

# FEELING THE HEAT: AN INTERACTIVE REDESIGN OF GLOBAL CLIMATE VISUALIZATION

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## Project Overview

### Goal:

Redesign a static CDD map into an interactive, emotionally engaging visualization that supports deeper analytical insight, using open climate data and storytelling-based design.

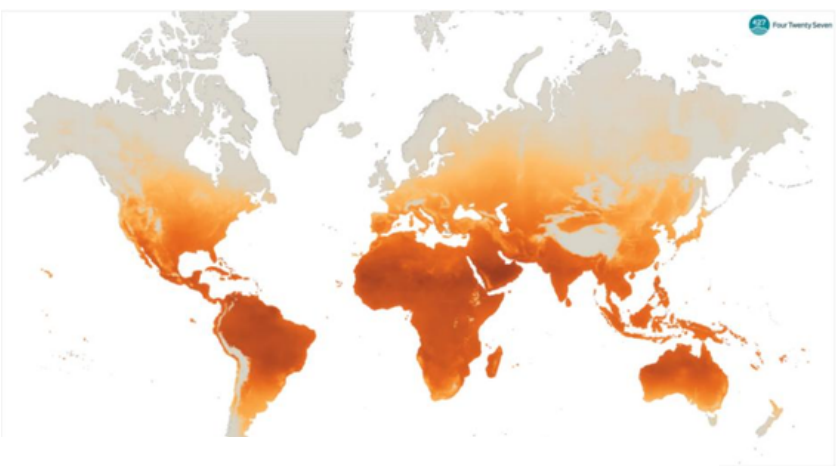


Figure1: Static choropleth map visualizing the projected increase in Cooling Degree Days (CDD) across the globe

### Approach:

Blend visualization theory (textbook) and research (literatures), and interactive prototyping in Google Colab.

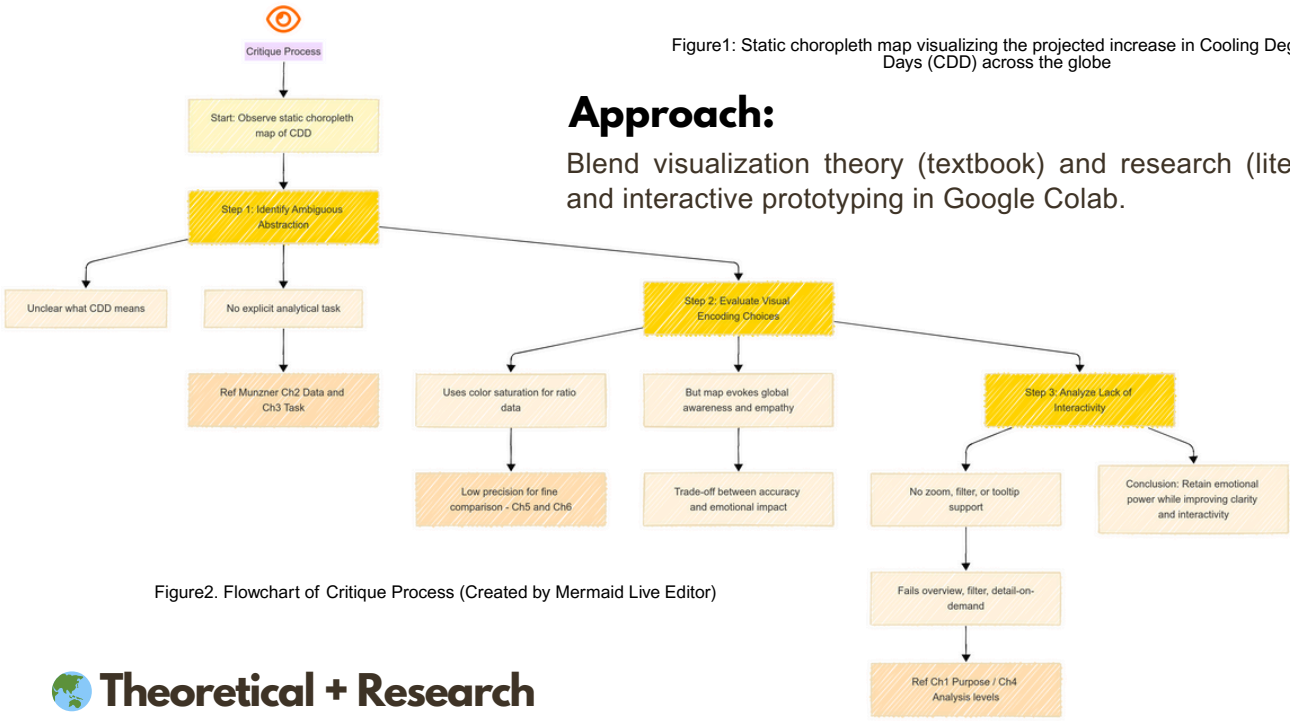


Figure2. Flowchart of Critique Process (Created by Mermaid Live Editor)

## Theoretical + Research

- Task abstraction & perceptual channels – Munzner (2014)
- Affective visualization framework – Lan et al. (2023)
- Climate visualization principles – Mahyar (2024)
- Color Psychology – Elliot et al. (2015)

