

# ECS505U

# SOFTWARE ENGINEERING

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LECTURER IN SOFTWARE ENGINEERING

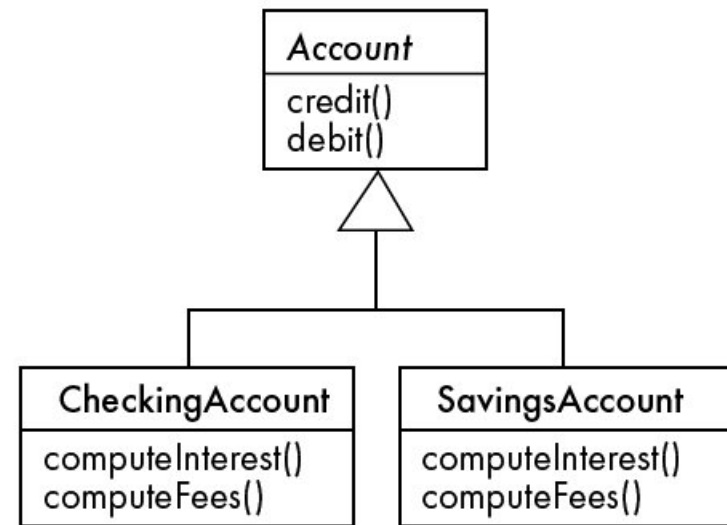
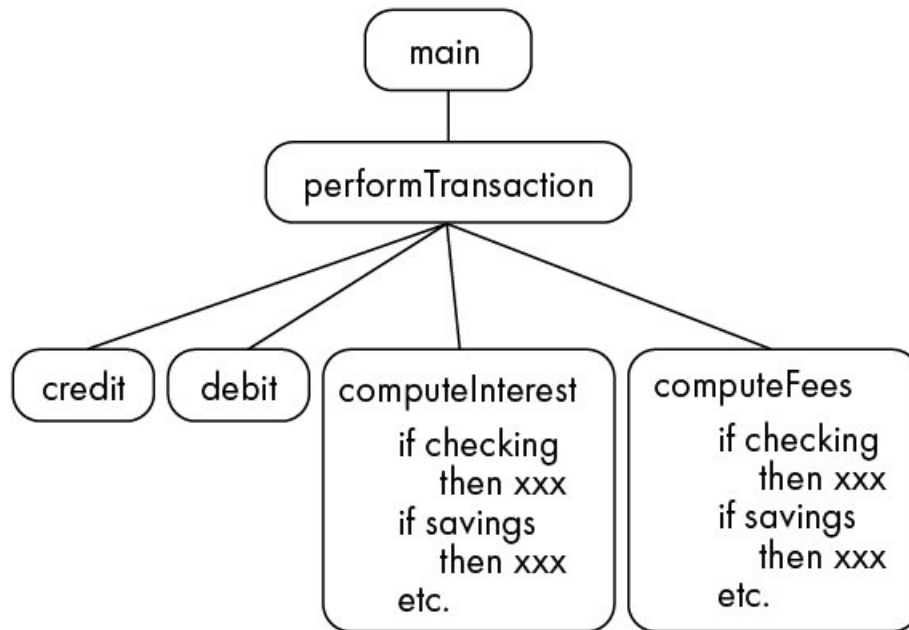
# Week 3

# Object-Oriented Modelling

# LESSON OBJECTIVES

- Understand the concept of objects and classes applied to real world problems and programming
- Be able to draw 'classes'
- Understand the rationale for OO design and UML
- Be aware of the basic types of UML diagrams

# OO VS PROCEDURAL



# OBJECT-ORIENTED METHODS

## **Based on identifying:**

- Objects
- Classes
- Attributes
- Members
- Relationships between objects

**OO technology applies to specification, design and programming**

# CONCEPTS AND PHENOMENA

Smartphone



<https://static-secure.guim.co.uk/sys-images/Guardian/Pix/pictures/2013/12/2/1386002179310/Mobile-phone-bills-008.jpg>

# OBJECT-ORIENTED TERMINOLOGY

Smartphone



<https://static-secure.guim.co.uk/sys-images/Guardian/Pix/pictures/2013/12/2/1386002179310/Mobile-phone-bills-008.jpg>

# WHAT IS AN OBJECT?

Objects represent entities, either physical, conceptual, or software

- Physical entity



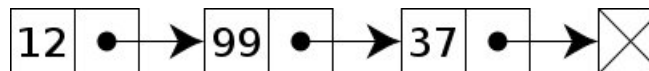
<http://media.caranddriver.com/images/media/51/dissected-lotus-based-infiniti-emerg-e-sports-car-concept-top-image-photo-451994-s-original.jpg>

- Conceptual entity



<http://www.financialgazette.co.zw/wp-content/uploads/pension-fund15.jpg>

- Software entity





# WHAT IS A CLASS?



[http://edsources.org/wp-content/uploads/Fresno\\_class-size1.jpg](http://edsources.org/wp-content/uploads/Fresno_class-size1.jpg)

# WHAT IS A CLASS?



<http://www.toberight.com/wp-content/uploads/2010/10/middleclass1.jpg>

# WHAT IS A CLASS?



<http://static.guim.co.uk/sys-images/Guardian/Pix/pictures/2010/7/21/1279722913566/Middle-class-family-006.jpg>

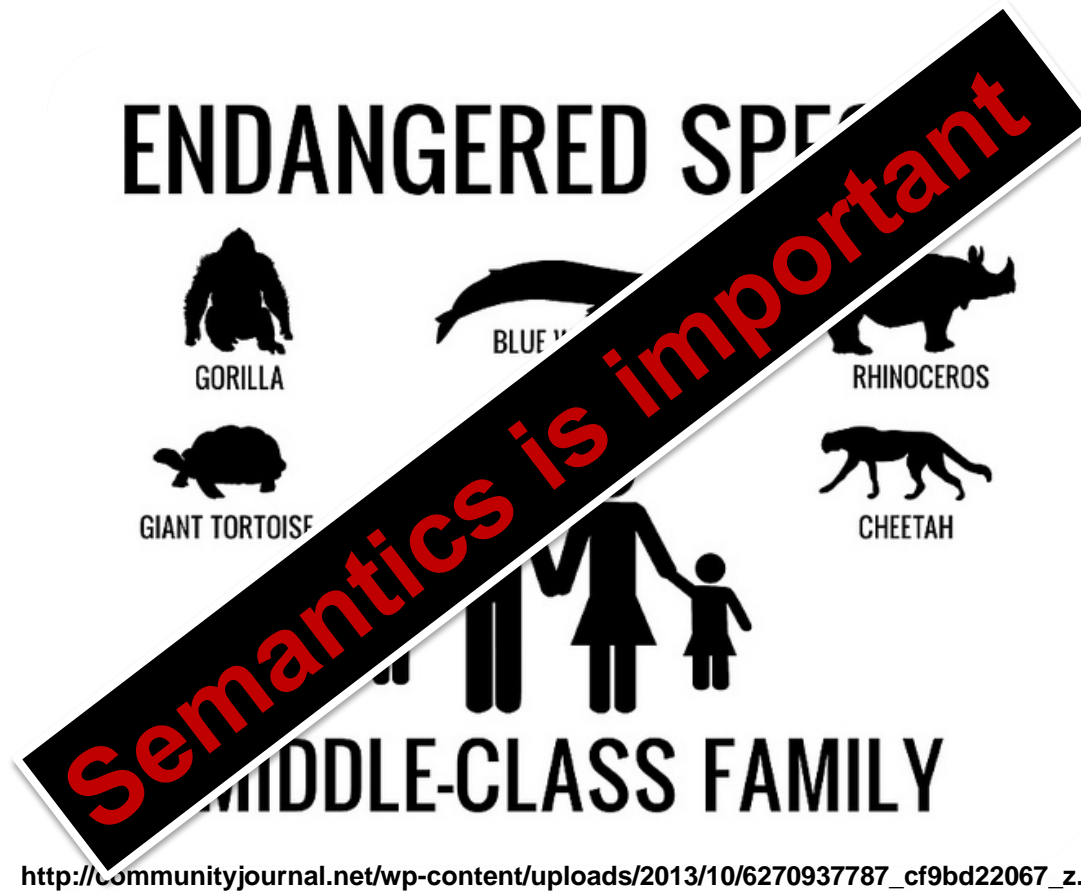
# WHAT IS A CLASS?



