

ECS509U - Probability & Matrices

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Week 3



Last week

- In Week 2 we covered:
 - Conditional probability
 - Event independence
 - Counting permutations
 - Counting combinations
 - Permutation/combination probability problems



Week 3: Learning Objectives

- **Review exercises from week 2**
- **Bayes Theorem**
- At the end of Week 3 you should be able to:
 - Understand the law of total probability
 - Apply the law to solving appropriate probability problems
 - Understand Bayes theorem
 - Apply Bayes theorem to solving probability problems



From last week

- **Permutations of r items chosen from n items: order matters, repetitions allowed:**

$$P(n, r) = n^r$$

- **Permutations of r items chosen from n items: order matters, no repetitions**

$$P(n, r) = \frac{n!}{(n-r)!}$$

- **Combinations of r items chosen from n items : order does not matter, no repetitions**

$$C(n, r) = \frac{n!}{(n-r)!r!}$$

- **Note: the relationship between $P(n, r)$ and $C(n, r)$**

- **$C(n, r) = P(n, r) / r!$** , because we are discounting (by dividing with $r!$) all the possible permutations of the r items we want to choose, since for $C(n, r)$ we are not interested in the order in which the r items are selected



Permutations when some objects are the same

- In how many ways can you arrange the letters of the word “Mississippi”? (note that the arrangements do not have to make sense!!!)
 - $11!/(4!2!4!1!) = 34,650$ ways
 - In the denominator we “discount” the possible number of permutations of the same letters: 4! for the 4 ‘i’, 2! for the 2 p, 4! for the 4 s, and 1! for the 1 m
- In general, when we have **n the items being permuted, and n_1, n_2, \dots, n_k the number of each of the k types of objects being involved** (e.g. the sets of letters in the example), then the number of distinguishable arrangements is given by:

$$\frac{n!}{n_1!n_2!\dots n_k!}, \text{ where } n = n_1 + n_2 + \dots + n_k$$



Probability problems

- Be aware of the difference
 - Some problems may ask you to calculate the **number of possible combinations** or of possible **permutations**
 - Whereas some other may ask you to calculate the **probability** that some specific **permutations** or **combinations** can occur
- Remember that normally the probability problems will require you to calculate a fraction:

$$p = \frac{\text{number of ways in which desired outcome can occur}}{\text{total number of all possible results of the 'experiment'}}$$



The law of total probability

- There are many probability problems where we **do not know the probability of an event B**, but **we know the probability of B given that some other event had occurred**

- An ice-cream seller has to decide whether to order more stock for the bank holiday weekend.

If the weather is sunny, he has a 90% chance of selling all his stock, if the weather is cloudy 60%, and if it rains 20%.

According to the weather forecast, the probability of rain is 25%, of sunshine 30% and of cloud 45%.

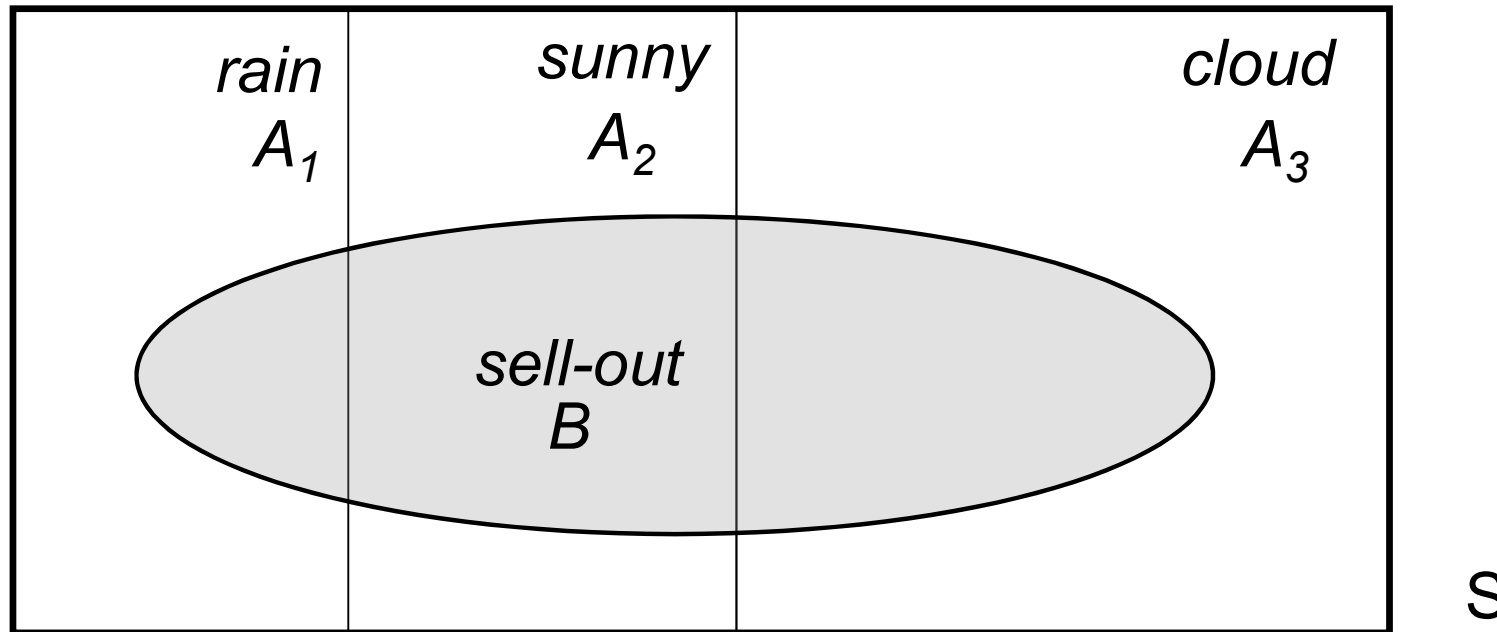
What is the overall probability that the salesman will sell all his stock?