### Affective Visualization Design: Leveraging the Emotional Impact of Data

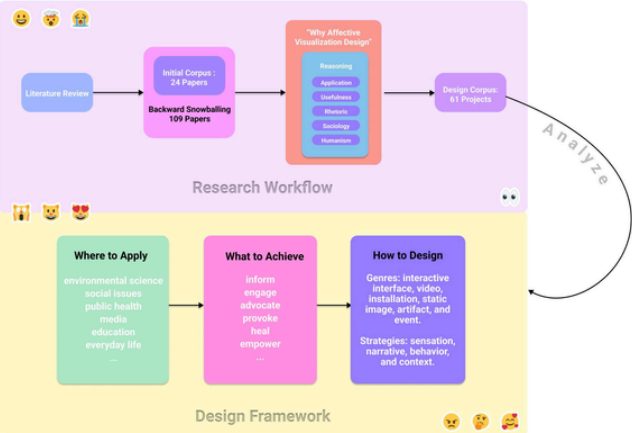
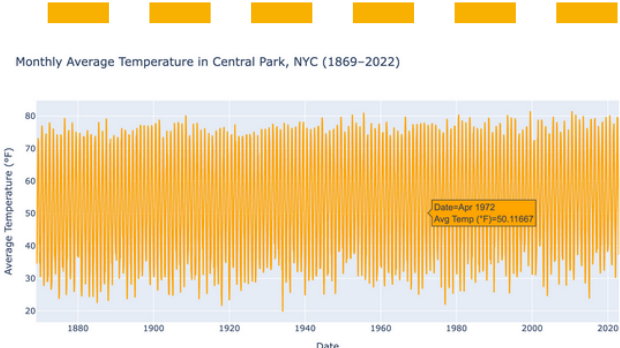


Figure3: Research pipeline of the paper by Lan et al. (Created by figma)



Feeling the Heat: Global Land Temperature by Country (1900–2013)

"Sometimes what we need is not efficiency, but patience." – Prof. Binbin Li

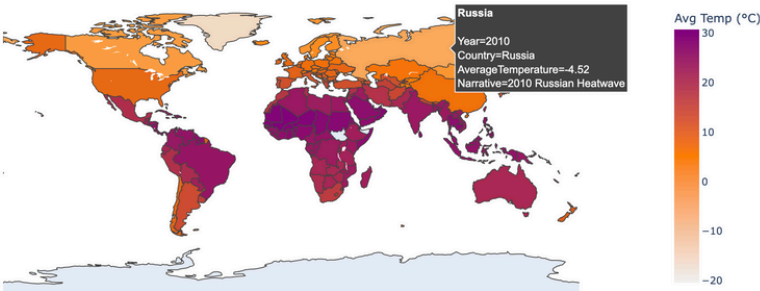


Figure4&5: Redesign Choropleth Map of Global Climate Visualization

## Implementation

### Toolchain:

- Google Colab + Python (Pandas, Plotly)
- Dataset:  
[GlobalLandTemperaturesByCountry.csv](#)  
[NYC Central Park weather 1869-2022.csv](#)

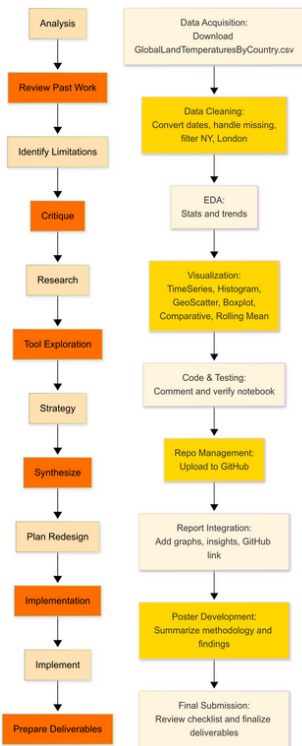


Figure6(left).The overall redesign workflow

Figure7(right).The final project implementation process (Created by Mermaid Live Editor)

### Features:

- Dynamic choropleth map
- Custom bone color scale
- Hoverable numeric tooltips
- Embedded narrative cues
- Timeline slider (1900–2013)
- City-specific historical view for empathy
- Reflective storytelling design

## Workflow & Process

Github link: [https://github.com/Yiqing-Wang-05/design\\_graph](https://github.com/Yiqing-Wang-05/design_graph)

### Acknowledgements

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## Contribution to Sustainable Development Goals (SDGs):



Figure8-10. Logos for SDG 13 ("Climate Action"), SDG 4 ("Quality Education"), and SDG 11 ("Sustainable Cities and Communities"), retrieved from <https://sdgs.un.org/goals/goal13>

## Future Research Direction on Digital Humanities:



Figure 11. Two plastinated human specimens displayed in a joyful posture at the Mystery of Life Museum, Zhouzhuang. This exhibit inspired a shift in thinking about affective climate communication—toward hope, empathy, and positive motivation. Image captured by the author during the DKU field trip on April 25, 2025.

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