<http://www.eeo.com.cn/ens/uploadfiles/observations/20100915013008625.jpg>



# WHAT IS A CLASS?



# WHAT IS A CLASS?

**A class is a description of a group of entities with common**

- Attributes (properties)
- Behavior (methods)
- Relationships
- Semantics

# WHAT IS A CLASS?

**A class is an abstraction in that it:**

- Emphasizes relevant characteristics
- Suppresses other characteristics

***OO Principle: Abstraction***

# WHAT IS A CLASS?

```
public class Car {  
    >> private string model;  
    >> public int numberOfDoors;  
    >> private string color;  
    >> private string wheelBrand;  
  
    >> public void changeColor() {  
    >>     // TODO - implement Car.changeColor  
    >>     throw new UnsupportedOperationException();  
    >> }  
  
    >> /**  
    >>  *  
    >>  * @param brand  
    >>  */  
    >> public void changeWheels(string brand) {  
    >>     // TODO - implement Car.changeWheels  
    >>     throw new UnsupportedOperationException();  
    >> }  
}
```

Name

Attributes

Methods



An abstraction in the context of object-oriented languages  
Encapsulates both state (attributes) and behavior (methods)



# WHAT DO WE USE TO MODEL A CONCEPT?



UML



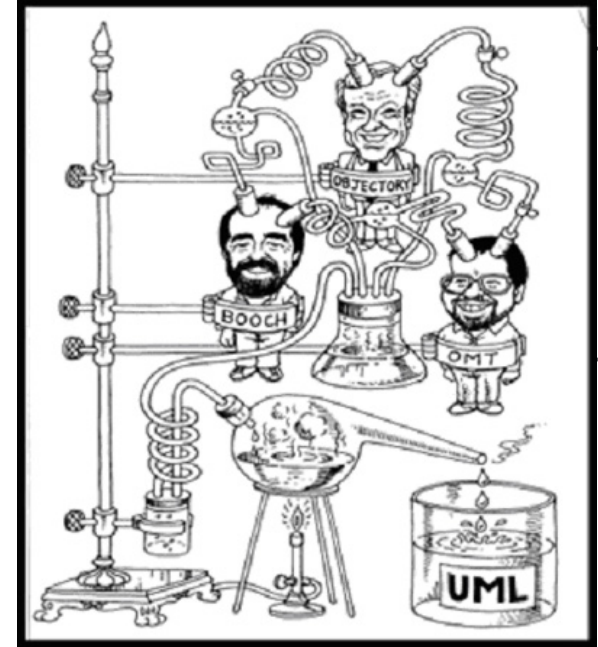
```
public class Car {  
  
    >> private string model;  
    >> public int numberOfDoors;  
    >> private string color;  
    >> private string wheelBrand;  
  
    >> public void changeColor() {  
    >>     // TODO - implement Car.changeColor  
    >>     throw new UnsupportedOperationException();  
    >> }  
  
    >> /**  
    >>  *  
    >>  * @param brand  
    >>  */  
    >> public void changeWheels(string brand) {  
    >>     // TODO - implement Car.changeWheels  
    >>     throw new UnsupportedOperationException();  
    >> }  
  
}
```

# WHAT IS UML?

## Unified Modeling Language

### Convergence of three leading OO methods:

- OMT (James Rumbaugh)
- OOSE (Ivar Jacobson)
- Booch (Grady Booch)



<http://www.ibm.com/developerworks/rational/library/998.html>

**Reference:** “The Unified Modeling Language User Guide”, Addison Wesley, 1999.

Supported by several CASE tools (e.g Visual Paradigm and Rational Rose)

# UML AND THIS COURSE

You can **model 80%** of most problems  
by using about **30% UML**

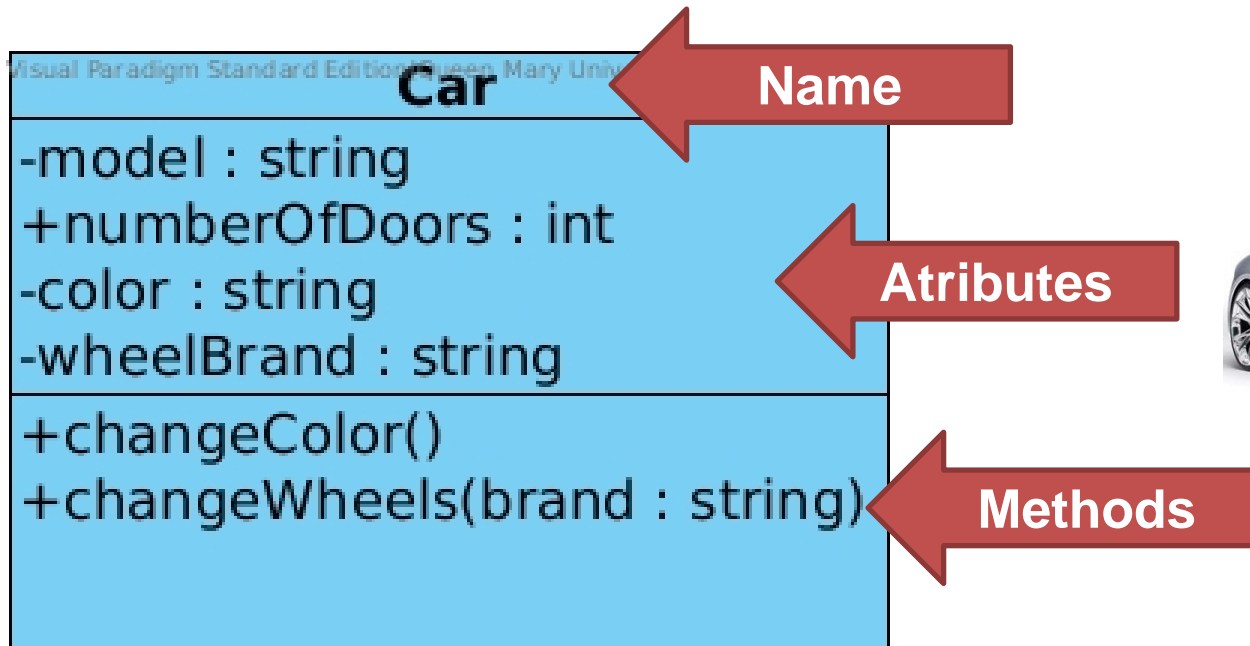
**In this course, we teach you those 30%**

# WHY UML?

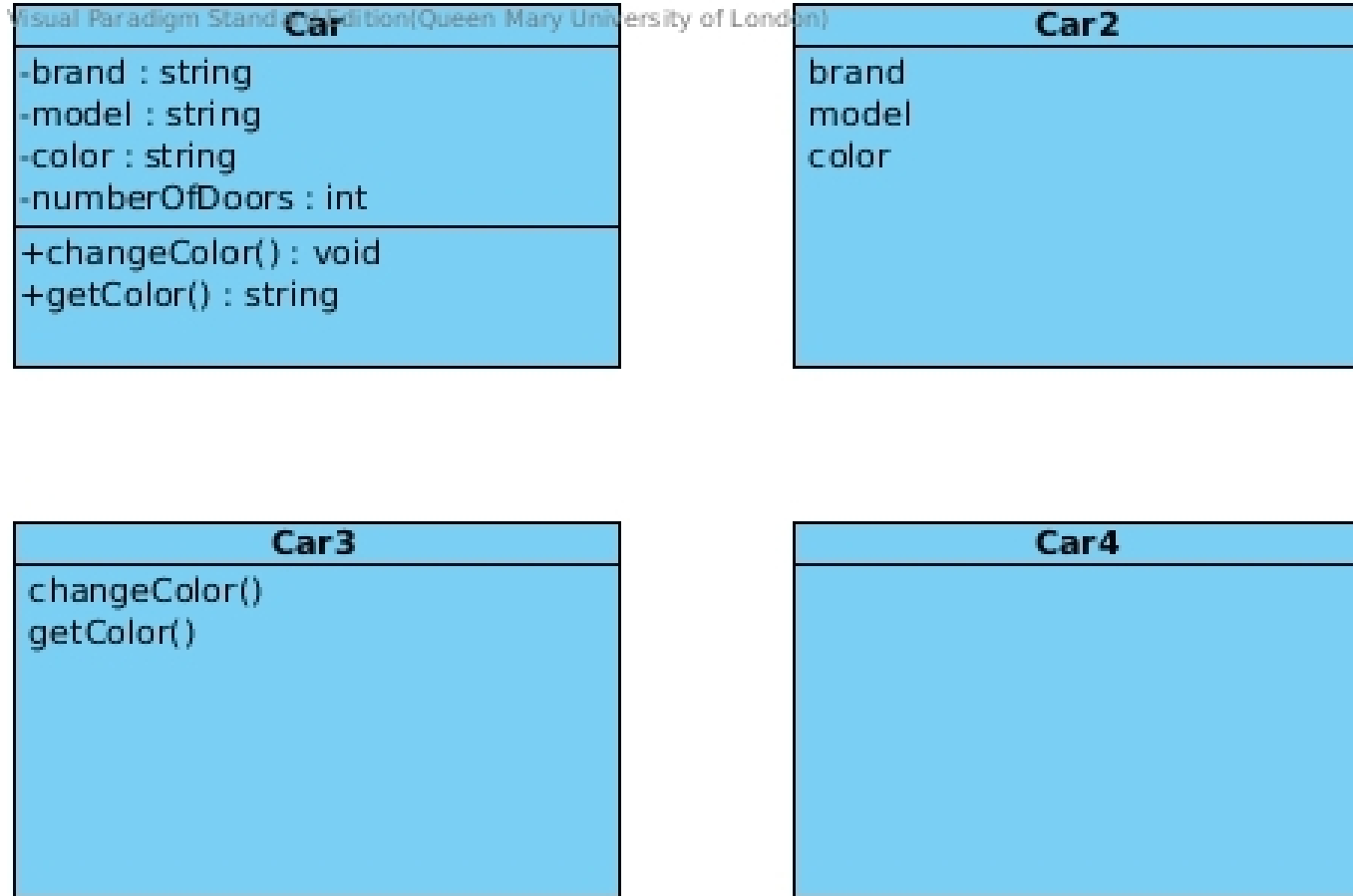
- The industry standard method for software engineering (design and documentation)
- When applied properly using the tool support it makes software engineering possible ('round-trip engineering')
- All design/documentation and implementation can really be integrated

