

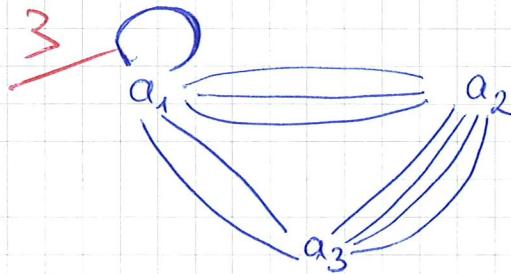
after $i=1$, before $i=2$

1 4 200 192 64 94 12 88 9 43

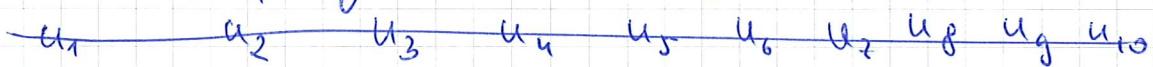
after $i=2$

1 4 9 200 192 94 64 88 12 43

Selection sort: swap only once in each iteration.

S.1.)S.2.)

No, they are not isomorphic



u1

u2

u3

u4

u5

u6

u7

u8

u9

u10

in G_1 \exists a vertex with degree of 4 (u_2)that is connected to another vertex with degree of 4
(u_3)in G_2 no such vertex existonly v_2 and v_4 have degree of 4, but
they are not connected

CHALMERS	Anonymous code DITO22-524	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr.
	Anonym kod	Poäng på uppgiften (fyller av lärare)	6.17 S.3 & S.4

5.3) 3

i) Yes, ~~no vertex has 0~~

there is a ~~path~~ walk between any two vertices

ii)

minimum degree of vertices is 2,

maximum degree of vertices is 6

iii) No reason? (-0.5)

iv) No reason? (-0.5)

5.4) 2

2, 3, 4, 6, 3, 2, 6, 4 ← there are two vertices with odd degrees

Yes it has:

edcba h f i j k g l m

6.1)

$$\text{iv) } \frac{16}{20} = \frac{4}{5} \quad \checkmark$$

$$\text{i) } \frac{4}{20} = \frac{1}{5} \quad \checkmark$$

$$\text{ii) } \frac{1}{20} \quad \checkmark$$

3

6.2)

$$\cancel{P(\text{Tenom})} \Rightarrow P(\text{Tenom}) = 0.01 \quad \checkmark$$

$$\cancel{P(T)} \quad P(\text{not Tenom}) = 0.99.$$

$$P(\cancel{\text{sentence}} | \text{Tenom}) = 0.95 \quad \checkmark$$

$$P(\text{not sentence} | \text{not Tenom}) = 0.90 \Rightarrow P(\cancel{\text{sentence}} | \text{not Tenom}) = 0.10$$

$$P(\cancel{\text{anomalous}} | \text{Tenom})$$

$$\cancel{P(\text{Tenom})} | \text{anomalous} =$$

$$P(T | C) = \frac{P(C | T) \times P(T)}{P(C | T) \times P(T) + P(C | \neg T) \times P(\neg T)} =$$

$$= \frac{0.95 \times 0.01}{0.95 \times 0.01 + 0.1 \times 0.99} = \frac{19/2000}{19/2000 + 99/1000} \approx 0.088 \quad \checkmark$$

8.8%

3

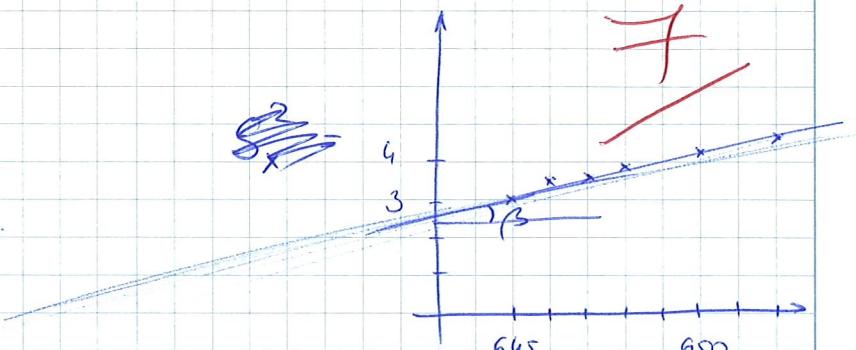
6.3)

In case of missing y values, ~~the line is removed~~ also
 I do not account for missing values. Forget about them.

