

CHA Yingying

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EDUCATIONAL BACKGROUND

The University of Hong Kong (Hong Kong SAR, CHINA)

Master of Education (Distinction, Dean's Honours List)

- GPA: 3.64/4.00

Jiangxi Normal University (Nanchang, CHINA)

Master of Education

- GPA: 3.74/4.00

Nanchang Institute of Technology (Nanchang, CHINA)

Bachelor of Arts Degree (Outstanding Graduate)

- Weighted Average Score: 82.7/100

Higher Education

Sep. 2021 – Dec. 2022

English Teaching

Sep. 2017 – Jul. 2021

Business English

Sep. 2013 – Jul. 2017

PROFESSIONAL WORKING EXPERIENCE

The Education University of Hong Kong

Project Officer (Functional Title: Educational Technology Coordinator)

Hong Kong SAR, China

Oct. 2024 – Present

Project Title: University Teacher Artificial Intelligence (AI) Competency Model and Professional Learning System for EdUHK and Beyond – Joint project by EdUHK and Shanghai Jiao Tong University (PI: Prof. LIM Cher Ping)

- Plan, organize, and oversee project activities and events (visiting, forum, workshop, training session, masterclass), ensuring timely execution, budget management, and stakeholder collaboration with educators, researchers, and policymakers;
- Train and supervise the junior staff, and student helpers by providing guidance and mentorship;
- Support the design, testing, and implementation of AI-driven learning tools and platforms for teacher professional development, conduct literature reviews, develop instructional materials design surveys, and interviews, analyze data, co-author research papers, and contribute to the development of the (Gen)AI Competency Model for university teachers;
- Draft the application for external grants in Hong Kong SAR and Mainland China (FBL ITF and NSFC-RGC);

The Education University of Hong Kong

Research Assistant

Hong Kong SAR, China

Oct. 2022 – Oct. 2024

Project Title: Technology-Enabled Futures of Education: Harnessing Emerging Technologies to Enhance Education Equity, Quality, and Efficiency – Joint project by EdUHK and Peking University (PI: Prof. LIM Cher Ping)

- Managed project administrative activities, such as monitoring the timeline and budget, facilitating cross-institutional meetings, visiting, communication, resource sharing, and publicity;
- Led literature reviews, data collection, and analysis processes, ensuring adherence to ethical guidelines, and contributed to the development of research methodologies and statistical analysis;
- Co-authored research papers, prepared project reports, and assisted in presenting findings through the project website, enhancing the project's visibility in the academic community.

Global Education & Technology Group Ltd.

Nanchang, China

May. 2017 –

IELTS Tutoring Manager

Dec. 2019

- Directed IELTS tutoring services, successfully assisting over 120 students in achieving their target scores and gaining admission to prestigious schools/universities abroad in Australia, the UK, the USA, and beyond;

- Maintained ongoing communication with students, fellow educators, and parents to ensure high-quality instruction, adapting teaching methodologies as needed, and fostered strong relationships with students and their families during and post-IELTS preparation;
- Engaged in collaborative efforts with colleagues on various team-based initiatives, including annual meetings and curriculum development, contributing to a cohesive and dynamic educational environment.

RESEARCH OUTPUTS AND ACADEMIC CONTRIBUTIONS

JOURNAL PAPERS

- Wang, H., **Cha, Y.**, Wen, Y., & Lim, C. P. (In Press). Interventions that Promote Teachers' Occupational Well-being: A Meta-Analytic Investigation of Their Effectiveness. *Review of Educational Research*. <https://doi.org/10.3102/00346543251363570> (SSCI Q1, IF:13.5)
- Li, S., Zeng, C., Liu, H., Jia, J., Liang, M., **Cha, Y.**, Lim, C. P., & Wu, X. (2025). A Meta-Analysis of AI-enabled Personalized STEM Education in Schools. *International Journal of STEM Education*. <https://doi.org/10.1186/s40594-025-00566-y> (SSCI Q1, IF:8.0)
- Liu, X. K., Chiang, F. K., Tan, Y. Q., Wu, X. Y., Cha, Y. Y., & Lim, C. P. (2025). Leveraging GenAI Tool in Design Drawing: A Case Study of an Architecture Course in a Chinese University. *International Journal of Artificial Intelligence in Education*, 1-30. <https://doi.org/10.1007/s40593-025-00507-4> (SCI Q1, IF:7.2)
- Chen, A., Zhang, Y., Jia, J., Liang, M., **Cha, Y.**, & Lim, C. P. (2025). A systematic review and meta-analysis of AI-enabled assessment in language learning: Design, implementation, and effectiveness. *Journal of Computer Assisted Learning*, 41(1). <https://doi.org/10.1111/jcal.13064> (SSCI Q1, IF:5.1)

CONFERENCE PROCEEDINGS

- Cha, Y.**, Dai, Y., Lin, Z., Liu, A., & Lim, C. P. (2024). Empowering University Educators to Support Generative AI-enabled Learning: Proposing a Competency Framework. *Procedia CIRP*, 128, 256-261. <https://doi.org/10.1016/j.procir.2024.06.021>
- Lin, Y., Wen, Y., Guan, Y., Wu, X., **Cha, Y.**, & Liang, M. (2024). A Review of Intervention Practices to Improve Teachers' Occupational Well-Being: A Perspective from the Technological View. In 2024 *International Symposium on Educational Technology (ISET)* (pp.392-396). IEEE.

CONFERENCE PRESENTATION

- Chen, X., **Cha, Y.** (2024). Policy Analysis of Top-tier University Responses to Gen AI: A Comparison between Hong Kong and Singapore. *CESHK Annual Conference 2024*. https://www.ceshk.net/_files/ugd/518c28_8d528110c32b43be859ce57f86d32407.pdf

ACADEMIC SERVICE

- Peer Reviewer for *Journal of Computer Assisted Learning* (SSCI Q1, IF:5.1), Wiley Blackwell, 2025–present

OTHERS

Certificates: CET-4, CET-6, TEM-4, TEM-8, TESOL Advanced Certificate, English Teacher Certificate, Advanced Certificate in Life Coaching (Merit)

Award: Outstanding graduates (Nanchang Institute of Technology), Dean's Honours List (The University of Hong Kong)

Language Proficiency: Chinese Mandarin (Native), English (Fluent), IELTS overall 7.5

Skills: Microsoft Office, SPSS, EndNote, Canvas, Comprehensive Meta-Analysis, CiteSpace, NVivo, and Mplus