# WHAT IS A UML CLASS?

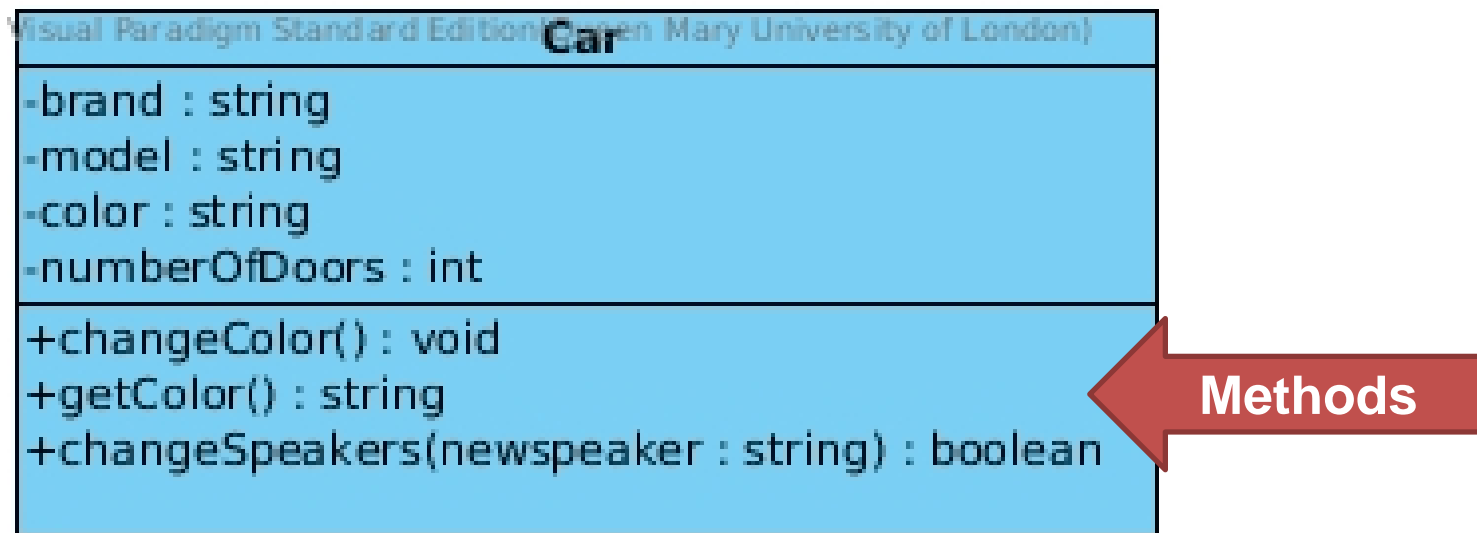
## Design of a class



# UML CLASS: DIFFERENT LEVELS OF DETAIL



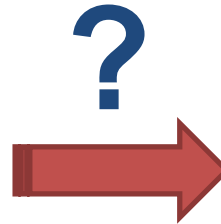
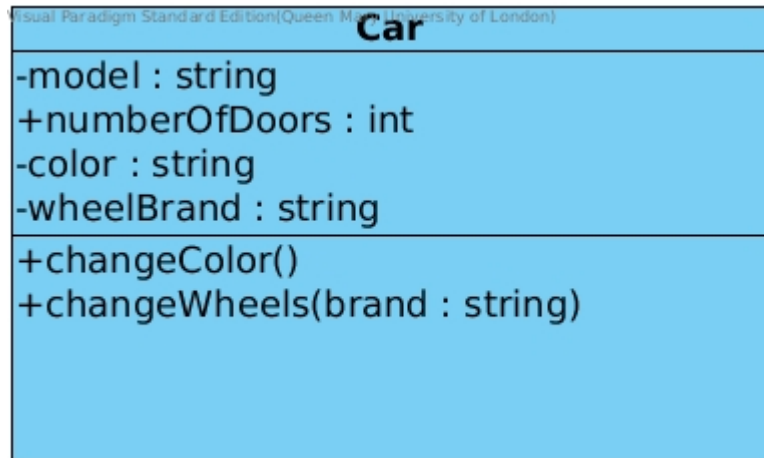
# WHAT IS SIGNATURE ? (OF A METHOD)



UML specification lists an operation signature as follows:

**visibility <<stereotype>> operation-name ( parameter-list ) : return-value**

# UML CLASS AND IMPLEMENTATION



```
public class Car {

    private string model;
    public int numberOfDoors;
    private string color;
    private string wheelBrand;

    public void changeColor() {
        // TODO - implement Car.changeColor
        throw new UnsupportedOperationException();
    }

    /**
     * @param brand
     */
    public void changeWheels(string brand) {
        // TODO - implement Car.changeWheels
        throw new UnsupportedOperationException();
    }
}
```



# THE RELATIONSHIP BETWEEN CLASSES AND OBJECTS

**A class is an abstract definition of an object** (programming view)

- It defines the structure and behavior of each object in the class
- It serves as a template for creating objects

# THE RELATIONSHIP BETWEEN CLASSES AND OBJECTS

An object is an instance of a class.

How do we create an instance of a class?

```
public class Car {  
    public String model;  
    public int numberOfDoors;  
  
    public Car(){}  
  
    public Car(String model, int numberOfDoors){  
        this.model = model;  
        this.numberOfDoors = numberOfDoors;  
    }  
  
    public void changeColor(){  
        throw new UnsupportedOperationException();  
    }  
}
```

```
public void foo() {  
    Car car1 = new Car();  
    Car car2 = new Car("Toyota", 4);  
}
```

# THE RELATIONSHIP BETWEEN CLASSES AND OBJECTS

An object is an instance of a class.

How do we create an instance of a class?

```
public class Car {  
    public String model;  
    public int numberOfDoors;  
  
    public Car(){  
  
    public Car(String model, int numberOfDoors){  
        this.model = model;  
        this.numberOfDoors = numberOfDoors;  
    }  
  
    public void changeColor(){  
        throw new UnsupportedOperationException();  
    }  
}
```

```
public void foo() {  
  
    Car car1 = new Car();  
    Car car2 = new Car("Toyota", 4);  
  
}
```

# THE RELATIONSHIP BETWEEN CLASSES AND OBJECTS

## How do we create an instance of a class?

```
public class Vehicle {  
    boolean isLandVehicle;  
  
    public Vehicle(boolean isLandVehicle){  
        this.isLandVehicle = isLandVehicle;  
    }  
  
    public boolean getIsLandVehicle(){  
        return this.isLandVehicle;  
    }  
}
```

```
public class Car extends Vehicle {  
    public String model;  
    public int numberOfDoors;  
  
    public Car() {  
        super(true);  
    }  
  
    public Car(String model, int numberOfDoors) {  
        super(true);  
        this.model = model;  
        this.numberOfDoors = numberOfDoors;  
    }  
  
    public void changeColor() {  
        throw new UnsupportedOperationException();  
    }  
}
```

# REPRESENTING OBJECTS

Visual Paradigm Standard Edition (Queen Mary University of London)

Car
-brand : string -model : string -color : string -numberOfDoors : int
+changeColor() 

**Class**

<u>Car Mustafa's Car:</u>
brand = "Ferrari" model = "458 Spider" color = "red" numberOfDoors = 2

**Class and Object Name**



auto.ferrari.com

<u>Adam's Car:</u>
brand = "Ford" model = "Festiva" color = "blue" numberOfDoors = 2