X	Y
645	3.0
646	3.4
647	3.5
648	3.9
650	4.1
652	4.6

$$\bar{x} = 648 \quad \checkmark$$

$$\bar{y} = 3.45 \quad \checkmark$$



$$S_x^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n-1} = \frac{(-3)^2 + (-2)^2 + (-1)^2 + 0^2 + 2^2 + 4^2}{5} =$$

$$= \frac{9+4+1+4+16}{5} \approx 6.8 \quad \checkmark$$

$$\text{cov}(x,y) = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{n-1} = \frac{(-3)(-0.75) + (-2)(-0.35) + (-1)(-0.25) + 0(0.85) + 2(0.35) + 4(0.85)}{5} =$$

$$\beta = \frac{\text{cov}(x,y)}{S_x^2} = \frac{1.46}{6.8} =$$

$$\approx 0.215 \quad \checkmark$$

$$= \frac{1.46}{6.8} = 0.215 \quad \checkmark$$

$$Y = -135.38 + 0.215x \quad \checkmark$$

$$\alpha = \bar{y} - \beta \bar{x} = 3.45 - 0.215 \times 648 = -135.38 \quad \checkmark$$

β is the ~~slope~~, α is where the line meets the y-axis.
 If $x=0$, α is the value of y .

6.4)

~~$x_1 = -1.89$~~

$$\bar{x} = 4.89$$

~~$\bar{x}_1 = 5.33$~~

~~$\bar{x}_2 = 4.667$~~

~~$\bar{x}_3 = 4.667$~~

$y_1 \quad x_2 \quad x_3$

$3 \quad 3 \quad 2$

$5 \quad 5 \quad 6$

$8 \quad 6 \quad 6$

$$\text{SST} = \sum_{i=1}^{m \times n} (x_i - \bar{x})^2 = (-1.89)^2 \cdot 2 + (-2.89)^2 + (0.11)^2 \cdot 2 +$$

$$+ (1.11)^2 \cdot 3 + (3.11)^2 =$$

$$= 14.14 + 8.35 + 0.024 + 3.696 + 9.6421 =$$

~~$= 28.88 \quad \checkmark 1$~~

$$\text{SSW} = (-2.33)^2 + (0.33)^2 + (2.67)^2 +$$

$$+ (-1.667)^2 + (0.33)^2 + (1.33)^2 +$$

$$+ (-2.667)^2 + (1.33)^2 + (1.33)^2 =$$

$$= 12.664 + 4.664 + 10.664 \approx$$

~~$\approx 28 \quad \checkmark 1$~~

$$\text{SSB} = 3(5.33 - 4.89)^2 + 3 \times 2(4.667 - 4.89)^2 \approx$$

~~$\approx 0.88 \quad \checkmark 1$~~

$$\text{SST} = \text{SSW} + \text{SSB}$$

$$28.88 = 28 + 0.88$$

✓ good
very

CHALMERS	Anonymous code DIT022-524	Points for question (to be filled in by teacher)	Consecutive page no. Löpande sid nr
	Anonym kod	Poäng på uppgiften (ifyller av lärare)	6.521
		Question no. Uppgift nr	6.4

(6.4)

(ii) SST degree of freedom = $3 \times 3 - 1 = 8$ ✓
SSB degree of freedom = $3 - 1 = 2$ ✓
SSW degree of freedom = $3(3-1) = 6$ ✓

$$8 = 2 + 6 \quad \checkmark \quad 3$$

(iii) ~~H₀~~ is that $\mu_1 = \mu_2 = \mu_3$ ✓ 1
The null hypothesis is that all means are equal

(iv) $F = \frac{SSB/m-1}{SSW/m(n-1)} = \frac{0.88/2}{28/6} = \frac{0.44}{4.667} \approx 0.094$ ✓ 1

$x_{0.1} = 3.46$
 $0.094 < 3.46$
 $\Rightarrow \text{H}_0 \text{ cannot be rejected}$ ✓ 1

No, the difference is not statistically significant
1

9

6.5)

i) c, b //

ii) b //

iii) a ✓

1//