The law of total probability

- In our example we are given:
 - $P(\text{sell-out}|\text{sunny})=0.9$, $P(\text{sell-out}|\text{cloud})=0.6$, $P(\text{sell-out}|\text{rain})=0.2$
 - $P(\text{sunny})=0.3$, $P(\text{cloud})=0.45$, $P(\text{rain})=0.25$
 - Note that **$P(\text{sunny}) + P(\text{cloud}) + P(\text{rain})=1$**
 - We are asked to calculate $P(\text{sell-out})$
- In such problems we can use the **Law of Total Probability** to find a solution

A graphical illustration



These two conditions must hold:

- $A_1 \cup A_2 \cup \dots \cup A_n = S$ (the events A_1, A_2, \dots, A_n) form a **partition of the sample space S**
- A_1, A_2, \dots, A_n should be **pairwise disjoint (mutually exclusive)**:
 $A_i \cap A_j = \emptyset$ for all possible pairs of events A_i, A_j



The law of total probability

- If these conditions hold, then the law states that:

$$P(B) = P(A_1)P(B | A_1) + P(A_2)P(B | A_2) + \dots + P(A_n)P(B | A_n) = \sum_{i=1}^n P(A_i)P(B | A_i)$$

- In our example with the ice-cream:
 - $P(\text{sell-out}) = P(\text{rain})P(\text{sell-out}|\text{rain}) + P(\text{cloud})P(\text{sell-out}|\text{cloud}) + P(\text{sunny})P(\text{sell-out}|\text{sunny}) \Rightarrow$
 $P(\text{sell-out}) = 0.25 \cdot 0.2 + 0.45 \cdot 0.6 + 0.3 \cdot 0.9 = 0.59$



A consequence of the law

- Let A and B be events, and suppose that $P(A) \neq 0$ and $P(A) \neq 1$. Then:

$$P(B) = P(A)P(B \mid A) + P(A')P(B \mid A')$$

- **Why?**

- An event A and its complement A' always satisfy the conditions for the law of total probability (they are mutually exclusive, and their union is the entire sample space **S**)



Exercise

- Suppose you have 3 restaurants to choose from for lunch on campus, R1, R2 and R3.

R1, R2 and R3 get 50%, 30% and 20% of the business respectively.

Suppose that you know that 70% of customers of R1, 60% of customers of R2 and 50% of customers of R3 are satisfied.

What is the probability that someone who eats lunch on campus will be satisfied?

Sample solution: We are given: $P(R1)=0.5$, $P(R2)=0.3$, $P(R3)=0.2$, $P(\text{sat}|R1)=0.7$, $P(\text{sat}|R2)=0.6$, $P(\text{sat}|R3)=0.5$, and are asked to calculate $P(\text{sat})$. From the law of total probability, $P(\text{sat})=P(R1)P(\text{sat}|R1)+P(R2)P(\text{sat}|R2)+P(R3)P(\text{sat}|R3)$, where all the values are known . . . $P(\text{sat})=0.63$



Bayes Theorem

- There are many probability problems **where we are asked to calculate $P(A|B)$ when we know $P(B|A)$** , some individual (marginal) probabilities and their complements
- In the ice-cream example, given that our salesperson sold all his ice-cream, what is the probability that the weather is sunny?
- We are given:
 - $P(\text{sell-out}|\text{sunny})=0.9$, $P(\text{sunny})=0.3$, and we also calculated that $P(\text{sell-out})=0.59$
 - We are asked to calculate $P(\text{sunny}|\text{sell-out})$