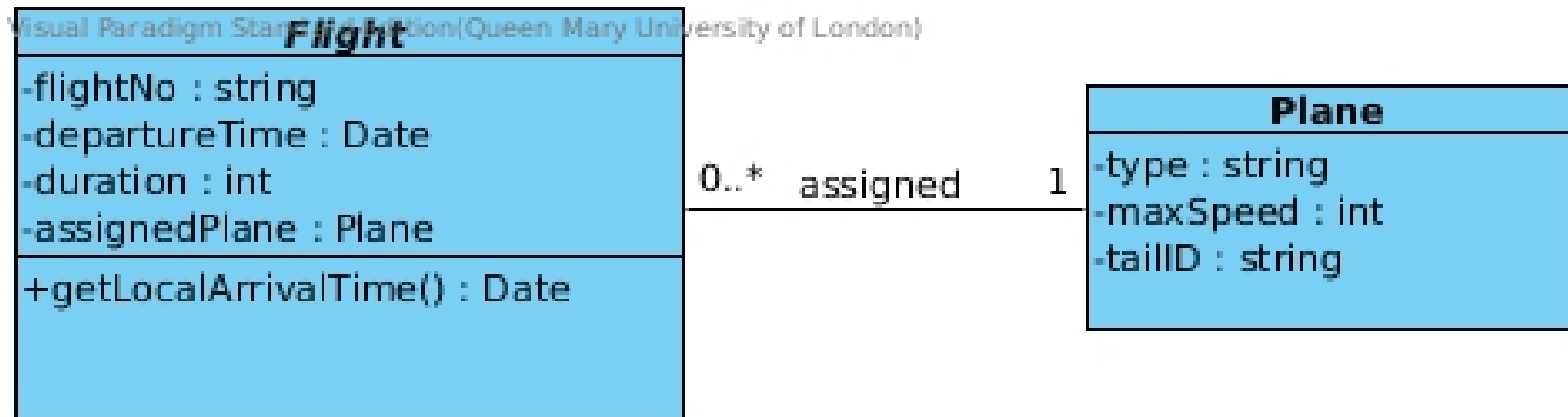
**Object Name Only**



cargurus.com

**An object is represented as rectangles with underlined names**

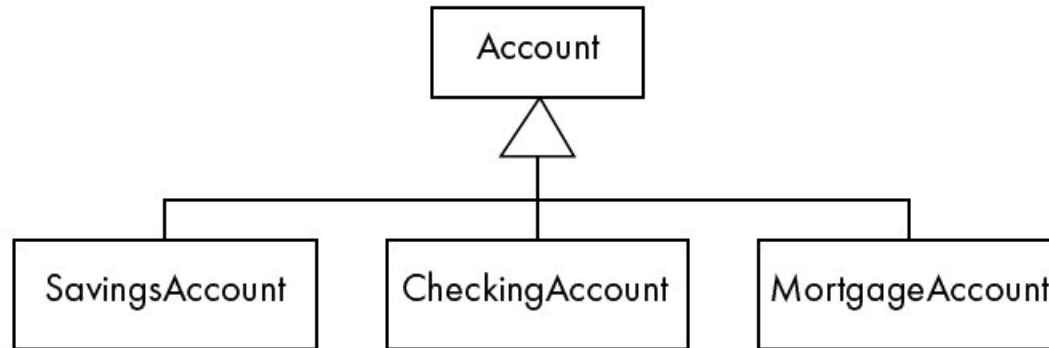
# ATTRIBUTE VS ASSOCIATION



## Two types of variables:

- Attributes
- Associations

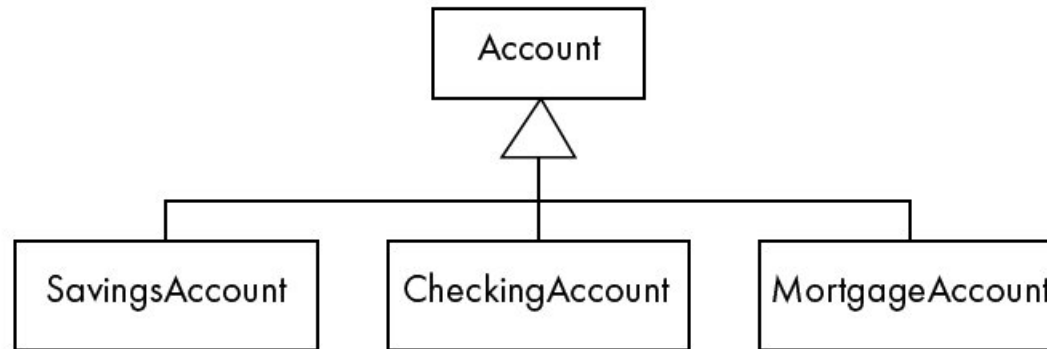
# CLASS HIERARCHY



Two types of classes

- **Superclass** (common attributes, associations and operations)
- **Subclass** (specialised)

# CLASS HIERARCHY



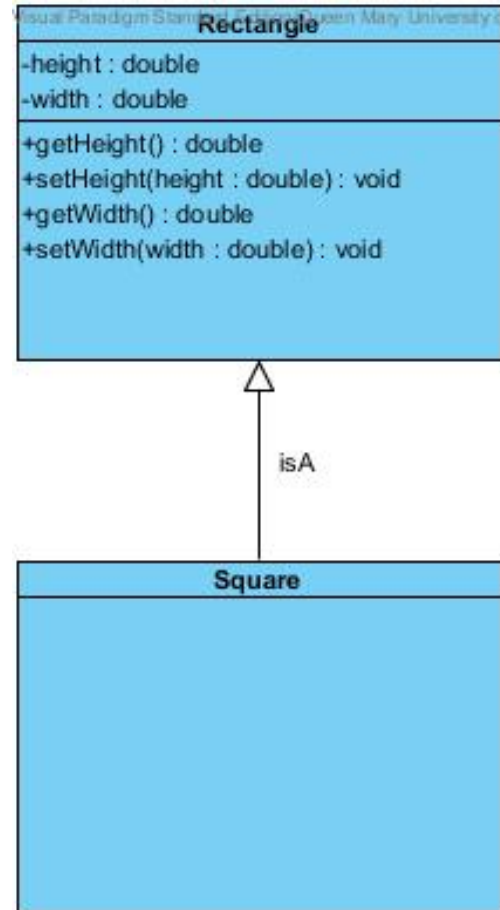
Two types of relations

- **Generalisation:** Relationship between subclass and immediate superclass
- **Specialisation** is the subclass

A hierarchy with one or more generalisations called  
***inheritance hierarchy***

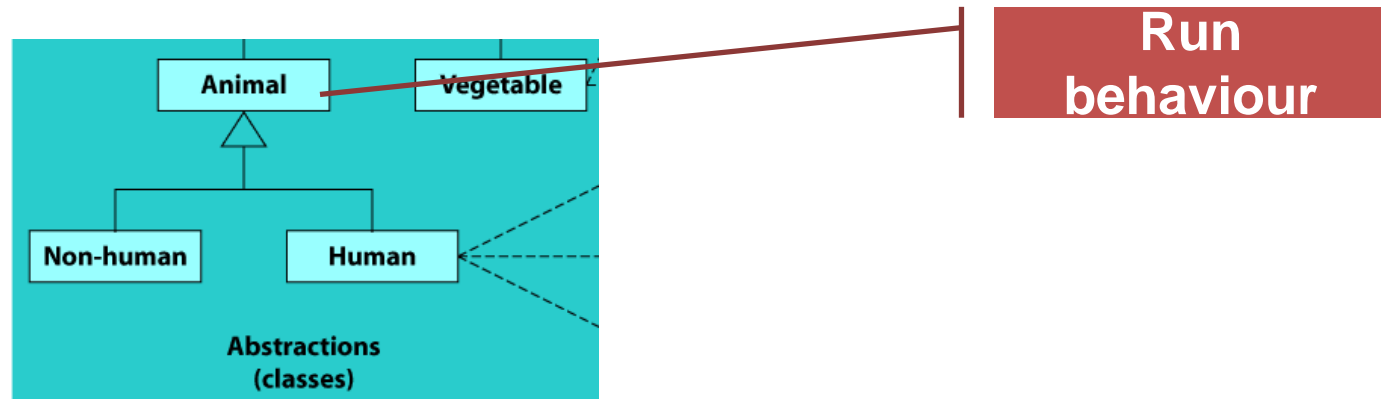


# CLASS HIERARCHY



# INHERITANCE

- Don't the subclass or superclass ambiguous names (will lead to bad generalisations).
- A subclass must retain its distinctiveness throughout its life.
- All the inherited features must make sense in each subclass.



# INHERITANCE BENEFITS

Generalisations and their resulting inheritance help to

- Avoid duplication
- Improve reuse

Beware *poorly designed generalisations* can actually cause *more problems* than they solve.

# HIERARCHY PRINCIPLES

1. **Open/Close principle** – Classes should be open for extensions and close for changes
2. **Liskov principle** – Subclasses should not require more, and not deliver less
3. **Dependency inversion principle** – Classes should only depend on abstractions

# OPEN/CLOSE PRINCIPLE

According to Bertrand Meyer:

**A module will be said to be open** if it is still available for extension. For example, it should be possible to add fields to the data structures it contains, or new elements to the set of functions it performs.

**A module will be said to be closed** if it is available for use by other modules. This assumes that the module has been given a well-defined, stable description (the interface in the sense of information hiding).

# OPEN/CLOSE PRINCIPLE

1. A class should be open for extension, but closed for changes
2. Achieved via inheritance and dynamic binding

# OPEN/CLOSE PRINCIPLE

Suppose you were asked to create an application for a library which display book info to screen and print to paper for customers to read.

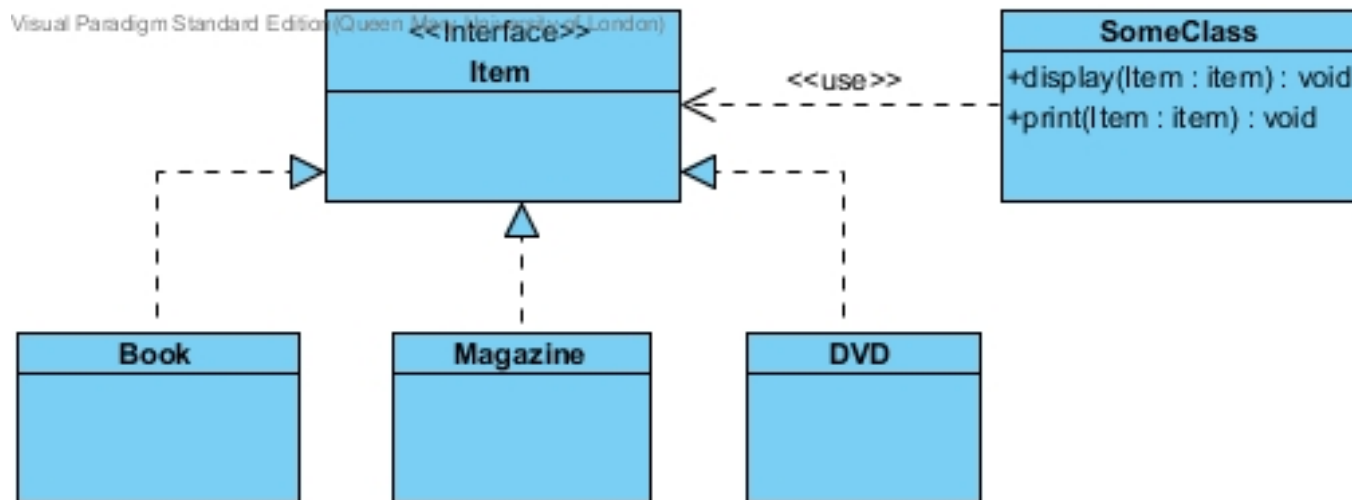
```
public class Book {  
    // book details  
}
```

```
public class SomeClass {  
    public void display(Book book){  
        //display book  
    }  
    public void print(Book book){  
        //print book  
    }  
}
```

Your customer liked the code and everyone is happy!

# OPEN/CLOSE PRINCIPLE

Few days later your customer said he wants the code to print other items in the library magazines and DVDs.



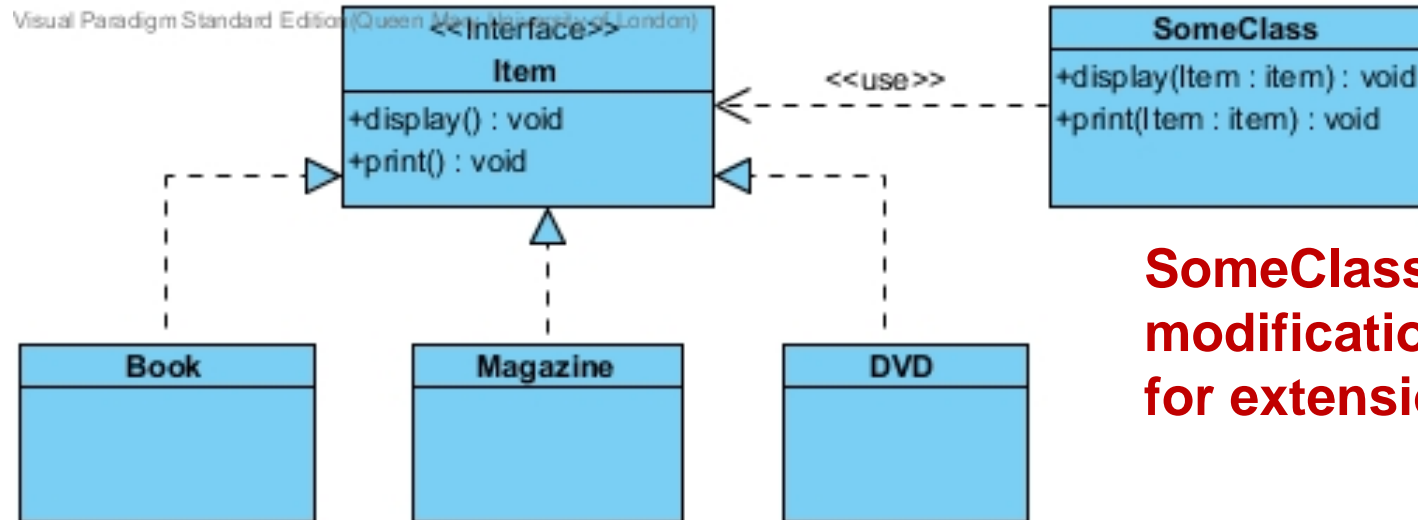


# OPEN/CLOSE PRINCIPLE

```
public class SomeClass {  
    public void display(Item item){  
        if (item instanceof Book){  
            //display book  
        }  
        if (item instanceof Magazine){  
            //display Magazine  
        }  
        if (item instanceof DVD){  
            //display DVD  
        }  
    }  
}
```

It's bad because every time you add a new item type you need to modify SomeClass

# OPEN/CLOSE PRINCIPLE



**SomeClass is closed for modification but open for extension**

```

public class SomeClass {
    public void display(Item item){
        item.display();
    }
    public void print(Item item){
        item.print();
    }
}
    
```

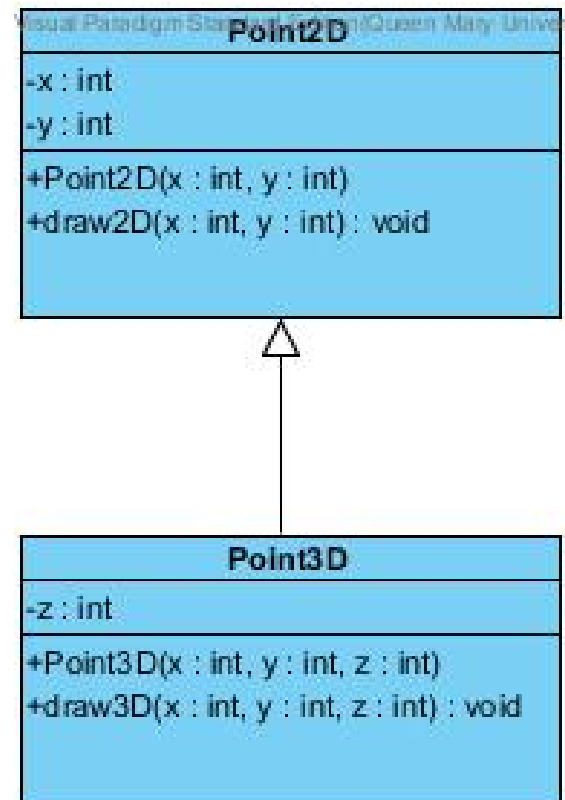
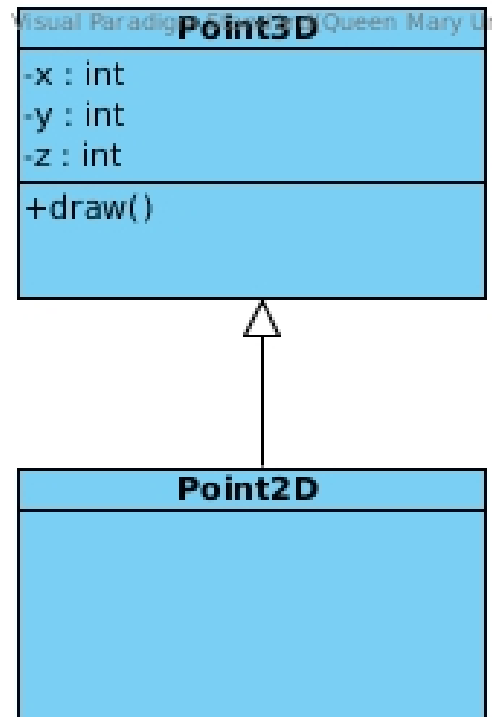
# INHERITANCE: LISKOV PRINCIPLE

## The Liskov Substitution Principle:

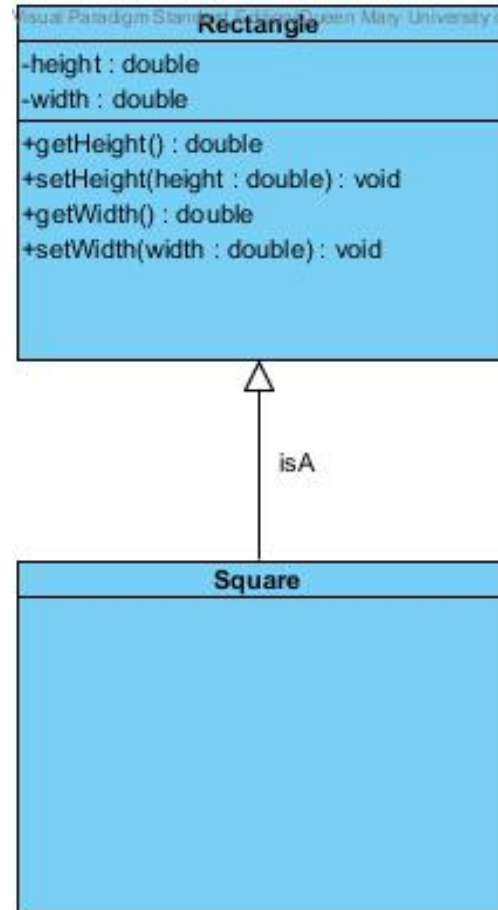
If you have a variable whose type is a superclass, then the program should work properly if you **place an instance of that superclass or any of its subclasses in the variable**.

The program using the variable should not be able to tell which class is being used, and should not care.