Bayes Theorem

- The theorem allows us to calculate $P(A|B)$ given $P(B|A)$
- $P(A|B)$ is called the **posterior probability**, because A has actually occurred first
 - in our example the weather was sunny and then the salesperson would have sold his ice-creams
- Bayes Theorem tells us that:

$$P(A | B) = \frac{P(B | A)P(A)}{P(B)}$$

- the proof is actually **very** simple



In simpler words

- We have a ***prior belief*** about an event A , $P(A)$
 - e.g. about Crystal Palace winning the League
- Now you find out some new piece of information (event B) which is relevant to your belief
 - e.g. their star player will be out injured for the rest of the season
- You intuitively feel that you need to revise your belief in A downwards... but by how much?
- Bayes gives you the answer, if you have evidence for:
 - Prior belief about B , $P(B)$ may be the proportion of premiership footballers sustaining a serious injury any given week
 - $P(B|A)$, the probability of observing the new evidence given that the initial statement is true - e.g. the proportion of times teams have won the League when their star player was injured



Another version of Bayes

- It can be easily shown (based on the consequence of the law of total probability), that:

$$P(A | B) = \frac{P(B | A)P(A)}{P(B)} = \frac{P(B | A)P(A)}{P(A)P(B | A) + P(A')P(B | A')}$$

because as you recall from a few slides back:

$$P(B) = P(A)P(B | A) + P(A')P(B | A')$$



And another version of Bayes

- It can also easily be shown (based on the law of total probability), that:

$$P(A | B) = \frac{P(B | A)P(A)}{P(B)} = \frac{P(B | A)P(A)}{\sum_{i=1}^n P(A_i)P(B | A_i)}$$

because as you recall from a few slides back:

$$P(A | B) = \frac{P(B | A)P(A)}{P(B)} = \frac{P(B | A)P(A)}{P(A)P(B | A) + P(A')P(B | A')}$$



In our example . . .

- The posterior probability that the weather was sunny given that the stock was sold out, is given by:

$$P(\textit{sunny} \mid \textit{sell-out}) = \frac{P(\textit{sell-out} \mid \textit{sunny})P(\textit{sunny})}{P(\textit{sell-out})} =$$

$$\frac{0.9 \times 0.3}{0.59} = 0.46 \text{ (increase from initial } P(\textit{sunny}) = 0.3 \text{)}$$



Exercise

- In a certain computer science class, 12% of the men and 4% of the women are taller than 6 feet. Furthermore, 20% of the students in the class are women. Suppose that a randomly selected student is taller than 6 feet. Find the probability p that the student is a woman.

- We are given: $P(\text{man})=0.8$, $P(\text{woman})=0.2$, $P(\text{tall} \mid \text{man}) = 0.12$, $P(\text{tall} \mid \text{woman})=0.04$. We are asked to calculate $P(\text{woman} \mid \text{tall})$

From Bayes: **$P(\text{woman} \mid \text{tall}) = P(\text{tall} \mid \text{woman})P(\text{woman}) / P(\text{Tall})$** , from where it becomes obvious that we are missing the value for $P(\text{tall})$. We can calculate this from the law of total probability: **$P(\text{tall})= (\text{woman})P(\text{tall} \mid \text{woman}) + P(\text{man})P(\text{tall} \mid \text{man})=0.2 \times 0.04 + 0.8 \times 0.12 = 0.104$**

we now have all the values for Bayes, we plug them in and find $P(\text{woman} \mid \text{tall}) = 0.04 \times 0.2 / 0.104 = 0.0769$



Applications of Bayes Theorem

- Bayes Theorem has found numerous applications in many fields, including Computer Science
 - Bayesian Networks
 - Bayesian Classifiers
 - spam filtering, web page classification (e.g. Yahoo-style hierarchies), object classification, etc.
 - Bayesian Machine Learning: Bayesian Inference / Bayesian Decision Theory
- More details in Week 5



Bayesian Spam Filtering

- In a very simple form, we would need to calculate probabilities of the form:

$$P(spam | words) = \frac{P(words | spam)P(spam)}{P(words)}$$

- For the conditional probabilities $P(words|spam)$ we can collect from 'training data'
 - emails that we know whether they are spam or not - we can count all kinds of statistics for these emails
 - in week 5 we will move one step further, and see how this formula is further broken down
- $P(spam)$ is the prior probability that an email will be spam, we can estimate this based, again, on our training data



Summary of lecture

- In Week 3 we covered:
 - The law of total probability
 - Bayes Theorem
 - Their application to probability problems
- Don't forget:
 - Work on the exercises for Friday **BEFORE** you come to the class
 - **Come only at your assigned time**