# INHERITANCE: LSKOV PRINCIPLE



# INHERITANCE: LISKOV PRINCIPLE



# INHERITANCE: LSKOV PRINCIPLE

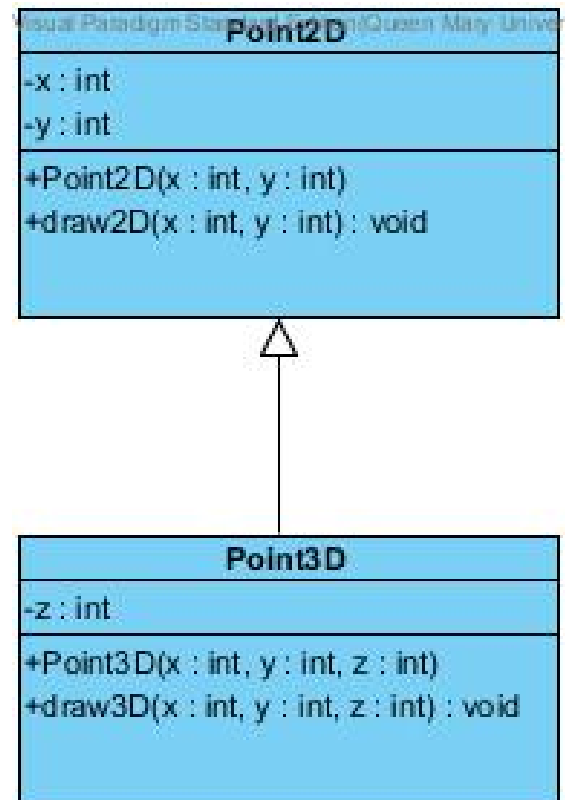
```
public class Square extends Rectangle{  
  
    @Override  
    public void setHeight(double height){  
        super.setHeight(height);  
        setWidth(height);  
    }  
  
    @Override  
    public void setWidth(double width){  
        super.setWidth(width);  
        setHeight(width);  
    }  
}
```

```
public class Rectangle {  
    private double width;  
    private double height;  
  
    public void setHeight(double height){  
        this.height = height;  
    }  
  
    public double getHeight(){  
        return this.height;  
    }  
  
    public void setWidth(double width){  
        this.width = width;  
    }  
  
    public double getWidth(){  
        return this.width;  
    }  
}
```

Common example but does not work in Java

```
public class LiskovTest {  
  
    public static void main(String[] args) {  
        Rectangle sq = new Square();  
        sq.setHeight(15d);  
        System.out.println("H: " + sq.getHeight() + " W: " + sq.getWidth());  
        liskovTest(sq);  
    }  
  
    public static void liskovTest(Rectangle r){  
        r.setWidth(8d);  
        assert(r.getHeight() == r.getWidth());  
    }  
}
```

# INHERITANCE: LISKOV PRINCIPLE



# INHERITANCE: LSKOV PRINCIPLE

```
public class Point2D {
    private int x, y;

    public Point2D(int x, int y) {
        this.x = x;
        this.y = y;
    }

    public void draw2D(int x, int y) {
        System.out.println("Printing 2D point");
    }
}

import java.util.ArrayList;

public class Liskov2 {

    public static void main(String[] args) {
        ArrayList<Point2D> points = new ArrayList<Point2D>();
        Point2D p1 = new Point2D(1, 2);
        Point2D p2 = new Point2D(3, 4);
        Point3D p3 = new Point3D(1, 2, 3);
        points.add(p1);
        points.add(p2);
        points.add(p3);

        for (Point2D p : points) {
            p.draw2D(2, 3);
        }
    }
}
```

```
public class Point3D extends Point2D {
    private int z;

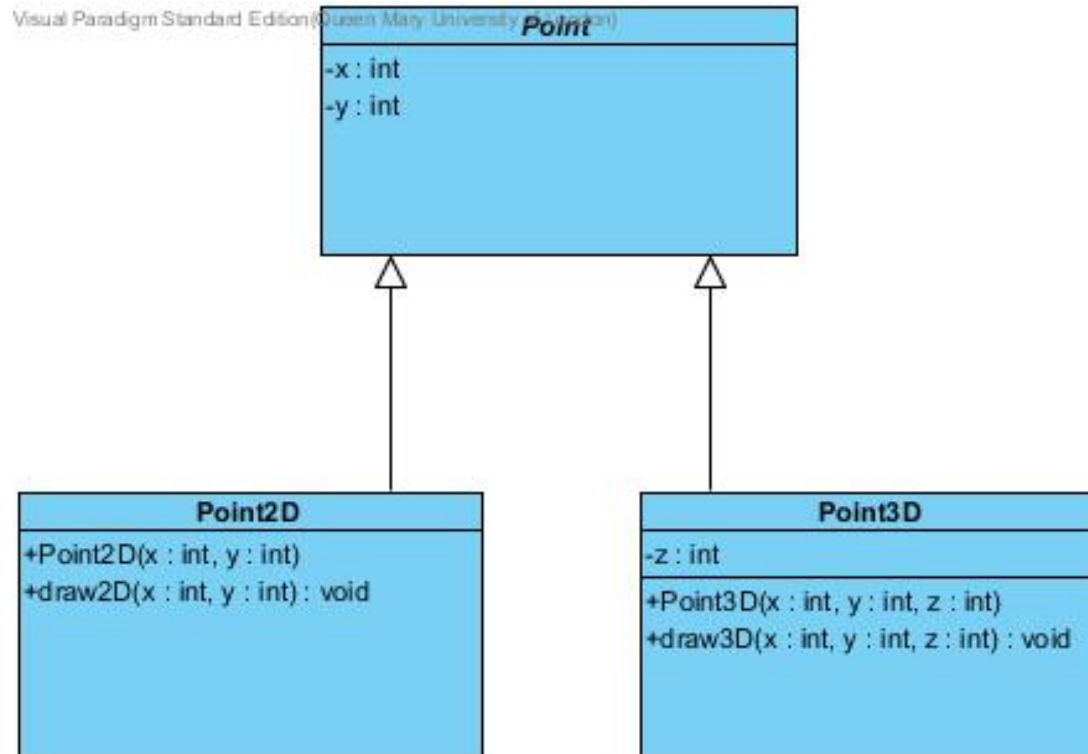
    public Point3D(int x, int y, int z) {
        super(x, y);
        this.z = z;
    }

    @Override
    public void draw2D(int x, int y) {
        throw new UnsupportedOperationException();
    }

    public void draw3D(int x, int y, int z) {
        System.out.println("Printing 3D point");
    }
}
```



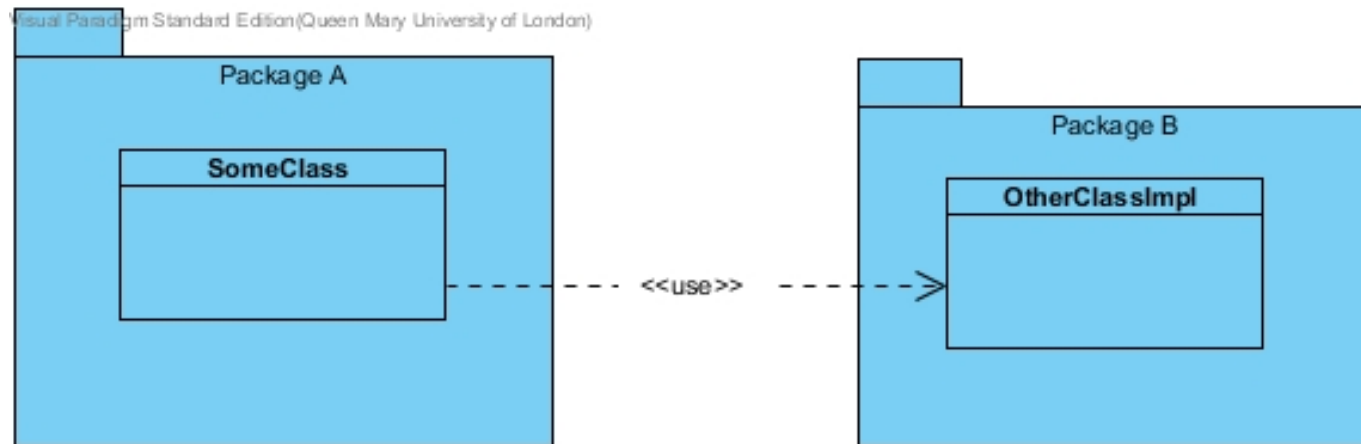
# INHERITANCE: LISKOV PRINCIPLE



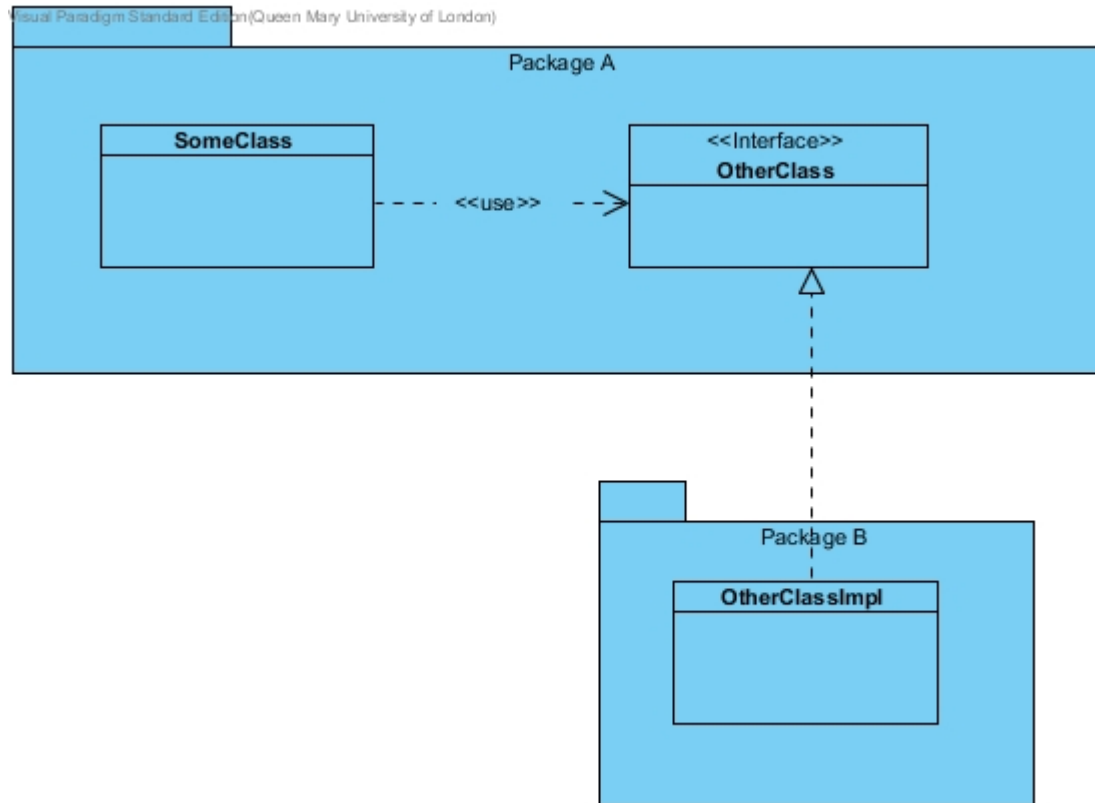
# DEPENDENCY INVERSION PRINCIPLE

1. High-level modules should not depend on low-level modules. Both should depend on abstractions. – never on concrete subclasses
2. Abstractions should not depend on details. Details should depend on abstractions.

# DEPENDENCY INVERSION PRINCIPLE



# DEPENDENCY INVERSION PRINCIPLE

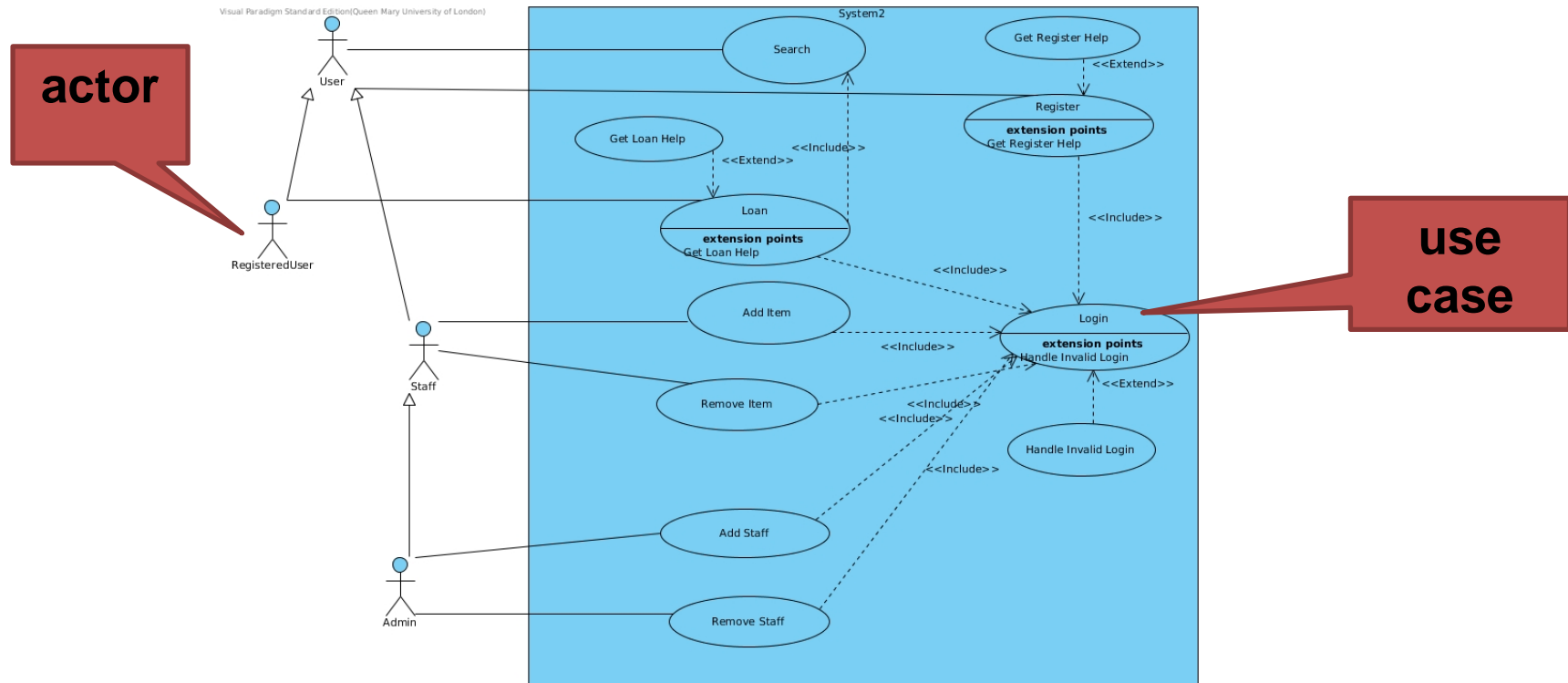


This principle can be used to break dependencies

# UML: THE BASIC DIAGRAMS

- Class diagrams
- Use case diagrams
- Sequence diagrams
- Statechart diagrams

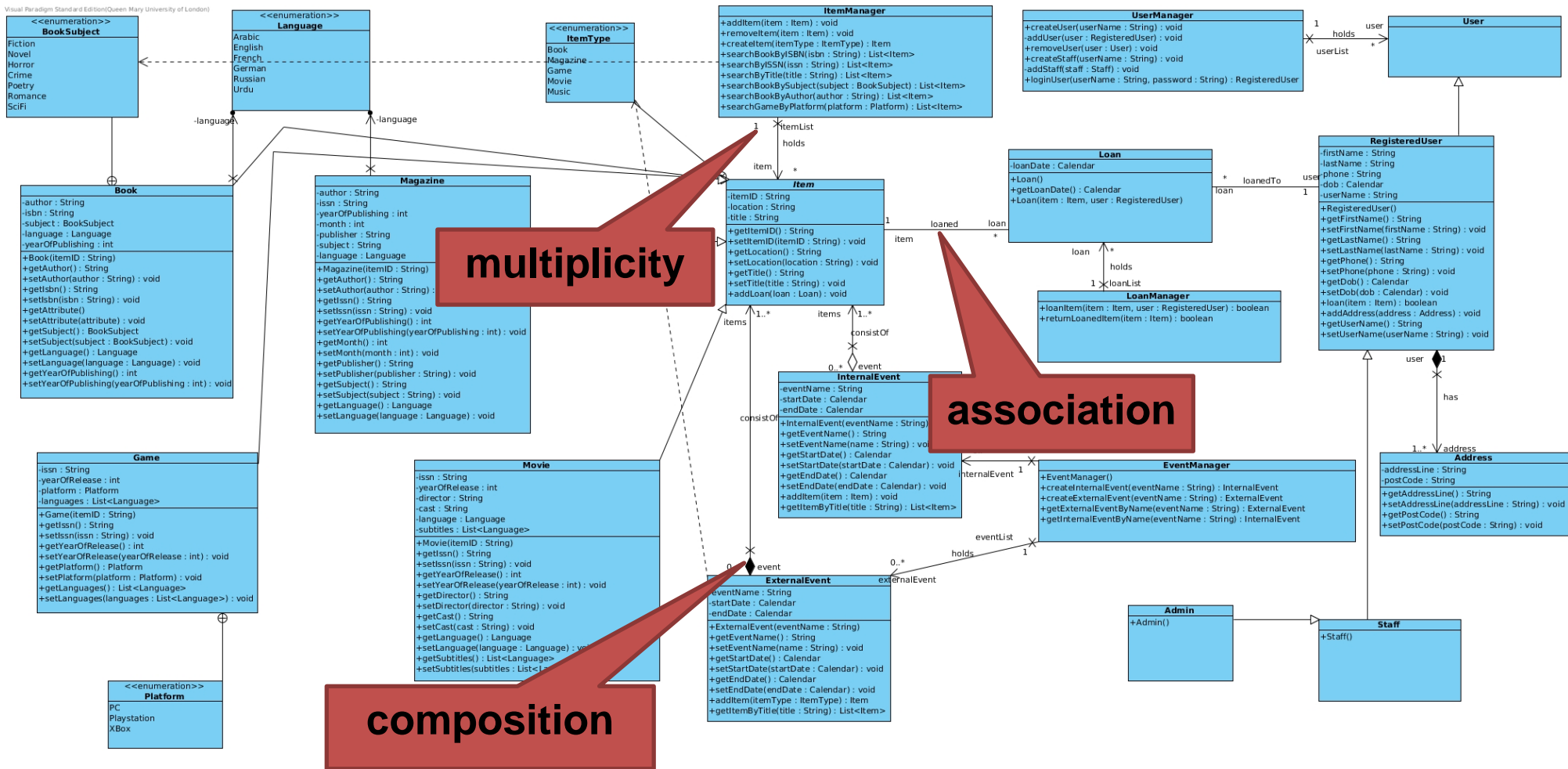
# UML: USE CASE DIAGRAM



Use case diagrams represent the functionality of the system from user's point of view

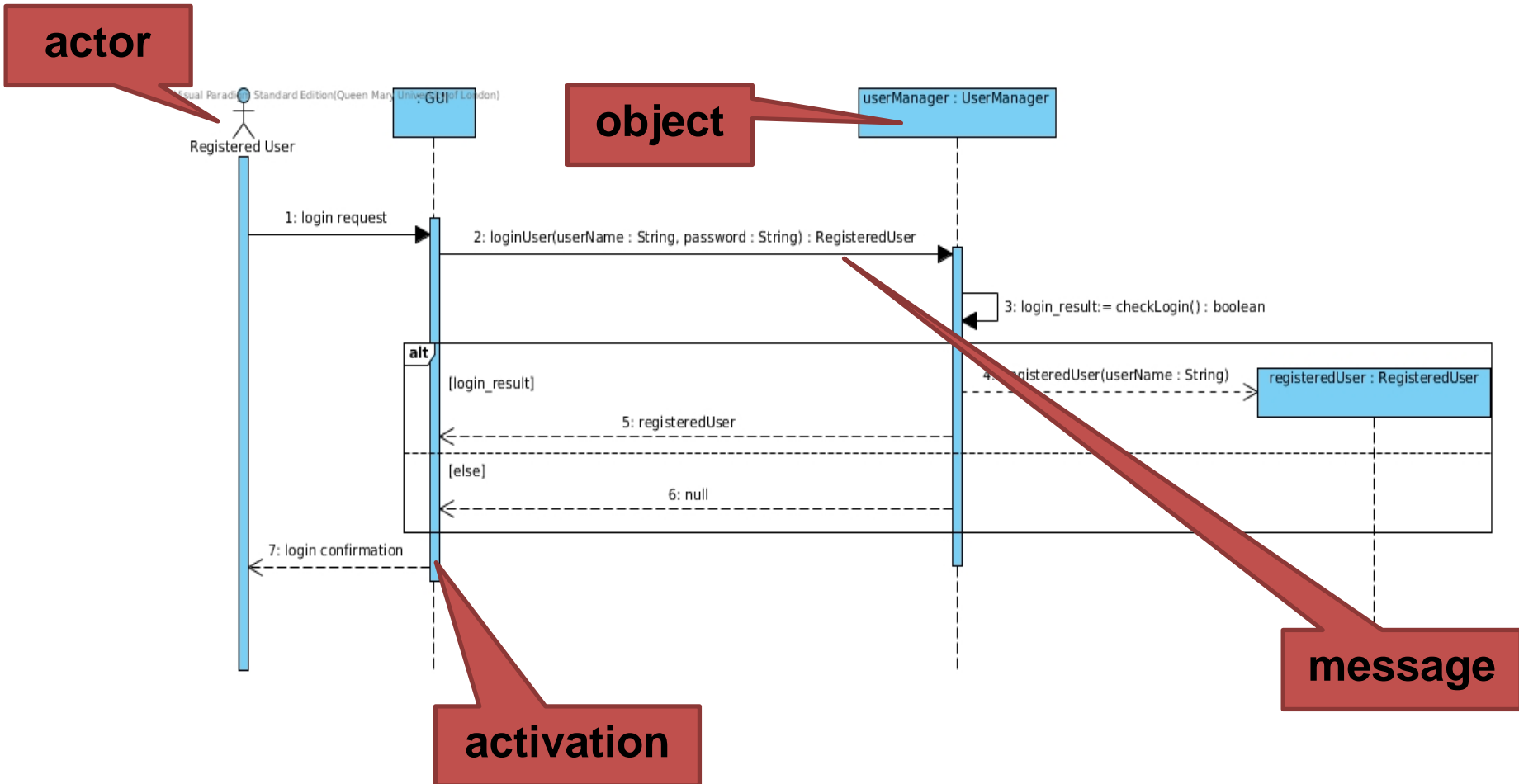
# UML: CLASS DIAGRAM

Visual Paradigm Standard Edition (Queen Mary University of London)



Class diagrams represent the structure of the system

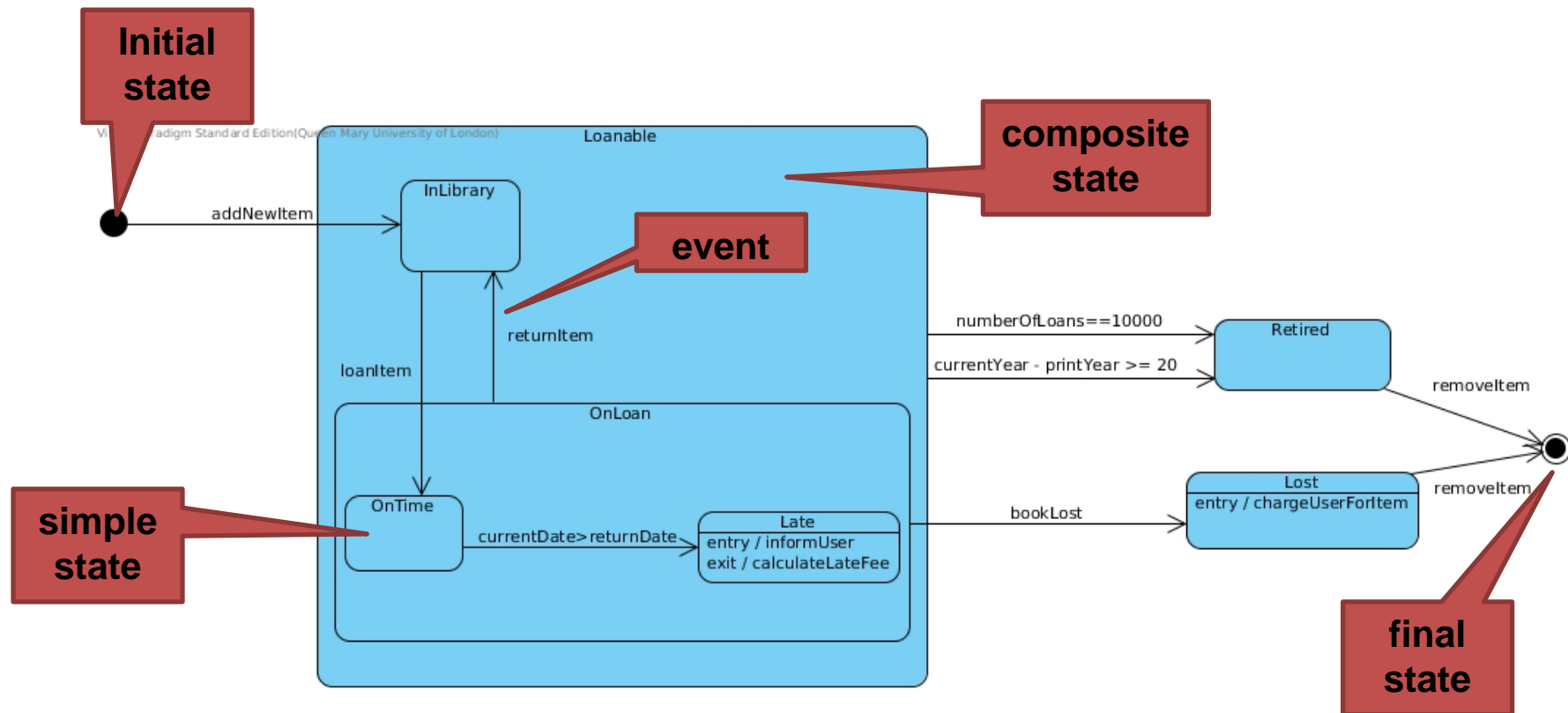
# UML: SEQUENCE DIAGRAM



Sequence diagrams represent the behavior as interactions



# STATECHART DIAGRAMS



**Describe dynamic behaviour of an individual object  
as a finite state machine**

# OTHER UML NOTATIONS

- Activity diagrams
- Implementation diagrams
  - Component diagrams
  - Deployment diagrams
- Object Constraint Language (OCL)

We will not be using any of the above on this course

# LESSON SUMMARY

- Classes are abstractions of objects
- Objects within a class have common attributes and operations
- Objected-oriented software design is all about identifying appropriate classes
- UML provides a wide variety of notations for representing many aspects of software development
- We can concentrate only on a subset of the UML notations